



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.8 Internship programme is systematically planned with necessary preparedness

(Exposure to variety of school set ups)

Submitted to
National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



2.4.8 Exposure to variety of school set ups

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

ORIENTATION PROGRAMME FOR INTERNSHIP –Talk 1

Diversities in School Curriculum in India and Abroad

Name of the Event	Diversities in School Curriculum in India and Abroad
Objectives	1) Understand the diversities in school curriculum in India and Abroad 2) Enable to understand the features of indian education 3) understand the speciality of education in abroad
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Date	Date: 25/5/2022 Location: Conducted via Google Meet
Time	7:00 PM–8.00P.M
Resource Person	Bindu Saraswathi, Vice Principal of St. Ann's Public School, Cherthala,9847866225
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

On May 25, 2022, an orientation session on School Induction Phase 1 was conducted by Bindu Saraswathi, the Vice Principal of St. Ann's Public School, Cherthala. The event took place virtually via Google Meet and was organized for the benefit of St. Joseph College of Teacher Education for Women, Ernakulam.

The primary objective of this orientation was to provide valuable insights and guidance to the prospective teachers from St. Joseph College of Teacher Education for Women, Ernakulam, as they embark on their teaching journey. The session aimed to prepare





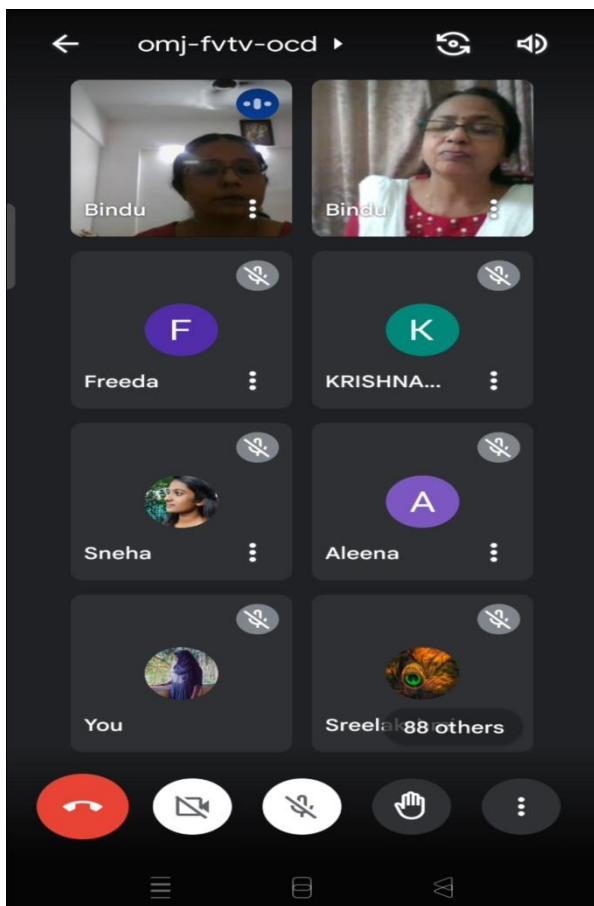
them for the challenges and opportunities they may encounter in their future roles as educators.

1. **Welcome Address:** The session began with a warm welcome by Bindu Saraswathi, who emphasized the significance of teacher education and the role of educators in shaping the future.
2. **Overview of School Induction Phase 1:** Bindu Saraswathi provided an in-depth overview of School Induction Phase 1, explaining its importance in the context of teacher training.
3. **Teaching Methodologies:** The orientation included discussions on various teaching methodologies, strategies for effective classroom management, and the use of technology in education.
4. **Teacher-Student Relationship:** The participants were guided on building positive teacher-student relationships, fostering a supportive learning environment, and handling diverse student needs.
5. **Professional Development:** Bindu Saraswathi shared insights on continuous professional development, encouraging the future teachers to stay updated with educational trends and innovations.
6. **Q&A Session:** An interactive question and answer session allowed the participants to seek clarifications and engage in meaningful discussions.

The orientation on School Induction Phase 1, conducted by Bindu Saraswathi, Vice Principal of St. Ann's Public School, Cherthala, was a valuable learning experience for the students of St. Joseph College of Teacher Education for Women, Ernakulam. It provided them with the knowledge and inspiration needed to begin their journey in the field of education.

We extend our gratitude to Bindu Saraswathi for her insightful presentation and guidance during this orientation session.







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ORIENTATION FOR INTERNSHIP

DIVERSITIES IN SCHOOL CURRICULUM IN INDIA AND ABROAD

Name of the Event	Diversities in School Curriculum in India and Abroad - Talk 2
Objectives	1) To Promote Understanding 2) For Highlighting Global Perspectives 3) To Facilitate Knowledge Exchange 4) For Exploring Curriculum Frameworks 5) To Compare Pedagogical Approaches
Resource Person	Ms. Biya Preethan Faculty, Buckeye School District, Arizona, United States
Date	01/07/2022
Time	10:00 AM
Venue	Multipurpose Hall, St. Joseph College of Teacher Education for Women, Ernakulam

The seminar commenced at 10:00 AM in the college's Multipurpose Hall. Dr. Alice Joseph, Principal of St. Joseph College of Teacher Education, warmly welcomed all attendees, including students, faculty members, and invited guests. She highlighted the significance of understanding diverse school curricula and its implications for shaping modern education.

Ms. Biya Preethan, the esteemed resource person, began her talk by expressing her gratitude for the warm reception. She emphasized the importance of global perspectives in education and the need for educators to adapt to the evolving educational landscape. Ms. Preethan shared her insights into the variations in school curricula between India and the United States.





The seminar delved into several critical aspects of school curricula, including:

1. **Curriculum Framework:** Ms. Preethan elucidated the curriculum frameworks in the Indian and American educational systems. She highlighted the role of state and federal standards in shaping curricula in the United States.
2. **Pedagogical Approaches:** Attendees gained a deeper understanding of the teaching methods and pedagogical approaches adopted in both countries. Ms. Preethan discussed the experiential and project-based learning prevalent in the United States.
3. **Assessment Practices:** The resource person compared assessment practices, including grading systems and standardized testing, in India and the United States.
4. **Inclusivity and Diversity:** Ms. Preethan emphasized the importance of inclusive education and how it is addressed in both Indian and American curricula. She shared practical strategies for accommodating diverse student populations.
5. **Challenges and Opportunities:** The seminar also addressed challenges and opportunities associated with diverse curricula. Participants engaged in discussions about curriculum adaptation, teacher training, and international collaboration.

Interactive Session

The seminar encouraged active participation from the audience. Attendees had the opportunity to ask questions and engage in fruitful discussions with Ms. Biya Preethan. Her expertise and willingness to share experiences enriched the learning experience for everyone present.

The seminar on "Diversities in School Curriculum in India and Abroad - Talk 2" served as an illuminating platform for educators, students, and academicians to explore and compare school curricula in India and the United States. The insights provided by Ms. Biya Preethan offered valuable perspectives that will help educators prepare students for an increasingly interconnected world.

The event concluded with a vote of thanks to Ms. Preethan for her valuable contributions and to all attendees for their active participation. It was a successful seminar that contributed significantly to the ongoing discourse on curriculum diversity in education.





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Webinar- ‘Diversities in School Curriculum in India and Abroad’, 2022

Name of the Event	Webinar- ‘Diversities in School Curriculum in India and Abroad’, 2022
Objectives	<ol style="list-style-type: none">1. To familiarize student teachers with school curriculum so as to ensure better performance during induction2. To equip student teachers with adequate knowledge base and skills3. To help student teachers learn and practice professional responsibilities
Details of Event Coordinators	Ms. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. Ashokan Nochad Former Director (Calicut University of Teacher Education Centre, Kozhikode) & Former Senior Lecturer (DIET- District Institute for Education and Training)
Date	04/07/2022
Time	7.00 PM – 9.00 PM
Duration	2 hours
Beneficiaries	Student teachers- 95, Faculty- 5
Platform	Google Meet
Meet Link	https://meet.google.com/egq-dqwr-mjd

Programme Report

St. Joseph College of Teacher Education for Women, Ernakulam conducted a webinar on ‘Diversities in School Curriculum in India and Abroad’ on 4th July 2022 from 7.00 PM to 9.00 PM via Google Meet. The webinar was coordinated by Ms. Anu Cleetus, Assistant professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam.





The B Ed student teachers were the beneficiaries of the programme since the webinar was conducted as part of the lecture series conducted for the B Ed second semester induction programme. The current webinar was the third talk of the lecture series. The resource person for the webinar was Dr. Ashokan Nochad, former Director at Calicut University of Teacher Education Centre in Kozhikode and former Senior Lecturer at DIET (District Institute for Education and Training). A total of 100 participants including student teachers and faculty members participated in the webinar.

The webinar, 'Diversities in School Curriculum in India and Abroad' started exactly at 7.00 PM via Google Meet. Dr. Betty P.J, Vice Principal and Assistant Professor in Mathematics Education at St. Joseph College of Teacher Education for Women, Ernakulam was the meeting host for the webinar. The webinar began with a prayer song by Ms. Divya Radhakrishnan, student teacher from English optional. The prayer was succeeded by the welcome speech for the programme. The welcome speech was delivered by Ms. Akhitha Sebastian, student teacher from Natural Science optional. Ms. Akhitha Sebastian officially welcomed all of the participants to the webinar. After the welcome speech, the session was started by Dr. Ashokan Nochad, the resource person for the day. Dr. Ashokan Nochad enunciated the difference in school curriculums in India and Abroad. He pointed out that every country has its own set of understandings, distinct culture and a variety of other significant scenarios that differ from one country to the other. As a result, the education imparted by various countries differs. Notwithstanding these disparities in their educational systems, their ultimate goal is largely similar. It is up to the human mind to adapt and perceive the educational method provided to him or her. Dr. Ashokan Nochad pointed out that the Indian education system is very much different from the education systems of other countries. The Indian curriculum and school curriculums abroad varies on many aspects. One of the very important aspect is that on comparing Indian curriculum with the abroad one, the abroad curriculum is much more innovative and creative than the Indian curriculum. The Indian curriculum is mainly have a theoretical approach whereas the abroad education takes a more practical approach. The manner in which the abroad curriculum deal with and apply the concepts has a considerable impact on making pupils grasp and apply the principles they learn in real life circumstances. The Indian curriculum help students gain knowledge base on the concepts than experience. The education system in India is governed by many curricula and school education bodies. These firms establish syllabi, tools, and standardized tests based on the National Curriculum Framework. Such firms include The Council for the Indian





School Certificate Examinations (CISCE), The Central Board of Secondary Education (CBSE), and the Kerala State Education Board (KSEB). International schools either follow a worldwide curriculum (such as the International Baccalaureate, Cambridge International Examinations or Edexcel) or a distinct national curriculum that differs from Indian curricula. Dr. Ashokan Nochad mentioned all of the aspects of the curriculum in India and abroad in detail pointing out its advantages and disadvantages. He gave special attention to the learning process and learning outputs along with effective teaching aids for better teaching-learning experience. Dr. Ashokan Nochad reminded all of the student teachers to be aware of such diversities in curriculum in India and abroad since it has greater relevance in their profession. After the session, feedbacks were collected from the participants via Google Forms. Majority of the students had a great experience and gave positive feedbacks. They suggested for more such programmes organized for them and some of them even suggested the webinar would have been more effective if it was conducted offline. The entire programme wound up at 9.00 PM with the vote of thanks delivered by Ms. Anu P Thomas, student teacher from Physical Science optional.

The webinar on ‘Diversities in School Curriculum in India and Abroad’ was extremely informative and fruitful for the student teachers. The student teachers could enhance their knowledge and got an overall idea about school curriculums which would positively contribute to their effective performance in their one month induction programme in the second semester. The session was beneficial and comprehensible for student teachers as it was carried out by the resource person in an interesting and effective method.





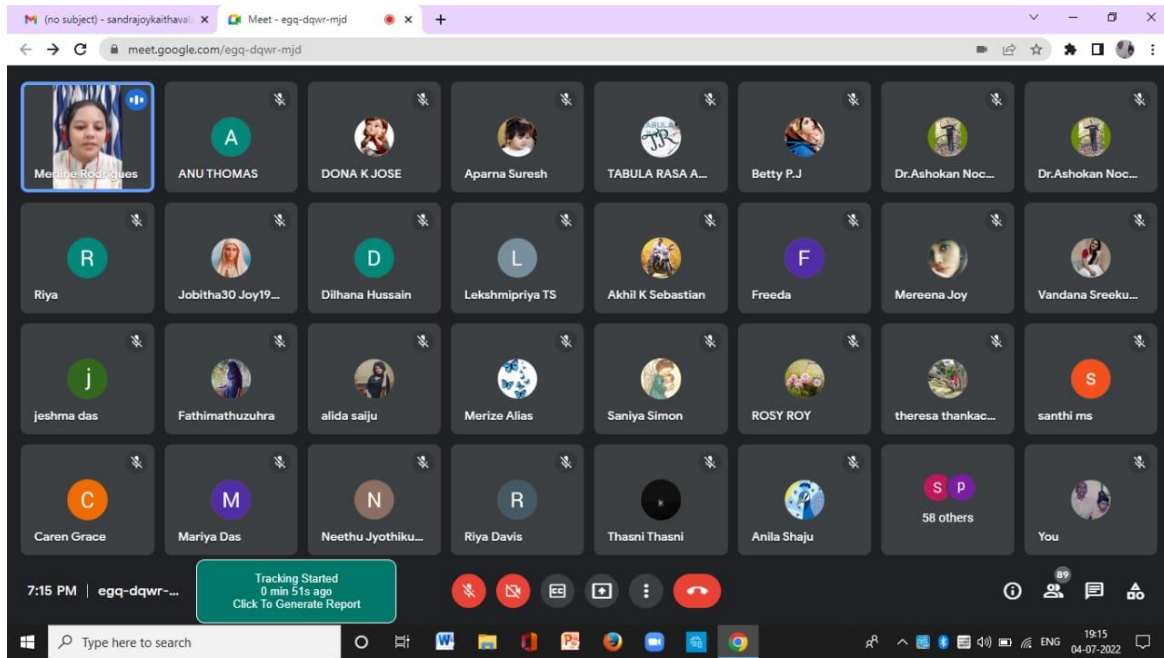
Webinar- 'Diversities in School Curriculum in India and Abroad', 2022

Photo Gallery



Event Poster for the webinar, 'Diversities in School Curriculum in India and Abroad' conducted for B Ed student teachers by St. Joseph College of Teacher Education for Women, Ernakulam





Student teachers from St. Joseph College of Teacher Education for Women, Ernakulam attending the webinar, ‘Diversities in School Curriculum in India and Abroad’ conducted by the college as part of their second semester induction programme via Google Meet





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Diversities in School Curriculum in India and Abroad -4

Name of the Event	Diversities in School Curriculum in India and Abroad
Objectives	<ol style="list-style-type: none">1) Understand the diversities in school curriculum in India and Abroad2) Enable to understand the features of indian education3) understand the speciality of education in abroad
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Date	Date: July 7, 2022 Location: Conducted via Google Meet
Time	7:00 PM–8.00P.M
Resource Person	Sindhu P Kunjukunju, Coordinator, Infant Jesus Public School, North Paravoor)
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Introduction:

On July 7, 2022, the fourth installment of the Lecture Series on "Diversities in School Curriculum in India and Abroad" was delivered by Sindhu P Kunjukunju, the Coordinator of Infant Jesus Public School, North Paravoor. This informative session was organized for the benefit of the students of St. Joseph College of Teacher Education for Women, Ernakulam.

Purpose:

The primary objective of this lecture series was to provide future educators with valuable insights into the diverse school curricula employed both in India and abroad. Sindhu P





Kunjukunju aimed to equip the audience with a comprehensive understanding of curriculum diversity and its implications.

Key Highlights:

1. **Welcome and Overview:** Sindhu P Kunjukunju began the session with a warm welcome, setting the tone for an engaging discussion on curriculum diversity. She outlined the importance of this topic in the context of teacher education.
2. **Exploring Indian Curricula:** The lecture delved into the various Indian curricula, including CBSE, ICSE, and state boards. Sindhu provided a detailed overview of their structures, assessment methods, and adaptability to different student needs.
3. **International Curriculum Models:** Participants were introduced to renowned international curricula, such as the IB (International Baccalaureate) and Cambridge Curriculum. The benefits of these global curricula were discussed in depth.
4. **Comparative Analysis:** Sindhu P Kunjukunju conducted a comparative analysis of Indian and international curricula, highlighting their unique features, strengths, and areas for improvement.
5. **Cultural Sensitivity in Curricula:** The importance of incorporating cultural sensitivity into curricula was emphasized, promoting inclusivity and the recognition of local traditions.
6. **Interactive Session:** An interactive Q&A session allowed the participants to seek clarifications, share their perspectives, and engage in meaningful discussions regarding curriculum diversity and its relevance to their future roles as educators.

Conclusion:

The fourth talk in the Lecture Series on "Diversities in School Curriculum in India and Abroad" delivered by Sindhu P Kunjukunju proved to be a highly informative and enriching experience for the students of St. Joseph College of Teacher Education for Women,





Ernakulam. It provided them with valuable insights into the intricacies of school curricula, enhancing their preparedness for the teaching profession.

Acknowledgment:

We extend our appreciation to Sindhu P Kunjukunju for her dedication in sharing her knowledge and expertise in the field of education. Her contribution to promoting curriculum diversity is commendable.

