

St. Joseph College of Teacher Education for Women

Ernakulam



CRITERION II

2.4.8 Internship programme is systematically planned with necessary preparedness

(Streamlining modes of assessment of student performance)

Submitted to

National Assessment and Accreditation Council (NAAC) 3rd Cycle of Assessment



ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

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2.4.8: Modes of Assessment of Student Performance during Internship





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INTERNSHIP PROGRAMME

STUDENT TEACHER EVALUATION PROFORMA – INTERNSHIP

Name of the Teacher

:

:

:

Std & Div.:

Date :

Optional Subject

Name of the School

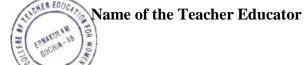
Sl. No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
1	Introducing the	Relevant					
	Topic	Interesting					
		Novel					
2	Subject	Resourcefulness					
	Competency	Linking with life situation					
		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
3	Communication	Stimulus Variation					
		Fluency of language					
		Presentation					
		Language					
4	Instructional	Encourages learning					
	Strategies	Interactive mode					
		Progress of lesson					
		Technology integration					



5	Learning	Skillful handling			
	Materials	Novelty and variety			
		Innovation			
		Appropriateness			
6	Classroom	Student centeredness			
	Climate	Learner participation			
		Inclusion			
		Individual assistance			
7	Learning Activities	Utilization of Technology			
		Suitability			
		Guided Activity			
		Comprehensiveness			
8	Closure	Time management			
		Evaluation			
		Follow up/Extension activity			
		Critical reflection			
9	Teacher	Appearance and Manners			
		Confidence Level			
		Techno pedagogue			
10	ICT skills	Digital literacy (online resources)			
		Create Audio/Video			
		Online accessibility			
		Presentation skills			

Excellent -5, Very Good -4. Good -3, Aaverage -2, Poor -1

Comments:



Signature



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SUPERVISION DIARY

Assessment Year -

SEMESTER:

Name of the Student Teacher Subj

Subject.....

Name of the SchoolUnit

SI No.	Date	Content Outline	Learning Strategy adopted	Remarks of the Supervising Teacher
1				
2				
3				
4				
5				

Teacher-in-charge:.....

Signature & Date.....





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PERFORMA FOR ACCADEMIC ITEMS

Name of Student-Teacher:

Name of School:

Class:

Sl.No	Practical Item	Date of Execution	Mode of Execution	Standard and Division	Number of Participants
1	Value education class @ 2				
2	Case Study				
3	Action Research				
4	Unit Plan				
5	LAC lesson plan				
6	Club Activity				
7	Improvised Teaching Aids Workshop				
8	Self Assessment Tool Preparation and Administration				
9	Peer Evaluation				
10	Achievement Test				
11	Diagnostic Test				
12	Physical Education Lesson plan& Class @3				
13	Health Education Lesson Plan @2				
14	Yoga Lesson Plan @2				
15	Class on Art Forms				
16	Activity to conscientize National Integration				
17	Portfolio				





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PERFORMA FOR LESSON PLANS

Name of Student-Teacher:

Name of School:

Class:

Sl.No	Date	Teaching Manual Number	Topic taken	Mode of Execution	Number of Participants
1		Teaching Manual -1			
2		Teaching Manual -2			
3		Teaching Manual -3			
4		Teaching Manual -4			
5		Teaching Manual -5			
6		Teaching Manual -6			
7		Teaching Manual -7			
8		Teaching Manual -8			
9		Teaching Manual -9			
10		Teaching Manual -10			
11		Teaching Manual -11			
12		Teaching Manual -12			
13		Teaching Manual -13			
14		Teaching Manual -14			
15		Teaching Manual -15			
16		Teaching Manual -16			
17		Teaching Manual -17			
18		Teaching Manual -18			





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19	Teaching Manual -19
20	Teaching Manual -20
21	Teaching Manual -21
22	Teaching Manual -22
23	Teaching Manual -23
24	Teaching Manual -24
25	Teaching Manual -25
26	Teaching Manual -26
27	Teaching Manual -27
28	Teaching Manual -28
29	Teaching Manual -29
30	Teaching Manual -30
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32	Teaching Manual -32
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35	Teaching Manual -35
36	Teaching Manual -36
37	Teaching Manual -37
38	Teaching Manual -38
39	Teaching Manual -39
40	Teaching Manual -40
41	Teaching Manual -41
42	Teaching Manual -42
43	Teaching Manual -43
44	Teaching Manual -44
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45	Teaching Manual -45	
46	Teaching Manual -46	
47	Teaching Manual -47	
48	Teaching Manual -48	
49	Teaching Manual -49	
50	Teaching Manual -50	
51	Teaching Manual (LAC)-1	
52	Teaching Manual (LAC)-2	

Seal

Signature Of School Principal





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PEER EVALUATION TOOL

Name of the Teacher	:	Std & Div.:
Date		
Optional Subject	:	
Name of the Peer	:	
Name of the School	:	

Sl.No	Components	Sub components	Excellent	Very Good	Good	Average	Poor
		Relevant					
1	Introducing the Topic	Interesting					
		Novel					
		Resourcefulness					
	Subject Competency	Linking with life situation					
2		Logical Sequence					
		Creativity and Imagination					
		Consolidation					
		Stimulus Variation					
3	Communication	Fluency of language					
		Presentation					
		Language					





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		Encourages learning		
4	Instructional	Interactive mode		
4	Strategies	Progress of lesson		
		Technology integration		
		Skillful handling		
5	Learning	Novelty and variety		
5	Materials	Innovation		
		Appropriateness		
		Student centeredness		
6	Classroom	Learner participation		
	Climate	Inclusion		
		Individual assistance		
		Utilization of Technology		
7	Learning	Suitability		
	Activities	Guided Activity		
		Comprehensiveness		
		Time management		
		Evaluation		
8	Closure	Follow up/Extension activity		
		Critical reflection		
9	Teacher	Appearance and Manners		



		Confidence Level			
		Techno pedagogue			
	ICT skills	Digital literacy (online resources)			
10		Create Audio/Video			
		Online accessibility			
		Presentation skills			

Excellent -5, Very Good -4. Good -3, Aaverage -2, Poor -1

Comments:

Signature of the Peer :





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STUDENT TEACHER EVALUATION BY SCHOOL STUDENT SEM III-INTERNSHIP

Name of Student Teacher :

Class & Div.

Subject

:

Sl.No	Aspects	Rating Dimensior		sions
		GE	SE	NA
1	Teacher teaches the concepts clearly and systematically			
2	Teacher connects the concept to students' prior knowledge and experience			
3	Teacher provides help and support for learning			
4	Teacher adopts instructional strategies that help students to understand easily			
5	Teacher practices new methods for easy understanding			
6	Teacher assess students learning continuously and adapt teaching to students needs			
7	Teacher provides remedial sessions			
8	Teacher effectively manages the classroom			
9	Teacher imparts values through different activities			
10	Teacher cares, loves and supports students in all their activities			

(Great Extent- GE, Some Extent- SE, Not at All- NA)

More Remarks :





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REFLECTIVE JOURNAL

Assessment Year

SEMESTER:

Name of the Event:Name of the Student Teacher:Optional Subject:Date:

Levels of reflection	JOURNAL ENTRY
Description (Describe whathappened?)	
Feelings (What were yourthoughts & feelings)	
Evaluation (What was good &bad about the experience?)	
Analysis	
(What sense can you make of the situation?)	
Conclusion	
(What else couldyou have done?	
Action Plan	
(What is your planfor the future?)	

Teacher-in-charge:....

Signature & Date.....





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COMPREHENSIVE APPRAISAL OF INTERNEE

Assessment Year - SEMESTER: III

Name of school

Name of the internee

Subject

Duration:

Sl.No	Aspects	Evaluation statements
1	Teaching competency	
2	Punctuality	
3	Completion of assigned work	
4	Cooperation in school activities	
5	Ability to take up initiatives	
6	Behavior as a teacher	
7	Overall performance during internship	
8	Any other information	

Teacher-in-charge:....

Signature & Date.....





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COMPREHENSIVE APPRAISAL OF INTERNS

(a) Competency in Evaluation Process

SUBJECT-....

Sl. No	Name of Student	Competency in Evaluation Process					
		Ability to construct good evaluation tool (5 marks)	Use of Different Modes Of Evaluation (5 marks)	provisions for formative evaluation (5 marks)	preparation of progress reports (5marks)	Objectivity in Evaluation (5 marks)	Total 25 marks
1							
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6							
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11							
12							
13							
14							
15							
16							

Principal

Teacher incharge





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COMPREHENSIVE APPRAISAL OF INTERNS

Involvement in Various Activities

SUBJECT-....

Sl.no	Name of Student	INVOLVEMENT IN VARIOUS ACTIVITIES						
		Invoivement in PTA meeting	Examination duties (5 marks)	distribution of midday meal (5 marks)	Maintaining discipline (5marks)	Youth Festival and Sports day (5 marks)	Total (25 marks)	
		(5 marks)						
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11								
12								
13								
14								
15								
16								

Principal



Teacher incharge



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COMPREHENSIVE APPRAISAL OF INTERNS

Overall Behaviour of Internee

SUBJECT-....

Sl.No	Name of Student	OVERALL BEHAVIOUR OF INTERNEE							
		Regularity & Punctuality (5 marks)	Commitment (5 marks)	Job Readiness (5 marks)	Timely completion of the assigned work (5marks)	Value oriented behavior (5 marks)	Total (25 marks)		
1									
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15									
16									

Principal



Teacher incharge