

St. Joseph College of Teacher Education for Women Ernakulam



CRITERION I

1.4.1 Mechanism for Obtaining Structured Feedback on the

Curriculum from Various Stakeholders

Sample Filled-in Feedback Forms of the Stakeholders 2022-2023

Submitted to

National Assessment and Accreditation Council (NAAC)

3rd Cycle of Assessment



ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

1.4.1 Sample Filled-in Feedback Forms of the Stakeholders (2022-2023)

Sl. No.	Item	Document
1.	Sample Filled-in Feedback Forms of the Stakeholders (2	022-2023)
a.	Filled-in Feedback Forms of the Students:	1-85
	• Semester 1	1-30
	Semester II	31-40
	Semester III	41-60
	Semester IV	61-85
b.	Filled-in Feedback Forms of the Teachers:	86-95
c.	Filled-in Feedback Forms of the Employers:	96-101
d.	Filled-in Feedback Forms of the Alumnae:	102-131
e.	Filled-in Feedback Forms of the Practice Teaching Schools:	132-137

1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

reshmageorge9420@gmail.com

Name *

Reshma George P G

Year of Study *

2022-2024



Optional Subject *	
O English	
Malayalam Malayalam	
O Mathematics	
O Natural Science	
O Physical Science	
Social Science	
Were you given an orientation on the B. Ed prograYesNo	amme *
Did the orientation programme enable you to know profession	w about the different possibilities within the *
Yes	
O No	11-2
Maybe COCHIN-35 STEACHER	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam

1.Did the orientation help you to understand the B.Ed Curriculum *	
Yes	
○ No	
*	
Other:	
2.Does the B.Ed Curriculum motivate you to be a professional teacher? *	
Yes	
○ No	
3.The B.Ed Curriculum is student centered. *	
5. The B.Ed Curriculum is student contered.	
Strongly disagree	
Disagree	
O Neutral	
Agree	
O Strongly agree	
Outlingly agree	
	. 0+
4.Does the B.Ed Curriculum familiarises you with Philosophies of teaching an	11
Stuce Jo	seph
Or. Alice	Joseph
O No E COCHINAS St. Joseph College	1 Charge
Education for Ernaku	- 10 C C C C C C C C C C C C C C C C C C

5.Is B.Ed curriculum sufficient for preservice	e training ? *
Yes	
O No	
6.Does the B.Ed Curriculum familiarize you Learning?	with different methodologies of Teaching and *
O V	
Yes No	
- 140	
7.Are the Course Learning Outcomes for ea	ch course of the B.Ed Curriculum relevant?*
Yes	
O No	
8.Does B.Ed Curriculum give you enough e	exposure to develop as a teacher with social skills *
Yes	
O No	Alice Joseph
S ERNAKULAM S	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

9.The Practicums included in this semester of the B.Ed Curriculum are relevant *	
O Strongly disagree	
O Disagree	
O Neutral	
	d
Agree	
O Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value? *	
Yes	
O No	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
11.Does the B.Ed Curriculum equip you with ICT skills? * Yes	
Yes	
Yes	
Yes	
 Yes No No 12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing knowledge of teaching Profession? 	
Yes No No 12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing knowledge of teaching Profession? Mice Joseph	
 Yes No 12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing knowledge of teaching Profession? Yes Yes Dr. Alice Joseph 	your *
Yes No No 12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing knowledge of teaching Profession? Mice Joseph	your *

13.Does the practicals of the B.Ed Curriculum of this semester help in developing teaching * Skills?	
Yes	
O No	
14. Are the Value Added Courses ac	dded to the B.Ed Curriuclum significant?*
Yes	
O No	
15.Were the link practice sessions in teaching skills learnt?	ncluded in the B.Ed Curriculum helpful in integrating the *
Yes	
O No	

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

anagha.mary.7@gmail.com

Name *

Anagha Mary

Year of Study *

2022-2024



Optional Subject *		
O 5 111		
		1 sem 2022-24
Malayalam		
Mathematics		
O Natural Science		
O. Physical Science		
Social Science		
Were you given an orientation of	on the B. Ed programme *	
V2		
Yes		
O No		
	<u>a</u>	
Did the orientation programme e profession	enable you to know about the di	fferent possibilities within the *
pi diession		
Yes		
O No		
Maybe		
		Alice Joseph
ST TEACHER COL		De Alien I



1.Did the orientation help you to understand the B.Ed Curriculum *	
Yes	
O No	
Other:	
2.Does the B.Ed Curriculum motivate you to be a professional teacl	ner ? *
Yes	
○ No	/
2 The D.Ed Comission is absolute content of the	
3.The B.Ed Curriculum is student centered. *	
Strongly disagree	
Strongly disagree	
Disagree	
O Neutral	
Agree	
Strongly agree	
4. Does the B.Ed Curriculum familiarises you with Philosophies of tea	
OF TEAC	Alice Toseph_
Yes Yes	
O No	Dr. Alice Joseph Principal in Charge
35 35	St. Joseph College of Teacher Education for Women

5.Is B.Ed curriculum sufficient for preservice training?*	
Yes	
O No	
6.Does the B.Ed Curriculum familiarize you with different learning?	methodologies of Teaching and *
Yes	
O No	
7.Are the Course Learning Outcomes for each course of the	he B.Ed Curriculum relevant ?.*
Yes	
O No	
8.Does B.Ed Curriculum give you enough exposure to de	evelop as a teacher with social skills *
Yes	
O No	
	M. T 11.
SE OF TEACHER ED	Aflice Joseph.
ERNAKULAM COCHIN-35	Dr. Alice Joseph Principal in Charge
Table of the state	St. Joseph College of Teacher Education for Women,

9.The Practicums included in this semester of the B.Ed Curriculum are relevant *	
Strongly disagree	
O Disagree	
○ Neutral	
Agree	
Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value? *	
Yes	
44 December D. E. J. Commissulous consists you with ICT obillo?	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
(iii) Yes	
O No	
anni bigunal	
12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your knowledge of teaching Profession?	*
● Yes Alice Joseph	
Dr. Alice Joseph	
No Principal in Charge St. Joseph College of Teacher Education for Women,	
MEMON * MOMEN *	

13.Does the practicals of the B.Ed Cu Skills ?	rriculum of this semester help in developing teaching *
Yes	
0	
O No	
14. Are the Value Added Courses add	ed to the B.Ed Curriuclum significant ? *
Yes	
O No	
15.Were the link practice sessions inc teaching skills learnt?	luded in the B.Ed Curriculum helpful in integrating the *
Yes	
O No	

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *
emiliyaht23@gmail.com

Name *

Year of Study *

Emiliya Merin

2022-2024



Optional Subject *	
English	
Malayalam	
Mathematics	
Natural Science	
Physical Science	
Social Science	
Were you given an orientation	on the B. Ed programme *
O No	
Did the orientation programme profession	enable you to know about the different possibilities within the *
Yes	
O. No	
Maybe	
* ST. JOSCO	Dr. Alice Joseph

Principal in Charge
St. Joseph College of Teacher
Education for Women,

1.Did the orientation help you to understand the B.Ed Curriculum *	
Yes	
○ No	
Other:	
Other.	
2.Does the B.Ed Curriculum motivate you to be a professional teacher? *	
O Vee	
Yes	
O No	
3.The B.Ed Curriculum is student centered. *	
Strongly disagree	
O Disagree	
O Neutral	
Agree	
Strongly agree	
Ottonigi, agroo	
4 Doos the B.Ed Curriculum familiarings you with Philosophies of teaching and L	earning 2 *
4.Does the B.Ed Curriculum familiarises you with Philosophies of teaching and L	
O No Yes Dr. Alice Principal in	h
Dr. Alice	Joseph
St. Joseph Colle	1 Charge
Education fo Ernaku	I Women

5.Is B.Ed curriculum sufficient for preservice training	? *
O Yes	
No	
6.Does the B.Ed Curriculum familiarize you with diffe Learning?	rent methodologies of Teaching and *
Yes	
O No	
7.Are the Course Learning Outcomes for each course	e of the B.Ed Curriculum relevant ? *
Yes	
O No	
8.Does B.Ed Curriculum give you enough exposure	to develop as a teacher with social skills *
Yes	
O No	
ERNAKULAM OCCHIN-35 NAWON	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

9.The Practicums included in this semester of the B.Ed Curriculum are relevant *	
O Strongly disagree	
Disagree	
O Neutral	
Agree	
O Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value? *	
Yes	
O No	
The second secon	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
Yes	
○ No	
arrest shape?	
12. Does the Core Courses in the B.Ed curriculum of this semester help to increasi	ng your *
knowledge of teaching Profession?	
Yes Dr. Alice Joseph Principal in Cl	<u>.</u>
O No Dr. Alice Jose Principal in Ch St. Joseph College of	ep h
Education for Wa	Teacher
Ernakulam	

13.Does the practicals of the B.Ed Curric Skills?	ulum of this semester help in developing teaching *
Yes	
O No	
O 110	
14. Are the Value Added Courses added	to the B.Ed Curriuclum significant ? *
Yes	
O No	
	*
15.Were the link practice sessions include teaching skills learnt?	ed in the B.Ed Curriculum helpful in integrating the *
Yes	
O No	

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

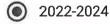
Email *

swathimeppat22@gmai.com

Name *

സ്വാതി എം

Year of Study *





Optional Subject *		
English		1 sem 202
Malayalam		
Mathematics		
Natural Science		
O Physical Science		
O Social Science		
		and a
Were you given an orientation	n on the B. Ed programme *	
(Yes		
O No		
O No		
Did the orientation programme profession	e enable you to know about the different pos	sibilities within the *
Yes		
O No		
Maybe		
LEGE OF TEACH	A	lice Joseph



1.Did the orientation help you to understand the B.Ed Curriculum *	
Yes	
O No	
Other:	
2.Does the B.Ed Curriculum motivate you to be a professional teacher? *	
Yes	
O No	
3.The B.Ed Curriculum is student centered. *	
Strongly disagree	
O Disagree	
O Neutral	
O Agree	
Strongly agree	
4.Does the B.Ed Curriculum familiarises you with Philosophies of teaching and Learnin	ng ? *
O No Dr. Alice Joseph Principal in Cha St. Joseph College of The Education for Work Education for Work O No	arge Teache r

5.Is B.Ed curriculum sufficient for preservice training?*	
Yes	
O No	
	-III
6.Does the B.Ed Curriculum familiarize you with different methodolog Learning?	
Yes	
O No	
7.Are the Course Learning Outcomes for each course of the B.Ed Cur	riculum relevant?*
Yes	
O No	
8.Does B.Ed Curriculum give you enough exposure to develop as a	teacher with social skills *
Yes	
O No	
TEACHED .	Alice Joseph_
E EDNAM E	Dr. Alice Joseph Principal in Charge Principal in Charge
COCHIN-35	St. Joseph College of Teacher Education for Women,

9. The Practicums included in this semester of the B.Ed Curriculur	n are relevant *
Strongly disagree	
O Disagree	
O Neutral	
○ Agree	
Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value?	*
Yes	
O No	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
Yes	
O No	
12. Does the Core Courses in the B.Ed curriculum of this semeste knowledge of teaching Profession?	r help to increasing your *
	Alice Joseph
Yes Yes	Dr. Alice Joseph
O No	Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam
Mamam 80	Elliakulali

13.Does the practicals of the B.Ed Curriculum of this semester help in development of the Skills?	pping teaching *
YesNo	
14. Are the Value Added Courses added to the B.Ed Curriuclum significant?	*
Yes	
O No	
15.Were the link practice sessions included in the B.Ed Curriculum helpful in teaching skills learnt?	integrating the *
Yes	
O No	

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1 sem 2022-24 Feedback Form

St. Joseph College of Teacher Education for Women Ernakulam

Email *

remyathomas1999@gmail.com

Name *

Remya P.T

Year of Study *

2022-2024



Optional Subject *		*
English	Feedback Form	
Malayalam		
Mathematics		
Natural Science	-	
O Physical Science		
Social Science		
Were you given an orientation Yes	on the B. Ed programme *	
No No		
Did the orientation programme profession Yes No Maybe	e enable you to know about the differ	rent possibilities within the
Iviaybe		



1.Did the orientation help you to understand the B.Ed Curriculus	
	W
Yes	
O No	
Other:	4.7
	1 4 4 4
2.Does the B.Ed Curriculum motivate you to be a professional	teacher?*
Yes	
O No	* · · · · · · · · · · · · · · · · · · ·
3.The B.Ed Curriculum is student centered. *	
O Strongly disagree	
O Disagree	
O Neutral	
Agree	
Strongly agree	
4.Does the B.Ed Curriculum familiarises you with Philosophies of	of teaching and Learning?*
	11-11
Yes Yes	Alice Joseph
O No	Dr. Alice Joseph Principal in Charge St. Joseph Coll.
CHIN-35 S	Education for Women
N3MOWHOS	Ernakulam

5.Is B.Ed curriculum sufficient for preservice training?*	
Yes	
O No	
6.Does the B.Ed Curriculum familiarize you with different methodologies o Learning?	
Yes	e
O No	
	700
7.Are the Course Learning Outcomes for each course of the B.Ed Curricul	um relevant?*
Yes	
O No	
8.Does B.Ed Curriculum give you enough exposure to develop as a teach	ner with social skills *
Yes	
O No	
Stire Toucht	DISSEQ MILL
Dr. Alice Jo	seph

9.The Practicums included in this semester of the B.Ed Curriculum are relevant *	
O Strongly disagree	
O Disagree	
O Neutral	
Agree	
Strongly agree	
10.Does the B.Ed Curriculum help in forming teachers with value? *	
Yes	
○ No	
11.Does the B.Ed Curriculum equip you with ICT skills? *	
Yes	
O No	
12. Does the Core Courses in the B.Ed curriculum of this semester help to increasing your knowledge of teaching Profession?	*
Alice Toseph	
Yes Dr. Alice Joseph	
No Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam	
W MOWEN	

13.Does the practicals of the B.Ed Curriculum of Skills?	of this semester help in develo	ping teaching *
Yes		
O No		
14. Are the Value Added Courses added to the	B.Ed Curriuclum significant?	*
Yes		
O No		
15.Were the link practice sessions included in the teaching skills learnt?	ne B.Ed Curriculum helpful in	integrating the *
Yes		
O No		

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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,



St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher	Rosemaría John
Year of Study: 2021-2023	Optional Subject : Makematics

SI.N	I.N Statements		Response	
0	Statements	Yes	No	
1	Did the theory of the Il Semester B.Ed Curriculum address diversities of School Curriculum.	1		
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	V		
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	/		
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	~		
5	Analysis of the prevailing Assessmentpractices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	~		
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	~		
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	/		
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	/		
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	1		



10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	/
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	/
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	~
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	1
14	Competency of effective communication is developed in students through activities like:	1
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	/

Signature :



Alice Toreph_



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Lincledtam

Alu Jack



St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher:	Freeda K	
Year of Study: 2021-2023	Optional Subject :	Mathematics

Sl.N	Sl.N Statements		nse
0		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	/	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	/	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	/	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	/	
5	Analysis of the prevailing Assessmentpractices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	/	
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	/	
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	~	
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	~	
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	_	



10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	/
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	/
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	/
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	/
14	Competency of effective communication is developed in students through activities like:	/
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	

Signature : Sido

Alice Joseph

SANATULANI SOCHINGS OF



St Joseph College of Teacher Education for Women, Ernakulam

II Semester Feedback form for Student Teachers

Name of the Student Teacher:	Лоча <i>ка</i> нн I	JAYAKUHAR
Year of Study: 2021-2023	Optional Subject :	MALAYALAM

SI.N	Statements		Response	
0		Yes	No	
1	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	/		
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	~		
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	V		
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the exceptional children	~		
5	Analysis of the prevailing Assessmentpractices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various assessment practices.	~		
6	Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning	/		
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	V		
8	The B.Ed Curriculum helped you to improve your teaching Skills through Criticism Classes	/		
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills	~		

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

Ernakulam

10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	/
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	/
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	/
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	/
4	Competency of effective communication is developed in students through activities like:	~
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	~

Signature :....



Alice Joseph



St Joseph College of Teacher Education for Women, Ernakulam

Il Semester Feedback form for Student Teachers

The state of the s	Name of the Student Teacher	ANISHA T	
--	-----------------------------	----------	--

Year of Study: 2021-2023 Optional Subject :..M.AL.A.Y.A.L.A.M.....

SI.N	Statements	Respo	nse
0		Yes	No
1	Did the theory of the II Semester B.Ed Curriculum		
	address diversities of School Curriculum.	/	
2	Is their provision in the B.Ed Curriculum of II Semester	/	
	to understand about student diversities	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
3	The Practical work on preparation of a school profile	HE S IS	
	included in the II Semester B.Ed Curriculum is adequate	1	
	for your professional preparation		
4	Identification of Exceptional Children and their		
	characteristics during School Induction of the B.Ed		
	Curriculum helped to be sensitive to the needs of the	/	
	exceptional children		
5	Analysis of the prevailing Assessmentpractices of the		
	Induction School included in the B.Ed curriculum is good		
	for getting a coherent understanding of various	/	
	assessment practices.		
6	Discussion of Lesson Plans in the B.Ed Curriculum of II	1	
	Semester is necessary to understand lesson planning	/	
7	The Demonstration Classes included in the B.Ed		
	Curriculum helped in enhancing your pedagogical skills	V	
8	The B.Ed Curriculum helped you to improve your	1	
	teaching Skills through Criticism Classes	~	
9	The School Induction programme of the B.Ed Curriculum	1	
	is effective in enhancing your pedagogical skills		

Dr. Alice Joseph
Principal in Charge
St. Joseph Cellog of Telloge
Education for Wonter
Ernakularn

10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	
14	Competency of effective communication is developed in students through activities like:	
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	

Signature :....



St Joseph College of Teacher Education for Women, Ernakulam

Il Semester Feedback form for Student Teachers

Name of the Student Teacher :	ANGSMARD	P.S
		MALLEM

Year of Study: 2021-2023

Optional Subject : MDURYALAM

~		Respo	nse
SLN	Statements	Yes	No
0	Did the theory of the II Semester B.Ed Curriculum address diversities of School Curriculum.	/	
2	Is their provision in the B.Ed Curriculum of II Semester to understand about student diversities	/	
3	The Practical work on preparation of a school profile included in the II Semester B.Ed Curriculum is adequate for your professional preparation	1	
4	Identification of Exceptional Children and their characteristics during School Induction of the B.Ed Curriculum helped to be sensitive to the needs of the	/	
5	Analysis of the prevailing Assessmentpractices of the Induction School included in the B.Ed curriculum is good for getting a coherent understanding of various		
6	assessment practices. Discussion of Lesson Plans in the B.Ed Curriculum of II Semester is necessary to understand lesson planning		
7	The Demonstration Classes included in the B.Ed Curriculum helped in enhancing your pedagogical skills	/	
8	The B.Ed Curriculum helped you to improve your		
9	The School Induction programme of the B.Ed Curriculum is effective in enhancing your pedagogical skills		

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10	The Practical works of Health and Physical Education Course included in the B.Ed Curriculum contributed in sharpening your organisational Skills and enhancing Cooperation	
11	Interviewing a local artist as part of the B.Ed Curriculum helped to nurture your skills for interviewing	
12	Preparing criteria for evaluating artforms of India a part of the B.Ed Curriculum helped me to appreciate the Indian Culture	1
13	Are the Course Learning Outcomes for each course of the II Semester of B.Ed Curriculum relevant?	
14	Competency of effective communication is developed in students through activities like:	1
15	Did the II Semester B.Ed Curriculum equip you with ICT skills	

Signature Amburat

Alice Toroph

21-23 Semester III Feed back Form

Name *		
F Merline Rodrigues		
Optional *		
English		
Malayalam		
O Mathematics		
Natural Science		
O Physical Science		
O Social Science		
1.Did practical's of the Curriculum of III semester help in prof	fessional preparation? *	
Yes		
O No		



2.Was the Course content on LAC included in the B.Ed Cuplans?	
Yes	
O No	
3. Did the curriculum of the Semester III help in analysing of	current school practices? *
Yes	
O No	
4.Did the Practical works of the B.Ed Curriculum of the III se skills?	mester help in developing Pedagogical *
Yes	
○ No	
5.Is the practical work on Value education classes included adequate to uphold the value system of Indian society?	in the B.Ed Curriculum of III Semester *
Yes	
O No	
	Alice Joseph
GUSE OF TEACHER	Dr. Alice Joseph

Principal in Charge
St. Joseph College of Teacher
Education for Women. Ernakulam

6.Has the practical work on Case Study included in the B.Ed C teacher Sensitivity?	urriculum of Semester III enhanced *
Yes	
○ No	
7.Did the Practical work on peer evaluation included in the B.E. improving your skills of teaching and evaluation?	d Curriculum of III Semester help in *
Yes	
○ No	
8.Did practical work on Action Research of the B.Ed curriculum educational problems and come up with feasible solutions	h help you to identify existing *
Yes	
○ No	
9. Were the 50 lesson plans as per the syllabus of B.Ed Curricu competency?	lum sufficient for enhancing teaching *
	11 11
Yes	Alice Joseph_
○ No	Dr. Alice Joseph
To Call the Control of the Control o	Principal in Charge t. Joseph College of Teacher Education for Women, Ernakulam

1	0	D	id	Pra	acti	cal	W	10	rk	

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

Yes

O No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?

Yes

O No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?

*

Yes

 \bigcirc No

13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?

\(\text{\tin}\text{\tetx{\text{\tetx{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\texi}\text{\text{\text{\texi}\text{\text{\texi}\text{\text{\text{\texi}\text{\text{\texi}\text{\texi}\\\ \tinttitex{\texittt{\tet{\text{\texi{\texi{\texi{\texi{\texi}\texit{\texi{\texi{\texi{\t

Yes

O No



14.Is the practical work develop knowledge and	on Health and Physical Education in skill about the same?	ncluded in the B.Ed Curriculu	m helpful to *
Yes			
○ No			
15. Has Drama And Art aesthetic sense?	Education included in the B.Ed Curr	riculum of III Semester enhan	ce your *
Yes			
O No			
Suggestions, if any,			, 4.15

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21-23 Semester III Feed back Form

Optional * English Malayalam	
Optional * English	
Optional * English	
○ English	
Malayalam	
Mathematics	
Natural Science	
O Physical Science	
Social Science	
1.Did practical's of the Curriculum of III semester help in profes	ssional preparation? *
Yes	



2.Was the Course content on LAC included in the B.Ed plans?	Curriculum helpful in developing Lesson *	
Yes		
○ No		
3. Did the curriculum of the Semester III help in analysin	g current school practices? *	
Yes		
○ No		
4.Did the Practical works of the B.Ed Curriculum of the III skills?	I semester help in developing Pedagogical *	c
Yes		
○ No		
5.Is the practical work on Value education classes include adequate to uphold the value system of Indian society?	ded in the B.Ed Curriculum of III Semester *	t
Yes		
O No	Alice Joseph Dr. Alice Joseph	
SULEGE OF TEACHER	Principal in Charge St. Joseph College of Teacher	



Education for Women, Ernakulam

	Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced acher Sensitivity?	*
С) Yes	
•	No No	
	Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in proving your skills of teaching and evaluation?	*
	Yes	
0	No	
	olid practical work on Action Research of the B.Ed curriculum help you to identify existing ucational problems and come up with feasible solutions Yes No	*
	Vere the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching npetency?	*
<!--</td--><td>Yes No</td><td></td>	Yes No	
	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,	

1	n	Did	Practical	Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

Yes

O No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?

Yes

● No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?

Yes

O No

13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?

Yes

O No



Yes		
O No		
15. Has Drama And Art Education aesthetic sense?	n included in the B.Ed Curriculum of III Se	emester enhance your
aestrictic serise:		
Yes		
Yes		
Yes		

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21-23 Semester III Feed back Form

Name *	
Pratibha S	
Optional *	
English	
Malayalam	
Mathematics	
Natural Science	
O Physical Science	
O Social Science	

1.Did practical's of the Curriculum of III semester help in professional preparation? *







2.Was the Course corplans?	ntent on LAC included in the B.Ed Curriculum helpful in	developing Lesson *	t
Yes			
O No			
3. Did the curriculum of	of the Semester III help in analysing current school prac	tices? *	
Yes			
O No			
4.Did the Practical work skills ?	ks of the B.Ed Curriculum of the III semester help in dev	eloping Pedagogical *	
Yes			
O No			
=			
	on Value education classes included in the B.Ed Curricular value system of Indian society?	llum of III Semester *	
Yes		- I	
O No			
	A)	1-14	
	port of the second of the seco	ice Joseph	



6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity?	*
Yes	
O No	
7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation?	^
Yes	
○ No	
8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions	*
Yes	
○ No	
9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency?	, *
Yes	
No	
St. Joseph College of Teacher Education for Women, Ernakulam	

10	Did	Practical	Work

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

Yes

O No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?

7

Yes

O No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?

*

Yes

O No

13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?

*

Yes

O No

Principal in Charge
St. Joseph College of Ter her
Education for Women
Ernakulam



14.Is the practical work of develop knowledge and	on Health and Physical Education skill about the same?	n included in the B.Ed Curricu	lum helpful to
Yes			
O No	-		
15. Has Drama And Art E aesthetic sense?	Education included in the B.Ed C	urriculum of III Semester enha	ance your
Yes			
O No	e		
Suggestions, if any.			

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Google Forms



21-23 Semester III Feed back Form

Optional *		
○ English		
Malayalam		
Mathematics		
Natural Science	**	-
Physical Science	ā	
Social Science		



Yes

No

2.Was the Course content or plans?	n LAC included in the E	3.Ed Curriculum helpful in de	eveloping Lesson *
Yes			
O No	ş		
3. Did the curriculum of the So	emester III help in anal	ysing current school praction	ces? *
Yes	3.		
O No			
○ No			
4.Did the Practical works of the skills?	ne B.Ed Curriculum of th		oping Pedagogical *
Yes			
O No	>		
	= 2	(4)	
5.Is the practical work on Value adequate to uphold the value			ım of III Semester *
Yes			
O No			
ar ar		\mathcal{M}	T11
OUTFOR DE	TEACH	287 U	ie Joseph
ERNAN COCHI	TOLS CALL	Prin	Alice Joseph

St. Joseph College of Teacher Education for Women, Ernakulant

	6.Has the practical work on Case Study included in the B.Ed Curriculum of Semester III enhanced teacher Sensitivity?	*
	Yes	
	O No	
	7.Did the Practical work on peer evaluation included in the B.Ed Curriculum of III Semester help in improving your skills of teaching and evaluation?	*
	O Yes	
	Yes	
	○ No	
-		
	8.Did practical work on Action Research of the B.Ed curriculum help you to identify existing educational problems and come up with feasible solutions	*
	Yes	
	○ No	
	nament de la maioriment de Americano de la résidencia de la manda de la maioriment de la maioriment de la composition de la maioriment de la m	
	9. Were the 50 lesson plans as per the syllabus of B.Ed Curriculum sufficient for enhancing teaching competency?	*
	Yes	
	M. T. U.	
	O No Dr. Alice Joseph	
	Principal in Charge St. Joseph College of Teacher	
	Education for Women, Ernakulam	

10	Did	Practical	Work
11.7		LIGUIGA	VVUIN

in Value Education of the B.Ed Curriculum in the Semester III help to integrate value into your lessons?

Yes

O No

11. Did the Knowledge and skills in developing teaching aids imparted to you via the B.Ed Curriculum help you to be a creative teacher?

Yes

O No

12. Did knowledge and skills in preparation of Self Assessment tool obtained through the B.Ed Curriculum enhance your Assessment skill?

Yes

O No

13.Did the preparation and implementation of Diagnostic test included in the B.Ed Curriculum help identify gaps in teaching learning process during internship?

Yes

O No



Yes			
○ No			
		1	
I5. Has Drama And Art Educati	on included in the B.Ed Curric	culum of III Semester en	hance your
esthetic sense?			
eesthetic sense? Yes			
eesthetic sense? Yes No			
Yes			
Yes			
Yes			

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Dr. Alice Joseph Principal in Charge
St. Joseph College of Teacher
Education for Women,

Ernakulam

SEMESTER IV FEEDBACK FORM 2022-23

: Alina celine Lancy

Name

Optional subject	english
Semester	: <u>/</u> V
Year of study	: 2020-2022
Email address	: alina (eline + @gmail-lom
Phone no	: 7736557564
	checkboxes on the feedback form, mark them by placing a check (\checkmark) in the to the feedback you wish to convey.
	es are addressed in the Curriculum.
Yes No	
2. In which of the fo	llowing ways Student Diversities are addressed in the Curriculum?
☐ Academic Cou	inselling .
☐ Peer feedback	
□ Tutoring	
☐ Remedial Lear	ming engagement
☐ Learning Enha	ncement
Collaborative '	Γasks
☐ Enrichment in	puts
☐ Assistive device	ces
☐ Multilingual in	iteractions
3. The curriculum ha	s flexibility in assignments for the theory course through
□ Library Work	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam

	☐ Field Exploration
	☐ Hands-On Activity
,	☐ Preparation of Term Paper
	Identifying and Using the Different Sources for Study
21	
4.	There is provision in the B.Ed. Curriculum for enhancing ICT skills
	Yes
5.	The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning
	Resource
	Yes
	□ No
6.	The B.Ed. Curriculum encourages students to use ICT through
0.	Mobile based Learning
	☐ Online material
	□ Podcast
	☐ Virtual Laboratories
	☐ Learning Apps
7.	B.Ed. Curriculum encourages student teacher to use ICT for their field practice
	□ No
	∀Yes
8.	There is scope for training in ICT in the B.Ed. Curriculum
0.	□ No
	Yes
	V 1es
9.	B.Ed. Curriculum encourages students to use ICT in various learning situations like
	□ Understanding Theory Course
	□ Practice Teaching
	Minternship Dr. Alice Joseph
	Principal in Charge COCHIN-35 St. Joseph College of Teacher
	State attor for Women.
122/2	Ernakulam

☐ Out of Class Room Activities	
☐ Field sports	
1 Tota sports	
10. Which all following activities are suggested in the B.Ed. Curriculum for the exposure of	
students to the recent developments in the field of education.	7.
☐ Book reading & discussion on it	
☐ Discussion on recent policies & regulations	
Teacher presented seminars for benefit of students	
☐ Use of media for various aspects of education	
☐ Discussions showcasing the linkages of various contexts of education	
11. The B.Ed. Curriculum promotes developing competencies and skills in different functional	
areas through which all following activities	
☐ Organizing Learning	
Developing Teaching Competencies	
☐ Assessment of Learning	
☐ Technology use and Integration	
□ Organizing Field Visits	
☐ Conducting Outreach Classroom Activities	
☐ Community Engagement	
☐ Facilitating Inclusive Education	
☐ Preparing Individualized Educational Plan (IEP)	
12. Pre practice teaching, internship orientation / training included in the B.Ed. Curriculum	
helped in developing which of all the following skills and competencies as a student teacher	
☐ Formulating learning objectives	
□ Content mapping	0
☐ Lesson planning	
☑ Individualized education plans	
☐ Identifying varied student abilities	
☐ Dealing with student diversity in classrooms Alice Joseph	
Dr. Alice Joseph	
St. Joseph College of Toron	-
Education for Women,	-1
100 A VIOLE	

	Visualizing differential learning activities according to student needs
	Addressing inclusiveness
	Assessing student learning
	Skills and competence
	Evolving ICT based learning situation
	Mobilizing relevant and varied resources
	Exposure to Braille
	Exposure to Indian Language
	Exposure to community engagement
13. Th	e B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching
lea	arning process in respect of
	Preparation of lesson plans
N	Developing assessment tools for both online and offline learning
Ū	Effective use of social media
	Effective use of learning apps
	Effective use of adaptive devices for learning
U	Identifying and selecting learning resources
	Developing online learning resources
	Evolving learning sequences (learning activities) for online mode
	Evolving learning sequences (learning activities) for face to face situations
14. Th	e B.Ed. Curriculum develops competency of effective communication in students through
act	ivities like:
	Classroom teaching learning situations along with peer feedback
	Classroom teaching learning situations along with teacher
	Participating in institutional activities as rapporteur
	Participating in institutional activities as anchor
N	Simulated sessions for practicing communication in different situations
	Workshop sessions for effective communication
	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women, Ernakulam

13. B	.Ed. Curriculum involves training for the development of tools for assessment like:
	Teacher made written tests essentially based on subject content
	Observation modes for individual and group activities
	Performance Test
	Oral assessment .
	Rating Scales
	Ed. Curriculum develops competence in students to organize academic, cultural, sports and immunity related events through
	Planning and scheduling academic events in school
	Planning and scheduling cultural events in school
	Planning and scheduling sports events in school
	Planning and execution of community related events
	Building teams and helping them to participate
V	Involvement in preparatory arrangements

ST. JOSEPH CONTRACTOR AND MENT OF STREET OF ST

SEMESTER IV FEEDBACK FORM 2022-23

Naı	me	: Shilpa Stanley	
Opt	tioı	: 5hilpa Stanley nal subject : Malayalam	
Sen	nes	ster : /V	
Yea	ar c	of study : 2020 - 22	
Em	ail	address: shilpastanly1998@gmail.com	
Pho	ne	no : 8089576556	
Inst	ruc	ctions: For any checkboxes on the feedback form, mark them by placing a check (\checkmark)	in the
box	if	it corresponds to the feedback you wish to convey.	
1.	Stı	udent Diversities are addressed in the Curriculum.	
	V	Yes	
		No	
2.	In '	which of the following ways Student Diversities are addressed in the Curriculum?	
1	2	Academic Counselling	
		Peer feedback	
		Tutoring	
4	2	Remedial Learning engagement	
[Learning Enhancement	
1	7	Collaborative Tasks	
[Enrichment inputs	
[Assistive devices	
	7	Multilingual interactions	
3.	Γh	e curriculum has flexibility in assignments for the theory course through	1 11
		Library Work Alice	oscon

		Field Exploration	
		Hands-On Activity	
	V	Preparation of Term Paper	
	abla	Identifying and Using the Different Sources for Study	
4.	Tl	nere is provision in the B.Ed. Curriculum for enhancing	ICT obillo
4.		Yes	CI SKIIIS
		No	
5.	Th	ne B.Ed. Curriculum effectively integrates ICT for	effective teaching with e-Learning
	Re	esource	
	Ø	Yes	
		No	
_			
6.	Th	ne B.Ed. Curriculum encourages students to use ICT thr	ough
		Mobile based Learning	
		Online material	
	Ø	Podcast	
		Virtual Laboratories	
		Learning Apps	
7.	B.]	Ed. Curriculum encourages student teacher to use ICT:	for their field practice
		No	
	·Ø	Yes	
8.	Th	ere is scope for training in ICT in the B.Ed. Curriculum	1 - desired to the second
	Ø	No	
	₽	Yes	
9.	B.I	Ed. Curriculum encourages students to use ICT in vario	ous learning situations like
	abla	Understanding Theory Course	11=1
		Practice Teaching	Mice Joseph
		Internship	Dr. Alice Joseph
	1	OF TEACHE	Principal in Charge St. Joseph College of Teacher
	13	En E	Education for Women,

		Out of Class Room Activities
		Field sports
10	13 .71	nich all following activities are suggested in the B.Ed. Curriculum for the exposure of
10		dents to the recent developments in the field of education.
		Book reading & discussion on it
		Discussion on recent policies & regulations
	1 /	Teacher presented seminars for benefit of students
		Use of media for various aspects of education
		Discussions showcasing the linkages of various contexts of education
		Discussions showcasing the inikages of various contexts of education
11.	Th	e B.Ed. Curriculum promotes developing competencies and skills in different functional
	are	as through which all following activities
	V	Organizing Learning
	Ø	Developing Teaching Competencies
	V	Assessment of Learning
		Technology use and Integration
		Organizing Field Visits
		Conducting Outreach Classroom Activities
		Community Engagement
		Facilitating Inclusive Education
		Preparing Individualized Educational Plan (IEP)
12.		practice teaching, internship orientation / training included in the B.Ed. Curriculum
		ped in developing which of all the following skills and competencies as a student teacher
	✓	Formulating learning objectives
	\checkmark	Content mapping
	<u> </u>	Lesson planning
	\(\sigma\)	Individualized education plans
	Ø _/	Identifying varied student abilities Alice Joseph
	M	Dealing with student diversity in classrooms Dr. Alice Joseph
		Principal in Charge



	V	Visualizing differential learning activities according to student needs
		Addressing inclusiveness
	V	Assessing student learning
		Skills and competence
		Evolving ICT based learning situation
		Mobilizing relevant and varied resources
		Exposure to Braille
	V	Exposure to Indian Language
		Exposure to community engagement
13	. Th	e B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching
	lea	ming process in respect of
	Q'	Preparation of lesson plans
	Ø	Developing assessment tools for both online and offline learning
	abla	Effective use of social media
		Effective use of learning apps
		Effective use of adaptive devices for learning
	Ø	Identifying and selecting learning resources
	Ø	Developing online learning resources
_		Evolving learning sequences (learning activities) for online mode
	Ø	Evolving learning sequences (learning activities) for face to face situations
14	. Th	e B.Ed. Curriculum develops competency of effective communication in students through
	act	ivities like:
	✓	Classroom teaching learning situations along with peer feedback
		Classroom teaching learning situations along with teacher
		Participating in institutional activities as rapporteur
		Participating in institutional activities as anchor
	Ø	Simulated sessions for practicing communication in different situations
	A	Workshop sessions for effective communication
		A lice Joseph
	1/2	Dr. Alice Joseph
1	97705	Principal in Charge St. Joseph College of Teacher
1	13	COCHIN-35 Education for Women, Ernakulam -

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15.	В.	Ed. Curriculum involves training for the development of tools for assessment like:		
	∀	Teacher made written tests essentially based on subject content		
	\square	Observation modes for individual and group activities		
		Performance Test		
		Oral assessment		
		Rating Scales		
16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through				
	COL	IIIIIIIIII V TEIXIEG EVENIS INTONON		
		initiality rotated events timough		
	√	Planning and scheduling academic events in school		
	\(\sigma\)			
	\(\sigma\)	Planning and scheduling academic events in school		
	\(\alpha\)	Planning and scheduling academic events in school Planning and scheduling cultural events in school		
	☑	Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school		
		Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school Planning and execution of community related events		



SEMESTER IV FEEDBACK FORM 2022-23

Name : Alhira C.S

Optional subject : English

Semester : \V

Year of study : 2020 - 2022

Email address : (Sathira 96 99 mailicom

Phone no : 7306484563

Instructions: For any checkboxes on the feedback form, mark them by placing a check (\checkmark) in the box if it corresponds to the feedback you wish to convey.

1. Student Diversities are addressed in the Curriculum.

Yes

□ No

2. In which of the following ways Student Diversities are addressed in the Curriculum?

☐ Academic Counselling

Peer feedback

Tutoring

☐ Remedial Learning engagement

Learning Enhancement

☐ Collaborative Tasks

☐ Enrichment inputs

☐ Assistive devices

☐ Multilingual interactions

3. The curriculum has flexibility in assignments for the theory course through

☐ Library Work

☐ Field Exploration	
☐ Hands-On Activity	
☐ Preparation of Term Paper	
Identifying and Using the Different Sources for Study	
4. There is provision in the B.Ed. Curriculum for enhancing ICT skil	lls
Yes	
□ No	
5. The B.Ed. Curriculum effectively integrates ICT for effective	teaching with e-Learning
Resource	teaching with 6 Dearning
Yes	
□ No	
6 The D.E.d. Comingles are assessed at the second C.T. d	
6. The B.Ed. Curriculum encourages students to use ICT through	
Mobile based Learning	
Online material Dodcast	
☐ Virtual Laboratories	
☐ Learning Apps	
7. B.Ed. Curriculum encourages student teacher to use ICT for their t	field practice
□ No	
Yes	
8. There is scope for training in ICT in the B.Ed. Curriculum	
□ No	
Yes	
 	
9. B.Ed. Curriculum encourages students to use ICT in various learning	ng situations like
☐ Understanding Theory Course	
Practice Teaching	11-1
Internship	Alice Joseph_
Internship COCHIN-35 Internship	Dr. Alice Joseph Principal in Charge
TO NOT A STATE OF THE PARTY OF	St. Joseph College of Teacher Education for Women,
	Ernakulam

	Out of Class Room Activities
	Field sports
10. W	Thich all following activities are suggested in the B.Ed. Curriculum for the exposure of
	udents to the recent developments in the field of education.
	Book reading & discussion on it
	Discussion on recent policies & regulations
	Teacher presented seminars for benefit of students
, N	Use of media for various aspects of education
	Discussions showcasing the linkages of various contexts of education
11. TI	ne B.Ed. Curriculum promotes developing competencies and skills in different functional
ar	eas through which all following activities
	Organizing Learning
	Developing Teaching Competencies
V	Assessment of Learning
J	Technology use and Integration
	Organizing Field Visits
	Conducting Outreach Classroom Activities
	Community Engagement
	Facilitating Inclusive Education
	Preparing Individualized Educational Plan (IEP)
12 Pr	e practice teaching, internship orientation / training included in the B.Ed. Curriculum
	lped in developing which of all the following skills and competencies as a student teacher
П	Formulating learning objectives
П	Content mapping
	Lesson planning
	Individualized education plans
	Identifying varied student abilities
	Dealing with student diversity in classrooms
	Dr. Alice Joseph
	Principal in Charge St. Joseph College of Teacher
	Education for Women, Ernakulam

	Visualizing differential learning activities according to student needs
X	Addressing inclusiveness
	Assessing student learning
	Skills and competence
	Evolving ICT based learning situation
	Mobilizing relevant and varied resources
	Exposure to Braille
	Exposure to Indian Language
	Exposure to community engagement
13. Th	e B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching
lea	rning process in respect of
V	Preparation of lesson plans
M	Developing assessment tools for both online and offline learning
	Effective use of social media
	Effective use of learning apps
	Effective use of adaptive devices for learning
	Identifying and selecting learning resources
	Developing online learning resources
	Evolving learning sequences (learning activities) for online mode
	Evolving learning sequences (learning activities) for face to face situations
14. The	B.Ed. Curriculum develops competency of effective communication in students through
acti	ivities like:
V	Classroom teaching learning situations along with peer feedback
V	Classroom teaching learning situations along with teacher
	Participating in institutional activities as rapporteur
	Participating in institutional activities as anchor
	Simulated sessions for practicing communication in different situations
	Workshop sessions for effective communication
	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher
	Education for Women, Ernakulam
	() () () () () () () () () ()

15. B.Ed. Curriculum involves training for the development of tools for assessment like:				
	Teacher made written tests essentially based on subject content			
P	Observation modes for individual and group activities			
	Performance Test			
	Oral assessment .			
	Rating Scales			
	16. B.Ed. Curriculum develops competence in students to organize academic, cultural, sports and community related events through			
	,			
V	Planning and scheduling academic events in school			
	Planning and scheduling academic events in school			
	Planning and scheduling academic events in school Planning and scheduling cultural events in school			
	Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school			
	Planning and scheduling academic events in school Planning and scheduling cultural events in school Planning and scheduling sports events in school Planning and execution of community related events			



SEMESTER IV FEEDBACK FORM 2022-23

Name : Aleena Roy Optional subject : Malayalam	
Optional subject : Malayalam	**************************************
Semester :	
Year of study : $20 - 22$.	
Email address: al een a thotakath @gm	ailcom
Phone no : 8921392843	
Instructions: For any checkboxes on the feedback form, mark them by box if it corresponds to the feedback you wish to convey.	placing a check (\checkmark) in the
 Student Diversities are addressed in the Curriculum. Yes No 	
2. In which of the following ways Student Diversities are addressed in	in the Curriculum?
□ Academic Counselling	
□ Peer feedback	
Tutoring	
☐ Remedial Learning engagement	
□ Learning Enhancement	
Collaborative Tasks	
☐ Enrichment inputs	
☐ Assistive devices	
☐ Multilingual interactions	
3. The curriculum has flexibility in assignments for the theory course	through
□ Library Work	Alice Joseph
EGE OF TEACHER SE	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher
SON CHINNEY DE LA CONTROL DE L	Education for Women, Ernakulam

	☐ Field Exploration
	☐ Hands-On Activity
	Preparation of Term Paper
	Identifying and Using the Different Sources for Study
4.	There is provision in the B.Ed. Curriculum for enhancing ICT skills
	Yes Yes
	□ No
5.	The B.Ed. Curriculum effectively integrates ICT for effective teaching with e-Learning
	Resource
	Yes
	□ No
6.	The B.Ed. Curriculum encourages students to use ICT through
	☐ Mobile based Learning
	Online material
	□ Podcast
	□ Virtual Laboratories
	□ Learning Apps
7.	B.Ed. Curriculum encourages student teacher to use ICT for their field practice
	□ No
	Yes
8.	There is scope for training in ICT in the B.Ed. Curriculum
	□ No
	Yes Yes
9.	B.Ed. Curriculum encourages students to use ICT in various learning situations like
	□ Understanding Theory Course
	Practice Teaching Mile Joseph
	M Internship
	Dr. Alice Joseph Principal in Charge
	St. Joseph College of Teacher Education for Women,
	Ernakulam

	Out of Class Room Activities
	Field sports
10 W	Thick all fallowing activities are apparented in the D.E.d. Commissions for the averaging of
	which all following activities are suggested in the B.Ed. Curriculum for the exposure of
SI	udents to the recent developments in the field of education.
	Book reading & discussion on it
	Discussion on recent policies & regulations
	Teacher presented seminars for benefit of students
9	Use of media for various aspects of education
	Discussions showcasing the linkages of various contexts of education
11. T	he B.Ed. Curriculum promotes developing competencies and skills in different functional
aı	eas through which all following activities
	Organizing Learning
N	Developing Teaching Competencies
D	Assessment of Learning
3	Technology use and Integration
	Organizing Field Visits
	Conducting Outreach Classroom Activities
	Community Engagement
	Facilitating Inclusive Education
	Preparing Individualized Educational Plan (IEP)
12. Pı	re practice teaching, internship orientation / training included in the B.Ed. Curriculum
	elped in developing which of all the following skills and competencies as a student teacher
B	Formulating learning objectives
B	Content mapping
D	Lesson planning
	Individualized education plans
D	Identifying varied student abilities
Q	Dealing with student diversity in classrooms
	Dr. Alice Joseph Principal in Charge
	St. Joseph College of Teacher Education for Women, Ernakulam

	V	Visualizing differential learning activities according to student needs
	Y	Addressing inclusiveness
		Assessing student learning
		Skills and competence
	U	Evolving ICT based learning situation
		Mobilizing relevant and varied resources
		Exposure to Braille
		Exposure to Indian Language
	D	Exposure to community engagement
13		e B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching
	lea	arning process in respect of
	B	Preparation of lesson plans
	Q/	Developing assessment tools for both online and offline learning
		Effective use of social media
		Effective use of learning apps
		Effective use of adaptive devices for learning
	V	Identifying and selecting learning resources
	U/	Developing online learning resources
		Evolving learning sequences (learning activities) for online mode
		Evolving learning sequences (learning activities) for face to face situations
14.	Th	e B.Ed. Curriculum develops competency of effective communication in students through
	act	ivities like:
	9	Classroom teaching learning situations along with peer feedback
	8	Classroom teaching learning situations along with teacher
		Participating in institutional activities as rapporteur
		Participating in institutional activities as anchor
	9	Simulated sessions for practicing communication in different situations
	4	Workshop sessions for effective communication Mice Joseph
	H CO.	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher Education for Women,

15. B.Ed. Curriculum involves training for the development of tools for assessment li	ke:
Teacher made written tests essentially based on subject content	
Observation modes for individual and group activities	
Performance Test	
Oral assessment	
Rating Scales	
16. B.Ed. Curriculum develops competence in students to organize academic, cultural	, sports and
community related events through	
Planning and scheduling academic events in school	
☐ Planning and scheduling cultural events in school	
☐ Planning and scheduling sports events in school	
Planning and execution of community related events	
☐ Building teams and helping them to participate	
Involvement in preparatory arrangements	



SEMESTER IV FEEDBACK FORM 2022-23

Name	: OLIVIA TRESA A.A	
Optional subject	: Social Science	*
Semester	: 4	
Year of study	2020-22	
Email address	: tresciolivia @ gisail. Com	
Phone no	ः चेश्व ५२२६२४।	
Instructions: For any	checkboxes on the feedback form, mark them	by placing a check (\checkmark) in the
box if it corresponds i	to the feedback you wish to convey.	
1. Student Diversitie	es are addressed in the Curriculum.	
□ Yes		
☑ No		
2. In which of the fo	llowing ways Student Diversities are address	ed in the Curriculum?
☐ Academic Cou	unselling	
□ Tutoring		,
☐ Remedial Lear	rning engagement	
☐ Learning Enha	ancement	
□ Collaborative	Tasks	
☐ Enrichment in	puts	
☐ Assistive device	ces	
☐ Multilingual in	nteractions	
3. The curriculum ha	as flexibility in assignments for the theory cou	urse through
☐ Library Work	H. A	11. 1
TEACHER FOLLS		Alice Joseph
A MENANTE		Dr. Alice Joseph Principal in Charge
COCHIN-35	5	St. Joseph College of Teacher Education for Women,
The state of the s	- TP	Ernakulam

		Field Exploration	
		Hands-On Activity	
		Preparation of Term Paper	
		Identifying and Using the Different Sources for Study	
4.	T	here is provision in the B.Ed. Curriculum for enhancing ICT sk	tills
	Ø		
		No	
5.	Tl	he B.Ed. Curriculum effectively integrates ICT for effective	re teaching with e-Learning
	R	esource	
	Ø	Yes	
		No	
6.	Tł	he B.Ed. Curriculum encourages students to use ICT through	
		Mobile based Learning	
	IJ.	Online material	
		Podcast	
		Virtual Laboratories	
		Learning Apps	
7	D	Ed Cymicylyn on course on student to all on to use ICT for their	. C-11
7.		Ed. Curriculum encourages student teacher to use ICT for their	neid practice
		No	
		Yes	and Block to a second
8.	Th	nere is scope for training in ICT in the B.Ed. Curriculum	
		No	
	Ø	Yes	
0	D	Ed. Curriculum on course and other to use ICT in serious leave	in 12.22 111.
9.	9. B.Ed. Curriculum encourages students to use ICT in various learning situations like		ling situations like
		Understanding Theory Course	
		Practice Teaching	Stire Touch
		Internship	Dr. Alice Joseph
/	EGI	E OF TEACHER	Principal in Charge
H CO	E	AVAIL E	St. Joseph College of Teacher Education for Women,

Ernakulam

57)	
	Out of Class Room Activities
	Field sports
10. W	nich all following activities are suggested in the B.Ed. Curriculum for the exposure of
stu	dents to the recent developments in the field of education.
	Book reading & discussion on it
	Discussion on recent policies & regulations
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₽	Use of media for various aspects of education
	Discussions showcasing the linkages of various contexts of education
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are	as through which all following activities
	Organizing Learning
	Developing Teaching Competencies
J	Assessment of Learning
	Technology use and Integration
	Organizing Field Visits
	Conducting Outreach Classroom Activities
	Community Engagement
D	Facilitating Inclusive Education
	Preparing Individualized Educational Plan (IEP)
12. Pre	practice teaching, internship orientation / training included in the B.Ed. Curriculum
hel	ped in developing which of all the following skills and competencies as a student teacher
Ø	Formulating learning objectives
	Content mapping
	Lesson planning
	Individualized education plans
	Identifying varied student abilities
	Dealing with student diversity in classrooms Mice Joseph
	Dr. Alice Joseph Principal in Charge
	St. Joseph College of Teacher Education for Women,
	Ernakulam

	Visualizing differential learning activities according to student needs
	Addressing inclusiveness
	Assessing student learning
	Skills and competence
	Evolving ICT based learning situation
IJ.	Mobilizing relevant and varied resources
	Exposure to Braille
	Exposure to Indian Language
Ø	Exposure to community engagement
13. Th	e B.Ed. Curriculum develops adequate skills are for effective use of ICT for teaching
lea	rning process in respect of
	Preparation of lesson plans
	Developing assessment tools for both online and offline learning
V	Effective use of social media
	Effective use of learning apps
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	Participating in institutional activities as anchor
D	Simulated sessions for practicing communication in different situations
D	Workshop sessions for effective communication
YEAR	Alice Joseph
	Dr. Alice Joseph Principal in Charge
OCHINA	St. Joseph College of Teacher Education for Women,
	Ernakulam

15. B.Ed. Curriculum involves training for the development of tools for assessment like:
Teacher made written tests essentially based on subject content
☐ `Observation modes for individual and group activities
□ Performance Test
□ Oral assessment □ .
□ Rating Scales
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☑ Planning and scheduling cultural events in school
☐ Planning and scheduling sports events in school
☐ Planning and execution of community related events
☐ Building teams and helping them to participate
☐ Involvement in preparatory arrangements





St Joseph College of Teacher Education for Women, Ernakulam

Feedback form for Teachers

SI.	(SA_Strongly Agree, A-Agree, N-Neutral,					
No.	Statement	SA	A	N	DA	SD
1	The state of the s					
•	There is scope for adopting new and					
	innovative techniques and strategies of	1		S.		
	teaching in the B.Ed Curriculum		Į.			
2	The B.Ed Curriculum has space for	5		-		-
	innovative teaching and research	1				
3	B.Ed Curriculum is rich with learning	V	-			-
	resources	/				
4	B.Ed Curriculum caters to enhnacing ICT	-	-	+		
18	skills	/				-
5	B.Ed Curriculum promotes the use of ICT	-				
,	·	/				
	facilities in the teaching learning process	V				
6	The Evaluation Procedure adopted in the	1				
	B.Ed Curriculum is effective T.	V				
7	B.Ed Curriculum instils values in our				+	+
	Student Teachers	/				
8	The B.Ed Curriculum addresses preservation		_	-		+
	promotion and transmission of Indain					



Culture

SI. No	Statement	SA	Λ	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriuculum	1				
10	The B.EdCurriuclum prepares professional teachers	1	PITE			1
L1.	11. B.Ed Curriculum prepares the student teachers for life long learning	V				

Date:

20 |3 |23

Signature:





Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

ERNAKULAM COCHIN-35



St Joseph College of Teacher Education for Women, Ernakulam

Feedback form for Teachers

Name of the Teacher: Dr. Betty P.J. Designation Associate Production
Year: 2023 Subject: Mathematics
(SA_ Strongly Agree, A- Agree, N- Neutral, DA Disagree, SD- Stongly Disagree)

SL No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum	V		3		
2	The B.Ed Curriculum has space for innovative teaching and research		V			
3	B.Ed Curriculum is rich with learning resources			-		
4	B.Ed Curriculum caters to enhnacing ICT skills					
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process		1./			
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective 1.			-		
7	B.Ed Curriculum instils values in our Student Teachers					
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture	n		~		



SI. No	Statement	SA	A	N	DA	SD
9	There is a balance between theory and Practicals in the B.EdCurriuculum	×	1	~		
10	The B.EdCurriuclum prepares professional teachers		1			
11	B.Ed Curriculum prepares the student teachers for life long learning		-i	/		

Date: 20/3/2023

Signature: Bolty P.J.



Dr. Alice Joseph

Principal in Charge

St. Joseph College of Teacher

St. Joseph College Momen,
Education for Women,

ERNAIGH AM GOCHIN-35



Feedback form for Teachers

Name of the Teacher: Q.S. Smithe Leadesignation	Assistant Plupusas
Year: 2022 - 2023 Subject Genue	d Education
(SA_ Strongly Agree, A- Agree, N- Neutral, DA Disagree	

SI. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum	V				
2	The B.Ed Curriculum has space for innovative teaching and research	V				
3	B.Ed Curriculum is rich with learning resources			×		
4	B.Ed Curriculum caters to enhnacing ICT skills	/				
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process	/				
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.					
7	B.Ed Curriculum instils values in our Student Teachers	~				
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture	/				



SI. No	Statement	SA	٨	N	DA	SD
9	There is a balance between theory and					
	Practicals in the B.EdCurrinculum	V			Arrange and a second	
10	The B.EdCurrinclum prepares professional			-		1
	tenchers	/	-			
П	11. B.Fd Curriculum prepares the student	+		+-		
	teachers for life long learning	/		1		iic.

Date: 20 1 23

Signature: A. Ma



Dr. Alice Joseph
Principal in Charge
The useph College of Teacher
Islandon Women,
Islandon



St Joseph College of Teacher Education for Women. Ernakulam

Feedback form for Teachers

Name of the Teacher: Dr. Ceby George Designation Assistant Professor Year: 2022-23 Subject: Physical Education.
Year: 2020 - 23 Subject Physical Education.
(SA Strongly Ages A Ages N Neget DA Diseases SD, Stongly Disagree)

SI. No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum		~			
2	The B.Ed Curriculum has space for innovative teaching and research	/				
3	B.Ed Curriculum is rich with learning resources	/				
4	B.Ed Curriculum caters to enhnacing ICT skills	V				
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process		~			
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.		~			
7	B.Ed Curriculum instils values in our Student Teachers		/			
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture	/				



SI.	Statement	SA	Α	N	DA	SD
No					1 -	-
9	There is a balance between theory and Practicals in the B.EdCurriuculum		_			
10	The B.EdCurriuclum prepares professional teachers		1			
11	11. B.Ed Curriculum prepares the student teachers for life long learning		/			

Date: 20/03/2023

Signature :



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Estimateulain



Dr. Alice Joseph



St Joseph College of Teacher Education for Women, Ernakulam

Feedback form for Teachers

Name of the Teacher: Dr. Siji	Sohn	Designation.	Assulant	Professor
Year: 2022-23	Subjec	i : Saera	l Buene	e Education

(SA_Strongly Agree, A-Agree, N-Neutral, DA Disagree, SD-Stongly Disagree)

SL No	Statement	SA	A	N	DA	SD
1	There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum		~			
2	The B.Ed Curriculum has space for innovative teaching and research		V			
3	B.Ed Curriculum is rich with learning resources			V		
4	B.Ed Curriculum caters to enhnacing ICT skills			V		
5	B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process			V		
6	The Evaluation Procedure adopted in the B.Ed Curriculum is effective T.		~			
7	B.Ed Curriculum instils values in our Student Teachers		V			
8	The B.Ed Curriculum addresses preservation promotion and transmission of Indain Culture			~		



SI. No	Statement	SA	Λ	N	DA	SD
140						
4)	There is a halance between theory and Practicals in the B.EdCurriuculum		/			
10	The B.I.dCurriuclum prepares professional teachers		1			
11	11. B.Ed Curriculum prepares the student teachers for life long learning		1			

Date: 20/03/23

Signature Sil tohm



Dr. Alice Joseph

principal in Charge

St. Joseph College of Teacher

Education for Women,

Ettermulam



Ernakulam -682023, Kerala

Employers Feedback

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers to teachers of 21st century. Kindly mark your opinion across each statement.

	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree	
-	5	4	3	2	1	

SI. No	Statements	5	4	3	2	1
1	The curriculum equips our students teachers with the sufficient school based knowledge	/				
2	The curriculum is effective in training student teachers in the 21st Skill.	1				
3	The curriculum forms teachers who are efficient in dealing with students of diverse needs	/		- 1		
4	The curriculum addresses inclusiveness as is clear from the way the student teacher behave in the classrooms	1				
5	The curriculum makes our student teachers proficient in dealing with parents of school children	. —	/			
6	The curriculum provides the necessary knowledge and skill to efficiently shoulder responsibilities in school.		✓	*		
7	The curriculum moulds student teachers who uphold democratic and moral values.	1				

COCHINA NOW BUT TO STATE OF TEACH TO STATE OF TE

8	The curriculum develops communicative skills of the student teachers.	=7,	1	
9	The curriculum develops the technological skills of the student teachers.		1	
10	The curriculum helps student teachers to integrate value education in their lesson plans	1		

Seal



Signature:

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MARTIN T.M Headmaster St. Augustine of P. Schoel



Dr. Alice Joseph
Principal in Charge
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



Ernakulam -682023, Kerala

Employers Feedback

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers to teachers of 21st century. Kindly mark your opinion across each statement

Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
5	4	3	2	1

Sl. No	Statements	5	4	3	2	
1	The curriculum equips our students teachers with the sufficient school based knowledge.):				
2	The curriculum is effective in training student teachers in the 21st Skill.	1				
3	The curriculum forms teachers who are efficient in dealing with students of diverse needs	/				
4	The curriculum addresses inclusiveness as is clear from the way the student teacher behave in the classrooms	_/				
5	The curriculum makes our student teachers proficient in dealing with parents of school children	/				
6	The curriculum provides the necessary knowledge and skill to efficiently shoulder responsibilities in school.	1				
7	The curriculum moulds student teachers who uphold democratic and moral values.	1				
8	The curriculum develops communicative skills of the student teachers.	1				
9	The curriculum develops the technological skills of the student teachers.	~				
10	The curriculum helps student teachers to integrate value education in their lesson plans	J				

NAME OF THE EMPLOYEE : SHILPA C BAIJU
INSTITUTION - ST. JOSEPH PUBLIC SCHOOL, MANALIMUKKU

dien for Women.

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Signature:

PRINCIPAL

STIOSEPH PLULIC SCHOOL

Manali nukku, NAD PO

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

Ernakulam

Ernakulam -682023, Kerala

Employers Feedback

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers to teachers of 21* century. Kindly mark your opinion across each statement

Strongly Agree	Agree		Disagree	
3	4	3	2	i

SI. No	Statements	5	4	3	2	1
1	The curriculum equips our students teachers with the sufficient school based knowledge.		1			
2	The curriculum is effective in training student teachers in the 21° Skill.		1		a	
3	The curriculum forms teachers who are efficient in dealing with students of diverse needs	1				
4	The curriculum addresses inclusiveness as is clear from the way the student teacher behave in the classrooms	1	Þ			
5	The curriculum makes our student teachers proficient in dealing with parents of school children	1				
6	The curriculum provides the necessary knowledge and skill to efficiently shoulder responsibilities in school.	1				
7	The curriculum moulds student teachers who uphold democratic and moral values.	/	#			
8	The curriculum develops communicative skills of the student teachers.	1				
9	The curriculum develops the technological skills of the student teachers.		1			
10	The curriculum helps student teachers to integrate value education in their lesson plans	1				

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Alice Joseph neipal in Charge ph College of Teacher eph College of Teacher SOUTH TO THE TENT OF THE SOUTH OF THE SOUTH

Signature:

Ernakulam -682023, Kerala

Employers Feedback

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers to teachers of 21st century. Kindly mark your opinion across each statement

Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
5	4	3	2	

SI. N	Statements	5	14	3	1 2	1
1	The curriculum equips our students teachers with the sufficient school based knowledge.					
2	The curriculum is effective in training student teachers in the 21 st Skill.	1				
3	The curriculum forms teachers who are efficient in dealing with students of diverse needs		/			
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5	The curriculum makes our student teachers proficient in dealing with parents of school children		~			
6	The curriculum provides the necessary knowledge and skill to efficiently shoulder responsibilities in school.	/				
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	The curriculum develops communicative skills ofthe student teachers.	/				
010	The curriculum develops the technological skills ofthe student teachers.					
1	The curriculum helps student teachers to integrate value education in their lesson plans	1				

Seal

PRINCIPAL
ST. FRANCIS SCHOOL
RAJA SEWAIYA KHURD
PITHORA P.O. PIN - 493551
DIST. - MAHASAMUND (C.G.)

principal in Charge

principal in Charge

St Joseph College of Teacher

Education for Women,

Education for Women,

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ECOL

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Signature:

Ernakulam -682023, Kerala

Employers Feedback

We would like to hear from you, how far have our curriculum has been successful in moulding our student teachers to teachers of 21st century. Kindly mark your opinion across each statement

Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
5	4	3	2	1

Sl. No	Statements	5	4	3	2	1
1	The curriculum equips our students teachers with the sufficient school based knowledge.		~			
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3	The curriculum forms teachers who are efficient in dealing with students of diverse needs	/				
4	The curriculum addresses inclusiveness as is clear from the way the student teacher behave in the classrooms	/				
5	The curriculum makes our student teachers proficient in dealing with parents of school children		/		-1	
6	The curriculum provides the necessary knowledge and skill to efficiently shoulder responsibilities in school.	/				
7	The curriculum moulds student teachers who uphold democratic and moral values.		/			
8	The curriculum develops communicative skills of the student teachers.		✓			1 11
9	The curriculum develops the technological skills of the student teachers.	- 6	/			
10	The curriculum helps student teachers to integrate value education in their lesson plans			/		

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Joseph Joseph Charge Charge Charge of Teacher Women, Joseph Co. Icke of Women, Joseph Co. Icke Women, Education for Women, Education fo

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Signature

St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- programme summary
- specific learning outcomes
- course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *

LIVI GEORGE

Year of study *

2019-2021



Optional Subject *	
English	St Joseph College of Teacher
Malayalam	
Mathematics	
Physical Science	
O Natural Science	
O Social Science	
1. The curriculum of our institution	provided the basic skills required for an effective teacher. *
The curriculum of our institution Strongly agree	provided the basic skills required for an effective teacher. *
,	provided the basic skills required for an effective teacher. *
Strongly agree	provided the basic skills required for an effective teacher. *
Strongly agree Agree	provided the basic skills required for an effective teacher. *



2. The learning experiences gained through the curriculum Professional	has helped me in my journey as a
Strongly Agree	
O Agree	
O Netural	
O Disagree	
Strongly Disagree	
	The state of the s
The course on 'Educational Psychology' of the B.Ed Curr students properly.	riculum helped me to understand my *
	riculum helped me to understand my *
students properly.	riculum helped me to understand my *
students properly. Strongly agree	riculum helped me to understand my *
Strongly agreeAgree	riculum helped me to understand my *



helped me to become an effective teacher.	
Strongly agree	
O Agree	
O Neutral	
O Disagree	
O Strongly disagree	
5. The pedagogical courses delivered as part of t classroom teaching.	he B.Ed Curriculum helped in planning out
	he B.Ed Curriculum helped in planning out
classroom teaching.	he B.Ed Curriculum helped in planning out
Strongly Agree	
Classroom teaching.Strongly AgreeAgree	
Classroom teaching. Strongly Agree Agree Neutral	



6. 1	he curriculum helped me to practice different teaching methodolo	gies
•	Strongly Agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly Disagree	
7.TI	ne Curriculum helped me to acquire 21st century teaching skills	
•	Strongly agree	
	Agree	
0		
0	Neutral	
0	Disagree	
O	Strongly disagree	
8.Tł	ne curriculum helped me to integrate values to lesson plans	
•	Strongly agree	
0	Agree	
0	Neutral OLEGE OF TEACH	
0	Disagree .	Alice Joseph
0	Strongly disagree	Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher
		Education for Women,

Ernakulam

9. Drama and art in curriculum helped me to develop lesson plan	creatively *	
Strongly agree		
O Agree		
O Neutral		
O Disagree		
O Strongly disagree		
10.Yoga and Physical Education in the curriculum helps me to take development of my students	e care of physical	*
Strongly agree	e care of physical	*
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St Joseph College of Teacher Education for Women Ernakulam Alumnae Feedback Form

This Opinnionaire collects your feedback on the following aspects of curriculum

- programme summary
- · specific learning outcomes
- course duration
- method of assessment/evaluation

with a view to improve in the years to come. So be sincere in voicing your opinion.

(S A - Strongly Agree, A- Agree, D- Disagree, S D - Strongly Disagree, UD- Undecided)

Name *

Thahira M A

Year of study *

2019-2021



Optional Subject *	
C English	
Malayalam	
Mathematics	Alumnae Feedback Form
Physical Science	
O Natural Science	
O Social Science	
1. The curriculum of our institution p	rovided the basic skills required for an effective teacher. *
Strongly agree	
Agree	
O Neutral	
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2. The learning experiences gained Professional	through the curriculum has l	helped me in my journey as a
Strongly Agree		
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Stadente property.		
Strongly agree		
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4. The micro teaching, induction and internship program included in the B.E. helped me to become an effective teacher.	d Curriculum *
Strongly agree	
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O Neutral	
O Disagree	
O Strongly disagree	
5. The pedagogical courses delivered as part of the B.Ed Curriculum helped classroom teaching.	in planning out *
Strongly Agree	
O Agree	
O Neutral	
O Disagree	
Strongly Disagree	



6. The curriculum helped me to practice different teaching methodological	ogies
Strongly Agree	
Agree	
O Neutral	
O Disagree	
Strongly Disagree	armen services
7.The Curriculum helped me to acquire 21st century teaching skills	
O Strongly agree	
Agree	
O Neutral	
O Disagree	
O Strongly disagree	
8.The curriculum helped me to integrate values to lesson plans	
Strongly agree	
● Agree`	
O Neutral	Alice Joseph_
O Disagree	Dr. Alice Joseph
Strongly disagree	Principal in Charge St. Joseph College of Teacher Education for Women.

Ernakulam

9. Drama and art in curriculum helped me to dev	elop lesson plan creatively *
O Strongly agree	
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Neutral	
O Disagree	
Strongly disagree	
10.Yoga and Physical Education in the curriculun development of my students O Strongly agree Agree	n helps me to take care of physical *
development of my students O Strongly agree	n helps me to take care of physical *

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Name *

Mary Nivitha Bivera

Year of study *

2019-2021



Optional Subject *	
C English	
Malayalam	
Mathematics	
Physical Science	
Natural Science	
O Social Science	
	provided the basic skills required for an effective teacher. *
Strongly agree	provided the basic skills required for an effective teacher. *
	provided the basic skills required for an effective teacher. *
Strongly agreeAgree	provided the basic skills required for an effective teacher. *



Alice Toseph

2. Pr	The learning experiences gained through the cofessional	urriculum has helped me in my journey as a
•) Strongly Agree	
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C	Strongly Disagree	
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4. The micro teaching, induction and internship program included helped me to become an effective teacher.	t in the B.Ed Curriculum *
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5. The pedagogical courses delivered as part of the B.Ed Curricul classroom teaching.	lum helped in planning out *
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6. The curriculum helped me to practice different teaching methodo	logies
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7.The Curriculum helped me to acquire 21st century teaching skills	
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8. The curriculum helped me to integrate values to lesson plans	
Strongly agree	¥ -
O Agree	
O Neutral	Alice Toseph
O Disagree	Dr. Alice Joseph
O Strongly disagree	Principal in Charge St. Joseph College of Teacher Education for Women. Ernakulam

9. Drama and art in curriculum helped me to develop lesson plan	creatively *
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Name *

Reveena TV

Year of study *

2019-2021



Optional Subject *	
O English	
O Malayalam	
Mathematics	
O Physical Science	
Natural Science	
Social Science	
The curriculum of our institution pro	ovided the basic skills required for an effective teacher. *
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	ovided the basic skills required for an effective teacher. *
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2. The learning experiences gained through the curriculum has Professional	s helped me in my journey as a
Strongly Agree	
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Strongly Disagree	
3. The course on 'Educational Psychology' of the B.Ed Curricu students properly.	lum helped me to understand my *
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Strongly disagree	



d in the B.Ed Curriculum *
and dentile (B)
lum helped in planning out *



6. The curriculum helped me to practice different teaching methodol	ogies
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7. The Curriculum helped me to acquire 21st century teaching skills	
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Strongly disagree	
8.The curriculum helped me to integrate values to lesson plans	
Strongly agree	+1
O Agree	
O Neutral	11-
O Disagree ERNAKULAM 8	Alice Toseph
E COCHIN-35	Dr Alina v
Strongly disagree	Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam

	vely *	
Strongly agree		
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10. Yoga and Physical Education in the curriculum helps me to take care development of my students Strongly agree	e of physical	*
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Name *

Sony George

Year of study *

2019-2021



Optional Subject *	
O English	
O Malayalam	
Mathematics	
O Physical Science	
Natural Science	
Mathematics Physical Science Natural Science Social Science The curriculum of our institution provided the basic skills required for an effective teacher. * Strongly agree	
	vided the basic skills required for an effective teacher. *
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The learning experiences gained through the curriculum has hel Professional	ped me in my journey as a
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3. The course on 'Educational Psychology' of the B.Ed Curriculum	helped me to understand my *
students properly.	
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4. The micro teaching, induction and internship program included in the B helped me to become an effective teacher.	s.Ed Curriculum *
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O Disagree ,	
O Strongly disagree	
5. The pedagogical courses delivered as part of the B.Ed Curriculum help	ed in planning out *
5. The pedagogical courses delivered as part of the B.Ed Curriculum help classroom teaching.	ed in planning out *
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classroom teaching.	ed in planning out *
Classroom teaching. Strongly Agree	ed in planning out *
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6. 7	The curriculum helped me to practice different teaching methodol	ogies
0	Strongly Agree	
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\bigcirc	Neutral	
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\sim	(2)	
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\bigcirc	Strongly disagree	
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8.11	ne curriculum helped me to integrate values to lesson plans	
	Changle and	
O	Strongly agree	
	Agree	
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0	Disagree COLLEGE OF	Alice Joseph
		Dr. Alice Joseph.
O	Strongly disagree	Principal in Charge St. Joseph College of Teacher Education for Women,

Ernakulam

9. Drama and art in curriculum helped me to develop lesson plan	creatively *
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development of my students O Strongly agree	te care of physical *
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development of my studentsStrongly agreeAgree	te care of physical *

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St. Joseph College of Teacher Education for Women Emakulam -682023, Kerala

Feedback form for Teaching Practice School Heads

We would like to hear from you, how far our curriculum has been successful in training our student teachers Kindly mark your opinion across each statement

(Strongly Agree-SA, Agree- A. Undecided- UD. Disagree, Strongly Disagree-SD)

SI. No	Statements	SA	Α	UD	D	SD
1	The curriculum is effective in transacting the knowledge in school education	V				
2	The syllabus is need-based and updated.	/				-
3	The curriculum helps to develop teaching skill.	/		-115		-
4	The curriculum helps the student teachers to handle the leaner with diversified needs.	/				
5	The curriculum helps the student teachers to be proficient in 21 st century skills of teaching methodologies and strategies		/			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.		/			
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		/			
8	The curriculum develops the communicative skills of the student teachers.	/				
9	The curriculum develops the technological skills of the student teachers.	/				
10	The curriculum helps student teachers to integrate value education in their lesson plans	/				

Seal:

COCHIN 602011

Signature.

ANSAMMA THOMAS
Headmistress

St.Augustine's H.S. Kaloor Kochi - 682017

Dr. Nice Joseph

Dr. Nice Joseph

Principal in Charge

St. Jack Bracker of Teacher

Education for Women,

Ernakulam

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

Ernakulam•

Ernakulam -682023, Kerala

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SI. No	Statements	SA	A	UD	D	SI
1	The curriculum is effective in transacting the knowledge in school education					
2	The syllabus is need-based and updated.	-	1			
3	The curriculum helps to develop teaching skill.	1				
4	The curriculum helps the student teachers to handle the leaner with diversified needs.	-	4.5			
5	The curriculum helps the student teachers to be proficient in 21° century skills of teaching methodologies and strategies					
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	/				
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems					V.
8	The curriculum develops the communicative skills of the student teachers.	×				
9	The curriculum develops the technological skills of the student teachers.					
10	The curriculum helps student teachers to integrate value education in their lesson plans					

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Signature:

LAJID S

Headmaster

Darul Uloom VHS School

Emakulam, Cochin • 18

Ernakulam -682023, Kerula

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2	The syllabus is need-based and updated.		/		-	
3	The curriculum helps to develop teaching skill.	V			-	-
4	The curriculum helps the student teachers to handle the leaner with diversified needs.	/				, 111
5	The curriculum helps the student teachers to be proficient in 21st century skills of teaching methodologies and strategies	/				
6	The curriculum followed in the institution supports to mould the personality of the student teachers.		/			
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		/	72		
8	The curriculum develops the communicative skills of the student teachers.	/				
9	The curriculum develops the technological skills of the student teachers.	/				
10	The curriculum helps student teachers to integrate value education in their lesson plans	/				

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ERMAKULAM COCHIN-35 R

Signature:



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TOP CONTURA

Dr. Ster Joseph

Alice Joseph

Ernakulam -682023, Kerala

Feedback form for Teaching Practice School Heads

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Sl. No	Statements	SA	A	UD	D	SD
1	The curriculum is effective in transacting the knowledge in school education		./			
2	The syllabus is need-based and updated.	_	1/			
3	The curriculum helps to develop teaching skill.	/				
4	The curriculum helps the student teachers to handle the leaner with diversified needs.		1			
5	The curriculum helps the student teachers to be proficient in 21st century skills of teaching methodologies and strategies	/	4			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.	~				
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		~			
8	The curriculum develops the communicative skills of the student teachers.	~	sat =			
9	The curriculum develops the technological skills of the student teachers.					
10	The curriculum helps student teachers to integrate value education in their lesson plans					

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Signature:

Dr. Alice Joseph

Principal in Charge

St. Joseph College of Teacher

Education for Women,

Ernakulam

Signature:

Br. Alice Joseph

Principal in Charge

St. Joseph College of Teacher

Education for Women,

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SI, No	Statements	SA	A	UD	D	SD
l	The curriculum is effective in transacting the knowledge in school education		/			
2	The syllabus is need-based and updated.		1			
3	The curriculum helps to develop teaching skill.		1			
4	The curriculum helps the student teachers to handle the leaner with diversified needs.	-				
5	The curriculum helps the student teachers to be proficient in 21st century skills of teaching methodologies and strategies		/			
6	The curriculum followed in the institution supports to mould the personality of the student teachers.		/			
7	The curriculum helps the student teachers to be aware of social issues and enable them to solve everyday life problems		/			
8	The curriculum develops the communicative skills of the student teachers.		/			
9	The curriculum develops the technological skills of the student teachers.		/			
10	The curriculum helps student teachers to integrate value education in their lesson plans		/			

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Signature:

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Head-, nSS

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> Dr. Alice Joseph Principal in Charge St. Joseph College of Teacher

Education for Women,

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