



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION I

1.2.2 Value-added Courses Offered during the Last Five Years

Additional Information

Submitted to
National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

Norms for Value Added Course

Vision

Empowerment of Josephites with Values, Skills and Competencies to meet the challenges of 21st century and to become professionally competent, adaptable and socially committed in tune with NEP 2020.

General Objectives

Value Added Courses will enable the student teachers and teacher educands:

1. to improve the employability skills of prospective teachers.
2. to bridge the gap between knowledge and skills.
3. to provide opportunity to develop interdisciplinary skills to prospective teachers.
4. to supplement the B.Ed and M.Ed Curriculum so as to equip the prospective teachers to meet the demands of teacher education better.
5. to actualise the vision of our institution of empowering women.

Administration

St. Joseph College of teacher education for women is committed to provide value added courses to students for competency enhancement. The institution follow a well-structured pattern for conducting value added courses with clearly stated objectives. The institution is dedicated to ensure the completion of the scheduled course in each academic year. Value added course policy and procedure are published in college website and college prospectus. Details are furnished during admission.

For the smooth functioning of the course, there is a Value Added Course Committee (VACC) in our college under the guidance of IQAC. Principal is the Chairman of the committee. The committee has a course convenor and programme coordinator. The Board of Studies of value added courses will evaluate the proposals received from the VACC and forward them to the Staff Council. The Course Coordinator should consult VACC on all aspects related to the Value added course and ensure that it is proceeding in accordance with the norms. Course should be of 30-40



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hours spread over a year. It should have a curriculum designed to impart knowledge beyond regular syllabus

Scope:

This policy applies to all the value added courses offered by St. Joseph College of Teacher Education for Women, Ernakulam

Admission Procedures:

1. Admission is open to students of B.Ed and M.Ed Programme
2. Maximum intake for the course is 150
3. All students should enrol in at least one Value Added course in a year.
4. Course fee for the Value Added Course should be remitted at the time of admission.

Mode of Transaction:

Blended learning

Evaluation procedure

1. At least 80% attendance is required to appear for theory examination.
2. Students enrolling for the value added course must complete the tasks given during the course and must also appear for the examination.
3. A Value Added Course Certificate will be issued to all those successfully completing the Course.

Grade point

Percentage of Marks	Grade
80-100	A – Excellent
70-79	B – Good
60-69	C – Fair
50-59	D- Satisfactory
40-49	E – Adequate
Below 40	F- Failed



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