



# **St. Joseph College of Teacher Education for Women Ernakulam**



## **CRITERION I**

**1.3.1 Curriculum of the Institution Provides Opportunities for the Students  
to Acquire and Demonstrate Knowledge, Skills, Values and Attitudes**

**Related to Various Learning Areas**

**List of Activities Conducted in Support of the Claim**

Submitted to

**National Assessment and Accreditation Council (NAAC)  
3rd Cycle of Assessment**



**1.3.1 Curriculum of the Institutions Provides Opportunities for the Students to Acquire and Demonstrate Knowledge, Skills, Values and Attitudes related to Various Learning Areas: List of Activities Conducted in Support of the Claim**

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## I. List of activities for the students to acquire a fundamental or coherent understanding of the field of teacher education.

Sl.No.	Name of the Event	Participants
1.	Familiarizing PLO's and CLO's	B.Ed I Semester M.Ed I Semester
2.	<p><b>Theory Courses (B.Ed)</b></p> <p><b>First Semester</b></p> <p>a. EDU101 Contemporary India and Education. b. EDU 102 Childhood and Growing up. c. EDU 103 Development and Resources in Educational Technology. d. EDU 104 Understanding the Discipline of Optional Subject. e. EDU 105 Learning to function as Optional Subject teacher. Associative courses on f. EDU 106.11 Health and Physical education, g. EDU 106.14 Environmental Education, h. EDU 106.13 Elementary Education and i. EDU 106.12 Guidance and Cancellation.</p> <p><b>Second Semester</b></p> <p>i. EDU201 Knowledge and Curriculum (provides a clear understanding of Philosophical basis of Education) ii. EDU 202 Learning and Teaching (provides a strong psychological foundation of Education) iii. EDU 203 Assessment for Learning iv. EDU 204 Pedagogical dimensions of Optional Course v. EDU 205 Curriculum and Resource Development in respective Optional</p>	<p>B.Ed</p> <p>M.Ed</p>

M.Ed

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<p><b>Third Semester</b></p> <p>i. EDU 301 Language Across curriculum</p> <p><b>Fourth Semester</b></p> <p>i. EDU 401 Gender, School and Society</p> <p>ii. EDU 402 Personality Dynamics in Education</p> <p>iii. EDU 403 Professional Development of Optional Teacher</p> <p><b>Theory Course (M.Ed)</b></p> <p><b>First Semester</b></p> <p>a. ED010101 – Advanced Philosophy of Education</p> <p>b. ED010102 – Advanced Educational Psychology: Learning and Development</p> <p>c. ED010103 – Introduction to Educational Research and Statistics</p> <p>d. ED010104 – Trends, Issues, Innovations and Research in Teacher Education</p> <p>e. ED010105 – ICT and Skill Development</p> <p><b>Second Semester</b></p> <p>a. ED010201 – Perspectives on Education Studies</p> <p>b. ED010202 – History, Sociology and Political Economy of Education</p> <p>c. ED010203 – Advanced Educational Psychology: Individual Differences</p> <p>d. ED010204 – Advanced Educational Research and Statistics</p> <p>e. ED010205 – Context and Issues of Elementary Education</p>	<p><b>M.Ed</b></p>
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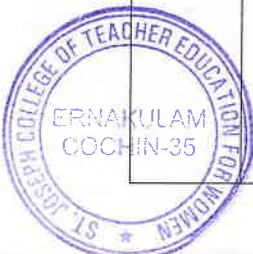
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	<p><b>Third Semester</b></p> <p>a. Thematic Cluster A ED800301 – Educational Evaluation</p> <p>b. Thematic Cluster B ED810301 – Environmental Education</p> <p><b>Fourth Semester</b></p> <p>a. ED010401 – Curriculum Development and Transaction</p> <p>b. ED010402 – Context and Issues of Secondary and Senior Secondary Education</p> <p>c. Thematic Cluster C Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education</p> <p>Students are familiarized to these via,</p> <ol style="list-style-type: none"> <li>1. group discussions,</li> <li>2. seminars,</li> <li>3. debates,</li> <li>4. brainstorming sessions</li> <li>5. Cooperative learning strategies</li> <li>6. Lectures</li> </ol>	
3.	<p><b>Practicum Works</b></p> <p><b>Student teachers are engaged in preparing assignments via Library work, surveys and projects for the following</b></p> <p>i. Documentation on current challenges of Indian education based on Newspaper, Journals and Magazine</p>	<p>B.Ed I Semester</p> <p><i>Alice Joseph</i></p>





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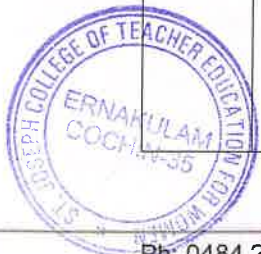
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ii. Critical analysis of education policies of central and state government	B.Ed I Semester
iii. Preparation of a report on the current issues of Indian Adolescents.	B.Ed I Semester
iv. Summarizing a Journal article on any education-related topic	B.Ed I Semester English Optional
v. Present an album on contributions of mathematicians	B.Ed I Semester Mathematics Optional Students
vi. Prepare a report on ancient mathematical numerals	B.Ed I Semester Mathematics Optional
vii. Prepare a report on evolutionary aspect of science	B.Ed I Semester Physical Science Optional
viii. Evaluate a textbook of elementary class with reference to its adequacy and appropriateness in achieving expected learning outcomes in any subject	B.Ed I Semester Elementary Education Elective
ix. Documentation of psychological articles in journals, newspapers, magazines etc.	B.Ed IV Semester
x. Prepare a Report on various Life skills that school students should possess for the successful completion of education	B.Ed IV Semester
xi. Reflect on any one article in the domain of Science teaching and learning	B.Ed IV Semester Physical Science Optional
xii. Review of an article related to innovative practices in educational psychology.	M.Ed I Semester
xiii. A comparative study of the pre-service teacher education programme in primary, and secondary levels in terms of duration, organization, transaction and evaluation.	M.Ed I Semester

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xiv.	Identify the challenges in present teacher education system and remedies.	M.Ed I Semester
xv.	Review of any two published research papers in Teacher Education.	M.Ed I Semester
xvi.	Prepare a report on 'Best Practices' prevailing in teacher education institutions.	M.Ed I Semester
xvii.	Prepare the summary of the foundational perspective of education reflected in any of the following seminal educational texts. (This may be done in guided reading mode where a small group of students reads with a faculty mentor.) a. Jean Jacques Rousseau's Emile b. Tetsuko Kurayonagi's Totochan: The Little Girl at the Window c. John Dewey's Democracy and Education	M.Ed II Semester
xviii.	Conduct a SWOC Analysis of your institution.	M.Ed II Semester
xix.	Debate on any contemporary educational issue.	M.Ed II Semester
xx.	Visit any educational institution having innovative practices of quality enhancement.	M.Ed II Semester
xxi.	Trace out the educational history of your locality.	M.Ed II Semester
xxii.	Conduct a comparative study on educational Expenditure and allocation in different five year plans in our country.	M.Ed II Semester
xxiii.	Prepare a report on Educational Developments in British Period in India and its reflection in the Post-independent Educational system.	M.Ed II Semester



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xxiv. Visit a special school in your area and write a report on programmes and facilities provided to them.	M.Ed II Semester
xxv. Conduct and record a minimum of one experiment and psychological test pertaining to syllabus.	M.Ed II Semester
xxvi. Prepare a report based on any one sphere of LD among secondary school students.	M.Ed II Semester
xxvii. Outline a programme to develop any one life skill in learners at secondary level.	M.Ed II Semester
xxviii. Prepare a questionnaire for evaluating curriculum for any standard at elementary level.	M.Ed II Semester
xxix. Make comparative Study of two syllabi of standard I – Kerala State Government and CBSE.	M.Ed II Semester
xxx. Prepare an innovative lesson transcript based on a subject at elementary level of your choice.	M.Ed II Semester
xxxi. Prepare a report on the recent research on curriculum development at elementary level.	M.Ed II Semester
xxxii. Prepare an assignment on recent researches in Educational Testing and Evaluation.	M.Ed III Semester
xxxiii. Prepare any one evaluation tool.	M.Ed III Semester
xxxiv. Prepare an e-portfolio.	M.Ed III Semester
xxxv. Prepare a soft copy of Question Bank on any topic of your choice.	M.Ed III Semester
xxxvi. Prepare a questionnaire for evaluating curriculum for any standard at secondary level.	M.Ed IV Semester



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	xxxvii. Critical analysis of existing curriculum at various levels- elementary, secondary, senior secondary.	M.Ed IV Semester
	xxxviii. A report on the recent research on curriculum development	M.Ed IV Semester
	xxxix. A comparative study of two syllabi- Kerala state Government and CBSE.	M.Ed IV Semester
	xl. Supervision of at least two B.Ed. practice teaching classes in Science and writing supervision comments.	M.Ed IV Semester Science Education
4.	Seminar on NEP and School Education	B.Ed Students
5	Webinar on 'Changing Dimensions in Modern Education' on 03/08/2022	B.Ed Students
6	Seminar on NEP NEP 2020- Making Education Equitable and Inclusive'	B.Ed Students



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## II. List of Activities for Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.

Sl. No.	Name of the Event	Participants
1.	Micro teaching	B.Ed I Semester
2.	Link Practice sessions	B.Ed I Semester
3.	Discussion on Lesson Plans,	B.Ed II Semester
4	Demonstration classes,	B.Ed II Semester M.Ed III Semester
5	Criticism classes	B.Ed II Semester M.Ed III Semester
	Induction Programme	B.Ed II Semester
6	School Observation at Primary School level	M.Ed III Semester
7	School Observation at Secondary School level	M.Ed IV Semester
8	School Observation at Senior Secondary School level	M.Ed IV Semester
9	Class observation of B.Ed Students	M.Ed IV Semester
10	Internship at Primary Teacher Education Institution	M. Ed III Semester
11	Internship at Secondary Teacher Education Institution	M. Ed IV Semester
12	<b>Practicums</b>	B.Ed I Semester
	i. Visit an Anganwadi or a Primary School and prepare a report on the facilities provided and strategies adopted for the progress of the society.	
	ii. Prepare a report on the condition in which English is taught in State syllabus and in schools following the ICSE/CBSE syllabus	B.Ed I Semester
	iii. Make any three language games to teach spelling/vocabulary	B.Ed I Semester
	iv. Prepare any two discourses for teaching Malayalam at secondary level	B.Ed I Semester Malayalam





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v. Prepare a digital programme for motivating learners at secondary/Hr. secondary level	B.Ed I Semester Mathematics , Phy Sc
vi. Read and Reflect on any one Secondary School Social Science Textbooks to find out to what extent they satisfy the objectives of teaching social science	B.Ed I Semester Social Science
vii. Prepare an article on critical evaluation of current secondary school curriculum.	B.Ed II Semster Malayalam Optional
viii. Analyse the content of any one unit of Std. VIII/ IX/ X/ XI/ XII of CBSE/ ICSE/ STATE syllabus	B.Ed II Semester Phy Sc Mathematics Optional ,
ix. Prepare a digital Question Bank on any one Unit at Secondary school level	B.Ed II Semester Mathematics Optional
x. Prepare an e-learning material based on any topic in Physical Science at Secondary School Level	B.Ed II Semester Physical Science
xi. Construction of an improvised aid for the teaching of any topic in Physical science up to plus two level.	B.Ed II Semester Physical Science
xii. Prepare an e-learning material based on any topic in Biology at Secondary School Level	B.Ed II Semester Natural Science
xiii. Critically evaluate the existing social science curriculum at secondary school level	B.Ed II Semester Social Science
xiv. Prepare a Report on various Life skills that school students should possess for the successful completion of education	B. Ed IV Semester
xv. Prepare a report on the instructional practices followed in teaching English at the State & CBSE schools.	B.Ed IV semester English
xvi. Workshop on teaching aids	B.Ed III Semester
xvii. Identification of group learning and self-learning strategies for learning Science following constructivist approach and their field-testing.	M.Ed II Semester Science Education



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xvi. Identification of learning difficulties of the student in science through administration of diagnostic test and development of remedial instruction.	M.Ed II Semester Science Education
xvii. Interaction with the faculty of Science of Secondary Teacher Education Institutions to ascertain the strategies they use for their professional development.	M.Ed II Semester Science Education
xviii. Conduct a study on the constitutional values of India and the school activities for upholding those values.	M.Ed II Semester Social Science Education
xix. Prepare a reflective journal based on the Internship programme.	M.Ed II Semester Social Science Education
xx. Prepare an e-lesson transcript at secondary level.	M.Ed II Semester Social Science Education
xxi. Conduct a debate/seminar/panel discussion on a human rights violation in society	M.Ed II Semester Social Science Education
xxii. Construct and validate an assessment tool in Mathematics at school level.	M.Ed IV Semester Mathematics education
xxiii. Prepare a digital Question Bank on any one Unit at Secondary School Level.	M.Ed IV Semester Mathematics education
xxiv. Develop an e-content on any school level topic in Mathematics.	M.Ed IV Semester Mathematics education
xxv. Creation of a blog or uploading a computerized assessment tool in Mathematics	M.Ed IV Semester Mathematics education
xxvi. Prepare a Lesson Transcript in Malayalam based on Synectics Model or Concept Attainment Model.	M.Ed IV Semester Malayalam education



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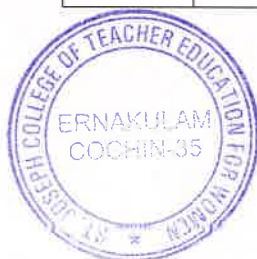
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	xxvii. Prepare a multimedia learning package or a lesson design based on any one modern instructional strategy on any topic relating to communicative skill in Malayalam.	M.Ed IV Semester Malayalam education
	xxviii. Conduct a survey on various problems with respect to Malayalam language learning: contextual, curriculum, etc.	M.Ed IV Semester Malayalam education
	xxix. Review five recent studies in the area of teaching and learning of Malayalam.	M.Ed IV Semester Malayalam education
	xxx. Prepare a lesson transcript based on the Constructivist paradigm.	M.Ed IV Semester English education
	xxxi. Develop an e-content on any school level topic in English.	M.Ed IV Semester English education
	xxxii. Conduct a seminar on recent research trends in language.	M.Ed IV Semester English education
	xxxiii. Design and construct an online test to assess language skills.	M.Ed IV Semester English education
<b>2022-2023</b>		
1	Interaction with High School teacher from school following ICSE Syllabus.	B.Ed
2	Interaction with School Teacher from school following CBSE Syllabus	B.Ed
3	Interaction with teacher from a school in UK	B.Ed
4	Interaction with a teacher from School in Dubai	B.Ed
5	Interaction with teachers from Teaching Practice schools	B.Ed



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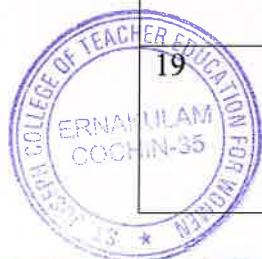
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### III. List of Activities that provides opportunities for the students to extrapolate from what one has learnt and apply acquired competencies.

Sl. No.	Name of the Event	Participants
1.	Project on socially/educationally relevant issue	B.Ed IV Semester
2.	Preparation of a material for a theme on any one adolescent problem	B.Ed IV Semester
3.	Creation of blog and uploading of any learning material in the blog	B.Ed I Semester
4.	Study on prevailing practices of respective elective course in schools/community	B.Ed I Semester
5.	Conduct a survey on 'Lifestyle Diseases' in your locality	B.Ed I Semester
6.	Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like (school based topic)	B.Ed II Semester
6.	Awareness class on adolescent problems	B.Ed II Semester
8.	Internship Programme	B.Ed III Semester
9.	Internship at Primary Teacher Education Institution	M.Ed III Semester
10.	Internship at Secondary Teacher Education Institution	M.Ed III Semester
11	Analysis of prevailing assessment practices in schools	B.Ed II Semester
12	Case study based on learning problems of school pupils	B.Ed III Semester
13	Action research	B.Ed III Semester
14	50 classes taken during School Internship	B.Ed III Semester
15	Classes Based on language Across the Curriculum	B.Ed III Semester
16	Organizing club Activities in schools	B.Ed III Semester
17	Preparation Administration Analysis of Self-Assessment Tool on school Students	B.Ed III Semester
18	Preparation, Administration, Analysis and interpretation of Achievement Test	B.Ed III Semester
19	Preparation, Administration, Analysis and interpretation of Diagnostic Test	B.Ed III Semester



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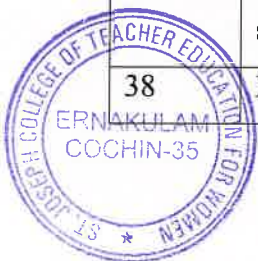
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20	Yoga, Physical education and health education Classes for school students	B.Ed III Semester
21	Organize an activity among students to conscientize National integration/ patriotism/ universal brotherhood	B.Ed III Semester
22	Documentary/short film presentation on student abuse in school campus and pocso rules	B.Ed IV Semester
23	Project on any topic of pedagogic relevance	B.Ed IV Semester
24	Preparing a Script on Street Play	B.Ed IV Semester
25	Conducting a survey on stress and coping strategies among peers	B.Ed I Semester
26	Preparing a script for an educational video	B.Ed I Semester
27	Constructing an interaction matrix of a class and analyse the classroom events using FIACS	B.Ed I Semester
28	Preparing a programmed instructional material using branching Programme	B.Ed I Semester
29	Preparing a digital album or short film on the life and contributions of a scientist.	B.Ed I Semester
30	Preparing an artistic document on 'Science in Life'	B.Ed I Semester
31	Preparing a report on Brainstorming/Debate activity on any topic in physical science	B.Ed II Semester
32	Preparing an e- document on Life and contribution of an eminent scientist	B.Ed I Semester Natural Science
35	Preparing a Concept Map on a topic from your Optional subject	B.Ed I Semester
36	Preparing a script to explore the possibilities of drama / theatre to promote creative learning	B.Ed I Semester
37	Preparing your own plan to organize guidance bureau in schools and also its activities	B. Ed I Semester Elective
38	Preparing a Master timetable for a school	B.Ed II Semester



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## IV. List of Activities that provides opportunities for the students to acquire Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others etc.

Sl.No	Name of the Event	Participants
1.	Organizing Community citizenship training camp	B.Ed
2.	Organizing Study tour	B.Ed
3.	Organizing Field trip	B.Ed, M.Ed
4.	Value Added Course on Essentials of a Comprehensive Teacher , Gender Sensitivity, Life skills and Communication skills	B.Ed
5	Participation in Group Discussion, Brainstorming, Cooperative Learning Strategies	B.Ed, M.Ed
6.	Conduct of daily Assembly	M.Ed
7.	Conduct of arts day ,	B.Ed
8	Conduct of Sports day, ,	B.Ed
9	Conduct of Talents day	B.Ed, M.Ed
10	Conduct of teaching aid Exhibition	B.Ed
11	Conduct of Food fest	B.Ed
12	Commemoration of Important days	B.Ed
13	Participation in Value Education Classes, visits	B.Ed
14	Participation in talks by eminent personality	B.Ed
15	Participation in Outreach activities,	B.Ed
16	Participation in extension programmes	B.Ed
17	Participation in field visit	B.Ed, M.Ed
18	Prepare a script for compeering a formal school function	B.Ed
19	Conduct a debate based on a relevant topic.	B.Ed, M.Ed
20	Course on Communicative English	B.Ed, M.Ed
	Conduct a seminar in your institution on any one of the environmental issues and prepare a report on it.	B.Ed



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