



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION II

2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to

(Documentary evidence in respect to claim)

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN ERNAKULAM
KOCHI-682035, KERALA

2.7.5 Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to

(Documentary evidence Of the need Subject Competency)

Sl.No.	Need	Documents	Pages
1	Subject Competency	Peer Tutoring	1-15
		Collaborative Learning	6-14
		Conduct of Seminars	
		Mentoring	15-22

PEER TUTORING

Date : 15 February 2022

Name of tutor : Aswathi . B . A

Time : 1.10 pm

Topic : Fundamental
duties

Sl.No	Name	Signature.
1.	Melisa	<u>Melisa</u>
2.	Anuja . J . Naik	<u>Anuja</u>
3.	Sreeja . Sreenivasan	<u>Sreeja</u>
4.	Rosy Roy	<u>Rosy</u>
5.	Parvathy	<u>Parvathy</u>
6.	Lekshmi priya	<u>lekshmi</u>

Fundamental duties.

The fundamental duties are designed concerning the individuals and nation. However, these fundamental duties are not legally enforceable. It shall be the duty of every citizen of India.

- 1) To abide by the constitution and respect its ideals and institutions, the National Flag and the National Anthem.
- 2) To cherish and follow the noble ideals which inspired our national struggle for freedom.
- 3) To uphold and protect the sovereignty, unity and integrity of India.
- 4) To defend the country and render national service when called upon to do so.
- 5) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women.
- 6) To value and preserve the rich heritage of our composite culture.
- 7) To protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures.
- 8) To develop the scientific temper, humanism and the spirit of inquiry and reform.
- 9) To safeguard public property and to abjure violence.
- 10) To provide opportunities for the education of children between the age of six and fourteen years.



COLLABORATIVE LEARNING

Report on

Study tour

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Report on study tour

March 11 to March 15 (2023)

Introduction

Going to a study tour means more than simply leaving the school grounds. Study tours should always have a major educational element, but the impact of the trips can extend much further. The importance of educational excursions includes giving students the chance to build closer bonds with their classmates, experience new environments and enjoy a day away from the classroom. There are many more benefits of study tours.

Through talking with individuals, students will learn that people of any culture have many different views. Talking with locals will also give them a greater empathy for people of that culture, helping them to identify more than with people from different places and backgrounds. You will get familiarize with local customs before traveling to another locality. Know how to greet someone approximately, what is acceptable to talk about and other aspects of social interaction.

On a good educational tour, students experience a different culture through new eyes. Many tours are now offering volunteering opportunities and other chances to see how people of varying socio-economic levels in a variety of locales live. Such experiences can help students develop more compassion for people from different walks of life. It can also help them to reflect on how these issues affect the people near their home, inspiring them to work towards change.

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Students embedded in a different culture and in a new place for the first time can begin drawing connections between the different issues they have been learning about regarding that culture. They can begin to learn, in a more concrete way, how environmental, socioeconomic, political and other issues are all interrelated. You can facilitate this learning by having regular group discussions throughout your tour in which everyone reflects on their experiences and impressions.

A study tour can be a safe way to experience the world outside of one's home. On the tour, students are surrounded by other people they know, and they're guided throughout the experience by their teacher and other guides. Plus, they often pay much less than they would if they went by themselves. When students realize how much they enjoy traveling, it can open new doors for them. They might decide to study abroad to more thoroughly immerse themselves in different cultures. They may also be more likely to travel independently in the future, continuing to broaden their understanding of the world. Some students might even realize their passion for learning about other cultures, and turn it into a career.

Study tours provide an opportunity for total immersion in the natural environment and social setting. On such excursions, the students practices his social skills and critical thinking abilities outside of the controlled class setting. Being able to ask experts about their particular area of study on the spot requires thinking. He is able to learn real-world lessons.

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Educational trips stimulate learning beyond what textbooks and videos can provide to the learning environment. Study tours will often cater to more than one learning style.



It is important for instructors and school administrators to choose educational tips that augment existing lesson plans and synchronize with classroom learning. A study tour that teachers choose for these reasons can serve to illustrate difficult concepts or extend the general benefits of a classroom lesson by giving more specific information.

Objectives

The various objectives of study tour comprises:

- ↪ To provide knowledge on organising the tips.
- ↪ To provide an opportunity for interactive learning.
- ↪ To provide a powerful motivator as well as entertainment.
- ↪ To provide an opportunity to spend time with each other in a new environment.
- ↪ To acquire new experiences.
- ↪ To learn co-existence, adaptability and co-operation.
- ↪ To experience different cultures through eyes.
- ↪ To modify the existing knowledge, behaviors, skills, values or preferences.
- ↪ To focus on self-awareness in a personal as well as a professional context.
- ↪ To develop communication skills to effectively participate in society's aspects and contribute for the betterment of individuals.
- ↪ To integrate multiple social work practices and theories to apply general knowledge in different situations.

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Phases

Pre-planning.

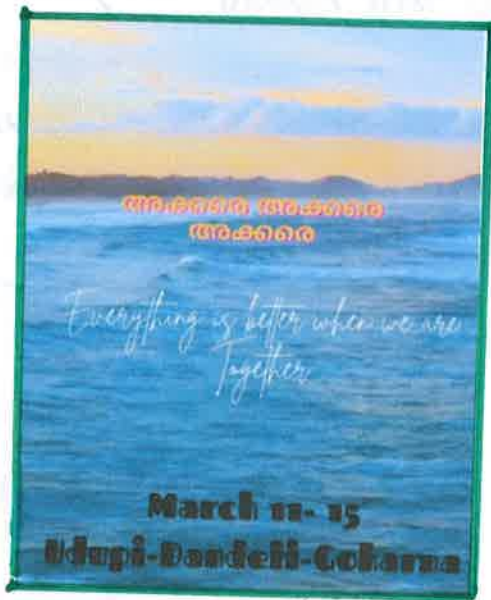
As a part of B.Ed curriculum, all the students are suppose to go on a trip and write a report on it. For this purpose, the college have selected six co-ordinators from sub optional and one head co-ordinator.

→ List of co-ordinators :-

1. Theresa Thankachan - Natural Science - Head coordinator
2. Meera Susan - Natural Science
3. Meize Ben Alas - English.
4. Varsha - Social Science
5. Phanaya - Malayalam
6. Sona Paul - Mathematics
7. Apasna - Physical Science.

The whole planning was undergone under the guidance of Dr. Sr. Soya Mathew, CMC, Assistant Professor, St. Joseph College of teacher education for women, Ernakulam. Head coordinator Teresa, Secretary Maya Jasjeela and Treasurer Reshima done their best to make the trip a success. A WhatsApp group has created for the coordinators. Class coordinators communicated with the classmates about the places, budgets, amount that they can bear and their interests in such places. Class members themselves were very curious and were very dedicative in their discussions. Then the coordinators again conducted a discussion on the opinions

Committee, entertainment committee, snack distribution committee, first aid committee, time table coordination committee, photography, food distribution committee & attendance committee. After creating the committee, instructions were given to each committees, so that they can complete their work perfectly. In these, I was a member of purchasing committee. Sandra of English optional created promo video of the trip. Dona K. Jose of Social Science optional created the poster for the dream trip.



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The next step was to find out a sponsor for the study tour. Sponsorship was given by Coir Board Headoffice M.G. Road Ernakulam. We got an amount of 25,000/- from Coir Board. Final step was making of itinerary, things should be packed and expected time table was prepared and distributed among the students. Four teachers were with us. The teachers who were accompanying:

- 1) Dr. Sr. Soya Mathew CMC
- 2) Dr. Rachel George
- 3) Dr. Sr. Linda
- 4) Dr. Smitha Jose

Schedule of the tour

STUDY TOUR
ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN, ERNAKULAM
AKARE AKARE AKARE

Batch 2021-23
MARCH 11 - MARCH 15

✓ Board the train (Maveli express: Train no. 16604) from South railway station at 11:30 pm

Day 1 (March 12)

- Reach Mangalore railway station by 8:00 am
- Fresh up and breakfast at Dine and Shine restaurant
- Proceed for night sailing by 11:00 am
- Visit Malpe Beach and boat ride to St. Mary's Island (2 hours)
- Lunch at 1:30 pm
- Proceed to Manuvalthar temple and visit temple at 3:30 pm
- Visit Sharavathi mangrove forest at 5 pm
- Proceed to Dandak at 6:00 pm and reach there by 10:00 pm
- After dinner stay at State Lodge, Dandak

Day 2 (March 13)

- After fresh up proceed to water activities at 9:00 am
- Breakfast on the way
- Water activities at 11:00 am and after that proceed to River Edge resort at 2:00 pm
- Lunch at 2:30 pm
- Evening forest walk near the resort
- Indoor activities: Art gallery, swimming pool and games
- At night: DJ Residency - Dinner - Canoeing
- Overnight stay at the resort

Day 3 (March 14)

- Check out from resort in the morning 5:00 AM
- Proceed to Gokarna in the morning. Breakfast will be provided on the way
- Visit Yana caves by 9:00 AM. 1 hour trekking up and down. 1 hour for sightseeing
- Visit Netaji fort at 12:00 PM
- Lunch at 1:30 PM
- Drop at railway station by 6 PM in the evening
- Return to college at 6:30 PM train

✓ Back at Ernakulam North railway station in Malabar Express (Train No. 16630) at 1:00 am


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Execution

The trip was planned to conduct from 11/03/2023 to 15/03/2023. We prepared for the trip under the guidance of our teachers. All were set for the trip. We were nearby and 4 teachers gathered at the railway station by 10 o'clock at the night. And departed by 12 am on 11th March.



Schedule of the tour

The schedule of the tour is attached as appendix.

Day 0 - 11/03/2023 - Saturday

On 11th March 2023, around 10pm teachers and students were gathered at the South Railway Station Kanyakulam. All were set for the trip. All students found enthusiastic and were all very happy. and started to take photographs and videos. All of us (nearly 95 members) were in different boggies. Our train was half an hour late. By 12am, at midnight our dream journey began. I got the upper portion of the berth. I was too excited. We all started our trip with great joy. Almost by 1:30am, all went to sleep.

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Day 1 - 12/03/2023 - Sunday

By 8.00 am we reached our first day destination. That was Mangalore Railway Station. Our tourist bus was waiting outside the railway station. We took our luggages.



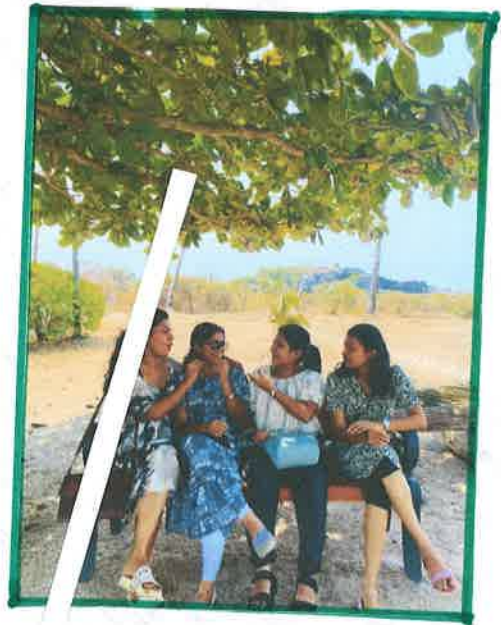
and followed the instructions by the tour operators. Two buses were there. One bus was for physical science, mathematics and social science. The next bus was for us (Natural Science, Malayalam and English). Samitha Miss and Linta sister were with us. The next place was our freshmen residence, which was almost one hour from the railway station. 45 students were in each bus. Soya sister and Rachel Miss were in the next bus. Some were sleepy, some were on their phones and some were eagerly observed the new places while travelling through the one hour road trip.

After reaching the hotel we fresh up and then ate the breakfast at Dine and Divine restaurant by 9 a.m. It took almost one and half hours to checkout. By 10:30 a.m. we were totally ready for first sight seeing. And we proceeded for sight seeing by 11:00 a.m. First we visited Malpe Beach. From there we went to St. Mary's Island by boat. Till 2 o'clock we spent the day by seeing sights, taking snacks and some great photography shots. Almost 4 boats were there for to and fro trip from Malpe Beach to St. Mary's Island.



St. Mary's Island are known for their distinctive geological formation of columnar & dybbic lava. Scientific studies

indicate that the basalt of the St. Mary's Islands was formed by sub-aerial subvolcanic activity, because at the time Madagascar was attached to India. The island was quite small, but beautiful with the rock formations and the clear sea. There is nothing much to do as such but just marvel at nature.



After we return to Talpe beach, some bought cold drinks, since the weather was extreme hot. By 2:30 we return to the Dine and Divine restaurant and had our lunch. Breakfast and lunch were good. After having lunch we set for Murdeshwar. Many were tired by the first trip itself. ~~Best~~ when we started music in our bus almost all ~~came~~ ~~into~~ ~~feet~~ to show their best dance moves. That was really awesome. By 3:35 pm we started our journey and reached the temple by 5:30 pm. The temple was covered with too much people and were so much excited to visit such a big temple. For me, that was my first time to see such a great construction. The art that sculptured looks so great.



Murudeshwar is a town in Uttara Kannada District in the state of Karnataka, India. It is famous for the world's second tallest Shiva statue, the town lies on the coast of the Arabian Sea and is also famous for the Murudeshwar temple. A 20-storied Raja's Cupola was constructed at the temple in 2008. We took a lift to go up the highest floor of that temple. The view so surprising and was too good to see.

By 6:30 pm all went for some small shopping. And by 7:00 pm itself we got in the bus for the next venue. After a small rasary, we had lots of fun in the bus. Many of my friends sang different languages songs and I too got a chance to sing. The night drive through the forest was calming and soothing. Forest journey was for almost three hours. By 10:30 we had our dinner. The climate was too cold. Many were in the depth of sleep. ~~By 11:30~~ we reached our



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The name of the lodge was State Lodge. And that was at Dondale. Eight of us got one room. We had lots of fun that night. We took videos, photos and went

to sleep by 3:00 in the early morning.

Day 2 - 13/03/2023 - Monday

We were asked to get ready by 8:30 in the morning. We freshen and packed our bags. We checked out by 8:30 am. This time we changed our bus. We started our journey to next venue. That was a resort. We had our breakfast in between 9:30 and 11:00 am. We were very excited for water activities. We proceed to our dream destination to do the craziest things. Almost 9 hours we spent there. We had three water activities coating. Very few were on the land.

The boat ride was my favorite. I enjoyed a lot. The climate was very hot, but our happiness were much more higher than the temperature.

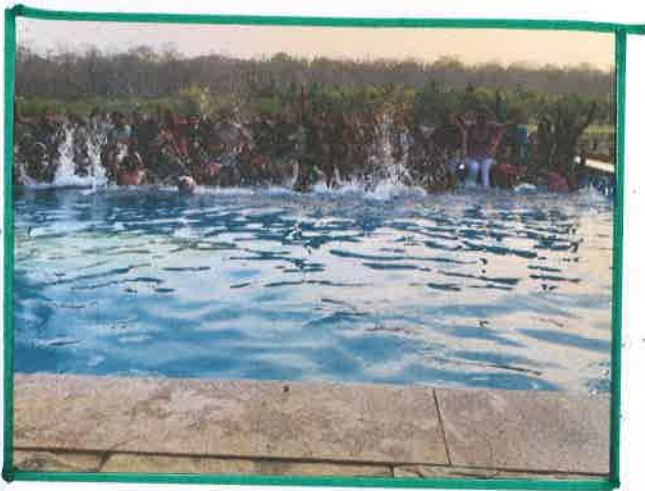


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By 2:30 pm, we all changed our wet dress and returned to our resort. There we had our lunch by 3:00 pm. The name of the resort was River Edge Resort. We waited there for an hour to check in to our rooms. By 5 pm we were ready to

dive into the swimming pool. Some went for an evening forest walk near the resort. Almost three fourths of the friends remained in the pool itself. That was so much fun. By 6:45 another set of water entertainment was waiting for us. That was hair dance. At 8pm we all freshen up and had our dinner. There were indoor activities like archery, swimming pool and customs too. After dinner, there was campfire. All sat around and sang many songs. Teachers even also there with us. That was a great experience.

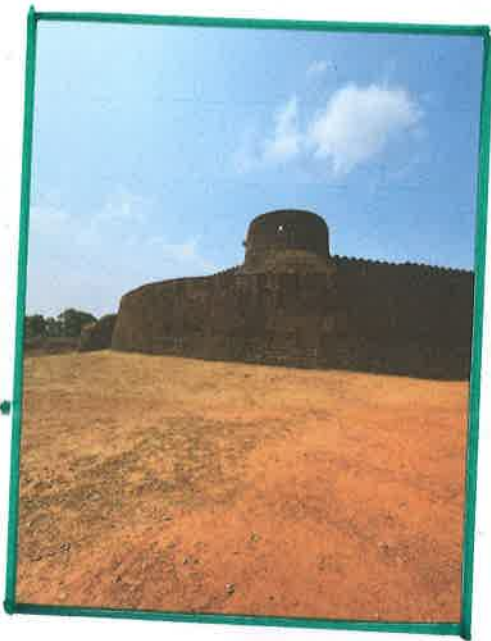


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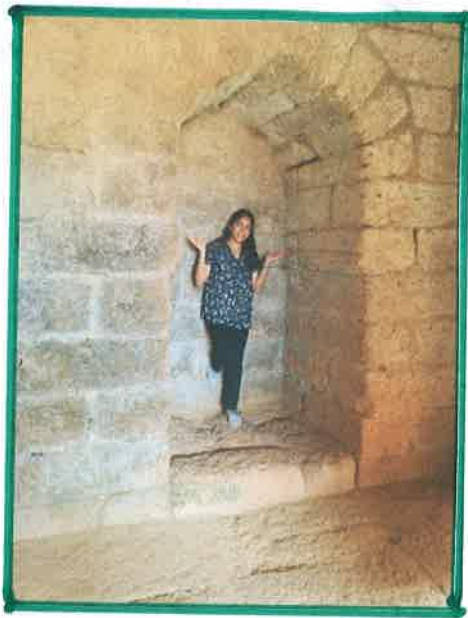
Overnight stay was at the resort. And by 11:00pm we all went to bed with lots of hopes in our eyes.

Day 3 - 14/03/2023 - Tuesday

We wake up at 5am. The climate was too cold. All of us get ready by 6am and get into bus by 6:30. After checking out we proceeded to Cokana. On the way to Jessort and off from the Jessort we saw wild pigs, lengur eh. Lengur in the Jessort was the main attraction. By 8am we had our breakfast. After getting into the bus we all were literally sweating. A dance was there. By 11:15 we reached Mirjan Fort.



The Mirjan Fort is located on the west coast of the Uttara Kannada district in the southern Indian State of Karnataka. The fort known for its architectural elegance was the location of several battles in the past. According to the first historical version, Rani Chennabhairavadevi of Gessoppa was initially credited with building the Mirjan fort in the 16th century. She ruled for 54 years and also lived in the fort.



After 45 minutes, we started our next trip to Satavasi mangrove. By 12:50 we reached there. That place was calm and was naturally blessed with the fresh air. This boardwalk is probably the most popular attraction. It took visitors through a well paved walkway in the middle of the mangrove forest and into Shasavathi river. I could experience the wonderful way to experience nature, greenery and water combined.



By 1:30 we left the mangroove area and we had our lunch at Murudeshwary by 2 pm. Alice Joseph were there.



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That was our end of our official trip since we started our journey to Mangalore Railway Station. The journey was for 3 hours to railway station. Our return train was at 6:15 pm.



We took pictures, reels and had lots and lots of fun in the train. By 6:30 am on 15/03/2023 we reached Alstom Railway Station.

My specific role in study tour

The study tour of our batch was really enjoyable. Even though I wasn't a tour co-ordinator in charge; many committees were made to make this trip a success. I was a member of purchasing committee. On 11/08/2023, by 10 am the committee members grouped at Broadway. There was a list to buy. We calculated the money and bought necessary things like snacks, medicines, fruits etc. We successfully completed in buying things by saving some money and gave it back to our in charge sister. By 12:30 pm we finished our purchasing. Everyone liked what we bought and we all

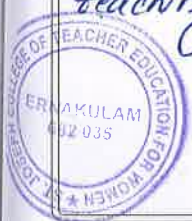
were so happy, that we choose the best items for our friends.

Benefits of study tour - General

The major benefit of the study tour include a chance to build closer bonds with classmates, experience new environments and enjoy days away from the classroom. Through talking with various individuals of different cultures, students will learn that various individuals with distinct views. It's an opportunity to experience a different culture through new insight. Many tours offers volunteering opportunities and other chances to see how people of varying socio-economic levels in a variety of locals live.

Such experiences can help students to develop more compassion for people from different walks of life. Students embedded in a different culture and in a new place for the first time can begin drawing connections between different issues they have been learning about regarding the culture.

Study tours provide an opportunity for total immersion in the natural environment and social setting. On such trips, students practices his social skills and critical thinking abilities outside of the controlled class setting. Educational trips stimulate learning beyond what textbooks and videos can provide to the learning environment. Study tour will often cater to more than one learning style, making them excellent teaching tools for certain students.



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Benefits of study tour -

Personal

I learned to co-ordinate things and to lead a group in a healthy and happy manner. The study tour opened a way to mingle up with students of other optionals in a detailed manner. I learned to build closer bonds with my classmates. I learned the essence and depth of nature and various cultures directly. The beauty and the stories were extremely different.



The nature and the sculptures in the island, temple, mangrooves etc. were breath taking. I was so happy to see the unseen places. I learned to adjust certain facts and the greatest achievement was I conquered my fear of water during the trip. The river rafting provided an opportunity to explore the water and the places were so nice to see.

Signature

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REPORT

EXTENSION ACTIVITY

Extension Activity

Introduction

Activities that extend the learning of a given lesson, and can be leveled to fit different types of students. An extension activity is an activity that extend the learning of the lessons. Extension activities can be done in small groups or by single student. These extension activities levelled to fit the students. These extension activities are good enrichment programme in education.

For gifted students, these are challenging, for struggling students, these activities can be reinforcing skill activities, students don't choose their extension activities like an enrichment project.

An extension activity is a further activity around the aims of a class but often as homework. Extension activities can provide more or different form of practices. As a part of the B.Ed curriculum, there were two extension activities to be carried out.

As we are going to become future, I personally believe that, it's my responsibility to provide the best education for my students.

So it's important to include extension activities in classroom other than routine teaching methods. The main reason is that regular education teacher have enrichment and extension activities in their class and part of their instruction and apply to next level.

Selected Activity

→ Activity No.1 - Road cleaning

Significance

Climate change affects people's lives and health in various ways. Safe drinking water, clean air, a supply of nutrient-rich food, and a secure place to live are all at risk, and it may undermine decades of advancement in global health.

This year, 2023, the World Environment Day 2023 theme is "Beat plastic pollution", a 51st anniversary of World Environment Day and a global call to combat plastic pollution. The term "plastic pollution" refers to the accumulation of waste plastic products and particles pose to Earth's ecosystems. It has risen to the forefront of environmental concerns because of the exponential growth in the use of single-use plastics.

In 2019, 46 crore tons of plastic had been dumped globally, where 9% of the plastic waste had been recycled, and 22% was mismanaged. Though more than 120 countries have some form of ban or tax on single-use plastics, it does not significantly impact the problem.

Most regulations focus on items such as plastic bags, which account for a negligible portion of plastic waste, but significantly impact littering rather than reducing plastic consumption. This lays the importance of spreading awareness of plastic usage and its effects.

Preparation for the extension activity

As a part of B.Ed curriculum, we have to do two extension activities as a part of the paper 402. Dr. Sr. Soja Mathew gave a clear awareness on extension activities to us and asked us to organise two extension activities. Students discussed on various activities and it was decided to conduct it on Chunangamvely, panchayat cleaning. For this, Sr. selected '15th and 16th wards of Keezmad panchayat'. It was decided to conduct on June 5th, 2023. Programme organisers were selected; group 3 were the in-chargers of this activity.

Report

As a part of B.Ed curriculum, the first extension activity was conducted. Ward road cleaning was the assigned activity on 5th June. Around 10am the entire batch was divided into two teams.



One team was Malayalam, Maths and Navaal science optionals which was assigned to clean the 15th ward of Keezmad panchayat. Second group was social science, English and physical science optionals, they cleaned

16th ward of Keezhad panchayat. We cleaned the public roads. It was started around 10:30am and ended by 12:30pm. All tried their maximum to make the activity a success. Organization committee members were very much energetic. They provided tea and snacks. The ward member, as a sign of gratitude, provided ice cream for all of us.



Since the day we selected for the extension activity was June 5th, the ward member gave a small speech on environment day and its importance. Then he planted a small tree. Each of us, as a group got a chance to plant a sapling. I personally felt so happy. We all really enjoyed the team work and spirit.

Mice Joseph



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 Long 76.375885°
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Selected Activity

Activity No: 2 - Kripa Visit

Significance

One of the most controversial issues facing educators today is the topic of educating students with disabilities, specifically through the concept of inclusion. Inclusion is defined as having every student be a part of the classroom all working together no matter if the child has a learning disability or not.

But it is the right of every child to receive equal and same opportunity for receiving basic education. Special education is known due the policies and programmes based on the education especially designed for the children that are gifted or handicapped, that have any kind of mental, physical or emotional disabilities. They require special type of teaching approaches or care or equipment that can be used both within and outside the regular classroom.

It is necessary for the specially disabled children to maintain the pace in the learning process with the children that do not have any special need, as they have the right to fulfil the requirements and explore their own potential regardless of any disability.

Alice Joseph

Preparation for the extension activity

As a part of Bkd curriculum, we have to conduct one more extension activity as a part of EDU 402. Dr. Sr. Soja Mathew guided us to do the second

activity. Dr. Leby George and Sr. Betty PJ were the selected incharge teachers. We got an clear idea about the extension activity. Students of Group 2 was selected to organize the activities. Kripa special school was selected for the activity. It was decided to conduct on June 6th 2023.

Report

As a part of B.Ed curriculum, second extension activity was selected as Kripa Special School visit. The name of our programme, the visit to Kripa, was Spashtan. It is an institute run by CMI Father. It is a place for students who are in special needs. A special school, a providence home which helps in developing vocational skills to physically and mentally challenged people and a rehabilitation centre is there at the Kripa Campus. After a long walk we reached there by 10:45 am. Our vice principal Dr. Sr. Betty PJ and Dr. Leby George accompanied us. Fr. Dibin Mangalath CMI, the director of the institute, welcomed us.



He gave a short introduction about the institute. Then, under his guidance, we visited their animal husbandry unit. Then we assembled at their multipurpose hall. Fr. Jacob Menachery CMI, all the staff and students were also there. Fr. Jacob gave a detailed explanation about the institute. We all were awestruck by seeing the performance of one of the students Naufal. Sr. Betty introduced our college. Later Jesneela gave a detailed explanation on the purpose of our visit.

After that Mevin, Vandana and Jesneela led the game session. Many students actively participated in the games. Our students performed optional wise. The students of Kripa really enjoyed the programmes.



After sometime we visited their therapy units and vocational training centres. We visited candle making, umbrella making and book making. Speech therapy, physiotherapy and occupational therapy etc. were there. We also visited their day care centre. After all activities we gathered at front gate around 12:45 pm and Meera delivered vote of thanks. She pointed that we should not be sympathetic but empathetic and help these students in all possible ways. We came back to our camp by 1:30 pm. Mice Joseph

Personal Benefits

As a part of B.Ed curriculum, we have to conduct two extension activities. The selected activities were road cleaning and Keipa Special School visit. From the first activity I found that cleaning the environment is the key to the existence and survival of life on planet earth. So we should maintain a clean environment reduces pollution, preserves our biosphere protects endangered species, and helps preserve the earth's natural resources.

The second extension activity was Keipa visit. It really touched my heart. I got an inspiration from students. I understood that special education allows the students to enjoy the education and gain confidence due to individual learning. For the personal growth and development of the special children, it is important for all of them to receive proper education. Both extension activities were a great experience and it opened my eyes.

Alice Joseph

**ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR
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**EDU 103: DEVELOPMENTS AND RESOURCES IN EDUCATIONAL
TECHNOLOGY**

SEMINAR REPORT ON MULTISENSORY AND MULTIMEDIA APPROACH

Submitted by

Ashna K J

Physical Science (2022-24)

Roll No: 7

Submitted to

Mrs. Anu Cleetus

Assistant Professor

St. Joseph College of Teacher Education for Women, Ernakulam

Date of submission: 19-12-2022

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INTRODUCTION

Topic: Multisensory and Multimedia approach

Venue: St. Joseph College of Teacher Education for Women, Ernakulam
Multipurpose hall

Date: 08/12/2022

Event: Seminar

Seminar Description

On 8th December 2022, I Ashna K J of first year B.Ed Physical Science optional took a seminar on the topic 'Multisensory and Multimedia approach'. The seminar was attended by pupils. The allotted time duration for the seminar presentation was two minutes. I presented a video for explaining multisensory approach. The presentation was supervised by Mrs. Anu Cleetus, Assistant Professor, St. Joseph College of Teacher Education for Women, Ernakulam



MULTI-SENSORY AND MULTIMEDIA APPROACH

Multisensory Approach

Multisensory activities are based in whole brain learning, which is the belief that the best way to teach concepts is by involving multiple areas in the brain. It is a teaching method that involve engaging more than one sense at a time. Multisensory approach is also known as VAKT- Visual, Auditory, Kinesthetic, Tactile. The students are able to experience a lesson through multiple pathways that can best stimulate their brains and engage them more deeply in the subject matter.

→ Visual Learners

They learn by seeing words in printed form or by using graphics and pictures and other visual aids.

- Use charts and graphs
- Use the board efficiently
- Picture books
- Use slide shows
- Use colour, colour code, circle and underline words
- Concept map

→ Auditory Learners

They learn most effectively by listening. They would prefer listening to a lecture over reading a textbook.

- Lecturing
- Q&A sessions



- Group discussions
- Recorded books
- Speaking and listening games and activities

→ Kinesthetic Learners

They learn best through movement. They take information best while moving and doing.

- Make games, puzzles out of what you are learning
- Do roleplays or demonstrations of the information
- Use gestures to represent key vocabulary words

→ Tactile Learners

Tactile learners learn through their sense of touch, such as using their hands and fingers. They learn best by writing, drawing etc.

- Encourage arts and crafts
- Teach using experiments
- Use objects
- Write notes and draw.

Advantages of Multisensory Approach

- Improves memory by using the whole brain
- Works for all kinds of learning styles
- Increases concentration and focus
- Promotes mental and physical relaxation
- Develops critical thinking
- Improves teaching-learning efficiency



Disadvantages of Multisensory Approach

- It is very time consuming
- Very tough task to complete syllabus on time
- Sometimes it is not effective

Effective teachers select and use the most appropriate approach for the learning task and the learners' situation.

Multisensory teaching techniques and strategies stimulate learning by engaging students on multiple levels. They encourage students to use some or all their senses.

Multimedia Approach

Multimedia provides a complex multi-sensory experience in exploring our world through the presentation of information through text, graphics, images, audio and video and there is evidence to suggest that a mixture of words and pictures increases the likelihood that people can integrate a large amount of information. It aims at providing meaningful learning experience via a mix of media.

Multimedia is used to support and enhance the teacher's presentation of the subject by taking advantages of the power of multimedia presentations. It enables visualization of concepts.

Advantages of Multimedia Approach

- Increases learning effectiveness
- It is more appealing over traditional lecture method



→ Language obstacles can be overcome, since audio is not the sole form of communication

→ It brings life into classroom situations

→ It gives the students the freedom to learn anywhere, anytime

→ can stimulate learners curiosity

Disadvantages of Multimedia approach

→ The expense associated with quality projections or computers

→ Amount of images and videos in a lesson can slow down the delivery and pace of the class.

→ Many teachers lack confidence in using multimedia

→ Complex to create

Multimedia approach has become an inevitable part in the teaching-learning process. Multimedia approach facilitates the task of attaining desired teaching-learning objectives on the path of teaching-learning in a quite effective way.



CONCLUSION

The relevance of using multisensory approach in teaching-learning process was shared among the participants with the help of an example. Involving the use of visual, auditory and kinesthetic-tactile pathways, a multisensory approach can enhance memory and ability to learn. It also helps in realizing the goals of education in more effective and efficient manner. It makes learning flexible and realistic. It helps in generating students' interest and motivation.

Similarly, Multimedia approach consists of the appropriate and effective selection and usage of different media in such a combination to reach the teaching-learning objectives in the best possible manner.

REFERENCES

- <https://thegatewayschool.com>
- <https://www.specialeducationnotes.co.in>





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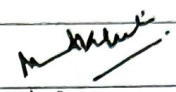
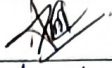
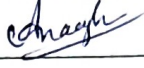
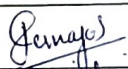



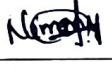



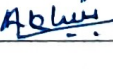
Alice Joseph
 Dr. Alice Joseph
 Principal in Charge
 St. Joseph College of Teacher
 Education for Women
 Ernakulam

ATTENDANCE SHEET

TOPIC/ACTIVITY : Seminar



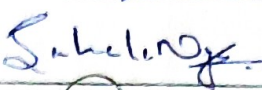

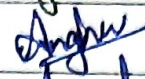



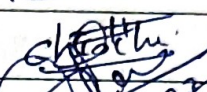


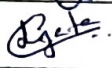
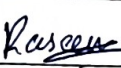
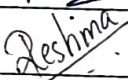
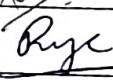



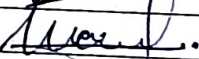
VENUE : St. Joseph College of Teacher Education for Women, Ennakulam

DATE : 08/12/2022

SL NO	NAME OF B.Ed STUDENT	OPTIONAL	SIGNATURE
1.	Akhila M Nair	English	
2.	Amalu k	English	
3.	Anargha Mary	English	
4.	Ashna Thomas	English	
5.	Dona	English	
6.	Jesna Joseph	English	
7.	Leenu Merin Thomas	English	
8.	Minu Mary	English	
9.	Neha Babu	English	
10.	Nimmy Elizabeth George	English	
11.	Rachel Berkumon	English	
12.	Anagha.R	English	
13.	Jeena	English	
14.	Akshaya T G	English	
15.	Remya P.T	English	
16.	Benitta	English	
17.	Swathi	English	
18.	Akhila M George	Malayalam	
19.	Aparna Jais	Malayalam	
20.	Swathi Meppat	Malayalam	

21.	Lakshmi TS	Malayalam	
22.	Shiji T T	Malayalam	<u>Shiji</u>
23.	Archana V N	Malayalam	
24.	Pavithra V	Malayalam	
25.	Anju Prathap. P	Malayalam	<u>Anju</u>
26.	Abina k	Malayalam	<u>Abina</u>
27.	Kavyamol AB	Malayalam	
28.	Treesa Jojan	Malayalam	<u>Treesa</u>
29.	Nidhiya Joseph	Malayalam	<u>Nidhiya</u>
30.	Vrinda Suresh	Malayalam	<u>Vrinda</u>
31.	Aleena Steephen	Malayalam	<u>Aleena</u>
32.	Jisa Martin	Malayalam	<u>Jisa</u>
33.	Sneha Kavya	Malayalam	<u>Sneha</u>
34.	Emiliya Merin	Maths	<u>Emiliya</u>
35.	Aparna Shaji	Maths	<u>Aparna</u>
36.	Stella Catherine Faber	Maths	<u>Stella</u>
37.	Anju Paul P	Maths	<u>Anju</u>
38.	Sandra Antony	Maths	<u>Sandra</u>
39.	Sneha Prince	Maths	<u>Sneha</u>
40.	Kabani S	Maths	<u>Kabani</u>
41.	Dhanya Joy	Maths	<u>Dhanya</u>
42.	Rosemol V T	Maths	<u>Rosemol</u>
43.	Emilin K Thomas	Maths	
44.	Amrutha A Omanakuttan	Maths	<u>Amrutha</u>
45.	Indhu K	Maths	<u>Indhu</u>
46.	Ashitha Benny	Maths	<u>Ashitha</u>
47.	Nanditha J	Maths	
48.	Vandana K P	Maths	<u>Vandana</u>
49.	Sharon	Maths	<u>Sharon</u>

50.	Adeline Joseph	Natural Science	
51.	Anna Anannya KP	Natural Science	<i>A</i>
52.	Anuradha A Pai	Natural Science	
53.	Ashna Joseph	Natural Science	<i>Ashna</i>
54.	Aysha Beevi C I	Natural Science	<i>Aysha</i>
55.	Femy Mariya Jose	Natural Science	<i>Femy</i>
56.	Gopika A G	Natural Science	
57.	Jismi	Natural Science	<i>Jismi</i>
58.	Maneesha S M	Natural Science	
59.	Meera Sankar A	Natural Science	
60.	Merin KS	Natural Science	<i>Merin</i>
61.	Sandra Soosan Aby	Natural Science	
62.	Sneha P P	Natural Science	<i>Sneha</i>
63.	Sreelakshmi N	Natural Science	<i>Sreelakshmi</i>
64.	Sreeshma	Natural Science	
65.	Sreeshna M	Natural Science	<i>Sreeshna</i>
66.	Aiswarya A.K	Physical Science	<i>Aiswarya</i>
67.	Aiswarya Lakshmi S	Physical Science	<i>Aiswarya</i>
68.	Alkha Thomas	Physical Science	<i>Alkha</i>
69.	Anju mol	Physical Science	<i>Anju</i>
70.	Ann Sara V Alias	Physical Science	<i>Ann Sara</i>
71.	Arunima CH	Physical Science	<i>Arunima</i>
72.	Ashna KJ	Physical Science	
73.	Aswathy Aji P	Physical Science	<i>Aswathy</i>
74.	Dinsha M Saji	Physical Science	<i>Dinsha</i>
75.	Diya N.C	Physical Science	<i>Diya N.C</i>
76.	Dilna Biju	Physical Science	<i>Dilna</i>
77.	Karthika Raveendran	Physical Science	<i>Karthika</i>

78.	Muhzina Muhammed Basheer	Physical Science	
79.	Rose Mary Jose	Physical Science	
80.	Sahala Naycem A A	Physical Science	
81.	Treesa Taniya P A	Physical Science	
82.	Anagha Mary	Social Science	
83.	Anitta Johnson	Social Science	
84.	Arya T K	Social Science	
85.	Aswathy KS	Social Science	
86.	Chinju	Social Science	
87.	Devika PS	Social Science	
88.	Geethu Sivan	Social Science	
89.	Liyanta Izabel	Social Science	
90.	Sumalakshmi KM Nair	Social Science	
91.	Raseena Naseer	Social Science	
92.	Reshma George	Social Science	
93.	Riya James	Social Science	
94.	Sarah Maria	Social Science	
95.	Sneha M	Social Science	
96.	Sreelakshmi Sudhakaran	Social Science	
97.	Sukritha S Shenoy	Social Science	
98.	Nandhitha	Social Science	

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Rajalakshmi R Mathan Suresh

M. D. S. G. G. G. G. G.

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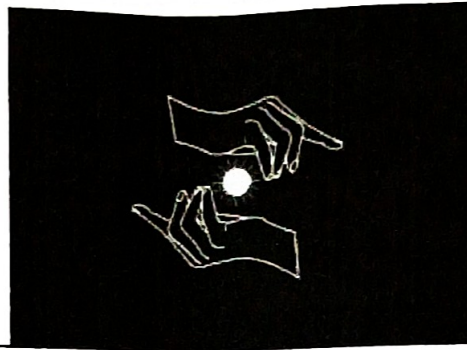

Mentoring

The institution follows an effective mentoring system which ensures individual and personal student support. The ways of fostering subject competency and higher education possibilities are always a matter of concern while mentoring



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MENTOR-MENTEE RECORD 2021-2022

Name CAREN GRACE

Program BACHELOR OF EDUCATION (NATURAL SCIENCE)

Admission Number 9906

Register Number 213260112338

Year of joining 2021

MENTOR-MENTEE RECORD

NAME OF THE MENTOR:

Personal Profile

Admission No.: 9906

Name: CAREN GRACE

Register No.: 218240112338

Date of Joining: 25/10/2021

Date of Birth/Age: 18/12/1997, 25

Blood Group: AB⁺ve

Email: caren97grace@gmail.com

Phone Number: 7012606296

Address: 82/824, Thasepazambil (H), Palasivattom,
Kochi- 682025

Differently abled: Yes/No

Sl.No	Name of Family Member	Relationship	Educational Qualification	Occupation	Monthly income	Contact Number
1.	Titus Martin	Father	Degree	Merchant Navy Officer	-	9495157643
2	Iyra Titus	Mother	Degree	Home-maker	-	9446290345
3.	Kevin Titus	Brother	Pursuing masters	Student	-	-
4.	Grace Martin	Grandmother	-	Homemaker	-	-

Details of any scholarships: Navadarsan scholarship

Day scholar/ Hostler: Day scholarship

If hostler Name and phone number of Local Guardian:

Hobbies: Making DIY crafts, Reading, Listening to Music

Courses Studied

Courses	Institution	Year of Completion	Percentage of Marks	Special achievements
SSLC/CBSE/ICSE	RATAGIRI PUBLIC SCHOOL	2016	9.4 (CGPA)	
Higher Secondary Or Equivalent	RATAGIRI PUBLIC SCHOOL	2016	81.6%	
Degree	ST. TERESA'S COLLEGE	2019	9.09 (CGPA)	
Post Graduation	ST. TERESA'S COLLEGE	2023	9.82 (CGPA)	
others				
SET, NET, Other Qualifying exams during the course of study	KTET - III, SET	2022	65.3% 49.97%	

ACADEMIC PROFILE:

COURSES	I SEMESTER		II SEMESTER		III SEMESTER		IV SEMESTER	
	THEORY	PRACTICAL	THEORY	PRACTICAL	THEORY	PRACTICAL	THEORY	PRACTICAL
CORE COURSES	82, 90, 53	40	83 90 53	78		75	89 90	135
PEDAGOGIC COURSES	57, 49	76	49 57	98		341	50	113
ELECTIVE	56	19						


Co- Curricular or Extra Curricular Activities


Activities	Participation/Leadership/Achievement	Remarks
English Association		
Malayalam Association		
Mathematics Association		
Natural Science Association		
Physical Science Association		
Social Science Association		
Health Club		
Eco Club	Organised and celebrated various activities.	
Antinarcotic Club		
Women Cell		
Social Service Club		
Sports	Participated and Organised various events.	
Arts	Participated and organised various events.	6
College Union		
Others(specify)		

Mentee- Mentor Meeting Report

MONTH AND DATE	Topic/ Context Description (Academic Matters, Behavioral and discipline matters, Health and physical well being, Achievements, talents and co-curricular activities, Stress related issues, any other)	Suggestions/ Actions
1. NOVEMBER, 22/11/2021	<ul style="list-style-type: none"> • Difficulty in adjustment to a new course 	<ul style="list-style-type: none"> • Work more systematically
2. SEPTEMBER, 15/11/2022	<p>Induction was a pleasant experience .</p>	<p>Try to get better grades .</p>
3. FEBRUARY 00/2/2023	<ul style="list-style-type: none"> • Difficulty faced during internship • Stress associated with preparation for practical examination . 	<ul style="list-style-type: none"> • Prioritize work . • Prepare a more flexible but achievable goal . • Set timetable
4. JULY, 4/7/2023	<p>Discussion regarding strengths and weakness</p>	<p>Advice on managing stress & working under pressure .</p>

Mentor Signature:


DR RACHEL GEORGE M


CAREN CRACK
 Mentee Signature: