

# St. Joseph College of Teacher Education for Women

## Ernakulam



## **CRITERION II**

2.4.8 Internship programme is systematically planned with necessary preparedness

(Streamlining modes of assessment of student performance)

Submitted to

National Assessment and Accreditation Council (NAAC) 3rd Cycle of Assessment



# ST.JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM KOCHI-682035, KERALA

| Sl.No | Assessment criteria  | Page no |
|-------|--|---------|
| 1     | Teacher educator-Observation schedule                              | 1-2     |
| 2     | School teacher-Supervision diary                                   | 3       |
| 3     | Proforma of practical work   | 4-7     |
| 4     | Peer evaluation-Rating Scale                                       | 8-10    |
| 5     | School student evaluation -Rating Scale                            | 11      |
| 6     | Self evaluation - Reflective journal                               | 12      |
| 7     | Comprehensive appraisal by School Teacher                          | 13      |
| 8     | Teacher Educator's Evaluation on Competency in Evaluation process  | 14      |
| 9     | Teacher Educator's Evaluation on Involvement in various activities | 15      |
| 10    | Teacher Educator's Evaluation on overall behaviour of the internee | 16      |

## 2.4.8: Modes of Assessment of Student Performance during Internship





Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala (Affiliated to Mahatma Gandhi University, Kottayam)

#### **INTERNSHIP PROGRAMME**

#### STUDENT TEACHER EVALUATION PROFORMA – INTERNSHIP

Name of the Teacher

:

:

:

Std & Div.:

Date :

**Optional Subject** 

Name of the School

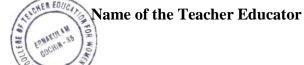
| Sl.<br>No | Components      | Sub components                | Excellent | Very<br>Good | Good | Average | Poor |
|-----------|-----------------|-------------------------------|-----------|--------------|------|---------|------|
| 1         | Introducing the | Relevant                      |           |              |      |         |      |
|           | Topic           | Interesting                   |           |              |      |         |      |
|           |                 | Novel                         |           |              |      |         |      |
| 2         | Subject         | Resourcefulness               |           |              |      |         |      |
|           | Competency      | Linking with life situation   |           |              |      |         |      |
|           |                 | Logical Sequence              |           |              |      |         |      |
|           |                 | Creativity and<br>Imagination |           |              |      |         |      |
|           |                 | Consolidation                 |           |              |      |         |      |
| 3         | Communication   | Stimulus Variation            |           |              |      |         |      |
|           |                 | Fluency of language           |           |              |      |         |      |
|           |                 | Presentation                  |           |              |      |         |      |
|           |                 | Language                      |           |              |      |         |      |
| 4         | Instructional   | Encourages learning           |           |              |      |         |      |
|           | Strategies      | Interactive mode              |           |              |      |         |      |
|           |                 | Progress of lesson            |           |              |      |         |      |
|           |                 | Technology<br>integration     |           |              |      |         |      |



| 5  | Learning               | Skillful handling                      |  |  |  |
|----|------------------------|--|--|--|--|
|    | Materials              | Novelty and variety                    |  |  |  |
|    |                        | Innovation                             |  |  |  |
|    |                        | Appropriateness                        |  |  |  |
| 6  | Classroom              | Student centeredness                   |  |  |  |
|    | Climate                | Learner participation                  |  |  |  |
|    |                        | Inclusion                              |  |  |  |
|    |                        | Individual assistance                  |  |  |  |
| 7  | Learning<br>Activities | Utilization of<br>Technology           |  |  |  |
|    |                        | Suitability                            |  |  |  |
|    |                        | Guided Activity                        |  |  |  |
|    |                        | Comprehensiveness                      |  |  |  |
| 8  | Closure                | Time management                        |  |  |  |
|    |                        | Evaluation                             |  |  |  |
|    |                        | Follow up/Extension activity           |  |  |  |
|    |                        | Critical reflection                    |  |  |  |
| 9  | Teacher                | Appearance and<br>Manners              |  |  |  |
|    |                        | Confidence Level                       |  |  |  |
|    |                        | Techno pedagogue                       |  |  |  |
| 10 | ICT skills             | Digital literacy<br>(online resources) |  |  |  |
|    |                        | Create Audio/Video                     |  |  |  |
|    |                        | Online accessibility                   |  |  |  |
|    |                        | Presentation skills                    |  |  |  |

Excellent -5, Very Good -4. Good -3, Aaverage -2, Poor -1

Comments:



Signature



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#### SUPERVISION DIARY

Assessment Year -

**SEMESTER:** 

Name of the Student Teacher ..... Subj

Subject.....

Name of the School ......Unit .....

| SI No. | Date | Content Outline | Learning<br>Strategy<br>adopted | Remarks of the<br>Supervising<br>Teacher |
|--------|------|-----------------|---------------------------------|--|
| 1      |      |                 |                                 |  |
| 2      |      |                 |                                 |  |
| 3      |      |                 |                                 |  |
| 4      |      |                 |                                 |  |
| 5      |      |                 |                                 |  |

Teacher-in-charge:.....

Signature & Date.....





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#### PERFORMA FOR ACCADEMIC ITEMS

#### Name of Student-Teacher:

Name of School:

**Class:** 

| Sl.No | Practical Item  | Date of<br>Execution | Mode of<br>Execution | Standard and<br>Division | Number of<br>Participants |
|-------|---|----------------------|----------------------|--------------------------|---------------------------|
| 1     | Value education class<br>@ 2                              |                      |                      |                          |                           |
| 2     | Case Study  |                      |                      |                          |                           |
| 3     | Action Research   |                      |                      |                          |                           |
| 4     | Unit Plan   |                      |                      |                          |                           |
| 5     | LAC lesson plan   |                      |                      |                          |                           |
| 6     | Club Activity   |                      |                      |                          |                           |
| 7     | Improvised Teaching<br>Aids Workshop                      |                      |                      |                          |                           |
| 8     | Self Assessment Tool<br>Preparation and<br>Administration |                      |                      |                          |                           |
| 9     | Peer Evaluation   |                      |                      |                          |                           |
| 10    | Achievement Test  |                      |                      |                          |                           |
| 11    | Diagnostic Test   |                      |                      |                          |                           |
| 12    | Physical Education<br>Lesson plan& Class<br>@3            |                      |                      |                          |                           |
| 13    | Health Education<br>Lesson Plan @2                        |                      |                      |                          |                           |
| 14    | Yoga Lesson Plan @2                                       |                      |                      |                          |                           |
| 15    | Class on Art Forms  |                      |                      |                          |                           |
| 16    | Activity to<br>conscientize National<br>Integration       |                      |                      |                          |                           |
| 17    | Portfolio   |                      |                      |                          |                           |





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#### PERFORMA FOR LESSON PLANS

#### Name of Student-Teacher:

#### Name of School:

#### **Class:**

| Sl.No | Date | Teaching Manual<br>Number | Topic<br>taken | Mode of<br>Execution | Number of<br>Participants |
|-------|------|---------------------------|----------------|----------------------|---------------------------|
| 1     |      | Teaching Manual -1        |                |                      |                           |
| 2     |      | Teaching Manual -2        |                |                      |                           |
| 3     |      | Teaching Manual -3        |                |                      |                           |
| 4     |      | Teaching Manual -4        |                |                      |                           |
| 5     |      | Teaching Manual -5        |                |                      |                           |
| 6     |      | Teaching Manual -6        |                |                      |                           |
| 7     |      | Teaching Manual -7        |                |                      |                           |
| 8     |      | Teaching Manual -8        |                |                      |                           |
| 9     |      | Teaching Manual -9        |                |                      |                           |
| 10    |      | Teaching Manual -10       |                |                      |                           |
| 11    |      | Teaching Manual -11       |                |                      |                           |
| 12    |      | Teaching Manual -12       |                |                      |                           |
| 13    |      | Teaching Manual -13       |                |                      |                           |
| 14    |      | Teaching Manual -14       |                |                      |                           |
| 15    |      | Teaching Manual -15       |                |                      |                           |
| 16    |      | Teaching Manual -16       |                |                      |                           |
| 17    |      | Teaching Manual -17       |                |                      |                           |
| 18    |      | Teaching Manual -18       |                |                      |                           |





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| r          |                     |
|------------|---------------------|
| 19         | Teaching Manual -19 |
| 20         | Teaching Manual -20 |
| 21         | Teaching Manual -21 |
| 22         | Teaching Manual -22 |
| 23         | Teaching Manual -23 |
| 24         | Teaching Manual -24 |
| 25         | Teaching Manual -25 |
| 26         | Teaching Manual -26 |
| 27         | Teaching Manual -27 |
| 28         | Teaching Manual -28 |
| 29         | Teaching Manual -29 |
| 30         | Teaching Manual -30 |
| 31         | Teaching Manual -31 |
| 32         | Teaching Manual -32 |
| 33         | Teaching Manual -33 |
| 34         | Teaching Manual -34 |
| 35         | Teaching Manual -35 |
| 36         | Teaching Manual -36 |
| 37         | Teaching Manual -37 |
| 38         | Teaching Manual -38 |
| 39         | Teaching Manual -39 |
| 40         | Teaching Manual -40 |
| 41         | Teaching Manual -41 |
| 42         | Teaching Manual -42 |
| 43         | Teaching Manual -43 |
| 44         | Teaching Manual -44 |
| / <b>)</b> |                     |

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| 45 | Teaching Manual -45        |  |
|----|----------------------------|--|
| 46 | Teaching Manual -46        |  |
| 47 | Teaching Manual -47        |  |
| 48 | Teaching Manual -48        |  |
| 49 | Teaching Manual -49        |  |
| 50 | Teaching Manual -50        |  |
| 51 | Teaching Manual<br>(LAC)-1 |  |
| 52 | Teaching Manual<br>(LAC)-2 |  |

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Signature Of School Principal





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#### PEER EVALUATION TOOL

| Name of the Teacher     | : | Std & Div.: |
|-------------------------|---|-------------|
| Date                    |   |             |
| <b>Optional Subject</b> | : |             |
| Name of the Peer        | : |             |
| Name of the School      | : |             |

| Sl.No | Components            | Sub components                | Excellent | Very<br>Good | Good | Average | Poor |
|-------|-----------------------|-------------------------------|-----------|--------------|------|---------|------|
|       |                       | Relevant                      |           |              |      |         |      |
| 1     | Introducing the Topic | Interesting                   |           |              |      |         |      |
|       |                       | Novel                         |           |              |      |         |      |
|       |                       | Resourcefulness               |           |              |      |         |      |
|       | Subject<br>Competency | Linking with life situation   |           |              |      |         |      |
| 2     |                       | Logical Sequence              |           |              |      |         |      |
|       |                       | Creativity and<br>Imagination |           |              |      |         |      |
|       |                       | Consolidation                 |           |              |      |         |      |
|       |                       | Stimulus Variation            |           |              |      |         |      |
| 3     | Communication         | Fluency of<br>language        |           |              |      |         |      |
|       |                       | Presentation                  |           |              |      |         |      |
|       |                       | Language                      |           |              |      |         |      |





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|   |               | Encourages<br>learning             |  |  |
|---|---------------|------------------------------------|--|--|
| 4 | Instructional | Interactive mode                   |  |  |
| 4 | Strategies    | Progress of lesson                 |  |  |
|   |               | Technology<br>integration          |  |  |
|   |               | Skillful handling                  |  |  |
| 5 | Learning      | Novelty and variety                |  |  |
| 5 | Materials     | Innovation                         |  |  |
|   |               | Appropriateness                    |  |  |
|   |               | Student<br>centeredness            |  |  |
| 6 | Classroom     | Learner<br>participation           |  |  |
|   | Climate       | Inclusion                          |  |  |
|   |               | Individual assistance              |  |  |
|   |               | Utilization of<br>Technology       |  |  |
| 7 | Learning      | Suitability                        |  |  |
|   | Activities    | Guided Activity                    |  |  |
|   |               | Comprehensiveness                  |  |  |
|   |               | Time management                    |  |  |
|   |               | Evaluation                         |  |  |
| 8 | Closure       | Follow<br>up/Extension<br>activity |  |  |
|   |               | Critical reflection                |  |  |
| 9 | Teacher       | Appearance and<br>Manners          |  |  |



|    |            | Confidence Level                       |  |  |  |
|----|------------|--|--|--|--|
|    |            | Techno pedagogue                       |  |  |  |
|    | ICT skills | Digital literacy<br>(online resources) |  |  |  |
| 10 |            | Create<br>Audio/Video                  |  |  |  |
|    |            | Online accessibility                   |  |  |  |
|    |            | Presentation skills                    |  |  |  |

### Excellent -5, Very Good -4. Good -3, Aaverage -2, Poor -1

Comments:

Signature of the Peer :





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## STUDENT TEACHER EVALUATION BY SCHOOL STUDENT SEM III-INTERNSHIP

Name of Student Teacher :

Class & Div.

Subject

:

| Sl.No | Aspects  | Rating Dimensior |    | sions |
|-------|--|------------------|----|-------|
|       |  | GE               | SE | NA    |
| 1     | Teacher teaches the concepts clearly and systematically                            |                  |    |       |
| 2     | Teacher connects the concept to students' prior knowledge and experience           |                  |    |       |
| 3     | Teacher provides help and support for learning                                     |                  |    |       |
| 4     | Teacher adopts instructional strategies that help students to understand easily    |                  |    |       |
| 5     | Teacher practices new methods for easy understanding                               |                  |    |       |
| 6     | Teacher assess students learning continuously and adapt teaching to students needs |                  |    |       |
| 7     | Teacher provides remedial sessions   |                  |    |       |
| 8     | Teacher effectively manages the classroom  |                  |    |       |
| 9     | Teacher imparts values through different activities                                |                  |    |       |
| 10    | Teacher cares, loves and supports students in all their activities                 |                  |    |       |

(Great Extent- GE, Some Extent- SE, Not at All- NA )

More Remarks :





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### **REFLECTIVE JOURNAL**

Assessment Year

#### **SEMESTER:**

Name of the Event:Name of the Student Teacher:Optional Subject:Date:

| Levels of reflection   | JOURNAL ENTRY |
|--|---------------|
| <b>Description</b> (Describe whathappened?)                        |               |
| <b>Feelings</b> (What were<br>yourthoughts &<br>feelings)          |               |
| <b>Evaluation</b> (What was<br>good &bad about the<br>experience?) |               |
| Analysis   |               |
| (What sense can you make of the situation?)                        |               |
| Conclusion   |               |
| (What else couldyou<br>have done?                                  |               |
| Action Plan  |               |
| (What is your planfor the future?)                                 |               |

Teacher-in-charge:....

Signature & Date.....





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#### COMPREHENSIVE APPRAISAL OF INTERNEE

Assessment Year - SEMESTER: III

Name of school

Name of the internee

Subject

**Duration**:

| Sl.No | Aspects                               | Evaluation<br>statements |
|-------|---------------------------------------|--------------------------|
| 1     | Teaching competency                   |                          |
| 2     | Punctuality                           |                          |
| 3     | Completion of assigned work           |                          |
| 4     | Cooperation in school activities      |                          |
| 5     | Ability to take up initiatives        |                          |
| 6     | Behavior as a teacher                 |                          |
| 7     | Overall performance during internship |                          |
| 8     | Any other information                 |                          |

Teacher-in-charge:....

Signature & Date.....





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### COMPREHENSIVE APPRAISAL OF INTERNS

### (a) Competency in Evaluation Process

### SUBJECT-....

| Sl.<br>No | Name of<br>Student | Competency in Evaluation Process                                   |  |   |   |  |                      |
|-----------|--------------------|--|--|---|---|--|----------------------|
|           |                    | Ability to<br>construct<br>good<br>evaluation<br>tool<br>(5 marks) | Use of<br>Different<br>Modes Of<br>Evaluation<br>(5 marks) | provisions<br>for<br>formative<br>evaluation<br>(5 marks) | preparation<br>of progress<br>reports<br>(5marks) | Objectivity<br>in<br>Evaluation<br>(5 marks) | Total<br>25<br>marks |
| 1         |                    |  |  |   |   |  |                      |
| 2         |                    |  |  |   |   |  |                      |
| 3         |                    |  |  |   |   |  |                      |
| 4         |                    |  |  |   |   |  |                      |
| 5         |                    |  |  |   |   |  |                      |
| 6         |                    |  |  |   |   |  |                      |
| 7         |                    |  |  |   |   |  |                      |
| 8         |                    |  |  |   |   |  |                      |
| 9         |                    |  |  |   |   |  |                      |
| 10        |                    |  |  |   |   |  |                      |
| 11        |                    |  |  |   |   |  |                      |
| 12        |                    |  |  |   |   |  |                      |
| 13        |                    |  |  |   |   |  |                      |
| 14        |                    |  |  |   |   |  |                      |
| 15        |                    |  |  |   |   |  |                      |
| 16        |                    |  |  |   |   |  |                      |

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**Teacher incharge** 





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#### **COMPREHENSIVE APPRAISAL OF INTERNS**

**Involvement in Various Activities** 

SUBJECT-....

| Sl.no | Name of<br>Student | INVOLVEMENT IN VARIOUS ACTIVITIES |                                    |   |                                       |   |                     |  |
|-------|--------------------|-----------------------------------|------------------------------------|---|---------------------------------------|---|---------------------|--|
|       |                    | Invoivement<br>in PTA<br>meeting  | Examination<br>duties<br>(5 marks) | distribution of<br>midday meal<br>(5 marks) | Maintaining<br>discipline<br>(5marks) | Youth Festival and<br>Sports day<br>(5 marks) | Total<br>(25 marks) |  |
|       |                    | (5 marks)                         |                                    |   |                                       |   |                     |  |
| 1     |                    |                                   |                                    |   |                                       |   |                     |  |
| 2     |                    |                                   |                                    |   |                                       |   |                     |  |
| 3     |                    |                                   |                                    |   |                                       |   |                     |  |
| 4     |                    |                                   |                                    |   |                                       |   |                     |  |
| 5     |                    |                                   |                                    |   |                                       |   |                     |  |
| 6     |                    |                                   |                                    |   |                                       |   |                     |  |
| 7     |                    |                                   |                                    |   |                                       |   |                     |  |
| 8     |                    |                                   |                                    |   |                                       |   |                     |  |
| 9     |                    |                                   |                                    |   |                                       |   |                     |  |
| 10    |                    |                                   |                                    |   |                                       |   |                     |  |
| 11    |                    |                                   |                                    |   |                                       |   |                     |  |
| 12    |                    |                                   |                                    |   |                                       |   |                     |  |
| 13    |                    |                                   |                                    |   |                                       |   |                     |  |
| 14    |                    |                                   |                                    |   |                                       |   |                     |  |
| 15    |                    |                                   |                                    |   |                                       |   |                     |  |
| 16    |                    |                                   |                                    |   |                                       |   |                     |  |

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**Teacher incharge** 



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#### **COMPREHENSIVE APPRAISAL OF INTERNS**

#### **Overall Behaviour of Internee**

SUBJECT-....

| Sl.No | Name of<br>Student | OVERALL BEHAVIOUR OF INTERNEE            |                         |                            |   |   |                     |  |  |
|-------|--------------------|--|-------------------------|----------------------------|---|---|---------------------|--|--|
|       |                    | Regularity &<br>Punctuality<br>(5 marks) | Commitment<br>(5 marks) | Job Readiness<br>(5 marks) | Timely completion of the<br>assigned work<br>(5marks) | Value oriented<br>behavior<br>(5 marks) | Total<br>(25 marks) |  |  |
| 1     |                    |  |                         |                            |   |   |                     |  |  |
| 2     |                    |  |                         |                            |   |   |                     |  |  |
| 3     |                    |  |                         |                            |   |   |                     |  |  |
| 4     |                    |  |                         |                            |   |   |                     |  |  |
| 5     |                    |  |                         |                            |   |   |                     |  |  |
| 6     |                    |  |                         |                            |   |   |                     |  |  |
| 7     |                    |  |                         |                            |   |   |                     |  |  |
| 8     |                    |  |                         |                            |   |   |                     |  |  |
| 9     |                    |  |                         |                            |   |   |                     |  |  |
| 10    |                    |  |                         |                            |   |   |                     |  |  |
| 11    |                    |  |                         |                            |   |   |                     |  |  |
| 12    |                    |  |                         |                            |   |   |                     |  |  |
| 13    |                    |  |                         |                            |   |   |                     |  |  |
| 14    |                    |  |                         |                            |   |   |                     |  |  |
| 15    |                    |  |                         |                            |   |   |                     |  |  |
| 16    |                    |  |                         |                            |   |   |                     |  |  |
|       |                    |  |                         |                            |   |   |                     |  |  |

Principal



**Teacher incharge**