

St. Joseph College of Teacher Education for Women Ernakulam



CRITERION VI

6.1.1The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission

Vision and Mission Statements of the Institution

Submitted to

National Assessment and Accreditation Council (NAAC)

3rd Cycle of Assessment



Vision Statement

Keeping to the spirit of our founder Saint Kuriakose Elias Chavara we dream of forming empowered teachers who lead a life imbued in faith in God, realizing their full potential and passionately contributing to build a learned society rooted in love and unity.

The vision statement of St Joseph College of Teacher Education for Women reflects a noble and inspiring goal and is inspired by the spirit of our founder Saint Kuriakose Elias Chavara The key elements of this vision statement are:

Empowered Teachers: The vision emphasizes the importance of empowering teachers which means providing them with the necessary skills, knowledge, and support to excel in their roles. Empowered teachers are better equipped to make a positive impact on their students and communities.

Faith in God: Indicates that the vision is rooted in spiritual and moral values. It suggests that the institution places a strong emphasis on faith and values, as a guiding principle for teachers and students.

Realizing Full Potential: Encouraging teachers to realize their full potential implies that they are seen as valuable assets, and their growth and development are essential.

Passion for Learned Society: The vision reflects a commitment to education as a means of societal development and progress. It highlights the idea that education is not just a job but a mission to create a better society.

Love and Unity: The emphasis on love and unity suggests that this society should be characterized by harmony, tolerance, and cooperation.



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Principal in Charge
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Ernakulam



Mission Statement

The college strives for the integral liberation of women through life-oriented education, transforming them to responsible citizens who respond proactively to the global challenges with courage and commitment, build a just social order, and be stewards of this universe as modelled in the person of Jesus Christ

The mission of the institution described appears to be centered on providing women with a comprehensive and holistic education aimed at their personal and societal development. The key components of this mission statement are:

Integral Liberation of Women: The College aims to empower women in a holistic manner, going beyond just academic education to encompass personal growth and empowerment. This suggests a focus on the overall well-being and freedom of women, including their social, emotional, and intellectual aspects.

Life-Oriented Education: The education provided by the college is geared towards practical and real-life applications. It appears to go beyond theoretical knowledge and focuses on equipping women with the skills and knowledge they need to succeed in various aspects of life.

Responsible Citizenship: The College aims to instill a sense of responsibility in its students, encouraging them to be active and engaged members of society. This includes participating in and contributing to the well-being of their local and global communities.

Proactive Response to Global Challenges: The mission emphasizes the need for women to respond actively and positively to the challenges facing the world. This implies that the college is committed to mould teachers who are not passive observers but rather active agents for positive change.

Building a Just Social Order: The College aspires to create a society that is fair and equitable. This suggests a commitment to social justice and an emphasis on helping women and work towards achieving this goal.

SOF 15 TO SOF 15

Stewards of the Universe: This part of the mission statement appears to have a strong

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ethical and environmental focus. It implies a responsibility to care for the world and its resources, much like a steward. This could involve ecological and sustainability initiatives.

Modelled in the Person of Jesus Christ: This mission statement is rooted in Spiritual values, adopting the life and teachings of Jesus Christ as a model for the principles of education, service, and social justice.

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Core Values of the Institution (RISE)



Righteousness (R): Righteousness emphasizes the importance of ethical and moral principles in the field of education. In the context of our college, this core value signifies a commitment to integrity, honesty, and ethical behavior in all aspects of education.

Innovation (I): Highlights the significance of creativity, adaptability, and forward-thinking in teaching methods, curriculum development and educational technology.

Sustainability (S): Emphasizing sustainability in the curriculum that can equip future teachers with the potential to teach their students about environmental issues, conservation, and sustainable living practices.

Excellence (E): Indicates commitment to quality in teaching, research, and administrative functions, with the goal of producing mature, highly competent teachers.



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