



# **St. Joseph College of Teacher Education for Women Ernakulam**



## **CRITERION I**

### **1.4.2 Feedback Collected from Stakeholders is Processed and Action is Taken**

**Action Taken Report of the Institution**

Submitted to

**National Assessment and Accreditation Council (NAAC)  
3rd Cycle of Assessment**



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## St. Joseph College of Teacher Education for Women, Ernakulam

### Plan of Action on Stakeholder Feedback of the Year 2022-2023

The findings of the analysis of the feedback received was presented before the staff council and the following decisions were taken.

Feedback	Stakeholders	Plan of Action
Make classes more student centered.	Students	Faculty members will be encouraged to adopt innovative teaching methodologies that prioritize student engagement and participation.
Student diversity inclusion		Seminars on Inclusive Education will be organized. Classes to enhance modern technological skills for addressing inclusiveness in classrooms will be provided. Exposure to technological aids that address student diversity will be provided. Student teachers will be encouraged to enroll for self-study courses related to inclusive education.
Inclusion of more practical experiences		More activities like Field Visits, Outreach classroom Activities and community Engagement Programmes will be organized.
Encourage students to use ICT		More technological skill development programmes will be implemented.
Neutral or dissenting opinions on the preservation of Indian culture and the	Teachers	Workshops or cultural events that emphasize the preservation, promotion, and transmission of Indian culture within the curriculum will be planned.



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balance between theory and practical components.		Teaching methodologies to ensure practical learning experiences and real-world applications.
More emphasis on 21st-century teaching skills.	Alumnae, Teaching Practice Schools	Innovative student centered teaching methodologies and technology-enhanced learning experiences will be incorporated into the curriculum.
More emphasis on the role of yoga and health and physical education.	Alumnae	More practical sessions and experiential learning opportunities on yoga and physical education will be included.
personality development, awareness of social issues, and problem-solving.	Teaching Practice Schools	Value added course on Life Skills will be designed.

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### Action Taken Report on Stakeholder Feedback Analysis for the Year 2021-2022

The findings of the analysis of the feedback received were presented before the staff council, leading to the following decisions and subsequent actions taken:

Feedback	Action Taken
Student teachers expressed the need for a more student-centered approach in the curriculum.	<p>Course materials and teaching methodologies were revised to ensure enhanced student engagement and participation.</p> <p>Organized workshop on curriculum mapping for teacher educators on 03/11/2022.</p>
The feedback underscores the importance of enhancing ICT skills among student teachers.	<p>Comprehensive guidance on the effective use of ICT tools for teaching and learning was provided through organized training sessions and workshops:</p> <ul style="list-style-type: none"> <li>• workshop on Various Blogging platforms (Creation of Blog) on 02-11-2022, 20-10-2022, 31-10-2022</li> <li>• Training on creating pdf Flip book, ppt Flip book, B.Ed (2022-2024) on 16-11-2022 &amp; 1-12-2022.</li> <li>• Training on preparation of ICT Resource material -(BEd 2022-2024) on 06-12-22.</li> <li>• Workshop on developing online resources on 1-1-2023 to 5-1-2023.</li> <li>• Training on digital lesson plan preparation using digital storyboard (2020-22 Batch) &amp; (2021-23 Batch) on 18-07-2022 &amp; 9-5-2023.</li> <li>• Training for Documentary /short film preparation on 06-03-23.</li> </ul>



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	<ul style="list-style-type: none"> <li>• Workshop on Digital Self-Assessment Tool on 04-01-23.</li> <li>• Workshop on ICT Resource Material Preparation on 07-11-2022- 09-11-2022.</li> <li>• Developing online learning resources on 06-12-22.</li> <li>• Training on Interactive Simulated Experiments on 04-05-23.</li> <li>• Training on Simulated Classroom Environment Creation on 15-11-22.</li> <li>• Training on preparation of digital mind map, Concept map on 05-05-2023, 03-10-2022.</li> <li>• Training on development of digital Programmed Learning Material on 08-11-22.</li> <li>• Training on Effective Use of social media, Learning Apps, and Adaptive Devices for Learning on 06-12-22</li> <li>• Training for Documentary /short film preparation (2020-22 Batch) on 12-07-22.</li> <li>• Training on online assessment of learning via Quizizz, Kahoot on 15-05-23.</li> <li>• Training on 'Different Applications for Online Classes' on 10-11-22.</li> </ul>
Inclusion of Community engagement programmes	<ul style="list-style-type: none"> <li>• Awareness classes and surveys were conducted during the Onam vacation in student's localities.</li> <li>• Community Engagement Camp 'Urvi' was conducted on December 16<sup>th</sup> to 19<sup>th</sup> 2022.</li> <li>• Visit to blind home, Govt old home, 19/12/2022</li> <li>• Govt Children's home 18/12/2022</li> </ul>



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Addressing Low Agreement Percentages in Multilingual Interactions	Eleven MoUs were signed with educational institutions from across the country to facilitate interaction sessions and address the lack of opportunities for multilingual interactions.
More activities for the exposure of students to the recent developments in the field of education.	<ul style="list-style-type: none"> <li>• Seminar on Changing dimension of modern education in the context of NEP on 03-08-2022 (F. N)</li> <li>• Seminar on NEP &amp; school education on 20-06-22</li> <li>• Seminar on NEP - 2020: Making education Equitable &amp; Inclusive on 30-11-22</li> </ul> <p>were organized to expose students to recent developments in the field of education. Brainstorming sessions on educational developments were also conducted.</p>
Suggested that emphasis should be given on preservation, promotion, and transmission of Indian culture and 50% teachers agreed B.Ed curriculum prepares professional teachers.	<p>More cultural awareness programs, events, observation of important days and seminars were organized to foster a deeper understanding and appreciation of Indian culture within the curriculum.</p> <p>Professional development programs like:</p> <ul style="list-style-type: none"> <li>• Training on diversity in school curriculum in India &amp; Aboard (2021-23 Batch) on 04-07-22</li> <li>• Student teacher empowerment Programme- VENDA Seminar (2021-2023) on 05-11-22</li> <li>• Training on How to Use Cooperative Learning Strategies in Schools (Jigsaw, Peer Tutoring) B.Ed 2022-2024 on 17-10-2022 to 15-02-2023.</li> <li>• Student Capacity Enhancement Programme: Orientation Talk on CBSE curriculum (online, evening session) (2021-23 Batch) on 07-07-22.</li> <li>• Student Capacity Enhancement Programme: Entrepreneurial Paradigm Shift in the Context of Education on 23-08-22.</li> </ul>



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	<ul style="list-style-type: none"> <li>• Student Enhancement programme on Transactional Analysis on 19/12/2022.</li> </ul> <p>and mentorship opportunities were planned and implemented to equip student teachers with necessary skills and competencies.</p>
<p>Areas for improvement include emphasizing teaching aspects, communication skill, ICT use, behaviour patterns, discipline management, action research, and leadership qualities.</p>	<p>Value added courses on:</p> <ul style="list-style-type: none"> <li>• An Introduction to Technology Enhanced Instructional Platforms,</li> <li>• Foundation course on Life Skill and</li> <li>• Comprehensive Teacher: A Transformative Approach</li> </ul> <p>were designed and given to enhance student's ICT skills, communication skills, behaviour patterns, discipline management, and classroom management skills.</p> <p>Programmes on code of conduct has been organized.</p> <p>Support mechanisms and resources were made available to assist student teachers in undertaking meaningful action research initiatives.</p> <p>More student-centered activities to enhance leadership qualities were encouraged. Opportunities for practical leadership experiences within educational settings were provided through internships and extracurricular activities.</p>
<p>More varied opinion in 21st century teaching skills proficiency and value education integration</p>	<p>The student-centered and interactive teaching methodologies and strategies were implemented for curriculum transaction.</p> <p>Additional guidance and resources were provided by optional teachers to assist student teachers in</p>



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	effectively integrating value education components into their lesson plans.
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These actions were taken in response to stakeholder feedback to enhance the overall effectiveness and quality of the education program.

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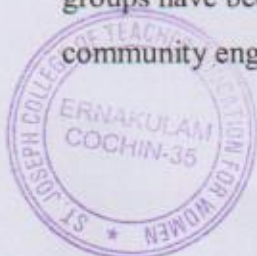


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### Action Taken Report on Stakeholder Feedback Analysis for the Year 2020-2021

Following a comprehensive analysis of student feedback from various semesters of the Bachelor of Education (B.Ed) program during the academic year 2020-2021, actionable insights were identified to address both positive aspects and areas for improvement within the curriculum. The aim of this action report is to outline the steps have been taken to address the concerns raised by students and enhance the overall effectiveness of the B.Ed programme.

1. Implementation of exposure to emerging technologies relevant to modern educational settings has been initiated.
2. A value-added course on Digi Skills has been introduced to the curriculum.
3. Organized workshop on Various Blogging platforms (Creation of Blog) on 11-09-21, 14-12-2020 to 30-03-2021.
4. Organized capacity building programme on online talk on Cyber world facts & tracks on 08/09/2021.
5. Organized training on the Preparation of ICT Resource Materials for Teaching on 17-11-21.
6. Training on how to use google form for online assessment & Training on LMS - Google class room provided on 22-12-21.
7. Webinar on 'Introduction to Google Form' conducted on 20-08-20.
8. Training sessions in the preparation of audio tutorials have been conducted to address student diversity.
9. Organized training on Communicative English on 21-02-22.
10. Organized webinar on Compatible communication and Effective Skill development on 21-08-20, 29-9-2020 & 20-10-2020.
11. Efforts to strengthen partnerships with local schools, organizations, and community groups have been made to provide students with more meaningful opportunities for community engagement. While field trips and community engagement activities were



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postponed due to the COVID-19 pandemic, plans for future execution have been outlined once the situation becomes favourable.

- 12. Faculty mentors have been provided with guidance and support to assist students undertaking event organization projects, ensuring successful execution and learning outcomes.

The action taken reflects our commitment to addressing the concerns raised by stakeholders and continuously improving the quality and effectiveness of the B.Ed program. By implementing these initiatives, we aim to create a supportive learning environment that equips student teachers with the knowledge, skills, and competencies necessary for success in their future careers. We will continue to monitor feedback and adapt our approach to ensure that the B.Ed program remains responsive to the evolving needs of students and the education sector.



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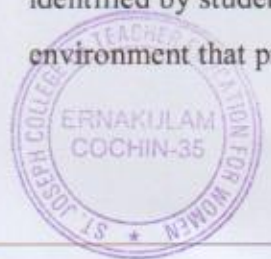
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**Action Taken in Response to Stakeholder Feedback Analysis for the Year 2019-2020**

Following the presentation of the findings of the feedback analysis before the staff council, the following decisions were made, and actions taken:

1. Additional workshops and resources on ICT integration have been introduced to address student’s feedback regarding the need for comprehensive training in ICT skills. A value-added course on Technology Enhanced classrooms and Training on Biological digital album preparation on 12-08-20 has been given. Training for Documentary /short film preparation has been conducted on 02-10-21.
2. Faculty members have been encouraged to explore and incorporate contemporary teaching methodologies and active learning strategies into their instructional practices to enhance student engagement and learning outcomes.
3. Pedagogical training has been revised and enriched to emphasize practical teaching strategies, differentiated instruction, and inclusive teaching practices based on feedback from teachers.
4. Classes focusing on cultural heritage and values integration have been introduced to promote cultural sensitivity and inclusivity in teaching practices.
5. Value-added courses on Approaches in Value Education have been provided.
6. Micro-teaching, induction, and internship programs have been further enriched with hands-on experiences, reflective practices, and mentorship opportunities based on alumnae feedback.
7. Initiatives promoting holistic student development, including the integration of drama, art, yoga, and physical education have been expanded to nurture well-being and overall growth.

By implementing these tailored actions, we aimed to address the specific needs and priorities identified by students, teachers, and alumnae, fostering a dynamic and responsive learning environment that promotes excellence in teacher education.



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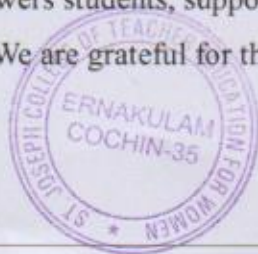
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### Action Taken in Response to Stakeholder Feedback Analysis of the Year 2018-2019

In response to comprehensive feedback from students, teachers, and alumnae regarding various aspects of our educational programs, the institution has implemented the following programs to address the valuable insights provided by stakeholders:

1. Recognizing the importance of ICT skills in modern education, initiatives have been launched to strengthen the integration of ICT tools and techniques across all courses. Additional training sessions and workshops have been organized to further support students in mastering these skills.
2. Students are encouraged to take up self-study courses during mentoring sessions.
3. Innovative teaching methodologies and practical learning experiences have been implemented to ensure the curriculum remains relevant and effective.
4. The institution is committed to preserving, promoting, and transmitting Indian culture through the curriculum. Efforts have been made to incorporate the observation of important days, guest lectures, and experiential learning activities that celebrate the rich cultural heritage of India and instil cultural values in our students.
5. Building upon positive feedback regarding 21st-century teaching skills, collaborative learning experiences and technology-driven initiatives have been integrated into the curriculum. These initiatives aim to equip students with the competencies required to thrive in the rapidly evolving educational landscape.
6. Opportunities for extracurricular activities and community engagement programs within the curriculum have been expanded to further promote holistic development. These endeavours aim to nurture well-rounded individuals who are equipped to make meaningful contributions to society.

In conclusion, the institution remains committed to fostering a dynamic learning environment that empowers students, supports teachers, and nurtures the professional growth of our alumnae. We are grateful for the invaluable feedback provided by our stakeholders and



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remain dedicated to implementing positive changes that enhance the educational experience for all.



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