

St. Joseph College of Teacher Education for Women Ernakulam



CRITERION I

1.4.1 Mechanism for Obtaining Structured Feedback on the

Curriculum from Various Stakeholders

Sample Filled-in Feedback Forms of the Stakeholders 2021-2022

Submitted to

National Assessment and Accreditation Council (NAAC)

3rd Cycle of Assessment



ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

1.4.1 Sample Filled-in Feedback Forms of the Stakeholders (2021-2021)

Sl. No.	Item	Document
1.	Sample Filled-in Feedback Forms of the Stakeholders (2	021-20222)
a.	Filled-in Feedback Forms of the Students:	
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	Semester II	30-75
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b.	Filled-in Feedback Forms of the Teachers:	146-155
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e.	Filled-in Feedback Forms of the Practice Teaching Schools:	211-215

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *
annajudit1998@gmail.com

Name *

Liya baby

Year of Study *

2021-2023



The Atten Tonnell

Dr. Ance Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *	
○ English	
Malayalam	
O Mathematics	
O Natural Science	
O Physical Science	
O Social Science	
YesNo	
Did the orientation programme enable you to know about the difference profession Yes	erent possibilities within the *
O No	
O Maybe	11-
Maybe	Dr. Alice Joseph
TOF TEACHER	Principal in Charge St. Joseph College of Teacher Education for Women, Ernakdam

1.Did the orientation help you to understand the B.Ed Curriculum *	
Yes	
O No	
Other:	
2.Does the B.Ed Curriculum motivate you to be a professional teacher	er ? *
Yes	**. x
○ No	
3.The B.Ed Curriculum is student centered. *	
Strongly disagree	
O Disagree	
Neutral	
O Agree	
Strongly agree	
4.Does the B.Ed Curriculum familiarises you with Philosophies of teach	hing and Learning ? *
 Yes No 	Dr. Alice Joseph. Principal in Charge St. Joseph College of Teacher Education for Warrant

https://docs.google.com/forms/d/1vK8C-p9-RLbc79KHvEt-Smfi-WeUDf0OB8NYqfkA4cw/edit?ts=65952307#response=ACYDBNhjevWjDdpmNOTp7C....

Education for Woman Ernsteillare

5.Is B.Ed curriculum sufficient for preservice training ? *	
Yes	
O No	
6.Does the B.Ed Curriculum familiarize you with different methodologies of Teaching and Learning?	*
Yes	
O No	
7.Are the Course Learning Outcomes for each course of the B.Ed Curriculum relevant ? *	
Yes	
○ No	
8.Does B.Ed Curriculum give you enough exposure to develop as a teacher with social skills *	
Yes	
O No	
Min Toubh	



Dr. Alice Joseph
Principal in Charge
St. Joseph College of To her
Education

9. The Practicums included in this semester of the B.Ed Curriculum	are relevant *
Strongly disagree	
O Disagree	
O Neutral	
Agree	
Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value?	
Yes	
O No	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
Yes	
O No	
12. Does the Core Courses in the B.Ed curriculum of this semester has knowledge of teaching Profession?	
	Alice Toseph
Yes Ves	Dr. Affice Uoseph Principal in Charge
O No	St. Joseph College of Teacher Education for them, Erman

13.Does the practicals of the B.Ed Curriculum of this semester help in developing teaching * Skills?
O No
14. Are the Value Added Courses added to the B.Ed Curriuclum significant?*
Yes
O No
15. Were the link practice sessions included in the B.Ed Curriculum helpful in integrating the * teaching skills learnt?
Yes
O No

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

fathimathuzuhra1997@gmail.com

Name *

Fathimathuzuhra

Year of Study *

2021-2023



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

Ernakulam

Optional Subject *		
○ English		
Malayalam		
Mathematics		
O Natural Science		
Physical Science		
O Social Science	/2	
Were you given an orientation on the B. Ed programme	, *	
∀oia		
Yes		
○ No		
Did the orientation programme enable you to know about	ut the different passi	bilities within the *
profession	ut the unierent possi	billues within the
Yes		
O No		
Maybe		
O major		



Dr. Aliee Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

1.Did the orientation help you to understand the B.Ed Curriculum *
Yes
O No
O Other:
2.Does the B.Ed Curriculum motivate you to be a professional teacher?*
Yes
O No
3.The B.Ed Curriculum is student centered. *
Strongly disagree
O Disagree
O Neutral
O Agree
Strongly agree
4.Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning?*
Yes Alice Joseph
O No Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women

5.ls B.Ed curriculum sufficient for preservice tra	ining?*
Yes	
O No	
6.Does the B.Ed Curriculum familiarize you with Learning?	a different methodologies of Teaching and *
Yes	
O No	
7.Are the Course Learning Outcomes for each o	course of the B.Ed Curriculum relevant ? *
Yes	
O No	
8.Does B.Ed Curriculum give you enough expo	sure to develop as a teacher with social skills *
Yes	
O No	
	11-1
ERAL	Alice Joseph
Walker A See See See See See See See See See S	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Tracker

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Strongly disagree	
Disagree	
O Neutral	*
O Agree	
Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value	? *
Yes	
O No	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
Yes	
O No	
12. Does the Core Courses in the B.Ed curriculum of this semeste knowledge of teaching Profession?	er help to increasing your *
Yes Yes	Alice Toseph
O No	Dr. Alice Joseph
WANTED HOLD WOMEN	Principal in Charge \ St. Joseph College of Teacher Education for Women, Ernakulam

13.Does the practicals of the B.Ed Curriculum of this s Skills ?	emester help in developing teaching *
Yes	
O No	
14. Are the Value Added Courses added to the B.Ed Co	urriuclum significant ? *
O No	
15.Were the link practice sessions included in the B.Ed teaching skills learnt?	Curriculum helpful in integrating the *
Yes	
O No	

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Edit

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

agiyamc1997@gmail.com

Name *

Agiya Cosmos M C

Year of Study *

2021-2023



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

Optional Subject *
○ English
Malayalam Malayalam
Mathematics
Natural Science
Physical Science
Social Science
Were you given an orientation on the B. Ed programme * Yes No
Did the orientation programme enable you to know about the different possibilities within the profession
Yes
○ No
Maybe
Alice Joseph



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women.
Ermannian

No

1.Did the orientation help you to understand the B.Ed Curriculum *
Yes
O No
Other:
2.Does the B.Ed Curriculum motivate you to be a professional teacher?*
Yes
O No
3.The B.Ed Curriculum is student centered. *
Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
4.Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning?*
Yes Wes Wes Wile Joseph Dr. Alice Joseph

/Principal in Charge \

St. Joseph College of Teacher Education for Women, Ernakulam

5.Is B.Ed curriculum sufficient for preservice training ? *	
Yes	
O No	
6.Does the B.Ed Curriculum familiarize you with different methodologies of Teaching and Learning?	*
Yes	
○ No	
7.Are the Course Learning Outcomes for each course of the B.Ed Curriculum relevant?*	
Yes	
O. No	
8.Does B.Ed Curriculum give you enough exposure to develop as a teacher with social skills *	
Yes	
O No	
EGE OF TEAC	
Alice Joseph	
Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education Car W	
Education for Women,	

Ernakulam

9.The Practicums included in this semester of the B.Ed Curriculum are relevant *	
O Strongly disagree	
O Disagree	
O Neutral	
Agree	
O Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value? *	
Yes	
O No	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
O Van	
● Yes	
O No	
12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your *knowledge of teaching Profession?	t
Yes Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulann	

13.Does the practicals of the B.Ed Curriculum of this semester help in developing teaching Skills?	*
Yes	
O No	
14. Are the Value Added Courses added to the B.Ed Curriuclum significant?*	
Yes	(6)
O No	
15.Were the link practice sessions included in the B.Ed Curriculum helpful in integrating the teaching skills learnt?	*
Yes	
O No	

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Google Forms



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Wimen,

Ernandell

1 sem 2021-23 Feedback Form

St.Joseph College of Teacher Education for Women Ernakulam

Email *

annaroshni1992@gmail.com

Name *

Anna Roshni varghese

Year of Study *

2021-2023



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Reacher
Education in A,

Optional Subject *	
English	
O Malayalam	
O Mathematics	2
O Natural Science	
O Physical Science	
Social Science	
Were you given an orientation on the B. Ed programme *	
⊗ Vaa	
Yes	
○ No	
Did the orientation programme enable you to know about the different possibilities within th profession	e *
Yes	
O No	
O No O Maybe	

Err.

1.Did the orientation help you to understand the B.Ed Curriculum *
Yes
○ No
Other:
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O No
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O Strongly disagree
O Disagree
O Neutral
Agree
Strongly agree
4.Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning?*
Yes Alice Joseph
O No Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher

Education for W-Ernaka

5.ls B.Ed curriculum s	sufficient for preservice training?*	
Yes		
O No		
6.Does the B.Ed Curric Learning?	iculum familiarize you with different methodologies of Teachi	ng and *
Yes		
O No		
7.Are the Course Learn	rning Outcomes for each course of the B.Ed Curriculum rele	evant ? *
Yes		
O No		
9 Dags B Ed Comisulous		assist skills *
8.Does B.Ed Curricului	ım give you enough exposure to develop as a teacher with	SOCIAI SKIIIS
Yes		
O No		
	SERMAICH Dr. Alice Jose	bh



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

9. The Practicums included in this semester of the B.Ed Curriculum are relevant *			
Strongly disagree			v.
Disagree			
Neutral	,		
O Agree			
O Strongly agree			
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Yes			
O No			
11.Does the B.Ed Curri	culum equip you with ICT skills? *		
Yes			
O No			
12. Does the Core Cou	rses in the B.Ed curriculum of this se	emester help to increasing your	*
knowledge of teaching I		11-11	
42-	OF TEACHER	Alice Joseph	
Yes	S ERNAKULAM S	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher	
O No	COCHINAS S	Education for Women, Ernakulam	

13.Does the practicals of the B.Ed Curriculum of this semester help in developing teaching Skills?	*
Yes	
O No	
14. Are the Value Added Courses added to the B.Ed Curriuclum significant?*	
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O No	
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Yes	
O No.	

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

Eimance

2021-2023

1 sem 2021-23 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *
ankithar98@gmail.com

Name *
Angitha Ramachandran

Year of Study *



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Optional Subject *	
English	
O Malayalam	
O Mathematics	*
Natural Science	
O Physical Science	
O Social Science	
Were you given an orientation on the B. Ed programme *	
Yes	
O No	
Did the orientation programme enable you to know about the profession	different possibilities within the *
Yes	
O No	
O Maybe	
ERNAKULAM S	Alice Joseph



Dr. Alice Joseph Principal in Charge
St. Joseph College of Teacher
Education for Women
Ernalculum

1.Did the orientation help you to understand the B.Ed Curriculum *
Yes
○ No
Other:
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Yes Sernakulan Dr. Alice Joseph Dr. Alice
O No Principal in Charge St. Joseph College of Teacher Education for Women,

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Yes	
O No	
GE OF TEACHER	
S ERNAKULAS E	Alice Toseph
OCHINI 35	Dr. Alice Joseph / Principal in Charge / Principal of Teacher
* MENDO	Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam-

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ERNARU Dr. Alson heeph
Yes Or. Alice Joseph Principal in Charge St. Joseph College of Teacher
No Educative E.

13.Does the practicals of the B.Ed Curriculum of this semester help in developing teaching *Skills?	
Yes	
O No	
14. Are the Value Added Courses added to the B.Ed Curriuclum significant?*	
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O No	
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Yes	
O No	
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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernalculam

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *		
athiraraju535@gmail.com		
		9·
Personal Details		
Name *		*
Athira Raju		
Year of Study *		
2018-2020		
2019-2021		
2020-2021		Alice Tosebh
Other: 2020-2022	STEACHER ED	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam

Optional Subject *	
Malayalam	
Address *	
Valooran house S.R.A -1 near Govt. Hospital, Narakal Ernakulam. Pin 68250	5
Phone Number *	
9497092190	
Student Diversities	
Student Diversities are addressed in the Curriculum. *	
Yes	
O No	



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

- 2. In which of the following ways Student Diversities are addressed in the Curriculum? *
- Academic Counselling
- Peer feedback
- Tutoring
- Remedial Learning Engagement
- Learning Enhancement
- Enrichment Inputs
- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
- Multilingual Interactions and Inputs for the Differently Abled
- 3. The curriculum has flexibility in assignments for the theory course through *
- Library Work
- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study
- 4. There is provision in the B.Ed Curriculum for enhancing ICT skills
- (Yes
- O No



Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning Resources		*
Yes		
O No		
6. The B.Ed Curriculum encourages students to use ICT through *		
Mobile-Based Learning		
Online Material		
O Podcast		
Virtual Laboratories		
Learning Apps		
7. B.Ed Curriculum encourages student teacher to use ICT for their field practic *		
Yes		
○ No		
8. There is scope for training in ICT in the B.Ed Curriculum *		
Yes Principal in Charge St. Joseph College of Teach	er	
No No Education for Women, Ernakulam		

- 9. B.Ed Curriculum encourages students to use ICT in various learning situations like *
- Understanding Theory Courses
- Practice Teaching
- 🔽 Internship
- Out of Class Room Activities
- Field Sports
- 10. Which all following activities are suggested in the B.Ed Curriculum for the exposure of students to the recent developments in the field of education ..
- Book reading" & discussion on it
- Discussion on recent policies & regulations
- Teacher presented seminars for benefit of students
- Use of media for various aspects of education
- Discussions showcasing the linkages of various contexts of education



- 11. The B.Ed Curriculum promotes developing competencies and skills in different functional areas through which all following activitiess
- Organizing Learning (lesson plan)
- Developing Teaching Competencies
- Assessment of Learning
- Technology use and Integration
- Organizing Field Visits
- Conducting Outreach classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)



- 12. Pre practice teaching, internship orientation / training included in the B.Ed Curriculum helped in developing which of all the following skills and competencies as a student teacher.
- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans (IEP)
- Identifying varied student abilities
- Dealing with student diversity in classrooms
- Visualising differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



- 13. The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

 ✓ Preparation of lesson plans
 ✓ Developing assessment tools for both online and offline learning
 ✓ Effective use of social media
 ✓ Effective use of learning apps
 ✓ Effective use of adaptive devices for learning
 ✓ Identifying and selecting learning resources
 ✓ Developing online learning resources
 ✓ Evolving learning sequences (learning activities) for online mode

 Evolving learning sequences (learning activities) for face to face situations
- 14. The B.Ed Curriculum develops competency of effective communication in students through activities like:
- Workshop sessions for effective communication
- Simulated sessions for practicing communication in different situations
- Participating in institutional activities as anchor
- Participating in institutional activities as rapporteur
- Classroom teaching learning situations along with teacher
- Classroom teaching learning situations along with peer feedback



- 15: B.Ed Curriculum involves training for the development of tools for assessment like *
- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance tests
- Oral assessment
- Rating Scales
- 16. B.Ed Curriculum develops competence in students to organize academic, cultural, sports and community related events through
- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *			
srashajoseph@gmail.com			
Sidanajosephi@ginan.com	macon-managementum macatari		
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Personal Details			
i cisonal Details			
7.			-
Name +			
Name *			
Asha Joseph			
Voor of Chidu t			
Year of Study *			
2018-2020			
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O 2010 2001			
2019-2021			
2020-2021			
0			
A Other: 2020 2022		11	1.
Other: 2020-2022	O EDUCA T	Mica	Touble
	- / 30	ser uce.	Joseph
		Dr.	Wice Joseph
	2 30 3 E	Princi	Mice Joseph pal in Charge College at Teacher
	(m) A(A) (S)	St. Joseph	Callago of Tanahas

men,

Education

Optional Subject *	
Social Science	
Address *	
St. Joseph's provincialate, Golden Street, Vaduthala, kochi -23	
Phone Number *	
9207138544	
Student Diversities	
Student Diversities are addressed in the Curriculum. *	
Yes	
O No	



2.	In which of the following ways Student Diversities are addressed in the Curriculum? *
	Academic Counselling
	Peer feedback
] Tutoring
~	Remedial Learning Engagement
	Learning Enhancement
	Enrichment Inputs
	Collaborative Tasks
	Assistive Devices and Adaptive Structures for the Differently Abled
	Multilingual Interactions and Inputs for the Differently Abled
3.	The curriculum has flexibility in assignments for the theory course through *
	Library Work
	Field Exploration
	Hands-On Activity
	Preparation of Term Paper
~	Identifying and Using the Different Sources for Study
4.	There is provision in the B.Ed Curriculum for enhancing ICT skills
	Yes Vice Joseph
	St. Joseph College
	No Education for Women, Ernakularn
	HUSER

5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning * Resources
Yes
O No
6. The B.Ed Curriculum encourages students to use ICT through *
Mobile-Based Learning
Online Material
O Podcast
Virtual Laboratories
C Learning Apps
7. B.Ed Curriculum encourages student teacher to use ICT for their field practic * (Yes
O No
8. There is scope for training in ICT in the B.Ed Curriculum * Dr. Alice Joseph Principles
Yes St. Joseph Calla Charge
O No Education for Women, Ernakulam

9. B.Ed Curriculum encourages students to use ICT in various learning situations like *
Understanding Theory Courses
Practice Teaching
Internship
Out of Class Room Activities
Field Sports
 10. Which all following activities are suggested in the B.Ed Curriculum for the exposure of students to the recent developments in the field of education Book reading" & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of students Use of media for various aspects of education



11. are	The B.Ed Curriculum promotes developing competencies and skills in different functional as through which all following activitiess	*
V	Organizing Learning (lesson plan)	
V	Developing Teaching Competencies	
V	Assessment of Learning	
\checkmark	Technology use and Integration	
	Organizing Field Visits	
/	Conducting Outreach classroom Activities	
	Community Engagement	
	Facilitating Inclusive Education	
V	Preparing Individualized Educational Plan (IEP)	



12. hel _l	Pre practice teaching, internship orientation / training included in the B.Ed Curriculum * oed in developing which of all the following skills and competencies as a student teacher.
V	Formulating learning objectives
V	Content mapping
/	Lesson planning
\checkmark	Individualized education plans (IEP)
~	Identifying varied student abilities
/	Dealing with student diversity in classrooms
V	Visualising differential learning activities according to student needs
	Addressing inclusiveness
\checkmark	Assessing student learning
\checkmark	Mobilizing relevant and varied resources
\checkmark	Evolving ICT based learning situations
	Exposure to Braille
	Exposure to Indian languages
	Exposure to Community engagement



	The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching * rning process in respect of
/	Preparation of lesson plans
V	Developing assessment tools for both online and offline learning
/	Effective use of social media
V	Effective use of learning apps
	Effective use of adaptive devices for learning
/	Identifying and selecting learning resources
	Developing online learning resources
	Evolving learning sequences (learning activities) for online mode
_	
~	Evolving learning sequences (learning activities) for face to face situations
~	Evolving learning sequences (learning activities) for face to face situations
14.	The B.Ed Curriculum develops competency of effective communication in students sugh activities like:
	The B.Ed Curriculum develops competency of effective communication in students *
	The B.Ed Curriculum develops competency of effective communication in students * bugh activities like:
	The B.Ed Curriculum develops competency of effective communication in students * sugh activities like: Workshop sessions for effective communication
	The B.Ed Curriculum develops competency of effective communication in students * sugh activities like: Workshop sessions for effective communication Simulated sessions for practicing communication in different situations
	The B.Ed Curriculum develops competency of effective communication in students * sugh activities like: Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor



15.	B.Ed Curriculum involves training for the development of tools for assessment like *	
V	Teacher made written tests essentially based on subject content	
~	Observation modes for individual and group activities	
~	Performance tests	
V	Oral assessment	
	Rating Scales	
	B.Ed Curriculum develops competence in students to organize academic, cultural, sports community related events through	*
/		
_	Planning and scheduling academic events in school	
~	Planning and scheduling academic events in school Planning and scheduling cultural events in school	
	Planning and scheduling cultural events in school	
	Planning and scheduling cultural events in school Planning and scheduling sports events in school	
	Planning and scheduling cultural events in school Planning and scheduling sports events in school Planning and execution of community related events	

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *	
josnajoy967@gmail.com	
Personal Details	
. ordena Botano	7
Name *	
Josna joy	
Year of Study *	
2018-2020	
2019-2021	
2020-2021	
Other: 2020 2022	Alice Touchh
5	Dr. Alice Joseph Principal in Charge
	Principal in Charge St. Joseph College of Teacher Education for Women,

. Ernakulam

Optional Subject * **English** Address * Akkunnath h malikampeedika Phone Number * 9645937046 **Student Diversities** Student Diversities are addressed in the Curriculum. * Yes



St. Joseph College of Teacher
Education for Women,
Ernakulam

2. In which of the following ways Student Diversities are addressed in the Curriculum? * Academic Counselling Peer feedback **Tutoring** Remedial Learning Engagement Learning Enhancement **Enrichment Inputs** Collaborative Tasks Assistive Devices and Adaptive Structures for the Differently Abled Multilingual Interactions and Inputs for the Differently Abled 3. The curriculum has flexibility in assignments for the theory course through * Library Work Field Exploration Hands-On Activity Preparation of Term Paper Identifying and Using the Different Sources for Study There is provision in the B.Ed Curriculum for enhancing ICT skills 4. Yes No St. Joseph College of Teacher

Education for Women, Ernakulam

5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning * Resources
Yes
O No
6. The B.Ed Curriculum encourages students to use ICT through *
Mobile-Based Learning
Online Material
O Podcast
Virtual Laboratories
C Learning Apps
7. B.Ed Curriculum encourages student teacher to use ICT for their field practic *
Yes
O No
O There is a series for the initial to LOT in the D.E.d. Combinations #
8. There is scope for training in ICT in the B.Ed Curriculum *
Yes Principal in Charge
St. Joseph Cellege of Teacher Education for Women,

Ernakulam

9.	B.Ed Curriculum encourages students to use ICT in various learning situations like *
~	Understanding Theory Courses
V	Practice Teaching
\checkmark	Internship
V	Out of Class Room Activities
	Field Sports
	Which all following activities are suggested in the B.Ed Curriculum for the exposure of lents to the recent developments in the field of education Book reading" & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education



	 The B.Ed Curriculum promotes developing competencies and skills in different functional reas through which all following activitiess 	*
V	Organizing Learning (lesson plan)	
V	Developing Teaching Competencies	
V	Assessment of Learning	
V	Technology use and Integration	
V	Organizing Field Visits	
V	Conducting Outreach classroom Activities	
	Community Engagement	
	Facilitating Inclusive Education	
	Preparing Individualized Educational Plan (IEP)	



	ped in developing which of all the following skills and competencies as a student tea	
\checkmark	Formulating learning objectives	
/	Content mapping	
/	Lesson planning	1
~	Individualized education plans (IEP)	
~	Identifying varied student abilities	
~	Dealing with student diversity in classrooms	
	Visualising differential learning activities according to student needs	
	Addressing inclusiveness	
V	Assessing student learning	
	Mobilizing relevant and varied resources	
V	Evolving ICT based learning situations	
	Exposure to Braille	
	Exposure to Indian languages	
	Exposure to Community engagement	



	The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching * rning process in respect of
/	Preparation of lesson plans
~	Developing assessment tools for both online and offline learning
~	Effective use of social media
~	Effective use of learning apps
~	Effective use of adaptive devices for learning
/	Identifying and selecting learning resources
/	Developing online learning resources
	Evolving learning sequences (learning activities) for online mode
	Evolving learning enguences (learning activities) for face to face situations
	Evolving learning sequences (learning activities) for face to face situations
	Evolving learning sequences (learning activities) for face to face situations
14. thro	The B.Ed Curriculum develops competency of effective communication in students * ugh activities like:
	The B.Ed Curriculum develops competency of effective communication in students *
	The B.Ed Curriculum develops competency of effective communication in students * ugh activities like:
	The B.Ed Curriculum develops competency of effective communication in students * ugh activities like: Workshop sessions for effective communication
	The B.Ed Curriculum develops competency of effective communication in students * ugh activities like: Workshop sessions for effective communication Simulated sessions for practicing communication in different situations
	The B.Ed Curriculum develops competency of effective communication in students * ugh activities like: Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor



- 15. B.Ed Curriculum involves training for the development of tools for assessment like *
- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance tests
- Oral assessment
- Rating Scales
- 16. B.Ed Curriculum develops competence in students to organize academic, cultural, sports and community related events through
- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email * savirappatt48@gmail.com			
Personal Details			
Name * Stella Avirappatt			
Year of Study *			
2018-2020	OF TEAC		
2019-2021	S CRAMMING S -		
2020-2021		M.	TI
Other: 2020-2022	MOWEN * B	Dr. Al Princip St. Joseph Educati	Joseph ise Joseph al in Charge College of Teacher on for Women, hakulam

Optional Subject * **Physical Science** Address * Avirappatt (H), Avoly P. O, Anicadu, Muvattpuzha Phone Number * 7034567903 **Student Diversities** 1. Student Diversities are addressed in the Curriculum. *



2. In which of the following ways Student Diversities are addressed in the Curriculum	> *
Academic Counselling	
Peer feedback	
Tutoring	
Remedial Learning Engagement	
Learning Enhancement	
Enrichment Inputs	
Collaborative Tasks	
Assistive Devices and Adaptive Structures for the Differently Abled	
Multilingual Interactions and Inputs for the Differently Abled	
3. The curriculum has flexibility in assignments for the theory course through *	
Library Work	
Field Exploration	
Hands-On Activity	
Preparation of Term Paper	
Identifying and Using the Different Sources for Study	
4. There is provision in the B.Ed Curriculum for enhancing ICT skills	
CONTRACTOR TEACONS MITTIN	
Yes Dr. Alice Joseph	ph
No Principal in Ch St. Joseph College of Education for Wo	Teacher
Name and the Europe a	i

No

5. The B.Ed Curriculum effectively integrates ICT for effective teaching with e-Learning * Resources
Yes
O No
6. The B.Ed Curriculum encourages students to use ICT through *
Mobile-Based Learning
Online Material
O Podcast
Virtual Laboratories
C Learning Apps
7. B.Ed Curriculum encourages student teacher to use ICT for their field practic *
Yes
O No
8. There is scope for training in ICT in the B.Ed Curriculum *
Yes OF TEAL Principal in Charge St. Joseph College of Teacher
Education for Women,

Ernakulam

	9.	B.Ed Curriculum encourages students to use ICT in various lear	ning situat	tions like *	
	V	Understanding Theory Courses			
	\checkmark	Practice Teaching			
	\checkmark	Internship			
		Out of Class Room Activities			
		Field Sports			
11		. Which all following activities are suggested in the B.Ed Curriculudents to the recent developments in the field of education	ım for the	exposure of	*
*			ım for the	exposure of	*
7		dents to the recent developments in the field of education	ım for the	exposure of	*
		dents to the recent developments in the field of education Book reading & discussion on it	ım for the	exposure of	*
		Book reading" & discussion on it Discussion on recent policies & regulations	ım for the	exposure of	*
1.		Book reading" & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of students		exposure of	*



	The B.Ed Curriculum promotes developing competencies and skills in different functional as through which all following activitiess	*
~	Organizing Learning (lesson plan)	
\checkmark	Developing Teaching Competencies	
\checkmark	Assessment of Learning	
	Technology use and Integration	
	Organizing Field Visits	
	Conducting Outreach classroom Activities	
	Community Engagement	
	Facilitating Inclusive Education	
	Preparing Individualized Educational Plan (IEP)	



	Pre practice teaching, internship orientation / training included in the B.Ed Curriculum *
hel	ped in developing which of all the following skills and competencies as a student teacher.
~	Formulating learning objectives
V	Content mapping
~	Lesson planning
	Individualized education plans (IEP)
/	Identifying varied student abilities
/	Dealing with student diversity in classrooms
/	Visualising differential learning activities according to student needs
\checkmark	Addressing inclusiveness
/	Assessing student learning
	Mobilizing relevant and varied resources
/	Evolving ICT based learning situations
	Exposure to Braille
	Exposure to Indian languages
	Exposure to Community engagement



	The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching *rning process in respect of
~	Preparation of lesson plans
\checkmark	Developing assessment tools for both online and offline learning
	Effective use of social media
	Effective use of learning apps
	Effective use of adaptive devices for learning
	Identifying and selecting learning resources
	Developing online learning resources
~	Evolving learning sequences (learning activities) for online mode
\checkmark	Evolving learning sequences (learning activities) for face to face situations
14.	The B.Ed Curriculum develops competency of effective communication in students *ough activities like:
	ough activities like:
	wigh activities like: Workshop sessions for effective communication
	Workshop sessions for effective communication Simulated sessions for practicing communication in different situations
	Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor



15. B.Ed Curriculum involves training for the	e development of tools for assessment like *
Teacher made written tests essentially base	ed on subject content
Observation modes for individual and group	activities
Performance tests	
Oral assessment	
Rating Scales	
16. B.Ed Curriculum develops competence	in students to organize academic, cultural, sports *
and community related events through	ar a
and community related events through Planning and scheduling academic events in	
	n school
Planning and scheduling academic events in	n school chool
Planning and scheduling academic events in S	n school chool hool
Planning and scheduling academic events in Second Planning and scheduling cultural events in Second Planning and scheduling sports events in Second Planning and scheduling sports events in Second Planning and Scheduling Second Planning Second Pla	n school chool hool d events
Planning and scheduling academic events in Second Planning and scheduling cultural events in Second Planning and scheduling sports events in Second Planning and execution of community related	n school chool hool d events

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

1411		
Email * kathreena.1996@gmail.com		
Personal Details		
Name *		
Catherine Varghese		
Year of Study *		
2018-2020		
2019-2021	±	
2020-2021	TEGE OF	11. 7
Other: 2021-2022	OF THE PARTY OF TH	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women
	V3111010 403	S Ernakulam -

Optional Subject * Malayalam Address * Koroth House Koroth Lane Vennala p.o . Kochi 28 Phone Number * 9656208742 **Student Diversities** 1. Student Diversities are addressed in the Curriculum. *



- 2. In which of the following ways Student Diversities are addressed in the Curriculum? *
- Academic Counselling
- Peer feedback
- Tutoring
- Remedial Learning Engagement
- Learning Enhancement
- Enrichment Inputs
- Collaborative Tasks
- Assistive Devices and Adaptive Structures for the Differently Abled
- Multilingual Interactions and Inputs for the Differently Abled
- 3. The curriculum has flexibility in assignments for the theory course through *
- Library Work
- Field Exploration
- Mands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study
- 4. There is provision in the B.Ed Curriculum for enhancing ICT skills
- Yes
- O No



5. The B.Ed Curriculum effectResourcesYes	tively integrates ICT for effective teaching with e-Learning *
O No	
6. The B.Ed Curriculum enco	urages students to use ICT through *
Mobile-Based Learning	
Online Material	
O Podcast	
Virtual Laboratories	
C Learning Apps	
7. B.Ed Curriculum encourag	es student teacher to use ICT for their field practic *
Yes	
O No	
8. There is scope for training	in ICT in the B.Ed Curriculum *
Yes	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher St. Women,
O No	St. Joseph College of Tone Education for Women, Ernakulan

- 9. B.Ed Curriculum encourages students to use ICT in various learning situations like *
- Understanding Theory Courses
- Practice Teaching
- Internship
- Out of Class Room Activities
- Field Sports
- 10. Which all following activities are suggested in the B.Ed Curriculum for the exposure of students to the recent developments in the field of education ..
- Book reading" & discussion on it
- Discussion on recent policies & regulations
- Teacher presented seminars for benefit of students
- Use of media for various aspects of education
- Discussions showcasing the linkages of various contexts of education



11. are	The B.Ed Curriculum promotes developing competencies and skills in different functional eas through which all following activitiess	*
V	Organizing Learning (lesson plan)	
V	Developing Teaching Competencies	
\checkmark	Assessment of Learning	
V	Technology use and Integration	
~	Organizing Field Visits	
/	Conducting Outreach classroom Activities	
/	Community Engagement	
V	Facilitating Inclusive Education	
	Preparing Individualized Educational Plan (IEP)	



- 12. Pre practice teaching, internship orientation / training included in the B.Ed Curriculum helped in developing which of all the following skills and competencies as a student teacher.
- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans (IEP)
- Identifying varied student abilities
- Dealing with student diversity in classrooms
- Visualising differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Mobilizing relevant and varied resources
- Evolving ICT based learning situations
- Exposure to Braille
- Exposure to Indian languages
- Exposure to Community engagement



- 13. The B.Ed Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of
- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations
- 14. The B.Ed Curriculum develops competency of effective communication in students through activities like:
- Workshop sessions for effective communication
- Simulated sessions for practicing communication in different situations
- Participating in institutional activities as anchor
- Participating in institutional activities as rapporteur
- Classroom teaching learning situations along with teacher
- Classroom teaching learning situations along with peer feedback



- 15. B.Ed Curriculum involves training for the development of tools for assessment like *
- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance tests
- Oral assessment
- Rating Scales
- 16. B.Ed Curriculum develops competence in students to organize academic, cultural, sports and community related events through
- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements

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20-22 Semester 3 Feed back Form

Name *			
Meera R			(4)
Optional *			
English	.00		
Malayalam			
Mathematics			
Natural Science			
O Physical Science			
O Social Science			

1.Did the practicals of the Curriculum of III semester help in professional preparation? *

- Yes
- O No



2.Was the Course content on LAC included in the B.Ed Curriculum plans?	helpful in developing Lesson	*
Yes		
O No		
3. Did the curriculum of the Semester III help in analysing current s	school practices? *	
Yes		
O No		
4.Did the Practical works of the B.Ed Curriculum of the III semester I skills?	help in developing Pedagogical	*
Yes		
○ No		
5.Is the practical work on Value education classes included in the B. adequate to uphold the value system of Indian society?	Ed Curriculum of III Semester	*
YesNo	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam	

Yes
○ No
7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in *improving your skills of teaching and evaluation?
Yes
○ No
8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing * educational problems and come up with feasible solutions
Yes
○ No
9.Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching * competency?
O No Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

1	n	D	hi	Pr	ac	tic:	al	W	lai	٠k

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

- Yes
- O No
- 11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?
- Yes
- O No
- 12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?
- Yes
- O No
- 13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?
- Yes
- O No



14.Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same?	*
Yes	
O No	
15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense?	*
● Yes	
○ No	
Suggestions, if any.	
	SHOP:

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20-22 Semester 3 Feed back Form

Name *

Anitta sheen Theresa

Optional *

English

Malayalam

Mathematics

Natural Science

Physical Science

Social Science

1.Did the practicals of the Curriculum of III semester help in professional preparation? *

- Yes
- O No



2.Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans?	*
Yes	
O No	
3. Did the curriculum of the Semester III help in analysing current school practices? *	
Yes	
○ No	
4.Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills?	*
Yes	
O No	
5.Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society?	*
Yes	
O No Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher	
Education for the En,	

6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity?	*
Yes	
○ No	
7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation?	*
Yes	
○ No	
8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions	*
Yes	
O No	
9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency?	*
O Yes	
Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam	

NAMON AOS

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

Yes

O No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?

Yes

O No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?

O Yes

No

13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?

Yes

No



ul to *
*

Suggestions, if any.

I would like B. Ed curriculum to include more teaching practice skills than vague classes, assignments and practicums. I feel practical knowledge is always worth than simply writing assignments and practicums.

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20-22 Semester 3 Feed back Form

Name *		
Aagi		
Optional *		
English		
Malayalam		
Mathematics	1 = 00 = 0 = E	
Natural Science		
O Physical Science		
O Social Science		

1.Did the practicals of the Curriculum of III semester help in professional preparation? *







2.Was the Course corplans?	ntent on LAC included in the B.Ed Curriculum h	elpful in developing Lesson	*
Yes			
O No			
3. Did the curriculum o	f the Semester III help in analysing current sch	nool practices? *	
Yes			
O No			
4.Did the Practical workskills? Yes No	ks of the B.Ed Curriculum of the III semester he	elp in developing Pedagogical	*
	on Value education classes included in the B.E value system of Indian society?	d Curriculum of III Semester	*
YesNo	COCY TO SERVICE OF THE SERVICE OF TH	Dr. Alice Joseph Principal in Charge	
	Newon	. Joseph College of Teacher Education for Women, Ernakulam	

6.Has the practical work on Casteacher Sensitivity?	se Study included in the B.I	Ed Curriculum of Seme	ster III enhanced *
Yes			
○ No			
			4
7.Did the Practical work on peeing improving your skills of teaching		B.Ed Curriculum of III	Semester help in *
Yes			
O No			
8.Did practical work on Action R	Research of the B.Ed curric	culum help you to iden	tify existing *
educational problems and come	up with feasible solutions		
Yes			
O No			
9.Were the 50 lesson plans as p competency?	per the syllabus of B.Ed Cu	rriculum sufficient for e	nhancing teaching *
Yes	SOLEGE OF Trans	Alice J	oseph
○ No	NAMEN A STATE OF THE STATE OF T	St. Joseph C	te Joseph I in Charge, ollege of Teacher of for Women, akulam

	10.Did	Practical	Work
10.Did Practical Work			
10.DIG FTACICAL WOLK			
10.Did i factical Work			
· o.b.a · · · aotioai · · · oiii			

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

Yes

O No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?

*

Yes

O No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?

*

Yes

No

13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?

*

O Yes

No



14.Is the practical work on Health and Physical Educates develop knowledge and skill about the same?	cation included in the B.Ed Curriculum helpful to *
O Yes	
No	
15. Has Drama And Art Education included in the B. aesthetic sense? Yes	Ed Curriculum of III Semester enhance your *
○ No	
Suggestions, if any.	

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20-22 Semester 3 Feed back Form

Name *
Arunima k shaji

Optional *

- English
- Malayalam
- Mathematics
- Natural Science
- O Physical Science
- O Social Science
- 1.Did the practicals of the Curriculum of III semester help in professional preparation? *
- Yes
- O No



2.Was the Course content on LAC included in the B.Ed Curriculuplans?	m helpful in developing Lesson *
Yes	
O No	
3. Did the curriculum of the Semester III help in analysing current	school practices? *
Yes	
○ No	
4.Did the Practical works of the B.Ed Curriculum of the III semeste skills?	r help in developing Pedagogical *
Yes	
O No	
5.Is the practical work on Value education classes included in the adequate to uphold the value system of Indian society?	B.Ed Curriculum of III Semester *
Yes	
O No	Alice Toseph
	Dr. Alice Joseph
	Principal in Charge \ St. Joseph College of Teacher Education for Women,
	Education for Wolffell,

Ernakulam

teacher Sensitivity?	ork on Case Study included in the B.Ed Curriculum of Semester III enhanced	*
Yes		
O No		
	rk on peer evaluation included in the B.Ed Curriculum of III Semester help in feaching and evaluation?	*
Yes		
O No		
A		
	Action Research of the B.Ed curriculum help you to identify existing and come up with feasible solutions	*
		*
educational problems		*
educational problems (a) Yes		*
educational problems Yes No		*
educational problems Yes No No	and come up with feasible solutions	
educational problemsYesNoNo9.Were the 50 lesson prompetency?	and come up with feasible solutions	

10.Did Practical Work in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons
Yes
○ No
11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed * Curriculum help you to be a creative teacher?
Yes
○ No
12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed * Curriculum enhance your Assessment skill?
O Yes
No
13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help * identify gaps in teaching learning process during internship?
○ Yes
No No
Dw. Alico Toosek



14.Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same ?	*
○ Yes	
No No	
15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense?	*
Yes	
○ No	
Suggestions, if any.	
No -	

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20-22 Semester 3 Feed back Form

Name *		
Nausheen N	and the same same same same same same same sam	
Optional *		
#		
English		
O Malayalam		
Mathematics		
Natural Science		
O Physical Science		
O Social Science		

- 1.Did the practicals of the Curriculum of III semester help in professional preparation? *
- Yes
- O No



2.Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson * plans?	٠
Yes	
○ No	
3. Did the curriculum of the Semester III help in analysing current school practices? *	
Yes	
O No	
4.Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical * skills?	
Yes	
○ ·No	
5.Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester * adequate to uphold the value system of Indian society?	
Yes	
○ No	
Alice Tosebh	
Dr. Alie	
St. Joseph Call	
Education for Women,	

Ernalculam

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help in *
*
eaching *

Ernakulam

10.Did Practical Work in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons
Yes
O No
11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed *Curriculum help you to be a creative teacher?
Yes
○ No
12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed * Curriculum enhance your Assessment skill?
O Yes
No No
13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help *identify gaps in teaching learning process during internship?
O Yes
● No Min Touchh

14.Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same?	o *
Yes	·
○ No	
15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense?	*
Yes	
○ No	٠
Suggestions, if any.	

This form was created inside of st Joseph College of Teacher Education for Women.

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *		
donagarvasis1996@gmail.c	com	
3.100		
Personal Details		
Name *		
Dona Garvasis		
Year of Study *		
2019-2021		
Other:		
Optional Subject *	OF TEACHER TOLES	Alice Joseph
Social science	(SERNAKULAM)	Dr. Alice Joseph Principal in Charge

St. Joseph College of Teacher Education for Women, Ernakulam 12/6/23, 1:56 PM Feedback form for Students on Teaching and Curriculum Semester * 4 Address * Kalapparambath House Mythri nagar house no 9 Alangad p.o ALUVA Phone Number * 8157869940 **Student Diversities** Student Diversities are addressed by the institution effectively. *



Education for Women, Ernakulam

2.	In which of the following ways Student Diversities are addressed in the institutions *			
	Academic Counselling			
\checkmark	Peer feedback			
~	Tutoring			
\checkmark	Remedial Learning Engagement			
	Learning Enhancement			
	Enrichment Inputs			
	Collaborative Tasks			
	Assistive Devices and Adaptive Structures for the Differently Abled			
	Multilingual Interactions and Inputs for the Differently Abled			
3.	Students are encouraged to do assignments for the theory course through *			
	Library Work			
	Field Exploration			
~	Hands-On Activity			
	Preparation of Term Paper			
\checkmark	Identifying and Using the Different Sources for Study			
Integrating ICT in Teaching Learning Process				



4. Sy	4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)				
•) Yes				
С) No				
5.	Teachers effectively integ	grates ICT for effective tea	aching with e-Learnin	g Resources *	
•	Yes				
0	No				
6.	Students are encouraged	to use ICT support throug	gh *		
0	Mobile-Based Learning		4		
•	Online Material				
0	Podcast				
0	Virtual Laboratories				
0	Learning Apps				
7.	Students are encouraged	to use ICT for their field p	practice *		
•	Yes	SE OF YEARING	Slice J	oreph See Joseph	
0	No	E COOKILAN E	/ 10	1 III CALGEO	
	- "	35 /3	st Joseph Co	ollege of Teacher of For Women.	

Ernakulam

8.	Sufficient training was provided to use ICT for field practice *
С) Yes
(6)) No
9.	ICT support is used by students in various learning situations like *
~	Understanding Theory Courses
	Practice Teaching
	Internship
	Out of Class Room Activities
	Field Sports
Stu	dent Exposure
	Which all following activities are provided in the institution for the exposure of students to * recent developments in the field of education .
	Book reading" & discussion on it
	Discussion on recent policies & regulations
/	Teacher presented seminars for benefit of students
	Use of media for various aspects of education
	Discussions showcasing the linkages of various contexts of education
	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam

11. fun	. Institution provides opportunities for developing competencies and skills in different nctional areas through which all following activities	*
/	Organizing Learning (lesson plan)	
	Developing Teaching Competencies	
~	Assessment of Learning	
~	Technology use and Integration	
	Organizing Field Visits	
	Conducting Outreach classroom Activities	
	Community Engagement	
	Facilitating Inclusive Education	
	Preparing Individualized Educational Plan (IEP)	
Sup	pport for Practice Teaching	



12. Pre practice teaching, internship orientation / training provided in the institution helped in *
developing which of all the following skills and competencies as a student teacher.
Formulating learning objectives
Content mapping
Lesson planning
Individualized education plans (IEP)
Identifying varied student abilities
Dealing with student diversity in classrooms
Visualising differential learning activities according to student needs
Addressing inclusiveness
Assessing student learning
Mobilizing relevant and varied resources
Evolving ICT based learning situations
Exposure to Braille
Exposure to Indian languages
Exposure to Community engagement



	13. Adequate skills are developed in students for effective use of ICT for teaching learning * process in respect of				
~	Preparation of lesson plans				
	Developing assessment tools for both online and offline learning		Ç (
	Effective use of social media				
~	Effective use of learning apps				
	Effective use of adaptive devices for learning				
	Identifying and selecting learning resources	5			
	Developing online learning resources	3			
/	Evolving learning sequences (learning activities) for online mode	9"			
THE STATE OF THE S	Evolving learning sequences (learning activities) for face to face situations				
14			H		
	. Competency of effective communication is developed in students through activities	like: *			
	Competency of effective communication is developed in students through activities Workshop sessions for effective communication	like: *			
		like: *			
	Workshop sessions for effective communication	like: *			
	Workshop sessions for effective communication Simulated sessions for practicing communication in different situations	like: *			
	Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor	like: *			
	Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor Participating in institutional activities as rapporteur	like: *			



15 as	i. Institution provides training to the student teachers for the development of tools for sessment like:	*
~	Teacher made written tests essentially based on subject content	
	Observation modes for individual and group activities	
~	Performance tests	
	Oral assessment	
	Rating Scales	
	. Students develop competence to organize academic, cultural, sports and community ated events through	*
		*
	ated events through	*
	Planning and scheduling academic events in school	*
	Planning and scheduling academic events in school Planning and scheduling cultural events in school	*
	Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school	*
	Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school Planning and execution of community related events	*

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

leenamary555@gmail.com Personal Details lame * leena Mary ear of Study * 2019-2021 Other:	
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ptional Subject * Alice Jose	
athematics Alice Jose	11

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Education for Women, Ernakulam 12/6/23, 1:57 PM Feedback form for Students on Teaching and Curriculum Semester * Address * NIKARTHIL HOUSE EZHUPUNNA SOUTH P O CHERTHALA ALAPPUZHA Phone Number * 9539601235 **Student Diversities** Student Diversities are addressed by the institution effectively. * 1.



2.	In which of the following ways Student Diversities are addressed in the institutions *
~	Academic Counselling
~	Peer feedback
/	Tutoring
~	Remedial Learning Engagement
	Learning Enhancement
	Enrichment Inputs
	Collaborative Tasks
	Assistive Devices and Adaptive Structures for the Differently Abled
\checkmark	Multilingual Interactions and Inputs for the Differently Abled
- 7	
3.	Students are encouraged to do assignments for the theory course through *
/	Library Work
	Field Exploration
~	Hands-On Activity
	Preparation of Term Paper
\checkmark	Identifying and Using the Different Sources for Study
Inte	grating ICT in Teaching Learning Process



4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)
Yes
○ No
5. Teachers effectively integrates ICT for effective teaching with e-Learning Resources *
Yes
O No
6. Students are encouraged to use ICT support through *
Mobile-Based Learning
Online Material
O Podcast
O Virtual Laboratories
C Learning Apps
7. Students are encouraged to use ICT for their field practice *
● Yes No No No No No No No No No N
O No Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,
Education for works

Ernakulam

8. Sufficient training was provided to use ICT for field practice *	
O Yes	
No	14
9. ICT support is used by students in various learning situations like *	
Understanding Theory Courses	
Practice Teaching	
[Internship	
Out of Class Room Activities	
Field Sports	
Student Exposure	
Student Exposure	
Student Exposure 10. Which all following activities are provided in the institution for the exposure of students the recent developments in the field of education .	to *
Which all following activities are provided in the institution for the exposure of students	to *
10. Which all following activities are provided in the institution for the exposure of students the recent developments in the field of education .	to *
10. Which all following activities are provided in the institution for the exposure of students the recent developments in the field of education . Book reading & discussion on it	to *
 10. Which all following activities are provided in the institution for the exposure of students the recent developments in the field of education . Book reading & discussion on it Discussion on recent policies & regulations 	to *
 10. Which all following activities are provided in the institution for the exposure of students the recent developments in the field of education . Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of students 	to *
 10. Which all following activities are provided in the institution for the exposure of students the recent developments in the field of education. Book reading" & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of students Use of media for various aspects of education 	to *

https://docs.google.com/forms/d/1oCNae-S2n7k79PJbouYOOopadjbUtneti8dQWKcerLg/edit?ts=65700a71#response=ACYDBNhbuQd_cbD8J3LjL-Ki...

Ernakulam

11. Institution provides opportunities for developing competencies and skills in different functional areas through which all following activities	*
Organizing Learning (lesson plan)	
Developing Teaching Competencies	
Assessment of Learning	
Technology use and Integration	
Organizing Field Visits	
Conducting Outreach classroom Activities	
Community Engagement	,
Facilitating Inclusive Education	
Preparing Individualized Educational Plan (IEP)	
Support for Practice Teaching	



	Pre practice teaching, internship orientation / training provided in the institution helped in veloping which of all the following skills and competencies as a student teacher.	*
~	Formulating learning objectives	
~	Content mapping	
	Lesson planning	
	Individualized education plans (IEP)	
\checkmark	Identifying varied student abilities	
	Dealing with student diversity in classrooms	
/	Visualising differential learning activities according to student needs	
	Addressing inclusiveness	
/	Assessing student learning	
	Mobilizing relevant and varied resources	
\checkmark	Evolving ICT based learning situations	
	Exposure to Braille	
~	Exposure to Indian languages	
	Exposure to Community engagement	



	. Adequate skills are developed in students for effective use of ICT for teaching learning occess in respect of
	Preparation of lesson plans
~	Developing assessment tools for both online and offline learning
	Effective use of social media
<	Effective use of learning apps
~	Effective use of adaptive devices for learning
	Identifying and selecting learning resources
~	Developing online learning resources
	Evolving learning sequences (learning activities) for online mode
~	Evolving learning sequences (learning activities) for face to face situations
14.	Competency of effective communication is developed in students through activities like: *
/	Workshop sessions for effective communication
	Simulated sessions for practicing communication in different situations
/	Participating in institutional activities as anchor
~	Participating in institutional activities as rapporteur
~	Classroom teaching learning situations along with teacher
	Classroom teaching learning situations along with teacher Classroom teaching learning situations along with peer feedback



15 <u>.</u> ass	Institution provides training to the student teachers for the development of tools for * sessment like:
~	Teacher made written tests essentially based on subject content
	Observation modes for individual and group activities
/	Performance tests
~	Oral assessment
	Rating Scales
	Students develop competence to organize academic, cultural, sports and community * ted events through
~	Planning and scheduling academic events in school
~	Planning and scheduling cultural events in school
✓	Planning and scheduling sports events in school
~	Planning and execution of community related events
~	Building teams and helping them to participate
	Involvement in preparatory arrangements

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Social science

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *		
granespjoshy@gmail.com		
Personal Details		
Name *		
Granes P. Joshy		
Year of Study *		
2019-2021		×
Other:		×
	ETENCHER CO.	T-1 in
Optional Subject *	EDMAN HAND	lice Joseph

Principal in Charge

Education for Women, Ernakulam

2/0/25, 1.57 PW	Feedback form for Students on Teaching and Curriculum
Semester *	
4	
Address *	
Pulikkal house, Kumbalanghi	P. O., Kochi -7.
Phone Number * 7591926339	
Student Diversities	
Student Diversities are	e addressed by the institution effectively. *
Yes	
O No	



2. In which of the following ways Student Diversities are addressed in the institutions *		
Academic Counselling		
Peer feedback		
Tutoring Tutoring		
Remedial Learning Engagement		
Learning Enhancement		
Enrichment Inputs		
Collaborative Tasks		
Assistive Devices and Adaptive Structures for the Differently Abled		
Multilingual Interactions and Inputs for the Differently Abled		
Students are encouraged to do assignments for the theory course through *		
 3. Students are encouraged to do assignments for the theory course through * Library Work 		
Library Work		
Library Work Field Exploration		
Library Work Field Exploration Hands-On Activity		
Library Work Field Exploration Hands-On Activity Preparation of Term Paper		
Library Work Field Exploration Hands-On Activity Preparation of Term Paper		



No

4. Teachers effectively integrates ICT for effective teaching with Learning Management Systems (LMS)
Yes
O No
5. Teachers effectively integrates ICT for effective teaching with e-Learning Resources *
Yes
O No
6. Students are encouraged to use ICT support through *
Mobile-Based Learning
Online Material
O Podcast
Virtual Laboratories
C Learning Apps
7. Students are encouraged to use ICT for their field practice *
Yes Mice Joseph

Dr. Alice Joseph

St. Joseph College of Teacher Education for Women, Ernakulam

8.	Sufficient training was provided to use ICT for field practice *
	Yes
0	No
9.	ICT support is used by students in various learning situations like *
\checkmark	Understanding Theory Courses
\checkmark	Practice Teaching
~	Internship
/	Out of Class Room Activities
	Field Sports
	* ,
Stud	ent Exposure
	Which all following activities are provided in the institution for the exposure of students to * ecent developments in the field of education .
/	Book reading" & discussion on it
/	Discussion on recent policies & regulations
\checkmark	Teacher presented seminars for benefit of students
	Jse of media for various aspects of education
	Discussions showcasing the linkages of various contexts of education
	Strengther Alice Joseph
	Dr. Alice Joseph

11. fun	Institution provides opportunities for developing competencies and skills in different actional areas through which all following activities	<i>y</i>
~	Organizing Learning (lesson plan)	
/	Developing Teaching Competencies	
\checkmark	Assessment of Learning	ñ
~	Technology use and Integration	
	Organizing Field Visits	
	Conducting Outreach classroom Activities	
/	Community Engagement	
/	Facilitating Inclusive Education	
~	Preparing Individualized Educational Plan (IEP)	

Support for Practice Teaching



	Pre practice teaching, internship orientation / training provided in the institution helped in
ae	veloping which of all the following skills and competencies as a student teacher.
V	Formulating learning objectives
/	Content mapping
~	Lesson planning
V	Individualized education plans (IEP)
\checkmark	Identifying varied student abilities
~	Dealing with student diversity in classrooms
/	Visualising differential learning activities according to student needs
/	Addressing inclusiveness
	Assessing student learning
~	Mobilizing relevant and varied resources
~	Evolving ICT based learning situations
	Exposure to Braille
	Exposure to Indian languages
~	Exposure to Community engagement



	. Adequate skills are developed in students for effective use of ICT for teaching learning ocess in respect of	*	
~	Preparation of lesson plans	(6)	
~	Developing assessment tools for both online and offline learning		
~	Effective use of social media		
~	Effective use of learning apps		
~	Effective use of adaptive devices for learning		
/	Identifying and selecting learning resources		
	Developing online learning resources		
	Evolving learning sequences (learning activities) for online mode		
	Evolving learning sequences (learning activities) for face to face situations		
14.	Competency of effective communication is developed in students through activities like: *		
/	Workshop sessions for effective communication		
	Simulated sessions for practicing communication in different situations		
	Participating in institutional activities as anchor		
	Participating in institutional activities as rapporteur		
/	Classroom teaching learning situations along with teacher		
/	Classroom teaching learning situations along with peer feedback		



- 15. Institution provides training to the student teachers for the development of tools for assessment like: Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment **Rating Scales** 16. Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic events in school

 - Planning and scheduling cultural events in school
 - Planning and scheduling sports events in school
 - Planning and execution of community related events
 - Building teams and helping them to participate
 - Involvement in preparatory arrangements

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Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *	
chithralekhar1996@gmail.com	
Personal Details	
Name *	
Chithralekha R	
Year of Study *	
2019-2021	
Other:	
Optional Subject *	11-2
Mathematics (FRNAM)	Alice Joseph
COCATA AND	Dr. Alice Joseph Principal in Charge

12/6/23, 1:57 PM	Feedback form for Students on Teaching a	nd Curriculum
Semester *		
4		
Address *		*
Sivaparambil,karanakodam,1	Γhammanam P Ο ,Cochin 682032	
Phone Number * 7510438925		
Student Diversities		
Student Diversities an	re addressed by the institution effectively.	*
Yes		
O No		



2. In which of the following ways Stude	nt Diversities are addressed in the institutions *
Academic Counselling	
Peer feedback	
Tutoring	
Remedial Learning Engagement	
Learning Enhancement	
Enrichment Inputs	
Collaborative Tasks	
Assistive Devices and Adaptive Structure	s for the Differently Abled
Multilingual Interactions and Inputs for the	e Differently Abled
	*
Students are encouraged to do assig	nments for the theory course through *
	nments for the theory course through *
Students are encouraged to do assig	nments for the theory course through *
3. Students are encouraged to do assigLibrary Work	nments for the theory course through *
3. Students are encouraged to do assigLibrary WorkField Exploration	nments for the theory course through *
 3. Students are encouraged to do assig Library Work Field Exploration Hands-On Activity 	
 3. Students are encouraged to do assig Library Work Field Exploration Hands-On Activity Preparation of Term Paper 	
 3. Students are encouraged to do assig Library Work Field Exploration Hands-On Activity Preparation of Term Paper 	

Integrating ICT in Teaching Learning Process



4. Teachers effectively integrates ICT for effective teaching wit Systems (LMS)	h Learning Management
Yes	
○ No	
5. Teachers effectively integrates ICT for effective teaching with	h e-Learning Resources *
Yes	*
O No	
6. Students are encouraged to use ICT support through *	
Mobile-Based Learning	
Online Material	
O Podcast	
O Virtual Laboratories	
Learning Apps	
	*
7. Students are encouraged to use ICT for their field practice *	
Yes Yes	Alice Joseph_
O No	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam

8. Sufficient training was provided to use ICT for field practice *	
O Yes	
No	
9. ICT support is used by students in various learning situations like *	
Understanding Theory Courses	
Practice Teaching	
Internship	
Out of Class Room Activities	
Field Sports	
Student Exposure	
10. Which all following activities are provided in the institution for the exposure of students to * the recent developments in the field of education .	
Book reading" & discussion on it	
Discussion on recent policies & regulations	
Teacher presented seminars for benefit of students	
Use of media for various aspects of education	
Discussions showcasing the linkages of various contexts of education Mice Joseph	
n- Alice Joseph	

11. fun	. Institution provides opportunities for developing competencies and skills in different nctional areas through which all following activities	*
~	Organizing Learning (lesson plan)	
~	Developing Teaching Competencies	
/	Assessment of Learning	
	Technology use and Integration	
	Organizing Field Visits	
	Conducting Outreach classroom Activities	
/	Community Engagement	
/	Facilitating Inclusive Education	
/	Preparing Individualized Educational Plan (IEP)	

Support for Practice Teaching



	Pre practice teaching, internship orientation / training provided in the institution helped in	*
aev	reloping which of all the following skills and competencies as a student teacher.	
/	Formulating learning objectives	
/	Content mapping	
V	Lesson planning	
	Individualized education plans (IEP)	
~	Identifying varied student abilities	
~	Dealing with student diversity in classrooms	
	Visualising differential learning activities according to student needs	
\checkmark	Addressing inclusiveness	
~	Assessing student learning	
	Mobilizing relevant and varied resources	
/	Evolving ICT based learning situations	
	Exposure to Braille	
	Exposure to Indian languages	
~	Exposure to Community engagement	



	3. Adequate skills are developed in students for effective use of ICT for teaching learning ocess in respect of	c
~	Preparation of lesson plans	
V	Developing assessment tools for both online and offline learning	
	Effective use of social media	
~	Effective use of learning apps	
	Effective use of adaptive devices for learning	
~	Identifying and selecting learning resources	
	Developing online learning resources	
✓	Evolving learning sequences (learning activities) for online mode	
	Evolving learning sequences (learning activities) for face to face situations	
14.	Competency of effective communication is developed in students through activities like: *	
/	Workshop sessions for effective communication	
	Simulated sessions for practicing communication in different situations	
	Participating in institutional activities as anchor	
	Participating in institutional activities as rapporteur	
/	Classroom teaching learning situations along with teacher	
/	Classroom teaching learning situations along with peer feedback	



15. Institution provides training to the student teachers for the development of tools for assessment like: Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales 16. Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Alice Joseph

Feedback form for Students on Teaching and Curriculum

St. Joseph College of Teacher Education for Women Ernakulam

Email *		
jefu.jj17@gmail.com		
Personal Details		
Name *		
Jefin Job		
Year of Study *		
2019-2021		
Other:		
	1)	
Optional Subject *	JEACHE.	11-11
English	TENGGLO	Alice Joseph

St. Joseph College of Teacher Education for Women, Ernakulam Semester *

4

Address *

Elankunnapuzha House Near Govt High school Narakkal Narakkal P O Ernakulam Pin 682505

Phone Number *

9446017524

Student Diversities

- Student Diversities are addressed by the institution effectively. *
- Yes
- O No



2. In which of the following ways Student Diversities are addressed in the institutions *		
Academic Counselling		
Peer feedback		
Tutoring		
Remedial Learning Engagement		
Learning Enhancement		
Enrichment Inputs		
Collaborative Tasks		
Assistive Devices and Adaptive Structures for the Differently Abled		
Multilingual Interactions and Inputs for the Differently Abled		
Students are encouraged to do assignments for the theory course through *		
 3. Students are encouraged to do assignments for the theory course through * Library Work 		
— — — — — — — — — — — — — — — — — — —		
Library Work		
Library Work Field Exploration		
Library Work Field Exploration Hands-On Activity		
Library Work Field Exploration Hands-On Activity Preparation of Term Paper		



4. Sy	Teachers effectively integrates ICT for effective teaching with Learning Management vstems (LMS)
•) Yes
C) No
5.	Teachers effectively integrates ICT for effective teaching with e-Learning Resources *
(Yes
0	No
6.	Students are encouraged to use ICT support through *
0	Mobile-Based Learning
0	Online Material
0	Podcast
0	Virtual Laboratories
(1)	Learning Apps
7.	Students are encouraged to use ICT for their field practice *
(Yes Alice Joseph
0	No Dr. Alice Joseph

St. Joseph College of Teacher Education for Women, Ernakulam

8. Sufficient training was provided to use ICT for field pra	actice *
Yes	
○ No	
9. ICT support is used by students in various learning site	uations like *
Understanding Theory Courses	
Practice Teaching	
Internship	
Out of Class Room Activities	
Field Sports	
Student Exposure	
10. Which all following activities are provided in the institution the recent developments in the field of education.	ion for the exposure of students to *
Book reading" & discussion on it	
Discussion on recent policies & regulations	
Teacher presented seminars for benefit of students	
Use of media for various aspects of education	
Discussions showcasing the linkages of various contexts of	education III
TEACHER COLOR	Alice Joseph
ERNAKULAM E	Dr. Alice Joseph Principal in Charge

11. Institution provides opportunities for developing competencies and skills in different	*
functional areas through which all following activities	
Organizing Learning (lesson plan)	
Developing Teaching Competencies	
Assessment of Learning	
Technology use and Integration	
Organizing Field Visits	
Conducting Outreach classroom Activities	
Community Engagement	
Facilitating Inclusive Education	
Preparing Individualized Educational Plan (IEP)	

Support for Practice Teaching



12. Pre practice teaching, internship orientation / training provided in the institution helped in *
developing which of all the following skills and competencies as a student teacher.
Formulating learning objectives
Content mapping
Lesson planning
Individualized education plans (IEP)
Identifying varied student abilities
Dealing with student diversity in classrooms
Visualising differential learning activities according to student needs
Addressing inclusiveness
Assessing student learning
Mobilizing relevant and varied resources
Evolving ICT based learning situations
Exposure to Braille
Exposure to Indian languages
Exposure to Community engagement



		. Adequate skills are developed in students for effective use of ICT for teaching learning * ocess in respect of
	~	Preparation of lesson plans
	V	Developing assessment tools for both online and offline learning
		Effective use of social media
	~	Effective use of learning apps
	~	Effective use of adaptive devices for learning
5	/	Identifying and selecting learning resources
		Developing online learning resources
		Evolving learning sequences (learning activities) for online mode
		Evolving learning sequences (learning activities) for face to face situations
	14.	Compotency of effective communication is 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
		Competency of effective communication is developed in students through activities like: *
	/	Workshop sessions for effective communication
		Workshop sessions for effective communication
		Workshop sessions for effective communication Simulated sessions for practicing communication in different situations
		Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor
		Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as anchor Participating in institutional activities as rapporteur

15. Institution provides training to the student teachers for the development of tools for assessment like:	*
Teacher made written tests essentially based on subject content	
Observation modes for individual and group activities	
Performance tests	
Oral assessment	
Rating Scales	
16. Students develop competence to organize academic, cultural, sports and community related events through	*
Planning and scheduling academic events in school	
Planning and scheduling cultural events in school	
Planning and scheduling cultural events in school Planning and scheduling sports events in school	
Planning and scheduling sports events in school	
Planning and scheduling sports events in school Planning and execution of community related events	

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St Joseph College of Teacher Education for Women, Ernakulani

Feedback form for Teachers

	Subject					
šl.	Statement	SA	A	N	DA	SD
No					ĺ	
	There is scope for adopting new and					
	innovative techniques and strategles of teaching in the H4:d Carrientum	V				
	The B.1.d Curriculum has space for innovative teaching and research	L				
	B.Ed Curriculum is rich with learning resources			V		
	B.Ed Curriculum caters to enhancing 4CT skills		V			
	B.I.d Curriculum promotes the use of ICT facilities in the teaching learning process	2				
	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.			-		
	B.Ed Curriculum instils values in our Student Teachers			V		
	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture			V		

A FOUCATION AND A STATE OF THE STATE OF THE

SL No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriuculum			~		
10	The B.EdCurriuclum prepares professional teachers		~			
П	11. B.Ed Curriculum prepares the student teachers for life long learning					

Date: 24/2/2022.

Signature: Betty P.J.



Dr. Alice Joseph

Dr. Alice Joseph

Dr. Alice Joseph

Principal in Charge

Principal in College Women.

St. Joseph College Women.

Education for Warn

Ernakularn





St Joseph College of Teacher Education for Women, Ernakulam

Feedback form for Teachers

Name of the Teacher: Dr. Sicily A.A. Designation Assistant Professor
Name of the Teacher: Dr. Sicily A.A. Designation Assistant Poofesson Year: 2021-22 Subject: Malayalam
(SA_Strongly Agree, A-Agree, N-Neutral, DA Disagree, SD-Stongly Disagree)

Sl. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum					
2	The B.Ed Curriculum has space for innovative teaching and research		~			
3	B.Ed Curriculum is rich with learning resources		~			1
4	B.Ed Curriculum caters to enhnacing ICT skills		~			
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process		~			
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.		~			
7	B.Ed Curriculum instils values in our Student Teachers	~				
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture			~		



SI. No	Statement	SA	Λ	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriuculum			V		
10	The B.EdCurriuclum prepares professional teachers		~			
11	11. B.Ed Curriculum prepares the student teachers for life long learning		/			

Date: 24/3/2022

Signature : Athly



Or Alice Joseph Property Charge the Property Charges women.

CONTRACTOR OF THE PROPERTY OF



St Joseph College of Teacher Education for Women. Emakulam

Feedback form for Teachers

Name of the Teacher: Joby	Jou Kurin D	esignation. Asst.	Professor
Name of the Teacher: Joby. Year: 91-22	Subject :	Mathematic	e Edo

(SA Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Stongly Disagree)

SI. No	Statement	SA	A	N	DA	SD
I	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum					
2	The B.Ed Curriculum has space for innovative teaching and research					1
3	B.Ed Curriculum is rich with learning resources		/			
4	B.Ed Curriculum caters to enhancing ICT skills	V				
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process		/			
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.		/	•		
7	B.Ed Curriculum instils values in our Student Teachers					
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture			/		



Dr. Alice Joseph

Principal in Charge

Principal in Charge

St. Joseph College of Teacher

Education for Women,

Education for Women,

Ernalculam

SI. No	Statement	SA	Λ	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriuculum		1			
10	The B.EdCurriuclum prepares professional teachers		/			1
11	11. B.Ed Curriculum prepares the student teachers for life long learning	/				

Date: 24 103/2022.

Signature: Em



Dr. Allce Joseph principal in Charge
St. Joseph College of Teacher
Education for Women. Empleulam





St Joseph College of Teacher Education for Women, Ernakulam

Feedback form for Teachers

Name of the Teacher: Dr. Syi John Designation Asst. Professor
Year: 2021 - 2022 Subject: Social Science Education
(SA_Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Stongly Disagree)

Sl. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum		/			
2	The B.Ed Curriculum has space for innovative teaching and research	/				
3	B.Ed Curriculum is rich with learning resources					
4	B.Ed Curriculum caters to enhnacing ICT skills			/		
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process					
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.					
7	B.Ed Curriculum instils values in our Student Teachers			~		
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture				/	



SI. No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriuculum		/			
10	The B.EdCurriuclum prepares professional teachers	~				
1.1	11. B.Ed Curriculum prepares the student teachers for life long learning	/	-			

Date: 24/08/2023

Signature

ERNAKULATI COCHIN-35

Or. Alice Joseph

The Charge

The College of Teacher

St. In the College of Women,

Extraction for Women,

Extraction





St Joseph College of Teacher Education for Women. Ernakulam

Feedback form for Teachers

SI.	Statement	S.A	A	N	DA	SD.
1	There is scope for adopting new and				•	
	innovative techniques and strategies of	/				
	teaching in the B.Ed Curriculum					
-	The B Ed Curriculum has space for		-			
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3	B Ed Cornoclass is rich with learning	-				
	CONTRACTO					
1	B.Ed Carriodes cares to enhancing ICT			-		
	state:	~				
5	B.Ed Curriculum promotes the use of ICT	/				
	facilities as the teaching learning process					
0	The Evaluation Procedure adopted in the					
	BESCETCHE & effective I.		/			
-	B.E.a. Curriculum instells values in cer	/				
	Student Tenchers	~				
ξ.	The B.Ed Carried and addresses presentation	/				
-	promotion and transmission of Indain					
	ि खें कर					



SI.	Statement	SA	A	N	DA	SD
No						
9	There is a balance between theory and Practicals in the B.EdCurriuculum					
10	The B.EdCurriuclum prepares professional teachers	/				
11	11. B.Ed Curriculum prepares the student teachers for life long learning	/	-			

Dute: 24/03/2022

Signature: Ille Dr. Marm Jose



Dr. Alide Joseph

Dr. Alide Joseph

Principal in Charge

Principal in Charge

Principal in Charge

St. Joseph College of Teacher

St. Joseph College of Teacher

Education for Women,

Education for Women,



ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM- FEEDBACK FORM FOR EMPLOYERS

TO THE HEADS OF THE INSTITUTION, 🙏

THIS FORM IS MEANT FOR COLLECTING DATA REGARDING THE PERFORMANCE OF OUR ALUMNAE. I AM HAPPY TO KNOW THAT A FEW OF OUR ALUMNAE ARE SERVING AS TEACHERS IN YOUR INSTITUTION. I WOULD LIKE TO GET YOUR FEEDBACK ON THEIR PERFORMANCE IN ORDER TO REJUVENATE OUR TRAINING PROGRAMME. IT WILL BE HIGHLY APPRECIABLE IF YOU COULD KINDLY SPARE SOME TIME TO COMPLETE THIS FEEDBACK FORM.

Email *

kmmshihab@gmail.com

NAME OF INSTITUTION *

Ansar Training College for Women

NAME OF THE HEADMASTER /PRINCIPAL *

Dr. Mahamood Shihab

PHONE NUMBER OF THE PRINCIPAL *

9447269263

How many alumnae of our college are working in your prestigious	s institution
1	
 The B.Ed curriculum equips the student teachers with all the ne profession. 	ecessary skills of teaching *
Agree	
O Undecided	
O Disagree	
(2)The curriculum provides the necessary inputs to develop value	es in teachers *
Agree	
O Undecided	
O Disagree	
(3)The B.Eed curriculum is updated according to the needs of the	time *
Agree	
Undecided	
O Disagree	Alice Toseph_
	Dr. Alice Joseph
	Principal in Charge St. Joseph College of Teacher

Education for Women, Ernakulam (4) The B.Ed curriculum is successful in developing the following competencies in the studetnt

Y	PUNCTUALITY BEHAVIOUR PATTERN	
Y	VALUE ORIENTATION	
	he B.Ed curriculum caters to the all round development of student teacher/ teacher * ands	
OO	Agree Undecided Disagree	
(6) ⁻	Jndecided	
(6) ⁻	Undecided Disagree e internship period given in the B.Ed curriculum is sufficient to develop responsible and *	

(7)The B.Ed curriculum is effective in training teachers in inclusive practices *	
Agree	
Undecided	
O Disagree	
	€.
(8)The B.Ed Curriculum develops social skills in student teachers *	
Agree.	
O undecided	
O Disagree	
	(4)
(9)The Curriculum is effective in motivating students for continuous professional develo	pment *
Agree	
O Undecided	
O Disagree	



(10)Kindly suggest the areas in which our Curriculum should emphasise *	
TEACHING ASPECTS	
✓ USE OF ICT	
COMMUNICATION SKILLS	
BEHAVIOUR PATTERNS	
MANAGING DISCIPLINE OF SCHOOL	v
ACTION RESEARCH	
LEADERSHIP QUALITY	
ANY OTHER	
Suggestions for further improvement:	
Nil	
THANK YOU SIR/MADAM -PRINCIPAL,ST.JOSEPH COLLEGE OF TEACHER EDUCATI WOMEN ,ERNAKULAM 🉏	ON FOR

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM- FEEDBACK FORM FOR EMPLOYERS

TO THE HEADS OF THE INSTITUTION, 🙏

THIS FORM IS MEANT FOR COLLECTING DATA REGARDING THE PERFORMANCE OF OUR ALUMNAE . I AM HAPPY TO KNOW THAT A FEW OF OUR ALUMNAE ARE SERVING AS TEACHERS IN YOUR INSTITUTION .I WOULD LIKE TO GET YOUR FEEDBACK ON THEIR PERFORMANCE IN ORDER TO REJUVENATE OUR TRAINING PROGRAMME .IT WILL BE HIGHLY APPRECIABLE IF YOU COULD KINDLY SPARE SOME TIME TO COMPLETE THIS FEEDBACK FORM .

Email *

susanneenu00@gmail.com

NAME OF INSTITUTION *

St. Joseph College of Teacher Education For Women

NAME OF THE HEADMASTER / PRINCIPAL *

Sr. Alice

PHONE NUMBER OF THE PRINCIPAL *

8089189559

Dr. Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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How many alumnae of our college are working	j in your prestigious institution
The B.Ed curriculum equips the student teac profession.	chers with all the necessary skills of teaching *
Agree	
O Undecided	
O Disagree	
(2)The curriculum provides the necessary input	s to develop values in teachers *
Agree	
O Undecided	
O Disagree	
(3)The B.Eed curriculum is updated according to	o the needs of the time *
Agree	
Undecided	
O Disagree	
	Alice Joseph
	Dr. Alice Joseph

teachers / teacher educands SUBJECT COMPETENCY	ccessful in developing the following competencies in the studetnt	
COMMUNICATION SKILL		
LEADERSHIP QUALITY		
MANAGEMENT SKILL		
SELF DISCIPLINE		
PUNCTUALITY		
BEHAVIOUR PATTERN		
VALUE ORIENTATION		
VALUE ORIENTATION		
(5) The B.Ed curriculum caters educands	to the all round development of student teacher/ teacher	*
(5) The B.Ed curriculum caters educands • Agree	to the all round development of student teacher/ teacher	k
educands	to the all round development of student teacher/ teacher	*
educands Agree	to the all round development of student teacher/ teacher	*
educands Agree Undecided	to the all round development of student teacher/ teacher	*
educands Agree Undecided	to the all round development of student teacher/ teacher	*
educands Agree Undecided Disagree	in the B.Ed curriculum is sufficient to develop responsible and	
educands Agree Undecided Disagree (6)The internship period given		
educands Agree Undecided Disagree (6)The internship period given efficient teachers		
 Agree Undecided Disagree (6)The internship period given efficient teachers Agree 		

(7)The B.Ed curriculum is effective in training teachers in inclusive practices *
Agree
O Undecided
O Disagree
(8)The B.Ed Curriculum develops social skills in student teachers *
Agree
O undecided
O Disagree
(9)The Curriculum is effective in motivating students for continuous professional development *
Agree
O Undecided
O Disagree



(10)Kindly suggest the areas in which our Curriculum should emphasise *
TEACHING ASPECTS
USE OF ICT
COMMUNICATION SKILLS
BEHAVIOUR PATTERNS
MANAGING DISCIPLINE OF SCHOOL
ACTION RESEARCH
LEADERSHIP QUALITY
ANY OTHER
Suggestions for further improvement:
THANK YOU SIR/MADAM -PRINCIPAL,ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR
WOMEN ,ERNAKULAM 🙏

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM-FEEDBACK FORM FOR EMPLOYERS

TO THE HEADS OF THE INSTITUTION, 🎎

THIS FORM IS MEANT FOR COLLECTING DATA REGARDING THE PERFORMANCE OF OUR ALUMNAE. I AM HAPPY TO KNOW THAT A FEW OF OUR ALUMNAE ARE SERVING AS TEACHERS IN YOUR INSTITUTION. I WOULD LIKE TO GET YOUR FEEDBACK ON THEIR PERFORMANCE IN ORDER TO REJUVENATE OUR TRAINING PROGRAMME. IT WILL BE HIGHLY APPRECIABLE IF YOU COULD KINDLY SPARE SOME TIME. TO COMPLETE THIS FEEDBACK FORM.

Email *

josypjose@gmail.com

NAME OF INSTITUTION *

Montfort School Chinnakanal

NAME OF THE HEADMASTER / PRINCIPAL *

Rev. Bro. Maria Joseph

PHONE NUMBER OF THE PRINCIPAL *

9544929010

Alice Joseph.

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

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How many alumnae of our college are working in your prestigious institution
0
The B.Ed curriculum equips the student teachers with all the necessary skills of teaching profession.
Agree
O Undecided
O Disagree
Disagree
(2)The curriculum provides the necessary inputs to develop values in teachers *
Agree
O Undecided
O Disagree
A Marian
(3)The B.Eed curriculum is updated according to the needs of the time *
Agree
Undecided
O Disagree
Mice Joseph
Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher
Education for Women,

Ernakulam

(4)The B.Ed curriculum is succe teachers / teacher educands	essful in developing the	following competenci	es in the studetnt	*
SUBJECT COMPETENCY	~			
COMMUNICATION SKILL		*		
LEADERSHIP QUALITY				
MANAGEMENT SKILL				
SELF DISCIPLINE				
PUNCTUALITY				
BEHAVIOUR PATTERN				
✓ VALUE ORIENTATION			X 1	
	8			
(5) The B.Ed curriculum caters to educandsAgreeUndecidedDisagree	o the all round develop	ment of student teache	er/ teacher	*
(6)The internship period given in efficient teachers	n the B.Ed curriculum is	sufficient to develop r	esponsible and	*
Agree		17	T-1	
Undecided	SI TENUMER TO	All	ice Joseph =	
O Disagree	ERNAKULAM S COCHIN-35	Princ St Joseph	Alice Joseph ipal in Charge a College of Teacher	r
	18 * W2	Educa	tion for Women,	

Ernakulam

(7)The B.Ed curriculum is effective in training teachers in inclusive practices *
Agree
Undecided
O Disagree
(8)The B.Ed Curriculum develops social skills in student teachers *
Agree
O undecided
O Disagree
(9)The Curriculum is effective in motivating students for continuous professional development *
Agree
O Undecided
O Disagree



(10)Kindly suggest the areas in which our Curriculum should emphasise *
TEACHING ASPECTS
USE OF ICT
COMMUNICATION SKILLS
BEHAVIOUR PATTERNS
MANAGING DISCIPLINE OF SCHOOL
ACTION RESEARCH
LEADERSHIP QUALITY
ANY OTHER
Suggestions for further improvement:
THANK YOU SIR/MADAM -PRINCIPAL,ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ,ERNAKULAM 🙏

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM- FEEDBACK FORM FOR EMPLOYERS

TO THE HEADS OF THE INSTITUTION. A.

THIS FORM IS MEANT FOR COLLECTING DATA REGARDING THE PERFORMANCE OF OUR ALUMNAE. I AM HAPPY TO KNOW THAT A FEW OF OUR ALUMNAE ARE SERVING AS TEACHERS IN YOUR INSTITUTION. I WOULD LIKE TO GET YOUR FEEDBACK ON THEIR PERFORMANCE IN ORDER TO REJUVENATE OUR TRAINING PROGRAMME. IT WILL BE HIGHLY APPRECIABLE IF YOU COULD KINDLY SPARE SOME TIME TO COMPLETE THIS FEEDBACK FORM.

Email *
josypjose@gmail.com

NAME OF INSTITUTION *

Montfort School Chinnakanal

NAME OF THE HEADMASTER / PRINCIPAL *

Rev. Bro. Maria Joseph

PHONE NUMBER OF THE PRINCIPAL *

9544929010



How many alumnae of our college are working in your prestigious institution			
0			
A .			
	the student teachers with all the necessary skills of teaching *		
profession.			
Agrae			
Agree			
Undecided			
O Disagree			
(2)The curriculum provides the	necessary inputs to develop values in teachers *		
Agree			
Undecided			
O Disagree			
O Dioagnos			
(2)The D Fed			
(3) The B.Eed curriculum is up	lated according to the needs of the time *		
Agree			
Undecided			
O Disagree	OF TEACH		
	Alice Joseph		
	Dr. Alice Joseph Principal in Charge		
	St. Joseph College of Teachef Education for Women,		

Ernakulam

(4) The B.Ed curriculum is successful in developing the following competencies in the studetnt

SUBJECT COMPETENCY				
COMMUNICATION SKILL				
LEADERSHIP QUALITY				
MANAGEMENT SKILL				
SELF DISCIPLINE				
PUNCTUALITY				
BEHAVIOUR PATTERN				
VALUE ORIENTATION		3:		
(5) The B.Ed curriculum caters to the	<u> </u>			
educands Agree Undecided				
educands Agree				
educands Agree Undecided				
educands Agree Undecided	B.Ed curriculum is sufficient	t to develop resp	oonsible and	*
educands Agree Undecided Disagree (6)The internship period given in the I	B.Ed curriculum is sufficient	t to develop resp	oonsible and	*
educands Agree Undecided Disagree (6)The internship period given in the lefficient teachers	B.Ed curriculum is sufficient	2		»*
educands Agree Undecided Disagree (6)The internship period given in the lefficient teachers Agree	B.Ed curriculum is sufficient	Dr Prit	Alice Joseph College of Section for Wor	h rg e 'eachè

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(7)The B.Ed curriculum is effective in training teachers in inclusive practices *
Agree
Undecided
O Disagree
(8)The B.Ed Curriculum develops social skills in student teachers *
Agree
undecided
O Disagree
(9)The Curriculum is effective in motivating students for continuous professional development *
Agree
Undecided
O Disagree



(10)Kindly suggest the areas in which our Curriculum should emphasise *
TEACHING ASPECTS
✓ USE OF ICT
COMMUNICATION SKILLS
BEHAVIOUR PATTERNS
MANAGING DISCIPLINE OF SCHOOL
ACTION RESEARCH
LEADERSHIP QUALITY
ANY OTHER
Suggestions for further improvement:
THANK YOU SIR/MADAM -PRINCIPAL,ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR
WOMEN ,ERNAKULAM 🊜

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Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Emalician

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM- FEEDBACK FORM FOR EMPLOYERS

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Email *

annmaryjacob709@gmail.com

NAME OF INSTITUTION *

St. Joseph's HS, Upputhode

NAME OF THE HEADMASTER / PRINCIPAL *

Mr.Saji T A

PHONE NUMBER OF THE PRINCIPAL *

7306473465



How many alumnae of our college are working in your prestigious institution				
1				
The B.Ed curriculum equips the student teachers with all the necessary skills of teaching * profession.				
Agree				
○ Undecided				
O Disagree				
(2)The curriculum provides the necessary inputs to develop values in teachers *				
(Agroo				
Agree				
○ Undecided				
O Disagree				
(3)The B.Eed curriculum is updated according to the needs of the time *				
Agree				
Undecided				
O Disagree Mice Joseph				
Street Joseph				

Undecided

Disagree

(4)The B.Ed curriculum is successful in developing the following teachers / teacher educands	g competencies in the studetnt *
SUBJECT COMPETENCY	
COMMUNICATION SKILL	*
LEADERSHIP QUALITY	
MANAGEMENT SKILL	
SELF DISCIPLINE	•
PUNCTUALITY	
BEHAVIOUR PATTERN	
✓ VALUE ORIENTATION	
(5) The B.Ed curriculum caters to the all round development of st educands	tudent teacher/ teacher *
Agree	
Undecided	
O Disagree	
(6)The internship period given in the B.Ed curriculum is sufficient efficient teachers	to develop responsible and *
Agree	11-1
O Undesided	Alice Joseph

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Dr. Alice Joseph

Principal in Charge
St. Joseph College of Teacher
Education for Women,

Ernakulam



(10)Kindly suggest the areas in which our Curriculum should emphasise *
TEACHING ASPECTS
USE OF ICT
COMMUNICATION SKILLS
BEHAVIOUR PATTERNS
MANAGING DISCIPLINE OF SCHOOL
ACTION RESEARCH
LEADERSHIP QUALITY
ANY OTHER
Suggestions for further improvement:
THANK YOU SIR/MADAM -PRINCIPAL,ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ,ERNAKULAM 🙏

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St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- programme summary
- · specific learning outcomes
- course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *

Rosmin Joseph

Year of study *

2018-20



Optional Subject *		
C English		
Malayalam		
Mathematics		
O Physical Science		
Natural Science		
O Social Science		ě
		-
The curriculum of our institution provided the	basic skills required for an effective teacher.	*
The curriculum of our institution provided the Strongly agree	basic skills required for an effective teacher.	*
	basic skills required for an effective teacher.	*
Strongly agree	basic skills required for an effective teacher.	*
Strongly agree Agree	basic skills required for an effective teacher.	*
Strongly agreeAgreeNeutral	basic skills required for an effective teacher.	*



2. The learning experiences gained thro Professional	ugh the curriculum has helped me in my journey as a
Strongly Agree	
Agree	
O Netural	
O Disagree	
Strongly Disagree	
3. The course on 'Educational Psycholog students properly.	gy' of the B.Ed Curriculum helped me to understand my *
	gy' of the B.Ed Curriculum helped me to understand my *
students properly.	gy' of the B.Ed Curriculum helped me to understand my *
Strongly agree	gy' of the B.Ed Curriculum helped me to understand my *
Strongly agree Agree	gy' of the B.Ed Curriculum helped me to understand my *
Strongly agreeAgreeNeutral	gy' of the B.Ed Curriculum helped me to understand my *



4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher.	
O Strongly agree	
Agree	
O Neutral	
O Disagree	
Strongly disagree	
5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out * classroom teaching.	
classroom teaching.	
Classroom teaching. Strongly Agree	
Classroom teaching. Strongly Agree Agree	
Classroom teaching. Strongly Agree Agree Neutral	



6. The curriculum helped me to practice different teaching methodologies
Strongly Agree
Agree
O Neutral
O Disagree
Strongly Disagree
7.The Curriculum helped me to acquire 21st century teaching skills
O Strongly agree
O Agree
Neutral
O Disagree
O Strongly disagree
8.The curriculum helped me to integrate values to lesson plans
O Strongly agree
O Agree
Neutral Disagree Dr. Alice Joseph Dr. Alice Joseph
Principal de l'acher
St. Joseph Conego Women, Education for Women,

9. Drama and art in curriculum helped me to de	velop lesson plan creatively *
Strongly agree	
O Agree	
O Neutral	
Disagree	
Strongly disagree	*
10.Yoga and Physical Education in the curriculum development of my students O Strongly agree O Agree Neutral Disagree O Strongly disagree	m helps me to take care of physical *

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Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- programme summary
- · specific learning outcomes
- course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *		
Ansina	*	
Year of study *		
2018-2020		



Optional Subject *	
English	
O Malayalam	
Mathematics	
O Physical Science	
Natural Science	
O Social Science	
The curriculum of our institution provided the basic skills re-	quired for an effective teacher. *
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2. The learning experiences gained through the curriculum has he Professional	lped me in my journe	ey as a
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3. The course on 'Educational Psychology' of the B.Ed Curriculum students properly.	helped me to unders	tand my *
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4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher.		
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O Disagree		
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5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out *classroom teaching.		
Strongly Agree		
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6. The curriculum helped me to practice different teaching methodologies
Strongly Agree
Agree
O Neutral
O Disagree
O Strongly Disagree
7.The Curriculum helped me to acquire 21st century teaching skills
O Strongly agree
Agree
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O Disagree
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9. The curriculum helped we to intermete values to become alone
8.The curriculum helped me to integrate values to lesson plans
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O Agree
Neutral Alice Joseph
O Disagree Dr. Alice Joseph Principal in Charge
St. Joseph College of Teacher Education for Women,

9. Drama and art in curriculum helped me to develop lesson plan creatively *
O Strongly agree
Agree
O Neutral
O Disagree
O Strongly disagree
10.Yoga and Physical Education in the curriculum helps me to take care of physical * development of my students
O Strongly agree
O Agree
Neutral
NeutralDisagree

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St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- · programme summary
- · specific learning outcomes
- · course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *

Greeshma V

Year of study *

2018-2020



Optional Subject *	
English	
O Malayalam	
Mathematics	
O Physical Science	
O Natural Science	
Social Science	
The curriculum of our institution provided the basic skills in the curriculum of our institution.	required for an effective teacher. *
The curriculum of our institution provided the basic skills in the strongly agree.	required for an effective teacher. *
	required for an effective teacher. *
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Strongly agreeAgree	required for an effective teacher. *



2. The learning experiences gained through Professional	the curriculum has helped me in my journey as a
O Strongly Agree	
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	9
3. The course on 'Educational Psychology' of students properly.	the B.Ed Curriculum helped me to understand my *
	the B.Ed Curriculum helped me to understand my *
students properly.	the B.Ed Curriculum helped me to understand my *
Strongly agree	the B.Ed Curriculum helped me to understand my *
Strongly agreeAgree	the B.Ed Curriculum helped me to understand my *
Strongly agreeAgreeNeutral	the B.Ed Curriculum helped me to understand my *



4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher.	*
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Strongly disagree	
5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning ou classroom teaching.	t *
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classroom teaching.	t *
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Classroom teaching. Strongly Agree Agree Neutral	t *



6. The curriculum helped me to p	ractice different teaching methodologies
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Agree	
O Neutral	
O Disagree	
Strongly Disagree	
7.The Curriculum helped me to accommod Strongly agree Agree	equire 21st century teaching skills
Neutral	
O Disagree	
Strongly disagree	
8.The curriculum helped me to inte	egrate values to lesson plans
Strongly agree	

Agree

O Neutral

Disagree

O Strongly disagree



op lesson plan creatively *
nelps me to take care of physical *

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Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

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- · programme summary
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(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *
Jiji M Y

Year of study *

2018-2020



Optional Subject *
English
Malayalam
O Mathematics
O Physical Science
Natural Science
O Social Science
The curriculum of our institution provided the basic skills required for an effective teacher. *
The curriculum of our institution provided the basic skills required for an effective teacher. * Strongly agree
Strongly agree
Strongly agreeAgree
Strongly agreeAgreeNeutral



2. The learning experiences gained through the curriculum has helped me in my journey as a Professional
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3. The course on 'Educational Psychology' of the B.Ed Curriculum helped me to understand my * students properly.
students properly.
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4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher.	*
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O Strongly disagree	
5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out classroom teaching.	*
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O Neutral	
O Disagree	
Strongly Disagree	



6. The curriculum helped me to practice different teaching methodologies
Strongly Agree
Agree
O Neutral
O Disagree
O Strongly Disagree
7.The Curriculum helped me to acquire 21st century teaching skills
Strongly agree
Agree
Neutral
O Disagree
Strongly disagree
8.The curriculum helped me to integrate values to lesson plans
O Strongly agree
O Agree
Neutral Mice Joseph
Dr. Alice Joseph Principal in Charge
Strongly disagree St. Joseph College of Teacher Education for Women, Ernakulam

9. Drama and art in curriculum helped me to develop lesson plan creatively *	
O Strongly agree	
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O Neutral	
Disagree	
Strongly disagree	
10.Yoga and Physical Education in the curriculum helps me to take care of physical development of my students	*
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development of my students O Strongly agree	*
development of my studentsStrongly agreeAgree	*
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St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

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- programme summary
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(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *		
Hariyat		
Year of study *		
Year of study *		



Optional Subject *
○ English
O Malayalam
Mathematics
O Physical Science
Natural Science
Social Science
The curriculum of our institution provided the basic skills required for an effective teacher. *
The curriculum of our institution provided the basic skills required for an effective teacher. * Strongly agree
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cational Psychology	' of the B.Ed Cเ	ırriculum helped	me to unders	stand my *
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4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher.	*
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5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out classroom teaching.	*
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Classroom teaching. O Strongly Agree	*
Classroom teaching.Strongly AgreeAgree	*
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6. The curriculum helped me to practice different teaching methodologies
Strongly Agree
Neutral
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7.The Curriculum helped me to acquire 21st century teaching skills Strongly agree Agree Neutral Disagree Strongly disagree
8.The curriculum helped me to integrate values to lesson plans
Strongly agree
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O Neutral Mice Joseph
O Disagree Dr. Alice Joseph
O Strongly disagree St. Joseph College of Teacher Education for Women, Ermakulam

9. Drama and art in curriculum helped me to develop lesson plan creatively *	
Strongly agree	
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10.Yoga and Physical Education in the curriculum helps me to take care of physical development of my students	*
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development of my studentsStrongly agreeAgree	*
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Ernakulam -682023, Kerala

Teaching Practice Schools

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers as 21st Century with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided) Sl. No 1 2 3 1 The curriculum is effective in transacting the knowledge in school education 2 The syllabus is need-based and updated. 3 The curriculum helps to develop teaching skill. 4 The curriculum helps the student teachers to handle the leaner with diversified needs. 5 The curriculum helps the student teachers to be proficient in 21st century skills of teaching methodologies and strategies 6 The curriculum followed in the institution supports to mould the personality of the student teachers. 7 The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems The curriculum develops the communicative skills of 8 the student teachers. 9 The curriculum develops the technological skills of the student teachers. The curriculum helps student teachers to integrate value 10

Suggestions if any	
Place: Eanakuram	See Landat, H
Date: 3-03-2023 (Seal)	Headmaster/ Headmistress

COCHIN-35

education in their lesson plans

ice Joseph

Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,



Ernakulam -682023, Kerala

Teaching Practice Schools

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(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Sl. No	Statements	SA	A	D	SD	UD
I	The curriculum is effective in transacting the knowledge in school education	/				
2	The syllabus is need-based and updated.		1			
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4	The curriculum helps the student teachers to handle theleaner with diversified needs.	1				
5	The curriculum helps the student teachers to be proficient in 21° century skills of teaching methodologies and strategies		/			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.		1			
7	The curriculum helps the student teachers to be awareof social issues and enable them to solve everyday life problems	1				
8	The curriculum develops the communicative skills ofthe student teachers.		/			
9	The curriculum develops the technological skills ofthe student teachers.	/				
10	The curriculum helps student teachers to integrate value education in their lesson plans		/			

Suggestions if any......

Place: Njorokkal

Date: 3-3-23

Headmaster/ Headmistress LFHS Narakal

Alice Joseph and in Charge were of Teacher e for Women.

Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, 212



Ernakulam -682023, Kerala

Teaching Practice Schools

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Sl. No	Statements	5	4	3	2	1
l	The curriculum is effective in transacting the knowledge in school education			D		
2	The syllabus is need-based and updated.			D		-45-
3	The curriculum helps to develop teaching skill.		A			
4	The curriculum helps the student teachers to handle the leaner with diversified needs.			۵		
5	The curriculum helps the student teachers to be proficient in 21st century skills of teaching methodologies and strategies				SD	
6	The curriculum followed in the institution supports to mould the personality of the student teachers.			D	::	
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		A			
8	The curriculum develops the communicative skills of the student teachers.		A			
9	The curriculum develops the technological skills of the student teachers.	+1	Ą			
10	The curriculum helps student teachers to integrate value education in their lesson plans		A			

Suggestions if any.....

Place: Ernakulam

Date: 28.02.2023

Headmaster/ Headmistress

LINCY JOSEPH 209778

Principal in charge St. Mary's CGHSS

Ernakulam

Dr. Alice Joseph principal in Charge er Joseph College of Toucher

Dr. Alice Joseph Principal in Charge

College of Teacher Education for Women,



St. Joseph College of Teacher Education for Women Ernakulam -682023, Kerala

Teaching Practice Schools

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SI. No	Statements	5	4	3	2	1
1	The curriculum is effective in transacting the knowledge in school education			/		
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8	The curriculum develops the communicative skills of the student teachers.		1			
9	The curriculum develops the technological skills of the student teachers.	/				
10	The curriculum helps student teachers to integrate value education in their lesson plans		/			

Suggestions if any	4
DEPROTATION IN THE JUNE	

Place: THRIPUNITHURA

Date: 1/3/2823

(Seal)

Headmaster/ Headmistress

SOUTH AND ASSOCIATION AND ASSOCIATION AND ASSOCIATION ASSOCIATION

Principal to Charge
Charge
St. Joseph College of Teacher
Education for Women,
Erpakulain

Dr. Alice Joseph
Principal in Clarge
St. Joseph College of Teacher
Education for Women, 214



Ernakulam -682023, Kerala

Teaching Practice Schools

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(S A - Strongly Agree, A

SI. No	Statements	5	4	3	2	1
	The curriculum is effective in transacting the knowledge in school education	~				
2	The syllabus is need-based and updated.		/			
3	The curriculum helps to develop teaching skill.					
4	The curriculum helps the student teachers to handle the leaner with diversified needs.		~			
5	The curriculum helps the student teachers to be proficient in 21 st century skills of teaching methodologies and strategies		~			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	/				
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems					
8	The curriculum develops the communicative skills of the student teachers.	/				
9	The curriculum develops the technological skills of the student teachers.	/				
10	The curriculum helps student teachers to integrate value education in their lesson plans	/				

Suggestions if any	***********************	**************
		@ m -

Place: Koonammavu

Date: 3/3/2023

Headmaster/ Headmistress TIA DORIS P.T

Headm.stress St. Policoline's H.S.S stphilomenas from all con-

Phone Grad 2012 284

principal in Charge
principal in Charge
St. Joseph College of Teacher
Education for Women, cph

Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women 215