



St. Joseph College of Teacher Education for Women Ernakulam

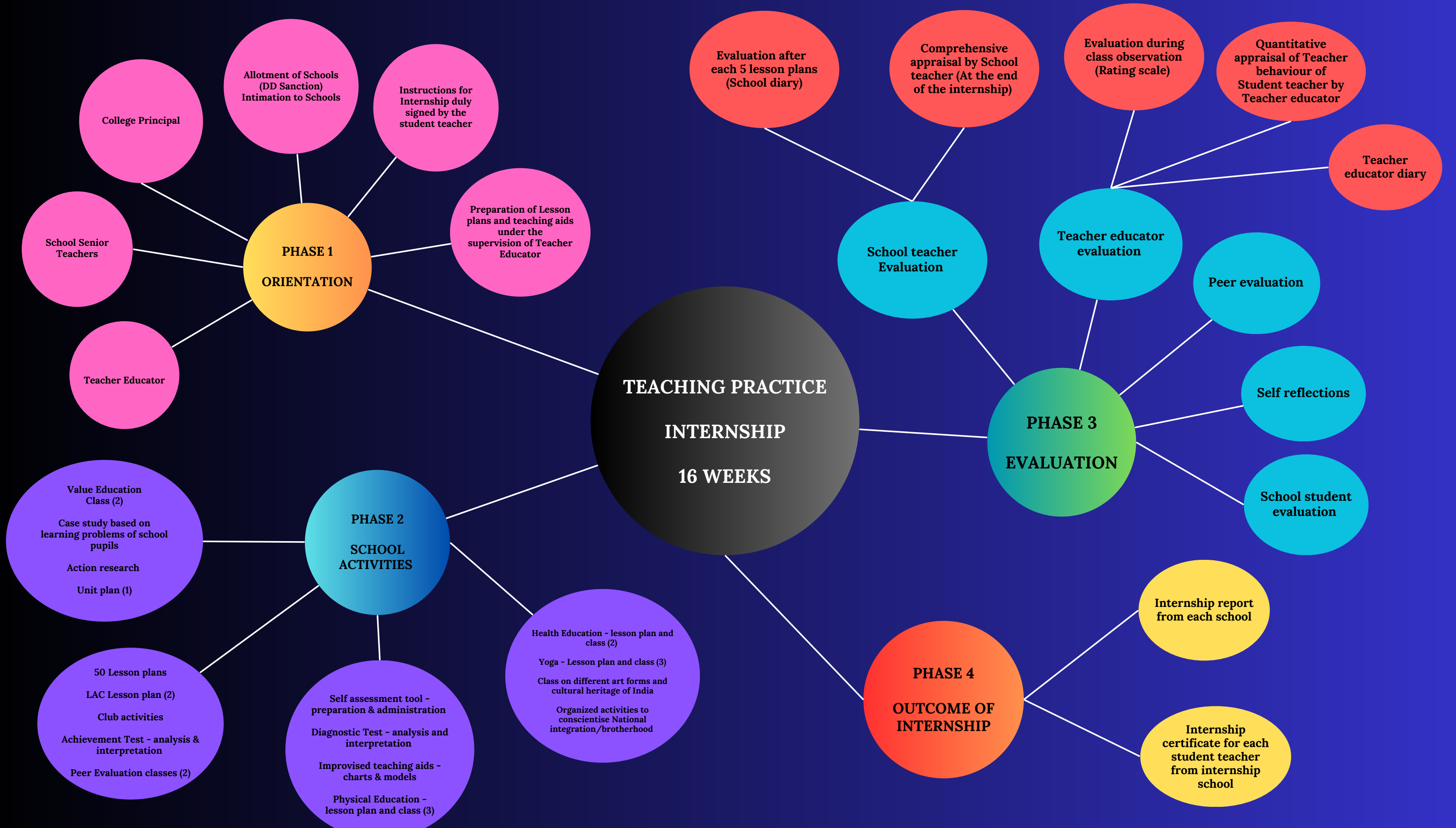


CRITERION II

2.4.8 Internship programme is systematically planned with necessary preparedness

(Link for additional information)

Submitted to
National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



**TEACHING PRACTICE
INTERNSHIP
16 WEEKS**

**PHASE 1
ORIENTATION**

- College Principal
- School Senior Teachers
- Teacher Educator

- Allotment of Schools (DD Sanction) Intimation to Schools
- Instructions for Internship duly signed by the student teacher

- Preparation of Lesson plans and teaching aids under the supervision of Teacher Educator

**PHASE 2
SCHOOL
ACTIVITIES**

- Value Education Class (2)
Case study based on learning problems of school pupils
Action research
Unit plan (1)

- 50 Lesson plans
LAC Lesson plan (2)
Club activities
Achievement Test - analysis & interpretation
Peer Evaluation classes (2)

- Self assessment tool - preparation & administration
Diagnostic Test - analysis and interpretation
Improvised teaching aids - charts & models
Physical Education - lesson plan and class (3)

- Health Education - lesson plan and class (2)
Yoga - Lesson plan and class (3)
Class on different art forms and cultural heritage of India
Organized activities to conscientise National integration/brotherhood

**PHASE 3
EVALUATION**

**School teacher
Evaluation**

- Evaluation after each 5 lesson plans (School diary)
- Comprehensive appraisal by School teacher (At the end of the internship)

**Teacher educator
evaluation**

- Evaluation during class observation (Rating scale)
- Quantitative appraisal of Teacher behaviour of Student teacher by Teacher educator
- Teacher educator diary

Peer evaluation

Self reflections

**School student
evaluation**

**PHASE 4
OUTCOME OF
INTERNSHIP**

- Internship report from each school

- Internship certificate for each student teacher from internship school