



**St. Joseph College of Teacher Education for Women  
Ernakulam**



**CRITERION II**

**2.4.11 Institution adopts effective monitoring mechanism during  
internship programme**

**(Other relevant information)**

Submitted to  
**National Assessment and Accreditation Council (NAAC)**  
**3rd Cycle of Assessment**



### **2.4.11: Other relevant information**

<b>Sl.No.</b>	<b>Relevant information regarding monitoring mechanisms during internship programme</b>	<b>Page No</b>
1	Observation schedule –Teacher educator (B.Ed)	1-10
2	Teacher Educator’s Evaluation on Competency for evaluation (B.Ed)	11-16
3	Teacher Educator’s Evaluation on involvement in school activities(B.Ed)	17-22
4	Teacher Educator’s Evaluation on overall behavior of the internee (B.Ed)	23-28
5	Approval list by School Principal (B.Ed)	29-40
6	Supervision Diary by School Teacher (B.Ed)	41-50
7	Comprehensive Appraisal by School Teacher (B.Ed)	51-55
8	Peer Evaluation (B.Ed)	56-59
9	Teacher Educators’ Diary (B.Ed)	60-83
10	School Students Evaluation(B.Ed)	84-85
11	Self Evaluation using Reflective journal (B.Ed)	86-87
12	B.Ed Internee class Observation by M.Ed Educands	88-90
13	Assessment of M.Ed Internship by D.El.Ed faculty	91-92
14	Teacher Educators Observation (M.Ed Internship)	93-94
15	Peer Evaluation(M.Ed Internship )	95-98

INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III

Name of the Teacher : PRANAYA-P.M

Std&Div.: IX-C

Optional Subject : MALAYALAM

Date 26/10/2022

Name of the School : ST. GEORGE'S H.S EDAPPALLY

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1.	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel			✓		
2	Subject Competency	Resourcefulness		✓			
		Linking with life situation		✓			
		Logical Sequence			✓		
		Creativity and Imagination			✓		
		Consolidation			✓		
3	Communication	Stimulus Variation		✓			
		Fluency of language		✓			
		Presentation			✓		
		Language		✓			
4	Instructional Strategies	Encourages learning		✓			
		Interactive mode			✓		
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling			✓		
		Novelty and variety			✓		
		Innovation		✓			
		Appropriateness		✓			



6	Classroom Climate	Student centeredness		✓		
		Learner participation			✓	
		Inclusion			✓	
		Individual assistance		✓		
7	Learning Activities	Utilization of Technology			✓	
		Suitability			✓	
		Guided Activity		✓		
		Comprehensiveness			✓	
8	Closure	Time management			✓	
		Evaluation		✓		
		Follow up/Extension activity			✓	
		Critical reflection			✓	
9	Teacher	Appearance and Manners		✓		
		Confidence Level		✓		
		Techno pedagogue				✓
10	ICT skills	Digital literacy (online resources)				
		Create Audio/Video				
		Online accessibility				
		Presentation skills				

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:

ആൻ നിലനന്നം, അദ്ധ്യാപകൻ, ഓൺ 30, അദ്ധ്യാപകൻ  
 നല്ല വിദ്യാർത്ഥി പ്രവർത്തനം

ജി.കെ.എസ്. പാഠശാല പ്രധാന അദ്ധ്യാപകൻ  
 അദ്ധ്യാപകൻ.



Name of the observing teacher  
 Sicily.A.A.

Signature



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**INTERNSHIP PROGRAMME**

**STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III**

Name of the Teacher : *Jobitha Joy*  
 Optional Subject : *Malayalam*  
 Name of the School : *Cardinal H.S, Thrakkal*

Std&Div.: *IX*  
 Date : *21/11/22*  
 Time : *11.30 - 12.10pm*

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	introducing the Topic	Relevant					
		Interesting			✓		
		Novel					
2	Subject Competency	Resourcefulness			✓		
		Linking with life situation					
		Logical Sequence					
		Creativity and Imagination				✓	
		Consolidation					
3	Communication	Stimulus Variation				✓	
		Fluency of language			✓		
		Presentation					
		Language					
4	Instructional Strategies	Encourages learning					
		Interactive mode					
		Progress of lesson			✓		
		Technology integration					
5	Learning Materials	Skillful handling					
		Novelty and variety					
		Innovation				✓	
		Appropriateness					



6	Classroom Climate	Student centeredness			✓		
		Learner participation					
		Inclusion					
		Individual assistance					
7	Learning Activities	Utilization of Technology					
		Suitability			✓		
		Guided Activity					
		Comprehensiveness					
8	Closure	Time management					
		Evaluation					
		Follow up/Extension activity			✓		
		Critical reflection					
9	Teacher	Appearance and Manners					
		Confidence Level			✓		
		Techno pedagogue					
10	ICT skills	Digital literacy (online resources)					
		Create Audio/Video					
		Online accessibility					
		Presentation skills					

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: More teaching aids should be used  
 ICT incorporated classes ~~are~~ will be conducted  
 More practice on BB/CB is if needed



**Bandu Joseph**  
 Name of the observing teacher

*[Signature]*  
 Signature



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III

Name of the Teacher : KEERTHANA M.S

Std & Div.: VIII C

Optional Subject : NATURAL SCIENCE

Date

Name of the School : GOVT. GIRLS H S S TRIPUNITHURA

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant			✓		
		Interesting			✓		
		Novel			✓		
2	Subject Competency	Resourcefulness					
		Linking with life situation			✓		
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation				✓	
3	Communication	Stimulus Variation		✓			
		Fluency of language			✓		
		Presentation			✓		
		Language			✓		
4	Instructional Strategies	Encourages learning			✓		
		Interactive mode			✓		
		Progress of lesson			✓		
		Technology integration		✓			
5	Learning Materials	Skillful handling		✓			
		Novelty and variety		✓			
		Innovation			✓		
		Appropriateness			✓		



6	Classroom Climate	Student centeredness		✓			
		Learner participation			✓		
		Inclusion			✓		
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology		✓			
		Suitability		✓			
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management			✓		
		Evaluation			✓		
		Follow up/Extension activity		✓			
		Critical reflection		✓			
9	Teacher	Appearance and Manners		✓			
		Confidence Level		✓			
		Techno pedagogue		✓			
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video		✓			
		Online accessibility		✓			
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: Teacher is confident & energetic. Need attention in class management. Some terms (varieties) are wrongly pronounced. Need improvement in board work. Consolidation also need to improve, especially language fluency. No need to give explanation before doing activity.

Name of the observing teacher



JACOB

Signature

*Prinns*





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**INTERNSHIP PROGRAMME**

**STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III**

Name of the Teacher

: CAREN GRACE

Std&Div.: IX D

Optional Subject

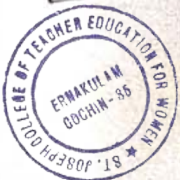
: NATURAL SCIENCE

Date 1/12/22

Name of the School

: ST. ANTONY'S HSS, KACHERIPADY

Sl No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness		✓			
		Linking with life situation		✓			
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation	✓				
3	Communication	Stimulus Variation		✓			
		Fluency of language	✓				
		Presentation		✓			
		Language	✓				
		Encourages learning	✓				
4	Instructional Strategies	Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration		✓			
		Skillful handling		✓			
5	Learning Materials	Novelty and variety		✓			
		Innovation		✓			
		Appropriateness		✓			



6	Classroom Climate	Student centeredness		✓			
		Learner participation		✓			
		Inclusion		✓			
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology		✓			
		Suitability		✓			
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management				✓	
		Evaluation		<del>✓</del>	✓		
		Follow up/Extension activity		✓			
		Critical reflection		✓			
9	Teacher	Appearance and Manners	✓				
		Confidence Level	✓				
		Techno pedagogue		✓			
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video		✓			
		Online accessibility		✓			
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:

Introduction is good. Teacher is energetic and confident. Very good consolidation by clearly explaining the content with appropriate teaching aids. But need immediate attention to slow down the pace for clarity. - Good evaluation - Board work also improved.

Name of the observing teacher

DINIMOL JACOB

Signature

Dinimol





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**INTERNSHIP PROGRAMME**

**STUDENT TEACHER EVALUATION PROFORMA - SEMESTER III**

Name of the Teacher : *Shilpa K*

Std&Div.: *IX E*

Optional Subject : *Malayalam*

Date : *22/11/22*

Name of the School : *St. Marys CGHSS, Ernakulam*

Time : *10.5-10.35*

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant					
		Interesting			✓		
		Novel					
2	Subject Competency	Resourcefulness			✓		
		Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation			✓		
		Fluency of language					
		Presentation					
		Language					
4	Instructional Strategies	Encourages learning					
		Interactive mode					
		Progress of lesson					
		Technology integration				✓	
5	Learning Materials	Skillful handling					
		Novelty and variety					
		Innovation					
		Appropriateness					



no : 1x  
3-11-2019

6	Classroom Climate	Student centeredness					
		Learner participation					
		Inclusion					
		Individual assistance				✓	
7	Learning Activities	Utilization of Technology					
		Suitability			✓		
		Guided Activity					
		Comprehensiveness					
8	Closure	Time management			✓		
		Evaluation					
		Follow up/Extension activity					
		Critical reflection					
9	Teacher	Appearance and Manners			✓		
		Confidence Level			✓		
		Techno pedagogue					
10	ICT skills	Digital literacy (online resources)					
		Create Audio/Video					
		Online accessibility					
		Presentation skills					

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments:



**Dr. Bindu Joseph**  
Name of the observing teacher

*[Handwritten Signature]*  
Signature

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**



**COMPREHENSIVE APPRAISAL OF INTERNS  
Duration of Internship 19/10/2022-2/2/2023  
COMPETENCY IN EVALUATION PROCESS  
SUBJECT-ENGLISH**

Sl. no	Name of Student	Competency in Evaluation Process					
		Ability to construct good evaluation tool (5 marks)	Use of Different Modes Of Evaluation (5 marks)	provisions for formative evaluation (5 marks)	preparation of progress reports (5marks)	Objectivity in Evaluation (5 marks)	Total 25 marks
1	AMALA ANTONY	4	4	5	5	5	23
2	ANNA ROSHNI VARGHESE	4	4	5	5	5	23
3	DEEPA P S	4	5	5	5	5	24
4	DEVIKA VENUGOPAL	4	4	5	5	5	23
5	DIVYA RADHAKRISHNAN	5	4	5	5	5	24
6	F.MERLINE RODRIGUES	5	5	5	5	5	25
7	GURUMAHIMA M V	4	4	5	5	5	23
8	HARSHA THERESA THOMAS	4	4	5	5	5	23
9	K A RABIA	5	5	5	5	5	25
10	LEATITIA JOSH Y	5	5	5	5	5	25
11	LINET JOHN	5	5	5	5	5	25
12	MEERA JOY	4	4	5	5	5	23
13	MERIZE BEN ALIAS	4	5	5	5	5	24
14	PRATIBHA S	4	4	5	5	5	23
15	SANDRA JOY	5	5	5	5	5	25
16	SANTHI M S	5	5	5	5	5	25
17	VEENA C V	4	4	5	5	5	23

Principal



Teacher in Charge

*Alia Joseph*



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS  
Duration of Internship 19/10/2022-2/2/2023  
COMPETENCY IN EVALUATION PROCESS  
SUBJECT-MALAYALAM

Sl. No	Name of Student	Competency in Evaluation Process					
		Ability to construct good evaluation tool (5 marks)	Use of Different Modes Of Evaluation (5 marks)	provisions for formative evaluation (5 marks)	preparation of progress reports (5marks)	Objectivity in Evaluation (5 marks)	Total (25 marks)
1	ALEENA ANTONY	3	4	3	3	4	17
2	ANASWARA. P S	3	4	3	3	4	17
3	ANCE BABY	3	4	4	3	3	17
4	ANISHA T	5	5	4	3	4	21
5	DIVYA RAJAN	4	4	4	2	4	18
6	JAYALAKSHMI JAYAKUMAR	5	5	4	3	3	20
7	JOBITHA JOY	5	5	4	3	4	21
8	LIYA BABY	4	4	4	3	4	19
9	MARY AMALA R.	3	4	4	3	4	18
10	NITHA ALFRED	5	5	5	4	4	23
11	PRANAYA P M	5	5	5	4	4	23
12	RIYA SABU	4	4	4	3	4	19
13	SHILPA K	5	5	5	4	5	24
14	SNEHA M M	4	4	4	3	4	19
15	SREELAKSHMI K A	5	5	5	4	5	24
16	TEENA VINCENT	2	3	3	3	3	14

  
Principal



  
Teacher in Charge





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**  
**ERNAKULAM**  
**COMPREHENSIVE APPRAISAL OF INTERNS**  
**Duration of Internship 19/10/2022-2/2/2023**  
**COMPETENCY IN EVALUATION PROCESS**  
**SUBJECT-MATHEMATICS**

Sl. No	Name of Student	Competency in Evaluation Process					
		Ability to construct good evaluation tool(5 marks)	Use of Different Modes Of Evaluation 5 marks	provisions for formative evaluation 5 marks	preparation of progress reports 5marks	Objectivity in Evaluation5 marks	Total 25 marks
1	AKSHAYA SHAJU	5	4	5	5	4	23
2	ARYA K SURENDRAN	5	5	5	5	5	25
3	ASWATHI B A	4	5	4	5	5	23
4	FREEDA K F	5	3	4	5	5	22
5	JINU JOSEPH	5	5	5	5	5	25
6	JOMOL BABU	5	4	4	5	5	23
7	LEKSHMIPRIYA T S	4	4	5	5	4	22
8	MARIYA JESSNEELA	4	4	5	4	4	21
9	MELISSA XAVIER	4	5	3	5	5	21
10	PARVATHY M	5	4	5	4	5	23
11	RESHMA FRANCIS	4	5	5	4	5	23
12	ROSE MARIA JOHN	5	5	5	4	5	24
13	ROSY ROY	4	4	5	4	5	22
14	SONA PAUL	4	3	5	4	5	21
15	SREEJA SREENIVASAN	4	3	5	4	5	21

  
Principal





  
Teacher Incharge






ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS  
Duration of Internship 19/10/2022-2/2/2023  
COMPETENCY IN EVALUATION PROCESS  
SUBJECT-NATURAL SCIENCE

Sl. no	Name of Student	Competency in Evaluation Process					
		Ability to construct good evaluation tool (5 marks)	Use of Different Modes Of Evaluation (5 marks)	provisions for formative evaluation (5 marks)	preparation of progress reports (5marks)	Objectivity in Evaluation (5 marks)	Total (25 marks)
1	AKHITHA SEBASTIAN	5	5	4	4	5	23
2	ALLAN FRANCIS	4	3	4	4	4	19
3	ANGITHA RAMACHANDRAN	5	5	5	4	5	24
4	ANITA ABRAHAM	4	5	3	5	5	22
5	CAREN GRACE	4	5	5	5	4	23
6	DILHANA HUSSAIN	5	4	3	4	4	20
7	JESHMA DAS V S	4	3	4	4	4	19
8	KEERTHANA M S	5	4	5	4	4	22
9	MEERA SUSAN KURIAN	5	4	5	5	4	23
10	MERIN SHAJAN	5	5	4	5	5	24
11	POOJA MARIA JACOB	4	4	4	5	5	22
12	RANJIMA V	4	5	4	3	5	21
13	SANIYA SIMON	5	4	4	5	5	23
14	SHALINI P S	5	4	4	5	4	22
15	SHIMNA K	4	4	4	4	4	20
16	THERESA THANKACHAN	5	5	4	4	4	22
17	VYSHNAVI N SARMA	5	4	4	5	5	23

  
Principal  




  
Teacher in Charge





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

COMPREHENSIVE APPRAISAL OF INTERNS

Duration of Internship 19/10/2022-2/2/2023

COMPETENCY IN EVALUATION PROCESS

SUBJECT-PHYSICAL SCIENCE

Sl. No	Name of Student	Competency in Evaluation Process					Total 25 marks
		Ability to construct good evaluation tool(5 marks)	Use of Different Modes Of Evaluation 5 marks	provisions for formative evaluation 5 marks	preparation of progress reports 5marks	Objectivity in Evaluation5 marks	
1	AGATHA CYRIAC	5	5	5	4	3	22
2	AGIYA COSMOS M.C	5	5	4	5	5	24
3	AKSHAYA K.S	4	5	4	5	4	22
4	ALIDA SAIJU	5	5	5	4	4	23
5	ANILA SHAIJU	4	4	5	3	5	21
6	ANU P THOMAS	5	5	4	5	5	24
7	APARNA S	5	5	5	4	5	24
8	FATHIMATHUZUHRA	4	5	5	5	4	23
9	JESNA GEORGE	5	4	4	5	5	23
10	MARIYA DAS	5	5	4	5	5	24
11	NEETHU J A	5	3	4	5	5	22
12	RAVEENA K RAMESH	5	4	5	4	5	23
13	ROSHNA RAHIM	5	5	5	5	5	25
14	VANDANA S	4	5	5	5	5	24
15	VINNY PAPPACHAN	4	5	5	5	5	24

  
Principal





Teacher Incharge



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM



COMPREHENSIVE APPRAISAL OF INTERNS

Duration of Internship 19/10/2022-2/2/2023

COMPETENCY IN EVALUATION PROCESS  
SUBJECT-SOCIAL SCIENCE

Sl. no	Name of Student	Competency in Evaluation Process					
		Ability to construct good evaluation tool (5 marks)	Use of Different Modes Of Evaluation (5 marks)	provisions for formative evaluation (5 marks)	preparation of progress reports (5marks)	Objectivity in Evaluation (5 marks)	Total 25 marks
1	AKSHITHA BHASKARAN	3	3	4	3	3	16
2	ANAGHA T	4	3	3	3	4	17
3	ANCY ABRAHAM	4	4	4	4	4	20
4	ANJALY A C	4	3	4	3	3	17
5	ANUPAMA SREEDHAR	5	4	4	3	4	20
6	CELENE PAUL	5	5	4	4	5	23
7	DIVYAMOL P D	4	3	4	5	4	20
8	DONA K JOSE	5	4	3	3	5	20
9	KRISHNAPRIYA K	5	4	3	4	4	20
10	MARY RINU K F	4	3	3	3	3	16
11	MEREENA JOY	5	5	4	3	3	20
12	MINU JOY	4	4	3	4	4	19
13	REGINA TEENA DCOSTA	3	3	3	5	5	19
14	RIYA DAVIS	4	3	3	3	4	17
15	ROSE MARY PAUL	5	5	5	4	5	24
16	VARSHA K V	5	4	3	4	5	21

  
Principal



  
Teacher in Charge





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS (19/10/2022-2/2/2023)  
INVOLVEMENT IN VARIOUS ACTIVITIES  
SUBJECT-ENGLISH

Sl. no	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
		Involvement in PTA Meeting (5 marks)	Examination duties (5marks)	Distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25marks)
1	AMALA ANTONY	4	4	5	4	5	22
2	ANNA ROSHNI VARGHESE	5	5	5	5	5	25
3	DEEPA P S	4	5	4	4	5	22
4	DEVIKA VENUGOPAL	4	5	5	4	5	23
5	DIVYA RADHAKRISHNAN	5	5	4	5	5	24
6	F.MERLINE RODRIGUES	5	5	4	5	5	24
7	GURUMAHIMA M V	4	4	5	4	5	22
8	HARSHA THERESA THOMAS	5	5	4	4	5	23
9	K A RABIA	5	5	4	5	5	24
10	LEATITIA JOSHY	5	5	5	5	5	25
11	LINET JOHN	4	5	4	5	5	23
12	MEERA JOY	5	5	5	5	5	25
13	MERIZE BEN ALIAS	4	5	5	4	5	23
14	PRATIBHA S	4	4	5	5	5	23
15	SANDRA JOY	5	5	4	5	5	24
16	SANTHI M S	5	5	5	5	5	25
17	VEENA C V	4	4	5	4	5	22

  
Principal



  
Teacher in Charge



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS (19/10/2022-2/2/2023)  
INVOLVEMENT IN VARIOUS ACTIVITIES  
SUBJECT-MALAYALAM

Sl. no	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
		Invoivement in PTA meeting (5 marks)	Examinati on duties (5 marks)	distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25 marks)
1	ALEENA ANTONY	3	4	5	3	4	19
2	ANASWARA. P S	3	4	5	3	4	19
3	ANCE BABY	3	4	4	3	4	18
4	ANISHA T	4	3	5	4	3	19
5	DIVYA RAJAN	3	4	5	4	3	19
6	JAYALAKSHMI JAYAKUMAR	4	3	5	4	5	21
7	JOBITHA JOY	4	3	5	3	4	19
8	LIYA BABY	3	3	5	3	4	18
9	MARY AMALA R.	4	3	5	3	4	19
10	NITHA ALFRED	4	4	5	4	4	21
11	PRANAYA P M	5	4	5	3	3	20
12	RIYA SABU	4	5	5	3	4	21
13	SHILPA K	5	4	5	3	3	20
14	SNEHA M M	3	4	5	4	4	20
15	SREELAKSHMI K A	5	4	5	3	4	21
16	TEENA VINCENT	3	3	5	3	2	16



*Shirajith*  
Principal



*Teacher in Charge*  
Teacher in Charge

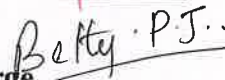


**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM**  
**COMPREHENSIVE APPRAISAL OF INTERNS (19/10/2022-2/2/2023)**  
**INVOLVEMENT IN VARIOUS ACTIVITIES**  
**SUBJECT-MATHEMATICS**

Sl. No	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
		Invoivement in PTA Meeting (5 marks)	Examination duties (5 marks)	Distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25 marks)
1	AKSHAYA SHAJU	5	5	4	5	5	24
2	ARYA K SURENDRAN	5	5	5	5	4	24
3	ASWATHI B A	4	5	5	5	4	23
4	FREEDA K F	5	4	4	5	5	23
5	JINU JOSEPH	5	5	4	4	5	23
6	JOMOL BABU	4	5	5	4	4	22
7	LEKSHMIPRIYA T S	5	5	5	4	5	24
8	MARIYA JESSNEELA	5	5	5	5	4	24
9	MELISSA XAVIER	5	5	4	5	5	24
10	PARVATHY M	3	4	4	5	5	21
11	RESHMA FRANCIS	5	5	4	4	5	23
12	ROSE MARIA JOHN	5	5	5	3	5	23
13	ROSY ROY	5	5	5	4	5	24
14	SONA PAUL	5	5	5	5	5	25
15	SREEJA SREENIVASAN	5	5	5	5	4	24

  
Principal



Teacher in charge 





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS (19/10/2022-2/2/2023)

INVOLVEMENT IN VARIOUS ACTIVITIES  
SUBJECT-NATURAL SCIENCE

Sl. no	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
		Involvement in PTA Meeting (5 marks)	Examination duties (5 marks)	Distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25 marks)
1	AKHITHA SEBASTIAN	5	5	5	5	4	24
2	ALLAN FRANCIS	4	5	4	4	5	22
3	ANGITHA RAMACHANDRAN	5	4	5	5	5	24
4	ANITA ABRAHAM	4	5	3	5	5	22
5	CAREN GRACE	5	5	5	4	5	24
6	DILHANA HUSSAIN	4	3	5	5	5	22
7	JESHMA DAS V S	4	5	3	5	5	22
8	KEERTHANA M S	4	3	5	4	5	21
9	MEERA SUSAN KURIAN	5	5	4	5	4	23
10	MERIN SHAJAN	3	5	4	5	5	22
11	POOJA MARIA JACOB	4	5	3	5	5	22
12	RANJIMA V	4	3	4	5	4	20
13	SANIYA SIMON	4	5	5	4	5	23
14	SHALINI P S	5	5	4	4	3	21
15	SHIMNA K	5	4	3	4	4	20
16	THERESA THANKACHAN	5	5	5	4	5	24
17	VYSHNAVI N SARMA	5	3	3	4	4	19



*Alia Joseph*  
Principal



*Dimin*  
Teacher in Charge



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS (19/10/2022-2/2/2023)

INVOLVEMENT IN VARIOUS ACTIVITIES  
SUBJECT-PHYSICAL SCIENCE

Sl. No	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
		Involvement in PTA Meeting (5 marks)	Examination duties (5 marks)	Distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25 marks)
1	AGATHA CYRIAC	5	5	5	4	5	24
2	AGIYA COSMOS M C	4	5	4	5	5	23
3	AKSHAYA K S	5	5	5	5	4	24
4	ALIDA SAIJU	4	4	5	5	5	23
5	ANILA SHAJU	5	5	5	4	5	24
6	ANU P. THOMAS	5	4	5	5	4	23
7	APARNA S	4	3	5	5	4	21
8	FATHIMATHUZUHRA	5	4	5	5	4	23
9	JESNA GEORGE	4	5	5	5	5	24
10	MARIYA DAS	5	5	4	5	5	24
11	NEETHU J A	4	4	5	3	5	21
12	RAVEENA K RAMESH	5	5	3	5	5	23
13	ROSHNA RAHIM	3	4	5	5	5	22
14	VANDANA S	4	3	5	5	5	22
15	VINNY PAPPACHAN	5	4	5	5	3	22

*Alia Joseph*  
Principal

*Josephine Jym*  
Teacher in charge





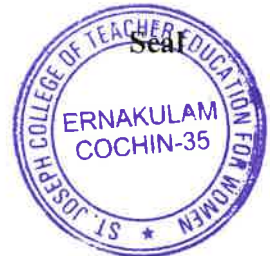
ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS (19/10/2022-2/2/2023)

INVOLVEMENT IN VARIOUS ACTIVITIES  
SUBJECT-SOCIAL SCIENCE

Sl.n o	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
		Involvement in PTA Meeting (5 marks)	Examination duties (5 marks)	Distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25 marks)
1	AKSHITHA BHASKARAN	4	4	3	3	4	18
2	ANAGHA T	4	4	5	4	4	21
3	ANCY ABRAHAM	4	3	4	5	4	20
4	ANJALY A C	4	4	4	3	3	18
5	ANUPAMA SREEDHAR	5	4	5	5	5	24
6	CELENE PAUL	5	5	3	4	5	22
7	DIVYAMOL P D	5	4	4	4	3	20
8	DONA K JOSE	3	4	4	5	5	21
9	KRISHNAPRIYA K	5	4	4	4	4	21
10	MARY RINU K F	3	3	5	5	4	20
11	MEREENA JOY	4	4	3	3	3	17
12	MINU JOY	3	4	5	4	3	19
13	REGINA TEENA DCOSTA	5	5	4	3	3	20
14	RIYA DAVIS	5	5	4	4	4	22
15	ROSE MARY PAUL	4	3	4	3	4	18
16	VARSHA K V	4	3	3	5	5	20



*Alice Joseph*  
Principal



*[Signature]*  
Teacher in Charge





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS  
Duration of Internship 19/10/2022-2/2/2023  
OVERALL BEHAVIOUR OF THE INTERNEE  
SUBJECT-ENGLISH

Sl. no	Name of Student	OVERALL BEHAVIOUR OF THE INTERNEE					
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1	AMALA ANTONY	4	4	4	4	5	21
2	ANNA ROSHNI VARGHESE	3	4	5	4	5	21
3	DEEPA P S	5	4	4	5	5	23
4	DEVIKA VENUGOPAL	5	5	5	5	5	25
5	DIVYA RADHAKRISHNAN	5	4	5	5	5	24
6	F.MERLINE RODRIGUES	4	5	5	4	5	23
7	GURUMAHIMA M V	4	4	4	4	5	21
8	HARSHA THERESA THOMAS	4	4	4	4	5	21
9	K A RABIA	5	5	5	5	5	25
10	LEATITIA JOSHY	4	5	4	4	5	22
11	LINET JOHN	5	4	5	5	5	24
12	MEERA JOY	3	4	5	4	5	21
13	MERIZE BEN ALIAS	5	4	5	5	5	24
14	PRATIBHA S	4	4	4	5	5	22
15	SANDRA JOY	4	5	5	5	5	24
16	SANTHI M S	4	4	4	5	5	22
17	VEENA C V	3	4	4	4	5	20



Principal



*Alia Taph*  
Teacher in Charge



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

ERNAKULAM

COMPREHENSIVE APPRAISAL OF INTERNS

Duration of Internship 19/10/2022-2/2/2023

OVERALL BEHAVIOUR OF THE INTERNEE

SUBJECT-MALAYALAM

Sl. no	Name of Student	OVERALL BEHAVIOUR OF THE INTERNEE					
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1	ALEENA ANTONY	3	4	5	4	4	20
2	ANASWARA. P S	4	4	5	5	4	22
3	ANCE BABY	3	4	5	4	4	20
4	ANISHA T	5	5	5	5	5	25
5	DIVYA RAJAN	4	4	4	4	5	21
6	JAYALAKSHMI JAYAKUMAR	5	5	5	4	5	24
7	JOBITHA JOY	5	5	5	5	5	25
8	LIYA BABY	4	4	4	5	4	21
9	MARY AMALA R.	4	4	5	4	5	22
10	NITHA ALFRED	5	5	5	4	4	23
11	PRANAYA P M	5	5	5	4	5	24
12	RIYA SABU	4	4	5	5	5	23
13	SHILPA K	5	5	5	4	4	23
14	SNEHA M M	4	4	5	4	5	22
15	SREELAKSHMI K A	5	4	5	5	4	23
16	TEENA VINCENT	3	4	3	4	3	17



*Micela Joseph*  
Principal



*[Signature]*

Teacher in Charge



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

COMPREHENSIVE APPRAISAL OF INTERNS

Duration of Internship 19/10/2022-2/2/2023

OVERALL BEHAVIOUR OF THE INTERNEE

SUBJECT-MATHEMATICS

Sl. No	Name of Student	OVERALL BEHAVIOUR OF THE INTERNEE					
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1	AKSHAYA SHAJU	5	5	5	5	4	24
2	ARYA K SURENDRAN	4	4	5	5	5	23
3	ASWATHI B A	5	5	5	5	5	25
4	FREEDA K F	5	4	5	5	5	24
5	JINU JOSEPH	4	4	5	5	5	23
6	JOMOL BABU	3	5	5	5	4	22
7	LEKSHMIPRIYA T S	4	5	5	5	5	24
8	MARIYA JESSNEELA	5	5	5	5	4	24
9	MELISSA XAVIER	5	3	5	5	5	23
10	PARVATHY M	4	5	5	5	3	22
11	RESHMA FRANCIS	4	5	5	5	5	24
12	ROSE MARIA JOHN	5	5	5	4	5	24
13	ROSY ROY	5	5	4	5	5	24
14	SONA PAUL	4	5	4	3	5	21
15	SREEJA SREENIVASAN	4	5	5	5	5	24

*Mica Joseph*  
Principal

Teacher Incharge *Betty P.J.*



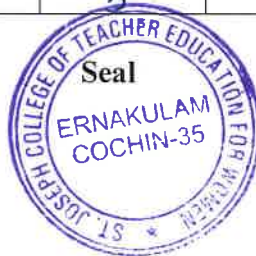


ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM  
COMPREHENSIVE APPRAISAL OF INTERNS  
Duration of Internship 19/10/2022-2/2/2023  
OVERALL BEHAVIOUR OF THE INTERNEE  
SUBJECT-NATURAL SCIENCE

Sl.no	Name of Student	OVERALL BEHAVIOUR OF THE INTERNEE					
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1	AKHITHA SEBASTIAN	4	5	4	5	5	23
2	ALLAN FRANCIS	3	3	3	4	3	16
3	ANGITHA RAMACHANDRAN	4	5	5	4	5	23
4	ANITA ABRAHAM	3	5	4	5	5	22
5	CAREN GRACE	4	5	5	3	5	22
6	DILHANA HUSSAIN	4	5	5	4	5	23
7	JESHMA DAS V S	5	4	5	4	5	23
8	KEERTHANA M S	3	5	4	5	5	22
9	MEERA SUSAN KURIAN	4	4	5	4	4	21
10	MERIN SHAJAN	5	5	5	5	4	24
11	POOJA MARIA JACOB	4	5	5	5	3	22
12	RANJIMA V	4	5	4	3	5	21
13	SANIYA SIMON	4	5	5	4	5	23
14	SHALINI P S	4	3	5	5	4	21
15	SHIMNA K	5	5	4	3	3	20
16	THERESA THANKACHAN	5	4	5	4	5	23
17	VYSHNAVI N SARMA	3	5	5	5	4	22



*Alia Joseph*  
Principal



*Amal*  
Teacher In Charge



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

COMPREHENSIVE APPRAISAL OF INTERNS

Duration of Internship 19/10/2022-2/2/2023

OVERALL BEHAVIOUR OF THE INTERNEE  
SUBJECT-PHYSICAL SCIENCE

Sl. No	Name of Student	OVERALL BEHAVIOUR OF THE INTERNEE					
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1	AGATHA CYRIAC	5	4	5	4	5	23
2	AGIYA COSMOS M C	5	5	5	4	5	24
3	AKSHAYA K S	5	4	5	4	4	22
4	ALIDA SAIJU	5	5	4	4	4	22
5	ANILA SHAJU	4	5	5	5	5	24
6	ANU P. THOMAS	4	5	3+1	5	4	24
7	APARNA S	5	5	4	5	5	24
8	FATHIMATHUZUHRA	4	4	5	4	5	22
9	JESNA GEORGE	4	4	4	3	4	19
10	MARIYA DAS	5	3	5	5	4	22
11	NEETHU J A	4	5	5	5	4	23
12	RAVEENA K RAMESH	5	5	5	5	4	23
13	ROSHNA RAHIM	5	4	4	5	4	22
14	VANDANA S	5	5	4	5	4	22
15	VINNY PAPPACHAN	5	5	4	5	5	24
		5	5	4	4	3	21

*Mia Joseph*  
Principal

*Jayline Jay*  
Teacher Incharge





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN**  
**ERNAKULAM**  
**COMPREHENSIVE APPRAISAL OF INTERNS**  
**Duration of Internship 19/10/2022-2/2/2023**  
**OVERALL BEHAVIOUR OF THE INTERNEE**  
**SUBJECT-SOCIAL SCIENCE**

Sl. no	Name of Student	OVERALL BEHAVIOUR OF THE INTERNEE					
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1	AKSHITHA BHASKARAN	4	4	3	4	3	18
2	ANAGHA T	4	4	4	4	4	20
3	ANCY ABRAHAM	3	4	3	4	4	18
4	ANJALY A C	5	4	3	3	4	19
5	ANUPAMA SREEDHAR	4	4	4	4	4	20
6	CELENE PAUL	5	5	5	4	4	23
7	DIVYAMOL P D	5	4	4	4	5	22
8	DONA K JOSE	3	4	5	5	4	21
9	KRISHNAPRIYA K	4	4	3	4	3	18
10	MARY RINU K F	4	4	3	4	4	19
11	MEREENA JOY	3	3	3	4	4	17
12	MINU JOY	4	5	5	4	4	22
13	REGINA TEENA DCOSTA	4	4	4	4	4	20
14	RIYA DAVIS	4	3	4	3	4	18
15	ROSE MARY PAUL	5	5	4	4	4	22
16	VARSHA K V	5	4	4	4	3	20



*Minu Joy*  
Principal



*Sybil*  
Teacher in Charge

B.ED.PRACTICALS

SEMESTER III

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

PROFORMA FOR PRACTICAL ITEMS 2022

Name of Student-Teacher: Varsha R.V

Name of School: St. Joseph's C.H.S.S Tripunithura

Class: IX B

SL.NO	DATE	TEACHING MANUAL NUMBER	TOPIC TAKEN	MODE OF EXECUTION	NUMBER OF PARTICIPANTS
1	20/10/22	Teaching Manual -1	Economic growth and growth rate	class room teaching-offline	36
2	21/10/22	Teaching Manual -2	Economic development and indices	"	36
3	25/10/22	Teaching Manual -3	PDI, HDI, HHI and indices	"	35
4	25/10/22	Teaching Manual -4	challenges faced by development	"	35
5	26/10/22	Teaching Manual -5	landslides	"	35
6	27/10/22	Teaching Manual -6	diversities in environment	"	36
7	27/10/22	Teaching Manual -7	Earthquakes	"	36
8	28/10/22	Teaching Manual -8	Flood	class room teaching - offline	35
9	2/11/22	Teaching Manual -9	disaster management	"	35
10	3/11/22	Teaching Manual -10	Agriculture progress in India	"	35
11	3/11/22	Teaching Manual -11	Hand work and handicraft	"	35
12	4/11/22	Teaching Manual -12	Trade and commerce	"	35
13	07/11/22	Teaching Manual -13	cities in medieval India	"	35
	07/11/22	Teaching Manual -14	slavery, status of women	"	35



15	08/11/22	Teaching Manual -15	caste system	classroom teaching - offline	35
16	14/11/22	Teaching Manual -16	The sufi movement	"	34
17	14/11/22	Teaching Manual -17	Alwars and Nayanars	"	34
18	23/11/22	Teaching Manual -18	women representation in bhakti	"	35
19	23/11/22	Teaching Manual -19	cultural synthesis	"	35
20	24/11/22	Teaching Manual -20	distribution of population	"	33
21	24/11/22	Teaching Manual -21	ppn growth migration	"	33
22	25/11/22	Teaching Manual -22	settlements	"	36
23	25/11/22	Teaching Manual -23	Introduction to ocean	"	36
24	28/11/22	Teaching Manual -24	pacific ocean	"	35
25	28/11/22	Teaching Manual -25	Atlantic ocean	"	35
26	29/11/22	Teaching Manual -26	Indian ocean, Artic ocean	"	35
27	29/11/22	Teaching Manual -27	Bay, strait and sea	classroom teaching - offline	35
28	30/11/22	Teaching Manual -28	Island and peninsula	"	35
29	30/11/22	Teaching Manual -29	Temperature and salinity	"	35
30	01/12/22	Teaching Manual -30	Density of sea water and waves	"	36
31	01/12/22	Teaching Manual -31	Tides	"	36
32	02/12/22	Teaching Manual -32	ocean currents	"	35
33	02/12/22	Teaching Manual -33	effects of current, Grand bank	"	36
34	03/12/22	Teaching Manual -34	climate, power generation	"	36
35	03/12/22	Teaching Manual -35	Election	"	36
36	05/12/22	Teaching Manual -36	method of election	"	36
37	05/12/22	Teaching Manual -37	selection of leaders	"	36





38	07/12/22	Teaching Manual -38	Constituency	classroom teaching-offline	35
39	07/12/22	Teaching Manual -39	election, reserved constituency	"	35
40	08/12/22	Teaching Manual -40	Right to contest election	"	35
41	08/12/22	Teaching Manual -41	Electoral reforms	"	35
42	09/12/22	Teaching Manual -42	Economic system	"	34
43	12/12/22	Teaching Manual -43	capitalist economy	"	35
44	13/12/22	Teaching Manual -44	Socialist economy	"	35
45	14/12/22	Teaching Manual -45	mixed economy	"	34
46	15/12/22	Teaching Manual -46	changing economic policy	classroom teaching-offline	35
47	16/12/22	Teaching Manual -47	privatisation globalisation	"	35
48	19/12/22	Teaching Manual -48	WTO	"	34
49	20/12/22	Teaching Manual -49	multinational company	"	36
50	23/12/22	Teaching Manual -50	marketisation	"	35
51	18/01/23	Teaching Manual (LAC)-1	The signature of time	"	35
52	19/01/23	Teaching Manual (LAC)-2	Social problem	"	36



ANJU V.J  
*Anju*

B.ED. PRACTICALS

SEMESTER III

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

PROFORMA FOR PRACTICAL ITEMS 2022

Name of Student-Teacher: Varsha K.V

Name of School: St. Joseph's Girls Tripunithura

Class:

SL.NO	PRACTICAL ITEM	DATE OF EXECUTION	MODE OF EXECUTION	STANDARD AND DIVISION	NUMBER OF PARTICIPANTS
1	Value education class @ 2	09/01/23	offline	IX - B	36
2	Case Study	01/12/22	offline	VIII - A	
3	Action Research	24/01/23	offline	IX - B	36
4	Unit Plan	17/10/22		IX - B	36
5	LAC lesson plan	19/01/23	offline	IX - B	36
6	Club Activity	02/12/22	offline	IX - B	20
7	Improvised Teaching Aids Workshop	19/11/22	workshop offline		
8	Self Assessment Tool Preparation and Administration	04/01/23	offline	IX - B	35
9	Peer Evaluation	04/01/23 08/10/23	offline	VIII A, VIII - B	30, 35
10	Achievement Test	08/12/22	offline	IX - B	34
11	Diagnostic Test	16/01/23	offline	IX - B	34
12	Physical Education Lesson plan & Class @3	8/1/22 21/11/22 31/12/22	face to face demo	VIII - B	30
13	Health Education Lesson Plan @2	06/12/22 05/11/23	offline	IX - B	34
14	Yoga Lesson Plan @2	29/11/22 10/11/23	face to face	VIII - B	35
15	Class on Art Forms	13/01/23	offline	IX - B	36
16	Activity to conscientize National Integration	28/11/22	offline	VIII - B IX - B	36
17	Portfolio				



ANJU V.J  
Dy



## ST. JOSEPHS CGHSS, THIRIPUNITHURA

This is to certify that ..var.sha.k.v.... has engaged in the following activities during the internship programme in this school from 19/10/2022 to 02/02/2023

Sl. No	Name of the Activity	Date/Dates	Role of the Student Teacher
1.	Conduct of School Assembly		
2.	P.T.A Meetings		
3.	Association/ Club Activities	10/11/2022 14/12/2022	CONDUCTION
4.	Tour		
5.	Field Trips		
6.	Library Arrangement		
7.	Laboratory Arrangement		
8.	Designing Timetable		
9.	Setting Question Paper		
10.	Mentoring School Students	19/10/23 1/2/23	MENTORING



11.	Maintaining Discipline	19-10-22 to 31/02/23	MAINTAINING
12.	Greening the school campus		
13.	Remedial Coaching/ Tutoring	27/01/2023	TEACHING
14.	Supervising Examination	14/12/2022 to 22/12/2022	SUPERVISION
15.	Anchoring	23/12/2022	ANCHOR
16.	Youth festival	18/11/2022	ESCORTING STUDENTS
17.	Science Fair	19/10/2022	ESCORTING STUDENTS ARRANGEMENTS
18.	Socially Useful Productive activities		
19.	Assessing Cultural Events	23/12/22 15/12/22	VALUATION
20.	Awareness Classes	30/11/22	AWARENESS CLASS
21.	Seminars/ Workshops		
22.	Student Counselling	8/12/22	COUNSELLING
24.	Preparation of Progress Report		
25.	Classroom Teaching	19/10/22 to 3/2/2023	TEACHING



*Theo*  
Signature of the Headmaster/ Headmistress with seal

ST. JOSEPH'S C.G.H.S.S.  
TRIPUNITHURA



B.ED.PRACTICALS

SEMESTER III

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

PROFORMA FOR PRACTICAL ITEMS 2022

Name of Student-Teacher: Anila Shaju

Name of School: St. Albert's HSS Ernakulam.

Class:

SL.NO	DATE	TEACHING MANUAL NUMBER	TOPIC TAKEN	MODE OF EXECUTION	NUMBER OF PARTICIPANTS
1	19-10-22	Teaching Manual -1	Natural and artificial Magnet	Classroom teaching	35
2	19-10-22	Teaching Manual -2	General Properties of Magnet	Classroom teaching	35
3	20-10-22	Teaching Manual -3	Force of gravity and Mass of body	Classroom teaching	38
4	28-10-22	Teaching Manual -4	General Properties of Magnet and magnetic Comp.	Classroom teaching	36
5	31-10-22	Teaching Manual -5	Earth as a Magnet	Classroom teaching	38
6	27-10-22	Teaching Manual -6	Universal law of gravitation.	classroom teaching	39
7	28-10-22	Teaching Manual -7	Force of gravity	Classroom teaching	36
8	31-10-22	Teaching Manual -8	Acceleration due to gravity	classroom teaching	39
9	1-11-22	Teaching Manual -9	Acceleration due to gravity.	classroom teaching	37
10	2-11-22	Teaching Manual -10	Mass and Weight	Classroom teaching	40
11	3-11-22	Teaching Manual -11	Variation of Weight with $g$	Classroom teaching	42
12	4-11-22	Teaching Manual -12	Magnetic Flux density	Classroom teaching	35
13	7-11-22	Teaching Manual -13	Magnetic field	Classrooms teaching	38
	7-11-22	Teaching Manual -14	Magnetic Induction	classroom teaching	38




15	9-11-22	Teaching Manual -15	Magnetic Induction in Soft Iron and Steel.	Classroom teaching	34
16	10-11-22	Teaching Manual -16	Electromagnet	Classroom teaching	39
17	11-11-22	Teaching Manual -17	Laws of Reflection	Classroom teaching	38
18	14-11-22	Teaching Manual -18	Spherical Mirror	Classroom teaching	35
19	16-11-22	Teaching Manual -19	Work.	Classroom teaching	40
20	8-11-22	Teaching Manual -20	Work, gravitational force	Classroom teaching	36.
21	10-11-22	Teaching Manual -21	Work, Energy Principle	Classroom teaching	40
22	18-11-22	Teaching Manual -22	Technical terms associated with spherical mirrors	Classroom teaching	39
23	21-11-22	Teaching Manual -23	Focus of a Convex Mirror	Classroom teaching	38
24	22-11-22	Teaching Manual -24	Reflection of light in spherical mirrors	Classroom teaching	35
25	8-11-22	Teaching Manual -25	Energy	Classroom teaching	36.
26	11-11-22	Teaching Manual -26	Potential Energy	Classroom teaching	39
27	14-11-22	Teaching Manual -27	Law of Conservation of Energy	Classroom teaching	40
28	15-11-22	Teaching Manual -28	Power	Classroom teaching	40
29	8-12-22	Teaching Manual -29	Focal length, Principal plane	Classroom teaching	39
30	8-12-22	Teaching Manual -30	Image formed by spherical mirrors	classroom teaching	35
31	9-12-22	Teaching Manual -31	Ray diagrams of spherical mirrors	classroom teaching	38
32	9-12-22	Teaching Manual -32	Ray diagram of spherical mirror	classroom teaching	38
33	12-12-22	Teaching Manual -33	Ray diagram of image formed	classroom teaching	38
34	13-12-22	Teaching Manual -34	Formation of images in concave and convex	classroom teaching	38
35	14-12-22	Teaching Manual -35	Magnification	classroom teaching	38
36	6-1-22	Teaching Manual -36	Source of Sound	classroom teaching	39.
37	9-1-22	Teaching Manual -37	Potential difference	Classroom teaching	40.



38	11-1-23	Teaching Manual -38	Natural frequency	Classroom teaching	39
39	10-1-23	Teaching Manual -39	Emb and Combination of Cells.	Classroom teaching	40
40	12-1-23	Teaching Manual -40	Electric Current.	Classroom teaching	40
41	13-1-23	Teaching Manual -41	ohm's law	Classroom teaching	42
42	16-1-23	Teaching Manual -42	Resistors	Classroom teaching	37
43	12-1-23	Teaching Manual -43	Pitch and loudness	Classroom teaching	35
44	18-1-23	Teaching Manual -44	Propagation of Sound	Classroom teaching	35
45	18-1-23	Teaching Manual -45	Hearing, limits of audibility	Classroom teaching	36
46	19-1-23	Teaching Manual -46	Noise Pollution.	Classroom teaching	39
47	17-1-23	Teaching Manual -47	Characteristics of wave	Classroom teaching	40
48	19-1-23	Teaching Manual -48	Frequency and Speed of wave	Classroom teaching	42
49	20-1-23	Teaching Manual -49	longitudinal wave	Classroom teaching	40
50	23-1-23	Teaching Manual -50	Sound	Classroom teaching	42
51	1-2-23	Teaching Manual (LAC)-1	Heat Capacity of water	Classroom teaching	35
52	2-2-23	Teaching Manual (LAC)-2	Ultrasonic sound and uses.	Classroom teaching	39



  
 ANTONY. V.R  
 HEADMASTER  
 ST. ALBERT'S H.S.S,  
 ERNAKULAM - 682019

B.ED. PRACTICALS

SEMESTER III

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM

PROFORMA FOR PRACTICAL ITEMS 2022

Name of Student-Teacher: Anila Shaju

Name of School: St. Albert's H.S.S Ernakulam.

Class: VIII , IX

SL.NO	PRACTICAL ITEM	DATE OF EXECUTION	MODE OF EXECUTION	STANDARD AND DIVISION	NUMBER OF PARTICIPANTS
1	Value education class @ 2	31-1-2023 1-2-2023		VIII. A VIII.C	40 39
2	Case Study	10-2-2023		VIII.A	
3	Action Research	6-2-2023		IX.A	7
4	Unit Plan	18-10-2022		VIII.A	38,39
5	LAC lesson plan	1-2-23/2-2-23			
6	Club Activity	6-12-2023			
7	Improvised Teaching Aids Workshop	10-12-2022			
8	Self Assessment Tool Preparation and Administration	10-1-2023		IX.A	36
9	Peer Evaluation	24-11-2022			
10	Achievement Test	7-12-2023		VIII.A	32
11	Diagnostic Test	20-1-2023		VIII.A	
12	Physical Education Lesson plan & Class @3	30-1-2023 31-1-2023 1-2-2023		IX.C IX.C IX.C	9 9 9
13	Health Education Lesson Plan @2	23-1-2023 24-1-2023		IX.G IX.A	40 43
14	Yoga Lesson Plan @2	30-1-2023		IX.A	9
15	Class on Art Forms	17-1-2023		IX.G	42
16	Activity to conscientize National Integration	26-1-2023			
17	Portfolio				





(Name of the internship school)

This is to certify that ..Anila...Shaju..... has engaged in the following activities during the internship programme in this school from 19/10/2022 to 02/02/2023

Sl. No	Name of the Activity	Date/Dates	Role of the Student Teacher
1.	Conduct of School Assembly	19-10-22 - 03-2-23	Coordination
2.	P.T.A Meetings	11-1-2023	Registration.
3.	Association/ Club Activities	6-12-2022	Conduction.
4.	Tour		
5.	Field Trips		
6.	Library Arrangement		
7.	Laboratory Arrangement		
8.	Designing Timetable	12-12-2022	Setting
9.	Setting Question Paper	3-1-2023	Setting.
10.	Mentoring School Students	19-10-2022 - 03-2-2023	Mentoring
11.	Maintaining Discipline	19-10-2022 - 03-2-2023	Maintaining



12.	Greening the school campus		
13.	Remedial Coaching/ Tutoring	6-1-2023	
14.	Supervising Examination	14-12-2022 - 22-12-2022	Supervision
15.	Anchoring		
16.	Youth festival		
17.	Science Fair	9-11-2022 12-11-2022	Coordination.
18.	Socially Useful Productive activities		
19.	Assessing Cultural Events		
20.	Awareness Classes		
21.	Seminars/ Workshops		
22.	Student Counselling	11/1/2023 11	Counselling
24.	Preparation of Progress Report		
25.	Classroom Teaching	19-10-2022 3-2-2022	Teacher.

Signature of the Headmaster/Headmistress with seal



*Antony V.R.*  
ANTONY V.R  
HEADMASTER  
ST. ALBERT'S H.S.S.  
ERNAKULAM - 682018



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,  
SUPERVISION DIARY  
2021-2023  
SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA: M.S. Subject... BIOLOGY.....

Name of the School GOVT. GIRLS. H.S.S...... Unit LET'S RECLAIM OUR FIELDS - STD. VIII  
TRIPUNITHURA BREATHING FOR ENERGY - STD. IX

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	7/11/2022	REAPING DIVERSITY - Sericulture - Pisciculture - Floriculture	Group- discussion Demonstration	Good
2	9/11/2022	REAPING DIVERSITY - Apiculture - Cuniculture - Mushroom culture	Group- discussion Demonstration	Informative and interactive
3	14/11/2022	REAPING DIVERSITY - Horticulture - Medicinal plant cultivation	Group discussion Demonstration	Excellent
4	2/11/2022	EXPULSION OF CAR- BONDIOXIDE - Transport of CO <sub>2</sub> in blood	Group- discussion Demonstration	Good utilization of mole
5	4/11/2022	ANAEROBIC RESPIR- ATION - Lactic acid fermenta- tion, alcohol fermenta- tion.	Group- discussion Demonstration	Excellent

Teacher in-charge Girella James

Signature & Date... Girella James



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY  
2021-2023  
SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA M.S. Subject... BIOLOGY.....

Name of the School GOVT. GIRLS...H.S.S..... Unit BREATHING FOR ENERGY - STD. IX.  
TRIPUNITHURA EXCRETION TO MAINTAIN HOMEOSTASIS.

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	7/11/2022	RESPIRATORY - DISORDERS - Lung cancer - Emphysema - Bronchitis	Group - Discussion Demonstration	Excellent
2	9/11/2022	VITAL CAPACITY - Tidal volume - Measurement of vital capacity	Group - Discussion Demonstration	good
3	11/11/2022	RESPIRATION IN OTHER ORGANISMS - Respiration in amoeba, cockroach, earthworm, spiders, birds, fish.	Group - Discussion Demonstration	Effective and interactive
4	16/11/2022	RESPIRATION IN PLANTS - stomata - Lenticels	Group - Discussion Demonstration	well equipped content
5	18/11/2022	EXCRETION - Excretory organs - skin, lungs, Liver - kidney - Excretory products	Group - Discussion Demonstration	well explained



Teacher-in-charge: G. Sulta James

Signature & Date: [Signature]  
18/11/2022



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA M.S. Subject... BIOLOGY.....

Name of the School GOVT. GIRLS..H.S.:S..... Unit EXCRETION..TO..MAINTAIN HOMEOSTASIS STD. IX  
TRIPUNITHURA LET'S REGAIN OUR FIELDS. STD. VIII

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	23/11/2022	LIVER - Ammonia, urea formation - Liver damage	Group - Discussion Demonstration	<i>Interactive and effective</i>
2	16/11/2022	MODERN AGRICULTURAL PRACTICES - Polyhouse farming - Precision farming - Soil less cultivation	Group - Discussion Demonstration	<i>Good content knowledge</i>
3	23/11/2022	NATIVE VARIETIES - Native plant varieties - Native animal varieties	Group - Discussion Demonstration	<i>Interesting</i>
4	25/11/2022	FORMATION OF SWEAT - Sweat gland - formation of sweat	Group - Discussion Demonstration	<i>good</i>
5	28/11/2022	KIDNEY - Functions of kidney - Associated parts of kidney	Group - Discussion Demonstration	<i>good</i>



Teacher-in-charge: Geetha James.....

Signature & Date: Geetha  
25/11/2022.....



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA.M.S... Subject.....BIOLOGY.....

Name of the School GOVT. GIRLS H.S.S..... Unit LET'S REGAIN OUR FIELDS STD.VIII  
TRIPUNITHURA EXCRETION TO MAINTAIN HOMEOSTASIS - STD.IX

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	28/11/2022	SUPPORTING ORGANISATIONS - Agricultural societies - Online organisations	Group - Discussion Demonstration	good communication skills
2	30/11/2022	SCIENTIFIC METHOD IN AGRICULTURE - Sunday farming - Family farming	Group - Discussion Demonstration	Interactive
3	30/11/2022	INTERNAL STRUCTURE OF KIDNEY - Nephron, cortex medulla, pelvis	Group - Discussion Demonstration	good
4	1/12/2022	CRISES AND POSSIBILITIES IN AGRICULTURE SECTOR - Agricultural crises	Group - Discussion Demonstration	Excellent
5	2/12/2022	STRUCTURE OF NEPHRON - structural components of nephron	Group - Discussion Demonstration	Interesting

Teacher in charge: Geetha James.....

Signature & Date: Geetha James  
2/12/2022.....





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA..M.S Subject...BIOLOGY.....

Name of the School GOVT. GIRLS..H.S.S.... Unit EXCRETION TO MAINTAIN HOMEOSTASIS-STD. IX  
TRIPUNITHURA WHY CLASSIFICATION. STD VIII

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	5/12/2022	FORMATION OF - URINE - Ultrafiltration - Reabsorption, secretion - Absorption of water	Group - Discussion Demonstration	Good
2	5/12/2022	CLASSIFICATION - Significance of classification - Criteria for classification	Group- Discussion Demonstration	Good
3	7/12/2022	TAXONOMY - Significance of taxonomy - Taxonomic keys	Group- Discussion Demonstration	Interesting
4	6/12/2022	URINE - Urinary tract infection - Sodium hypobromite test	Group- Discussion Demonstration	Interactive
5	7/12/2022	HOMEOSTASIS - kidney and maintenance of homeostasis	Group- Discussion Demonstration	Good



Teacher-in-charge: Gretta James.....

Signature & Date..... Gretta James  
7/12/2022



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,  
SUPERVISION DIARY  
2021-2023  
SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA: M.S. Subject.....BIOLOGY.....

Name of the School GOVT. GIRLS.. H.S.:S..... Unit WHY CLASSIFICATION STD. VIII  
TRIPUNITHURA EXCRETION TO MAINTAIN HOMEOSTASIS. STD-IX

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	8/12/2022	HISTORY OF TAXONOMY - Contributions of Aristotle, Theophrastus, Charakan, Carl Linnaeus	Group-Discussion Demonstration	<i>well explained</i>
2	8/12/2022	TAXONOMIC HIERARCHY - Animal hierarchy	Group-Discussion Demonstration	<i>effective</i>
3	9/12/2022	KIDNEY DISEASES - Nephritis - kidney stone - Uremia	Group-Discussion Demonstration	<i>Excellent</i>
4	9/12/2022	KIDNEY FAILURE - Haemodialysis - kidney transplantation	Group-Discussion Demonstration	<i>good</i>
5	12/12/2022	EXCRETION IN LOWER ORGANISMS - Excretory organs & excretory products in lower organisms	Group-Discussion Demonstration	<i>Excellent</i>



Teacher-in-charge:.....*Geetha James*.....

Signature & Date.....*Geetha*  
*12/12/2022*.....





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,  
SUPERVISION DIARY  
2021-2023  
SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA.M.S. Subject.....BIOLOGY.....

Name of the School GOVT. GIRLS...H.S.S..... Unit WHY...CLASSIFICATION - STD. VIII  
TRIPUNITHURA

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	9/12/2022	TAXONOMIC HIERARCHY OF PLANTS - Hierarchy of coconut, mango tree - Hortus Malabaricus	Group-Discussion Demonstration	Good
2	12/12/2022	BINOMIAL NOMENCLATURE - Diversity in names of organisms	Group-Discussion Demonstration	Excellent
3	13/12/2022	CLASSIFICATION OF ORGANISMS - TWO KINGDOM & FIVE KINGDOM CLASSIFICATION	Group-Discussion Demonstration	Effective and efficient
4	13/12/2022	SIX KINGDOM CLASSIFICATION - Carl woese - Bacteria, Archea, fungi, protista, plantae, animalia	Group-Discussion Demonstration	Good
5	13/12/2022	VIRUSES - viral pandemics - viral diseases	Group-Discussion Demonstration	Good



Teacher-in-charge: Geetha James

Signature & Date: Geetha James  
13/12/2022



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA.M.S.

Subject.....BIOLOGY.....

Name of the School GOVT. GIRLS...H.S.S.  
TRIPUNITHURA

Unit EXCRETION TO MAINTAIN HOMEOSTASIS - STD IX  
DIVERSITY FOR SUSTENANCE - STD. VIII

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	12/12/2022	EXCRETION IN PLANTS - Stomata, lenticels, hydathodes, heart wood - Abscission of leaves	Group-Discussion Demonstration	<i>well explained</i>
2	4/1/2023	BODY MOVEMENTS - importance of exercise - voluntary & involuntary movements	Group-Discussion Demonstration	<i>Good</i>
3	23/1/2023	TYPES OF MUSCLES - skeletal muscle - smooth muscle - Cardiac muscle	Group-Discussion Demonstration	<i>Excellent</i>
4	4/1/2023	BIOSPHERE AND ECOLOGY - Biosphere, Ecology - Abiotic factors	Group-Discussion Demonstration	<i>well equipped</i>
5	7/1/2023	INTERDEPENDENCE OF ORGANISMS - Food chain, food web - Trophic levels	Group-Discussion Demonstration	<i>Good</i>



Teacher-in-charge: Graceita James

Signature & Date: Graceita James



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,  
SUPERVISION DIARY  
2021-2023  
SEMESTER: I/II/III/IV

Name of the Student Teacher KEERTHANA M.S. Subject... BIOLOGY.....

Name of the School GOVT. GIRLS. H.S.S...... Unit LET'S REGAIN OUR FIELDS- STD. VIII  
TRIPUNITHURA BREATHING FOR ENERGY- STD. IX

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	26/10/2022	SOIL AND MICRO-ORGANISMS - Soil, essential elements, soil fertility, - Microorganisms in soil	Group - discussion Demonstration	<i>Interactive and interesting</i>
2	27/10/2022	MICROBIAL FERTILIZER - Types of microbial fertilizers - Effects of chemical fertilizers	Group - discussion Demonstration	<i>Excellent</i>
3	21/10/2022	STRUCTURE OF HUMAN RESPIRATORY SYSTEM - Parts of respiratory system - Respiratory tract	Group - Discussion Demonstration	<i>Good communication skills</i>
4	26/10/2022	MECHANISM OF RESPIRATION - Respiratory movements - Inspiration, Expiration	Group Discussion Demonstration	<i>Thorough content knowledge</i>
5	28/10/2022	EXCHANGE OF GASES IN ALVEOLI - Peculiarities of alveoli - Exchange of O <sub>2</sub> & CO <sub>2</sub>	Group Discussion Demonstration	<i>good</i>



Teacher-in-charge: Geetha James.....

Signature & Date..... Geetha James  
28/10/2022.....



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM,

SUPERVISION DIARY

2021-2023

SEMESTER: I/II/III/IV

Name of the Student Teacher .KEERTHANA..M.S.. Subject.....BIOLOGY.....

Name of the School GOVT. GIRLS..H.S.:S..... Unit .LET'S..REGAIN..OUR..FIELDS- STD.VIII  
TRIPUNITHURA BREATHING FOR ENERGY- STD. IX

Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1	29/10/2022	PEST CONTROL MEASURES - chemical, biological, mechanical & modern - Integrated Pest Control	Group - discussion Demonstration	Good
2	31/10/2022	WASTE MANAGEMENT AND SUSTAINABLE AGRICULTURE - HEISA, LEISA, NEISA	Group discussion Demonstration	Excellent
3	29/10/2022	DIFFUSION OF O <sub>2</sub> IN TO CELLS - RBC, Haemoglobin - Carbon monoxide - Anaemia	Group - discussion Demonstration	Interactive and Informative
4	31/10/2022	CELLULAR RESPIRATION - Glycolysis, kreb's cycle - Photosynthesis	Group- Discussion Demonstration	effective and energetic
5	2/11/2022	REAPING DIVERSITY - Live stock management - Poultry farming	Group - Discussion Demonstration	Good



Teacher in charge: Geetha James

Signature & Date: Geetha James  
2/11/2022



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN

ERNAKULAM

EVALUATION PROFORMA FOR INTERNSHIP

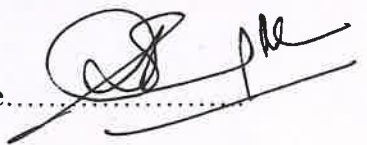
2021-2023

SEMESTER: III

Name of school                      GOVT. GIRLS HSS, TRIPUNITHURA  
Name of the internee              AKSHAYA . K.S  
Optional subject                      PHYSICAL SCIENCE

Aspects	Evaluation statements
Teaching competency	Responds professionally to students who challenges the teacher.
Punctuality	Very punctual
Completion of assigned work	Does her works in stipulated schedule, with dedication
Cooperation in school activities	Co-operates in all the activities in school with great interest and keenness.
Behavior as a teacher	Passionate, enthusiastic and loving
Overall performance during internship	Positive attitude & strong inter-personal skills make the internee a good teacher with good skills
Any other information	Internee is well behaved and well spoken



Teacher-in-charge: DURGA MENON M Signature & Date: 



HEADMISTRESS  
GOVT. GIRLS HIGHER SECONDARY SCHOOL  
TRIPUNITHURA



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN

ERNAKULAM

EVALUATION PROFORMA FOR INTERNSHIP

2021-2023

SEMESTER: III

Name of school

C. C. P. L. M. A. I. H. S. S

Name of the internee - Akshitha Bhaskaran

Perumanoor.

Optional subject

Social Science

Aspects	Evaluation statements
Teaching competency	Akshitha, had shown herself to be a highly competent teacher.
Punctuality	She was very punctual.
Completion of assigned work	Completed all her work very well and on time.
Cooperation in school activities	She was very co-operative and gave her 100% in all the school activities.
Behavior as a teacher	She was well mannered, sincere and dedicated to the work.
Overall performance during internship	She gave her 100% and was very dedicated to the work she performed
Any other information	During her internship she had shown all the good qualities of being a good teacher.



Teacher-in-charge: .....

Biji George

Signature & Date: .....

Biji  
3-2-2023



(Seal)



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN

ERNAKULAM

EVALUATION PROFORMA FOR INTERNSHIP

2021-2023

SEMESTER: III

Name of school SNHSS Thrikkannarvattom, Kochi-18  
Name of the internee PARVATHY M  
Optional subject MATHEMATICS

Aspects	Evaluation statements
Teaching competency	Good
Punctuality	She was very Punctual in her duties.
Completion of assigned work	Completed all the works on time.
Cooperation in school activities	She was very good in Cooperating with all school activities.
Behavior as a teacher	She is a good teacher. Good behavior and manners.
Overall performance during internship	Very Good
Any other information	



Teacher-in-charge: Salida. P. P

Signature & Date: Salida 08/02/2023



(Seal)

Bindu

BINDU J  
HEADMISTRESS  
SNHSS THRIKKANARVATTOM  
AYYAPPANKAVU, KOCHI-18



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN

ERNAKULAM

EVALUATION PROFORMA FOR INTERNSHIP

2021-2023

SEMESTER: III


Name of school St. Teresa's C.G.H.S.S Erna  
Name of the interneer Nitha Alfred.  
Optional subject Malayalam

Aspects	Evaluation statements
Teaching competency	As a teacher, her teaching Competency is Perfectly Good.
Punctuality	She is very good and punctual in school timings and her work
Completion of assigned work	She has completed all her assigned work as per the time schedule.
Cooperation in school activities	Her Cooperation of school activities is quite good and well.
Behavior as a teacher	Her Behaviour is very appreciable
Overall performance during internship	Very good and fair
Any other information	She is a very good teacher



Teacher-in-charge: Baby Shiny E.L

Signature & Date

  
1-02-23

(Seal)







ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

ERNAKULAM

EVALUATION PROFORMA FOR INTERNSHIP

2021-2023

SEMESTER: III

Name of school : ST. MARYS C.G. H.S.S ERNAKULAM

Name of the internee MERIN SAJAN

Optional subject : BIOLOGY

Aspects	Evaluation statements
Teaching competency	Teaching Performance is very good
Punctuality	She is very punctual in subjects
Completion of assigned work	She completed her works on time
Cooperation in school activities	Fully Cooperated in all activities
Behavior as a teacher	Excellent
Overall performance during internship	very good.
Any other information	She is very dedicative and hard work did very well.



Teacher-in-charge: Lissy.P.A

Signature & Date: Lissy.P.A / 2/2/2023





**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM**

**PEER EVALUATION TOOL**

Name of the Teacher

: AKSHAYA. K.S

Std&Div.: IX C

Optional Subject  
Name of the Peer

: PHYSICAL SCIENCE

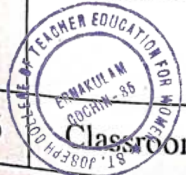
Date 21/11/2022

: KEERTHANA. M.S

Name of the School

: GOVT. GIRLS. H.S.S. TRIPUNITHURA

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation			✓		
3	Communication	Stimulus Variation	✓				
		Fluency of language	✓				
		Presentation		✓			
		Language		✓			
4	Instructional Strategies	Encourages learning		✓			
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration	✓				
5	Learning Materials	Skillful handling		✓			
		Novelty and variety			✓		
		Innovation			✓		
		Appropriateness		✓			
6	Classroom	Student centeredness		✓			



	Climate	Learner participation	✓				
		Inclusion		✓			
		Individual assistance		✓			
7	Learning Activities	Utilization of Technology	✓				
		Suitability	✓				
		Guided Activity		✓			
		Comprehensiveness		✓			
8	Closure	Time management	✓				
		Evaluation	✓				
		Follow up/Extension activity	✓				
		Critical reflection		✓			
9	Teacher	Appearance and Manners			✓		
		Confidence Level	✓				
		Techno pedagogue	✓				
10	ICT skills	Digital literacy (online resources)		✓			
		Create Audio/Video	✓				
		Online accessibility	✓				
		Presentation skills		✓			

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: The teacher was confident and energetic. Presented the topic well. Good learning activities were included. Teacher handled the technological aids properly. Overall class management was good. Need improvement in giving individual assistance to students. Consolidation of each activities need improvement.

Signature of the Peer :

*[Handwritten Signature]*





# ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM

## PEER EVALUATION TOOL

Name of the Teacher :

MEREENA JOY

Std&Div.: IX C

Optional Subject Name of the Peer :

SOCIAL SCIENCE

Date 1/12/2022

KEERTHANA.M.S

Name of the School :

GOVT. GIRLS. H.S.S. TRIPUNITHURA

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the Topic	Relevant		✓			
		Interesting		✓			
		Novel		✓			
2	Subject Competency	Resourcefulness	✓				
		Linking with life situation	✓				
		Logical Sequence		✓			
		Creativity and Imagination		✓			
		Consolidation		✓			
3	Communication	Stimulus Variation			✓		
		Fluency of language		✓			
		Presentation	✓				
		Language		✓			
4	Instructional Strategies	Encourages learning	✓				
		Interactive mode		✓			
		Progress of lesson		✓			
		Technology integration		✓			
5	Learning Materials	Skillful handling	✓				
		Novelty and variety		✓			
		Innovation		✓			
		Appropriateness		✓			
6		Student centeredness	✓				



	Climate	Learner participation	✓			
		Inclusion		✓		
		Individual assistance		✓		
7	Learning Activities	Utilization of Technology	✓			
		Suitability	✓			
		Guided Activity		✓		
		Comprehensiveness		✓		
8	Closure	Time management		✓		
		Evaluation		✓		
		Follow up/Extension activity		✓		
		Critical reflection		✓		
9	Teacher	Appearance and Manners	✓			
		Confidence Level	✓			
		Techno pedagogue	✓			
10	ICT skills	Digital literacy (online resources)	✓			
		Create Audio/Video	✓			
		Online accessibility	✓			
		Presentation skills		✓		

Excellent -5, Very Good -4, Good -3, Average -2, Poor -1

Comments: Teacher was confident and pleasant. skillfully handled the technical devices. Resourceful activities were given. class was interesting and interactive. Evaluated the students well and provided individual attention to students. Need improvement in stimulus variations and voice level.

Signature of the Peer :

*[Handwritten Signature]*



# Practice Teaching

Page No. \_\_\_\_\_

Date \_\_\_/\_\_\_/\_\_\_

St. Antony's, Kacheripady - Krishna M.K.  
CCPLM, Thevara - Shiyara

SH, Thevara - Nimisha

Our Lady's, Thoppumpady - Anju A  
Little Flower, Njarackal - Rosalija

St. Augustines, Kaloor - Anjana Vijayan

Pius, Edapally - Fathima Beere

St. Albert's, Ernakulam - Vaseha Varghese  
Timings

✓ CCPLM - Thevara → Monday to Friday

SH - Thevara →

Our Lady's, Thoppumpady - Mon, Tue, Thurs, Fri  
Little Flower, Njarackal - Mon, ---  
Pius, Edapally -

St. Antony's, Kacheripady -

St. Augustines, Kaloor -

St. Albert's, Ernakulam -



*Handwritten signature*



11/12/2021

First Evaluation

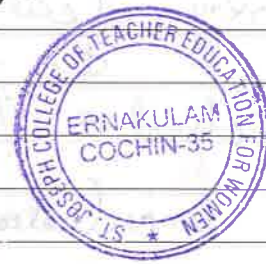
98  
100  
Date

CCPLM AIHS, Thevara

→ Shiyara

Topic - 5 Kingdom classification  
Is topic, 5 Kingdom classification

- 1) Charts / models / specimens - advisable
- 2) Saree fleets - *orlaish oromo.*
- 3) English + Malayalam.
- 4) Slide - background colour → not easily visible.
- 5) Board work - neat
- 6) 6 Kingdom classification - is it in the syllabus and domain.
- 7) Reinforcement *orlaish oromo.*
- 8) Activity in PPT.



*Handwritten signature*

St. Augustine's HS, Kaloor

Kidney

→ Anjona Vijayan

- Fast introduction
- Teacher very energetic & Confident
- Good consolidation
- Good stimulus variation.
- Good model - creation.
- very good reinforcement.
- Kidney & associated parts - explanation good.
- Mass answering.
- Good teaching aids.
- No board work.
- Pace of class - little bit fast
- Good video (very clear related to the topic).



Follow up - chart? / poster  
No value inculcation.

Mia Tuff



8/12/2021

St. Albert's HS, Ernakulam

Taxonomy

→ Varsha Varghese

- Avoid mass answering while giving questions.
- Taxonomy (let elicit from students)
- Board work ok. (but classification not on board)
- Good reinforcement.
- not more amount of criteria
- colloquial language.
- 2/3/20/20? - 2/3/20.
- m, as like that. (don't call)
- interesting activities.
- No value inculcation (in lp also)
- Test material in ppt.



Mia Tuff

7/14/2021

SH, Thevara (online)

94/100

Kidney disorders

Nimisha

Good class.

8/12/2021 St. Antony's HSS, Kacheripady

→ Krishna M.K.

Five Kingdoms classification

94/100

→ Avoid mass answering

→ Introduction good

→ No reinforcement

→ During consolidation don't include students

→ Proper time management.



Handwritten signature in green ink.

Page No. \_\_\_\_\_

94/100

Date \_\_\_/\_\_\_/\_\_\_

9/12/2021 Our Lady's CGHS, Thoppampady

Anju A.

Topic: Excretion in plants

- Fill the Part-A of the evaluation sheet
- Is it English medium/Malayalam medium
- Saree - pleats <sup>20</sup> or <sup>25</sup> or some.

While giving activity don't ask to all students. Please pinpoint any one student to answer.

- Board work ok.
- Chart as teaching aid ✓ good
- <sup>points</sup> ~~notes~~ are given (good) ✓
- Good value inculcation
- Follow up not given.



Handwritten signature in green ink.



10/12/2021

Little Flower HS, Njarackal

→ Rosalija George

- Mass answering while doing activity.
- ppt. for activity not properly prepared.
- class not as per lesson plan.
- No introduction (of new class)
- No evaluation, no value of the previous class.
- class is very slow.
- Not an energetic teacher.



*Handwritten signature in green ink.*



12/9/23 Sreelakshmi

class is good. Content knowledge and presentation of content is good. Pupil interaction is high.

Note book checking -  
note detentions -

12/9/23 Chuniban. K.H.

- class is better than the induction  
uses technology and teaching aids.

- Notes -

Book checking:

- Sound is low

- class mgmt is below average

- lagging in the class and content presentation.

Activity - 3.

Response:

Reshma George P. 61.

Notes

Book checking

Alhaya - 9.05 - 9.50V

Aswathy - 9.50 - 10.40V

Jinu - 11.00 - 11.40  
2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55

Freeda - 2.40

Parvathy - 1.00 - 1.40V



in language. She is confident  
in teaching method.

13/9/23 Sumalakshmi

class is very good.  
She had content knowledge and  
presentation skill. She is very  
confident in the class. She uses  
appropriate ICT and other teaching  
aids.

13/9/23 Sukuratha

class is an average level.  
She has content knowledge and  
ability to convey the knowledge.  
Some kind of bear to hinder  
the teaching.

13/9/23 Devika P.S

class is better than the  
induction. Sound is good.  
(G2103 room - chart)?

13/9/23 Raseena Naseer

class is good. She has  
content knowledge and presenta

Monday

Abhaya - 9.05 - 9.50 ✓

Aswathy - 9.50 - 10.40 ✓

Jinu - 11.00 - 11.40  
2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55

Freek - 2.40  
Parrathy - 1.00 - 1.40 ✓



12.10

classmate

Date

Page

Monday

Akhaya - 9.05 - 9.50 ✓

Aswathy - 9.50 - 10.40 ✓

Jinu - 11.00 - 11.40  
2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55

Freeels - 2.40  
Parvathy - 1.00 - 1.40 ✓

14/9/23 Aswathy

Language fluency - low.  
(Commission class - malayalam)

class mgmt - low.

she has not much content knowledge  
and presentation skills.

15/9/23 Sarah Maria

Look at the text book.

Slide front one is very small.  
class is better than induction.  
note book checking.  
slides dictation.

Lesson plan - ~~not~~ activity 2020  
P. 17 and 18. (what will  
do tomorrow).

Sound is good than before class  
Text commission 2020.  
Language 2020/2021



15/9/23

Anitta Johnson.

17/11

chart font size - small

Sound is good. Tr. movements & also sufficient. (A+)

Life oriented examples are included.

11

Nanditha C

class is good. she has best knowledge and presenter skill. (A+)

18/9/23

Sreha M.

not active. Content knowledge is good. note book checking.

Monday

Alhaya - 9.05 - 9.50 ✓

Aswathy - 9.50 - 10.40 ✓

Jinu - 11.00 - 11.40  
2.30 - 3.00

Anyra - 1.50 - 2.20.

Rosy - 1.20 - 1.55

Freeda - 2.40

Parvathy - 1.00 - 1.40 ✓



*Alia Joseph*



Introduction11<sup>th</sup> July 2022 -

E 1	Akshitha Baskaran	CCPLM, Thevara
E 2	<del>Anji</del> Anegha T	CCPLM
3	Ancy Abraham	VHSS, Panangad
<del>Mal</del> 4	Anjaly A. C	St. Augustin's Kaloor
Eng. 5	Anupama Sreedhar	St. Teresa's HSSS
Eng. 6	Celene Paul	Darululoma
7	Divya mol P. D	HHS Pommaru <sup>gala</sup>
Eng. 8	Dona K. Jose	St. Mary's CCHS, EKM
Eng. 9	Krushnapriya K.	S.H. Thevara.
Eng. 10	Mary Rini K. P.	St. Joseph HSS Kozhuvallur
11	Meena Joy	Govt CHSS TPR
Mal. 12	Minu Joy	St. Philemmas Kozhuvallur
13	Regina Teena	VHSS. N. Edappally
14	Riya David	St. Antony's HSS, Kacherpady
Eng. 15	Rose Mary Paul	St. Mary's Aluva
16	Thasmi M. B.	Cardinal H.S.
17	Varsha K. V.	St. Joseph CCHSS TPR

Kacherpady | Friday  
Darululoma

COLLEGE OF TEA

Monday

Alhaya - 9.05 - 9.50V

Aswathy - 9.50 - 10.40V

Jinu - 11.00 - 11.40

2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55

Freek - 2.40

Parvathy - 1.00 - 1.40V



15/7/22 Riya Davus - A+

10:20-10:4 - Content knowledge:

→ not fluent.

എന്നിവിടെയും എങ്ങനെയും - 2 വരും 50  
എങ്ങനെ എങ്ങനെ വരും.

- After the explanation asked to them to write each point / or to say each point.

material - use black board.

marbles → inclusive

→ exclusive

Don't use text books -

Don't encourage looking in the <sup>text</sup> book and reading.

Colour combination of the charts.

She provided additional informations

Celine Paul - A+

15/7/2022 Sound - is low.

notes -

questions -  
home work }

she provided additional informations

Monday

Alkhaya - 9.05 - 9.50V  
 Aswathy - 9.50 - 10.40V  
 Jinu - 11.00 - 11.40  
           2.30 - 3.00  
 Anya - 1.50 - 2.20.  
 Rosy - 1.20 - 1.55  
       Freech - 2.40  
 Parvathy - 1.00 - 1.40V



பெரிய பெரிய மீன்கள் பெரிய

18/7/22 (3) Mary Rina

Look at the picture X  
From this picture  
we can see that

low | h -

low | - note = பெரிய

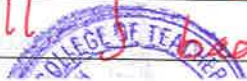
PPT Grand விளக்கம் - கீழ்  
எழு - low tide

Some, கீழ் கீழ் கீழ்  
repeat again and ask the  
question frequently.

periodical rise (bally -  
challenge விளக்கம் if any.

hightide } or board  
low tide } பெரிய

gravitation pull } or பெரிய  
board



Monday

Alhaya - 9.05 - 9.50 ✓

Aswathy - 9.50 - 10.40 ✓

Jinu - 11.00 - 11.40  
2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55  
Freeb - 2.40

Parvathy - 1.00 - 1.40 ✓



④ Minnu Joy  
veil - .B.B. - @muse

Board of ... - Alfred ...

B.B. (1912 -

...

...

... - B.B. ...

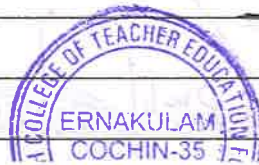
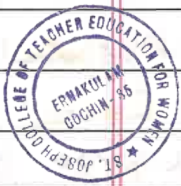
B.B. ...

⑤ Rosemary Paul  
- least benel -  
class ...

Sari ...

Notes ...

Answer ...



Monday

Alkhaya - 9.05 - 9.50 ✓

Aswathy - 9.50 - 10.40 ✓

Jinu - 11.00 - 11.40  
2.30 - 3.00

Anya - 1.50 - 2.20.

Rosy - 1.20 - 1.55

Freda - 2.40

Parvathy - 1.00 - 1.40 ✓

25/10/2022

1) Saniya Simon (CCPLM, Thiruvananthapuram)

Topic: Reaping Diversity

- Lesson plan not given
- Introduction - OK
- (Agricultural sectors are called reaping diversity - wrong)
- Good classroom management
- (Saree back - loosely pinned)
- Consolidation - Teacher only - not students
- Additional matters ok
- Sometimes - complex sentences
- Board work - ok
- Cows, buffaloes etc... are cultivated (reared)
- Quail spelling is qp - wrong
- closure - have a discussion of (Sometimes complex)



*Shikha*

2) Thresa Thembakham (CCPLM AHS, Thuvaya)

- little bit hurry busy
- Not taken numbers
- Not given lp
- (chain tie)
- Individual Assistance given
- properly linked the content with life situations
- handle the situation nicely - power failure



*Alia Joseph*

3) Anita Abraham (SH, Thuvaya)

- Good introduction
- Consolidation - little bit hurry
- Chetaka (21000)
- Evaluation not given
- Fastly completed the class
- No time management

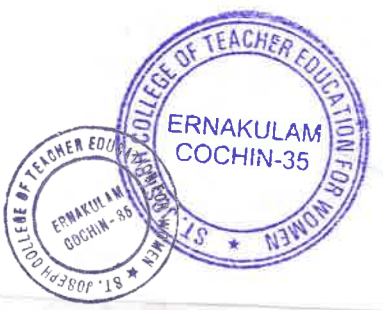


*Alia Joseph*



26/10/2022 4) Akitha Sebastian St. Teresa's CHS, Ekim - Topic - Kidney.

- No topic in board.
- Introduction - average.
- Try for timely writing in board
- Good consolidation.
- <sup>Try to decrease</sup> Speed a little bit so that they can easily understand.
- ~~Prop~~ <sup>Prop</sup> ~~erly~~ <sup>erly</sup> given - value.
- little bit slower - show proper time.



*Akitha*

5) Caren Grace St. Antony's HS, Kacheripady (Topic - )

- Activity card - small font size
- on tp, 5 \$ ~~st~~ ~~one~~ - (CR) - pencil.
- Topic & Subject - not in black board
- clear consolidation, but slow down to pace.
- Very good in linking with life situation
- Value - also naturally given - Sp.
- Time?



*Caren Grace*

### DETAILS

ni [Dr. Betty P.I.]

### CONTACTS

Phone No.	E-mail

### Induction

12/9/22  
Sona - Croft C.H.S. Tripunithuram  
8 B Time 11:30 - 12:10

Observation schedule - Blank  
 Good voice, communication.  
 Used ppt. Good. Activity  
 cards used. Student participation.  
 Writings on board-meels  
 improvement. Give explanation  
 for the doubts - good. Give  
 individual attention to students.  
 Have you all completed? They  
 said 'yes'. But 'no'.  
 Could have given chance to  
 students to do it on BB.  
 Since the order of questions  
 changed (on BB) they that got  
 get confused. Suddenly switched  
 onto Malayalam. Try to avoid  
 mass covering. Could have  
 asked actively gradually, good slides.  
 Could have given 'good' for

V. 216

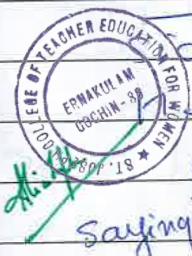


who completed first. Nobody is given chance to do on BB coefficient. Application activity -> could have asked to do by themselves.<sup>9.5</sup>

2) Sreeja - St. Mary's Ekm. 80. 1.05 - 1.40.

Audible, people participate, Good BB Work, On ppt slide letters cant be seen. (Photo of activity card). Communication skill needs to be improved. Mass answering. Try to elicit from students. Completely used demo. method. Constructivism? 'SO' repeatedly using. Topic? Chart completion also teacher completed. No chance for constructivism. 'n' gon? table mistake - No. of sides - n. no. of angles - n.

Is it correct? sided? sided. Getting confused.



$(n-1)180 = 8100$

How to solve? Could have asked some simple qns. such as  $2x = 4, x = ?$  Why did you rub the BB before solving.

Did you consolidate the answer to the given problem. Only one girl did correctly.  $(n-1)180 = 8100; n = ?$

25/11/22

Jimu 11 am VHSS Panangad.

Equations - Algebraic method

Good voice. Communication good. Lg materials Chart + activity card. Pupil participation was there. Two activities there in the same paper. Students got confused to do which one. But the question was given in Chart and BB. Trying to manage class effectively. Students were not. Could have



11.44

given reinforcement to the girl who answered. Stress the point "def or be the number. Repeat it all problems". No topic on BB. Didn't write or tell repeatedly.  $5x$ ,  $x+4$  - write step one by one. Five times the numbers  $5x$ .  
Sum of number and 4 =  $x+4$

One student is completing the activity cards. What about others? Not participating.

After activity didn't remove the chart. What about notes?

2/17/22 Parrathy - SN HS Ayyappankan, Regular Polygon.



Most activity was good. Students were interested to do problems. Student participation was there. Always saying

'angamey', 'calades', 'asymal  
'elalay' - repeating dialogue.  
'nlamo' -

Good voice. Fluency in English is to be developed. Full time using Malayalam. Hindi stud.

Try to avoid mass answering 'angamey'? Don't make fun of students whose answer is incorrect.

Why inner and interior? Could have used ICT. Possibility is there in class.

Teacher drawing 'rough' - regular polygon. Then how will they draw fair.

If ICT was used for application activity, it could have been more legible, interesting.

Answer was wrong.  $52^\circ$ . But the reason said since you said I wrote it! Not the way you have to



*Handwritten signature*

29/7/22 12.05 - 12.40 Rosy Roy IX B  
Decimals (New forms)

Audible. Trying to maintain class interactive. Students are disturbing. Can call by their name and ask to keep silent. Mathematician's name didn't reveal. They were interested to do that. Didn't consolidate. Next time they won't do.

--- are ok. Main focus is to be given for smartness motivation reinforcement. Ready to give individual attention. Take back the activity card after use. (5' sided, could have <sup>asked</sup> one student to do it on BB. [I did it])

1/8/22

Anya K VIII A - Sum of outer angles.

29/7/22 1.05 - Rose Maria VIII C  
Sum of outer angles.

Audible. Communication ok. BB work ok. Used ppt. Mass answering - avoid. Classes can be more energetic. smart. Create students. Can be considered as average. methodology, materials, activity

Good voice. Stimulus variation. Class looks lively. BB work well arranged. Class management ok. Instrument box? Saree - let it be free. Try to avoid mass answering. Give reinforcement. Students were interested to do problems. Stress the point that to get sum of exterior angles. Find diff. total - interior. For triangle  $180 - 180$  concept, not





Could have done <sup>Date</sup> for pentagon  
also. use either outer or  
external. Don't use both.  
 $n \times 180 - (n-2)180$  - Could have  
explained. Don't point <sup>finger</sup> towards  
the students. Concept was  
not so clear. Consolidation

Internship 19/10/22 Date - 3/2/23

26/10/22

1) Akshaya CCPM. Thevara.  
Average class. Teaching aids cards  
and charts. Have to stress  
important points. Use BB to prove  
even though activity card is  
given. Inclusion: Above average  
students. Disciplined. Language  
communication skill - ok.  
Good appearance.  $\frac{7}{10}$

2) Aswathy :-

Communication was  
in Malayalam. Not upto the  
mark. Not energetic. Audible.  $\frac{5}{10}$

27/10/22

Parrathy Ayyappankavu.

$\frac{8}{10}$

Money Maths - As a whole ok. BB  
work needs improvement. Confident.  
Communication ok. Fluency. good  
Reppor with students. Hindi also  
managed <sup>well</sup>. Could have  
used. can improve. But ok.



2/11/22

Rosy Roy

No. S.H. Thiruvane

Subject, Topic- No.

Triangle - Construction - Scaling

Tg aid - chart good.

Id there was a model

it will be more clear.

Activity card - good.

Class management - Noise in class.

2/11/22 Sreeja S. St. Mary's. 1:05 -

Compound Interest

Have to prepare well. Was confused. Methodology needs improvement.

How to bind interest? Not clear. BB work good. Only one activity card. Nothing else. Could have made more lg. materials, examples...

Not clear about the steps at all prepared. Always performing and writing.



Handwritten signature in green ink.

No. ....

Date

14/11/22

Jimu Joseph

Compound Interest Panangudi. Students were so disturbed.

Tr. tried to keep discipline.

Students are not bothered.

14/11/22

Anya - St. Mary's

Increasing and decreasing.

Language needs improvement.

Confidence level has to be improved.

getting angry, irritated. Be calm.

15/11/22

Freeda 2-4pm. Our Lady's Thoppumpal

Construction of quadrilaterals

No instrument box. (For teaching construction)

Chart letters so small. Could be more smart.

Second Visit.

28/11/22

Abhaya - CCPLM 9:05 - 9:40.

Class good. good BB work. Mass answering.

Handwritten signature in green ink.



Vertical text on the right edge: A A J A T P

Aswathy BA.

Didn't prep observation schedule. So small learning materials. Students can't see the measurements.

No subject on BB.

Class strengths present. Nothing on BB. Learning activity was good. But materials so small. Teacher also have to draw. (Topic - construction of  $A^{(c)}$ ).

Instrument box? Voice improved. side AB  $\frac{5}{5}$

(instrument box  $\frac{10}{10}$ )  
Asked to students. But what about the teacher.)

$\frac{6}{10}$

Full time Malayalam. But

English class nana-  
or. Trying a  
students not cooperating.

Not over completed



*Handwritten signature*

a single figure in the class. [No instrument box].

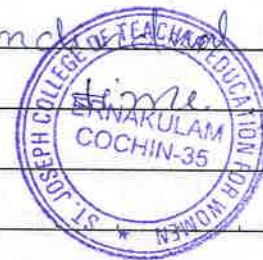
Students not co-operating. Inclusion - should be able to handle that by ['Joy'] Teacher making too much noise.

Parvathy - Trapezium 1pm-1.40. Ayyappankavu. ( $\frac{9}{10}$ )

Good. Improved a lot. Tried to incorporate video and ensured student participation. Classroom management ok. Good rapport with students.

29/11/22 Anya. St. Mary's. 10.30-11.05. Rhombus - Construction  $\frac{8}{10}$

Voice ok. Class management. Care, include attention. But there is time lag.



*Handwritten signature*

A  
A  
J  
A  
P  
(

1/12/22

Rosy. SH. Thevara.

10

Sound Ok. Learning materials very less. Only one worksheet ppt. didnt work.

2/12/22

Jinu Panangal.



Feeling very tired. Feable voice. Still trying level best



*Handwritten signature*



# Induction

(2022-2024 batch)

10. am

1)

15/2/23

Sneha Prince - St. Joseph Tpran

(Ratio and proportion)

Prepared well. Appearance good. But class needs to be more energetic and smart. There was mistake in Activity sheet. ppt. not effective.

10.45

2)

Anju Paul Govt GHS Tpran.

*Area*

Class was teacher centered. She can. Had some confusion in class. Instructions were not clear. Speed needs to be moderate. Lg materials could be more. it very small topic. Time lagging.

3) 12.05

Katrina St. George H.S. Perinth

No



Sum and Differences. clear Consolidation. class management Ok.

9/10

*Handwritten signature*

Abd  
Asu  
Jin  
Am  
R  
Pa

Communicatio ok. Subject?  
Topic?

1) 1.50 pm V.H.S.S. Panangad.

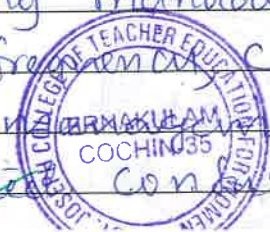
Aparna. Shy - Appln. of Neg. Nu.

Class was good. Prepared well. Class management ok. Appearance good. Password of lap forgot. Students show interest to solve the problem. dg. materials good. ppt used. Ac consolidation should be done in class.

5/2/23  
St. Augustine's Kaloor  
10.00 - 10.50.

Rosemol V.T. Statistics.

Learning manual - No consolidation  
freemans class freq. tabl:  
end - poor  
Confusion on class



BB work - Not at all organised  
Wasted time in class.  
Too simple portion. But confusion.

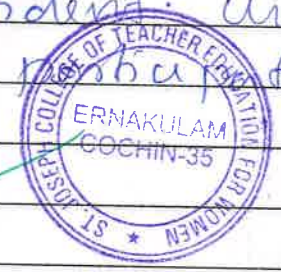
St. Mary's Aluva

Emilin - Curved surface  
of prism.

Good class. Communication good.  
ppt used. Student participate  
good. 9.5

10/2/23  
St. George Edappally 3pm.  
9.5

Dhanya Joy - Direct proportion  
and inverse proportion.  
good voice. Class management  
good. Confident. Used ppt.  
Student participation.



*Handwritten signature*

Alke  
Asw  
Jin  
Am  
Ro  
Fr  
Pan



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN ERNAKULAM**

**STUDENT TEACHER EVALUATION BY SCHOOL STUDENT**

**SEM III-INTERNSHIP 2022-23**

Name of Student Teacher : *Rose Mary paul*

Class&Div. *9*

Subject : *Social Science, St. Mary's High School, Aluva.*

SL. NO	ASPECTS	RATING DIMENSIONS		
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically	✓		
2	Teacher connects the concept to students' prior knowledge and experience		✓	
3	Teacher provides help and support for learning	✓		
4	Teacher adopts instructional strategies that help students to understand easily		✓	
5	Teacher practices new methods for easy understanding		✓	
6	Teacher assess students learning continuously and adapt teaching to students needs		✓	
7	Teacher provides remedial sessions	✓		
8	Teacher effectively manages the classroom		✓	
9	Teacher imparts values through different activities	✓		
10	Teacher cares, loves and supports students in all their activities		✓	

( Great Extent- GE, Some Extent- SE, Not at All- NA )

More Remarks :



*Jm*  
*25/09/23*  
**Headmaster**  
**St. Mary's High School**  
**Aluva - 683 101**



**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR  
WOMEN ERNAKULAM**

**STUDENT TEACHER EVALUATION BY SCHOOL STUDENT**

**SEM III-INTERNSHIP 2022-23**

Name of Student Teacher : MARY AMBHA R

Class&Div. 8

Subject ~~MAKAYOHAM~~ : St. Mary's Highschool Aluva

SL. NO	ASPECTS	RATING DIMENSIONS		
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically	✓		
2	Teacher connects the concept to students' prior knowledge and experience	✓		
3	Teacher provides help and support for learning		✓	
4	Teacher adopts instructional strategies that help students to understand easily		✓	
5	Teacher practices new methods for easy understanding		✓	
6	Teacher assess students learning continuously and adapt teaching to students needs	✓		
7	Teacher provides remedial sessions		✓	
8	Teacher effectively manages the classroom		✓	
9	Teacher imparts values through different activities		✓	
10	Teacher cares, loves and supports students in all their activities	✓		

( Great Extent- GE, Some Extent- SE, Not at All- NA )

More Remarks :



*Jeeth*



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

REFLECTIVE JOURNAL

2021-2023

SEMESTER: I/II/III/IV

Name of the Event: INTERNSHIP PROGRAMME  
Name of the Student Teacher: AKSHAYA K.S  
Optional Subject: PHYSICAL SCIENCE Date: 13/12/2022

Levels of reflection	JOURNAL ENTRY
<b>Description</b> (Describe what happened?)	As a part of B.Ed. Internship programme, 5th set of lesson plans were prepared and classes are taken for the same.
<b>Feelings</b> (What were your thoughts & feelings)	I am really confident and not at all tensed. Now, I can know the needs of students in my class and I am focussing on it.
<b>Evaluation</b> (What was good & bad about the experience?)	I can take the class <sup>as</sup> how I prepared for it. In learning certain topics some students need more explanation and I can give it.
<b>Analysis</b> (What sense can you make of the situation?)	For abstract contents and concepts I should have given more and simple situations.
<b>Conclusion</b> (What else could you have done?)	More and simple situations related to daily life should be incorporated.
<b>Action Plan</b> (What is your plan for the future?)	In my coming classes I will try to include common examples and situations which can easily understood by students.



Teacher-in-Charge: Rosy Tintu M.P.

Signature & Date: [Signature]





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN  
ERNAKULAM

REFLECTIVE JOURNAL

2021-2023

SEMESTER: I/II/III/IV

Name of the Event: INTERNSHIP PROGRAMME

Name of the Student Teacher: SANIYA SIMON

Optional Subject: NATURAL SCIENCE

Date: 26/10/2022

Levels of reflection	JOURNAL ENTRY
<b>Description</b> (Describe what happened?)	Class on anaerobic respiration and respiratory disorders class IXC was conducted on 21/10/2022 and 25/10/2022. and Reaping diversity, sericulture and pisciculture, floriculture, horticulture and medicinal plant cultivation for class VIIC was conducted on 25/10/2022, 27/10/2022 and 28/10/2022.
<b>Feelings</b> (What were your thoughts & feelings)	I was very confident and energetic throughout the class. I used all the ICT materials effectively which makes the class interesting.
<b>Evaluation</b> (What was good & bad about the experience?)	My class was good. I used all the materials effectively and I managed the time well. Students are very active and interactive, so, I was very confident and energetic throughout.
<b>Analysis</b> (What sense can you make of the situation?)	I have to improve a bit while taking the classes, I have to forget to write unfamiliar words on blackboard. So, I have to improve that.
<b>Conclusion</b> (What else could you have done?)	The class helped me to identify the areas that I need to improve. Through my guide evaluation, I understood that.
<b>Action Plan</b> (What is your plan for the future?)	I forgot to write unfamiliar words on board. So I have to improve that in my future classes.



Teacher in-charge

Dinamol Jacob

Signature & Date: Dinamol

8/2/2023

PROFORMA FOR CLASS EVALUATION

Name of the Student Teacher : *Angelina Rose Philip* Date: *27/7/2022*  
 Name of the School : *G.H.S.S. Elamubba* Period:  
 Subject : *Social science* Standard: *VIII*  
 Topic : *The Government (Revision)*

Sl. No	Components	Criteria	A+ (Excellent)	A (Very Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport			✓		
		Introducing the topic			✓		
		Relevance			✓		
		Novelty			✓		
		Effectiveness					
11	Subject Competency	Linking with life situations			✓		
		Providing additional information		✓			
		Depth of the content and its sequential arrangement		✓			
		Thought Provoking ideas			✓		



		Resourcefulness		✓			
111	Instructional Strategies and Techniques	Learner centered			✓		
		Practicability			✓		
		Originality			✓		
		Innovation			✓		
		Effectiveness			✓		
IV	Learning Materials	Advanced Technology			✓		
		Appropriate			✓		
		Improvisation			✓		
		Novelty and variety			✓		
		Skillful Handling			✓		
V	Learning Activities	Appropriate			✓		
		Originality			✓		
		Student involvement		✓			
		Discipline					✓
		Progress of Activity				✓	
VI	Communication	Appropriate		✓			
		Fluency/Clarity			✓		
		Stimulus Variation			✓		
		Reinforcement			✓		
		Effectiveness			✓		
VII	Class management	Ensuring Co operation			✓		
		friendliness			✓		
		Handling pupils			✓		

		Discipline					✓
		Effectiveness			✓		
VIII	Closure	Ability to summarize			✓		
		Evaluation			✓		
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time			✓		
IX	Teacher	Appearance and manners		✓			
		Confidence level		✓			
		Guide and facilitator			✓		
		Social Agent			✓		
		Effectiveness			✓		

Comments

Need to improve very much especially in attitude level.

Name of the Observer:

LINDA JOHN

Signature:




## PROFORMA FOR CLASS EVALUATION

Name of the Student Teacher : *Shimshibu* Date: *10-12-2021*

Name of the School : *St Joseph T.T.I* Period: *2*

Subject : *English* Standard: *P.E.T.Ed*

Topic : *Multilingualism a resource in language learning.*

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport		✓			
		Introducing the topic			✓		
		Relevance		✓			
		Novelty				✓	
11	Subject Competency	Effectiveness			✓		
		Linking with life situations			✓		
		Providing additional information				✓	
		Depth of the content and its sequential arrangement			✓		
		Thought Provoking ideas				✓	
111	Instructional Strategies and Techniques	Resourcefulness				✓	
		Learner centered			✓		
		Practicability			✓		
		Originality				✓	
		Innovation				✓	
1V	Learning Materials	Effectiveness			✓		
		Advanced Technology			✓		
		Appropriate			✓		
		Improvisation				✓	
		Novelty and variety				✓	
V	Learning Activities	Skillful Handling			✓		
		Appropriate			✓		
		Originality				✓	
		Student involvement			✓		
		Discipline			✓		
VI	Communication	Progress of Activity			✓		
		Appropriate			✓		
		Fluency/Clarity			✓		
		Stimulus Variation			✓		
		Reinforcement			✓		
		Effectiveness			✓		
		Ensuring Co operation			✓		
friendliness			✓				



	Class management	Handling pupils		✓			
		Discipline		✓			
		Effectiveness		✓			
VIII	Closure	Ability to summarize		✓			
		Evaluation			✓		
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time		✓			
IX	Teacher	Appearance and manners		✓			
		Confidence level		✓			
		Guide and facilitator				✓	
		Social Agent				✓	
		Effectiveness				✓	

Comments . The content need to be transacted through sit relevant examples .

Name of the Observer : Lekha.P.S



Signature:

*Lekha*  
10/12/2021



## PROFORMA FOR CLASS EVALUATION

Name of the Teacher Educand: Deepa.P.D Date: 10-2-23

Name of the institution : St. Joseph Colley Period: I

Subject : EVS Programme. D.EL.ED :

Topic : ഭാഗ്യം

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓	✓			
		Novelty		✓			
		Effectiveness		✓			
11	Subject Competency	Linking with life situations		✓			
		Providing additional information		✓			
		Depth of the content and its sequential arrangement		✓			
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability		✓			
		Originality		✓			
		Innovation		✓			
		Effectiveness		✓			
IV	Learning Materials	Advanced Technology			✓		
		Appropriate		✓			
		Improvisation		✓			
		Novelty and variety			✓		
		Skillful Handling		✓			
V	Learning Activities	Appropriate		✓			
		Originality		✓			
		Student involvement		✓			
		Discipline			✓		
		Progress of Activity		✓			
VI	Communication	Appropriate		✓			
		Fluency/Clarity		✓			
		Stimulus Variation		✓			
		Reinforcement		✓			
		Effectiveness		✓			
		Ensuring Co operation		✓			
		friendliness		✓			



	Class management	Handling pupils			✓		
		Discipline			✓		
		Effectiveness			✓		
VIII	Closure	Ability to summarize			✓		
		Evaluation			✓		
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time			✓		
IX	Teacher	Appearance and manners	✓				
		Confidence level			✓		
		Guide and facilitator			✓		
		Social Agent			✓		
		Effectiveness			✓		

Comments

Name of the Observer: Sheeba A-S

Signature: Sheeba





**PEER CLASS OBSERVATION REPORT 1****Name of the student teacher- Bivya Sukumar****Subject- Science Education****Topic- Social issues in Science education****Date- 15-06 -2023****Duration- 45 minutes**

On June 15<sup>th</sup>, 2023, Bivya Sukumar has taken a class from Science Education on the topic Social issues in Science education. The teacher introduces the topic through a small group activity by showing them a video presentation. After that teacher gives some hints on the topic. Then explained the group activity which is to construct questions regarding the video presented. The students were very engaging and active during the activity. Then teacher introduced the topic with the help of PPT. Finally teacher consolidates the whole class by using an interactive session with the help of a discussion.

**Detailed criticism (strength and weakness) of the student teacher is stated as follows;**

- The teacher was very pleasant, energetic and active.
- Excellent rapport building
- Very good subject competency. She was able to link with situation and provided additional information. Tried to keep Novelty and relevance.
- Effectively used instructional strategies, techniques and activities. She was tried to maintain learner centered activities and used learning activities appropriately and innovatively. Technological skill was excellent.



- Communication was very good. It includes Very good clarity, stimulus variation and reinforcement.
- Summarized the topic effectively and clearly.
- Very high confidence level. She was acted as good facilitator in the class.
- Appearance and time management were good.
- Maintained discipline throughout the class.
- Evaluation activity was very interesting and mind blowing.
- Follow up activity was excellent.
- Limited use of blackboard.

All together the class was Very good, interesting and en-courageous. A performa for class evaluation of the student teacher is attached to it.



**PROFORMA FOR CLASS EVALUATION**

Name of the Teacher Educand: Bivya Sukumar

Date: 15-06-2023

Name of the institution : St. Joseph college of teacher education

Period: 3

Subject : Science education

Programme : B.Ed.

Topic : Social issues in Science education

Sl. No	Components	Criteria	A+ (Excellent)	A (V Good)	B (Good)	C (Average)	D (Poor)
1	Introduction	Building of rapport	✓				
		Introducing the topic	✓				
		Relevance	✓				
		Novelty	✓				
		Effectiveness	✓				
11	Subject Competency	Linking with life situations		✓			
		Providing additional information		✓			
		Depth of the content and its sequential arrangement	✓				
		Thought Provoking ideas		✓			
		Resourcefulness		✓			
111	Instructional Strategies and Techniques	Learner centered	✓				
		Practicability		✓			
		Originality		✓			
		Innovation		✓			
		Effectiveness		✓			
IV	Learning Materials	Advanced Technology		✓			
		Appropriate	✓				
		Improvisation		✓			
		Novelty and variety	✓				
		Skillful Handling	✓				
V	Learning Activities	Appropriate		✓			
		Originality		✓			
		Student involvement		✓			
		Discipline		✓			
		Progress of Activity		✓			
VI		Appropriate	✓				



	Communication	Fluency/Clarity	✓				
		Stimulus Variation	✓				
		Reinforcement	✓				
		Effectiveness	✓				
VII	Class management	Ensuring Co operation	✓				
		friendliness	✓				
		Handling pupils	✓				
		Discipline	✓				
		Effectiveness	✓				
VIII	Closure	Ability to summarize		✓			
		Evaluation		✓			
		Promoting values			✓		
		Depth of assignments			✓		
		Budgeting of time		✓			
IX	Teacher	Appearance and manners	✓				
		Confidence level	✓				
		Guide and facilitator	✓				
		Social Agent	✓				
		Effectiveness	✓				

### Comments

- Good Communication
- Learner Centered class
- Resourceful
- Provided Reinforcement
- Good introductory activity

Name of the Observer : ELSA SUSAN KURIAN

Signature: 

