



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

Student Feedback Analysis

2020-2021



Alice Joseph

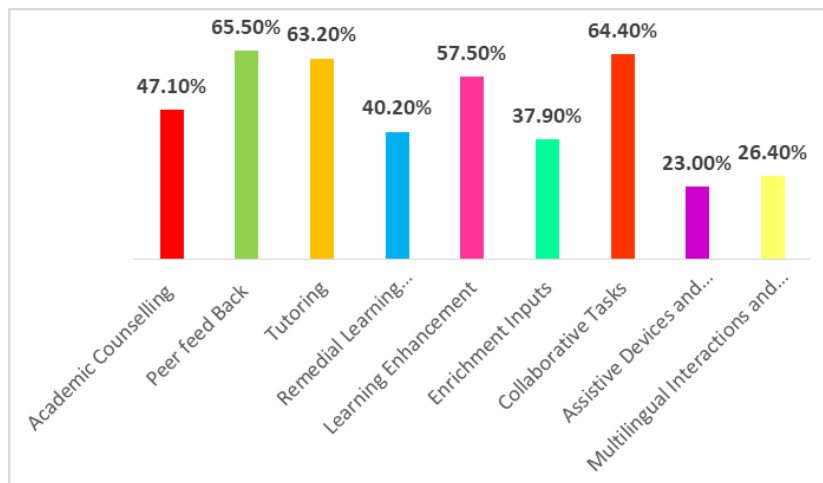
Dr. Alice Joseph
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Analysis Report of Students Feed Back Form 2018-2020

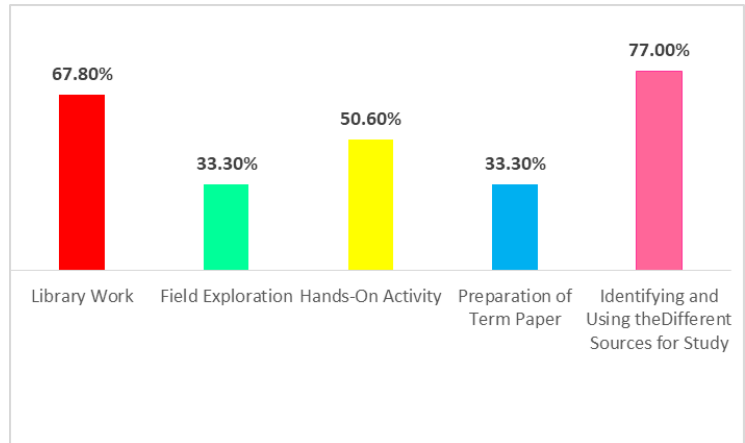
1. Student Diversities are addressed in the Curriculum.



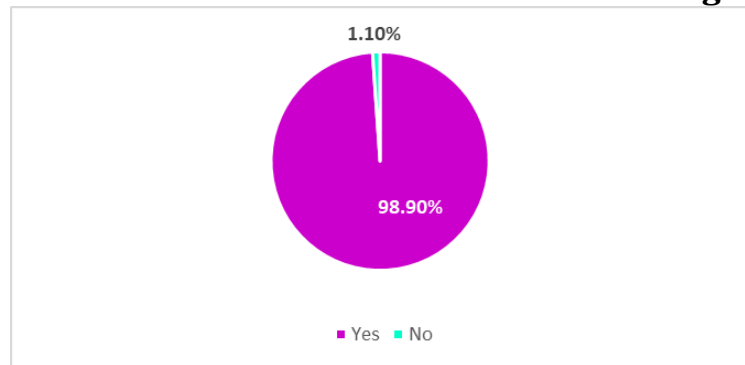
2. In which of the following ways Student Diversities are addressed in the Curriculum?



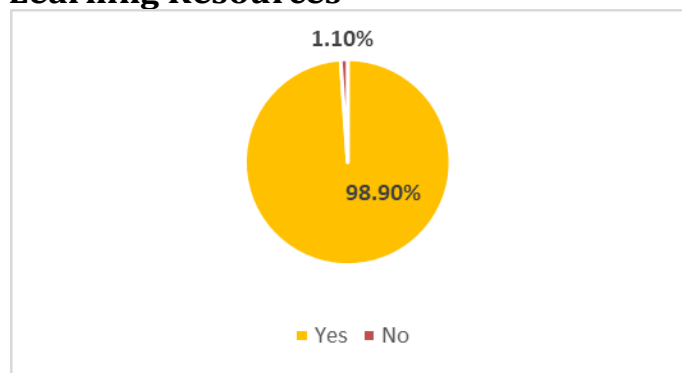
3. The curriculum has flexibility in assignments for the theory course through



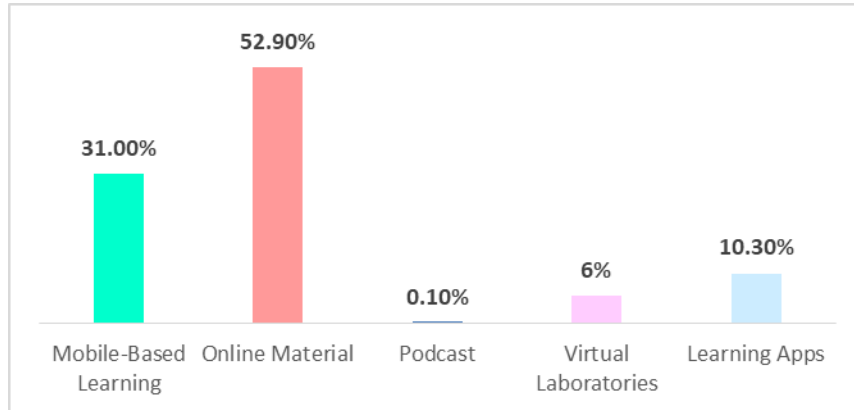
4. There is provision in the B.Ed Curriculum for enhancing ICT skills



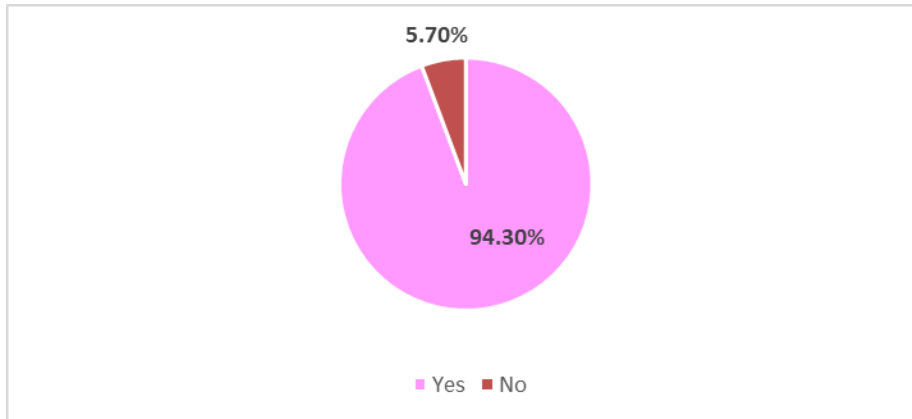
5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning Resources



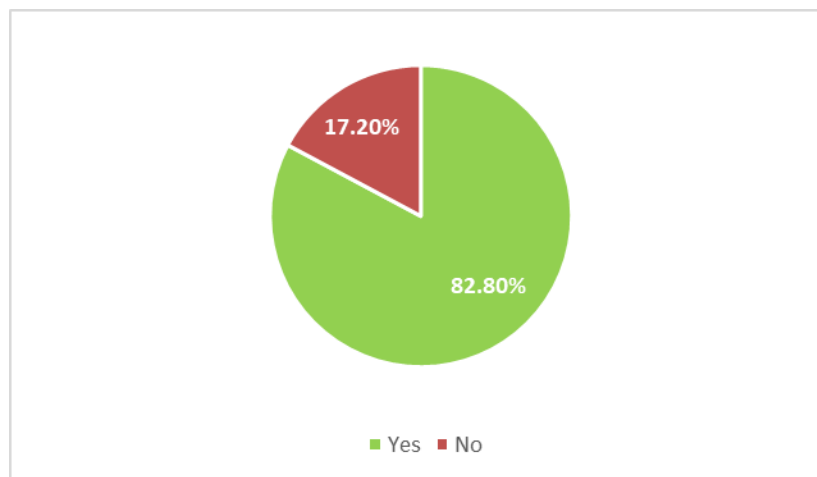
6. The B.Ed Curriculum encourages students to use ICT through



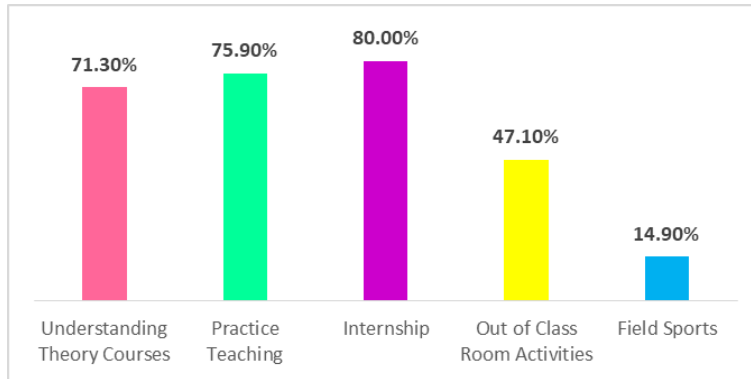
7. B.Ed Curriculum encourages student teacher to use ICT for their field practice



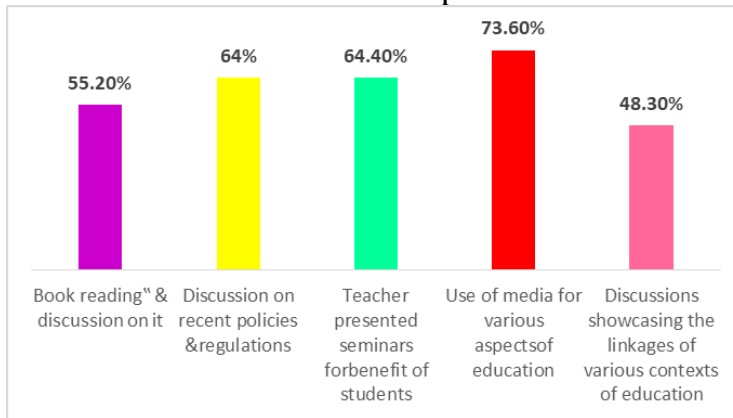
8. There is scope for training in ICT in the B.Ed Curriculum



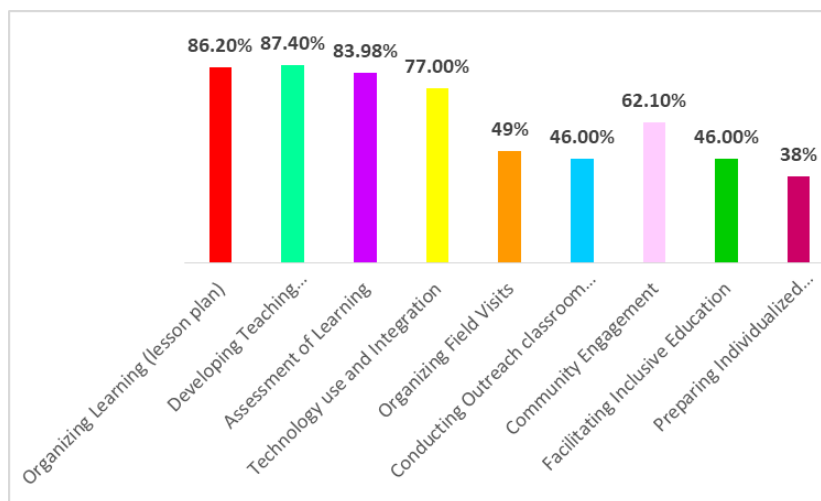
9. B.Ed Curriculum encourages students to use ICT in various learning situations like



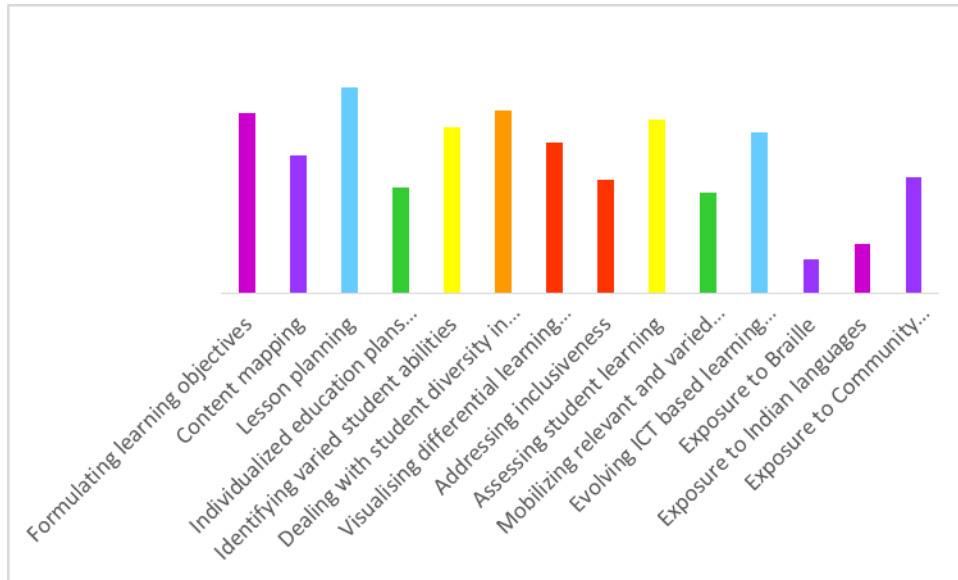
10. Which all following activities are suggested in the B.Ed Curriculum for the exposure of students to the recent developments in the field of education .



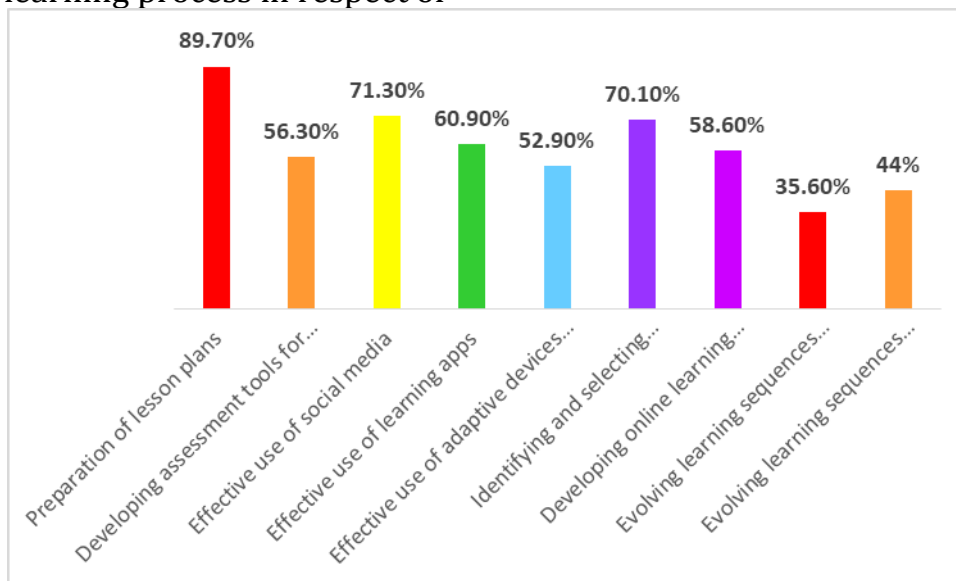
11. The B.Ed Curriculum promotes developing competencies and skills in different functional areas through which all following activities



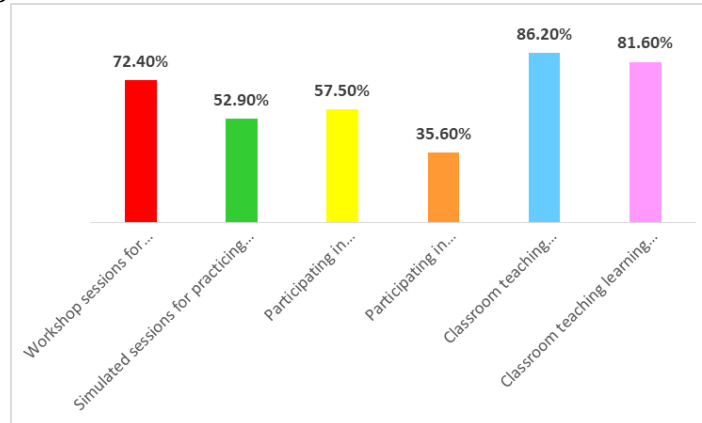
12. Pre practice teaching, internship orientation / training included in the B.Ed Curriculum helped in developing which of all the following skills and competencies as a student teacher.



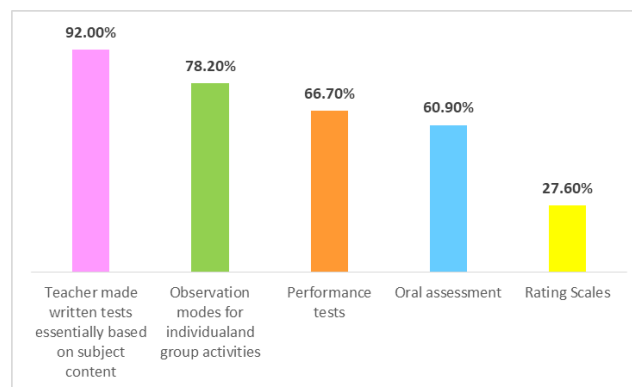
13. The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of



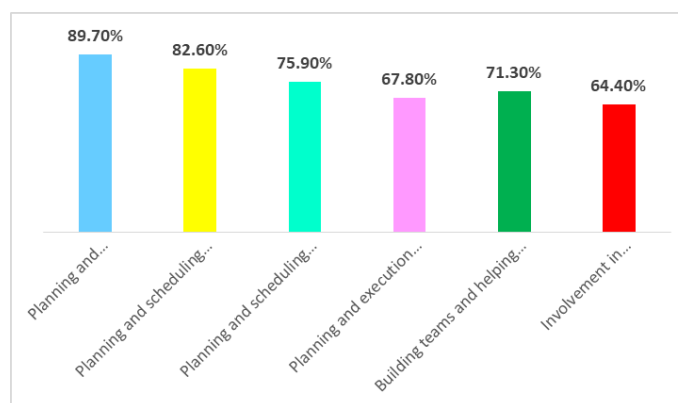
14. The B.Ed Curriculum develops competency of effective communication in students through activities like::



15. B.Ed Curriculum involves training for the development of tools for assessment like:



16. B.Ed Curriculum develops competence in students to organize academic, cultural, sports and community related events through



Findings

1. All the Student teachers have opined that student diversities are addressed in the Curriculum.
2. For the question in which of the ways student diversity is addressed it was found that enrichment input need to be enhanced and multilingual interactions and inputs for differently abled needs attention.
3. The curriculum has flexibility in assignments for the theory course through preparation of term paper was not endorsed by many and hence needs to be emphasized.
4. There is provision in the B.Ed Curriculum for enhancing ICT skills was agreed by all
5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning Resources was also agreed by the majority
6. The B.Ed Curriculum encourages students to use ICT through online materials was opined by the majority.
7. The majority have agreed that the B.Ed Curriculum encourages student teacher to use ICT for their field practice .
8. 82.7% of the students have opined that there is scope for training in ICT in the B.Ed Curriculum
9. B.Ed Curriculum encourages students to use ICT in various learning situations like internship , teaching practice out of school practices and sports was agreed upon . Only a few agreed to the use of ICT in sports activities .
10. The stuents are of the opinion that the use of media has contributed the most in their exposure to recent developments in the field of education
11. The B.Ed Curriculum promotes developing competencies and skills in different functional areas through which all following activities
12. Pre practice teaching, internship orientation / training included in the B.Ed Curriculum helped in developing which of all the following skills and competencies as a student teacher.
13. Organising lesson plans have helped most of them in the B.Ed Curriculum to develops adequate skills are for effective use of ICT for teaching learning process.
14. Exposure to Braille and exposure to other Indian languages are inadequately

addressed in the the B.Ed Curriculum to develops competency of effective communication was felt by most of them

15. B.Ed Curriculum involves training for the development of tools for assessment was agreed by majority while many where not sure bout the the use of rating scales.
16. B.Ed Curriculum develops competence in students to organize academic, cultural, sports and community related events was opined by all.



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