



# **St. Joseph College of Teacher Education for Women Ernakulam**



## **CRITERION I**

### **1.4.1 Mechanism for Obtaining Structured Feedback on the Curriculum from Various Stakeholders**

**Sample Filled-in Feedback Forms of the Stakeholders 2022-2023**

Submitted to

**National Assessment and Accreditation Council (NAAC)  
3rd Cycle of Assessment**



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM**  
**KOCHI-682035, KERALA**

**1.4.1 Sample Filled-in Feedback Forms of the Stakeholders (2022-2023)**

<b>Sl. No.</b>	<b>Item</b>	<b>Document</b>
<b>1.</b>	<b>Sample Filled-in Feedback Forms of the Stakeholders (2022-2023)</b>	
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# 1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email \*

reshmageorge9420@gmail.com

Name \*

Reshma George P G

Year of Study \*

2022-2024



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Optional Subject \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

Were you given an orientation on the B. Ed programme \*

- Yes
- No

Did the orientation programme enable you to know about the different possibilities within the profession \*

- Yes
- No
- Maybe



*Alice Joseph*  
**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

1. Did the orientation help you to understand the B.Ed Curriculum ? \*

Yes

No

Other: \_\_\_\_\_

2. Does the B.Ed Curriculum motivate you to be a professional teacher ? \*

Yes

No

3. The B.Ed Curriculum is student centered. \*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

4. Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning ? \*

Yes

No



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

5. Is B.Ed curriculum sufficient for preservice training ? \*

Yes

No

6. Does the B.Ed Curriculum familiarize you with different methodologies of Teaching and Learning ? \*

Yes

No

7. Are the Course Learning Outcomes for each course of the B.Ed Curriculum relevant ? \*

Yes

No

8. Does B.Ed Curriculum give you enough exposure to develop as a teacher with social skills ? \*

Yes

No



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

9.The Practicums included in this semester of the B.Ed Curriculum are relevant \*

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10.Does the B.Ed Curriculum help in forming teachers with value? \*

- Yes
- No

11.Does the B.Ed Curriculum equip you with ICT skills? \*

- Yes
- No

12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your knowledge of teaching Profession? \*

- Yes
- No



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13. Does the practicals of the B.Ed Curriculum of this semester help in developing teaching Skills ? \*

Yes

No

14. Are the Value Added Courses added to the B.Ed Curriculum significant ? \*

Yes

No

15. Were the link practice sessions included in the B.Ed Curriculum helpful in integrating the teaching skills learnt? \*

Yes

No

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*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



# 1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email \*

anagha.mary.7@gmail.com

Name \*

Anagha Mary

Year of Study \*

2022-2024



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Optional Subject \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

Were you given an orientation on the B. Ed programme \*

- Yes
- No

Did the orientation programme enable you to know about the different possibilities within the profession \*

- Yes
- No
- Maybe



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1. Did the orientation help you to understand the B.Ed Curriculum ? \*

Yes

No

Other: \_\_\_\_\_

2. Does the B.Ed Curriculum motivate you to be a professional teacher ? \*

Yes

No

3. The B.Ed Curriculum is student centered. \*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

4. Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learning ? \*

Yes

No



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5. Is B.Ed curriculum sufficient for preservice training ? \*

Yes

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Yes

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7. Are the Course Learning Outcomes for each course of the B.Ed Curriculum relevant ? \*

Yes

No

8. Does B.Ed Curriculum give you enough exposure to develop as a teacher with social skills ? \*

Yes

No



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- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

10. Does the B.Ed Curriculum help in forming teachers with value? \*

- Yes
- No

11. Does the B.Ed Curriculum equip you with ICT skills? \*

- Yes
- No

12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your knowledge of teaching Profession? \*

- Yes
- No



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Yes

No

14. Are the Value Added Courses added to the B.Ed Curriculum significant ? \*

Yes

No

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Yes

No

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# 1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email \*

emiliyaht23@gmail.com

Name \*

Emiliya Merin

Year of Study \*

2022-2024



*Alice Joseph*  
**Dr. Alice Joseph**  
**Principal in Charge**  
**St. Joseph College of Teacher**  
**Education for Women,**  
**Ernakulam**

## Optional Subject \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
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Yes

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Other: \_\_\_\_\_

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Yes

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Strongly disagree

Disagree

Neutral

Agree

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# 1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email \*

swathimeppat22@gmai.com

Name \*

സ്വാതി എം

Year of Study \*

2022-2024



*Alice Joseph*  
Dr. Alice Joseph  
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St. Joseph College of Teacher  
Education for Women,  
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## Optional Subject \*

- English
- Malayalam
- Mathematics
- Natural Science
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Ernakulam

# 1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email \*

remyathomas1999@gmail.com

Name \*

Remya P.T

Year of Study \*

2022-2024



A handwritten signature in blue ink that reads "Alice Joseph".

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Optional Subject \*

- English
- Malayalam
- Mathematics
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Education for Women,  
Ernakulam





St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : Rose maria John

Year of Study: 2021-2023

Optional Subject : Mathematics

Sl.N	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	✓	
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	✓	
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	✓	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	✓	



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10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	✓	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	✓	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	✓	
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	✓	
14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : 



*Alice Joseph*

*Alice Joseph*

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Education for Women,  
Ernakulam





St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : Freeda K F

Year of Study: 2021-2023 Optional Subject : Mathematics

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	✓	
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	✓	
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	✓	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	✓	



*Alice Joseph*

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Education for Women,  
Ernakulam

10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	✓	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	✓	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	✓	
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	✓	
14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : Feilda



Alice Joseph



Alice Joseph

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



St. Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : JAYALAKSHMI.....JAYAKUMAR.....

Year of Study: 2021-2023 Optional Subject : MALAYALAM.....

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	✓	
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	✓	
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	✓	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	✓	



Alice Joseph

Dr. Alice Joseph  
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10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	✓	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	✓	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	✓	
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	✓	
14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : *Jyothsna*



*Alice Joseph*

*Alice Joseph*



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St. Joseph College of Teacher  
Education for Women,  
Ernakulam



St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : .....ANISHA.T.....

Year of Study: 2021-2023

Optional Subject : ..MALAYALAM.....

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
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8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	✓	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	✓	



*Alice Joseph*

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10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	✓	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	✓	
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13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	✓	
14	Competency of effective communication is developed in students through activities like:	✓	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	✓	

Signature : .....

*Alice Joseph*



*Alice Joseph*

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St. Joseph College of Teacher  
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Ernakulam





St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher : ...ANASWARA P.S.....

Year of Study: 2021-2023

Optional Subject : ...MADHYA KAM.....

Sl.N o	Statements	Response	
		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	✓	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	✓	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	✓	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	✓	
5	Analysis of the prevailing Assessment practices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	✓	
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Signature: *Alice Joseph*



*Alice Joseph*



*Alice Joseph*

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Principal in Charge  
St. Joseph College of Teacher  
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# 21-23 Semester III Feed back Form

Name \*

F Merline Rodrigues

Optional \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? \*

- Yes
- No



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2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? \*

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? \*

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? \*

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? \*

Yes

No



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6. Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? \*

Yes

No

7. Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? \*

Yes

No

8. Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions? \*

Yes

No

9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? \*

Yes

No



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## 10. Did Practical Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

Yes

No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? \*

Yes

No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? \*

Yes

No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? \*

Yes

No



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14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same? \*

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? \*

Yes

No

Suggestions, if any.

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## 21-23 Semester III Feed back Form

Name \*

Nitha Alfred

Optional \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? \*

- Yes
- No



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2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? \*

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? \*

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? \*

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? \*

Yes

No



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6. Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? \*

Yes

No

7. Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? \*

Yes

No

8. Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions? \*

Yes

No

9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? \*

Yes

No



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10. Did Practical Work in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

- Yes  
 No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? \*

- Yes  
 No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? \*

- Yes  
 No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? \*

- Yes  
 No



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Dr. Alice Joseph  
Principal in Charge  
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Ernakulam

14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same? \*

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? \*

Yes

No

Suggestions, if any.

No

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# 21-23 Semester III Feed back Form

Name \*

Pratibha S

Optional \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? \*

- Yes
- No



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2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? \*

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? \*

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? \*

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? \*

Yes

No



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6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? \*

Yes

No

7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? \*

Yes

No

8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions \*

Yes

No

9.Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? \*

Yes

No



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10. Did Practical Work in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

Yes

No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? \*

Yes

No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? \*

Yes

No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? \*

Yes

No



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14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same? \*

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? \*

Yes

No

Suggestions, if any.

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## 21-23 Semester III Feed back Form

Name \*

Vandana S

Optional \*

- English
- Malayalam
- Mathematics
- Natural Science
- Physical Science
- Social Science

1. Did practical's of the Curriculum of III semester help in professional preparation? \*

- Yes
- No



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2. Was the Course content on LAC included in the B.Ed Curriculum helpful in developing Lesson plans ? \*

Yes

No

3. Did the curriculum of the Semester III help in analysing current school practices? \*

Yes

No

4. Did the Practical works of the B.Ed Curriculum of the III semester help in developing Pedagogical skills ? \*

Yes

No

5. Is the practical work on Value education classes included in the B.Ed Curriculum of III Semester adequate to uphold the value system of Indian society ? \*

Yes

No



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6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity? \*

Yes

No

7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation? \*

Yes

No

8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions \*

Yes

No

9.Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency? \*

Yes

No



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## 10. Did Practical Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons ?

Yes

No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher ? \*

Yes

No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill? \*

Yes

No

13. Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship? \*

Yes

No



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14. Is the practical work on Health and Physical Education included in the B.Ed Curriculum helpful to develop knowledge and skill about the same ? \*

Yes

No

15. Has Drama And Art Education included in the B.Ed Curriculum of III Semester enhance your aesthetic sense? \*

Yes

No

Suggestions, if any.

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## SEMESTER IV FEEDBACK FORM 2022-23

Name : *Alina celine lancy*  
Optional subject : *english*  
Semester : *IV*  
Year of study : *2020-2022*  
Email address : *alina.celine7@gmail.com*  
Phone no : *7736557564*

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes  
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling .  
 Peer feedback  
 Tutoring  
 Remedial Learning engagement  
 Learning Enhancement  
 Collaborative Tasks  
 Enrichment inputs  
 Assjstive devices  
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes

8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship



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- Out of Class Room Activities
- Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

- Book reading & discussion on it
- Discussion on recent policies & regulations
- Teacher presented seminars for benefit of students
- Use of media for various aspects of education
- Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

- Organizing Learning
- Developing Teaching Competencies
- Assessment of Learning
- Technology use and Integration
- Organizing Field Visits
- Conducting Outreach Classroom Activities
- Community Engagement
- Facilitating Inclusive Education
- Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

- Formulating learning objectives
- Content mapping
- Lesson planning
- Individualized education plans
- Identifying varied student abilities
- Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

14. The B.Ed. Curriculum develops competency of effective communication in students through activities like:

- Classroom teaching learning situations along with peer feedback
- Classroom teaching learning situations along with teacher
- Participating in institutional activities as rapporteur
- Participating in institutional activities as anchor
- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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15. B.Ed. Curriculum involves training for the development of tools for assessment like:

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance Test
- Oral assessment
- Rating Scales

16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



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## SEMESTER IV FEEDBACK FORM 2022-23

Name : *Shilpa Stanley*  
Optional subject : *Malayalam*  
Semester : *IV*  
Year of study : *2020-22*  
Email address : *shilpastanly1998@gmail.com*  
Phone no : *8089576556*

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes  
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling  
 Peer feedback  
 Tutoring  
 Remedial Learning engagement  
 Learning Enhancement  
 Collaborative Tasks  
 Enrichment inputs  
 Assistive devices  
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes


8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship



  
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Out of Class Room Activities

Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

Book reading & discussion on it

Discussion on recent policies & regulations

Teacher presented seminars for benefit of students

Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

Organizing Learning

Developing Teaching Competencies

Assessment of Learning

Technology use and Integration

Organizing Field Visits

Conducting Outreach Classroom Activities

Community Engagement

Facilitating Inclusive Education

Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

Formulating learning objectives

Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

14. The B.Ed. Curriculum develops competency of effective communication in students through activities like:

- Classroom teaching learning situations along with peer feedback
- Classroom teaching learning situations along with teacher
- Participating in institutional activities as rapporteur
- Participating in institutional activities as anchor
- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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15. B.Ed. Curriculum involves training for the development of tools for assessment like:

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance Test
- Oral assessment .
- Rating Scales

16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



*Alice Joseph*

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**SEMESTER IV FEEDBACK FORM 2022-23**

Name : Alhitha c.s  
Optional subject : English  
Semester : IV  
Year of study : 2020-2022  
Email address : csalitha96@gmail.com  
Phone no : 7306484563

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes  
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling  
 Peer feedback  
 Tutoring  
 Remedial Learning engagement  
 Learning Enhancement  
 Collaborative Tasks  
 Enrichment inputs  
 Assistive devices  
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes

8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship



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Out of Class Room Activities

Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

Book reading & discussion on it

Discussion on recent policies & regulations

Teacher presented seminars for benefit of students

Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

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Developing Teaching Competencies

Assessment of Learning

Technology use and Integration

Organizing Field Visits

Conducting Outreach Classroom Activities

Community Engagement

Facilitating Inclusive Education

Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

Formulating learning objectives

Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms



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- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

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- Classroom teaching learning situations along with peer feedback
- Classroom teaching learning situations along with teacher
- Participating in institutional activities as rapporteur
- Participating in institutional activities as anchor
- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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15. B.Ed. Curriculum involves training for the development of tools for assessment like:

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance Test
- Oral assessment
- Rating Scales

16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



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Ernakulam

## SEMESTER IV FEEDBACK FORM 2022-23

Name : Aleena Roy  
Optional subject : Malayalam  
Semester : IV  
Year of study : 20-22  
Email address : aleena.thottakath@gmail.com  
Phone no : 8921392843

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes  
 No


2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling  
 Peer feedback  
 Tutoring  
 Remedial Learning engagement  
 Learning Enhancement  
 Collaborative Tasks  
 Enrichment inputs  
 Assistive devices  
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



  
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- Field Exploration
  - Hands-On Activity
  - Preparation of Term Paper
  - Identifying and Using the Different Sources for Study
4. There is provision in the B.Ed. Curriculum for enhancing ICT skills
- Yes
  - No
5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource
- Yes
  - No
6. The B.Ed. Curriculum encourages students to use ICT through
- Mobile based Learning
  - Online material
  - Podcast
  - Virtual Laboratories
  - Learning Apps
7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice
- No
  - Yes
8. There is scope for training in ICT in the B.Ed. Curriculum
- No
  - Yes
9. B.Ed. Curriculum encourages students to use ICT in various learning situations like
- Understanding Theory Course
  - Practice Teaching
  - Internship



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Out of Class Room Activities

Field sports

10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of students to the recent developments in the field of education.

Book reading & discussion on it

Discussion on recent policies & regulations

Teacher presented seminars for benefit of students

Use of media for various aspects of education

Discussions showcasing the linkages of various contexts of education

11. The B.Ed. Curriculum promotes developing competencies and skills in different functional areas through which all following activities

Organizing Learning

Developing Teaching Competencies

Assessment of Learning

Technology use and Integration

Organizing Field Visits

Conducting Outreach Classroom Activities

Community Engagement

Facilitating Inclusive Education

Preparing Individualized Educational Plan (IEP)

12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum helped in developing which of all the following skills and competencies as a student teacher

Formulating learning objectives

Content mapping

Lesson planning

Individualized education plans

Identifying varied student abilities

Dealing with student diversity in classrooms

*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
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Ernakulam





- Visualizing differential learning activities according to student needs
- Addressing inclusiveness
- Assessing student learning
- Skills and competence
- Evolving ICT based learning situation
- Mobilizing relevant and varied resources
- Exposure to Braille
- Exposure to Indian Language
- Exposure to community engagement

13. The B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching learning process in respect of

- Preparation of lesson plans
- Developing assessment tools for both online and offline learning
- Effective use of social media
- Effective use of learning apps
- Effective use of adaptive devices for learning
- Identifying and selecting learning resources
- Developing online learning resources
- Evolving learning sequences (learning activities) for online mode
- Evolving learning sequences (learning activities) for face to face situations

14. The B.Ed. Curriculum develops competency of effective communication in students through activities like:

- Classroom teaching learning situations along with peer feedback
- Classroom teaching learning situations along with teacher
- Participating in institutional activities as rapporteur
- Participating in institutional activities as anchor
- Simulated sessions for practicing communication in different situations
- Workshop sessions for effective communication



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15. B.Ed. Curriculum involves training for the development of tools for assessment like:

- Teacher made written tests essentially based on subject content
- Observation modes for individual and group activities
- Performance Test
- Oral assessment
- Rating Scales

16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through

- Planning and scheduling academic events in school
- Planning and scheduling cultural events in school
- Planning and scheduling sports events in school
- Planning and execution of community related events
- Building teams and helping them to participate
- Involvement in preparatory arrangements



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## SEMESTER IV FEEDBACK FORM 2022-23

Name : OLIVIA TRESA A.A

Optional subject : Social Science

Semester : 4

Year of study : 2020-22

Email address : tresciolivia@gmail.com

Phone no : 9994776781

Instructions: For any checkboxes on the feedback form, mark them by placing a check (✓) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

- Yes  
 No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

- Academic Counselling  
 Peer feedback  
 Tutoring  
 Remedial Learning engagement  
 Learning Enhancement  
 Collaborative Tasks  
 Enrichment inputs  
 Assistive devices  
 Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

- Library Work



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- Field Exploration
- Hands-On Activity
- Preparation of Term Paper
- Identifying and Using the Different Sources for Study

4. There is provision in the B.Ed. Curriculum for enhancing ICT skills

- Yes
- No

5. The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning Resource

- Yes
- No

6. The B.Ed. Curriculum encourages students to use ICT through

- Mobile based Learning
- Online material
- Podcast
- Virtual Laboratories
- Learning Apps

7. B.Ed. Curriculum encourages student teacher to use ICT for their field practice

- No
- Yes

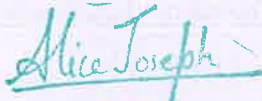
8. There is scope for training in ICT in the B.Ed. Curriculum

- No
- Yes

9. B.Ed. Curriculum encourages students to use ICT in various learning situations like

- Understanding Theory Course
- Practice Teaching
- Internship



  
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St. Joseph College of Teacher  
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Out of Class Room Activities

Field sports

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- Visualizing differential learning activities according to student needs
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- Building teams and helping them to participate
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Feedback form for Teachers

Name of the Teacher : Rosy Tintu, M.P. Designation : Assistant Professor

Year : 2022-23 Subject : Physical Science

(SA\_ Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Strongly Disagree)

Sl. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum	✓				
2	The B.Ed Curriculum has space for innovative teaching and research	✓				
3	B.Ed Curriculum is rich with learning resources	✓				
4	B.Ed Curriculum caters to enhancing ICT skills	✓				
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process	✓				
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.	✓				
7	B.Ed Curriculum instils values in our Student Teachers	✓				
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture	✓				



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Sl. No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriculum	✓				
10	The B.EdCurriculum prepares professional teachers	✓				
11	11. B.Ed Curriculum prepares the student teachers for life long learning	✓				

Date: 20/3/23


Signature: 





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Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
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Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



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Feedback form for Teachers

Name of the Teacher : Dr. Betty P.J. Designation Associate Professor

Year : 2022-2023 Subject : Mathematics

(SA\_ Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Strongly Disagree)

Sl. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum	✓				
2	The B.Ed Curriculum has space for innovative teaching and research		✓			
3	B.Ed Curriculum is rich with learning resources			✓		
4	B.Ed Curriculum caters to enhancing ICT skills		✓			
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process		✓			
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective			✓		
7	B.Ed Curriculum instils values in our Student Teachers			✓		
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture			✓		



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Sl. No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.Ed Curriuculum		✓	✓		
10	The B.Ed Curriuculum prepares professional teachers		✓			
11	<del>The</del> B.Ed Curriculum prepares the student teachers for life long learning			✓		

Date: 20/3/2023

Signature: Bolty P.J.



*Alice Joseph*

Dr. Alice Joseph  
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St. Joseph College of Teacher  
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Ernakulam



Alice Joseph

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Principal in Charge  
St. Joseph College of Teacher  
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### Feedback form for Teachers

Name of the Teacher: Dr. Smitha Jose Designation: Assistant Professor  
Year: 2022-2023 Subject: General Education

(SA\_ Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Strongly Disagree)

Sl. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum	✓				
2	The B.Ed Curriculum has space for innovative teaching and research	✓				
3	B.Ed Curriculum is rich with learning resources	✓				
4	B.Ed Curriculum caters to enhancing ICT skills	✓				
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process	✓				
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.	✓				
7	B.Ed Curriculum instills values in our Student Teachers	✓				
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture	✓				



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Sl. No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.Ed Curriculum	✓				
10	The B.Ed Curriculum prepares professional teachers	✓				
11	The B.Ed Curriculum prepares the student teachers for life long learning	✓				

Date: 20/7/23

Signature: *[Handwritten Signature]*



*[Handwritten Signature]*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam



*[Handwritten Signature]*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
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 Ernakulam



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Feedback form for Teachers

Name of the Teacher : Dr. Ceby George Designation Assistant Professor

Year: 2022-23 Subject: Physical Education

(SA\_ Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Strongly Disagree)

Sl. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum		✓			
2	The B.Ed Curriculum has space for innovative teaching and research	✓				
3	B.Ed Curriculum is rich with learning resources	✓				
4	B.Ed Curriculum caters to enhancing ICT skills	✓				
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process		✓			
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.		✓			
7	B.Ed Curriculum instils values in our Student Teachers		✓			
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture	✓				




Alice Joseph

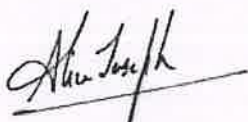
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Sl. No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriiculum		✓			
10	The B.EdCurriiculum prepares professional teachers		✓			
11	11. B.Ed Curriculum prepares the student teachers for life long learning		✓			

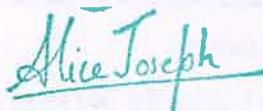
Date: 20/03/2023

Signature: 



  
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 Dr. Alice Joseph  
 /Principal in Charge  
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Feedback form for Teachers

Name of the Teacher : Dr. Siji John Designation : Assistant Professor  
Year : 2022-23 Subject : Social Science Education

(SA - Strongly Agree, A - Agree, N - Neutral, DA - Disagree, SD - Strongly Disagree)

Sl No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum		✓			
2	The B.Ed Curriculum has space for innovative teaching and research		✓			
3	B.Ed Curriculum is rich with learning resources			✓		
4	B.Ed Curriculum caters to enhancing ICT skills			✓		
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process			✓		
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.		✓			
7	B.Ed Curriculum instils values in our Student Teachers		✓			
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture			✓		



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11	B.Ed Curriculum prepares the student teachers for life long learning		✓			

Date: 20/03/23

Signature *[Signature]*



*[Signature]*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
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*[Signature]*  
 Dr. Alice Joseph  
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**St. Joseph College of Teacher Education for Women**

**Ernakulam -682023, Kerala**

**Employers Feedback**

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers to teachers of 21<sup>st</sup> century. Kindly mark your opinion across each statement

Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
5	4	3	2	1

Sl. No	Statements	5	4	3	2	1
1	The curriculum equips our students teachers with the sufficient school based knowledge	✓				
2	The curriculum is effective in training student teachers in the 21 <sup>st</sup> Skill.	✓				
3	The curriculum forms teachers who are efficient in dealing with students of diverse needs	✓				
4	The curriculum addresses inclusiveness as is clear from the way the student teacher behave in the classrooms	✓				
5	The curriculum makes our student teachers proficient in dealing with parents of school children		✓			
6	The curriculum provides the necessary knowledge and skill to efficiently shoulder responsibilities in school.		✓			
7	The curriculum moulds student teachers who uphold democratic and moral values.	✓				



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 St. Joseph College of Teacher  
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 Ernakulam

8	The curriculum develops communicative skills of the student teachers.	✓			
9	The curriculum develops the technological skills of the student teachers.	✓			
10	The curriculum helps student teachers to integrate value education in their lesson plans	✓			

Seal



Signature:

*Martin*

MARTIN T.M  
Headmaster

St. Augustines L.P. School



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
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9	The curriculum develops the technological skills of the student teachers.	✓				
10	The curriculum helps student teachers to integrate value education in their lesson plans	✓				

NAME OF THE EMPLOYEE : SHILPA C BAIJU  
 INSTITUTION - ST. JOSEPH PUBLIC SCHOOL, MANALIMUKKU

Seal

Signature:



*Shilpa C Baiju*  
 Principal  
 St. Joseph Public School,  
 Manalimukku, NADIPPO

*Alice Joseph*

PRINCIPAL

ST. JOSEPH PUBLIC SCHOOL,  
 Manalimukku, NADIPPO

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10	The curriculum helps student teachers to integrate value education in their lesson plans	✓				

Seal



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*Alice Joseph*

Signature:

ST. JOSEPH COLLEGE OF  
TEACHER EDUCATION FOR  
WOMEN  
ERNAKULAM

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**St. Joseph College of Teacher Education for Women**

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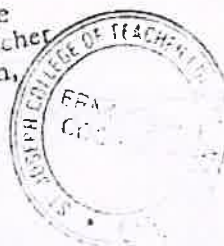
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Seal

**PRINCIPAL**  
ST. FRANCIS SCHOOL  
RAJA SEWAIYA KHURD  
PITHORA P.O. PIN - 493551  
DIST. - MAHASAMUND (C.G.)



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*Alice Joseph*  
Signature:

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**St. Joseph College of Teacher Education for Women**

**Ernakulam -682023, Kerala**

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8	The curriculum develops communicative skills of the student teachers.		✓			
9	The curriculum develops the technological skills of the student teachers.		✓			
10	The curriculum helps student teachers to integrate value education in their lesson plans			✓		

Seal



*Alice Joseph*  
 Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam



Signature:

*Alice Joseph*

Dr. Alice Joseph  
 Principal in Charge  
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 Education for Women,  
 Ernakulam

# St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- programme summary
- specific learning outcomes
- course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A – Strongly Agree, A- Agree, D- Disagree, S D – Strongly Disagree, UD- Undecided)

Name \*

LIVI GEORGE

Year of study \*

2019-2021



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



## Optional Subject \*

- English
- Malayalam
- Mathematics
- Physical Science
- Natural Science
- Social Science

1. The curriculum of our institution provided the basic skills required for an effective teacher. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



*Alice Joseph*

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Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
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2. The learning experiences gained through the curriculum has helped me in my journey as a Professional

- Strongly Agree
- Agree
- Netural
- Disagree
- Strongly Disagree

3. The course on 'Educational Psychology' of the B.Ed Curriculum helped me to understand my \* students properly.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out classroom teaching. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Alice Joseph*

**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women.  
Ernakulam

6. The curriculum helped me to practice different teaching methodologies

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The Curriculum helped me to acquire 21st century teaching skills

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The curriculum helped me to integrate values to lesson plans

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

9. Drama and art in curriculum helped me to develop lesson plan creatively \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Yoga and Physical Education in the curriculum helps me to take care of physical development of my students \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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Google Forms



*Alice Joseph*  
**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

# St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- programme summary
- specific learning outcomes
- course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A – Strongly Agree, A- Agree, D- Disagree, S D – Strongly Disagree, UD- Undecided)

Name \*

Thahira M A

Year of study \*

2019-2021



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

## Optional Subject \*

- English
- Malayalam
- Mathematics
- Physical Science
- Natural Science
- Social Science

1. The curriculum of our institution provided the basic skills required for an effective teacher. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

2. The learning experiences gained through the curriculum has helped me in my journey as a Professional

- Strongly Agree
- Agree
- Netural
- Disagree
- Strongly Disagree

3. The course on 'Educational Psychology' of the B.Ed Curriculum helped me to understand my \* students properly.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam



4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out classroom teaching. \*

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



*Alice Joseph*  
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Education for Women,  
Ernakulam

6. The curriculum helped me to practice different teaching methodologies

- Strongly Agree
- Agree
- Neutral
- Disagree
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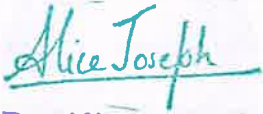
7. The Curriculum helped me to acquire 21st century teaching skills

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The curriculum helped me to integrate values to lesson plans

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

9. Drama and art in curriculum helped me to develop lesson plan creatively \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Yoga and Physical Education in the curriculum helps me to take care of physical development of my students \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

This form was created outside of your domain.

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*Alice Joseph*  
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Education for Women,  
Ernakulam

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- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A – Strongly Agree, A- Agree, D- Disagree, S D – Strongly Disagree, UD- Undecided)

Name \*

Mary Nivitha Bivera

Year of study \*

2019- 2021



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

## Optional Subject \*

- English
- Malayalam
- Mathematics
- Physical Science
- Natural Science
- Social Science

1. The curriculum of our institution provided the basic skills required for an effective teacher. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

2. The learning experiences gained through the curriculum has helped me in my journey as a Professional

- Strongly Agree
- Agree
- Netural
- Disagree
- Strongly Disagree

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- Strongly agree
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Principal in Charge  
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Ernakulam

4. The micro teaching, induction and internship program included in the B.Ed Curriculum helped me to become an effective teacher. \*

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The pedagogical courses delivered as part of the B.Ed Curriculum helped in planning out classroom teaching. \*

- Strongly Agree
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- programme summary
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Name \*

Reveena TV

Year of study \*

2019-2021



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

## Optional Subject \*

- English
- Malayalam
- Mathematics
- Physical Science
- Natural Science
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- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



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Education for Women,  
Ernakulam

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Name \*

Sony George

Year of study \*

2019-2021



*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women  
Ernakulam



## Optional Subject \*

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Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

St. Joseph College of Teacher Education for Women

Ernakulam -682023, Kerala

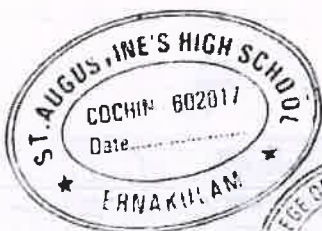
Feedback form for Teaching Practice School Heads

We would like to hear from you, how far our curriculum has been successful in training our student teachers Kindly mark your opinion across each statement

(Strongly Agree-SA, Agree- A, Undecided- UD, Disagree, Strongly Disagree-SD)

Sl. No	Statements	SA	A	UD	D	SD
1	The curriculum is effective in transacting the knowledge in school education	✓				
2	The syllabus is need-based and updated.	✓				
3	The curriculum helps to develop teaching skill.	✓				
4	The curriculum helps the student teachers to handle the learner with diversified needs.	✓				
5	The curriculum helps the student teachers to be proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies		✓			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.		✓			
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		✓			
8	The curriculum develops the communicative skills of the student teachers.	✓				
9	The curriculum develops the technological skills of the student teachers.	✓				
10	The curriculum helps student teachers to integrate value education in their lesson plans	✓				

Seal:



Signature:

ANSAMMA THOMAS

Headmistress

St. Augustine's H.S. Kaloor

Kochi - 682017

*Alice Joseph*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam

*Alice Joseph*  
 Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam

**St. Joseph College of Teacher Education for Women**

**Ernakulam -682023, Kerala**

**Feedback form for Teaching Practice School Heads**

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5	The curriculum helps the student teachers to be proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies		✓			
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7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems	✓				
8	The curriculum develops the communicative skills of the student teachers.		✓			
9	The curriculum develops the technological skills of the student teachers.		✓			
10	The curriculum helps student teachers to integrate value education in their lesson plans	✓				

Seal:

Signature :



**LAJID S**  
Headmaster  
Darul Uloom VHS School  
Ernakulam, Cochin - 18

*Alice Joseph*

**Dr. Alice Joseph**  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women  
Ernakulam

St. Joseph College of Teacher Education for Women

Ernakulam -682023, Kerala

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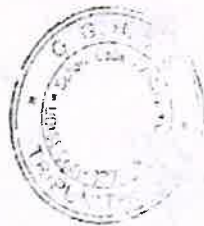
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10	The curriculum helps student teachers to integrate value education in their lesson plans	✓				

Seal:

Signature :

SINIMOL. S. S.  
 PEN: 288779  
 HEADMISTRESS  
 GOVT. S. S. HSS  
 TRIPUNITHURA  
 PIN- 686701



Dr. Alice Joseph  
 Principal in Charge

Dr. Alice Joseph  
 Principal in Charge  
 St. Joseph College of Teacher  
 Education for Women,  
 Ernakulam



**St. Joseph College of Teacher Education for Women  
Ernakulam -682023, Kerala**

**Feedback form for Teaching Practice School Heads**

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4	The curriculum helps the student teachers to handle the leaner with diversified needs.		✓			
5	The curriculum helps the student teachers to be proficient in 21 <sup>st</sup> century skills of teaching methodologies and strategies	✓	+			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	✓				
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		✓			
8	The curriculum develops the communicative skills of the student teachers.	✓				
9	The curriculum develops the technological skills of the student teachers.		✓			
10	The curriculum helps student teachers to integrate value education in their lesson plans			✓		

Seal:



Signature :

*Alice Joseph*



Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

Headmaster  
St. Mary's High School  
Aluva - 683101

*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

St. Joseph College of Teacher Education for Women

Ernakulam -682023, Kerala

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10	The curriculum helps student teachers to integrate value education in their lesson plans		✓			

Seal:



Signature :

*Theresa Bindu*

THERESA BINDU P.C.

Phone: 6507  
Headmistress  
St. George's H.S.  
Puthenpally,  
Varapuzha-683 517



*Alice Joseph*  
Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women,  
Ernakulam

*Alice Joseph*

Dr. Alice Joseph  
Principal in Charge  
St. Joseph College of Teacher  
Education for Women.

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