

St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.4.8 Internship programme is systematically planned with necessary preparedness

(Other Relevant Information)

Submitted to

National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment



ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

2.4.8 Internship programme is systematically planned with necessary preparedness

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എറണാകളം ജില്ലാ ഓഫീസറൂടെ നടപടി ഉത്തരവ്

(സാന്നിധ്യം.സൂധർമ്മ എ.ആർ)

വിഷയം :-

പൊതുവിദ്യാഭ്യാസം ബി.എഡ് / ഡി.എൽ.എഡ് വിദ്യാർഥികൾക്ക് ടീച്ചിങ് പ്രാക്ടീസ്

/ ഇന്റേൺഷിപ്പ് നടത്തുന്നതിന് അനുവാദം നൽകി ഉത്തരവാകുന്നു .

പരാമർശം:-

വിവിധ ടി.ടി.ഐ /ബി.എഡ് കോളേജ് പ്രിസിപ്പൾമാരുടെ കത്ത്

ഉത്തരവ് നമ്പർ DEOEKM/11124/2022-A4 /ഡി.ഇ.ഒ തീയതി : 09-10-2022

ബി.എഡ് / ഡി.എൽ.എഡ് വിദ്യാർത്ഥികൾക്ക് എറണാകളം ജില്ലാ വിദ്യാഭ്യാസ ഓഫീസിനു കീഴിൽ വരുന്ന വിവിധ വിദ്യാലയങ്ങളിൽ പഠനത്തിന്റെ ഭാഗമായി ടീച്ചിങ് പ്രാക്ടീസ്/ഇന്റേൺഷിപ്പ് നടത്തുന്നതിന് അനുവാദം നല്ലണമെന്നാവശ്യപ്പെട്ടുകൊണ്ട് മേൽ പരാമർശ പ്രകാരം വിവിധ ടി.ടി.ഐ /ബി.എഡ് കോളേജ് പ്രിസിപ്പൾമാർ കത്ത് നൽകിയിരിക്കുന്നു , ഈ സാഹചര്യത്തിൽ

- 1. SAHODARAN AYYAPPAN MEMORIAL COLLEGE OF EDUCATION, POOTHOTTA
- 2. AVILA COLLEGE OF EDUCATION, EDACOCHI
- 3. St. JOSEPH'S COLLEGE OF TEACHERS EDUCATION FOR WOMEN, ERNAKULAM

എന്നീ ബി.എഡ് കോളേജുകളിലെ വിദ്യാത്ഥികൾക്കും എറണാകുളം വിദ്യാഭ്യാസ ജില്ലയിലെ എല്ലാ ടി.ടി.ഐ കളിലെയും വിദ്യാർത്ഥികൾക്കും പഠനത്തിന്റെ ഭാഗമായി അവർ ആവശ്യപ്പെട്ടിരിക്കുന്ന വിദ്യാലയങ്ങളിൽ ടീച്ചിങ് പ്രാക്ടീസ്/ഇന്റേൺഷിപ്പ് , പ്രധാന അദ്ധ്യാപകരുടെ അനുവാദത്തിന് വിധേയമായി നടത്തുന്നതിന് അനുവാദം നൽകി ഇതിനാൽ ഉത്തരവാകുന്നു .



SUDHARMA A R DEO DEO EKM

ജില്ലാ വിദ്യാഭ്യാസ ഓഫീസർ ,എറണാകുളം

സ്വീകർത്താവ് : പ്രിൻസിപ്പാൾ

- 1. SAHODARAN AYYAPPAN MEMORIAL COLLEGE OF EDUCATION, POOTHOTTA
- 2. AVILA COLLEGE OF EDUCATION, EDACOCHI
- 3. St. JOSEPH'S COLLEGE OF TEACHERS EDUCATION FOR WOMEN, ERNAKULAM
- 4. എല്ലാ ടി.ടി.ഐ പ്രിൻസിപ്പാൾ (എറണാകളം വിദ്യാഭ്യാസ ജില്ല)

പകർപ്പ്

- : 1. എല്ലാ പ്രധാന അധ്യാപകർക്കും
 - 2. കരുതൽ ഫയൽ

Ref. No.SJ/245/2022

01.10.2022

From The Principal

To The District Educational Officer Ernakulam

Sub:- Permission for the conduct of School Internship Programme of B.Ed Students in the state level High Schools in Ernakulam District

Sir,

May I inform you that the School Internship Programme of the Student Teachers (B.Ed) of this College for the year 2021 - 2023 is scheduled to commence from October 19th 2022 to February 18th 2023. It is to be conducted as a block programme for a period of 16 weeks as per NCTE norms. So, I request you to kindly grant permission for the conduct of the same. The list of school selected for Internship Programme and the number of students assigned in each school is attached here with. Anticipating a favorable reply.

Thanking You Yours faithfully

ആലുവ ജില്ലാവിദ്യാഭ്യാസ ഓഷീസറുടെ നടപടി ഉത്തരവ് (ഹാജർ: കൃഷ്ണകുമാർ സി.സി.)

വിഷയം : പൊതു വിദ്യാഭ്യാസം- ബി..എഡ് വിദ്യാർത്ഥികൾക്ക് സ്കൂൾ ഇന്റേൺഷിഷ് പ്രോഗ്രാം നടത്തുന്നതിന് അനുമതി നൽകി ഉത്തരവാകുന്നു.

സൂചന : 1.10.2022 ൽ എറണാകുളം സെന്റ് ജോസപ്പ് കോളേജ് ഓഫ് ടീച്ചർ എഡ്യൂക്കേഷൻ പോർ വുമൺ- പ്രിൻസിഷാൾ നൽകിയ അപേക്ഷ

ഉത്തരവ് നമ്പർ എ2/697640/2022 തീയതി. 12.10.2022

ബി.എഡ് വിദ്യാർത്ഥികൾക്ക് സ്കൂൾ ഇന്റേൺഷിഷ് പ്രോഗ്രാം ഒക്ടോബർ 19 മുതൽ 2023 ഫെബ്രുവരി 18 വരെ ആലുവ വിദ്യാഭ്യാസ ജില്ലയിലെ 4 വിദ്യാലയങ്ങളിൽ ആയി 14 കുട്ടികൾ അനുമതി ലഭിക്കുന്നതിനായി അപേക്ഷിച്ചിരിക്കുന്നു.

താഴെ കൊടുത്തിരിക്കുന്ന ലിസ്റ്റിൽ പറയുന്ന പ്രകാരം ബി.എഡ് വിദ്യാർത്ഥികൾക്ക് 2022 ഒക്ടോബർ 19 മുതൽ 2023 ചെബ്രുവരി 18 വരെ ഇന്റേൺഷിഷ് പ്രോഗ്രാം നടത്തുന്നതിന് അനുമതി നൽകി ഉത്തരവാകുന്നു.

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(പെൻ നം. 277672) ജില്ലാ വിദ്യാഭ്യാസ ഓഷീസർ, ആലുവ

DISTRICT EDUCATIONAL OFFICER
ALWAYE





KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

SCHOOL INTERNSHIP PROGRAMME 2021-2023 III rd SEMESTER October 19th 2022 to February 18th 2023

Sl. No	Name of Student	Subject	School
1	Amala Antony	EN	VHSS,Panagad
2	Anna Roshni Varghese	EN	C C P L M A I H School, Thevara
3	Deepa P S	EN	St. Antony's G H S S, Kacheripady
4	Devika Venugopal	EN	St. Joseph's C G H S, Thripunithura
5	Divya Radhakrishnan	EN	St.Mary's CGHSS Ernakulam(+2)
6	F.Merline Rodrigues	EN	Rani Matha Public School Ernakulam
7	Gurumahima M V	EN	Government G H S, Thripunithura
8	Harsha Theresa Thomas	EN	Rani Matha Public School Ernakulam
9	K A Rabia	EN	Little Flower H.S Njarakkal
10	Leatitia Joshy	EN	St. Alberts HS Ernakulam
11	Linet John	EN	St.Mary's CGHSS Ernakulam(+2)
12	Meera Joy	EN	St.Mary's C G H S, Ernakulam
13	Merize Ben Alias	EN	St. Teresa's G H S S, Ernakulam
14	Pratibha S	EN	C C P L M A I H School, Thevara
15	Sandra Joy	EN	Our Lady's C G H S School, Thoppumpady
16	Santhi M S	EN	St. Mary's High School, Aluva
17	Veena C V	EN	Government V H S, North Edappally
18	Aleena Antony	ML	St. Joseph's High School, Koonammavu
19	Anaswara. P S	ML	C C P L M A I H School, Thevara
20	Ance Baby	ML	Government V H S, North Edappally
21	Anisha T	ML TEA	St. Albert's H S, Ernakulam

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Education for Women, Ernakulam



KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA (Affiliated to Mahatma Gandhi University, Kottayam)

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22	Divya Rajan	ML	Govt. Regional Fisheries H S, Thevara
23	Jayalakshmi Jayakumar	ML	St. Joseph's C G H S, Thripunithura
24	Jobitha Joy	ML	Cardinal School, Thrikakara
25	Liya Baby	ML	C C P L M A I H School, Thevara
26	Mary Amala R.	ML	St. Mary'S High School, Aluva
27	Nitha Alfred	ML	St. Teresa's G H S S, Ernakulam
28	Pranaya P M	ML	St. George H S, Edappally
29	Riya Sabu	ML	St. Mary'S High School, Aluva
30	Shilpa K	ML	St.Mary's C G H S, Ernakulam
31	Sneha M M	ML	St. George H S, Poonithura
32	Sreelakshmi K A	ML	St. Thomas G H S, Perumanoor
33	Teena Vincent	ML	St. Antony's G H S S, Kacheripady
34	Akshaya Shaju	MT	C C P L M A I H School, Thevara
35	Arya K Surendran	MT	St.Mary's C G H S, Ernakulam
36	Aswathi B A	MT	C C P L M A I H School, Thevara
37	Freeda K F	MT	Our Lady's C G H S School, Thoppumpady
38	Jinu Joseph	MT	VHSS,Panagad
39	Jomol Babu	MT	St. Joseph's High School, Koonammavu
40	Lekshmipriya T S	MT	St. George H S, Edappally
41	Mariya Jessneela	MT	St. Teresa's G H S S, Ernakulam
42	Melissa Xavier	MT	St. Augustin's H S, Kaloor
43	Parvathy M	MT	SNHSS, Thrikkanarvattom, Ayyappankavu
44	Agatha Cyriac	PS	SNHSS, Thrikkanarvattom, Ayyappankavu
45	Reshma Francis	MT	Cardinal School, Thrikakara
46	Rose Maria John	MT	St. George, Poonithura
47	Rosy Roy	MT	Sacred Heart H S S, Thevara
48	Sona Paul	MT	Government G H S, Thripunithura
49	Sreeja Sreenivasan	MT	St.Mary's C G H S, Ernakulam

Principal in Charles Joseph College of 1

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50	Agiya Cosmos M C	PS	St. Thomas G H S, Perumanoor
51	Akshaya K S	PS	Government G H S, Thripunithura
52	Alida Saiju	PS	Sacred Heart H S S, Thevara
53	Anila Shaju	PS	St. Albert's H S, Ernakulam
54	Anu P.Thomas	PS	St.Mary's C G H S, Ernakulam
55	Aparna S	PS	Cardinal School, Thrikakara
56	Fathimathuzuhra	- PS	St. Teresa's G H S S, Ernakulam
57	Jesna George	PS	St. Joseph's C G H S, Thripunithura
58	Mariya Das	PS	C C P L M A I H School, Thevara
59	Neethu J A	PS	C C P L M A I H School, Thevara
60	Raveena K Ramesh	PS	VHSS,Panagad
61	Roshna Rahim	PS	Darululoome H S S Pulleppady
62	Vandana S	PS	St. Antony's G H S S, Kacheripady
63	Vinny Pappachan	PS	St.Mary's C G H S, Ernakulam
64	Akhitha Sebastian	NS	St. Teresa's G H S S, Ernakulam
65	Allan Francis	NS	St.Mary's C G H S, Ernakulam
66	Angitha Ramachandran	NS	St. George H S, Poonithura
67	Anita Abraham	NS	Sacred Heart H S S, Thevara
68	Caren Grace	NS	St. Antony's G H S S, Kacheripady
69	Dilhana Hussain	NS	Pius G H S, Edappally
70	Jeshma Das V S	NS	Little Flower H.S Njarakkal
71	Keerthana M S	NS	Government G H S, Thripunithura
72	Meera Susan Kurian	NS	St. Joseph's C G H S, Thripunithura
73	Merin Shajan	NS	St.Mary's C G H S, Ernakulam
74	Pooja Maria Jacob	NS	St. Philominas H.S.S, Koonammavu
75	Ranjima V	NS	VHSS,Panagad
76	Saniya Simon	NS	C C P L M A I H School, Thevara
77	Shalini P S	OF INSHE	St. Joseph's High School, Koonammavu

Dr. Alice Joseph
Principal in Charge

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78	Shimna K	NS	St. Albert's H S, Ernakulam
79	Theresa Thankachan	NS	C C P L M A I H School, Thevara
80	Vyshnavi N Sarma	NS	St. Augustin's H S, Kaloor
81	Akshitha Bhaskaran	SS	C C P L M A I H School, Thevara
82	Anagha T	SS	C C P L M A I H School, Thevara
83	Ancy Abraham	SS	VHSS,Panagad
84	Anjaly A C	SS	St. Augustin's H S, Kaloor
85	Anupama Sreedhar	SS	St. Teresa's G H S S, Ernakulam
86	Celene Paul	SS	Darululoome H S S Pulleppady
87	Divyamol P D	SS	HIHS Ponarimanglam
88	Dona K Jose	SS	St.Mary's C G H S, Ernakulam
89	Krishnapriya K	SS	Sacred Heart H S S, Thevara
90	Mary Rinu K F	SS	St. Joseph's High School, Koonammavu
91	Mereena Joy	SS	Government G H S, Thripunithura
92	Minu Joy	SS	St. Philominas H.S.S, Koonammavu
93	Regina Teena Dcosta	SS	Government V H S, North Edappally
94	Riya Davis	SS	St. Antony's G H S S, Kacheripady
95	Rose Mary Paul	SS	St. Mary's High School, Aluva
96	Varsha K V	SS	St. Joseph's C G H S, Thripunithura



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

ORIENTATION TO SCHOOL PRINCIPAL /TEACHERS

The college invited senior staff of four teaching practice schools for the orientation/discussion on the internship programme on 17/10/2022 at 2.00 pm. Eight senior teachers and all teacher educators participated in the meeting. The meeting was held in the conference room. In order to promote interaction between the supervising teachers and the student teachers, the meeting was very much helpful. Dr. Alice Joseph Principal of the college presided over the meeting. The supervising teachers from schools gave creative suggestions and their expectations for the smooth functioning of the internship programme. Teacher educators requested their support and their co-operation in this regard. The meeting ended at 2.30 PM with a High Tea.





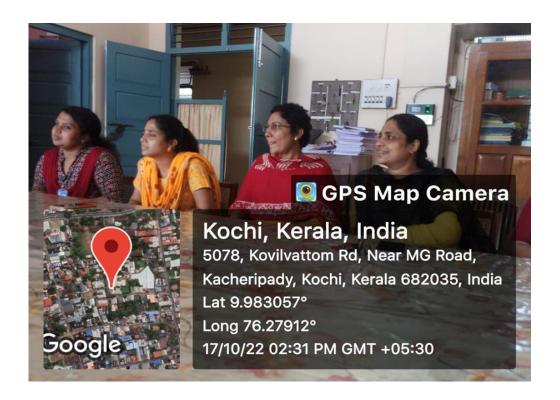


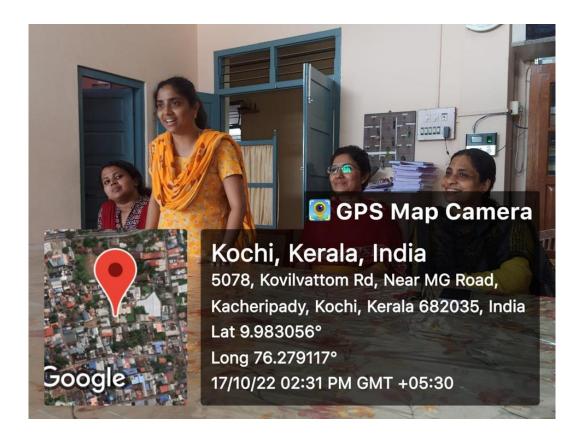








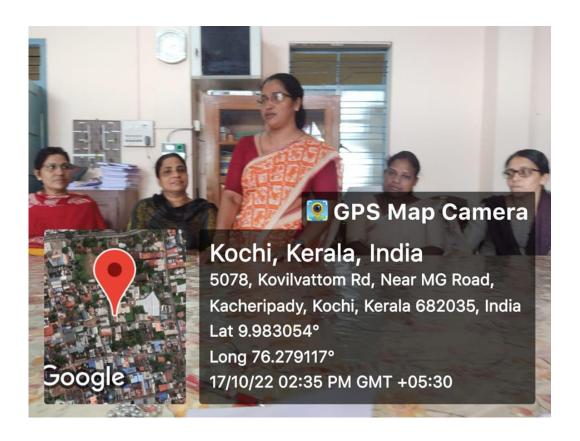






















Rules and Regulations to be followed during the Teacher Training (Internship) Programme

Dear Students,

Given below are the rules and regulations for the smooth conduct and effective evaluation of your teacher training programme in schools. After reading through the rules, it is required by all students to put their signature in the respective positions. If any of the rules lack clarity and remain vague, the students can clarify the same with their teachers and then put their signature.

- 1. The rules of the school (working hours, time table, instructions of the Head Master and the mentor in the school) have to be strictly followed.
- 2. Handover the time table assigned to you at school to your respective teacher educator within a week after the commencement of the training
- 3. The dress code should be strictly followed in adherence to the instructions given by the college authorities.
- 4. Inform the teacher educator in advance, if there are no classes as per the scheduled time table assigned to you.
- 5. The class periods assigned to the student teachers shall not be handed over without the consent from the teacher educator.
- 6. Leave is not admissible during training period. In cases of extreme necessity, leave can be taken only with the permission of the School Teacher, Teacher Educator, College Principal and School HM. Note that excess leaves may result in cancellation of the training program. Leave letter must be written and kept in the Students Register with signature of the School HM.
- 7. Must attend school on Saturdays or when required/asked by the head teacher and sign in those cases.
- 8. Make sure that the signatures of the Teacher Educator and the school teacher are recorded in the Lesson Plan along with the date before taking the class. If any of these is found to be missing, the Lesson Plan will not be included in the prescribed number.
- 9. The teaching aids can be demonstrated only with the signature/permission of the teacher educator.
- 10. There is no permission to be excused during school working hours to come to college or go home.
- 11. Lesson plans should be submitted on the days instructed by the teacher educators and get it signed promptly.
- 12. Each student is responsible for safeguarding their records.
- 13. Taking classes without teaching aids, taking classes inappropriately without following the format of the lesson plans will be considered as invalid.
- 14. Incomplete lesson plans (without filling the reflection/ response column, without making necessary corrections, using whitener, torn and disfigured paper) will be considered as invalid.
- 15. It is the responsibility of the student teacher to write the lessons as per the weekly time table prior to the class to be taken and get it signed from the respective teacher in charge before taking the class.

- 16. If any faults are found in your class, your conduct, fulfillment of duties and participation in programmes conducted in school, the student teacher will be responsible for the consequences
- 17. Teacher trainees are not allowed to punish students. If any such misbehavior occurs from the part of the student trainee should report it to the respective teacher in charge in the school. If one fails to do that and instead ends up punishing the students they should face the further consequences.

I have read all the above mentioned rules. If I fail to follow them, I will be responsible for the consequences

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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

ORIENTATION TO THE STUDENTS BY THE PRINCIPAL

As a part of preparing the student teachers for the internship program, our college conducted an orientation session for second-year student teachers on 18th October 2022, at 2:30 PM. The primary objectives of the session were twofold: first, to instill in the students a profound appreciation for the significance of their internship, and second, to articulate the expected code of conduct that they, as aspiring teachers, should uphold.

The gathering took place in the Multipurpose Hall. Dr. Sr. Alice Joseph, the Principal of the college, graced the occasion and assumed the role of the keynote speaker. In her address to the students, she emphasized the intrinsic value of the internship and its significance in their journey towards becoming efficient educators. And provided insights on how the students should conduct themselves and impart knowledge effectively during their internships.

Throughout the session, students had the opportunity to seek clarification and voice any doubts they may have had, resulting in a comprehensive understanding of the internship. In closing, conveyed her best wishes and encouragement to the student teachers, urging them to embrace the internship as a platform for their growth and development as educators.

The program concluded at 4:00 PM, with a prayer. In essence, the orientation program served as a crucial step in preparing the student teachers for the challenges and responsibilities that lie ahead during their internships, equipping them with a clear sense of purpose and conduct as they embark on this transformative journey.





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ORIENTATION BY SENIOR TEACHERS 17 /10/2022

The college organized a meeting with senior teachers of St.Mary's Girls higher secondary school, St. Albertz High School, Ranimatha Public School and St.joseph high school Njarackal on 17th October 2022 at 3.00 PM in the college auditorium. Dr.Alice Joseph, Principal of our College presided over the meeting. Senior teachers from different schools oriented the students regarding their model teaching over there. Student teachers clarified their doubts regarding the internship. The college congratulated the first rank holder Ms.Lilly Riya in that meeting. The meeting ended at 4.00PM with a prayer







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REPORT ON TEACHER EDUCATORS ROLE DURING INTERNSHIP PROGRAMME

As part of the internship programme, teacher educators of the respective optionals provided vital guidance to teacher trainees. The instructional sessions led by the educators covered diverse aspects such as crafting lesson plans, utilizing teaching aids, understanding unit plan and preparing and executing practical works throughout the internship duration. Moreover, these workshops comprehensively addressed the expected conduct of trainees during this period, offering essential guidelines and instructions crucial for their professional development.

Over the course of the internship, teacher educators actively engaged with student trainees. Their involvement extended to evaluating classes conducted by trainees, offering constructive feedback aimed at refining teaching methodologies. Additionally, educators played a pivotal role in supporting trainees during the implementation of practical works, ensuring a hands-on and immersive learning experience. This collaborative effort between teacher educators and trainees during the internship signifies a dedication to fostering comprehensive and effective educational practices.

The interactive and supportive relationship cultivated during the internship program underscores a commitment to the holistic development of teaching skills. By integrating theoretical knowledge with practical application and feedback, the internship not only equips teacher trainees with valuable insights but also establishes a robust foundation for their future roles in the field of education. This approach reflects a dynamic learning environment where aspiring educators are not only taught but are actively engaged in the process of becoming proficient professionals in the realm of education.





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2022-23 TEACHER ENGAGEMENT DURING INTERNSHIP

	NAME OF SCHOOL	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	Sree Narayana HSS, Thrikkanarvattom, Ayyappankavu,	Dr.Betty (mentoring)	Dr.Betty (class observation)	Dr.Betty (mentoring)	Dr.Betty (class observation)	Dr.Betty (lesson plan correction)
	Kohi, snhssayp@yahoo.in, 0484 23 92212	Rosy Tintu (class observation)	RosyTintu (mentoring)	Rosy Tintu (class observation)	Rosy Tintu (class observation)	Rosy Tintu (class observation)
		Dr.Joby (class observation)	Dr.Joby (lesson plan correction)	Dr.Joby (lesson plan correction)	Dr.Joby (mentoring)	Dr.Joby (mentoring)
		Dr.Josephine (lesson plan correction)	Dr.Josephine (class observation)	Dr.Josephine (class observation)	Dr.Josephine (class observation)	Dr.Josephine (class observation)
2	ST.GEORGE H S EDAPPALLY	Dr.Bindu (class observation)	Dr.Bindu (mentoring)	Dr.Bindu (lesson plan correction)	Dr.Bindu (class observation)	Dr.Bindu (class observation)
		Dr.Sicily (lesson plan correction)	Dr.Sicily (class observation)	Dr.Sicily (class observation)	Dr.Sicily (lesson plan correction)	Dr.Sicily (lesson plan correction)
		Dr.Betty (class observation)	Dr.Betty (lesson plan correction)	Dr.Betty (lesson plan correction)	Dr.Betty (class observation)	Dr.Betty (class observation)



		Dr.Joby (class observation)	Dr.Joby (mentoring)	Dr.Joby (class observation)	Dr.Joby (lesson plan correction)	Dr.Joby (mentorin)
3	VHSS,Panagad Road , Ernakulam 682506, 0484 2700258, panangadvhss@gmail.com	Dr.Alice (mentoring)	Dr.Marin (class observation)	Dr.Alice (class observation)	Dr.Marin (class observation)	Dr.Alice (class observation)
		Dr.Betty (class observation)	Dr.Joby (class observation)	Dr.Betty (mentoring)	Dr.Joby (class observation)	Dr.Betty (lesson plan correction)
		Rosy Tintu (lesson plan correction)	Dr.Josephine (lesson plan correction)	Rosy Tintu (class observation)	Dr.Josephine (lesson plan correction)	Rosy Tintu (class observation)
		Dr.Rachel (class observation)	Dr.Dini (class observation)	Dr.Rachel (lesson plan correction)	Dr.Dini (class observation)	Dr.Rachel (mentoring)
		Dr.Siji (class observation)	Dr.Siji (mentoring)	Dr.Siji (class observation)	Dr.Siji (class observation)	Dr.Siji (class observation)
4	St.Mary's CGHSS Ernakulam(+2) Market Road, Ernakulam,	Dr.Marin (lesson plan correction)	Dr.Marin (class observation)	Dr.Marin (mentoring)	Dr.Marin (class observation)	Dr.Marin (lesson plan correction)



	Kochi 682035, <u>Stmarysghss@gmail.com</u> , 04842361916	Dr.Alice (class observation)	Dr.Alice (lesson plan correction)	Dr.Alice (class observation)	Dr.Alice (lesson plan correction)	Dr.Alice (class observation)
5	St.Mary's C G H SS, Market Road, Ernakulam,	Dr.Marin (lesson plan correction)	Dr.Alice (class observation)	Dr.Marin (class observation)	Dr.Alice (class observation)	Dr.Marin (class observation)
	Kochi 682035, Stmarysghss@gmail.com, 04842361916	Dr.Bindu (class observation)	Dr.Sicily (lesson plan correction)	Dr.Bindu (lesson plan correction)	Dr.Sicily (lesson plan correction)	Dr.Bindu (lesson plan correction)
		Dr.Betty (mentoring)	Dr.Joby (class observation)	Dr.Betty (class observation)	Dr.Joby (class observation)	Dr.Betty (class observation)
		Dr.Josephine (class observation)	Rosy Tintu (mentoring)	Dr.JosephinE (lesson plan correction)	Rosy Tintu (lesson plan correction)	Dr.Josephine (mentoring)
		Dr.Rachel (class observation)	Dr.Dini (class observation)	Dr.Rachel (class observation)	Dr.Dini (class observation)	Dr.Rachel (class observation)
		Dr.Siji (class observation)	Dr.Siji (lesson plan correction)	Dr.Siji (class observation)	Dr.Siji (lesson plan correction)	Dr.Siji (class observation)
6 ton	St. Thomas G H S,	Dr.Bindu	Dr.Bindu	Dr.Bindu	Dr.Bindu	Dr.Bindu



	Perumanoor, Kochi 682015,	(class observation)	(lesson plan correction)	(class observation)	(class observation)	(lesson plan correction)
	0484 2665377, stthomassd@yahoo.com	Dr.Sicily (lesson plan correction)	Dr.Sicily (class observation)	Dr.Sicily (class observation)	Dr.Sicily (lesson plan correction)	Dr.Sicily (mentoring)
		Dr.Josephine (class observation)	Dr.Josephine (mentoring)	Dr.Josephine (mentoring)	Dr.Josephine (lesson plan correction)	Dr.Josephine (lesson plan correction)
		Rosy Tintu (lesson plan correction)	Rosy Tintu (class observation)	Rosy Tintu (class observation)	Rosy Tintu (mentoring)	Rosy Tintu (lesson plan correction)
7	St. Teresa's G H S S, PressClub Road, Marine Drive,	Dr.Alice (lesson plan correction)	Dr.Marin (class observation)	Dr.Alice (lesson plan correction)	Dr.Marin (class observation)	Dr.Alice (lesson plan correction)
	Ernakulam 682031, 04842351744, stteresas_ekm@yahoo.com	Dr.Bindu (class observation)	Dr.Sicily (lesson plan correction)	Dr.Bindu (class observation)	Dr.Sicily (lesson plan correction)	Dr.Bindu (lesson plan correction)
	-	Dr.Joby (lesson plan correction)	Dr.Betty (class observation)	Dr.Joby (class observation)	Dr.Betty (class observation)	Dr.Joby (lesson plan correction)
CICH	EN EOUCA PI	Rosy Tintu (class observation)	Dr.Josephine (lesson plan correction)	Rosy Tintu (mentoring)	Dr.Josephine (lesson plan correction)	Rosy Tintu (lesson plan correction)



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		Dr.Dini (class observation)	Dr.Rachel (class observation)	Dr.Dini (class observation)	Dr.Rachel (mentoring)	Dr.Dini (mentoring)
		Dr.Sij i(class observation)	Dr.Siji (class observation)	Dr.Siji (mentoring)	Dr.Siji (lesson plan correction)	Dr.Siji (lesson plan correction)
8	St.Philominas H.S.S, Koonammavu, 683518, 0484 2512364,	Dr.Josephine (class observation)	Dr.Josephine (class observation)	Dr.Josephine (lesson plan correction)	Dr.Josephine (class observation)	Dr.Josephine (class observation)
	stphilomenas@gmail.com	Rosy Tintu (class observation)	Rosy Tintu (lesson plan correction)	Rosy Tintu (class observation)	Rosy Tintu (lesson plan correction)	Rosy Tintu (mentoring)
		Dr.Siji (class observation)	Dr.Siji (class observation)	Dr.Siji (lesson plan correction)	Dr.Siji (class observation)	Dr.Siji (class observation)
9	St. Mary's High School, Sub Jail Road, Periyar Nagar,	Dr.Marin (lesson plan correction)	Dr.Marin (class observation)	Dr.Marin (class observation)	Dr.Marin (lesson plan correction)	Dr.Marin (class observation)
	Aluva 683101, 0484-2625530 Aluva	Dr.Alice (class observation)	Dr.Alice (class observation)	Dr.Alice (lesson plan correction)	Dr.Alice (class observation)	Dr.Alice (lesson plan correction)



		Dr.Bindu	Dr.Bindu	Dr.Bindu	Dr.Bindu	Dr.Bindu
		(class observation)	(lesson plan correction)	(class observation)	(class observation)	(class observation)
		Dr.Sicily	Dr.Sicily	Dr.Sicily	Dr.Sicily	Dr.Sicily
		(mentoring)	(class observation)	(mentoring)	(lesson plan correction)	(lesson plan correction)
		Dr.Siji (class observation)	Dr.Siji (class observation)	Dr.Siji (class observation)	Dr.Siji(class observation)	Dr.Siji (class observation)
10	St. Joseph's School, Convent Road Njarackal, 682505 Njarackal					
11	St. Joseph's High School, Koonammavu,	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily
	Koonammavu P.O,683518, st_joseph_hss@yahoo.in	(mentoring)	(class observation)	(lesson plan correction)	(class observation)	(lesson plan correction)
		Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty
		(class observation)	(lesson plan correction)	(class observation)	(lesson plan correction)	(class observation)
		Dr.Josephine	Rosy Tintu	Dr.Josephine	Rosy Tintu	Dr.Josephine
TEIGH	REDUCATION OF THE PROPERTY OF	(lesson plan correction)	(class observation)	(lesson plan correction)	(class observation)	(lesson plan correction)



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		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
		(class observation)	(lesson plan correction)	(class observation)	(class observation)	(class observation)
12	St. George High School,	Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu
	Poonithura 682038, stgeorgeshspoonithura@gmail.com,	(lesson plan correction)	(class observation)	(class observation)	(mentoring)	(class observation)
	0484 2389790	Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby
		(class observation)	(mentoring)	(mentoring)	(class observation)	(lesson plan correction)
		Dr.Rachel	Dr.Dini	Dr.Rachel	Dr.Dini	Dr.Rachel
		(lesson plan correction)	(class observation)	(class observation)	(lesson plan correction)	(class observation)
13	Sacred Heart H S S,	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily
	Pandit Karuppan Road, Thevara, Kochi, 9447186932,	(class observation)	(mentoring)	(class observation)	(mentoring)	(class observation)
	heartshhs@gmail.com	Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty
		(lesson plan correction)	(lesson plan correction)	(lesson plan correction)	(class observation)	(class observation)
		Rosy Tintu	Dr.Josephine	Rosy Tintu	Dr.Josephine	Rosy Tintu
-		(mentoring)	(class observation)	(class observation)	(lesson plan correction)	(class observation)
200	EN EOUCE TO SEE SEE SEE SEE SEE SEE SEE SEE SEE SE	Dr.Dini	Dr.Rachel	Dr.Dini	Dr.Rachel	Dr.Dini



		(class observation)	(lesson plan correction)	(lesson plan correction)	(class observation)	(mentoring)
		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
		(lesson plan correction)	(mentoring)	(lesson plan correction)	(lesson plan correction)	(class observation)
14	St. Joseph's C G H S,Near S N Junction, Thripunithura P.O 04842778385,stjosephstpn@gmail.com	Dr.Marin (class observation)	Dr.Alice (class observation)	Dr.Marin (mentoring)	Dr.Alice (class observation)	Dr.Marin (mentoring)
		Dr.Bindu (class	Dr.Sicily (class	Dr.Bindu (class	Dr.Sicily (class	Dr.Bindu (class
		observation)	observation)	observation)	observation)	observation)
		Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty
		(class observation)	(lesson plan correction)	(class observation)	(class observation)	(class observation)
		Dr.Josephine	Rosy Tintu	Dr.Josephine	Rosy Tintu	Dr.Josephine
		(class observation)	(class observation)	(lesson plan correction)	(lesson plan correction)	(lesson plan correction)
		Dr.Rachel	Dr.Dini	Dr.Rachel	Dr.Dini	Dr.Rachel
		(class observation)	(class observation)	(class observation)	(lesson plan correction)	(class observation)
		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
100		(lesson plan correction)	(lesson plan correction)	(lesson plan correction)	(mentoring)	(lesson plan correction)
TEIGH	A EOUCATION					



15 St. Augustin's H S,Lissie Hospital Road,	Dr.Betty	Dr.Betty	Dr.Betty	Dr.Betty	Dr.Betty
Kaloor,Ernakulam	(class observation)	(class observation)	(lesson plan correction)	(class observation)	(class observation)
	Dr.Joby	Dr.Joby	Dr.Joby	Dr.Joby	Dr.Joby
	(lesson plan correction)	(lesson plan correction)	(class observation)	(lesson plan correction)	(lesson plan correction)
	Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel
	(class observation)	(class observation)	(lesson plan correction)	(mentoring)	(class observation)
	Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini
	(lesson plan correction)	(lesson plan correction)	(class observation)	(class observation)	(lesson plan correction)
	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
	(class observation)	(class observation	(lesson plan correction)	(lesson plan correction)	(class observation)
6 St. Antony's G H S S,Banerji	Dr.Marin	Dr.Alice	Dr.Marin	Dr.Alice	Dr.Marin
Road,Ernakulam Kacheripady 682018,stantonyshss2007@yahoo.com	(class observation)	(lesson plan correction)	(class observation)	(class observation)	(class observation)
	Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu
	(lesson plan correction)	(class observation)	(class observation)	(lesson plan correction)	(mentoring)
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		Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty
		(mentoring)	(lesson plan correction)	(lesson plan correction)	(class observation)	(class observation)
		Rosy Tintu	Dr.Josephine	Rosy Tintu	Dr.Josephine	Rosy Tintu
		(class observation)	(class observation)	(mentoring)	(lesson plan correction)	(lesson plan correction)
		Dr.Dini	Dr.Rachel	Dr.Dini	Dr.Rachel	Dr.Dini
		(mentoring)	(class observation)	(class observation)	(class observation)	(class observation)
		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
		(class observation)	(class observation)	(lesson plan correction)	(lesson plan correction)	(class observation)
17	St. Albert's H S, Banerji Road, Kacherippady	Dr.Alice	Dr.Marin	Dr.Alice	Dr.Marin	Dr.Alice
	,Kochi 682018,0484 235173,alberts_26033@yahoo.comErnakulam	(lesson plan correction)	(class observation)	(class observation)	(class observation)	(class observation)
		Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu
		(class observation)	(lesson plan correction)	(lesson plan correction)	(lesson plan correction)	(lesson plan correction)
		Dr.Josephine	Rosy Tintu	Dr.Josephine	Rosy Tintu	Dr.Josephine
325		(mentoring)	(class observation)	(class observation)	(class observation)	(class observation)
TEIGH	EN EDUCATION OF THE PROPERTY O					



		Dr.Rachel	Dr.Dini	Dr.Rachel	Dr.Dini	Dr.Rachel
		(lesson plan correction)	(lesson plan correction)	(mentoring)	(mentoring)	(lesson plan correction)
18	, , , , , , , , , , , , , , , , , , , ,	Dr.Alice	Dr.Marin	Dr.Alice	Dr.Marin	Dr.Alice
	682015,ccplmekm@gmail.com,o484 2358491	(class observation)	(lesson plan correction)	(class observation)	(class observation)	(lesson plan correction)
		Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu
		(class observation)	(class observation)	(mentoring)	(lesson plan correction)	(lesson plan correction)
		Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty
		(lesson plan correction)	(class observation)	(class observation)	(class observation)	(class observation)
		Dr.Josephine	Rosy Tintu	Dr.Josephine	Rosy Tintu	Dr.Josephine
		(class observation)	(mentoring)	(lesson plan correction)	(lesson plan correction)	(mentoring)
		Dr.Rachel	Dr.Dini	Dr.Rachel	Dr.Dini	Dr.Rachel
		(lesson plan correction)	(class observation)	(class observation)	(class observation)	(class observation)
		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
		(class observation)	(class observation)	(mentoring)	(lesson plan correction)	(class observation)
Telen	MEDICATE STATE OF THE PROPERTY					



19	Darululoome H S S,Veehshanam Road,Eranakulam North , Pulleady,Kochi- 682018	Dr.Josephine (lesson plan correction)	Dr.Josephine (class observation)	Dr.Josephine (lesson plan correction	Dr.Josephine (class observation)	Dr.Josephine (lesson plan correction)
		Rosy Tintu (class observation)	Rosy Tintu (mentoring)	Rosy Tintu (class observation)	Rosy Tintu (lesson plan correction)	Rosy Tintu (class observation)
		Dr.Rachel (lesson plan correction)	Dr.Rachel (class observation)	Dr.Rachel (mentoring)	Dr.Rachel (class observation)	Dr.Rachel (lesson plan correction)
		Dr.Dini (class observation)	Dr.Dini (lesson plan correction)	Dr.Dini (class observation)	Dr.Dini (mentoring)	Dr.Dini (class observation)
20	Cardinal High School, Thrikakara	Dr.Bindu (mentoring)	Dr.Bindu (class observation)	Dr.Bindu (class observation)	Dr.Bindu (class observation)	Dr.Bindu (class observation)
		Dr.Sicily (class observation)	Dr.Sicily (mentoring)	Dr.Sicily (lesson plan correction)	Dr.Sicily (lesson plan correction)	Dr.Sicily (lesson plan correction)
		Dr.Betty (lesson plan correction)	Dr.Betty (class observation)	Dr.Betty (class observation)	Dr.Betty (lesson plan correction)	Dr.Betty (lesson plan correction)
TELON	EN EDUCATION OF THE PROPERTY O					



		Dr.Joby	Dr.Joby	Dr.Joby	Dr.Joby	Dr.Joby
		(class observation)	(lesson plan correction)	(mentoring)	(class observation)	(class observation)
		Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel
		(lesson plan correction)	(class observation)	(lesson plan correction)	(mentoring)	(mentoring)
		Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini
		(class observation)	(lesson plan correction)	(class observation)	(class observation)	(class observation)
		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
		(lesson plan correction)	(class observation)	(lesson plan correction)	(mentoring)	(lesson plan correction)
	Pius G H S,Mother Teresa Road ,Edappally,	Dr.Josephine	Dr.Josephine	Dr.Josephine	Dr.Josephine	Dr.Josephine
6	Ernakulam 582024,piusghsedapally@gmail.com ,0484- 2344247	(lesson plan correction)	(lesson plan correction)	(lesson plan correction)	(class observation)	(lesson plan correction)
		Rosy Tintu	Rosy Tintu	Rosy Tintu	Rosy Tintu	Rosy Tintu
		(class observation)	(lesson plan correction)	(class observation)	(mentoring)	(class observation)
		Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel
TEIGHER	EDUCATION	(lesson plan correction)	(class observation)	(class observation)	(class observation)	(class observation)



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		Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini
		(mentoring)	(mentoring)	(class observation)	(lesson plan correction)	(class observation)
22	Our Lady's C G H S School, Thoppumpady P.O ,Kochi-5,olcghspalluruthy@yahoo.in,04842220575	Dr.Marin (class observation)	Dr.Marin (class observation)	Dr.Marin lesson plan correction)	Dr.Marin (lesson plan correction)	Dr.Marin (class observation)
		Dr.Alice (lesson plan correction)	Dr.Alice (lesson plan correction)	Dr.Alice (class observation)	Dr.Alice (class observation)	Dr.Alice (lesson plan correction)
		Dr.Betty (class observation)	Dr.Betty (lesson plan correction)	Dr.Betty	Dr.Betty (mentoring)	Dr.Betty (class observation)
		Dr.Joby (class observation)	Dr.Joby (mentoring)	Dr.Joby (class observation)	Dr.Joby (class observation)	Dr.Joby (class observation)
23	Little Flower H.S,Convent Road, Njarakkal,Kochi- 682505,ifhsnarakal@gmail.com,0484 249392	Dr.Marin (mentoring)	Dr.Marin (mentoring)	Dr.Marin (class observation)	Dr.Marin (class observation)	Dr.Marin (class observation)
TELON	EN EOUGANIA	Dr.Alice (lesson plan correction)	Dr.Alice (class observation)	Dr.Alice (lesson plan correction)	Dr.Alice (lesson plan correction)	Dr.Alice (lesson plan correction)



		Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rachel	Dr.Rache
		(class observation)	(lesson plan correction)	(class observation)	(class observation)	l(class observation)
		Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini	Dr.Dini
		(mentoring)	(class observation)	(mentoring)	(mentoring)	(class observation)
24	Government V H S, North Edappally	Dr.Marin	Dr.Alice	Dr.Marin	Dr.Alice	Dr.Marin
	HIHS ,Mulavukadu P.O ,Ponarimanglam,Kochi	(class observation)	(lesson plan correction)	(mentoring)	(class observation)	(class observation)
		Dr.Bindu	Dr.Sicily	Dr.Bindu	Dr.Sicily	Dr.Bindu
		(mentoring)	(lesson plan correction)	(lesson plan correction)	(class observation)	(class observation)
		Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji	Dr.Siji
		(lesson plan correction)	(mentoring)	(class observation)	(class observation)	(lesson plan correction)
25	Government G H S, Thrippunithura Mini	Dr.Alice	Dr.Marin	Dr.Alice	Dr.Marin	Dr.Alice
	Civil Station,Thripunithura P.O,04842777790,gghss.tpra@gmail.com	(class observation)	(class observation)	(class observation)	(class observation)	(lesson plan correction)
		Dr.Joby	Dr.Betty	Dr.Joby	Dr.Betty	Dr.Joby
	EN EOUGA	(lesson plan correction)	(class observation)	(class observation)	(class observation)	(class observation)
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		Dr.Josephine (lesson plan correction)	Rosy Tintu (mentoring)	Dr.Josephine (class observation)	Rosy Tintu (class observation)	Dr.Josephine (mentoring)
		Dr.Rachel (class observation)	Dr.Dini (class observation)	Dr.Rachel (class observation)	Dr.Dini (class observation)	Dr.Rachel (class observation)
		Dr.Siji (class observation)	Dr.Siji (mentoring)	Dr.Siji (class observation)	Dr.Siji (mentoring)	Dr.Siji (mentoring)
26	Rani Matha Public School, Flower Junction, Jew Street, Kochi-35,0484	Dr.Marin (class observation)	Dr.Marin (mentoring)	Dr.Marin (lesson plan correction)	Dr.Marin (class observation)	Dr.Marin (class observation)
	2360366,info@ranimathaschool.com	Dr.Alice (lesson plan correction)	Dr.Alice (class observation)	Dr.Alice (mentoring)	Dr.Alice (lesson plan corrwction)	Dr.Alice (mentoring)





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INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA – INTERNSHIP

Name of the Teacher : Std & Div.:

Date:

Optional Subject :
Name of the School :

Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the	Relevant					
	Topic	Interesting					
		Novel					
2	Subject	Resourcefulness					
Competency	Competency	Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					
4	Instructional	Encourages learning					
	Strategies	Interactive mode					
		Progress of lesson					
		Technology integration					



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5	Learning	Skillful handling		
	Materials	Novelty and variety		
		Innovation		
		Appropriateness		
6	Classroom	Student centeredness		
	Climate	Learner participation		
		Inclusion		
		Individual assistance		
7	Learning Activities	Utilization of Technology		
		Suitability		
		Guided Activity		
		Comprehensiveness		
8	Closure	Time management		
		Evaluation		
		Follow up/Extension activity		
		Critical reflection		
9	Teacher	Appearance and Manners		
		Confidence Level		
		Techno pedagogue		
10	ICT skills	Digital literacy (online resources)		
		Create Audio/Video		
		Online accessibility		
		Presentation skills		

Excellent -5, Very Good -4. Good -3, Aaverage -2, Poor -1

Comments:

Name of the Teacher Educator

Signature



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SUPERVISION DIARY

Assessment Year -

SEMESTER:								
Name of the St	Name of the Student Teacher							
Name of the School								
Sl No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher				
1								
2								
3								
4								
5								
Teacher-in-charge:								
Signature & Date								





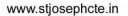
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PERFORMA FOR ACCADEMIC ITEMS

Name of Student-Teacher:	
Name of School:	

Class:

Sl.No	Practical Item	Date of Execution	Mode of Execution	Standard and Division	Number of Participants
1	Value education class @ 2				
2	Case Study				
3	Action Research				
4	Unit Plan				
5	LAC lesson plan				
6	Club Activity				
7	Improvised Teaching Aids Workshop				
8	Self Assessment Tool Preparation and Administration				
9	Peer Evaluation				
10	Achievement Test				
11	Diagnostic Test				
12	Physical Education Lesson plan& Class @3				
13	Health Education Lesson Plan @2				
14	Yoga Lesson Plan @2				
15	Class on Art Forms				
16	Activity to conscientize National Integration				
17	Portfolio				





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PERFORMA FOR LESSON PLANS

Name of Student-Teacher:	Name	of	Stud	lent-	Teac	cher
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Name of School:

Class:

Sl.No	Date	Teaching Manual Number	Topic taken	Mode of Execution	Number of Participants
1		Teaching Manual -1			
2		Teaching Manual -2			
3		Teaching Manual -3			
4		Teaching Manual -4			
5		Teaching Manual -5			
6		Teaching Manual -6			
7		Teaching Manual -7			
8		Teaching Manual -8			
9		Teaching Manual -9			
10		Teaching Manual -10			
11		Teaching Manual -11			
12		Teaching Manual -12			
13		Teaching Manual -13			
14		Teaching Manual -14			
15		Teaching Manual -15			
16		Teaching Manual -16			
17		Teaching Manual -17			
18		Teaching Manual -18			





19	Teaching Manual -19
20	Teaching Manual -20
21	Teaching Manual -21
22	Teaching Manual -22
23	Teaching Manual -23
24	Teaching Manual -24
25	Teaching Manual -25
26	Teaching Manual -26
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	Teaching Manual -27
28	Teaching Manual -28
29	Teaching Manual -29
30	Teaching Manual -30
31	Teaching Manual -31
32	Teaching Manual -32
33	Teaching Manual -33
34	Teaching Manual -34
35	Teaching Manual -35
36	Teaching Manual -36
37	Teaching Manual -37
38	Teaching Manual -38
39	Teaching Manual -39
40	Teaching Manual -40
41	Teaching Manual -41
42	Teaching Manual -42
43	Teaching Manual -43
44	Teaching Manual -44
\	



45	Teaching Manual -45
46	Teaching Manual -46
47	Teaching Manual -47
48	Teaching Manual -48
49	Teaching Manual -49
50	Teaching Manual -50
51	Teaching Manual (LAC)-1
52	Teaching Manual (LAC)-2

Seal

Signature Of School Principal





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PEER EVALUATION TOOL

Name of the Teacher	:	Std & Div.:

Date

Optional Subject :

Name of the Peer :

Name of the School :

Sl.No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1		Relevant					
	Introducing the Topic	Interesting					
	Торк	Novel					
2		Resourcefulness					
	Subject Competency	Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					





		Encourages learning			
4	Instructional	Interactive mode			
	Strategies	Progress of lesson			
		Technology integration			
		Skillful handling			
_	Learning	Novelty and variety			
5	Materials	Innovation			
		Appropriateness			
6		Student centeredness			
	Classroom Climate	Learner participation			
		Inclusion			
		Individual assistance			
		Utilization of Technology			
7	Learning Activities	Suitability			
		Guided Activity			
		Comprehensiveness			
		Time management			
		Evaluation			
8	Closure	Follow up/Extension activity			
		Critical reflection			
9	Teacher	Appearance and Manners			



		Confidence Level
		Techno pedagogue
		Digital literacy (online resources)
10	ICT skills	Create Audio/Video
		Online accessibility
		Presentation skills

Excellent -5, Very Good -4.Good -3, Aaverage -2, Poor -1

	α	m	m	Δt	nts	
•					11 >	

Signature of the Peer:





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STUDENT TEACHER EVALUATION BY SCHOOL STUDENT SEM III-INTERNSHIP

Name of Student Teacher	:	Class & Div.
Subject	:	

Sl.No	Aspects	Rating I	Dimens	sions
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically			
2	Teacher connects the concept to students' prior knowledge and experience			
3	Teacher provides help and support for learning			
4	Teacher adopts instructional strategies that help students to understand easily			
5	Teacher practices new methods for easy understanding			
6	Teacher assess students learning continuously and adapt teaching to students needs			
7	Teacher provides remedial sessions			
8	Teacher effectively manages the classroom			
9	Teacher imparts values through different activities			
10	Teacher cares, loves and supports students in all their activities			

(Great Extent- GE, Some Extent- SE, Not at All- NA)

More Remarks:



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REFLECTIVE JOURNAL

Assessment Year

SEMESTER:

Optional Subject:	•••••	Date:
Levels of reflection	JOURNAL	ENTRY
Description (Describe whathappened?)		
Feelings (What were yourthoughts & feelings)		
Evaluation (What was good &bad about the experience?)		
Analysis		
(What sense can you make of the situation?)		
Conclusion		
(What else could you have done?		
Action Plan		
(What is your planfor the future?)		
Teacher-in-charge:	Sig	nature & Date





Name of school

Subject

8

Any other information

Name of the internee

ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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COMPREHENSIVE APPRAISAL OF INTERNEE

Assessment Year - SEMESTER: III

D	uration:		
	Sl.No	Aspects	Evaluation statements
	1	Teaching competency	
	2	Punctuality	
	3	Completion of assigned work	
	4	Cooperation in school activities	
	5	Ability to take up initiatives	
	6	Behavior as a teacher	
	7	Overall performance during internship	
			"

	Teacher-in-charge:	Signature & Date
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COMPREHENSIVE APPRAISAL OF INTERNS

(a) Competency in Evaluation Process

SUBJECT-....

Sl. No	Name of Student		Competency in Evaluation Process				
		Ability to construct good evaluation tool (5 marks)	Use of Different Modes Of Evaluation (5 marks)	provisions for formative evaluation (5 marks)	preparation of progress reports (5marks)	Objectivity in Evaluation (5 marks)	Total 25 marks
1							
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14							
15							
16							

Principal	Teacher incharge





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COMPREHENSIVE APPRAISAL OF INTERNS

Involvement in Various Activities SUBJECT-.....

Sl.no	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES					
-		Invoivement	Examination	distribution of	Maintaining	Youth Festival and	Total
		in PTA	duties	midday meal	discipline	Sports day	(25 marks)
		meeting	(5 marks)	(5 marks)	(5marks)	(5 marks)	,
		(5 marks)	,	,	(/	, ,	
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16							

Principal Teacher incharge





Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

COMPREHENSIVE APPRAISAL OF INTERNS

Overall Behaviour of Internee

SUBJECT-....

Sl.No	Name of Student			ERALL BEHAVIO	OUR OF INTERNEE		
-	Student	Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)
1							
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10							
11							
12							
13							
14							
15							
16							

Principal

Teacher incharge





Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

ORIENTATION PROGRAMME FOR INTERNSHIP - Talk 1

Diversities in School Curriculum in India and Abroad

Name of the Event	Diversities in School Curriculum in India and Abroad			
Objectives	 Understand the diversities in school curriculum in India and Abroad Enable to understand the features of indian education understand the speciality of education in abroad 			
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam			
Date: 25/5/2022 Location: Conducted via Google Meet				
Time	7:00 PM-8.00P.M			
Resource Person Bindu Saraswathi, Vice Principal of St. Ann's Public Sc. Cherthala,9847866225				
Beneficiaries	Student Teachers			
Event Venue St. Joseph College of Teacher Education for Women Ernakulam				

Programme Report

On May 25, 2022, an orientation session on School Induction Phase 1 was conducted by Bindu Saraswathi, the Vice Principal of St. Ann's Public School, Cherthala. The event took place virtually via Google Meet and was organized for the benefit of St. Joseph College of Teacher Education for Women, Ernakulam.

The primary objective of this orientation was to provide valuable insights and guidance to the prospective teachers from St. Joseph College of Teacher Education for Women, Ernakulam, as they embark on their teaching journey. The session aimed to prepare



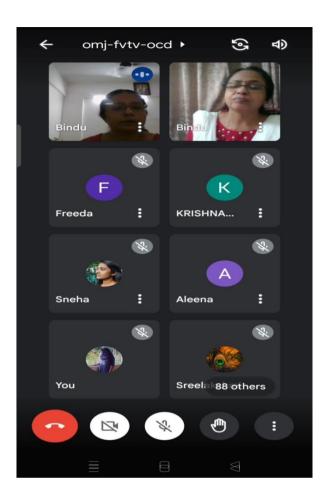
them for the challenges and opportunities they may encounter in their future roles as educators.

- Welcome Address: The session began with a warm welcome by Bindu Saraswathi, who emphasized the significance of teacher education and the role of educators in shaping the future.
- 2. Overview of School Induction Phase 1: Bindu Saraswathi provided an in-depth overview of School Induction Phase 1, explaining its importance in the context of teacher training.
- Teaching Methodologies: The orientation included discussions on various teaching methodologies, strategies for effective classroom management, and the use of technology in education.
- 4. Teacher-Student Relationship: The participants were guided on building positive teacher-student relationships, fostering a supportive learning environment, and handling diverse student needs.
- 5. Professional Development: Bindu Saraswathi shared insights on continuous professional development, encouraging the future teachers to stay updated with educational trends and innovations.
- 6. Q&A Session:An interactive question and answer session allowed the participants to seek clarifications and engage in meaningful discussions.

The orientation on School Induction Phase 1, conducted by Bindu Saraswathi, Vice Principal of St. Ann's Public School, Cherthala, was a valuable learning experience for the students of St. Joseph College of Teacher Education for Women, Ernakulam. It provided them with the knowledge and inspiration needed to begin their journey in the field of education.

We extend our gratitude to Bindu Saraswathi for her insightful presentation and guidance during this orientation session.









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ORIENTATION FOR INTERNSHIP

DIVERSITIES IN SCHOOL CURRICULUM IN INDIA AND ABROAD

Name of the Event	Diversities in School Curriculum in India and Abroad - Talk 2
Objectives	 To Promote Understanding For Highlighting Global Perspectives To Facilitate Knowledge Exchange For Exploring Curriculum Frameworks To Compare Pedagogical Approaches
Resource Person	Ms. Biya Preethan Faculty, Buckeye School District, Arizona, United States
Date	01/07/2022
Time	10:00 AM
Venue	Multipurpose Hall, St. Joseph College of Teacher Education for Women, Ernakulam

The seminar commenced at 10:00 AM in the college's Multipurpose Hall. Dr.Alice Joseph, Principal of St. Joseph College of Teacher Education, warmly welcomed all attendees, including students, faculty members, and invited guests. She highlighted the significance of understanding diverse school curricula and its implications for shaping modern education.

Ms. Biya Preethan, the esteemed resource person, began her talk by expressing her gratitude for the warm reception. She emphasized the importance of global perspectives in education and the need for educators to adapt to the evolving educational landscape. Ms. Preethan shared her insights into the variations in school curricula between India and the United States.





The seminar delved into several critical aspects of school curricula, including:

- 1. Curriculum Framework: Ms. Preethan elucidated the curriculum frameworks in the Indian and American educational systems. She highlighted the role of state and federal standards in shaping curricula in the United States.
- 2. Pedagogical Approaches: Attendees gained a deeper understanding of the teaching methods and pedagogical approaches adopted in both countries. Ms. Preethan discussed the experiential and project-based learning prevalent in the United States.
- 3. Assessment Practices: The resource person compared assessment practices, including grading systems and standardized testing, in India and the United States.
- 4. Inclusivity and Diversity: Ms. Preethan emphasized the importance of inclusive education and how it is addressed in both Indian and American curricula. She shared practical strategies for accommodating diverse student populations.
- 5. Challenges and Opportunities: The seminar also addressed challenges and opportunities associated with diverse curricula. Participants engaged in discussions about curriculum adaptation, teacher training, and international collaboration.

Interactive Session

The seminar encouraged active participation from the audience. Attendees had the opportunity to ask questions and engage in fruitful discussions with Ms. Biya Preethan. Her expertise and willingness to share experiences enriched the learning experience for everyone present.

The seminar on "Diversities in School Curriculum in India and Abroad - Talk 2" served as an illuminating platform for educators, students, and academicians to explore and compare school curricula in India and the United States. The insights provided by Ms. Biya Preethan offered valuable perspectives that will help educators prepare students for an increasingly interconnected world.

The event concluded with a vote of thanks to Ms. Preethan for her valuable contributions and to all attendees for their active participation. It was a successful seminar that contributed significantly to the ongoing discourse on curriculum diversity in education.





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Webinar- 'Diversities in School Curriculum in India and Abroad', 2022

Name of the Event	Webinar- 'Diversities in School Curriculum in India and Abroad', 2022
Objectives	 To familiarize student teachers with school curriculum so as to ensure better performance during induction To equip student teachers with adequate knowledge base and skills To help student teachers learn and practice professional responsibilities
Details of Event Coordinators	Ms. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. Ashokan Nochad Former Director (Calicut University of Teacher Education Centre, Kozhikode) & Former Senior Lecturer (DIET- District Institute for Education and Training)
Date	04/07/2022
Time	7.00 PM – 9.00 PM
Duration	2 hours
Beneficiaries	Student teachers- 95, Faculty- 5
Platform	Google Meet
Meet Link	https://meet.google.com/egq-dqwr-mjd

Programme Report

St. Joseph College of Teacher Education for Women, Ernakulam conducted a webinar on 'Diversities in School Curriculum in India and Abroad' on 4th July 2022 from 7.00 PM to 9.00 PM via Google Meet. The webinar was coordinated by Ms. Anu Cleetus, Assistant professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam.



The B Ed student teachers were the beneficiaries of the programme since the webinar was conducted as part of the lecture series conducted for the B Ed second semester induction programme. The current webinar was the third talk of the lecture series. The resource person for the webinar was Dr. Ashokan Nochad, former Director at Calicut University of Teacher Education Centre in Kozhikode and former Senior Lecturer at DIET (District Institute for Education and Training). A total of 100 participants including student teachers and faculty members participated in the webinar.

The webinar, 'Diversities in School Curriculum in India and Abroad' started exactly at 7.00 PM via Google Meet. Dr. Betty P.J, Vice Principal and Assistant Professor in Mathematics Education at St. Joseph College of Teacher Education for Women, Ernakulam was the meeting host for the webinar. The webinar began with a prayer song by Ms. Divya Radhakrishnan, student teacher from English optional. The prayer was succeeded by the welcome speech for the programme. The welcome speech was delivered by Ms. Akhitha Sebastian, student teacher from Natural Science optional. Ms. Akhitha Sebastian officially welcomed all of the participants to the webinar. After the welcome speech, the session was started by Dr. Ashokan Nochad, the resource person for the day. Dr. Ashokan Nochad enunciated the difference in school curriculums in India and Abroad. He pointed out that every country has its own set of understandings, distinct culture and a variety of other significant scenarios that differ from one country to the other. As a result, the education imparted by various countries differs. Notwithstanding these disparities in their educational systems, their ultimate goal is largely similar. It is up to the human mind to adapt and perceive the educational method provided to him or her. Dr. Ashokan Nochad pointed out that the Indian education system is very much different from the education systems of other countries. The Indian curriculum and school curriculums abroad varies on many aspects. One of the very important aspect is that on comparing Indian curriculum with the abroad one, the abroad curriculum is much more innovative and creative than the Indian curriculum. The Indian curriculum is mainly have a theoretical approach whereas the abroad education takes a more practical approach. The manner in which the abroad curriculum deal with and apply the concepts has a considerable impact on making pupils grasp and apply the principles they learn in real life circumstances. The Indian curriculum help students gain knowledge base on the concepts than experience. The education system in India is governed by many curricula and school education bodies. These firms establish syllabi, tools, and standardized tests based on the National Curriculum Framework. Such firms include The Council for the Indian





School Certificate Examinations (CISCE), The Central Board of Secondary Education (CBSE), and the Kerala State Education Board (KSEB). International schools either follow a worldwide curriculum (such as the International Baccalaureate, Cambridge International Examinations or Edexcel) or a distinct national curriculum that differs from Indian curricula. Dr. Ashokan Nochad mentioned all of the aspects of the curriculum in India and abroad in detail pointing out its advantages and disadvantages. He gave special attention to the learning process and learning outputs along with effective teaching aids for better teaching-learning experience. Dr. Ashokan Nochad reminded all of the student teachers to be aware of such diversities in curriculum in India and abroad since it has greater relevance in their profession. After the session, feedbacks were collected from the participants via Google Forms. Majority of the students had a great experience and gave positive feedbacks. They suggested for more such programmes organized for them and some of them even suggested the webinar would have been more effective if it was conducted offline. The entire programme winded up at 9.00 PM with the vote of thanks delivered by Ms. Anu P Thomas, student teacher from Physical Science optional.

The webinar on 'Diversities in School Curriculum in India and Abroad' was extremely informative and fruitful for the student teachers. The student teachers could enhance their knowledge and got an overall idea about school curriculums which would positively contribute to their effective performance in their one month induction programme in the second semester. The session was beneficial and comprehendible for student teachers as it was carried out by the resource person in an interesting and effective method.





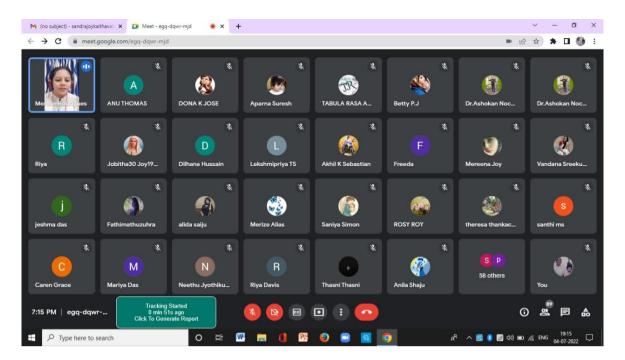
Webinar- 'Diversities in School Curriculum in India and Abroad', 2022 Photo Gallery



Event Poster for the webinar, 'Diversities in School Curriculum in India and Abroad' conducted for B Ed student teachers by St. Joseph College of Teacher Education for Women, Ernakulam







Student teachers from St. Joseph College of Teacher Education for Women, Ernakulam attending the webinar, 'Diversities in School Curriculum in India and Abroad' conducted by the college as part of their second semester induction programme via Google Meet





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Diversities in School Curriculum in India and Abroad -4

Name of the Event	Diversities in School Curriculum in India and Abroad
Objectives	 Understand the diversities in school curriculum in India and Abroad Enable to understand the features of indian education understand the speciality of education in abroad
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Date	Date: July 7, 2022 Location: Conducted via Google Meet
Time	7:00 PM-8.00P.M
Resource Person	Sindhu P Kunjukunju, Coordinator, Infant Jesus Public School, North Paravoor)
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Introduction:

On July 7, 2022, the fourth installment of the Lecture Series on "Diversities in School Curriculum in India and Abroad" was delivered by Sindhu P Kunjukunju, the Coordinator of Infant Jesus Public School, North Paravoor. This informative session was organized for the benefit of the students of St. Joseph College of Teacher Education for Women, Ernakulam.

Purpose:

The primary objective of this lecture series was to provide future educators with valuable insights into the diverse school curricula employed both in India and abroad. Sindhu P



Kunjukunju aimed to equip the audience with a comprehensive understanding of curriculum diversity and its implications.

Key Highlights:

- 1. Welcome and Overview: Sindhu P Kunjukunju began the session with a warm welcome, setting the tone for an engaging discussion on curriculum diversity. She outlined the importance of this topic in the context of teacher education.
- 2. Exploring Indian Curricula: The lecture delved into the various Indian curricula, including CBSE, ICSE, and state boards. Sindhu provided a detailed overview of their structures, assessment methods, and adaptability to different student needs.
- 3. International Curriculum Models: Participants were introduced to renowned international curricula, such as the IB (International Baccalaureate) and Cambridge Curriculum. The benefits of these global curricula were discussed in depth.
- 4. Comparative Analysis: Sindhu P Kunjukunju conducted a comparative analysis of Indian and international curricula, highlighting their unique features, strengths, and areas for improvement.
- Cultural Sensitivity in Curricula: The importance of incorporating cultural sensitivity into curricula was emphasized, promoting inclusivity and the recognition of local traditions.
- 6. Interactive Session: An interactive Q&A session allowed the participants to seek clarifications, share their perspectives, and engage in meaningful discussions regarding curriculum diversity and its relevance to their future roles as educators.

Conclusion:

The fourth talk in the Lecture Series on "Diversities in School Curriculum in India and Abroad" delivered by Sindhu P Kunjukunju proved to be a highly informative and enriching experience for the students of St. Joseph College of Teacher Education for Women,



Ernakulam. It provided them with valuable insights into the intricacies of school curricula, enhancing their preparedness for the teaching profession.

Acknowledgment:

We extend our appreciation to Sindhu P Kunjukunju for her dedication in sharing her knowledge and expertise in the field of education. Her contribution to promoting curriculum diversity is commendable.

