



St. Joseph College of Teacher Education for Women Ernakulam



CRITERION I

1.3.1 Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas

Documentary Evidences in Support of the Claim

Submitted to

**National Assessment and Accreditation Council (NAAC)
3rd Cycle of Assessment**



1.3.1 Documentary Evidences in Support of the Claim

Sl. No.	Documentary Evidences	Page No.
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	4. Evidence for the practicums given to the students (Portfolio)	45-55
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II.	Portfolio as, Evidence for Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.	111-247
III.	Portfolio as, Evidence for Activities that provides opportunities for the students to extrapolate from what one has learnt and apply acquired competencies.	
IV.	Portfolio as, Evidence for activities that provides opportunities for the students to acquire Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.	



ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

The following are the B.Ed Induction Programme held during the last five years; 2020-23, 2021-20, 2020-21, 2019-20 and 2018-19. Attached here with is the reports of induction programme along with a collection of photos and the list of participants.

Principal in Charge



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Report and photographs of student induction programmes 2022-2023

a. Inaugural Ceremony cum Induction to B.Ed Programme, ANKURAN 2022

Name of the Event	Inaugural Ceremony cum Induction Programme ANKURAN, 2022- of B. Ed 2022-2024 Batch
Objectives	<ol style="list-style-type: none">1. To help the incoming students to familiarize about the college and the programmes and its outcomes2. To introduce the new students to the perception of a greater purpose and self-exploration3. To help student teachers adopt the culture and values4. of the college to improve their learning experiences
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
Details of Chief Guest	Rev. Sr. Pavana CMC, Councilor of Department of Education & Manager (St. Joseph College of Teacher Education for Women, Ernakulam), CMC Vimala Province, Ernakulam
Date	12/09/2022
Time	9.30 AM – 12.30 PM
Duration	3 hours
Beneficiaries	Student teachers- 194 , Faculty- 17, Non-teaching staff- 8
Event Venue	College Auditorium St. Joseph College of Teacher Education for Women, Ernakulam

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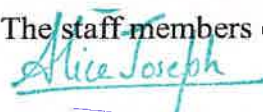


Inaugural cum Induction Ceremony of B. Ed 2022-2024 Batch Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized 'ANKURAN 2022', the inaugural function of the B. Ed 2022-2024 batch on 12th August 2022 from 9.30 AM to 12.30 PM at the college auditorium. The faculty coordinator of the programme was Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The chief guest for the programme was Rev. Sr. Pavana CMC, Councillor of Department of Education at CMC Vimala Province, Ernakulam and Manager of St. Joseph College of Teacher Education for Women, Ernakulam. A total of 219 participants including students, faculty members and non-teaching staff from St. Joseph College of Teacher Education for Women, Ernakulam took part in the programme. The Student teachers of B.Ed batch 2022-2024 were welcomed by the seniors(B.EdBatch 2021-2023) into the auditorium with a sapling each, planted and nurtured by them.

The inauguration ceremony began with a prayer led Dr. Dinimol Jacob, Assistant Professor in Natural Science optional and Dr. Smitha Jose, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam. This was followed by the welcome speech by Dr. Alice Joseph, Principal, in which she reminded the new students to strive hard to inculcate strong values, to be more humane, integrate academics and extra-curricular activities, thereby growing into self-reliant and independent citizens. She reminded all the students to dream and strive hard to achieve their dreams.

Rev. Sr. Pavana CMC, Manager of the college lighted the lamp and delivered the inaugural speech. In her speech Sister spoke about education as the key to physical, mental, social and spiritual development of individuals and reminded the students to utilize the two years to its fullest. . Ms. Vyshnavi N. Sharma, student teacher from Natural Science optional entertained the audience with a light music. This was followed by the introductory activity named 'know your college' by B. Ed student teachers of 2021-2023 batch. The history and landmarks of the college was briefed by Ms. Vyshnavi N. Sharma, student teacher from Natural Science optional. The vision and mission statements of the college was introduced by Ms. Jeshma Das, student teacher from Natural Science optional. Ms. Angitha Ramachandran, student teacher from Natural Science optional explained the Emblem, motto and goal of the institution. The staff members of



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Principal in Charge
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the college were introduced by the student teachers from Physical Science optional. The Mathematic, English and Social Science student teachers spoke about the facilities, student support and activities of the college.

The induction programme concluded with the vote of thanks delivered by Dr. Siji John, Assistant Professor in Social Science Education and the National Anthem at 12.30 P.M.

ANKURAN, 2022- Inaugural Ceremony of B. Ed 2022-2024 Batch

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERNAKULAM

ANKURAN 2022
UNLEASHING THE TEACHING WITHIN



We Cordially Welcome
2022-2024 Batch



अंकुरण २०२२

COLLEGE AUDITORIUM
12-9-2022
9.30 AM

ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN
ERNAKULAM



Programme Schedule

Prayer: Dr. Dinimol Jacob(Asst. Professor in Natural Science Education) & Dr. Smitha Jose(Asst. Professor in Education)

Welcome Speech: Rev. Dr. Alice Joseph(Principal)

INAUGURATION & INAUGURAL SPEECH: REV. SR PAVANA CMC (Manager)

Light Music: Vyshnavi N. Sharma, Natural Science.

Know your College: B.Ed Students(2021-2023)

Induction to PLOs & CLOs: Dr. Betty P.J (Vice Principal)

Vote of thanks: Dr.Siji John (Asst. Professor in Social Science Education)

National Anthem



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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Photo Gallery

Event poster for 'ANKURAN 2022'



Student teachers (2021-2023) introducing the college and staff members of the college to the incoming students during 'ANKURAN 2022',



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Programme Details

Name of the Event	ANKURAN, 2022- Inaugural Ceremony cum Induction to B.ed Programme of B. Ed 2022-2024 Batch
Date	12/09/2022
Time	9.30 AM – 12.30 PM
Duration	3 hours
Beneficiaries	Student teachers- 115 , Faculty- 17, Non-teaching staff- 8
Event Venue	College Auditorium St. Joseph College of Teacher Education for Women, Ernakulam

List of Participants

Faculty members list:

SL.NO.	NAME OF THE FACULTY	DESIGNATION
1	Dr. Alice Joseph	Principal
2	Dr. Smitha Jose	Assistant Professor (Education)
3	Dr. Bindu Joseph	Assistant Professor (Malayalam Education)
4	Dr. Betty P.J	Assistant Professor (Mathematics Education)
5	Dr. Joby Joy Kurian	Assistant Professor(Mathematics Education)
6	Dr. Rachel George M	Assistant Professor (Natural Science Education)
7	Dr. Sicily A.A	Assistant Professor (Malayalam Education)
8	Dr. Soya Mathew	Assistant Professor (Education)
9	Dr. Marin Jose	Assistant Professor (English Education)
10	Dr. Siji John	Assistant Professor (Social Science Education)
11	Ms. Anu Cleetus	Assistant Professor (Education)
12	Dr. Josephine Joseph	Assistant Professor (Physical Science Education)
13	Dr. Ceby George	Assistant Professor (Physical education)



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14	Dr. Dinimol Jacob	Assistant Professor (Natural Science Education)
15	Ms. Rosy Tintu M.P	Assistant Professor (Physical Science Education)
16	Ms. Aswathy D.V	Assistant Professor (M Ed. Faculty)
17	Ms. Sheeba A.S	Assistant Professor (M Ed. Faculty)

Non-teaching staff member's list:

SL.NO.	NAME OF THE STAFF	DESIGNATION
1	Jincy Joseph	UGC Librarian
2	Jessy M A	Junior Superintendent
3	Siji Antony V	Head Accountant
4	Ranimol O V	UD Storekeeper
5	Liji Thomas A	LD Clerk
6	Limi Joseph	LD Clerk
7	Rincy V D	LD Computer Assistant (Typist)
8	Mary Christina T J	LD Clerk

Students list:

Sl. No	Name	Batch
1	Akhitha Sebastian	2021-2023 batch (B Ed. Natural Science)
2	Allan Francis	2021-2023 batch (B Ed. Natural Science)
3	Angitha Ramachandran	2021-2023 batch (B Ed. Natural Science)
4	Anita Abraham	2021-2023 batch (B Ed. Natural Science)
5	Caren Grace	2021-2023 batch (B Ed. Natural Science)
6	Dilhana Hussain	2021-2023 batch (B Ed. Natural Science)
7	Jeshma Das V S	2021-2023 batch (B Ed. Natural Science)



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8	Keerthana M S	2021-2023 batch (B Ed. Natural Science)
9	Meera Susan Kurian	2021-2023 batch (B Ed. Natural Science)
10	Merin Shajan	2021-2023 batch (B Ed. Natural Science)
11	Pooja Maria Jacob	2021-2023 batch (B Ed. Natural Science)
12	Ranjima V	2021-2023 batch (B Ed. Natural Science)
13	Saniya Simon	2021-2023 batch (B Ed. Natural Science)
14	Shalini P S	2021-2023 batch (B Ed. Natural Science)
15	Shimna K	2021-2023 batch (B Ed. Natural Science)
16	Theresa Thankachan	2021-2023 batch (B Ed. Natural Science)
17	Vyshnavi N Sarma	2021-2023 batch (B Ed. Natural Science)
18	Agatha Cyriac	2021-2023 batch (B Ed. Physical Science)
19	Agiya Cosmos M C	2021-2023 batch (B Ed. Physical Science)
20	Akshaya K S	2021-2023 batch (B Ed. Physical Science)
21	Alida Saiju	2021-2023 batch (B Ed. Physical Science)
22	Anila Shaju	2021-2023 batch (B Ed. Physical Science)
23	Anu P. Thomas	2021-2023 batch (B Ed. Physical Science)
24	Aparna S	2021-2023 batch (B Ed. Physical Science)
25	Fathimathuzuhra	2021-2023 batch (B Ed. Physical Science)
26	Jesna George	2021-2023 batch (B Ed. Physical Science)
27	Jismin K Antony	2021-2023 batch (B Ed. Physical Science)
28	Mariya Das	2021-2023 batch (B Ed. Physical Science)
29	Neethu J A	2021-2023 batch (B Ed. Physical Science)
30	Raveena K Ramesh	2021-2023 batch (B Ed. Physical Science)
31	Roshna Rahim	2021-2023 batch (B Ed. Physical Science)
32	Vandana S	2021-2023 batch (B Ed. Physical Science)
33	Vinny Pappachan	2021-2023 batch (B Ed. Physical Science)
34	Amala Antony	2021-2023 batch (B Ed. English)
35	Anna Roshni Varghese	2021-2023 batch (B Ed. English)





36	Deepa P S	2021-2023 batch (B Ed. English)
37	Devika Venugopal	2021-2023 batch (B Ed. English)
38	Divya Radhakrishnan	2021-2023 batch (B Ed. English)
39	F.Merline Rodrigues	2021-2023 batch (B Ed. English)
40	Gurumahima M V	2021-2023 batch (B Ed. English)
41	Harsha Theresa Thomas	2021-2023 batch (B Ed. English)
42	K A Rabia	2021-2023 batch (B Ed. English)
43	Leatitia Joshy	2021-2023 batch (B Ed. English)
44	Linet John	2021-2023 batch (B Ed. English)
45	Meera Joy (Blind)	2021-2023 batch (B Ed. English)
46	Merize Ben Alias	2021-2023 batch (B Ed. English)
47	Pratibha S	2021-2023 batch (B Ed. English)
48	Sandra Joy	2021-2023 batch (B Ed. English)
49	Santhi M S	2021-2023 batch (B Ed. English)
50	Veena C V	2021-2023 batch (B Ed. English)
51	Aleena Antony	2021-2023 batch (B Ed. Malayalam)
52	Anaswara. P S	2021-2023 batch (B Ed. Malayalam)
53	Ance Baby	2021-2023 batch (B Ed. Malayalam)
54	Divya Rajan	2021-2023 batch (B Ed. Malayalam)
55	Jayalakshmi Jayakumar	2021-2023 batch (B Ed. Malayalam)
56	Jobitha Joy	2021-2023 batch (B Ed. Malayalam)
57	Liya Baby	2021-2023 batch (B Ed. Malayalam)
58	Mary Amala R	2021-2023 batch (B Ed. Malayalam)
59	Nitha Alfred	2021-2023 batch (B Ed. Malayalam)
60	Pranaya P M	2021-2023 batch (B Ed. Malayalam)
61	Anisha T	2021-2023 batch (B Ed. Malayalam)
62	Riya Sabu	2021-2023 batch (B Ed. Malayalam)
63	Shilpa K	2021-2023 batch (B Ed. Malayalam)



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64	Sneha M M	2021-2023 batch (B Ed. Malayalam)
65	Sreelakshmi K A	2021-2023 batch (B Ed. Malayalam)
66	Akshaya Shaju	2021-2023 batch (B Ed. Mathematics)
67	Anuja J Nair	2021-2023 batch (B Ed. Mathematics)
68	Arya K Surendran	2021-2023 batch (B Ed. Mathematics)
69	Aswathi B A	2021-2023 batch (B Ed. Mathematics)
70	Freedra K F	2021-2023 batch (B Ed. Mathematics)
71	Jinu Joseph	2021-2023 batch (B Ed. Mathematics)
72	Jomol Babu	2021-2023 batch (B Ed. Mathematics)
73	Lekshmipriya T S	2021-2023 batch (B Ed. Mathematics)
74	Mariya Jessneela	2021-2023 batch (B Ed. Mathematics)
75	Melissa Xavier	2021-2023 batch (B Ed. Mathematics)
76	Parvathy M	2021-2023 batch (B Ed. Mathematics)
77	Reshma Francis	2021-2023 batch (B Ed. Mathematics)
78	Rose Maria John	2021-2023 batch (B Ed. Mathematics)
79	Rosy Roy	2021-2023 batch (B Ed. Mathematics)
80	Sona Paul	2021-2023 batch (B Ed. Mathematics)
81	Sreeja Sreenivasan	2021-2023 batch (B Ed. Mathematics)
82	Akshitha Bhaskaran	2021-2023 batch (B Ed. Social Science)
83	Anagha T	2021-2023 batch (B Ed. Social Science)
84	Ancy Abraham	2021-2023 batch (B Ed. Social Science)
85	Anjaly A C	2021-2023 batch (B Ed. Social Science)
86	Anupama Sreedhar	2021-2023 batch (B Ed. Social Science)
87	Celene Paul	2021-2023 batch (B Ed. Social Science)
88	Divyamol P D	2021-2023 batch (B Ed. Social Science)
89	Dona K Jose	2021-2023 batch (B Ed. Social Science)
90	Krishnapriya K	2021-2023 batch (B Ed. Social Science)
91	Mary Rinu K F	2021-2023 batch (B Ed. Social Science)



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92	Mereena Joy	2021-2023 batch (B Ed. Social Science)
93	Minu Joy	2021-2023 batch (B Ed. Social Science)
94	Regina Teena Dcosta	2021-2023 batch (B Ed. Social Science)
95	Riya Davis	2021-2023 batch (B Ed. Social Science)
96	Rose Mary Paul	2021-2023 batch (B Ed. Social Science)
97	Thasni M B	2021-2023 batch (B Ed. Social Science)
98	Varsha K V	2021-2023 batch (B Ed. Social Science)
99	Akhila M Nair	2022-2024 batch (B Ed. English)
100	Akshaya T G	2022-2024 batch (B Ed. English)
101	Amalu K	2022-2024 batch (B Ed. English)
102	Anagha R	2022-2024 batch (B Ed. English)
103	Anargha Mary	2022-2024 batch (B Ed. English)
104	Ashna Thomas	2022-2024 batch (B Ed. English)
105	Dona Maria	2022-2024 batch (B Ed. English)
106	Jeena Elsa John	2022-2024 batch (B Ed. English)
107	Jesna Joseph	2022-2024 batch (B Ed. English)
108	Leenu Merin Thomas	2022-2024 batch (B Ed. English)
109	Margret Benitta V J	2022-2024 batch (B Ed. English)
110	Megha Madhu	2022-2024 batch (B Ed. English)
111	Minu Mary	2022-2024 batch (B Ed. English)
112	Neha Babu	2022-2024 batch (B Ed. English)
113	Nimmy Elizabeth George	2022-2024 batch (B Ed. English)
114	Rachel Berkumon	2022-2024 batch (B Ed. English)
115	Remya P . T	2022-2024 batch (B Ed. English)
116	Swathi.M	2022-2024 batch (B Ed. English)
117	Abina K	2022-2024 batch (B Ed. Malayalam)
118	Akhila M George	2022-2024 batch (B Ed. Malayalam)
119	Aleena Steephen	2022-2024 batch (B Ed. Malayalam)



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120	Anju Prathap. P	2022-2024 batch (B Ed. Malayalam)
121	Aparna Jais	2022-2024 batch (B Ed. Malayalam)
122	Archana V N	2022-2024 batch (B Ed. Malayalam)
123	Jisa Martin	2022-2024 batch (B Ed. Malayalam)
124	Kavyamol A B	2022-2024 batch (B Ed. Malayalam)
125	Lakshmi T S	2022-2024 batch (B Ed. Malayalam)
126	Nidhiya Joseph	2022-2024 batch (B Ed. Malayalam)
127	Pavithra V	2022-2024 batch (B Ed. Malayalam)
128	Shiji.T.T.	2022-2024 batch (B Ed. Malayalam)
129	Snehakavya	2022-2024 batch (B Ed. Malayalam)
130	Swathi . M	2022-2024 batch (B Ed. Malayalam)
131	Treesa Jojan	2022-2024 batch (B Ed. Malayalam)
132	Vrinda Suresh	2022-2024 batch (B Ed. Malayalam)
133	Dhanya Joy	2022-2024 batch (B Ed. Mathematics)
134	Emilin K Thomas	2022-2024 batch (B Ed. Mathematics)
135	Emiliya Merin	2022-2024 batch (B Ed. Mathematics)
136	Indhu . K	2022-2024 batch (B Ed. Mathematics)
137	Kabani S	2022-2024 batch (B Ed. Mathematics)
138	Nanditha J	2022-2024 batch (B Ed. Mathematics)
139	Rosemol V T	2022-2024 batch (B Ed. Mathematics)
140	Sandra Antony	2022-2024 batch (B Ed. Mathematics)
141	Sharon Achu Anish	2022-2024 batch (B Ed. Mathematics)
142	Sneha Prince	2022-2024 batch (B Ed. Mathematics)
143	Stella Catherine Faber	2022-2024 batch (B Ed. Mathematics)
144	Vandana K P	2022-2024 batch (B Ed. Mathematics)
145	Aiswarya . A .K.	2022-2024 batch (B Ed. Physical Science)
146	Aiswarya Lakshmi S	2022-2024 batch (B Ed. Physical Science)
147	Alkha Thomas	2022-2024 batch (B Ed. Physical Science)



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148	Anjumol Paul	2022-2024 batch (B Ed. Physical Science)
149	Ann Sara V Alias	2022-2024 batch (B Ed. Physical Science)
150	Arunima C . H	2022-2024 batch (B Ed. Physical Science)
151	Ashna K J	2022-2024 batch (B Ed. Physical Science)
152	Aswathy Aji P	2022-2024 batch (B Ed. Physical Science)
153	Dilna Biju	2022-2024 batch (B Ed. Physical Science)
154	Dinsha M Saji	2022-2024 batch (B Ed. Physical Science)
155	Diya N C	2022-2024 batch (B Ed. Physical Science)
156	Karthika Raveendran	2022-2024 batch (B Ed. Physical Science)
157	Muhzina Muhammed Basheer	2022-2024 batch (B Ed. Physical Science)
158	Rose Mary Jose	2022-2024 batch (B Ed. Physical Science)
159	Sahala Nayeem A A	2022-2024 batch (B Ed. Physical Science)
160	Treesa Taniya P A	2022-2024 batch (B Ed. Physical Science)
161	Adeline Joseph	2022-2024 batch (B Ed. Natural Science)
162	Anna Anannya K P	2022-2024 batch (B Ed. Natural Science)
163	Anuradha A Pai	2022-2024 batch (B Ed. Natural Science)
164	Ashna Joseph	2022-2024 batch (B Ed. Natural Science)
165	Aysha Beevi C I	2022-2024 batch (B Ed. Natural Science)
166	Femy Mariya Jose	2022-2024 batch (B Ed. Natural Science)
167	Gopika A G	2022-2024 batch (B Ed. Natural Science)
168	Jismi Mohan	2022-2024 batch (B Ed. Natural Science)
169	Maneeha S M	2022-2024 batch (B Ed. Natural Science)
170	Meera Sankar A	2022-2024 batch (B Ed. Natural Science)
171	Merin K S	2022-2024 batch (B Ed. Natural Science)
172	Mrudula Girish	2022-2024 batch (B Ed. Natural Science)
173	Rajalakshmi R	2022-2024 batch (B Ed. Natural Science)
174	Sandra Soosan Aby	2022-2024 batch (B Ed. Natural Science)
175	Sneha P P	2022-2024 batch (B Ed. Natural Science)



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176	Sreelakshmi N	2022-2024 batch (B Ed. Natural Science)
177	Sreeshna . M	2022-2024 batch (B Ed. Natural Science)
178	Anagha Mary	2022-2024 batch (B Ed. Social Science)
179	Anitta Johnson	2022-2024 batch (B Ed. Social Science)
180	Arya .T .K	2022-2024 batch (B Ed. Social Science)
181	Aswathy K S	2022-2024 batch (B Ed. Social Science)
182	Chinchu K H	2022-2024 batch (B Ed. Social Science)
183	Devika P S	2022-2024 batch (B Ed. Social Science)
184	Geethu Sivan	2022-2024 batch (B Ed. Social Science)
185	Liyanta Izabel	2022-2024 batch (B Ed. Social Science)
186	Nair K M Sumalakshmi	2022-2024 batch (B Ed. Social Science)
187	Nandhitha C	2022-2024 batch (B Ed. Social Science)
188	Raseena Naseer	2022-2024 batch (B Ed. Social Science)
189	Reshma George P G	2022-2024 batch (B Ed. Social Science)
190	Riya James	2022-2024 batch (B Ed. Social Science)
191	Sarah Maria	2022-2024 batch (B Ed. Social Science)
192	Sneha M	2022-2024 batch (B Ed. Social Science)
193	Sreelakshmi Sudhakaran	2022-2024 batch (B Ed. Social Science)
194	Sukritha S Shenoy	2022-2024 batch (B Ed. Social Science)



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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

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(Affiliated to Mahatma Gandhi University, Kottayam)


Orientation to the syllabus of B.Ed First Semester and an introduction to the PLOs and CLOs on 13/09/2023

Notice

12/09/2022

The orientation to the syllabus of Courses in the First semester B.Ed programme is scheduled for 13/09/2023 during the respective classes. All the student teachers of the First semester B.Ed programme are expected to be present for the same.


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12/09/2022

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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

b. Know your Code of Conduct Programme Report

Name of the Event	Know your Code of Conduct
Objectives	<ol style="list-style-type: none">1. To help the incoming students to familiarize about the rules of the college2. To introduce the decorum of the college to the new students3. To help student teachers adopt the culture and values of the college to improve their learning experiences
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
Faculty	Sr Soya Mathew
Date	14/09/2022
Time	9.00 AM – 10.00 AM
Duration	1 hour
Beneficiaries	Student teachers- 100 B.Ed Batch 2022-2024
Event Venue	Multi-Purpose Hall St. Joseph College of Teacher Education for Women, Ernakulam

Know your Code of Conduct Programme Report

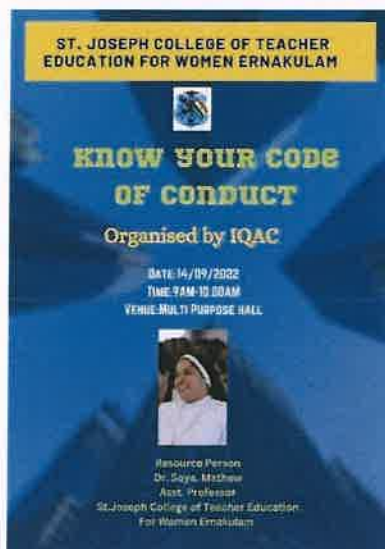
The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized a talk on Know your Code of Conduct for B. Ed 2022-2024 batch on 14th September 2022 from 9.00 AM to 10.00 AM at the Multi Purpose hall . Dr Soya Mathew Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam introduced the students to the desired code of conduct in college. 96 Student teachers of B.Ed Batch 2022-2024 participated.

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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Ernakulam





Photo Gallery



Dr Soya Mathew **Conscientising the Student teachers**
the Code of Conduct of the college

List of Participants

Students list:

Sl. No	Name	Batch
1	Akhila M Nair	2022-2024 batch (B Ed. English)
2	Akshaya T G	2022-2024 batch (B Ed. English)
3	Amalu K	2022-2024 batch (B Ed. English)
4	Anagha R	2022-2024 batch (B Ed. English)



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5	Anargha Mary	2022-2024 batch (B Ed. English)
6	Ashna Thomas	2022-2024 batch (B Ed. English)
7	Dona Maria	2022-2024 batch (B Ed. English)
8	Jeena Elsa John	2022-2024 batch (B Ed. English)
9	Jesna Joseph	2022-2024 batch (B Ed. English)
10	Leenu Merin Thomas	2022-2024 batch (B Ed. English)
11	Margret Benitta V J	2022-2024 batch (B Ed. English)
12	Megha Madhu	2022-2024 batch (B Ed. English)
13	Minu Mary	2022-2024 batch (B Ed. English)
14	Neha Babu	2022-2024 batch (B Ed. English)
15	Nimmy Elizabeth George	2022-2024 batch (B Ed. English)
16	Rachel Berkumon	2022-2024 batch (B Ed. English)
17	Remya P . T	2022-2024 batch (B Ed. English)
18	Swathi.M	2022-2024 batch (B Ed. English)
19	Abina K	2022-2024 batch (B Ed. Malayalam)
20	Akhila M George	2022-2024 batch (B Ed. Malayalam)
21	Aleena Steephen	2022-2024 batch (B Ed. Malayalam)
22	Anju Prathap. P	2022-2024 batch (B Ed. Malayalam)
23	Aparna Jais	2022-2024 batch (B Ed. Malayalam)
24	Archana V N	2022-2024 batch (B Ed. Malayalam)
25	Jisa Martin	2022-2024 batch (B Ed. Malayalam)
26	Kavyamol A B	2022-2024 batch (B Ed. Malayalam)
27	Lakshmi T S	2022-2024 batch (B Ed. Malayalam)
28	Nidhiya Joseph	2022-2024 batch (B Ed. Malayalam)
29	Pavithra V	2022-2024 batch (B Ed. Malayalam)
30	Shiji. T.T.	2022-2024 batch (B Ed. Malayalam)



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31	Snehakavya	2022-2024 batch (B Ed. Malayalam)
32	Swathi . M	2022-2024 batch (B Ed. Malayalam)
33	Treesa Jojan	2022-2024 batch (B Ed. Malayalam)
34	Vrinda Suresh	2022-2024 batch (B Ed. Malayalam)
35	Dhanya Joy	2022-2024 batch (B Ed. Mathematics)
36	Emilin K Thomas	2022-2024 batch (B Ed. Mathematics)
37	Emiliya Merin	2022-2024 batch (B Ed. Mathematics)
38	Indhu . K	2022-2024 batch (B Ed. Mathematics)
39	Kabani S	2022-2024 batch (B Ed. Mathematics)
40	Nanditha J	2022-2024 batch (B Ed. Mathematics)
41	Rosemol V T	2022-2024 batch (B Ed. Mathematics)
42	Sandra Antony	2022-2024 batch (B Ed. Mathematics)
43	Sharon Achu Anish	2022-2024 batch (B Ed. Mathematics)
44	Sneha Prince	2022-2024 batch (B Ed. Mathematics)
45	Stella Catherine Faber	2022-2024 batch (B Ed. Mathematics)
46	Vandana K P	2022-2024 batch (B Ed. Mathematics)
47	Aiswarya. A .K.	2022-2024 batch (B Ed. Physical Science)
48	Aiswarya Lakshmi S	2022-2024 batch (B Ed. Physical Science)
49	Alkha Thomas	2022-2024 batch (B Ed. Physical Science)
50	Anjumol Paul	2022-2024 batch (B Ed. Physical Science)
51	Ann Sara V Alias	2022-2024 batch (B Ed. Physical Science)
52	Arunima C. H	2022-2024 batch (B Ed. Physical Science)
53	Ashna K J	2022-2024 batch (B Ed. Physical Science)
54	Aswathy Aji P	2022-2024 batch (B Ed. Physical Science)
55	Dilna Biju	2022-2024 batch (B Ed. Physical Science)
56	Dinsha M Saji	2022-2024 batch (B Ed. Physical Science)



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57	Diya N C	2022-2024 batch (B Ed. Physical Science)
58	Karthika Raveendran	2022-2024 batch (B Ed. Physical Science)
59	Muhzina Muhammed Basheer	2022-2024 batch (B Ed. Physical Science)
60	Rose Mary Jose	2022-2024 batch (B Ed. Physical Science)
61	Sahala Nayeem A A	2022-2024 batch (B Ed. Physical Science)
62	Treesa Taniya P A	2022-2024 batch (B Ed. Physical Science)
63	Adeline Joseph	2022-2024 batch (B Ed. Natural Science)
64	Anna Anannya K P	2022-2024 batch (B Ed. Natural Science)
65	Anuradha A Pai	2022-2024 batch (B Ed. Natural Science)
66	Ashna Joseph	2022-2024 batch (B Ed. Natural Science)
67	Aysha Beevi C I	2022-2024 batch (B Ed. Natural Science)
68	Femy Mariya Jose	2022-2024 batch (B Ed. Natural Science)
69	Gopika A G	2022-2024 batch (B Ed. Natural Science)
70	Jismi Mohan	2022-2024 batch (B Ed. Natural Science)
71	Maneeha S M	2022-2024 batch (B Ed. Natural Science)
72	Meera Sankar A	2022-2024 batch (B Ed. Natural Science)
73	Merin K S	2022-2024 batch (B Ed. Natural Science)
74	Mrudula Girish	2022-2024 batch (B Ed. Natural Science)
75	Rajalakshmi R	2022-2024 batch (B Ed. Natural Science)
76	Sandra Soosan Aby	2022-2024 batch (B Ed. Natural Science)
77	Sneha P P	2022-2024 batch (B Ed. Natural Science)
78	Sreelakshmi N	2022-2024 batch (B Ed. Natural Science)
79	Sreeshna . M	2022-2024 batch (B Ed. Natural Science)
80	Anagha Mary	2022-2024 batch (B Ed. Social Science)
81	Anitta Johnson	2022-2024 batch (B Ed. Social Science)
82	Arya .T .K	2022-2024 batch (B Ed. Social Science)



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83	Aswathy K S	2022-2024 batch (B Ed. Social Science)
84	Chinchu K H	2022-2024 batch (B Ed. Social Science)
85	Devika P S	2022-2024 batch (B Ed. Social Science)
86	Geethu Sivan	2022-2024 batch (B Ed. Social Science)
87	Liyanta Izabel	2022-2024 batch (B Ed. Social Science)
88	Nair K M Sumalakshmi	2022-2024 batch (B Ed. Social Science)
89	Nandhitha C	2022-2024 batch (B Ed. Social Science)
90	Raseena Naseer	2022-2024 batch (B Ed. Social Science)
91	Reshma George P G	2022-2024 batch (B Ed. Social Science)
92	Riya James	2022-2024 batch (B Ed. Social Science)
93	Sarah Maria	2022-2024 batch (B Ed. Social Science)
94	Sneha M	2022-2024 batch (B Ed. Social Science)
95	Sreelakshmi Sudhakaran	2022-2024 batch (B Ed. Social Science)
96	Sukritha S Shenoy	2022-2024 batch (B Ed. Social Science)

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c. Evidence of Activities Conducted to familiarize the Student Teachers and Teacher Educands with the Syllabus of Each Semester 2022-2023

1.



Familiarizing the Student teachers with the CLOs of the B.Ed III Semester on 21/10/2022.

The faculty discussed the CLOs of their respective courses of the III Semester. The student teachers were briefed upon the importance of this semester as they would be going for the School Internship this semester. They were briefed upon the various works they have to accomplish this semester. The following faculty members briefed the Student teachers

1. Dr Smitha Jose & Dr Soya Mathew , briefed the students on the CLOs of the respective courses, practical works they had to do for the Core Courses during the internship and spoke about the objectives of the practical works and its significance .
2. The student teachers were made aware of the CLOs of the their Pedagogy core Practical by Dr Marin Jose for English Optional , Dr Bindu Joseph for Malayalam Optional , Dr Betty PJ and Dr Joby Joy Kurian for Mathematics, Dr Josephine Joseph and Rosy Tintu M P for Physical Science , Dr Rachel George and Dr Dnimol Jacob for Natural Science Optional and Dr Siji John for Social Science .
3. The Practical Works for Health and Physical Education and its objectives were explained by Dr Ceby George during the Physical Education Hour.

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2.



Orientation of B.Ed III Semester Syllabus on 10/10/2022

3.



Orientation to the B.Ed II Semester Syllabus on 20/01/2023

Dr Smitha Jose explained the Objectives of learning EDU 201: Knowledge and Curriculum and the Pacticals and Practicum of the Core course.

- The Objectives of learning EDU202: Learning and Teaching was explained by Dr Soya Mathew. Dr Soya also made clear the Practical, Practicum and assignments to be completed and their importance.
- EDU 203 Assessment for Learning was introduced by Ms. Anu Cleetus who also spoke about the Objectives of the course. The Practical and Practicum works and the assignments were also made clear.
- The Course Objectives of EDU 204& EDU 205 was briefed by the respective Optional teachers namely Dr Alice Joseph, Dr Marin Jose, Dr Sicily A A & Dr Bindu Joseph Dr Betty P. J and Dr Joby Joy Kurian, Dr Josephine Joseph and Rosy Tintu M.P, Dr Rachel George and Dr Dinimol Jacob, Dr Siji John. Dr Ceby George explained the objectives of Physical Education and the Practical works of that semester.

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4.



Familiarizing students with the CLOs of the B.Ed IV Semester and the practical and practicum works to be completed this semester.

5



Orientation of M.Ed II Semester Syllabus 15/03/2023

Mrs. Sheeba A S Explained the objectives of ED010201 – Perspectives on Education Studies and also about assignments and practicums.

Mrs. Sheeba A S Explained the objectives of ED010202 – History, Sociology and Political Economy of Education and made clarity about assignments and practicums.

Mrs. Aswathy D V Explained the objectives of ED010203 – Advanced Educational Psychology: Individual Differences and also clarified about the practicums and assignments.

Mrs. Aswathy D V Explained the objectives of ED010204 – Advanced Educational Research and Statistics and also described about the practicums and assignments.

Mrs. Aswathy D V Explained the objectives of ED010205 – Context and Issues of Elementary Education and also made clear about the practicums and assignments.



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6.



Orientation of M.Ed IV Semester Syllabus on 25/03/2023

Mrs Sheeba A S explained the course objectives of the course ED010401 – Curriculum Development and Transaction and also made clear about the assignments and practicums.

Mrs Aswathy D V explained the course objectives of the course ED010402 – Context and Issues of Secondary and Senior Secondary Education also explained about the assignments and practicums.

Dr. Marin Jose explained the course objectives of the course ED820401 – Advanced Methodology and Pedagogical Practices of

Language Education – English also made clear about the assignments and practicums.

Dr. betty P J explained the course objectives of the course ED820406 – Advanced Methodology and Pedagogical Practices of Mathematics Education also described about the assignments and practicums.

Mrs Aswathy D V explained the course objectives of the course ED820407 – Advanced Methodology and Pedagogical Practices of Science Education also explained about the assignments and practicums.

Mrs Sheeba A S explained the course objectives of the course ED820408 – Advanced Methodology and Pedagogical Practices of Social Science Education and also described about the assignments and practicums.

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Report and photographs with caption and date of student induction programmes

2021-2022

a. Inaugural Ceremony cum Induction to B.Ed Programme (B. Ed 2021-2023 Batch)

Name of the Event	Inaugural Ceremony cum Induction of B. Ed 2021-2023 Batch
Objectives	<ol style="list-style-type: none">1. To help the incoming students to familiarize about the college and the programmes and its outcomes2. To introduce the new students to the perception of a greater purpose and self-exploration3. To help student teachers adopt the culture and values of the college to improve their learning experiences
Details of Event Coordinators	IQAC Cell St. Joseph College of Teacher Education for Women, Ernakulam
Date	03/11/2021
Time	10.00 AM – 12.00 PM
Duration	2 hours
Beneficiaries	Student teachers- 100 , Faculty- 17, Non-teaching staff- 8
Event Venue	Multipurpose Hall ,St. Joseph College of Teacher Education for Women, Ernakulam

Inaugural Ceremony cum Induction to B.Ed Programme

B. Ed 2021-2023 Batch

Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized, the inaugural function of the B. Ed 2021-2023 batch on 3rd November 2021 from 10.00 AM to 12.00 PM at the college multi-purpose. The inauguration ceremony of the B. Ed 2021-2023 batch began with a prayer service led by Dr Bindu Joseph, Assistant Professor in Malayalam Education, Ms. Dinimol Jacob Assistant Professor in Natural Science optional and Soya Mathew Assistant Professor in Education. The welcome speech was delivered by Dr. Alice Joseph, Principal at St. Joseph College of Teacher Education for Women,

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Principal in Charge

St. Joseph College of Teacher Education for Women,





Ernakulam. In her welcome speech Dr. Alice emphasized the goal of St. Joseph College for Teacher Education for Women as forming Teachers with responsible citizenship, imbued in faith in God. After the introductory speech Dr Alice Joseph Inaugurated the B.Ed Programme by lighting the candle. The faculty and staff then lighted their candle symbolizing the dissemination of Knowledge, love and peace and this was then shared with the students. Dr Joby Joy Kurian then briefed upon the B.Ed Programme. The induction programme winded up at 12.00 P.M with the National Anthem.

Inaugural Ceremony of B. Ed 2021-2023 Batch

Photo Gallery



Invoking God's Blessings for the Year



Welcome Speech by Dr Alice Joseph, Principal



Lighting the candle of Knowledge



Orientation to B.Ed Programme –

Dr Joby Joy Kurian

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Principal in Charge
St. Joseph College of Teacher
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List of Participants

Faculty members list:

SL.NO.	NAME OF THE FACULTY	DESIGNATION
1	Dr. Alice Joseph	Principal
2	Dr. Smitha Jose	Assistant Professor (Education)
3	Dr. Bindu Joseph	Assistant Professor (Malayalam Education)
4	Dr. Betty P.J	Assistant Professor (Mathematics Education)
5	Dr. Joby Joy Kurian	Assistant Professor(Mathematics Education)
6	Dr. Rachel George M	Assistant Professor (Natural Science Education)
7	Dr. Sicily A.A	Assistant Professor (Malayalam Education)
8	Dr. Soya Mathew	Assistant Professor (Education)
9	Dr. Marin Jose	Assistant Professor (English Education)
10	Dr. Siji John	Assistant Professor (Social Science Education)
11	Dr. Josephine Joseph	Assistant Professor (Physical Science Education)
12	Dr. Dinimol Jacob	Assistant Professor (Natural Science Education)
13	Dr Rachel George	Assistant Professor (Natural Science Education)
14	Dr Hemaletha P K	Assistant Professor (Social Science Education)
15	Ms. Aswathy D.V	Assistant Professor (M Ed. Faculty)
16	Ms. Sheeba A.S	Assistant Professor (M Ed. Faculty)

Non-teaching staff member's list:

SL.NO.	NAME OF THE STAFF	DESIGNATION
1	Jincy Joseph	UGC Librarian
2	Jessy M A	Junior Superintendent
3	Siji Antony V	Head Accountant
4	Ranimol O V	UD Storekeeper



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5	Liji Thomas A	LD Clerk
6	Limi Joseph	LD Clerk
7	Rincy V D	LD Computer Assistant (Typist)
8	Mary Christina T J	LD Clerk

Students list:

Sl. No	Name	Batch
1	Amala Antony	2021-2023 batch (B Ed. English)
2	Anna Roshni Varghese	2021-2023 batch (B Ed. English)
3	Deepa P S	2021-2023 batch (B Ed. English)
4	Devika Venugopal	2021-2023 batch (B Ed. English)
5	Divya Radhakrishnan	2021-2023 batch (B Ed. English)
6	F.Merline Rodrigues	2021-2023 batch (B Ed. English)
7	Gurumahima M V	2021-2023 batch (B Ed. English)
8	Harsha Theresa Thomas	2021-2023 batch (B Ed. English)
9	K A Rabia	2021-2023 batch (B Ed. English)
10	Leatitia Joshy	2021-2023 batch (B Ed. English)
11	Linet John	2021-2023 batch (B Ed. English)
12	Meera Joy (Blind)	2021-2023 batch (B Ed. English)
13	Merize Ben Alias	2021-2023 batch (B Ed. English)
14	Pratibha S	2021-2023 batch (B Ed. English)
15	Sandra Joy	2021-2023 batch (B Ed. English)
16	Santhi M S	2021-2023 batch (B Ed. English)
17	Veena C V	2021-2023 batch (B Ed. English)
18	Aleena Antony	2021-2023 batch (B Ed. Malayalam)
19	Anaswara. P. S	2021-2023 batch (B Ed. Malayalam)
20	Ance Baby	2021-2023 batch (B Ed. Malayalam)
21	Anisha T	2021-2023 batch (B Ed. Malayalam)
22	Divya Rajan	2021-2023 batch (B Ed. Malayalam)



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23	Jayalakshmi Jayakumar	2021-2023 batch (B Ed. Malayalam)
24	Jobitha Joy	2021-2023 batch (B Ed. Malayalam)
25	Liya Baby	2021-2023 batch (B Ed. Malayalam)
26	Mary Amala R.	2021-2023 batch (B Ed. Malayalam)
27	Nitha Alfred	2021-2023 batch (B Ed. Malayalam)
28	Pranaya P M	2021-2023 batch (B Ed. Malayalam)
29	Riya Sabu	2021-2023 batch (B Ed. Malayalam)
30	Shilpa K	2021-2023 batch (B Ed. Malayalam)
31	Sneha M M	2021-2023 batch (B Ed. Malayalam)
32	Sreelakshmi K A	2021-2023 batch (B Ed. Malayalam)
33	Teena Vincent	2021-2023 batch (B Ed. Malayalam)
34	Akshaya Shaju	2021-2023 batch (B Ed. Mathematics)
35	Anuja J Nair	2021-2023 batch (B Ed. Mathematics)
36	Arya K Surendran	2021-2023 batch (B Ed. Mathematics)
37	Aswathi B A	2021-2023 batch (B Ed. Mathematics)
38	Freeda K F	2021-2023 batch (B Ed. Mathematics)
39	Jinu Joseph	2021-2023 batch (B Ed. Mathematics)
40	Jomol Babu	2021-2023 batch (B Ed. Mathematics)
41	Lekshmipriya T S	2021-2023 batch (B Ed. Mathematics)
42	Mariya Jessneela	2021-2023 batch (B Ed. Mathematics)
43	Melissa Xavier	2021-2023 batch (B Ed. Mathematics)
44	Parvathy M	2021-2023 batch (B Ed. Mathematics)
45	Reshma Francis	2021-2023 batch (B Ed. Mathematics)
46	Rose Maria John	2021-2023 batch (B Ed. Mathematics)
47	Rosy Roy	2021-2023 batch (B Ed. Mathematics)
48	Sona Paul	2021-2023 batch (B Ed. Mathematics)
49	Sreeja Sreenivasan	2021-2023 batch (B Ed. Mathematics)
50	Akhitha Sebastian	2021-2023 batch (B Ed. Natural Science)



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51	Allan Francis	2021-2023 batch (B Ed. Natural Science)
52	Angitha Ramachandran	2021-2023 batch (B Ed. Natural Science)
53	Anita Abraham	2021-2023 batch (B Ed. Natural Science)
54	Caren Grace	2021-2023 batch (B Ed. Natural Science)
55	Dilhana Hussain	2021-2023 batch (B Ed. Natural Science)
56	Jeshma Das V S	2021-2023 batch (B Ed. Natural Science)
57	Keerthana M S	2021-2023 batch (B Ed. Natural Science)
58	Meera Susan Kurian	2021-2023 batch (B Ed. Natural Science)
59	Merin Shajan	2021-2023 batch (B Ed. Natural Science)
60	Pooja Maria Jacob	2021-2023 batch (B Ed. Natural Science)
61	Ranjima V	2021-2023 batch (B Ed. Natural Science)
62	Saniya Simon	2021-2023 batch (B Ed. Natural Science)
63	Shalini P S	2021-2023 batch (B Ed. Natural Science)
64	Shimna K	2021-2023 batch (B Ed. Natural Science)
65	Theresa Thankachan	2021-2023 batch (B Ed. Natural Science)
66	Vyshnavi N Sarma	2021-2023 batch (B Ed. Natural Science)
67	Agatha Cyriac	2021-2023 batch (B Ed. Physical Science)
68	Agiya Cosmos M C	2021-2023 batch (B Ed. Physical Science)
69	Akshaya K S	2021-2023 batch (B Ed. Physical Science)
70	Alida Saiju	2021-2023 batch (B Ed. Physical Science)
71	Anila Shaju	2021-2023 batch (B Ed. Physical Science)
72	Anu P.Thomas	2021-2023 batch (B Ed. Physical Science)
73	Aparna S	2021-2023 batch (B Ed. Physical Science)
74	Fathimathuzuhra	2021-2023 batch (B Ed. Physical Science)
75	Jesna George	2021-2023 batch (B Ed. Physical Science)
76	Jismin K Antony	2021-2023 batch (B Ed. Physical Science)
77	Mariya Das	2021-2023 batch (B Ed. Physical Science)
78	Neethu J A	2021-2023 batch (B Ed. Physical Science)



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79	Raveena K Ramesh	2021-2023 batch (B Ed. Physical Science)
80	Roshna Rahim	2021-2023 batch (B Ed. Physical Science)
81	Vandana S	2021-2023 batch (B Ed. Physical Science)
82	Vinny Pappachan	2021-2023 batch (B Ed. Physical Science)
83	Akshitha Bhaskaran	2021-2023 batch (B Ed. Social Science)
84	Anagha T	2021-2023 batch (B Ed. Social Science)
85	Ancy Abraham	2021-2023 batch (B Ed. Social Science)
86	Anjaly A C	2021-2023 batch (B Ed. Social Science)
87	Anupama Sreedhar	2021-2023 batch (B Ed. Social Science)
88	Celene Paul	2021-2023 batch (B Ed. Social Science)
89	Divyamol P D	2021-2023 batch (B Ed. Social Science)
90	Dona K Jose	2021-2023 batch (B Ed. Social Science)
91	Krishnapriya K	2021-2023 batch (B Ed. Social Science)
92	Mary Rinu K F	2021-2023 batch (B Ed. Social Science)
93	Mereena Joy	2021-2023 batch (B Ed. Social Science)
94	Minu Joy	2021-2023 batch (B Ed. Social Science)
95	Regina Teena Dcosta	2021-2023 batch (B Ed. Social Science)
96	Riya Davis	2021-2023 batch (B Ed. Social Science)
97	Rose Mary Paul	2021-2023 batch (B Ed. Social Science)
98	Thasni M B	2021-2023 batch (B Ed. Social Science)
99	Varsha K V	2021-2023 batch (B Ed. Social Science)

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b. Evidence of Activities Conducted to familiarize the Student Teachers and Teacher Educands with the Syllabus of Each Semester


2021-2022

1.	 <p>Orientation to B.Ed II Semester Syllabus on 18/06/2021 by the respective Faculty in charge of each Course</p>
2.	 <p>Orientation to B.Ed III Semester Syllabus on 03/11/2021 by the respective Faculty in charge of each Course</p>
3.	 <p>Know Your syllabus ,CLOS Know Your college, Code of Conduct , Co curricular Activities on 05/11/2021 for B.Ed (2021-2023)</p> <p><i>Alice Joseph</i></p>



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4.	The respective Course Teachers briefed their IV Semester Course Syllabus of B.Ed programme to the students and the Practical and Practicum work they have to do that semester on 20/02/2022.
5.	 <p>The respective Course Teachers briefed their II Semester Course Syllabus of B.Ed programme to the students and the Practical and Practicum work they have to do that semester on 14/03/2022</p>

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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Report and photographs with caption and date of student induction programmes

2020-2021

a. Inauguration of B.Ed Batch 2020-2022 cum Induction to the B.Ed Programme

Event	Inauguration of B.Ed Batch 2020-2022 cum Induction to the B.Ed Programme
Date	14/12/2020
Objectives	<ol style="list-style-type: none">1. To familiarize the students with PLO's and CLO's2. To make them aware of the programme requirements3. To familiarize them with the syllabus and curriculum of the college
Resource Persons	Faculty
Participants	113 -(100 students (B.Ed First years) and 13 faculty)
Mode	Online via Google meet

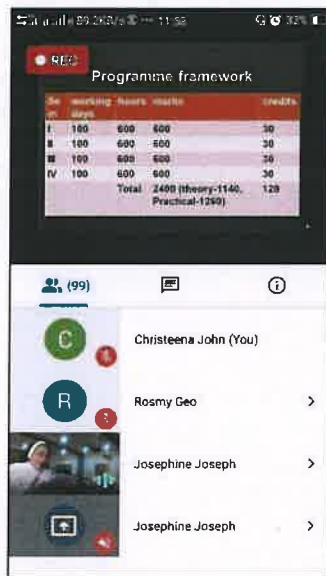
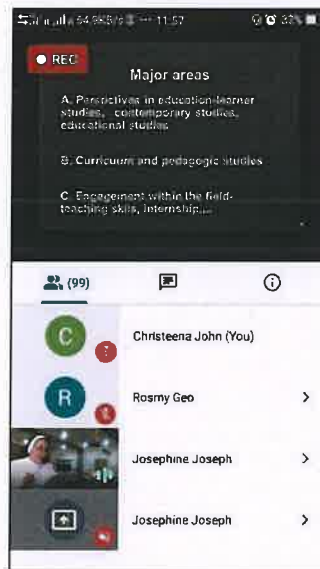
Due to the COVID pandemic the Inauguration of B.Ed Batch 2020-2022 cum Induction to the B.Ed Programme was done online via Google meet on 14/12/2020. Dr Josephine Joseph and Dr Marin Jose led the prayer and Dr Alice Joseph, Principal delivered the Welcome address and inaugurated the Programme. The Principal exhorted the Student teachers to face the prevailing condition boldly and in faith and hope dream of a better tomorrow. She spoke of the drastic change the pandemic has brought in the field of Education connecting all virtually beyond the limits of space and time. Dr Betty P J, Assistant Professor Mathematics Education Introduced the PLO's and CLO's of the B.Ed programme. Sr Soya Mathew, Assistant Professor in Education took the student teachers on a virtual tour. The programme concluded with a vote of thanks by Dr Josephine Joseph, Assistant Professor in Physical Science and IQAC Coordinator.

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





Photo Gallery of the event



Alice Joseph



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





b. Evidence of Activities Conducted to familiarize the Student Teachers and Teacher Educands with the Syllabus of Each Semester

2020-2021

1.	 <p>The respective Course Teachers briefed their III Semester Course Syllabus to the B.Ed students and the Practical and Practicum work they have to do that semester on 22/06/2020</p>
2.	<p>On 04/01/2021 the Second year students were briefed upon with the IV Semester B.Ed Syllabus by the respective Course Teachers</p>
3.	 <p>On 11/01/2021 the First Year B.Ed student teachers were told about the clubs , associations and the cocurricular activities of the College</p>

Alice Joseph

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Principal in Charge
St. Joseph College of Teacher
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Ernakulam





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Reports of student induction programmes 2019-2020

a. Report of student induction programmes

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized, the inaugural function of the B. Ed 2019-2020 batch on 2nd July 2019 from 10.00 AM to 12.00 PM at the college multipurpose. The programme began with a prayer service led by Dr Bindu Joseph, Assistant Professor in Malayalam Education and Joby Joy Kurian, Assistant Professor in Mathematics Education. The welcome speech was delivered by Dr. Alice Joseph, Principal at St. Joseph College of Teacher Education for Women, Ernakulam. In her welcome speech Dr. Alice Joseph briefed about the history of the college, its Vision Mission and Goal. She encouraged the students to put their heart and soul into the programme so that they would emerge as inspiring, responsible teachers with integrity and lead a life imbued in faith in God. After the introductory speech Dr Alice Joseph Inaugurated the B.Ed Programme by lighting the lamp. A short video describing the College was then played followed by Dr Betty P J and Joby Joy Kurian briefing the students about the Curriculum of the B.Ed Programme. The induction programme winded up at 12.00 P.M with the National Anthem. 100 B.Ed Students a few of their parents and 14 faculty were present for the programme.

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

b. List of Activities Conducted to familiarize the Student Teachers and Teacher Educands with the Syllabus of Each Semester 2019-2020

1.	Orientation to the B.Ed III semester Syllabus and the Practical and Practicum work they have to do that semester done by the respective Course Teachers on 03/06/2019.
2.	Orientation to IV Semester B.Ed Syllabus and the Practical and Practicum work they have to do that semester done by the respective course Teachers on 04/11/2019.
3.	Orientation to B.Ed II Semester Syllabus and the Practical and Practicum work they have to do that semester done by the respective course Teachers on 26/11/2019.

Dr. Alice Joseph
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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Report of student induction programmes 2019-2020

a. Report on student induction programmes

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized, the inaugural function of the B. Ed 2018-2020 batch on 2nd July 2018 from 10.00 AM to 12.00 PM at the college multipurpose. The programme began with a prayer service led by Dinimol Jacob, Assistant Professor in Natural science Education, Dr Bindu Joseph, Assistant Professor in Malayalam Education and Joby Joy Kurian, Assistant Professor in Mathematics Education. The welcome speech was delivered by Dr. Mary Joseph, Principal at St. Joseph College of Teacher Education for Women, Ernakulam. In her welcome speech Dr. Mary Joseph spoke about the Vision Mission and goal of St. Joseph College for Teacher Education for Women and exhorted the Students to grow into responsible citizens with life imbued in faith in God. After the introductory speech Dr Mary Joseph Inaugurated the B.Ed Programme by lighting the candle. A short video describing the College was then played followed by Dr Betty P J and Joby Joy Kurian briefing the students about the Curriculum of the B.Ed Programme. The induction programme winded up at 12.00 P.M with the National Anthem. 100 B.Ed Students, a few of their parents and 21 Staff were present for the Programme.

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
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b. List of Activities Conducted to familiarize the Student Teachers and Teacher Educands with the Syllabus of Each Semester 2018-2019

1.	Orientation to B.Ed III Semester Syllabus and the Practical and Practicum work they have to do that semester done by the respective course Teachers on 02/07/2018.
2.	Orientation to B.Ed I Semester Syllabus and the Practical and Practicum work they have to do that semester done by the respective course Teachers on 04/07/2018.
3.	Orientation to B.Ed II Semester Syllabus and the Practical and Practicum work they have to do that semester done by the respective course Teachers on 02/12/2018.
4.	Orientation to IV Semester B.Ed syllabus and the Practical and Practicum work they have to do that semester done by the respective course Teachers on 02/12/2018.

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





ST. JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

KOVILVATTOM ROAD, ERNAKULAM, KOCHI, PIN - 682 035, KERALA, S. INDIA

(Affiliated to Mahatma Gandhi University, Kottayam)

Recognised by NCTE

St Joseph College of teacher Education follows the Syllabus prescribed by the Mahatma Gandhi University and plans its curriculum delivery with a plethora of activities to help student teacher acquire a fundamental or coherent understanding of the field of teacher education.

Conduct of theory Classes on courses for B.Ed Programme

Semester I

- a. EDU101 Contemporary India and Education.
- b. EDU 102 Childhood and Growing up.
- c. EDU 103 Development and Resources in Educational Technology.
- d. EDU 104 Understanding the Discipline of Optional Subject.
- e. EDU 105 Learning to function as Optional Subject teacher.
- f. Associative courses on EDU 106.11 Health and Physical education, EDU 106.14 Environmental Education, EDU 106.13 Elementary Education and EDU 106.12 Guidance and Cancellation.

Semester II

- a. EDU 201 Knowledge and Curriculum
- b. EDU 202 Learning and Teaching
- c. EDU 203 Assessment for Learning
- d. EDU 204 Pedagogical Dimensions in Optional Subjects
- e. EDU 205 Curriculum and Resource Development in respective Optional Subjects

Semester III

- a. EDU301 Language Across the Curriculum

Semester IV

- a. EDU401 Gender, School and Society
- b. EDU402 Personality Dynamics in Education
- c. EDU 403 Professional Development of Optional teacher



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Recognised by NCTE

Conduct of theory Classes on courses for M.Ed Programme

Semester I

- a. ED010101 – Advanced Philosophy of Education
- b. ED010102 – Advanced Educational Psychology: Learning and Development
- c. ED010103 – Introduction to Educational Research and Statistics
- d. ED010104 – Trends, Issues, Innovations and Research in Teacher Education
- e. ED010105 – ICT and Skill Development

Semester II

- a. ED010201 – Perspectives on Education Studies
- b. ED010202 – History, Sociology and Political Economy of Education
- c. ED010203 – Advanced Educational Psychology: Individual Differences
- d. ED010204 – Advanced Educational Research and Statistics
- e. ED010205 – Context and Issues of Elementary Education

Semester III

- a. Thematic Cluster A ED800301 – Educational Evaluation
- b. Thematic Cluster B ED810301 – Environmental Education

Semester IV

- a. ED010401 – Curriculum Development and Transaction
- b. ED010402 – Context and Issues of Secondary and Senior Secondary Education
- c. Thematic Cluster C Advanced Methodology and Pedagogical Practices of Optional Subjects in Secondary and Senior Secondary Education

Students are engaged in Brain storming, Group Discussion, Cooperative Learning Strategies, Library work, peer tutoring, Seminars, Debates, Hands own experiences, library works, projects and assignment in learning these courses of B.Ed and M.Ed. The student teachers and teacher educands draw knowledge and understanding of the above mentioned through various activities they are engaged during the Course transaction.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
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Ph: 0484 2351695, 2371325, e-mail: stjosephtrainingcollege@hotmail.com, web: www.stjosephncte.in

EDU 101: CONTEMPORARY INDIA AND EDUCATION



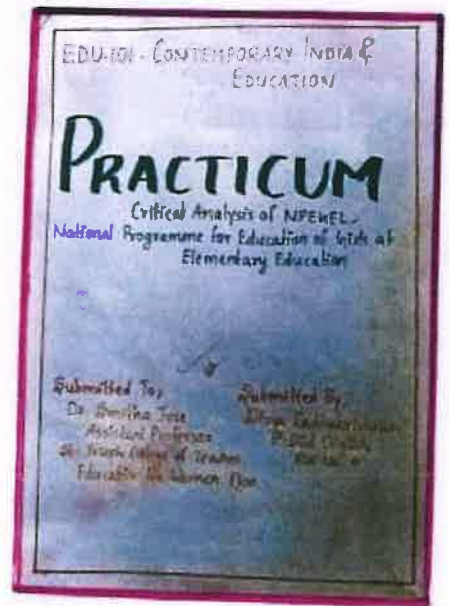
Topic: National Programme for Education of girls at Elementary Education



Objective: To critically analyze various state and central government policies on education

Reflection

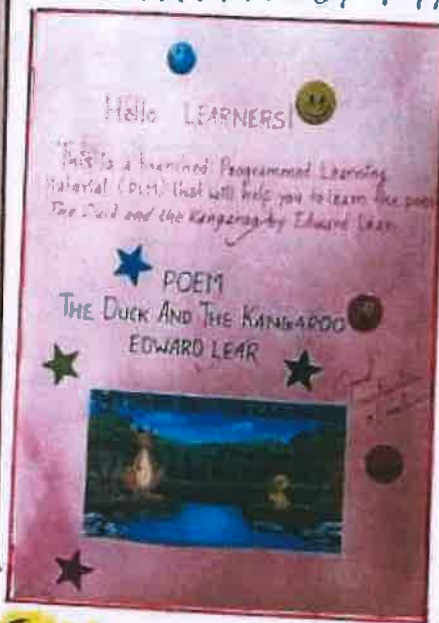
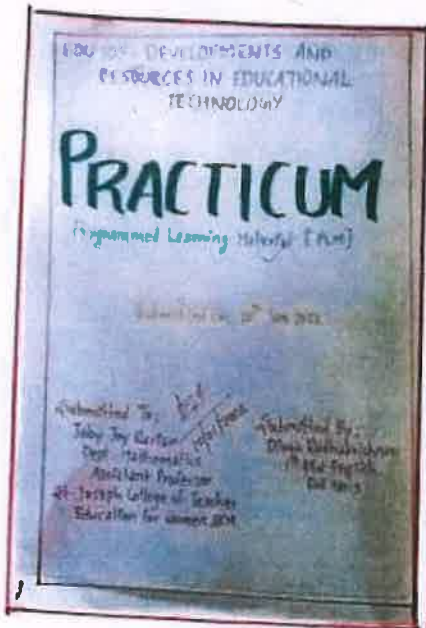
The practicum helped me to realize the importance of girls education across the country. The NPEBEL focuses to reach the 'hardest to reach' girls, especially those not in school. The government aims to promote girls education to ensure them a better future.



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education for Women,
Ernakulam

EDUCATIONAL DEVELOPMENTS AND RESOURCES IN EDUCATIONAL TECHNOLOGY

PREPARATION OF PROGRAMMED LEARNING MATERIAL



Topic: The Duck and the Kangaroo

Objective: To prepare a programmed learning material using branching programme

Reflection

The practicum helped me to realize the importance of promoting self-learning among students by individualizing instruction. I also got the opportunity to explore my creativity in designing and presenting the material.



Alice Joseph

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Principal in Charge
St. Joseph College of Teacher Education for Women,
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EDU 105.11: LEARNING TO FUNCTION AS AN ENGLISH TEACHER

CREATION OF DICTIONARY

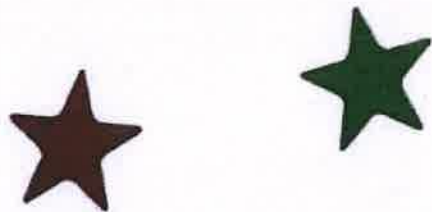
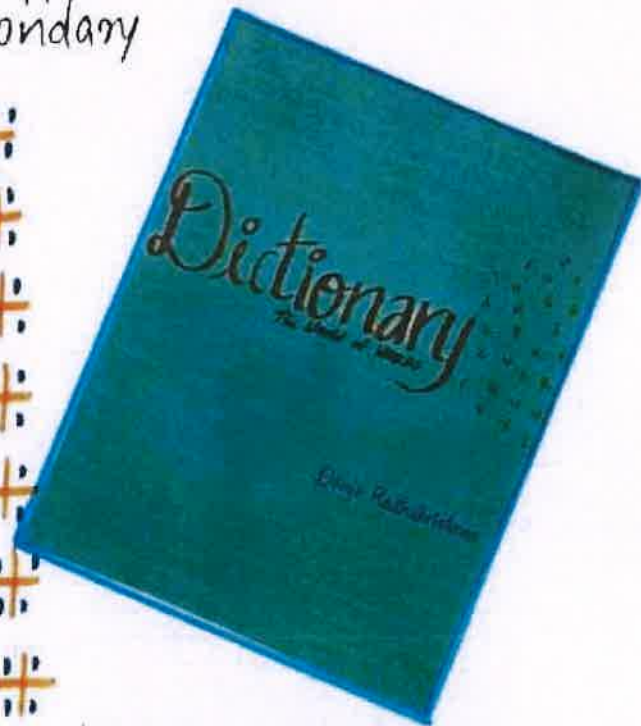


Objective: To create a dictionary of 50 words selected from the English textbook prescribed for upper primary or secondary students.



Reflection

The practicum helped me to realize the fact that knowing a word means knowing its pronunciation, spelling, meaning and the context in which it can be used. It provided the opportunity to explore my creativity.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education for Women,
Ernakulam 47

EDU 106. II: HEALTH AND PHYSICAL EDUCATION

REPORT ON CONTEMPORARY NATIONAL / INTERNATIONAL SPORTS EVENTS

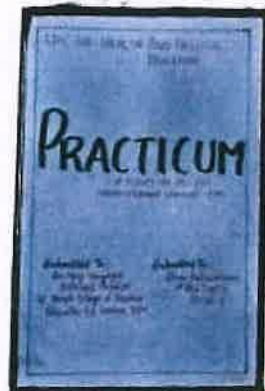
Topic: Indian Premiere League

Objective: To study and prepare a report on contemporary national or international sports events



Reflection

The practicum helped me to widen my area of knowledge on different sports events. It also enabled me to understand the requirements and rules required in different events.



Alice Joseph

Dr. Alice Joseph
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Education for Women,
Ernakulam

EDU 201: KNOWLEDGE AND CURRICULUM

AN ALBUM ON EDUCATIONAL QUOTES OF WESTERN AND INDIAN PHILOSOPHERS

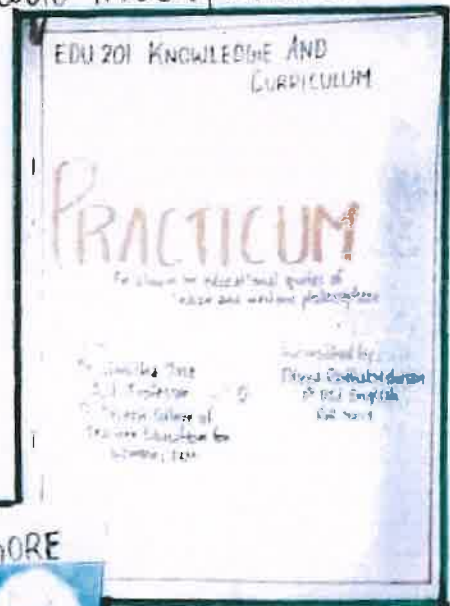
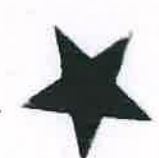


DATE: 24.06.2022

EVIDENCE: Report


Description: The practicum for "Knowledge and Curriculum" was to prepare an album containing the educational quotes of western and Indian philosophers. I collected details regarding five western and five Indian philosophers and their well known quotes on education. Colourful pictures were also incorporated to make the album more interesting.

Reflection: The practicum gave me an insight into the various views and interpretations on education by famous philosophers of all time. It made me realize the importance of viewing the process of education from different perspectives.



RABINDRANATH TAGORE

Born May 7, 1861
Place: Santalipuri, India
Died: August 7, 1941



Rabindranath Tagore was an Indian polymath who revolutionized modern Indian thought and literature. He was a poet, philosopher, educator, and nationalist. He is best known for his work in Bengali literature and his role in the Indian independence movement. He was the first Asian to win the Nobel Prize in Literature in 1913.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,

EDU 202: LEARNING AND TEACHING

SCHOOL PRACTICES WHICH FOSTER THE MENTAL HEALTH OF PUPILS IN SCHOOLS

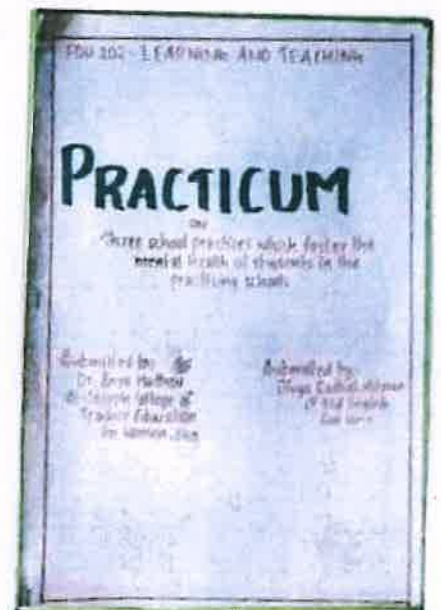
DATE: 10.08.2022

EVIDENCE: Report



Description: As part of the Psychology practicum, I was assigned to identify the various school practices that foster the mental health of students, during my school induction. For doing this practicum, I collected information from Ms. Preethika K.J., of St. Mary's CBHS, Ernakulam, regarding the various and best practices that the school follows to promote the mental health of students.

Reflection: Students during their process of development go through a number of problems. This practicum helped me to realize the importance of fostering the mental health of students and the role of teachers in it. As a student teacher, it equipped me with handling the students through their problems in future.



Alice Joseph

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Education for Women,
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EDU 204.11: PEDAGOGICAL DIMENSIONS OF ENGLISH

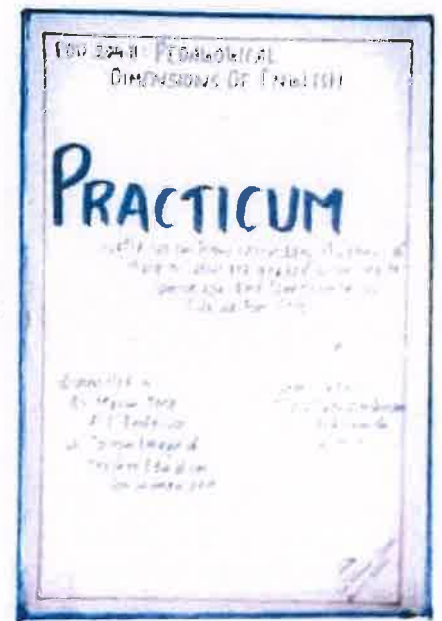
WRITE-UP ON HOW SECONDARY STUDENTS OF STATE SYLLABUS ARE GRADED ACCORDING TO CCE

DATE: 16.07.2022
EVIDENCE: Report



Description: The pedagogic course's practicum was to prepare a write-up on how the secondary students of state syllabus are graded according to continuous and comprehensive evaluation. On account of this, I collected resources' materials and prepared the report.

Reflection: The practicum helped me to understand how students are graded according to continuous and comprehensive evaluation. I could also understand the importance of continuously assessing students in order to improve and accelerate their learning. As a student teacher, I will try to incorporate the aspects of CCE in future.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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EDU 301: LANGUAGE ACROSS CURRICULUM

LIST OF TERMINOLOGIES HAVING DIFFERENT SHAPES OF MEANING IN OTHER SUBJECTS



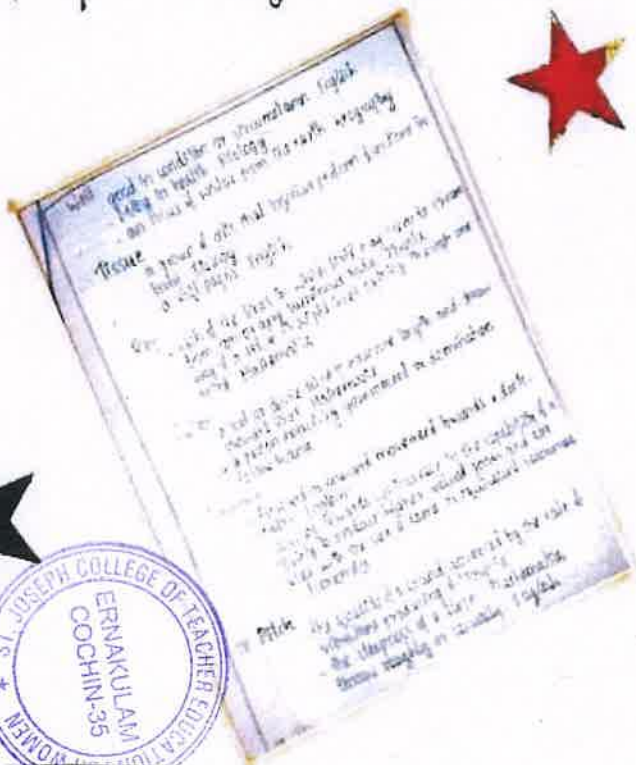
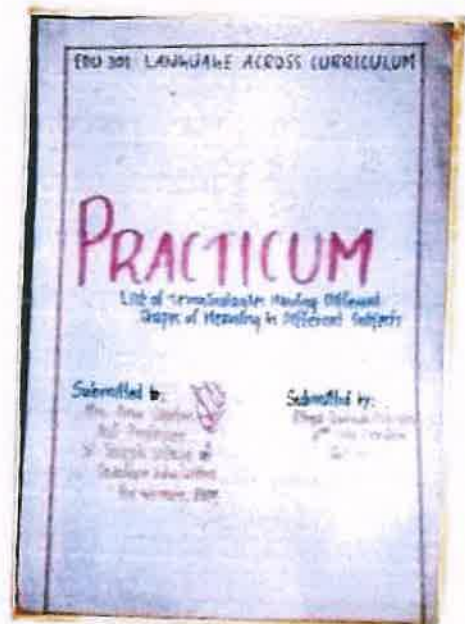
DATE 10.11.2022
EVIDENCE Report



Description As part of BED practicum in the third semester, I prepared a list of terminologies having different shapes of meaning in other languages. I prepared a list of 20 terminologies.

Objective To be aware of terminologies having different meanings in other subject areas

Reflection I realized the necessity of detailed description of a word in a class as it can carry different contextual meaning in other areas and people may get confused.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

EDU 401: GENDER, SCHOOL AND SOCIETY

TWO GOVERNMENTAL INITIATIVES FOR CARE AND SECURITY OF WOMEN

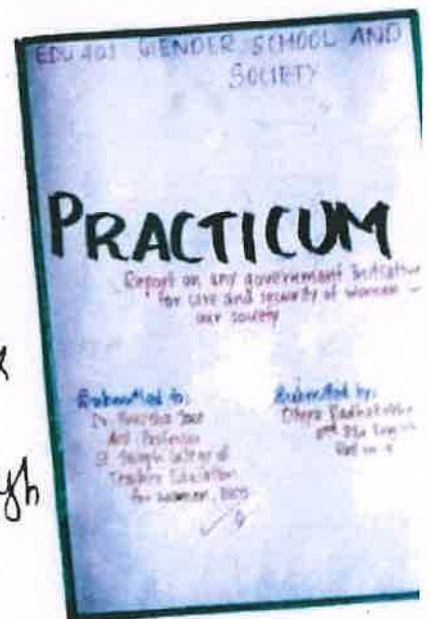
DATE: 10-03-2023
EVIDENCE: Report



Description: As part of the BED curriculum, I prepared a report on governmental initiatives for the care and security of women. I prepared a report on Rashtriya Mahila Kosh (RMK).

Objective: To enable student teachers to be aware of the various governmental initiatives for the safety and protection of women.

Reflection: I could understand various initiatives and their provisions for the care and security of women through this practicum.



Alice Joseph

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St. Joseph College of Teacher
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EDU 403.11: PROFESSIONAL DEVELOPMENT OF AN ENGLISH TEACHER

PERSONAL VISION AND MISSION STATEMENTS AS A TEACHER

DATE: 20.03.2023

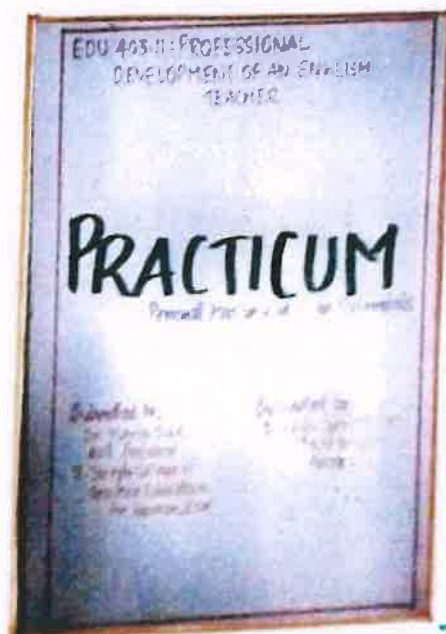
EVIDENCE: Report

Description: As part of the BED curriculum, I prepared my personal vision and mission statements as a teacher.



Objective: To enable student teachers to develop their own vision and mission statements.

Reflection: Creating vision and mission statements helped me to be precise about my professional perspectives as a teacher and what I expect out of my career.



Alice Joseph



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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ST JOSEPH COLLEGE OF TEACHER EDUCATION FOR WOMEN

Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Seminar on NEP and School Education, 2022

Name of the Event	Seminar on NEP and School Education, 2022
Objectives	<ol style="list-style-type: none">1. To educate student teachers about National Education Policy (NEP) and its ideas2. To raise awareness of student teachers regarding National Education Policy (NEP) and its impact on school education3. To enhance the knowledge base of student teachers and thereby promote professional growth
Details of Event Coordinators	<p>Dr. Josephine Joseph IQAC Cell Coordinator & Assistant Professor (Physical Science Education) St. Joseph College of Teacher Education for Women, Ernakulam</p> <p>Dr. Smitha Jose Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam</p>
Details of Resource Person	<p>Mr. Rajesh P.P Assistant Professor (Natural Science) College of Teacher Education (CTE), Muvattupuzha</p>
Date	20/06/2022
Time	10.30 AM – 12.30 PM
Duration	2 hours
Beneficiaries	Student teachers- 96, Faculty- 15
Event Venue	College Auditorium St. Joseph College of Teacher Education for Women, Ernakulam

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
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Programme Report

The IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam organized a seminar on 'NEP and School Education' on 20th June 2022 from 10.30 AM to 12.30 PM at the college auditorium. The programme was coordinated by faculty members, Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education and Dr. Smitha Jose, Assistant Professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam. The resource person for the seminar was Mr. Rajesh P.P, Assistant Professor in Natural Science Education at College of Teacher Education (CTE), Muvattupuzha. The seminar was conducted with an objective of raising student teachers awareness regarding National Education Policy and its impact on school education. The B Ed. student teachers of 2020-2022 batch were the beneficiaries of the programme. A total of 111 participants were present for the seminar.

The seminar on 'NEP and School Education' started exactly at 10.30 AM. The session started with the welcome speech for the seminar. The welcome speech for the seminar was delivered by Dr. Josephine Joseph, IQAC Coordinator and Assistant Professor in Physical Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. Being one among the coordinators of the seminar, Dr. Josephine Joseph officially welcomed all of the participants to the programme and reminded them to utilize the opportunity to enhance knowledge base and thereby promote professional growth. The welcome speech was succeeded by the presidential address delivered by Dr. Alice Joseph, Principal at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Alice Joseph asked all of the student teachers to be attentive throughout the session and learn from it and also appreciated the faculty coordinators of the seminar for initiating such seminars for student teachers. After the presidential address by the Principal, the resource person for the seminar, Mr. Rajesh P.P carried out the session on 'NEP and school Education'. The resource person covered the various aspects of National Educational Policy (NEP) and how will it make changes in the current school practices. The NEP or National Education Policy is an extensive framework that guides the country's educational progress. Every few decades, a new educational policy is introduced. The first reformation of Indian education culture occurred in 1968, secondly in 1986, and the third in 2020. The National Education Policy (NEP) represents the first participatory, inclusive and holistic strategy to reforming the present educational framework. The NEP 2020 takes into consideration several fields such as empirical research, experiences, stakeholder feedback, and best practices lessons. It is a





positive shift, and if fully implemented, this new education framework has the potential to bring India up to speed with the world's leading countries. The modifications in the system of education will affect everyone, from students to parents to teachers. This national education policy will have an impact on billions of lives. Yet, 'Students and Teachers' are the two key groups that are likely to be affected. NEP 2020 will provide students with new learning options. Its most significant impact would be a shift in the educational environment and the process of learning for pupils. The new NEP will place a greater emphasis on students' skill development and competency growth, make pupils future-ready by developing 21st-century skills, encourage students to pursue both academic and non-academic interests, provide a wide range of possibilities for learning for open, pre-primary and distance-learning students, and provide students with access to counselling and other services. The Indian government has chosen to train and equip teachers with modern teaching skills. The new NEP will give policy professional teaching standards are being implemented, roles and responsibilities that are more clearly defined, training to monitor and develop their capabilities, a greater emphasis on 21st-century teaching ability, and a straightforward hiring and selection procedure for teachers to motivate and enhance their performance. Teachers not only educate students to academic greatness, but also guide them in making sound professional choices. As a result, they should arm themselves with cutting-edge teaching strategies. The session wound up at 12.30 PM. The vote of thanks for the seminar was delivered by Ms. Sneha Joseph, student teacher from English optional.

The seminar on 'NEP and School Education' turned out to be successful in accomplishing its objectives. The student teachers could enhance their knowledge base regarding NEP and its impact on school education. The seminar could contribute to enhance the knowledge base of student teachers and thereby promote professional growth. The entire seminar was extremely fruitful and informative for the student teachers.


Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





Seminar on NEP and School Education, 2022

Photo Gallery



**NEP 2020
SCHOOL EDUCATION**


DATE: 20/06/2022

TIME: 10:30 am.


VENUE: College Auditorium.

Program Coordinators
Dr. Josephine Joseph
IQAC Coordinator &
Dr. Smitha Jose
Camp Coordinator.

**NEP AND
SCHOOL
EDUCATION**



RESOURCE PERSON
Sri. Rajesh P.P
Assistant Professor CTE
Muvattupuzha.



St. Joseph
College of
Teacher
Education for
Women Ernakulam

In Association
With IQAC
Organises

Brochure for the webinar on 'NEP and School Education, 2022' organized by the IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





Mr. Rajesh P.P, Assistant Professor in Natural Science Education at College of Teacher Education (CTE), Muvattupuzha carrying out session for the webinar on 'NEP and School Education, 2022' organized by the IQAC Cell of St. Joseph College of Teacher Education for Women, Ernakulam

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam





Seminar on NEP and School Education, 2022

Programme Details

Name of the Event	Seminar on NEP and School Education, 2022
Date	20/06/2022
Time	10.30 AM – 12.30 PM
Duration	2 hours
Beneficiaries	Student teachers- 96, Faculty- 15
Event Venue	College Auditorium St. Joseph College of Teacher Education for Women, Ernakulam

List of Participants

Faculty members list:

SL.NO.	NAME OF THE FACULTY	DESIGNATION
1	Dr. Alice Joseph	Principal
2	Dr. Josephine Joseph	Assistant Professor (Physical Science Education)
3	Dr. Smitha Jose	Assistant Professor (Education)
4	Dr. Bindu Joseph	Assistant Professor (Malayalam Education)
5	Dr. Betty P.J	Assistant Professor (Mathematics Education)
6	Dr. Joby Joy Kurian	Assistant Professor(Mathematics Education)
7	Dr. Rachel George M	Associate Professor (Natural Science Education)
8	Dr. Sicily A.A	Assistant Professor (Malayalam Education)
9	Dr. Soya Mathew	Assistant Professor (Education)
10	Dr. Marin Jose	Assistant Professor (English Education)
11	Dr. Siji John	Assistant Professor (Social Science Education)



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam



12	Ms. Dinimol Jacob	Assistant Professor (Natural Science Education)
13	Ms. Rosy Tintu M.P	Assistant Professor (Physical Science Education)
14	Ms. Anu Cleetus	Assistant Professor (Education)
15	Dr. Ceby George	Assistant Professor (Physical Education)

Students list:

Sl. No	Name	Batch
1	Aagi Tom	2020-2022 batch (B Ed. English)
2	Alina Celine Lancy	2020-2022 batch (B Ed. English)
3	Anna Susan Jacob	2020-2022 batch (B Ed. English)
4	Arunima K Shaji	2020-2022 batch (B Ed. English)
5	Arya Balachandran	2020-2022 batch (B Ed. English)
6	Arya C S	2020-2022 batch (B Ed. English)
7	Athira C S	2020-2022 batch (B Ed. English)
8	Melvin Daniel	2020-2022 batch (B Ed. English)
9	Parvathy V	2020-2022 batch (B Ed. English)
10	Dona Mariya Thomas	2020-2022 batch (B Ed. English)
11	Josna Joy	2020-2022 batch (B Ed. English)
12	Kavya Joseph	2020-2022 batch (B Ed. English)
13	Mariatta D Kappan	2020-2022 batch (B Ed. English)
14	Rinju Jolly	2020-2022 batch (B Ed. English)
15	Sania Varghese	2020-2022 batch (B Ed. English)
16	Sneha Joseph	2020-2022 batch (B Ed. English)
17	Sreelekha R	2020-2022 batch (B Ed. English)
18	Abhirami Soman	2020-2022 batch (B Ed. Malayalam)
19	Aleena Roy	2020-2022 batch (B Ed. Malayalam)
20	Amitha James	2020-2022 batch (B Ed. Malayalam)
21	Anakha K S	2020-2022 batch (B Ed. Malayalam)
22	Anjana Narayanan	2020-2022 batch (B Ed. Malayalam)





23	Athira Babu	2020-2022 batch (B Ed. Malayalam)
24	Athira Raju	2020-2022 batch (B Ed. Malayalam)
25	Athira Sabu	2020-2022 batch (B Ed. Malayalam)
26	Blessy Babu	2020-2022 batch (B Ed. Malayalam)
27	Bobina Antony	2020-2022 batch (B Ed. Malayalam)
28	Catherine Varghese	2020-2022 batch (B Ed. Malayalam)
29	Mayamol Thomas	2020-2022 batch (B Ed. Malayalam)
30	Salini K B	2020-2022 batch (B Ed. Malayalam)
31	Shilpa Stanly	2020-2022 batch (B Ed. Malayalam)
32	Vismaya Mohanan	2020-2022 batch (B Ed. Malayalam)
33	Alvina Carmel	2020-2022 batch (B Ed. Mathematics)
34	Amala Sajeev	2020-2022 batch (B Ed. Mathematics)
35	Aneesha Mohan	2020-2022 batch (B Ed. Mathematics)
36	Anitta Sunny	2020-2022 batch (B Ed. Mathematics)
37	Cris Francis	2020-2022 batch (B Ed. Mathematics)
38	Elizabeth Maria Babu	2020-2022 batch (B Ed. Mathematics)
39	Fathemath Sahadiya	2020-2022 batch (B Ed. Mathematics)
40	Jisna Mary P.J	2020-2022 batch (B Ed. Mathematics)
41	Lia Rose Tomson	2020-2022 batch (B Ed. Mathematics)
42	Lilly Riya	2020-2022 batch (B Ed. Mathematics)
43	Meera R	2020-2022 batch (B Ed. Mathematics)
44	Megha T.M	2020-2022 batch (B Ed. Mathematics)
45	Merin Johny	2020-2022 batch (B Ed. Mathematics)
46	Nikhila Baby	2020-2022 batch (B Ed. Mathematics)
47	Soumya Murugan	2020-2022 batch (B Ed. Mathematics)
48	Sumayya H E	2020-2022 batch (B Ed. Mathematics)
49	Aneetta Joy	2020-2022 batch (B Ed. Physical Science)
50	Anju Abraham P	2020-2022 batch (B Ed. Physical Science)
51	Aparna S	2020-2022 batch (B Ed. Physical Science)
52	Arya M A	2020-2022 batch (B Ed. Physical Science)

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53	Athira Anil	2020-2022 batch (B Ed. Physical Science)
54	Chandrika C R Sharma	2020-2022 batch (B Ed. Physical Science)
55	Christeena John	2020-2022 batch (B Ed. Physical Science)
56	Deniya Stanly	2020-2022 batch (B Ed. Physical Science)
57	Keerthana Tomy	2020-2022 batch (B Ed. Physical Science)
58	Lida Mathew	2020-2022 batch (B Ed. Physical Science)
59	Mariya Deepthy	2020-2022 batch (B Ed. Physical Science)
60	Neethu P D	2020-2022 batch (B Ed. Physical Science)
61	Reshma S Babu	2020-2022 batch (B Ed. Physical Science)
62	Stella Avirappatt	2020-2022 batch (B Ed. Physical Science)
63	Anitta Sheen Theresa	2020-2022 batch (B Ed. Natural Science)
64	Anjana Vijayan	2020-2022 batch (B Ed. Natural Science)
65	Anju A	2020-2022 batch (B Ed. Natural Science)
66	Ann Mathew	2020-2022 batch (B Ed. Natural Science)
67	Evelyn Thankachan C K	2020-2022 batch (B Ed. Natural Science)
68	Fathima Beevi A I	2020-2022 batch (B Ed. Natural Science)
69	Jinu Anna Varghese	2020-2022 batch (B Ed. Natural Science)
70	Krishna M K	2020-2022 batch (B Ed. Natural Science)
71	Krishna Murali	2020-2022 batch (B Ed. Natural Science)
72	Nandini Sagar	2020-2022 batch (B Ed. Natural Science)
73	Nausheen N	2020-2022 batch (B Ed. Natural Science)
74	Nimisha N.K	2020-2022 batch (B Ed. Natural Science)
75	Rosaliya George	2020-2022 batch (B Ed. Natural Science)
76	Shereena G	2020-2022 batch (B Ed. Natural Science)
77	Shiyara K S	2020-2022 batch (B Ed. Natural Science)
78	Sreelakshmi T A	2020-2022 batch (B Ed. Natural Science)
79	Varsha Varghese	2020-2022 batch (B Ed. Natural Science)
80	Amrutha Satheesan	2020-2022 batch (B Ed. Social Science)
81	Aneeta Anson	2020-2022 batch (B Ed. Social Science)
82	Ans Jose	2020-2022 batch (B Ed. Social Science)

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83	Aparna Raveendran	2020-2022 batch (B Ed. Social Science)
84	Asha Joseph	2020-2022 batch (B Ed. Social Science)
85	Aswani K Shaji	2020-2022 batch (B Ed. Social Science)
86	Aswathi .P	2020-2022 batch (B Ed. Social Science)
87	Lakshmy K P	2020-2022 batch (B Ed. Social Science)
88	Liya Thomas	2020-2022 batch (B Ed. Social Science)
89	Meenu Anna Mathai	2020-2022 batch (B Ed. Social Science)
90	Meera Mathew	2020-2022 batch (B Ed. Social Science)
91	Milu Hasan K.H	2020-2022 batch (B Ed. Social Science)
92	Olivia Tresa A.A	2020-2022 batch (B Ed. Social Science)
93	Revathy N	2020-2022 batch (B Ed. Social Science)
94	Rosmy Geo	2020-2022 batch (B Ed. Social Science)
95	Sreejitha A K	2020-2022 batch (B Ed. Social Science)
96	Tency Davis	2020-2022 batch (B Ed. Social Science)

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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Capacity Enhancement Programme on Changing Dimensions in Modern Education

Name of the Event	Changing Dimensions in Modern Education
Objectives	1. To help the Student Teacher Educators and Student Teachers analyse the changes happening in the education scenario 2. To explore the modern trends in teaching methodology 3. To critically analyse the thrust of NEP 2020 in the light of modern education trends.
Details of resource person	Mrs. Gayathri Muralidharan Faculty of Department of English The Indian High School, Dubai. Mobile: 7356077087
Date	03/08/2022
Time	9.30AM
Duration	2 hours
Beneficiaries	Student Teacher Educators-17, Student Teachers- 85, Faculty -6
Platform Meet Link	Zoom https://us02web.zoom.us/j/8953833915?pwd=Q3ZSb3U5YXBECXBBEUSzOUZRUNsZz09
Feedback link	https://docs.google.com/forms/d/e/1FAIpQLSfAZyw0dMgPddM7rUorA_USPPNNIY_O6loa4ntrnKbm0chB5g/viewform?usp=sf_link

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Capacity Enhancement Programme on Changing Dimensions in Modern Education

Programme Report

The webinar on 'Changing Dimensions in Modern Education' as part of Capacity Enhancement Programme for Students organized by the IQAC of St Joseph college of Teacher Education was conducted on 3rd August 2022 from 9.30 AM to 11.20 AM. The webinar began with a prayer song by Ms. Vismaya , student teacher of Malayalam optional and the IQAC Coordinator Dr Josephine Joseph welcomed the Resource person and the participants. The resource person of the day Mrs. Gaythri Muralidharan, Faculty of Dept. Of English, The Indian High school, Dubai led a very interactive session via Zoom. The content delivery was supplemented with power point presentations and Prezi presentation.

Content of the Webinar:

- Comparing the Traditional Education and Modern Education Convergent Approach of Teaching
- Divergent Approach of Teaching The main thrust of NEP 2020

The session was an interactive one, with the participants being asked to share their views and opinions. The padlet was used to get the students opinions and view points. After the delivery of the content time was given to the students to clear their doubts . In spite of the heavy rains and the students losing their internet connectivity intermittently the online Capacity Enhancement Programme helped the students to have following as take away points:

- Blended learning style is to be encouraged Inclusiveness is to be promoted
- Life skills to be integrated in education Focus on interdisciplinary approach Experiential learning to be designed
- New student tailored strategies involving all to be practiced

The session ended at 11. 20 with the Vote of thanks by Ms. Neethu P.D, student teacher of Physical Science Optional. Feed back was collected from the participants and analyzed.

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Capacity Enhancement Programme on Changing Dimensions in Modern Education

Photo Gallery



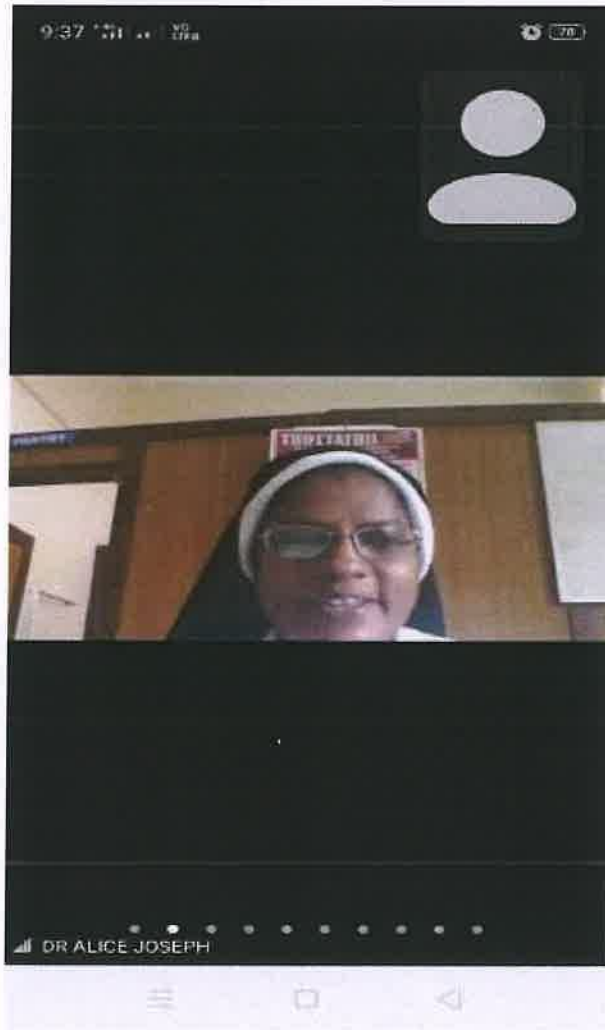
Prayer Song

Athira Raju, Student, Second Year B.Ed

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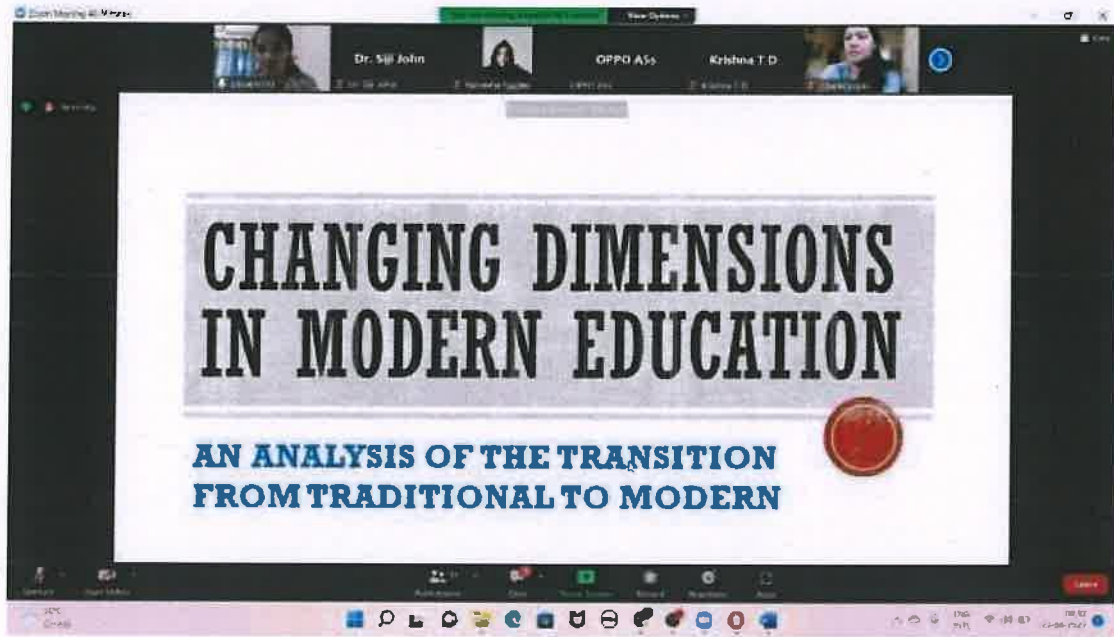


Welcome Speech Dr Josephine Joseph IQAC Coordinator

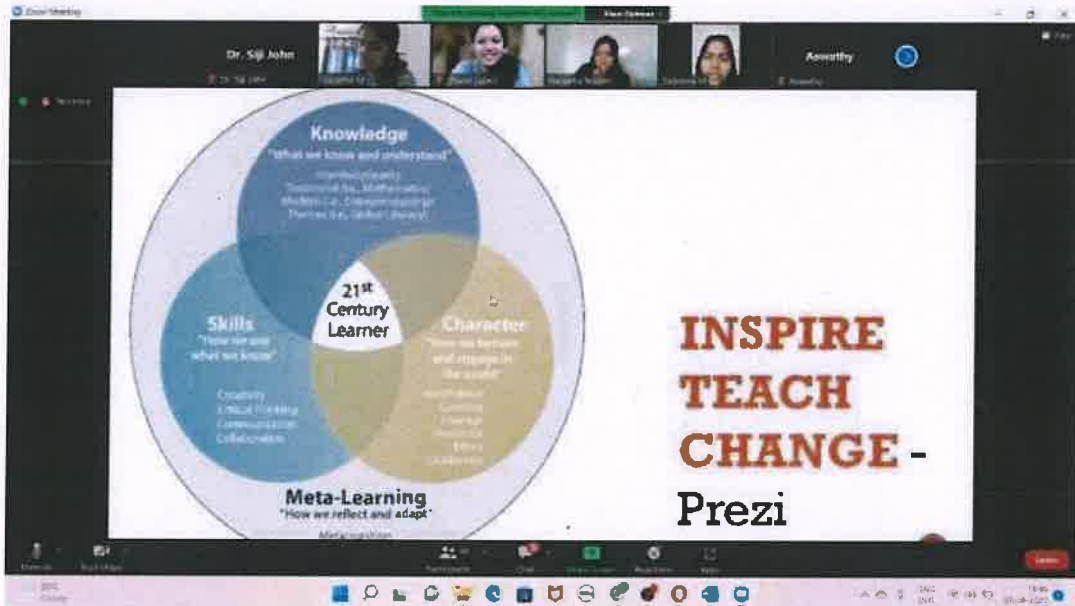
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Content Presentation

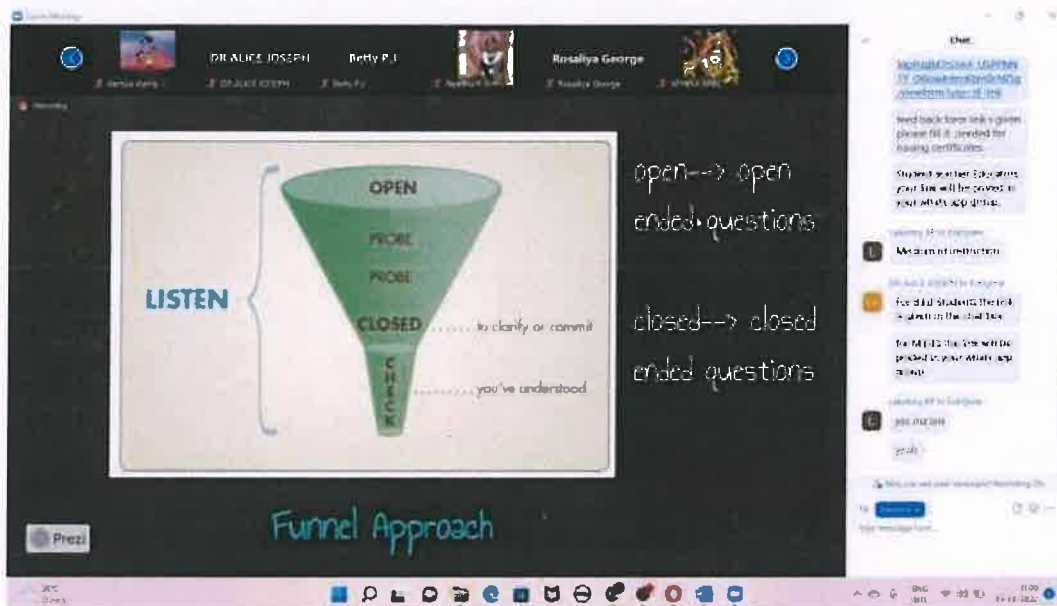


Open Floor: Discussion with participants

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Feedback link of the session



Vote of Thanks by Lida Mathew,
Student, B.Ed-Second Year

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Capacity Enhancement Programme on Changing Dimensions in Modern Education

Programme Details

Name of the Event	Changing Dimensions in Modern Education
Date	03/08/2022
Time	9.30AM
Duration	2 hours
Beneficiaries	Student Teacher Educators-17, Student Teachers- 85, Faculty -6
Platform Meet Link	Zoom https://us02web.zoom.us/j/8953833915?pwd=Q3ZSb3U5YXBECXBBEUszOUlZRUNsZz09
Feedback link	https://docs.google.com/forms/d/e/1FAIpQLSfAZyw0dMgPddM7rUorA_USPPNN1Y_O6loa4ntrnKbm0chB5g/viewform?usp=sf_link

List of Participants

Sl.No	Name	Batch
1	Dona Mariya Thomas	2020-2022(Second Year B.Ed)
2	Lida Mathew	2020-2022(Second Year B.Ed)
3	Anjana Vijayan	2020-2022(Second Year B.Ed)
4	Merin Johny	2020-2022(Second Year B.Ed)
5	Nandini Sagar	2020-2022(Second Year B.Ed)
6	Nausheen.N	2020-2022(Second Year B.Ed)
7	Krishna M K	2020-2022(Second Year B.Ed)
8	Stella Avirappatt	2020-2022(Second Year B.Ed)
9	Lakshmy K P	2020-2022(Second Year B.Ed)





10	Aneeta Anson	2020-2022(Second Year B.Ed)
11	Rosaliya George	2020-2022(Second Year B.Ed)
12	SREELAKSHMI T. A	2020-2022(Second Year B.Ed)
13	Meera Mathew	2020-2022(Second Year B.Ed)
14	Jinu Anna Varghese	2020-2022(Second Year B.Ed)
15	Alina Celine Lancy	2020-2022(Second Year B.Ed)
16	Shereena G	2020-2022(Second Year B.Ed)
17	Amitha James	2020-2022(Second Year B.Ed)
18	Anna Susan Jacob	2020-2022(Second Year B.Ed)
19	Sneha Joseph	2020-2022(Second Year B.Ed)
20	Aagi	2020-2022(Second Year B.Ed)
21	Athira Sabu	2020-2022(Second Year B.Ed)
22	Mariatta D Kappan	2020-2022(Second Year B.Ed)
23	Deniya Stanly	2020-2022(Second Year B.Ed)
24	Aparna Raveendran	2020-2022(Second Year B.Ed)
25	Christeena John	2020-2022(Second Year B.Ed)
26	Vismaya mohanan	2020-2022(Second Year B.Ed)
27	Aneeta Anson	2020-2022(Second Year B.Ed)
28	Sajidha Meerasa B M	2020-2022(Second Year B.Ed)
29	Krishna murali	2020-2022(Second Year B.Ed)
30	Arunima k shaji	2020-2022(Second Year B.Ed)
31	Sreejitha A K	2020-2022(Second Year B.Ed)
32	aneeshamohandas96@gmail.com	2020-2022(Second Year B.Ed)
33	Athira Anil	2020-2022(Second Year B.Ed)
34	Aleena Roy	2020-2022(Second Year B.Ed)
35	Athira babu	2020-2022(Second Year B.Ed)



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36	Shilpa stanly	2020-2022(Second Year B.Ed)
37	Rinju Jolly	2020-2022(Second Year B.Ed)
38	Athira C S	2020-2022(Second Year B.Ed)
39	Fathima Beevi A. I	2020-2022(Second Year B.Ed)
40	Anakha K S	2020-2022(Second Year B.Ed)
41	Aneetta Joy	2020-2022(Second Year B.Ed)
42	Keerthana Tomy	2020-2022(Second Year B.Ed)
43	ANJU A	2020-2022(Second Year B.Ed)
44	ANJU ABRAHAM P	2020-2022(Second Year B.Ed)
45	Abhirami soman	2020-2022(Second Year B.Ed)
46	Megha T M	2020-2022(Second Year B.Ed)
47	Shiyara k. S	2020-2022(Second Year B.Ed)
48	Lia Rose Tomson	2020-2022(Second Year B.Ed)
49	JISNA MARY P J	2020-2022(Second Year B.Ed)
50	Krishna murali	2020-2022(Second Year B.Ed)
51	achujansiva 42@gmail. com	2020-2022(Second Year B.Ed)
52	Catherine Varghese	2020-2022(Second Year B.Ed)
53	Nimisha NK	2020-2022(Second Year B.Ed)
54	Kavya Joseph	2020-2022(Second Year B.Ed)
55	Melvin Daniel	2020-2022(Second Year B.Ed)
56	Lilly Riya	2020-2022(Second Year B.Ed)
57	Anitta Sheen Theresa	2020-2022(Second Year B.Ed)
58	Anakha K S	2020-2022(Second Year B.Ed)
59	Sumayya H.E	2020-2022(Second Year B.Ed)
60	Asha Joseph	2020-2022(Second Year B.Ed)
61	Anitta Sunny	2020-2022(Second Year B.Ed)



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62	Meenu Anna Mathai	2020-2022(Second Year B.Ed)
63	Milu Hasan KH	2020-2022(Second Year B.Ed)
64	Mariya Deepthy	2020-2022(Second Year B.Ed)
65	Chandrika C R Sharma	2020-2022(Second Year B.Ed)
66	Anns Jose	2020-2022(Second Year B.Ed)
67	Olivia Tresa A A	2020-2022(Second Year B.Ed)
68	Liya Thomas	2020-2022(Second Year B.Ed)
69	Revathy N	2020-2022(Second Year B.Ed)
70	Rosaliya George	2020-2022(Second Year B.Ed)
71	Ann Mathew	2020-2022(Second Year B.Ed)
72	Aswani K Shaji	2020-2022(Second Year B.Ed)
73	Mayamol Thomas	2020-2022(Second Year B.Ed)
74	Bobina Antony	2020-2022(Second Year B.Ed)
75	Arya Balachandran	2020-2022(Second Year B.Ed)
76	Evelyn Thankachan C K	2020-2022(Second Year B.Ed)
77	NIKHILA BABY	2020-2022(Second Year B.Ed)
78	Salini k b	2020-2022(Second Year B.Ed)
79	Parvathy V	2020-2022(Second Year B.Ed)
80	Tency Davis	2020-2022(Second Year B.Ed)
81	Mariya Deepthy	2020-2022(Second Year B.Ed)
82	Athira Raju	2020-2022(Second Year B.Ed)
83	Arya M.A	2020-2022(Second Year B.Ed)
84	Cris Francis	2020-2022(Second Year B.Ed)
85	Josna joy	2020-2022(Second Year B.Ed)
86	Lini John	2020-2022(Second Year M.Ed)
87	Naseeha Nazeer	2020-2022(Second Year M.Ed)



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88	Sini Varghese	2020-2022(Second Year M.Ed)
89	Anju Babu	2020-2022(Second Year M.Ed)
90	Shinu sabu	2020-2022(Second Year M.Ed)
91	Saleema M	2020-2022(Second Year M.Ed)
92	Greeshma T	2020-2022(Second Year M.Ed)
93	Rosemol Jose	2020-2022(Second Year M.Ed)
94	Sajidha Meerasa B M	2021-2023(First year M.Ed)
95	DEEPA DINESAN	2021-2023(First year M.Ed)
96	ELSA SUSAN KURIAN	2021-2023(First year M.Ed)
97	Stephy Mendez	2021-2023(First year M.Ed)
98	Bivya Sukumar	2021-2023(First year M.Ed)
99	Merin J Kaniyarakam	2021-2023(First year M.Ed)
100	Krishna T D	2021-2023(First year M.Ed)
101	Rinta V.S	2021-2023(First year M.Ed)
102	Akhisha Antony K A	2021-2023(First year M.Ed)
103	Dr Alice Joseph	Principal in Charge
104	Dr Betty P.J	Vice Principal
105	Dr Josephine Joseph	IQAC Coordinator
106	Dr Siji John	Asst Professor
107	Ms. Anu Cleetus	Asst. professor
108	Ms. Gayathri Muralidharan	Resource Person

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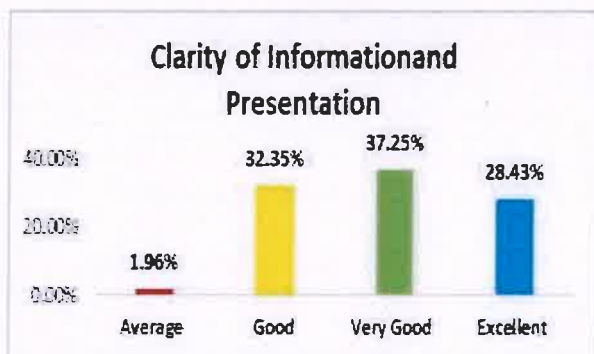
Capacity Enhancement Programme on Changing Dimensions in Modern Education

Programme Details

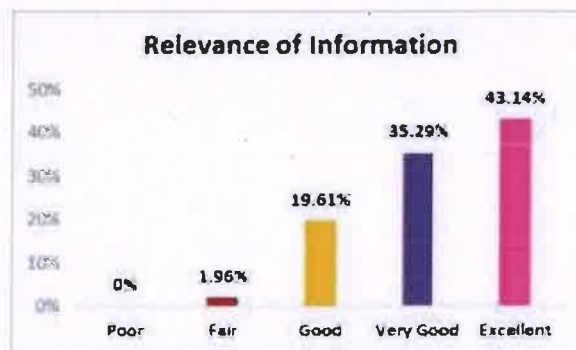
Name of the Event	Workshop on Changing Dimensions in Modern Education
Beneficiaries	Student Teacher Educators-17, Student Teachers- 85, Faculty -6
Platform Meet Link	Zoom https://us02web.zoom.us/j/8953833915?pwd=Q3ZSb3U5YXBECeXBBEUSzOUZRUNsZz09
Feedback link	https://docs.google.com/forms/d/e/1FAIpQLSfAZyw0dMgPddM7rUorA_USPPNN1Y_O6loa4ntrnKbm0chB5g/viewform?usp=sf_link

Analysis of Feedback

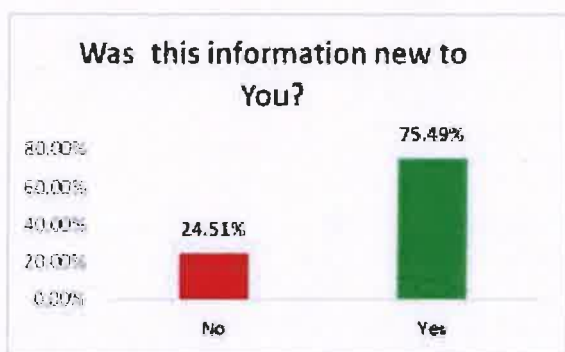
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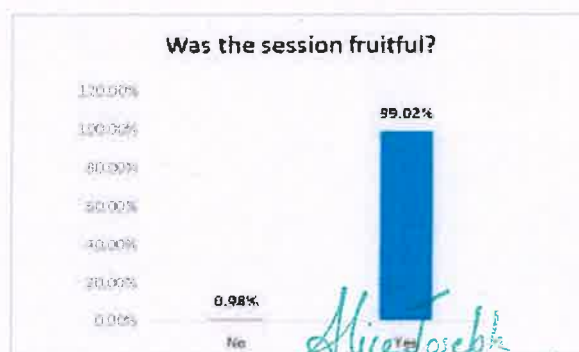
2.



3.



4.



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General Feedback

The following suggestions were given by the students:

1. Offline mode of programme is more preferable
2. Duration of the session to be curtailed
3. Google Meet sessions is preferable to Zoom
4. This programme should be arranged for the first year B.Ed students too.
5. Practical sessions to be incorporated

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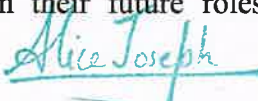
Diversities in School Curriculum in India and Abroad- Talk 1

Name of the Event	Diversities in School Curriculum in India and Abroad
Objectives	1) Understand the diversities in school curriculum in India and Abroad 2) Enable to understand the features of indian education 3) understand the speciality of education in abroad
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Date	Date: 25/5/2022 Location: Conducted via Google Meet
Time	7:00 PM-8.00P.M
Resource Person	Bindu Saraswathi, Vice Principal of St. Ann's Public School, Cherthala,9847866225
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Programme Report

On May 25, 2022, an orientation session on School Induction Phase 1 was conducted by Bindu Saraswathi, the Vice Principal of St. Ann's Public School, Cherthala. The event took place virtually via Google Meet and was organized for the benefit of St. Joseph College of Teacher Education for Women, Ernakulam.

The primary objective of this orientation was to provide valuable insights and guidance to the prospective teachers from St. Joseph College of Teacher Education for Women, Ernakulam, as they embark on their teaching journey. The session aimed to prepare them for the challenges and opportunities they may encounter in their future roles as educators.


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1. **Welcome Address:** The session began with a warm welcome by Bindu Saraswathi, who emphasized the significance of teacher education and the role of educators in shaping the future.
2. **Overview of School Induction Phase 1:** Bindu Saraswathi provided an in-depth overview of School Induction Phase 1, explaining its importance in the context of teacher training.
3. **Teaching Methodologies:** The orientation included discussions on various teaching methodologies, strategies for effective classroom management, and the use of technology in education.
4. **Teacher-Student Relationship:** The participants were guided on building positive teacher-student relationships, fostering a supportive learning environment, and handling diverse student needs.
5. **Professional Development:** Bindu Saraswathi shared insights on continuous professional development, encouraging the future teachers to stay updated with educational trends and innovations.
6. **Q&A Session:** An interactive question and answer session allowed the participants to seek clarifications and engage in meaningful discussions.

The orientation on School Induction Phase 1, conducted by Bindu Saraswathi, Vice Principal of St. Ann's Public School, Cherthala, was a valuable learning experience for the students of St. Joseph College of Teacher Education for Women, Ernakulam. It provided them with the knowledge and inspiration needed to begin their journey in the field of education.

We extend our gratitude to Bindu Saraswathi for her insightful presentation and guidance during this orientation session.



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Diversities in School Curriculum in India and Abroad – Talk 2

Name of the Event	Diversities in School Curriculum in India and Abroad – Talk 2
Objectives	<ol style="list-style-type: none">1) To Promote Understanding2) For Highlighting Global Perspectives3) To Facilitate Knowledge Exchange4) For Exploring Curriculum Frameworks5) To Compare Pedagogical Approaches
Resource Person	Ms. Biya Preethan Faculty, Buckeye School District, Arizona, United States
Date	January 7, 2022
Time	10:00 AM
Venue	Multipurpose Hall, St. Joseph College of Teacher Education for Women, Ernakulam

The seminar commenced at 10:00 AM in the college's Multipurpose Hall. Dr. Alice Joseph, Principal of St. Joseph College of Teacher Education, warmly welcomed all attendees, including students, faculty members, and invited guests. She highlighted the significance of understanding diverse school curricula and its implications for shaping modern education.

Ms. Biya Preethan, the esteemed resource person, began her talk by expressing her gratitude for the warm reception. She emphasized the importance of global perspectives in education and the need for educators to adapt to the evolving educational landscape. Ms. Preethan shared her insights into the variations in school curricula between India and the United States.

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The seminar delved into several critical aspects of school curricula, including:

1. **Curriculum Framework:** Ms. Preethan elucidated the curriculum frameworks in the Indian and American educational systems. She highlighted the role of state and federal standards in shaping curricula in the United States.
2. **Pedagogical Approaches:** Attendees gained a deeper understanding of the teaching methods and pedagogical approaches adopted in both countries. Ms. Preethan discussed the experiential and project-based learning prevalent in the United States.
3. **Assessment Practices:** The resource person compared assessment practices, including grading systems and standardized testing, in India and the United States.
4. **Inclusivity and Diversity:** Ms. Preethan emphasized the importance of inclusive education and how it is addressed in both Indian and American curricula. She shared practical strategies for accommodating diverse student populations.
5. **Challenges and Opportunities:** The seminar also addressed challenges and opportunities associated with diverse curricula. Participants engaged in discussions about curriculum adaptation, teacher training, and international collaboration.

Interactive Session

The seminar encouraged active participation from the audience. Attendees had the opportunity to ask questions and engage in fruitful discussions with Ms. Biya Preethan. Her expertise and willingness to share experiences enriched the learning experience for everyone present.

The seminar on "Diversities in School Curriculum in India and Abroad – Talk 2" served as an illuminating platform for educators, students, and academicians to explore and compare school curricula in India and the United States. The insights provided by Ms. Biya Preethan offered valuable perspectives that will help educators prepare students for an increasingly interconnected world.


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The event concluded with a vote of thanks to Ms. Preethan for her valuable contributions and to all attendees for their active participation. It was a successful seminar that contributed significantly to the ongoing discourse on curriculum diversity in education.

Webinar- 'Diversities in School Curriculum in India and Abroad'- Talk 3

Name of the Event	Webinar- 'Diversities in School Curriculum in India and Abroad', 2022
Objectives	<ol style="list-style-type: none">1. To familiarize student teachers with school curriculum so as to ensure better performance during induction2. To equip student teachers with adequate knowledge base and skills3. To help student teachers learn and practice professional responsibilities
Details of Event Coordinators	Ms. Anu Cleetus Assistant Professor (Education) St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. Ashokan Nochad Former Director (Calicut University of Teacher Education Centre, Kozhikode) & Former Senior Lecturer (DIET- District Institute for Education and Training)
Date	04/07/2022
Time	7.00 PM – 9.00 PM
Duration	2 hours
Beneficiaries	Student teachers- 95, Faculty- 5
Platform	Google Meet
Meet Link	https://meet.google.com/egq-dqwr-mjd

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Webinar- 'Diversities in School Curriculum in India and Abroad', 2022

Programme Report

St. Joseph College of Teacher Education for Women, Ernakulam conducted a webinar on 'Diversities in School Curriculum in India and Abroad' on 4th July 2022 from 7.00 PM to 9.00 PM via Google Meet. The webinar was coordinated by Ms. Anu Cleetus, Assistant professor in Education at St. Joseph College of Teacher Education for Women, Ernakulam. The B Ed student teachers were the beneficiaries of the programme since the webinar was conducted as part of the lecture series conducted for the B Ed second semester induction programme. The current webinar was the third talk of the lecture series. The resource person for the webinar was Dr. Ashokan Nochad, former Director at Calicut University of Teacher Education Centre in Kozhikode and former Senior Lecturer at DIET (District Institute for Education and Training). A total of 100 participants including student teachers and faculty members participated in the webinar.

The webinar, 'Diversities in School Curriculum in India and Abroad' started exactly at 7.00 PM via Google Meet. Dr. Betty P.J, Vice Principal and Assistant Professor in Mathematics Education at St. Joseph College of Teacher Education for Women, Ernakulam was the meeting host for the webinar. The webinar began with a prayer song by Ms. Divya Radhakrishnan, student teacher from English optional. The prayer was succeeded by the welcome speech for the programme. The welcome speech was delivered by Ms. Akhitha Sebastian, student teacher from Natural Science optional. Ms. Akhitha Sebastian officially welcomed all of the participants to the webinar. After the welcome speech, the session was started by Dr. Ashokan Nochad, the resource person for the day. Dr. Ashokan Nochad enunciated the difference in school curriculums in India and Abroad. He pointed out that every country has its own set of understandings, distinct culture and a variety of other significant scenarios that differ from one country to the other. As a result, the education imparted by various countries differs. Notwithstanding these disparities in their educational systems, their ultimate goal is largely similar. It is up to the human mind to adapt and perceive the educational method provided to him or her. Dr. Ashokan Nochad pointed out that the Indian education system is very much different from the education systems of other countries. The Indian curriculum and school curriculums abroad varies on many aspects. One of the very important aspect is that on comparing Indian curriculum with the abroad one, the abroad curriculum is much more innovative and creative than the Indian curriculum. The Indian curriculum is mainly have a theoretical approach whereas the abroad education takes a



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more practical approach. The manner in which the abroad curriculum deal with and apply the concepts has a considerable impact on making pupils grasp and apply the principles they learn in real life circumstances. The Indian curriculum help students gain knowledge base on the concepts than experience. The education system in India is governed by many curricula and school education bodies. These firms establish syllabi, tools, and standardized tests based on the National Curriculum Framework. Such firms include The Council for the Indian School Certificate Examinations (CISCE), The Central Board of Secondary Education (CBSE), and the Kerala State Education Board (KSEB). International schools either follow a worldwide curriculum (such as the International Baccalaureate, Cambridge International Examinations or Edexcel) or a distinct national curriculum that differs from Indian curricula. Dr. Ashokan Nochad mentioned all of the aspects of the curriculum in India and abroad in detail pointing out its advantages and disadvantages. He gave special attention to the learning process and learning outputs along with effective teaching aids for better teaching-learning experience. Dr. Ashokan Nochad reminded all of the student teachers to be aware of such diversities in curriculum in India and abroad since it has greater relevance in their profession. After the session, feedbacks were collected from the participants via Google Forms. Majority of the students had a great experience and gave positive feedbacks. They suggested for more such programmes organized for them and some of them even suggested the webinar would have been more effective if it was conducted offline. The entire programme winded up at 9.00 PM with the vote of thanks delivered by Ms. Anu P Thomas, student teacher from Physical Science optional.

The webinar on 'Diversities in School Curriculum in India and Abroad' was extremely informative and fruitful for the student teachers. The student teachers could enhance their knowledge and got an overall idea about school curriculums which would positively contribute to their effective performance in their one month induction programme in the second semester. The session was beneficial and comprehensible for student teachers as it was carried out by the resource person in an interesting and effective method.

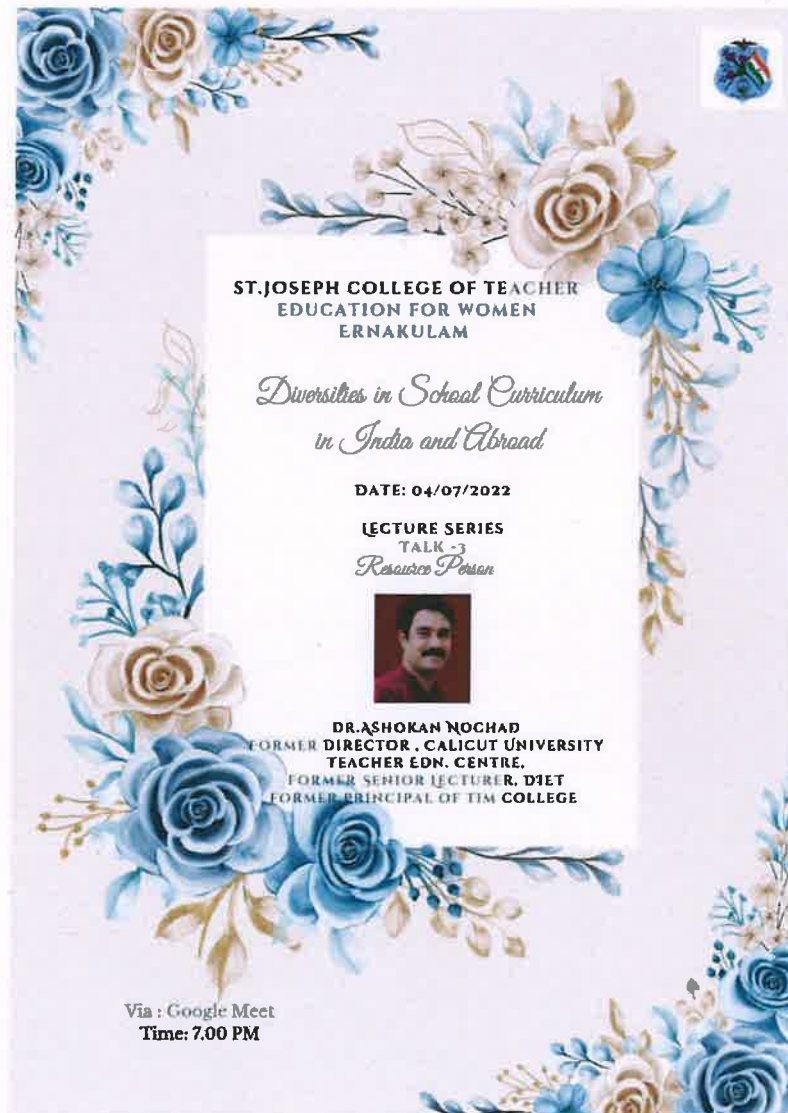
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Webinar- 'Diversities in School Curriculum in India and Abroad', 2022

Photo Gallery

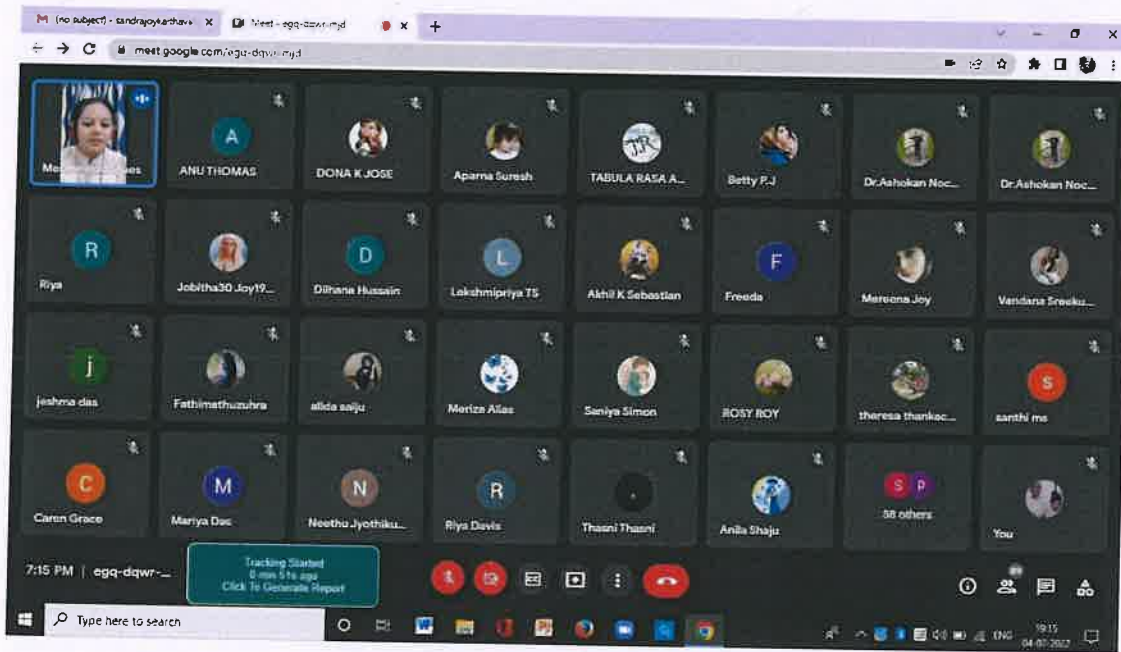


Event Poster for the webinar, 'Diversities in School Curriculum in India and Abroad' conducted for B Ed student teachers by St. Joseph College of Teacher Education for Women, Ernakulam

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Student teachers from St. Joseph College of Teacher Education for Women, Ernakulam attending the webinar, 'Diversities in School Curriculum in India and Abroad' conducted by the college as part of their second semester induction programme via Google Meet

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Webinar- 'Diversities in School Curriculum in India and Abroad', 2022

Programme Details

Name of the Event	Webinar- 'Diversities in School Curriculum in India and Abroad', 2022
Date	04/07/2022
Time	7.00 PM – 9.00 PM
Duration	2 hours
Beneficiaries	Student teachers- 95, Faculty- 5
Platform	Google Meet
Meet Link	https://meet.google.com/egq-dqwr-mjd

List of Participants

Faculty members list:

SL.NO.	NAME OF THE FACULTY	DESIGNATION
1	Ms. Anu Cleetus	Assistant Professor (Education)
2	Dr. Betty P.J	Assistant Professor (Mathematics Education)
3	Dr. Siji John	Assistant Professor (Social Science Education)
4	Dr. Josephine Joseph	Assistant Professor (Physical Science Education)
5	Ms. Rosy Tintu M P	Assistant Professor (Physical Science Education)

Students list:

Sl. No	Name	Batch
1	Amala Antony	2021-2023 Batch (B Ed. English)
2	Anna Roshni Varghese	2021-2023 Batch (B Ed. English)
3	Deepa P S	2021-2023 Batch (B Ed. English)





4	Devika Venugopal	2021-2023 Batch (B Ed. English)
5	Divya Radhakrishnan	2021-2023 Batch (B Ed. English)
6	F. Merline Rodrigues	2021-2023 Batch (B Ed. English)
7	Gurumahima M V	2021-2023 Batch (B Ed. English)
8	Harsha Theresa Thomas	2021-2023 Batch (B Ed. English)
9	K A Rabia	2021-2023 Batch (B Ed. English)
10	Leatitia Joshy	2021-2023 Batch (B Ed. English)
11	Linet John	2021-2023 Batch (B Ed. English)
12	Meera Joy (Blind)	2021-2023 Batch (B Ed. English)
13	Merize Ben Alias	2021-2023 Batch (B Ed. English)
14	Pratibha S	2021-2023 Batch (B Ed. English)
15	Sandra Joy	2021-2023 Batch (B Ed. English)
16	Santhi M S	2021-2023 Batch (B Ed. English)
17	Veena C V	2021-2023 Batch (B Ed. English)
18	Aleena Antony	2021-2023 Batch (B Ed. Malayalam)
19	Anaswara. P S	2021-2023 Batch (B Ed. Malayalam)
20	Ance Baby	2021-2023 Batch (B Ed. Malayalam)
21	Divya Rajan	2021-2023 Batch (B Ed. Malayalam)
22	Jayalakshmi Jayakumar	2021-2023 Batch (B Ed. Malayalam)
23	Jobitha Joy	2021-2023 Batch (B Ed. Malayalam)
24	Liya Baby	2021-2023 Batch (B Ed. Malayalam)
25	Nitha Alfred	2021-2023 Batch (B Ed. Malayalam)
26	Pranaya P M	2021-2023 Batch (B Ed. Malayalam)
27	Anisha T	2021-2023 Batch (B Ed. Malayalam)
28	Riya Sabu	2021-2023 Batch (B Ed. Malayalam)
29	Shilpa K	2021-2023 Batch (B Ed. Malayalam)

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30	Sneha M.M	2021-2023 Batch (B Ed. Malayalam)
31	Sreelakshmi K A	2021-2023 Batch (B Ed. Malayalam)
32	Akshaya Shaju	2021-2023 Batch (B Ed. Mathematics)
33	Anuja J Nair	2021-2023 Batch (B Ed. Mathematics)
34	Arya K Surendran	2021-2023 Batch (B Ed. Mathematics)
35	Aswathi B A	2021-2023 Batch (B Ed. Mathematics)
36	Freeda K F	2021-2023 Batch (B Ed. Mathematics)
37	Jinu Joseph	2021-2023 Batch (B Ed. Mathematics)
38	Jomol Babu	2021-2023 Batch (B Ed. Mathematics)
39	Lekshmipriya T S	2021-2023 Batch (B Ed. Mathematics)
40	Mariya Jessneela	2021-2023 Batch (B Ed. Mathematics)
41	Melissa Xavier	2021-2023 Batch (B Ed. Mathematics)
42	Parvathy M	2021-2023 Batch (B Ed. Mathematics)
43	Reshma Francis	2021-2023 Batch (B Ed. Mathematics)
44	Rose Maria John	2021-2023 Batch (B Ed. Mathematics)
45	Rosy Roy	2021-2023 Batch (B Ed. Mathematics)
46	Sona Paul	2021-2023 Batch (B Ed. Mathematics)
47	Sreeja Sreenivasan	2021-2023 Batch (B Ed. Mathematics)
48	Agatha Cyriac	2021-2023 Batch (B Ed. Physical Science)
49	Agiya Cosmos M C	2021-2023 Batch (B Ed. Physical Science)
50	Akshaya K S	2021-2023 Batch (B Ed. Physical Science)
51	Alida Saiju	2021-2023 Batch (B Ed. Physical Science)
52	Anila Shaju	2021-2023 Batch (B Ed. Physical Science)
53	Anu P. Thomas	2021-2023 Batch (B Ed. Physical Science)
54	Aparna S	2021-2023 Batch (B Ed. Physical Science)
55	Fathimathuzuhra	2021-2023 Batch (B Ed. Physical Science)



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56	Jesna George	2021-2023 Batch (B Ed. Physical Science)
57	Mariya Das	2021-2023 Batch (B Ed. Physical Science)
58	Neethu J A	2021-2023 Batch (B Ed. Physical Science)
59	Raveena K Ramesh	2021-2023 Batch (B Ed. Physical Science)
60	Roshna Rahim	2021-2023 Batch (B Ed. Physical Science)
61	Vandana S	2021-2023 Batch (B Ed. Physical Science)
62	Vinny Pappachan	2021-2023 Batch (B Ed. Physical Science)
63	Akhitha Sebastian	2021-2023 Batch (B Ed. Natural Science)
64	Allan Francis	2021-2023 Batch (B Ed. Natural Science)
65	Angitha Ramachandran	2021-2023 Batch (B Ed. Natural Science)
66	Anita Abraham	2021-2023 Batch (B Ed. Natural Science)
67	Caren Grace	2021-2023 Batch (B Ed. Natural Science)
68	Dilhana Hussain	2021-2023 Batch (B Ed. Natural Science)
69	Jeshma Das V S	2021-2023 Batch (B Ed. Natural Science)
70	Keerthana M S	2021-2023 Batch (B Ed. Natural Science)
71	Meera Susan Kurian	2021-2023 Batch (B Ed. Natural Science)
72	Merin Shajan	2021-2023 Batch (B Ed. Natural Science)
73	Ranjima V	2021-2023 Batch (B Ed. Natural Science)
74	Saniya Simon	2021-2023 Batch (B Ed. Natural Science)
75	Shalini P S	2021-2023 Batch (B Ed. Natural Science)
76	Shimna K	2021-2023 Batch (B Ed. Natural Science)
77	Theresa Thankachan	2021-2023 Batch (B Ed. Natural Science)
78	Vyshnavi N Sharma	2021-2023 Batch (B Ed. Natural Science)
79	Akshitha Bhaskaran	2021-2023 Batch (B Ed. Social Science)
80	Anagha T	2021-2023 Batch (B Ed. Social Science)
81	Ancy Abraham	2021-2023 Batch (B Ed. Social Science)



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82	Anjaly A C	2021-2023 Batch (B Ed. Social Science)
83	Anupama Sreedhar	2021-2023 Batch (B Ed. Social Science)
84	Celene Paul	2021-2023 Batch (B Ed. Social Science)
85	Divyamol P D	2021-2023 Batch (B Ed. Social Science)
86	Dona K Jose	2021-2023 Batch (B Ed. Social Science)
87	Krishnapriya K	2021-2023 Batch (B Ed. Social Science)
88	Mary Rinu K F	2021-2023 Batch (B Ed. Social Science)
89	Mereena Joy	2021-2023 Batch (B Ed. Social Science)
90	Minu Joy	2021-2023 Batch (B Ed. Social Science)
91	Regina Teena Dcosta	2021-2023 Batch (B Ed. Social Science)
92	Riya Davis	2021-2023 Batch (B Ed. Social Science)
93	Rose Mary Paul	2021-2023 Batch (B Ed. Social Science)
94	Thasni M B	2021-2023 Batch (B Ed. Social Science)
95	Varsha K V	2021-2023 Batch (B Ed. Social Science)

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Diversities in School Curriculum in India and Abroad -Talk 4

Name of the Event	Diversities in School Curriculum in India and Abroad
Objectives	<ol style="list-style-type: none">1) Understand the diversities in school curriculum in India and Abroad2) Enable to understand the features of Indian education3) understand the speciality of education in abroad
Details of Event Coordinators	St. Joseph College of Teacher Education for Women, Ernakulam
Date	Date: July 7, 2022 Location: Conducted via Google Meet
Time	7:00 PM-8.00P.M
Resource Person	Sindhu P Kunjukunju, Coordinator, Infant Jesus Public School, North Paravoor)
Beneficiaries	Student Teachers
Event Venue	St. Joseph College of Teacher Education for Women, Ernakulam

Introduction:

On July 7, 2022, the fourth installment of the Lecture Series on "Diversities in School Curriculum in India and Abroad" was delivered by Sindhu P Kunjukunju, the Coordinator of Infant Jesus Public School, North Paravoor. This informative session was organized for the benefit of the students of St. Joseph College of Teacher Education for Women, Ernakulam.

Purpose:

The primary objective of this lecture series was to provide future educators with valuable insights into the diverse school curricula employed both in India and abroad. Sindhu P



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Kunjukunju aimed to equip the audience with a comprehensive understanding of curriculum diversity and its implications.

Key Highlights:

1. **Welcome and Overview:** Sindhu P Kunjukunju began the session with a warm welcome, setting the tone for an engaging discussion on curriculum diversity. She outlined the importance of this topic in the context of teacher education.
2. **Exploring Indian Curricula:** The lecture delved into the various Indian curricula, including CBSE, ICSE, and state boards. Sindhu provided a detailed overview of their structures, assessment methods, and adaptability to different student needs.
3. **International Curriculum Models:** Participants were introduced to renowned international curricula, such as the IB (International Baccalaureate) and Cambridge Curriculum. The benefits of these global curricula were discussed in depth.
4. **Comparative Analysis:** Sindhu P Kunjukunju conducted a comparative analysis of Indian and international curricula, highlighting their unique features, strengths, and areas for improvement.
5. **Cultural Sensitivity in Curricula:** The importance of incorporating cultural sensitivity into curricula was emphasized, promoting inclusivity and the recognition of local traditions.
6. **Interactive Session:** An interactive Q&A session allowed the participants to seek clarifications, share their perspectives, and engage in meaningful discussions regarding curriculum diversity and its relevance to their future roles as educators.

Conclusion:

The fourth talk in the Lecture Series on "Diversities in School Curriculum in India and Abroad" delivered by Sindhu P Kunjukunju proved to be a highly informative and enriching experience for the students of St. Joseph College of Teacher Education for Women,

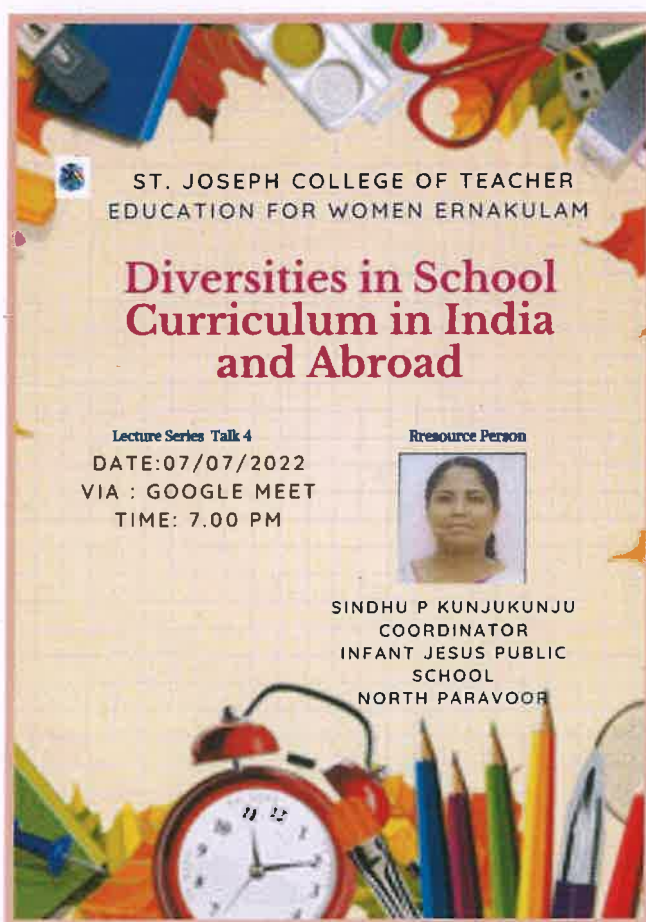




Ernakulam. It provided them with valuable insights into the intricacies of school curricula, enhancing their preparedness for the teaching profession.

Acknowledgment:

We extend our appreciation to Sindhu P Kunjukunju for her dedication in sharing her knowledge and expertise in the field of education. Her contribution to promoting curriculum diversity is commendable.



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Kovilvattom Road, Ernakulam, Kochi, Pin – 682035, Kerala
(Affiliated to Mahatma Gandhi University, Kottayam)

Seminar on 'NEP 2020- Making Education Equitable and Inclusive', 2022

Name of the Event	Seminar on 'NEP 2020- Making Education Equitable and Inclusive', 2022
Objectives	<ol style="list-style-type: none">1. To enhance the knowledge base of student teachers2. To raise awareness of student teachers regarding the major highlight of National Education Policy 2020 in making education equitable and inclusive
Details of Event Coordinators	Social Service Club St. Joseph College of Teacher Education for Women, Ernakulam
Details of Resource Person	Dr. Vijayan K Assistant Professor Department of Teacher Education National Council of Educational Research and Training (NCERT) Delhi, India
Date	30/11/2022
Time	10.00 AM – 12.30 PM
Duration	2 hours and 30 minutes
Beneficiaries	Student teachers- 198
Event Venue	College Auditorium St. Joseph College of Teacher Education for Women, Ernakulam

Seminar on 'NEP 2020- Making Education Equitable and Inclusive', 2022

Programme Report

The Social Service Club of St. Joseph College of Teacher Education for Women, Ernakulam organized a Seminar on 'NEP 2020- Making Education Equitable and Inclusive' on 30th November 2022 from 10.00 AM to 12.30 PM at the college auditorium. The seminar was organized for the B Ed. student teachers of 2021-2023 and 2022-2024 batches of St. Joseph College of Teacher Education for Women, Ernakulam. The faculty coordinator of the seminar was Dr. Siji John, Assistant Professor in Social Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. The



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resource person for the seminar was Dr. Vijayan K, Assistant professor at Department of Teacher Education at National Council of Educational Research and Training (NCERT) in Delhi, India. A total of 198 B Ed. student teachers from St. Joseph College of Teacher Education for Women, Ernakulam participated in the seminar.

The seminar on 'NEP 2020- Making Education Equitable and Inclusive' started exactly at 10.00 AM with a prayer song by Ms. Aleena Antony, student teacher from second year Malayalam optional. The prayer was succeeded by the welcome speech delivered by Dr. Siji John, Assistant Professor in Social Science Education at St. Joseph College of Teacher Education for Women, Ernakulam. Dr. Siji John officially welcomed all of the participants to the seminar. Dr. Siji John enunciated the relevance of the topic for the seminar, 'NEP 2020- Making Education Equitable and Inclusive'. She reminded all of the participants about the importance of education and the reforms associating to it are essential. She added that the present topic of the seminar would contribute to enhancing the knowledge base of the student teachers and thereby promote professional growth. The welcome speech was followed by the seminar session. The resource person for the webinar, Dr. Vijayan K handled the session effectively and efficiently. The seminar began with the importance of education and how education systems affect the learners. Education is a continual process that deals with a growing man in a constantly evolving society. The educational system must prepare pupils to be lifelong learners, scholars, innovators educators and researchers. Despite significant and steady economic progress over the last few decades, India still has socioeconomic issues, and boosting education is the only future ahead to overcome these obstacles and strengthen the country's economic growth. The effective implementation of National Policy for Education 2020 has the ability to bring about significant changes through revamping the Indian educational system. The National Council for Educational Research and Training (NCERT) is the national institution that creates programs and policies, as well as curriculum frameworks and standards that are followed by respective state SCERTs. The National Policy on Education, 1986 and the 1992 Programme of Action both envisioned compulsory and free education of adequate quality for all children under the age of 14. While the legislation secured education for all, the education system's core problems remained, impeding the advancement of the education system of India to the global scale. The New Education Policy in 2020 established numerous reforms in the education system of India. The new Ministry of Education is committed towards improving the educational system. While



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concentrating on many aspects of education, the policy also aims at bridging the gap between technology and education.

The National Education Policy or NEP 2020 envisions a systemic and inclusive transformation in the education systems. It focuses on 'Equitable and Inclusive Education,' which reflects the idea that no children should be denied educational opportunities regardless of their background or socio-cultural characteristics. It has considered the problems of the Socio-Economically Disadvantaged Groups (SEDGs), which include female and transgender people, Scheduled Tribes, Scheduled Castes, minorities, Other Backward Communities (OBCs) and other categories. This strategy strives to address the social category disparities in school education participation, access and learning outcomes. As part of the National Population Education Project (NPEP), the NCERT is conducting the Adolescent Education Programme (AEP). The key learning outcomes of Adolescent Education Programme is to make learners aware of adolescent problems, such as the development process during adolescence and HIV/AIDS, and to instill in them a constructive attitude towards these concerns. Furthermore, gender-inclusive comprehensive and integrated education is completely covered through age-appropriate incorporation in diverse textual materials in the school curriculum, as well as resource and training materials on wellness and health of school-going Children, particularly under the aegis of the SHP or School Health Programme under Ayushman Bharat scheme. Furthermore, the NEP 2020 recognizes transgender students as socio-economically marginalized groups and ensures equal and quality education for all such pupils. This includes provisions to help transgender children gain access to education, as well as assistance for community-based programs that tackle local situation-specific barriers to transgender children's participation and access to in education, with the goal of eliminating any remaining disparities in educational opportunities (including vocational courses) for children of any gender or other marginalized groups. Despite its challenges, National Education Policy 2020, however attempts to solve several deficiencies in India's education system, and with this policy, India is projected to attain the SDG (Sustainable Development Goal) of 2030 by delivering equitable and inclusive quality education. The seminar winded up at 12.30 PM with the vote of thanks delivered by Ms. Akhitha Sebastian, student teacher from second year Natural Science optional.

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The seminar on, 'NEP 2020- Making Education Equitable and Inclusive', 2022 conducted was extremely informative and fruitful. The student teachers could enhance their knowledge base regarding NEP 2020 and its highlight of making education inclusive and equitable. All the 198 student teachers from first year and second year B Ed programme participated in the seminar indicated positive feedback and suggested that they were interested in participating in more such fruitful and informative programmes.

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Seminar on 'NEP 2020- Making Education Equitable and Inclusive', 2022

Photo Gallery



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SEMINAR ON

NEP 2020 - MAKING EDUCATION
EQUITABLE AND INCLUSIVE



Resource person :

Dr. VIJAYAN K
Assistant Professor
Department of Teacher Education,
National Council of Education Research and Training

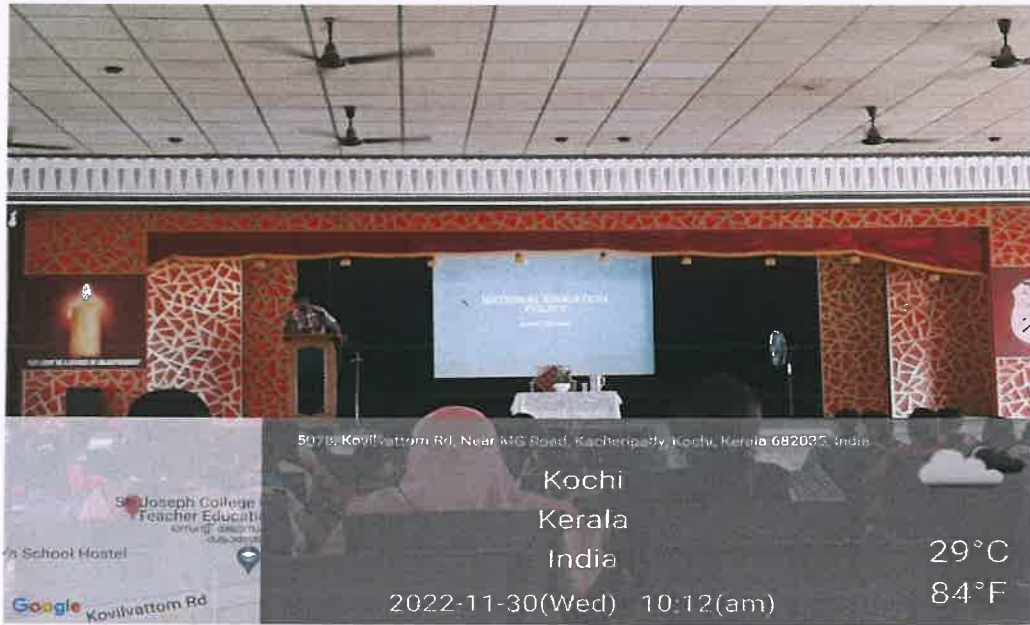
An initiative by Social Service Club

Event Poster for the seminar conducted on 'NEP 2020- Making Education Equitable and Inclusive', 2022 for B Ed. student teachers at St. Joseph College of Teacher Education for Women, Ernakulam

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Dr. Vijayan K, Assistant Professor at the Department of Teacher Education at NCERT, Delhi carrying out the seminar session on ‘NEP 2020- Making Education Equitable and Inclusive’, 2022 conducted for B Ed. student teachers at St. Joseph College of Teacher Education for Women, Ernakulam



B Ed. student teachers of St. Joseph College of Teacher Education for Women, Ernakulam engaging in the seminar session handled by Dr. Vijayan K, Assistant Professor at the Department of Teacher Education at NCERT, Delhi on ‘NEP 2020- Making Education Equitable and Inclusive’, 2022 conducted at St. Joseph College of Teacher Education for Women, Ernakulam

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Seminar on 'NEP 2020- Making Education Equitable and Inclusive', 2022

Programme Details

Name of the Event	Seminar on 'NEP 2020- Making Education Equitable and Inclusive', 2022
Date	30/11/2022
Time	10.00 AM – 12.30 PM
Duration	2 hours and 30 minutes
Beneficiaries	Student teachers- 198
Event Venue	College Auditorium St. Joseph College of Teacher Education for Women, Ernakulam

List of Participants

Students list:

Sl. No	Name	Batch
1	Akhitha Sebastian	2021-2023 batch (B Ed. Natural Science)
2	Allan Francis	2021-2023 batch (B Ed. Natural Science)
3	Angitha Ramachandran	2021-2023 batch (B Ed. Natural Science)
4	Anita Abraham	2021-2023 batch (B Ed. Natural Science)
5	Caren Grace	2021-2023 batch (B Ed. Natural Science)
6	Dilhana Hussain	2021-2023 batch (B Ed. Natural Science)
7	Jeshma Das V S	2021-2023 batch (B Ed. Natural Science)
8	Keerthana M S	2021-2023 batch (B Ed. Natural Science)
9	Meera Susan Kurian	2021-2023 batch (B Ed. Natural Science)
10	Merin Shajan	2021-2023 batch (B Ed. Natural Science)
11	Pooja Maria Jacob	2021-2023 batch (B Ed. Natural Science)
12	Ranjima V	2021-2023 batch (B Ed. Natural Science)



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13	Saniya Simon	2021-2023 batch (B Ed. Natural Science)
14	Shalini P S	2021-2023 batch (B Ed. Natural Science)
15	Shimna K	2021-2023 batch (B Ed. Natural Science)
16	Theresa Thankachan	2021-2023 batch (B Ed. Natural Science)
17	Vyshnavi N Sarma	2021-2023 batch (B Ed. Natural Science)
18	Agatha Cyriac	2021-2023 batch (B Ed. Physical Science)
19	Agiya Cosmos M C	2021-2023 batch (B Ed. Physical Science)
20	Akshaya K S	2021-2023 batch (B Ed. Physical Science)
21	Alida Saiju	2021-2023 batch (B Ed. Physical Science)
22	Anila Shaju	2021-2023 batch (B Ed. Physical Science)
23	Anu P.Thomas	2021-2023 batch (B Ed. Physical Science)
24	Aparna S	2021-2023 batch (B Ed. Physical Science)
25	Fathimathuzuhra	2021-2023 batch (B Ed. Physical Science)
26	Jesna George	2021-2023 batch (B Ed. Physical Science)
27	Jismin K Antony	2021-2023 batch (B Ed. Physical Science)
28	Mariya Das	2021-2023 batch (B Ed. Physical Science)
29	Neethu J A	2021-2023 batch (B Ed. Physical Science)
30	Raveena K Ramesh	2021-2023 batch (B Ed. Physical Science)
31	Roshna Rahim	2021-2023 batch (B Ed. Physical Science)
32	Vandana S	2021-2023 batch (B Ed. Physical Science)
33	Vinny Pappachan	2021-2023 batch (B Ed. Physical Science)
34	Amala Antony	2021-2023 batch (B Ed. English)
35	Anna Roshni Varghese	2021-2023 batch (B Ed. English)
36	Deepa P S	2021-2023 batch (B Ed. English)
37	Devika Venugopal	2021-2023 batch (B Ed. English)
38	Divya Radhakrishnan	2021-2023 batch (B Ed. English)



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39	F.Merline Rodrigues	2021-2023 batch (B Ed. English)
40	Gurumahima M V	2021-2023 batch (B Ed. English)
41	Harsha Theresa Thomas	2021-2023 batch (B Ed. English)
42	K A Rabia	2021-2023 batch (B Ed. English)
43	Leatitia Joshy	2021-2023 batch (B Ed. English)
44	Linet John	2021-2023 batch (B Ed. English)
45	Meera Joy (Blind)	2021-2023 batch (B Ed. English)
46	Merize Ben Alias	2021-2023 batch (B Ed. English)
47	Pratibha S	2021-2023 batch (B Ed. English)
48	Sandra Joy	2021-2023 batch (B Ed. English)
49	Santhi M S	2021-2023 batch (B Ed. English)
50	Veena C V	2021-2023 batch (B Ed. English)
51	Aleena Antony	2021-2023 batch (B Ed. Malayalam)
52	Anaswara. P S	2021-2023 batch (B Ed. Malayalam)
53	Ance Baby	2021-2023 batch (B Ed. Malayalam)
54	Divya Rajan	2021-2023 batch (B Ed. Malayalam)
55	Jayalakshmi Jayakumar	2021-2023 batch (B Ed. Malayalam)
56	Jobitha Joy	2021-2023 batch (B Ed. Malayalam)
57	Liya Baby	2021-2023 batch (B Ed. Malayalam)
58	Mary Amala R	2021-2023 batch (B Ed. Malayalam)
59	Nitha Alfred	2021-2023 batch (B Ed. Malayalam)
60	Pranaya P M	2021-2023 batch (B Ed. Malayalam)
61	Anisha T	2021-2023 batch (B Ed. Malayalam)
62	Riya Sabu	2021-2023 batch (B Ed. Malayalam)
63	Shilpa K	2021-2023 batch (B Ed. Malayalam)
64	Sneha M M	2021-2023 batch (B Ed. Malayalam)

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65	Sreelakshmi K A	2021-2023 batch (B Ed. Malayalam)
66	Akshaya Shaju	2021-2023 batch (B Ed. Mathematics)
67	Anuja J Nair	2021-2023 batch (B Ed. Mathematics)
68	Arya K Surendran	2021-2023 batch (B Ed. Mathematics)
69	Aswathi B A	2021-2023 batch (B Ed. Mathematics)
70	Freeda K F	2021-2023 batch (B Ed. Mathematics)
71	Jinu Joseph	2021-2023 batch (B Ed. Mathematics)
72	Jomol Babu	2021-2023 batch (B Ed. Mathematics)
73	Lekshmipriya T S	2021-2023 batch (B Ed. Mathematics)
74	Mariya Jessneela	2021-2023 batch (B Ed. Mathematics)
75	Melissa Xavier	2021-2023 batch (B Ed. Mathematics)
76	Parvathy M	2021-2023 batch (B Ed. Mathematics)
77	Reshma Francis	2021-2023 batch (B Ed. Mathematics)
78	Rose Maria John	2021-2023 batch (B Ed. Mathematics)
79	Rosy Roy	2021-2023 batch (B Ed. Mathematics)
80	Sona Paul	2021-2023 batch (B Ed. Mathematics)
81	Sreeja Sreenivasan	2021-2023 batch (B Ed. Mathematics)
82	Akshitha Bhaskaran	2021-2023 batch (B Ed. Social Science)
83	Anagha T	2021-2023 batch (B Ed. Social Science)
84	Ancy Abraham	2021-2023 batch (B Ed. Social Science)
85	Anjaly A C	2021-2023 batch (B Ed. Social Science)
86	Anupama Sreedhar	2021-2023 batch (B Ed. Social Science)
87	Celene Paul	2021-2023 batch (B Ed. Social Science)
88	Divyamol P D	2021-2023 batch (B Ed. Social Science)
89	Dona K Jose	2021-2023 batch (B Ed. Social Science)
90	Krishnapriya K	2021-2023 batch (B Ed. Social Science)

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91	Mary Rinu K F	2021-2023 batch (B Ed. Social Science)
92	Mereena Joy	2021-2023 batch (B Ed. Social Science)
93	Minu Joy	2021-2023 batch (B Ed. Social Science)
94	Regina Teena Dcosta	2021-2023 batch (B Ed. Social Science)
95	Riya Davis	2021-2023 batch (B Ed. Social Science)
96	Rose Mary Paul	2021-2023 batch (B Ed. Social Science)
97	Thasni M B	2021-2023 batch (B Ed. Social Science)
98	Varsha K V	2021-2023 batch (B Ed. Social Science)
99	Akhila M Nair	2022-2024 batch (B Ed. English)
100	Akshaya T G	2022-2024 batch (B Ed. English)
101	Amalu K	2022-2024 batch (B Ed. English)
102	Anagha R	2022-2024 batch (B Ed. English)
103	Anargha Mary	2022-2024 batch (B Ed. English)
104	Ashna Thomas	2022-2024 batch (B Ed. English)
105	Dona Maria	2022-2024 batch (B Ed. English)
106	Jeena Elsa John	2022-2024 batch (B Ed. English)
107	Jesna Joseph	2022-2024 batch (B Ed. English)
108	Leenu Merin Thomas	2022-2024 batch (B Ed. English)
109	Margret Benitta V J	2022-2024 batch (B Ed. English)
110	Megha Madhu	2022-2024 batch (B Ed. English)
111	Minu Mary	2022-2024 batch (B Ed. English)
112	Neha Babu	2022-2024 batch (B Ed. English)
113	Nimmy Elizabeth George	2022-2024 batch (B Ed. English)
114	Rachel Berkumon	2022-2024 batch (B Ed. English)
115	Remya P . T	2022-2024 batch (B Ed. English)
116	Swathi.M	2022-2024 batch (B Ed. English)

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117	Abina K	2022-2024 batch (B Ed. Malayalam)
118	Akhila M George	2022-2024 batch (B Ed. Malayalam)
119	Aleena Steephen	2022-2024 batch (B Ed. Malayalam)
120	Anju Prathap. P	2022-2024 batch (B Ed. Malayalam)
121	Aparna Jais	2022-2024 batch (B Ed. Malayalam)
122	Archana V N	2022-2024 batch (B Ed. Malayalam)
123	Jisa Martin	2022-2024 batch (B Ed. Malayalam)
124	Kavyamol A B	2022-2024 batch (B Ed. Malayalam)
125	Lakshmi T S	2022-2024 batch (B Ed. Malayalam)
126	Nidhiya Joseph	2022-2024 batch (B Ed. Malayalam)
127	Pavithra V	2022-2024 batch (B Ed. Malayalam)
128	Shiji.T.T.	2022-2024 batch (B Ed. Malayalam)
129	Snehakavya	2022-2024 batch (B Ed. Malayalam)
130	Swathi . M	2022-2024 batch (B Ed. Malayalam)
131	Treesa Jojan	2022-2024 batch (B Ed. Malayalam)
132	Vrinda Suresh	2022-2024 batch (B Ed. Malayalam)
133	Amrutha K Omanakuttan	2022-2024 batch (B Ed. Mathematics)
134	Anju Paul P	2022-2024 batch (B Ed. Mathematics)
135	Aparna Shaji	2022-2024 batch (B Ed. Mathematics)
136	Ashitha Benny	2022-2024 batch (B Ed. Mathematics)
137	Dhanya Joy	2022-2024 batch (B Ed. Mathematics)
138	Emilin K Thomas	2022-2024 batch (B Ed. Mathematics)
139	Emiliya Merin	2022-2024 batch (B Ed. Mathematics)
140	Indhu . K	2022-2024 batch (B Ed. Mathematics)
141	Kabani S	2022-2024 batch (B Ed. Mathematics)
142	Nanditha J	2022-2024 batch (B Ed. Mathematics)

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143	Rosemol V T	2022-2024 batch (B Ed. Mathematics)
144	Sandra Antony	2022-2024 batch (B Ed. Mathematics)
145	Sharon Achu Anish	2022-2024 batch (B Ed. Mathematics)
146	Sneha Prince	2022-2024 batch (B Ed. Mathematics)
147	Stella Catherine Faber	2022-2024 batch (B Ed. Mathematics)
148	Vandana K P	2022-2024 batch (B Ed. Mathematics)
149	Aiswarya . A .K.	2022-2024 batch (B Ed. Physical Science)
150	Aiswarya Lakshmi S	2022-2024 batch (B Ed. Physical Science)
151	Alkha Thomas	2022-2024 batch (B Ed. Physical Science)
152	Anjumol Paul	2022-2024 batch (B Ed. Physical Science)
153	Ann Sara V Alias	2022-2024 batch (B Ed. Physical Science)
154	Arunima C. H	2022-2024 batch (B Ed. Physical Science)
155	Ashna K J	2022-2024 batch (B Ed. Physical Science)
156	Aswathy Aji P	2022-2024 batch (B Ed. Physical Science)
157	Dilna Biju	2022-2024 batch (B Ed. Physical Science)
158	Dinsha M Saji	2022-2024 batch (B Ed. Physical Science)
159	Diya N C	2022-2024 batch (B Ed. Physical Science)
160	Karthika Raveendran	2022-2024 batch (B Ed. Physical Science)
161	Muhzina Muhammed Basheer	2022-2024 batch (B Ed. Physical Science)
162	Rose Mary Jose	2022-2024 batch (B Ed. Physical Science)
163	Sahala Nayeem A A	2022-2024 batch (B Ed. Physical Science)
164	Treesa Taniya P A	2022-2024 batch (B Ed. Physical Science)
165	Adeline Joseph	2022-2024 batch (B Ed. Natural Science)
166	Anna Anannya K P	2022-2024 batch (B Ed. Natural Science)
167	Anuradha A Pai	2022-2024 batch (B Ed. Natural Science)
168	Ashna Joseph	2022-2024 batch (B Ed. Natural Science)



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169	Aysha Beevi C I	2022-2024 batch (B Ed. Natural Science)
170	Femy Mariya Jose	2022-2024 batch (B Ed. Natural Science)
171	Gopika A G	2022-2024 batch (B Ed. Natural Science)
172	Jismi Mohan	2022-2024 batch (B Ed. Natural Science)
173	Maneeha S M	2022-2024 batch (B Ed. Natural Science)
174	Meera Sankar A	2022-2024 batch (B Ed. Natural Science)
175	Merin K S	2022-2024 batch (B Ed. Natural Science)
176	Mrudula Girish	2022-2024 batch (B Ed. Natural Science)
177	Rajalakshmi R	2022-2024 batch (B Ed. Natural Science)
178	Sandra Soosan Aby	2022-2024 batch (B Ed. Natural Science)
179	Sneha P P	2022-2024 batch (B Ed. Natural Science)
180	Sreelakshmi N	2022-2024 batch (B Ed. Natural Science)
181	Sreeshna M	2022-2024 batch (B Ed. Natural Science)
182	Anagha Mary	2022-2024 batch (B Ed. Social Science)
183	Anitta Johnson	2022-2024 batch (B Ed. Social Science)
184	Arya .T .K	2022-2024 batch (B Ed. Social Science)
185	Aswathy K S	2022-2024 batch (B Ed. Social Science)
186	Chinchu K H	2022-2024 batch (B Ed. Social Science)
187	Devika P S	2022-2024 batch (B Ed. Social Science)
188	Geethu Sivan	2022-2024 batch (B Ed. Social Science)
189	Liyanta Izabel	2022-2024 batch (B Ed. Social Science)
190	Nair K M Sumalakshmi	2022-2024 batch (B Ed. Social Science)
191	Nandhitha C	2022-2024 batch (B Ed. Social Science)
192	Raseena Naseer	2022-2024 batch (B Ed. Social Science)
193	Reshma George P G	2022-2024 batch (B Ed. Social Science)
194	Riya James	2022-2024 batch (B Ed. Social Science)



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195	Sarah Maria	2022-2024 batch (B Ed. Social Science)
196	Sneha M	2022-2024 batch (B Ed. Social Science)
197	Sreelakshmi Sudhakaran	2022-2024 batch (B Ed. Social Science)
198	Sukritha S Shenoy	2022-2024 batch (B Ed. Social Science)

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STUDENT TEACHER PORTFOLIO

Semester - 1



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#

DOCUMENTATION

PROGRAMMED
INSTRUCTIONAL
MATERIAL

CONCEPT MAP

PRACTICAL

LEARNING MATERIAL

MICROTEACHING

SUPW

BLOG

PRACTICUM

SOCIAL SURVEY

DIGITAL ALBUM

LINK PRACTICE

THEATRE

FIRST AID



LESSON PLANS

Name : NEETHU P. D.
Optional : B.Ed. (Physical Science)
Semester : 1

My name is
NEETHU P. D.
I am an aspiring
teacher doing
my B.Ed. at
St. Joseph's College
of Teacher
Education for
Women, Ernakulam

This is my Student
Teacher Portfolio that
contains documented
episodes of various
activities carried out
during Semester - I of
the B.Ed. Programme.

GUIDANCE BUREAU

Dr. Alice Joseph
Principal in Charge
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Ernakulam

Course Code : EDU 107.1 (101)

Course Name : Core
"CONTEMPORARY INDIA
AND EDUCATION"

Date : 24/03/2021

Evidence : PHOTOS

Objectives :

1. To collect relevant news related to education from various sources and to prepare a scrapbook.
2. To get updated with the latest news related to education.

DOCUMENTATION ON CURRENT CHALLENGES OF INDIAN EDUCATION - [Based on Newspapers, Journals & Magazines]

As part of EDU-101 practicum work, a scrapbook was prepared, by collecting relevant news items related to education and policy changes. The newspaper cuttings were collected from Malayala Manorama and Times of India. A number of news items were collected for about 3 months from which the most significant 30 newspaper cuttings were selected to prepare the scrapbook. Each newspaper cutting was given a small description along with its source and date. The work was submitted on 24/03/2021.

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Reflection :

This work motivated me to check upon everyday news related to education. The process of collecting and sorting out the paper cuttings for the most relevant ones was interesting. I think it helps us to get updated with the educational news and can be carried forward in future too as a productive hobby.

Evidences :

SOCIAL SURVEY

Issue/Concern - Adolescent Issues during Covid-19 Pandemic

* Required

A. General Information

1. Name of the School :

2. Mention Government/Aided School: *

B. Personal Information

3. Age : *

4. Gender : *

Mark only one oval.

Female

Male

Timestamp	Name of the School	Mention Government/Aid	Age	Gender	Family Status
3/6/2021 9:37:55	St John De Boko A LB H Aided		15	Male	Lower-Middle Class
3/6/2021 7:04:25	St Joseph's EMHSS Thiru Private aided school		17	Male	Middle Class
3/6/2021 7:13:49	ST JOSEPH'S EMHSS, TH Unaided		17	Male	Middle Class
3/6/2021 7:50:07	St Joseph's emhss Aided		16	Female	Upper Middle Class
3/6/2021 8:10:00	St Joseph's emhss Aided school		17	Male	Middle Class
3/6/2021 9:21:25	St Joseph's emhss Thiruvalla Unaided		16	Male	Middle Class
3/6/2021 9:24:18	St Joseph's EMHSS Thir Unaided		16	Male	Middle Class
3/6/2021 11:14:00	St Joseph Public School Aided School		16	Female	Middle Class
3/6/2021 11:26:45	St Joseph's English med Aided school		16	Female	Middle Class
3/6/2021 11:45:33	St. Juliana's public scho Unaided		15	Female	Middle Class
3/6/2021 11:48:02	St. Juliana's public scho Aided school		14	Female	Middle Class
3/6/2021 11:49:36	St. Juliana's Public Scho Aided School		14	Female	Middle Class
3/6/2021 11:53:01	St. Juliana's public scho Private		14	Female	Middle Class
3/6/2021 12:02:09	Sreedha Joseph St Joseph EMHSS		16	Female	Middle Class
3/6/2021 12:05:17	St. Juliana's public scho Private		15	Female	Middle Class
3/6/2021 12:13:53	St Juliana's public school Private		15	Female	Middle Class

15. 11. How do you assess your sleep pattern after the shutdown of schools? *

Mark only one oval.

Sleeping hours increased

Sleeping hours reduced

remains the same

16. 12. My eating habits worsened and consequently put on more weight. *

Mark only one oval.

Yes

No

EDU-107.1 PRACTICAL

"Psychosocial issues among adolescents during COVID-19 pandemic"

Submitted by,

Neethu P.D

III Year B.Ed. Physical Science

(2020-2022 Batch)

St. Joseph's College of Teacher Education for Women, Ernakulam

Submitted to,

Dr. Smitha Jose

Assistant Professor

St. Joseph's College of Teacher Education for Women, Ernakulam

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Course Code : EDU-102

Course Name: Core
"CHILDHOOD AND GROWING UP"

Date : 22/03/2021

Evidence : Photos

Objectives:

→ To prepare a report on the current issues of Indian Adolescents

PREPARE A REPORT ON THE CURRENT ISSUES OF INDIAN ADOLESCENTS

As part of the practicum work for EDU-102, a report was prepared based on the current issues faced by Indian adolescents. For this, data was collected from various sources such as journals, books, website of UNICEF etc. The report documented about 8 different issues faced by adolescents in India. The report was submitted on 22/03/2021.



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Ernakulam

Reflection:

Through this work, I got awareness about the various issues faced by adolescents in India and about what could be done to avoid it.

EDU-102 PRACTICUM

On

"Prepare a report on the current issues of Indian Adolescents."

Submitted by,

Neethu P. D.

1st Year B.Ed. Physical Science

St. Joseph's College of Teacher Education for Women, Ernakulam

Submitted to,

Dr. Sr. Soya Mathew

Assistant Professor

St. Joseph's College of Teacher Education for Women, Ernakulam

Dated 22/03/2021

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

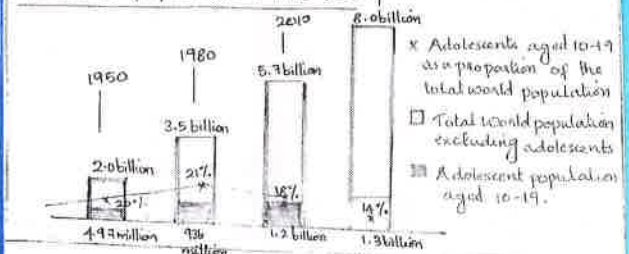


Evidence:

Introduction

Human life completes its journey through various stages and one of the most vital stages is adolescence. Adolescence marks the developmental transition from childhood to adulthood; a time when many important social, economic, biological and demographic events set the stage for adult life. The World Health Organization (WHO) has defined adolescence as the progression from the appearance of secondary sex characteristics (puberty) to sexual and reproductive maturity, the development of mental processes and adult identity, and the transition from total socio-economic dependence to relative independence. Adolescents are defined by the United Nations as those between the ages of 10 and 19, and constitute around 1.2 billion in the world today, making up 16% of the world's population. There are some confusions regarding the actual age period of adolescence. According to WHO & Adolescent Health Care, the period of adolescence is divided into three psychosocial developmental phases - Early adolescence: age 10-13 years; Middle Adolescence age: 14-16 years; Late adolescence: 17-19 years. It is a period when the child moves from dependency to autonomy. It demands significant adjustment to the physical and social changes.

Adolescent Population: 1950-2050



Course Code : EDU-107.1 (102)

Course Name : Core

"CHILDHOOD AND
GROWING UP"

Date : 24/03/2021

Evidence : Photos

Objectives :

1. To gain more understanding about alcoholism, its causes, consequences and preventive measures.
2. To prepare a learning material (powerpoint) on the basis of the collected data so as to equip myself to address this issue before a group of adolescent students.

PREPARATION OF A MATERIAL FOR A THEME ON ANY ONE ADOLESCENT PROBLEM

As part of the college based practical work for EDU-107.1 (102), I prepared a material on "Alcoholism" which is one among the various adolescent problems. The learning material that I prepared was a powerpoint showing the meaning of alcoholism, its reasons, causes, psychological as well as physical health effects and preventive measures along with videos taken from movie clips and photos to complement the material.

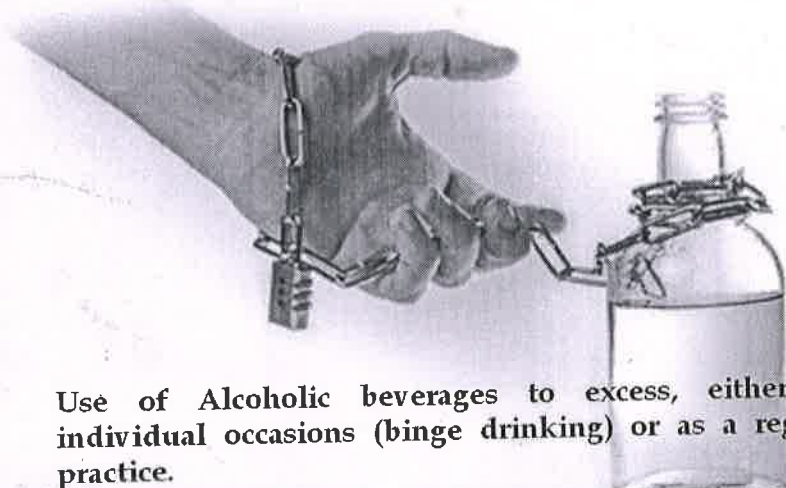
Dr. Alice Joseph

Principal in Charge
St. Joseph College of Teacher
Education, Arnakulam

Reflection : The preparation of the learning material required a lot of literature survey and I was able to gain more knowledge about several aspects of this social evil. An informal talk that I carried out with a retired higher secondary school teacher as part of this work was a testimonial that alcoholism among adolescents is a real issue and that she had to encounter a drunkard student in her own class. Since then I had thought of it as a very rare issue, but the talk proved me to be wrong.

Evidence:

What is Alcohol Abuse???



Use of Alcoholic beverages to excess, either on individual occasions (binge drinking) or as a regular practice.

For some individuals, children or pregnant women, almost any amount of alcohol use may be legally considered 'alcohol abuse'.



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Course Code : EDU-103

Course Name : Core

"DEVELOPMENTS AND RESOURCES IN EDUCATIONAL TECHNOLOGY"

Date : 06/02/2021

Evidence : Photos

Objective:

To prepare a programmed instructional material using Branching Programme.

PREPARE A PROGRAMMED INSTRUCTIONAL MATERIAL USING BRANCHING PROGRAMME

As part of the practicum work for EDU-103, a programmed instructional material was prepared using branching programme. It was prepared on the topic "Hydrocarbons & its Classification" from chemistry of class-9, using microsoft powerpoint. The material comprises of 6 frames, where a single concept is introduced in each, along with a multiple choice question related to it. Corresponding to each option in the MCQ, a response sheet was created along with proper instructions as to how to read the material. The response sheets as well as the frames were kept in a shuffled manner.

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Reflection: The material was prepared in a step-wise manner. In the first stage, I selected the topic and explored different ways of creating multiple choice questions and to provide responses for a correct answer as well as for wrong answers along with explanations for the same. In the next stage, I thought of different ways to present each frames and the response sheets in an attractive way using Microsoft powerpoint. I enjoyed every stage of its making and was happy with the final product.



Evidence:

EDU-103 PRACTICUM

On

“Prepare a programmed instructional material using branching programme ”

Submitted by.

Neethu P. D.

1st Year B.Ed. Physical Science

St. Joseph's College of Teacher Education for Women, Emakulam

Submitted to.

Dr. Joby Joy Kurian

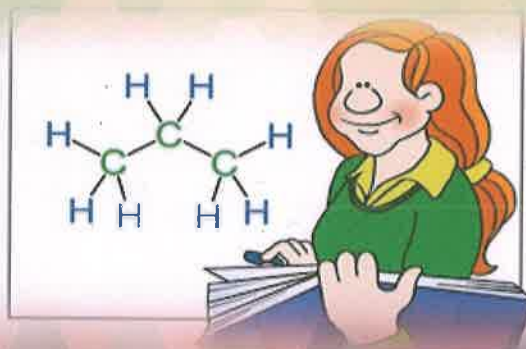
Assistant Professor

St. Joseph's College of Teacher Education for Women, Emakulam

Dated 06/02/2021



HYDROCARBONS AND IT'S CLASSIFICATION

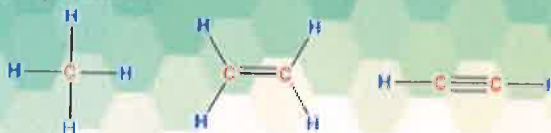


Alice Joseph

Dr. Alice Joseph
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Education for Women,
Emakulam

FRAME-1


Look at the following structures:



You can see that the only elements present in these compounds are carbon and hydrogen. Such compounds of carbon and hydrogen are called hydrocarbons. They are organic compounds having single bond, double bond or triple bond between the carbon atoms. They are the principal constituents of petroleum and natural gas. They can be either linear chain, branched chain or ring compounds.

QUESTION-1: Which of the following compound is **not** a hydrocarbon?

(Choose an answer and go to the page no. indicated in the bracket to check whether your answer is correct or not)

- A.  (3) B. $\text{CH}_2 - \text{CH}_2 - \text{CH}_3$ (11)
- C. $\text{CH}_2 = \text{CH} = \text{CH}_2$ (19) D. $\text{CH}_3 - \text{CH}_2 - \text{OH}$ (27)



PRACTICAL

Course Code : EDU-107.1 (103)

Course Name : Core

"DEVELOPMENT AND RESOURCES
IN EDUCATIONAL TECHNOLOGY"

Date : 03/03/2021

Evidence : Photos

Objectives:

- To learn about the creation of a Blog and create one for myself
- To prepare a programmed learning material and upload it in the Blog page.

CREATION OF BLOG AND

UPLOADING OF ANY

LEARNING MATERIAL IN THE BLOG

As part of the College based practical work for EDU-107.1 (103), I created a blog using blogger with blog ID: <https://moedublog.blogspot.com>. The blog was created under the name "My Edublog" on 14/01/2021. The programmed learning material was prepared using Microsoft Word on the topic "Hydrocarbons & its Classification". It was published in the blog on 25/02/2021. The final report was submitted on 03/03/2021.

Alice Joseph
Dr. Alice Joseph
Principal in Charge

St. Joseph College of Teacher
Education for Women,
Ernakulam

Reflection: In an era of information & communication Technology, incorporating it in teacher training programmes is a need of the hour as it helps the young aspiring student teachers to become adept in using technology for teaching as well as for administrative purpose. The particular work has given me an opportunity to create a programmed learning material & to have a blog page of my own, which was a new experience. In the course of the work, I could explore more tools in "word". I think if there was no such practical work I would have never created a blog for myself. I may use it for sharing thoughts & creative writings in future.

Evidence:

EDU-103 PRACTICAL

On
"Creation of blog and uploading of any learning material in the blog"

Submitted by:
Neethu P. D.
1st Year B.Ed, Physical Science
St. Joseph's College of Teacher Education for Women, Ernakulam

Submitted to:
Dr. Joby Joy Kurian
Assistant Professor
St. Joseph's College of Teacher Education for Women, Ernakulam

Dated: 03/02/2021

My EduBlog

Programmed Instructional Material using Branching Programme

February 24, 2021

Topic: Hydrocarbon's and their Classification

HYDROCARBON'S AND THEIR CLASSIFICATION

My EduBlog

FRAME

Each of the following structures

C1=CC=CC=C1 CC1=CC=CC=C1 CC1=CC=CC=C1C

You can see that the only elements present in some compounds are carbon and hydrogen. Such compounds of carbon and hydrogen are called hydrocarbons. They are organic compounds having single bond, double bond or triple bond between the carbon atoms. They are the principal constituents of petroleum and natural gas. They can be linear chain, branched chain or ring compounds.

QUESTIONS Mark of the following compound is not a hydrocarbon. Check up answer and give its full name not included in the book as it is not a hydrocarbon and cannot be named as such.

<chem>C1=CC=CC=C1</chem>	<input type="checkbox"/>	CH ₄	<input type="checkbox"/>
<chem>CC1=CC=CC=C1</chem>	<input type="checkbox"/>	C ₂ H ₆	<input type="checkbox"/>
<chem>CC1=CC=CC=C1C</chem>	<input type="checkbox"/>	C ₂ H ₂	<input type="checkbox"/>



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICUM

Course Code : EDU-106

Course Name : ASSOCIATE
ELECTIVE

GUIDANCE AND COUNSELLING

Date : 18/02/2021

Evidence : PHOTOS

Objectives :

→ To prepare a Plan to organize Guidance Bureau in schools and its activities.

"PREPARE YOUR OWN PLAN TO ORGANIZE GUIDANCE BUREAU IN SCHOOLS AND ALSO ITS ACTIVITIES"

As part of the practicum work for EDU-106 (Guidance and Counselling), a plan was prepared so as to organize guidance Bureau in schools along with its activities. The plan for the organisation of Guidance Bureau consisted of details of guidance committee, arrangements for guidance room, sample of Cumulative Record, activities as well as organisation of other agencies. It was submitted on 18/02/2021.

Alice Joseph

Dr. Alice Joseph
Principal in Charge

St. Joseph College of Teacher
Education for Women,
Ernakulam

Reflection : Through the associate elective course on Guidance and Counselling I could understand the roles and functions of Guidance Bureau in schools in assisting the students in proper direction, motivate and help them to make proper choices and bring out the best in children. Through this work I learnt to prepare a plan to organize a guidance bureau, prepare cumulative record etc.

Evidence:

EDU-106 PRACTICUM

ON

"Prepare your own plan to organize guidance Bureau in schools and also its activities"

Submitted by,
Neethu P. D.
I. B. Ed. Physical Science
St. Joseph's College of Teachers
Education for Women, Ernakulam.

Submitted to,
Dr. Alice Joseph
Assistant Professor
St. Joseph's College of Teacher
Education for Women, Ernakulam

18/12/21



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Organisation of Guidance Bureau

Name of the Teacher : Neethu P. D.
Name of School : Fatima Girls High School,
Fort Kochi.

Introduction :

Guidance has been recognized as an integral part of education these days because of the need for outstanding leadership, advancement in technology, social change, globalisation, changes in morality and integrity, lofty aspirations and so on. Students face many problems during the various phases of school life. These problems may be related to personal, behavioural, educational / Vocational factors. Enabling students to overcome these problems and to become self-reliant in future is one of the major aims of the guidance programme. It is provided at all levels of Education - schools, colleges and Universities and help students to attain all-round development.

Guidance Committee :

Career Master : Neethu P. D.
School Principal : Dr. Alice Joseph (Chairperson of the Committee)

Name of the student :	Gender : Male / Female	Nationality
Matric language :	DOB :	
Name of Father :	Father's Occupation :	
Name of Mother :	Mother's Occupation :	
Name of Guardian (Specify Relationship)	Mobile No :	Distance, if any
Contact Address :	FAMILY HISTORY	
1. Economic status :	2. Type of Control over child	3. Other children in family (Specify Birth order)
Remarks, if any :	Class - 8	Class - 9
Personalisation		
PERSONAL TRAITS		
1. Attitude towards self		
2. Social Attitude		
3. Work habits		
4. Leadership / Initiative		
5. Dependability		
6. Personal Appearance (Grooming, Attire)		
HEALTH HISTORY		
Good / Average / Below		

PRACTICAL

Course Code : EDU-107.1 (106)

Course Name : ASSOCIATE
ELECTIVE

Date : 24/03/2021

Evidence : PHOTOS

Objective:

→ To find out the
Prevaling
Practices of
Guidance and
Counselling in
Schools of
Kerala State.

STUDY ON PREVAILING PRACTICES ON GUIDANCE & COUNSELLING IN SCHOOLS / COMMUNITY

As part of the associate elective course, a survey was conducted to study the prevailing practices on Guidance and Counselling in schools. Questionnaire was adopted as the tool for conducting the survey and it comprised of 12 questions related to guidance and counselling. The data were analysed and the findings were reported.

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam.

Reflection :

Through this survey I gained knowledge about the functioning of guidance and counselling cell, the various programmes organised by them and the flaws in the systematic working of guidance bureau. I think the understanding that I gained through this study will help me to manage a guidance cell, organise various programmes and to make suggestions for its effectiveness, when I enter into teaching profession.

Evidence:

EDU106 PRACTICAL

Topic: Study on the prevailing practices on Guidance & Counselling in Schools of Kerala State.

Submitted by,
 Neethu P. D
 I B. Ed. Physical Science
 St. Joseph's College of Teacher
 Education for Women, Ennakulam

Submitted to,
 Dr. Bindu Joseph
 Assistant Professor
 St. Joseph's College of Teacher
 Education for Women, Ennakulam

[Signature]
 04/12/24

None of the schools have reported that there is an hour allocated for guidance/counselling activities in the school timetable. But in all of these schools guidance/counselling programmes are conducted as and when they get time. Most of these schools suggested that periodic follow-ups is desirable, but workload and lack of time is an issue for the systematic functioning of these programmes. They have also suggested that attending a course like available is required for the systematic guidance activities.

1. Programmes offered

Name of the School	Guidance Programme	Counselling Services	Follow-up Services	Information Service	Visit visits
1. St. Joseph's EMMS, Thrissur	✓	✓	✓	✓	✓
2. St. Mary's H.S.S, Kalyan	✓	✓	✓	✓	✓
3. Govt U.P. School, Kumbalangi	✓	✓	✓	✓	✓
4. St. J's, Puzhuv	✓	✓	✓	✓	✓
5. St. Stephen, VSS, Vellanur	✓	✓	✓	✓	✓

In most of the schools, orientation and counselling services are provided mostly by the guidance cell. One out of 5 schools have reported that they provide orientation and counselling services to 30% Follow-up services are provided in three schools i.e. 60%. Information services are provided in one school i.e. 20%.

... because of the ease in collecting the data. The study was limited to just 5 schools because of the difficulty in collecting data from a large population due to the undesirable pandemic situation. The data obtained for each question was analysed by computing the percentage based on the response and graphical and tabular presentations were used to summarize the findings.

→ Questionnaire

Questionnaire for Assessing prevailing practices of Guidance Services in Schools.

A. General Information:

Name of the school (Aided/Govt./Unaided):

B. Questionnaire: (Tick whichever is applicable or write in the space provided)

1. Do you have a guidance cell in the school?

a. Yes

b. No

2. If yes, mention the name of Career Master:

3. Is there any dearth in your school with qualifications on guidance and counselling?

a. P.T. Diploma in guidance and counselling

b. M.A. / M.Sc. Psychology



Alice Joseph
 Dr. Alice Joseph
 Principal in Charge
 St. Joseph's College of Teacher
 Education for Women,

Course Code : EDU-104.17

Course Name : PEDAGOGY

Date : 10/01/2021

Evidence : PHOTOS

Objectives:

1. To Understand the life and Contributions of all-time celebrated Women Scientist - Marie Sklodowska Curie.
2. To explore the opportunities of ICT to create a digital album showing the same.

PREPARE A DIGITAL ALBUM ON THE LIFE AND CONTRIBUTIONS OF A SCIENTIST

As part of the practicum work for EDU-104.17, a digital album was created using Microsoft Powerpoint and Clideo Video Maker. The album was based on the life and contributions of Marie Curie and was of 6:10 minutes duration. The album was made using the photos of Marie Curie obtained from the Internet and was presented in a chronological order along with descriptions about her life and career.

Reflection: It was the first practicum work that I did during the B.Ed. programme. It is indeed a meaningful work to be given for teacher trainees, as they get to know the contributions of eminent scientist and their inspiring journey which can instil a sense of scientific attitude in their minds. The digital album preparation compelled me to try out some simple video editing which was a new experience and I was satisfied with the end product.

Dr. Alice Joseph


Principal in Charge

St. Joseph College of Teacher

Evidence:

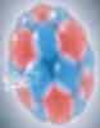
EDU-104.17 PRACTICUM
Digital Album on "The life and Contributions of Marie Curie"

Created by,
Neethu P. D.
I.B.Ed. Physical Science
St. Joseph's College of Teacher
Education for Women, Ernakulam



MARIE SKŁODOWSKA CURIE

Born : November 7,
Died : July 4, 1934



"Nothing in life is to be feared, it is only to be understood"



Course Code : 105.17-EDU

Course Name : PEDAGOGY

Date : 22/03/2021

Evidence : PHOTOS

Objective :

→ To prepare a Concept map on any unit of Physical Science.

PREPARE CONCEPT MAP ON ANY UNIT OF PHYSICAL SCIENCE

As part of the practicum work for EDU-105.17, a concept map was prepared based on the topic "Hydrocarbons and their Classification." The concept map graphically illustrates the relationships between different types of hydrocarbons such as alkanes, alkenes, alkynes, and alicyclic and aromatic hydrocarbons. It was prepared in a hierarchical order with the broad concept first, with connected sub-topics following. The concept map was submitted on 22/03/2021.

Reflection : Through the technique of Concept Mapping I learnt to diagrammatically represent relationships between different concepts that makes learning easier and meaningful.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Evidence

EDU-105.17 PRACTICUM



On

"PREPARE CONCEPT MAP ON ANY UNIT OF PHYSICAL SCIENCE"

Submitted by,

Neethu P. D.

1st Year B.Ed: Physical Science

St. Joseph's College of Teacher Education for Women, Ernakulam

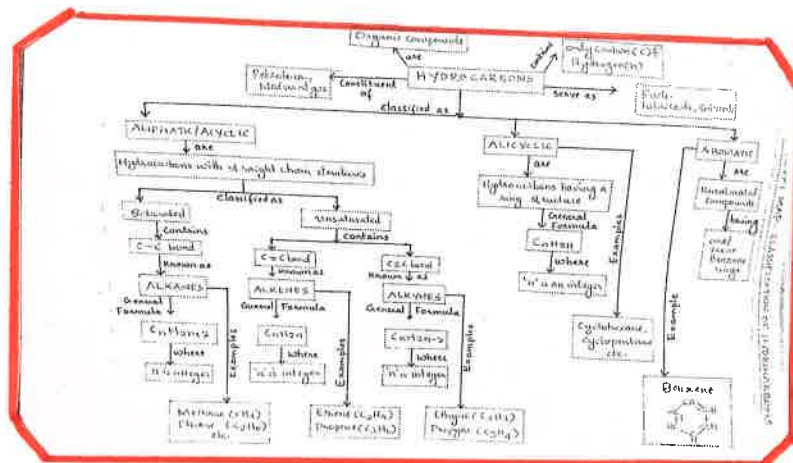
Submitted to,

Dr. Sr. Josephine Joseph

Assistant Professor

St. Joseph's College of Teacher Education for Women, Ernakulam

Dated 22/03/2021



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

Course Code : EDU-107.2

Course Name: PEDAGOGY

Date : 30/03/2021

Evidence : PHOTOS

Objective:

→ To prepare three microteaching lesson plans suitable for demonstrating three different skills.

MICROTEACHING LESSON PLANS - 3 skills

As part of the practical work for EDU-107.2, three microteaching lesson plans were prepared based on three different skills namely, skill of stimulus variation, skill of set induction and skill of fluency in questioning. The lesson plan for the skill of stimulus variation was written based on the topic ionic bonding of class-10 of the subject chemistry. The lesson plan for showing fluency in questioning was constructed based on the topic solution from chemistry of class-9. and that for the skill of set induction was written based on Gravitation from physics of class-9.

Alice Joseph

Dr. Alice Joseph

Principal in Charge
St. Joseph's College for Women,
Education for Women,
Ernakulam

Reflection: According to me, the microteaching lesson preparation was a stepping stone into the domain of teaching. It gave me an idea as to what all components need to be taken care of while transacting a lesson. It taught me to prepare lessons in such a manner as to lead the students systematically in an organized way to the particular idea. I got awareness about the various sub-components within each skill and its appropriate usage. During the course of writing the lesson plans I started to consciously focus on the ways of putting questions with minimal grammatical errors and order of asking questions. I think the process of becoming a refined teacher began here.

Evidence:

MICROTEACHING LESSON PLAN-1

Name of the Student Teacher : Neethu P.D.
Name of the Skill : Skill of Stimulus Variation
Subject : Chemistry Class : 8
Topic : Ionic Bonding Strength : 6
Date : 30/03/2021 Duration : 6'

MICROTEACHING LESSON PLAN-2

Name of the Student Teacher : Neethu P.D.
Name of the Skill : Fluency in Questioning
Subject : Chemistry Class : 8
Topic : Solutions Strength : 6
Date : 30/03/2021 Duration : 6'

MICROTEACHING LESSON PLAN-3

- Teach Session

Name of the Student Teacher : Neethu P.D.
Name of the Skill : Skill of Set Induction
Subject : Physics Class : IX
Topic : Gravitation



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St. Joseph College of Teacher-
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Ernakulam

Course Code : EDU-107.2 (105.17)

Course Name : PEDAGOGY

DATE : 30/03/2021,
29/01/2021

EVIDENCE : PHOTOS

Objective:

→ To prepare a microteaching lesson plan suitable for demonstrating any one particular skill and to conduct a complete microteaching cycle using the same.

MICROTEACHING CLASS - Complete cycle

Using the microteaching lesson plan prepared for demonstrating the skill of Set Induction, I took up a microteaching class (both teach and re-teach) in peer group of 7 and 10 respectively. The teach session was conducted on 29/01/2021 on the topic gravitation. The duration of this session was 6:33 minutes. The session was evaluated for the effective usage of appropriate subcomponents for the skill of Set induction both quantitatively and qualitatively by the supervising teacher Dr. Sr. Josephine Joseph and the student observers Ms. Aneeta Joy & Ms. Mariya Deepthy. Based on their suggestions the lesson plan was modified & the re-teach session was conducted on 03/03/2021. The observers for the re-teach session were Ms. Aparna S. & Ms. Chandrika C.R. Sharma. The sessions were video recorded for evidence.

Dr. Alice Joseph

Principal in Charge

St. Joseph College of Teacher

Education for Women,

Emmakulam

Reflection: The microteaching class enabled me to gain knowledge about my own strengths as well as areas for improvement. It gave me an opportunity to take up a class in front of the peer group and gave an experience for co-ordinating different elements of teaching. The micro-teaching sessions of such short duration with emphasis on one particular skill helps us in gaining mastery of that particular skill.

Evidence:



MICROTEACHING LESSON PLAN-3

- Teach Session

Name of the Student Teacher: Neethu P.D.
 Name of the Skill : Skill of Set Induction
 Subject : Physics Class : IX
 Topic : Gravitation Strength : 6
 Date : 29/10/2021 Duration : 06:33 minutes

Teacher : Good Morning Students
 Pupil : Good Morning Miss (Chorus)

Observation Table

Skill of Introducing a lesson / Set Induction

Name of the Student Teacher: Neethu P.D.
 Subject : Physics Class : IX
 Topic : Gravitation

Sl. No.	Sub-components of the Skill	Quantitative Measurement						Qualitative Measurement		
		1	2	3	4	5	6	Excellent	Good	Need Improvement
1.	Linking to Previous Knowledge	✓								✓

MICROTEACHING LESSON PLAN-4

- Re-Teach Session

Name of the Student Teacher: Neethu P.D.
 Name of the Skill : Skill of Set Induction
 Subject : Physics Class : IX
 Topic : Gravitation Strength : 10
 Date : 03-03-2021 Duration : 06:23 minutes

Teacher : Good Morning Students
 Pupil : Good Morning Miss (Chorus)
 Teacher : Hope you all are doing well. Are you?

Observation Table: (Re-teach Session)

Skill of Introducing a lesson / Set Induction

Name of the Student Teacher: Neethu P.D.
 Subject : Physics Class : IX
 Topic : Gravitation

Sl. No.	Sub-components of the Skill	Quantitative Measurement						Qualitative Measurement		
		1	2	3	4	5	6	Excellent	Good	Need Improvement
1.	Linking to previous knowledge	✓								✓
2.	Answering Queries		✓							✓

Alice Joseph

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 / Principal in Charge
 St. Joseph College of Teacher
 Education for Women,
 Ernakulam



PRACTICAL

Course Code : EDU-107.2

Course Name : PEDAGOGY

Date : 30/03/2021

Evidence : PHOTOS

Objectives:

→ To prepare an integrated lesson plan, suitable for demonstrating any 3 skills and carry out link practice in peer group.

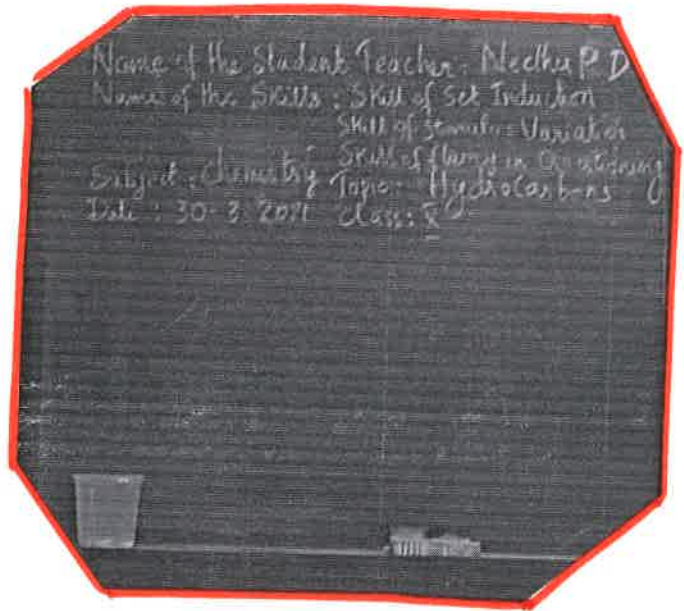
LINK PRACTICE

As part of the practical work for EDU-107.2, an integrated lesson plan was prepared so as to demonstrate three different skills namely, Skill of Set Induction, Skill of Fluency in Questioning and Skill of Stimulus Variation. Using this lesson Plan a link Practice session was carried out on 30/03/2021 in Peer group consisting of 8 students. It was of 23mins 54 seconds duration where the terms hydrocarbon and its primary classification into alkanes, alkenes & alkynes were introduced. At the end of the session the student observers namely Ms. Dhiya Francis and Ms. Stella Avirappatt gave their comments as well as suggestions, along with the supervising teacher Dr. Sr. Josephine Joseph.

Reflection: The link practice session was at the next level in teaching practice where I was able to incorporate three different skills with proper blending. I was able to showcase the subcomponents pertaining to different skills appropriately and was happy to receive positive comments which was truly motivating. However Sr. Josephine pointed out that the content for 20-25 minutes class should not be more than 2 concepts in a real classroom situation, which gave me an insight as to how the topics for each class should be divided.

Dr. Alice Joseph
Principal in Charge
St. Joseph's College of Teacher
Education for Women,
Bilimora

Evidence:



Integrated Lesson Plan - 1

Name of the Student Teacher: Neethu P.D.
 Name of the Skills: Skill of set Induction
 Skill of Stimulus Variation
 Skill of fluency in questioning
 Subject: Chemistry
 Standard: 8
 Topic: Hydrocarbons
 Date: 30-03-2021

Observer: Stella Arinappatt

	Quantitative						Qualitative		
	1	2	3	4	5	6	Excellent	Good	Need Improvement
I. Skill of set Induction									
Use of previous knowledge		✓						✓	
Use of appropriate devices	✓							✓	
Maintenance of continuity		✓					✓		
Use of relevant statements/questions		✓					✓		
II. Skill of Stimulus Variation									
Teacher movement				✓				✓	
Teacher gestures	✓		✓		✓			✓	

Alice Joseph
 Dr. Alice Joseph
 Principal in Charge
 St. Joseph College of Teacher Education for Women,
 Ernakulam



PRACTICAL

Course Code : EDU-107.2

Course Name : PEDAGOGY

Date : 31/03/2021

Evidence : PHOTOS

Objectives:

→ To prepare a learning material for school students by using information and communication technology.

DEVELOPMENT AND PRESENTATION OF LEARNING RESOURCE MATERIALS FOR SCHOOL PUPILS -

ICT supported materials and the like (School Extension Activity)

As part of EDU-107.2, Pedagogic Course practical, a workbook was prepared using Microsoft Word. The questions were framed based on the topic "Periodic Table" with focus on the history of the development of periodic table, electronic configuration, periodic trends etc. The workbook was designed to give the students a multitude of problem-solving / analysis type of questions for the development of their thinking capacity.

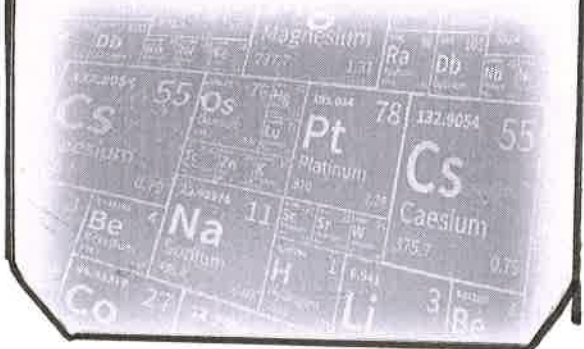
Alice Joseph
Dr. Alice Joseph
Principal in Charge,
Joseph College of Teacher
Education for Women,
Makulam

Reflection: The process of developing different types of questions for the workbook was really interesting and I enjoyed every stage of its preparation. I could explore different possibilities for assessing the knowledge of students by framing variety of questions. In order to present the questions in a colourful manner to grab the attention of the learner, Microsoft Word helped me with different tools which I was able to explore to some extent.

Evidence:

WORKBOOK

Subject : Chemistry
Topic : Periodic Table
Class : 9



EDU107.2-Pedagogy

PRACTICAL

Topic: Development and presentation of learning resource materials for school pupils-ICT supported materials, and the like (school based topic) - Extension Activity

Submitted by,
Neethu P. D.

1st B.Ed. Physical Science

St. Joseph's College of Teacher Education for Women, Ernakulam

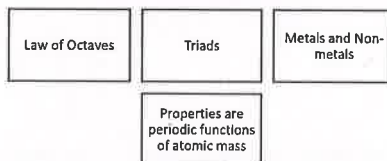
Submitted to,
Sr. Josephine Joseph
Assistant Professor

St. Joseph's College of Teacher Education for Women, Ernakulam

Dated: 31/03/2021

Practice Questions

1. Match the boxes given in the first set with those in the second set and colour appropriately.



2. Doberneiner gave notable contribution in the classification of elements by forming small groups of three elements showing similar chemical properties. These groups are called Triads.

a) Find the missing elements in the set of three triads given below.



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Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

Course Code : EDU-107.3

Course Name:

"HEALTH AND PHYSICAL
EDUCATION"

Date : 05/06/2021

Evidence : Photos

Objectives:

→ To understand the postures of various meditative and therapeutic asanas and to demonstrate any two of them

→ To learn the benefits of each asanas and to understand the precautions to be taken while performing it.

DEMONSTRATION OF VARIOUS YOGIC ASANAS/ MEDITATION BY STUDENTS

As part of the practical work for Health and physical Education, EDU-107.3, two yogic asanas were demonstrated and video recorded. I demonstrated Bhujangasana or Cobra pose which is a type of therapeutic asana performed in prone position. The second asana that I demonstrated was the padmasana / lotus posture which is a type of meditative asana for keeping the mind calm and is performed in long sitting position. During the demonstration, the posture was maintained for about 30 seconds and the videos were recorded for evidence.

Reflection: I am contented for being introduced to this wonderful art of yoga, with practice sessions on various meditative as well as therapeutic asanas. I was able to demonstrate two asanas well and could maintain the postures for sufficient time. Also I got awareness about the physical as well as psychological benefits of each asanas.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Evidence



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

Course Code : EDU-107.3

Course Name :

"HEALTH AND PHYSICAL
EDUCATION"

Date : 05/06/2021

Evidence : PHOTOS

Objectives:

- To learn about the various first aid techniques and the procedure for providing it under different emergency situations
- To demonstrate any two first aid techniques.

DEMONSTRATION OF FIRST AID

As part of the practical work for Health and physical Education, EDU-107.3, two techniques for providing First Aid under different situations were demonstrated, namely the RICE (Rest, Ice, Compression, Elevation) method for cases of ankle sprain and bandaging using triangular sling for shoulder dislocation. Before demonstration, I learnt about what an ankle sprain and shoulder dislocation are and in which all circumstances it is likely to occur. Also the signs and symptoms for each case was also studied. Once the theoretical understanding was gained I practiced the first aid techniques and then it was demonstrated which was video recorded for evidence.

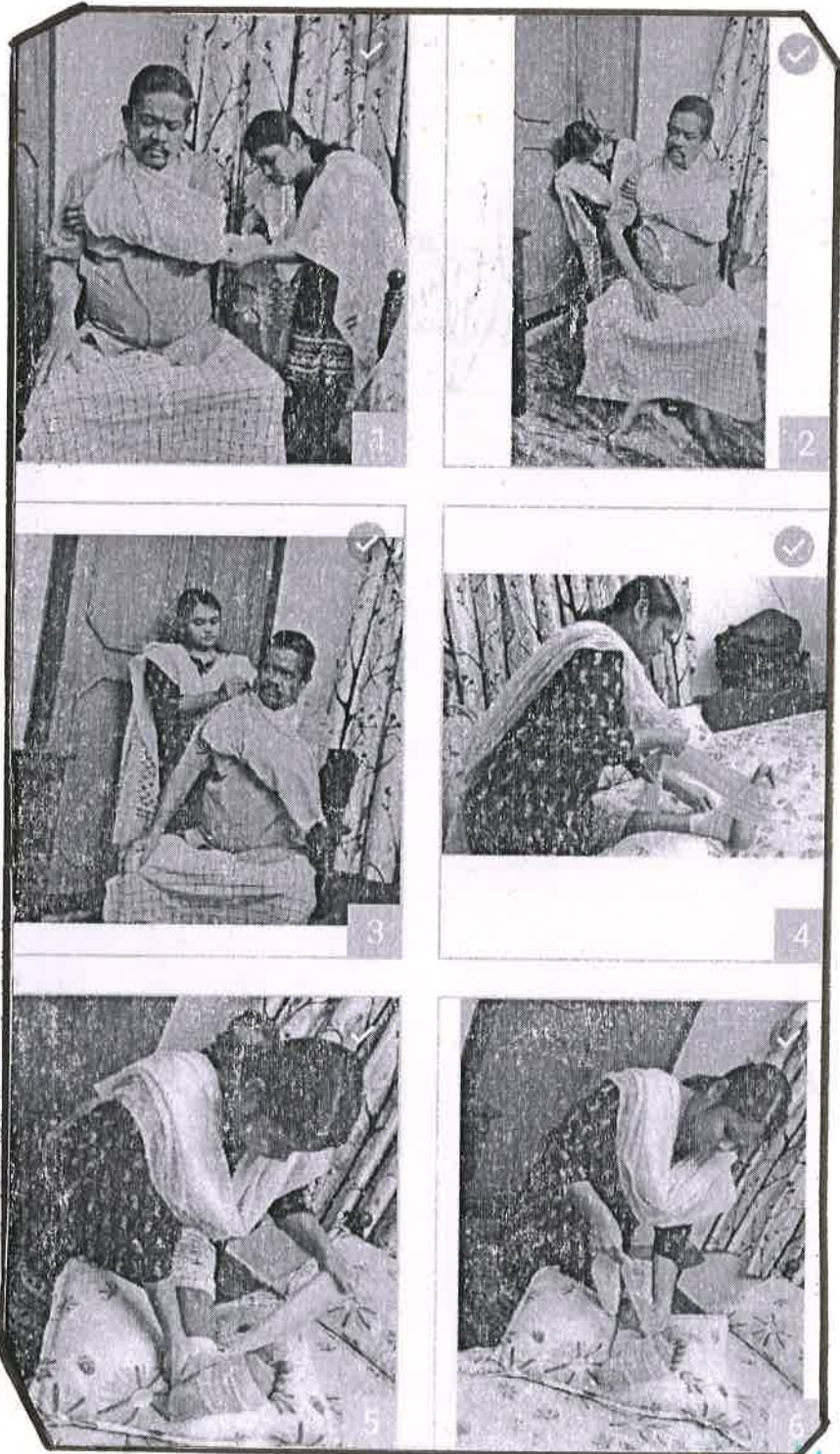


Alice Joseph

Dr. Alice Joseph
Principal in Charge
Joseph College of Teacher
Education for Women,
Ernakulam

Reflection: As a student teacher, I think getting trained in common first aid techniques is of prime importance as in schools there are ample chances for facing such emergencies. Through the first aid class given by Dr. Sr. Shigy Francis of Lisie Hospital, I got acquainted with some important first aid techniques for ankle sprain, dislocations etc. After practicing the techniques for myself I gained some confidence to provide such assistance in case of need.

Evidence



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

Course Code : EDU-107.4

Course Name :

"DRAMA AND ART IN
EDUCATION"

Date : 19/02/2021 &
29/03/2021

Evidence : PHOTOS

Objectives:

1. To learn about the various aspects of theatre art and to perform a given task on stage.
2. To learn about the basic elements of a drama script & to write a script based on a social issue
3. To develop Creativity skills
4. To gain Confidence so as to try out the correlation of art with science during classroom transaction.

THEATRE PRACTICE - PARTICIPATION IN WORKSHOP / TRAINING

As part of the practical work for EDU-107.4, a theatre workshop was conducted on 19/02/2021. The workshop was carried out by Fr. Thomas Nangelimalil in which the basics of theatrical performance was explained and illustrated. The fundamental aspects like knowing the stage and the apt stage position to give a performance etc were taught during the session, along with the basic elements of scriptwriting. The second session was held on 29/03/2021 in which proper utilisation of stage space was taught. It was followed by another session where we were given opportunity to work in groups to think of a story / situation & enact the same on stage.

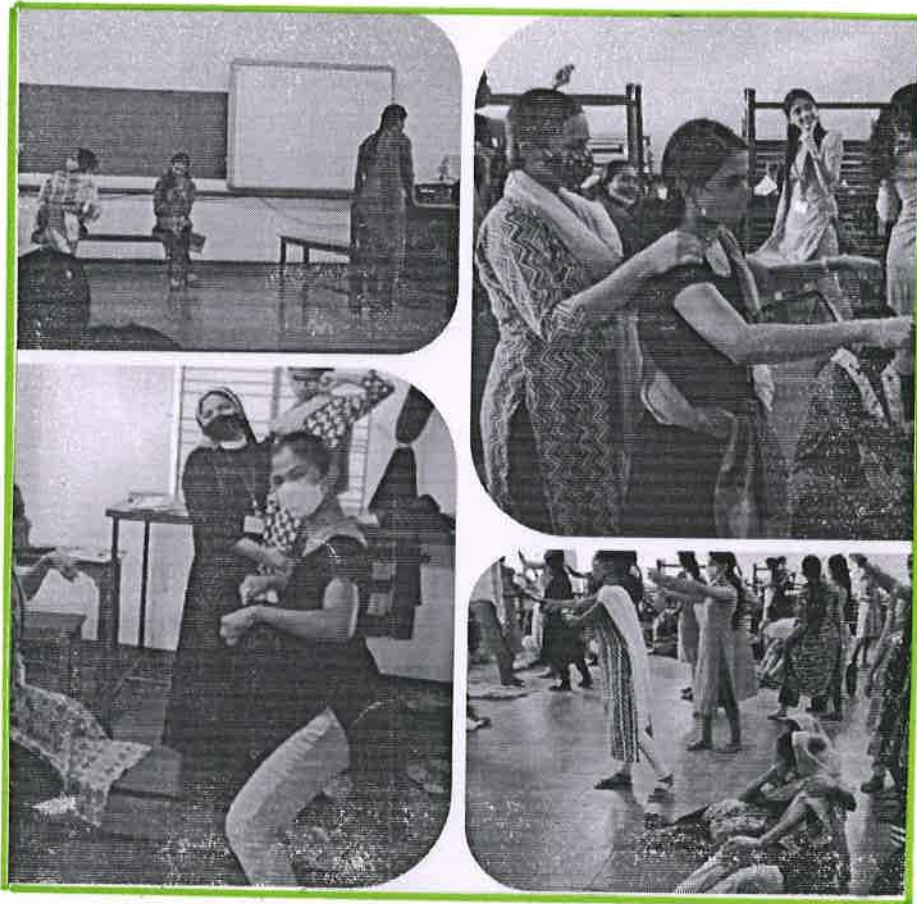
Reflection: The theatre workshop was a fruitful one as it gave hands on experience to perform on stage, overcome stage fright & shyness, write a script etc. The group tasks gave me a chance to get acquainted & work with student teachers from other optional divisions. I hope it will help me to utilise it when I enter into teaching profession.

Dr. Alice Joseph

Principal in Charge

St. Joseph College of Teacher
Education for Women,
Ernakulam

Evidence:



EDU107.4

Drama
Script



Submitted by,
Neethu P.D.
I. B.Ed Physical Science
St. Joseph's College of
Teacher Education for
Women, Ernakulam.

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

Course Code: EDU-107.4

Course Name:

"DRAMA AND ART IN EDUCATION"

Date : 22/03/2021

Evidence : PHOTOS

Objectives:

- To learn how to make a face mask using a hygienic cloth and to make a double layered mask
- To develop a sense of social responsibility and create socially useful materials.

SUPW-SERVICE

- Mask Making

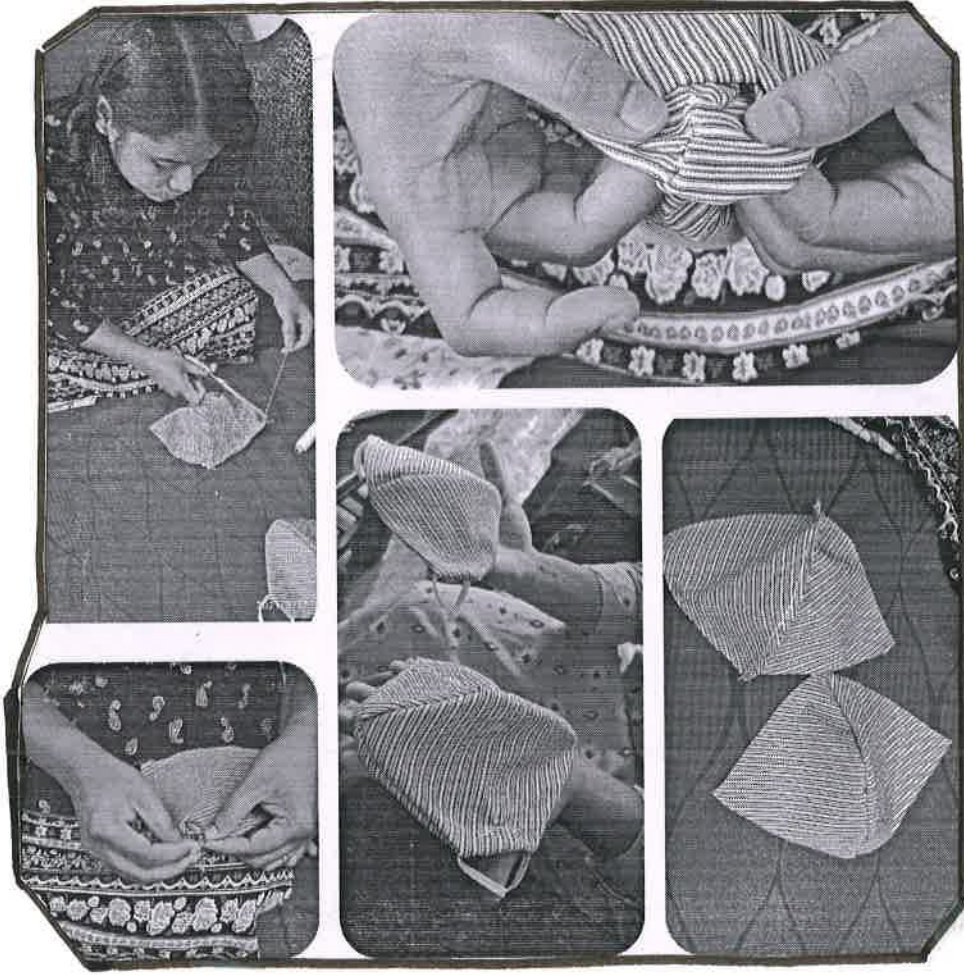
SUPW stands for "socially Useful Productive Work" and is based on the Gandhian philosophy of basic education that is work-centered. As part of the SUPW-service to be done for EDU-107.4, two face masks were made using a hygienic cloth available at home. This particular work was chosen considering the current situation of COVID-19 pandemic. The method of mask making was taught by Ms. Diniya Stanley. Two double layered face masks were made by hand-stitching and were exhibited on 22/03/2021.

Reflection:

Through this work, I got a sense of satisfaction of doing something creative. Manual works of this kind will lead to the development of skills required for creating socially useful products as well as for making products to meet our own needs. Thus it helps us in becoming self-sufficient and skillful. A teacher's domain should not be confined to a particular subject, but he/she should be an all-rounder with knowledge and abilities in other domains as well, & is facilitated through these kinds of works.

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher Education for Women,
Princetulum

Evidence:



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

Course Code: **EDU-107.4**

Course Name:

**"DRAMA AND ART IN
EDUCATION"**

Date : **22/03/2021**

Evidence : **PHOTOS**

Objectives:

- To create a door-mat using old unwanted cloths
- To develop creativity skills
- To develop skills for doing manual works that helps us to become self-sufficient
- To develop an attitude of reusing.

SUPW - PRODUCT

- Mat Making

SUPW stands for "Socially Useful Productive Work" and is based on the Gandhian philosophy of basic education that is work-centered. As part of the SUPW-product to be done for EDU-107.4, a door mat was prepared by making use of unwanted cloth materials available at home. It was carried out under the leadership of Ms. Diviya Stanley. It was made by hand-stitching a number of braided pieces of cloth in a spiral manner. The report along with the product was submitted on 22/03/2021.

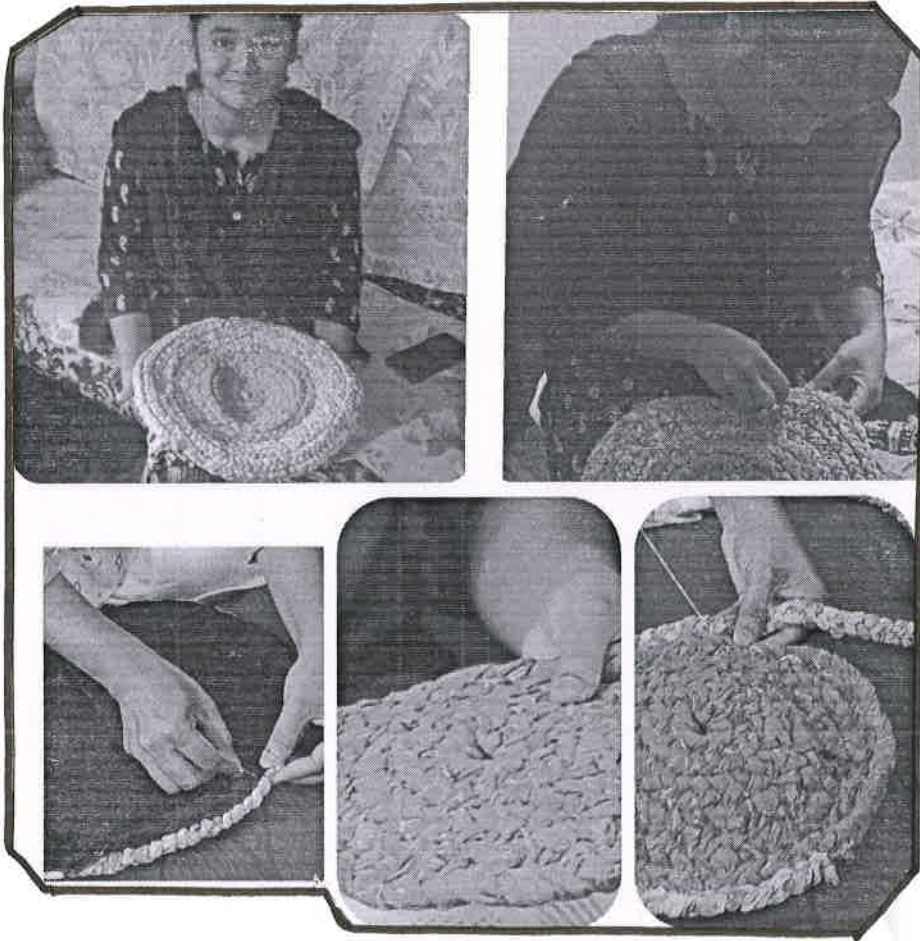
Reflection :

This work was meaningful and productive according to me as, the product mat was made using waste clothes and mat is something that is useful in a house. This particular work helps in developing skills for doing manual work and become self-sufficient. It gave me confidence and realization that it is possible for me too to create art & craft works. I recognised that I have certain skills for craftwork and can be worked upon to improve it. This work showed me a way to reuse old cloth materials to create something useful & thereby reduce



Alice Joseph
Principal in Charge
Joseph College of Teacher
Education for Women
147

Evidence:



Alice Joseph
Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

STUDENT TEACHER PORTFOLIO

Semester - II

Submitted By,
NEETHU P.D.
B.Ed Physical Science
2020-'22 Batch
St. Joseph College of
Teacher Education for
Women, Ernakulam

Submitted To,
Dr. Smitha Jose
Asst. Professor
St. Joseph College of
Teacher Education for
Women, Ernakulam.



Smitha Jose
Dr. Alice Joseph
in Charge
of Teacher
Ernakulam

ABOUT THE WORK . . .

Name : NEETHU P.D.

Optional : B.Ed. Physical Science

Semester: II

My name is Neethu P.D. I am an aspiring teacher doing B.Ed. at St. Joseph College of Teacher Education for Women, Ernakulam.

This is my Student Teacher Portfolio that contains the summary of all the practical and practicum works done by me during the Semester-II of B.Ed. programme. A total of 12 practical works and 5 practicum works were done during 2nd semester and is presented here!



Neethu P.D.
Dr. Alice Joseph
Principal, College of Teacher Education for Women, Ernakulam

PRACTICAL

COURSE CODE : EDU-206.1
(201)

COURSE NAME : CORE

"KNOWLEDGE AND
CURRICULUM"

DATE : 07/09/21

EVIDENCE : RECORD

Objectives:

1. To collect details regarding the various school practices.
2. To know about the student support systems like PTA, clubs etc functioning in Our Lady's C.G.H.S.S Thoppumpady

SCHOOL PROFILE & PRACTICES

O.L.C.G.H.S.S. Thoppumpady

As part of the practical work for the Core Course EDU-206.1 (EDU-201), a school profile was prepared about Our Lady's C.G.H.S.S. Thoppumpady. The school profile gives a comprehensive description about the school - History, Vision, Mission, Staff, student details, Infrastructure facilities and also about various student support systems like clubs, PTA, NCC, extension activities etc.

Alice Joseph

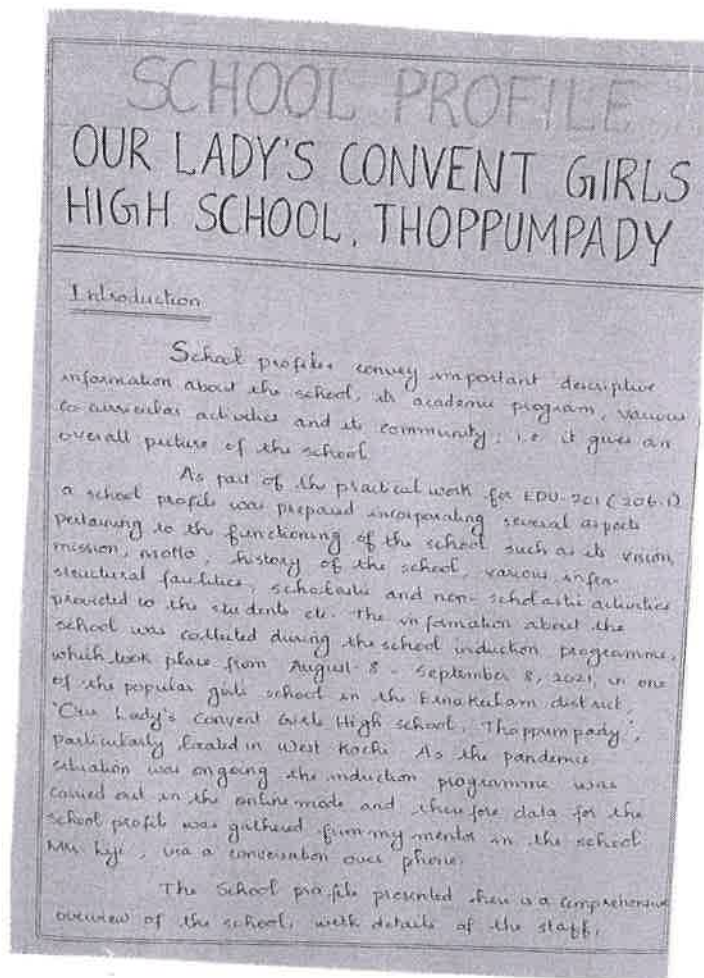
Dr. Alice Joseph
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St. Joseph College of Teacher
Education for Women,
Ennakulam

Reflection :

Through this work, I was able to know more about the school and the various activities carried out for the overall development of the students. The SWOC analysis gave insight about the strengths and weaknesses of the school which is helpful in knowing the areas of improvement of the school.



Evidence:



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

COURSE CODE : EDU-206.1
(202)

COURSE NAME : CORE
" LEARNING AND
TEACHING "

DATE : 19/08/21

EVIDENCE : RECORD.
VIDEO

Objectives:

- To conduct an awareness class on "Alcohol Abuse"
- To create awareness about alcohol abuse, its causes, consequences and prevention.
- To demonstrate the process of alcohol dependency
- To develop positive attitude and behaviour

AWARENESS CLASS ON ADOLESCENT- PROBLEMS

As part of the practical work for the core course, EDU-206.1 (EDU-202), a lesson plan was written on the topic "Alcohol Abuse". Based on the lesson plan an awareness class was conducted among the students of class IX of O.L.C.G.H.S.S. Thoppumpady on 19/08/2021 via the online platform google meet (Meet-ID: jid-ktng-tw6). The content was delivered with the help of powerpoint slides and videos. The class was video recorded for evidence.

Reflection:

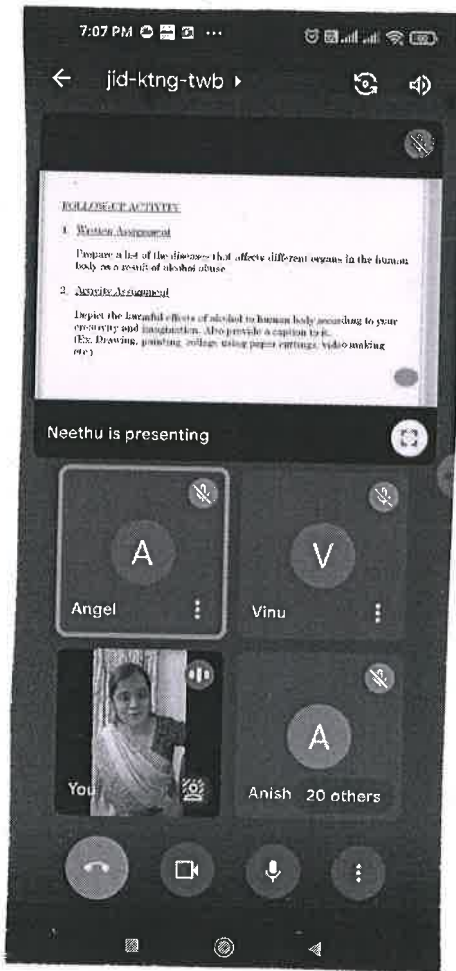
I was contented with the way in which I took the class. The responses from the students were good, and I was happy to receive positive comments from my mentor. I felt that this practical work is meaningful for a prospective teacher.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher

Evidence



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

COURSE CODE: EDU-206.1
(202)

COURSE NAME: CORE
"LEARNING AND
TEACHING"

DATE : 05/10/2021

EVIDENCE : RECORD, TOOL

Objectives:

- To understand about various Learning disabilities and its characteristics
- To identify students with learning disabilities through the student's self-assessment.

STUDY ON EXCEPTIONAL LEARNERS WITH SPECIAL REFERENCE TO LD - Learning Disability

As part of the practical work for EDU-206.1 (EDU-202), a study was conducted among students of class 9-A, D, E, F of O.L.C.G. H.S.S. Thoppumpady to determine the Learning disabilities of students. The data were collected by providing a self-assessment checklist to the students via google form. 58 responses were obtained among which 5 students with disability were identified. The report of the study was submitted on 05/10/2021.

Reflection

Through this study I got an understanding about various Learning disabilities. I got a realization that there will be some students with LD in our classrooms and they need to be given special attention.

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Dyslexia

Dysgraphia

Dyspraxia

Dyscalculia

Evidence

05 AM

Checklist to Analyse Learning Disabilities

Checklist to Analyse Learning Disabilities

Read the statements carefully and mark either yes or no (whichever is applicable to you). You are not required to reveal your name or identity.

* Required

General Information

1. Class : *

2. Division : *

Timestamp	Class :	Division :	1. Has limited success w
8/27/2021 15:21:09		9 F	Yes
8/27/2021 15:22:04	IX	A	No
8/27/2021 15:26:04	IX	A	Yes
8/27/2021 16:18:59		9 F	No
8/27/2021 18:57:50		9 A	Yes
8/27/2021 20:50:54		9 F	Yes
8/28/2021 9:09:42	Ashna KA	9F	No
8/30/2021 10:36:36	Azza ansari P.A	9 A	No
9/2/2021 14:17:34		9 F	Yes
9/2/2021 14:17:49	9 F	F	Yes
9/2/2021 14:22:38	IX	F	No
9/2/2021 14:25:00	Safna m.s	A	Yes
9/2/2021 14:27:49	IX	A	Yes
9/2/2021 14:31:44	Vyga Regeena	A	No
9/2/2021 14:33:49		9 F	No
9/2/2021 14:35:57		9 A	No
9/2/2021 14:42:19	Salviya merin	9 A	Yes
9/2/2021 14:47:28		9 D	Yes
9/2/2021 14:48:35		9 D	No
9/2/2021 14:54:03		9 A	No
9/2/2021 15:03:45	IX	D	Yes
9/2/2021 15:06:04		9 A	No
9/2/2021 15:11:38	9 th	D	Yes
9/2/2021 15:13:03		9 F	No
9/2/2021 15:15:35		9 A	Yes



Mica Joseph
 Dr. A... h
 Principal in Charge
 St. Joseph College of Teacher
 Education for Women,
 Ernakulam

PRACTICAL

COURSE CODE: EDU-206.1
(203)

COURSE NAME: CORE

"ASSESSMENT FOR
LEARNING"

DATE : 04/10/2021

EVIDENCE : REPORT

Objectives:

- To understand the latest trends in Evaluation
- To develop competencies to evaluate learning
- To understand the significance of the existing assessment practices.

ANALYSIS OF PREVAILING ASSESSMENT PRACTICES IN SCHOOLS

As part of the practical work for EDU-206.1 (EDU-203) a study was conducted entitled "Analysis of prevailing Assessment practices in schools." The data was collected by interviewing my mentor at O.L.C.G.H.S.S. Thoppumpady Mrs. Liji. Based on the data a detailed report was prepared and was submitted on 04/10/2021.

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Reflection :

Through this study I got acquainted with the prevailing assessment practices - its advantages as well as disadvantages. I think an understanding of assessment practices will help me in my teaching career in future.

PRACTICAL

COURSE CODE : EDU-206-2

COURSE NAME :

PEDAGOGY

DATE : 28/07/2021

EVIDENCE : RECORD,
PHOTO

Objectives:

- To prepare constructivist lesson plans and to discuss and evaluate it in peer group.
- To prepare the modified lesson plan based on the suggestions given by group members.

DISCUSSION LESSON PLANS

As part of the practical work for the pedagogic course (EDU-206-2), the discussion of lesson plans was conducted via online platform google Meet in a row of four days. For this the class was divided into 3 groups of 5 members each. Each member prepared lesson plans and was presented before the group members. Based on the suggestions of group members modified lesson plans were also prepared by each student.

Reflection

I really enjoyed the discussion of lesson plans as it gave an opportunity to gain a better understanding of the several aspects of lesson plan. It helped us to refine our lesson plans.



Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
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Evidence



Alice Joseph

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St. Joseph College of Teacher
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PRACTICAL

COURSE CODE : EDU-206.2

COURSE NAME :

PEDAGOGY

DATE : 27/03/2021
28/03/2021

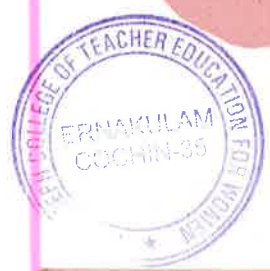
EVIDENCE : RECORD,
PHOTO

Objectives:

- To understand how to conduct constructivist classes.
- To observe the demonstration classes and to prepare a report on it

DEMONSTRATION CLASS OBSERVATION

As part of the practical work for EDU-206.2 (pedagogy), demonstration classes were conducted by the B.Ed. students of final year. The demonstration classes were observed and reports for the same was prepared. The classes were in adherence with constructivist approach and the student teachers proficiently demonstrated the different teaching skills. The demonstration classes were conducted in a row of two days 27, 28th March 2021



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Principal in Charge
St. Joseph College of Teacher
Education for Women,
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Reflection:

The demonstration classes gave us a clear picture of how constructivist classes should be and the ways of integrating different teaching skills and aids.

Evidence



DEMONSTRATION LESSON PLAN

I. GENERAL INFORMATION

Name of the Student Teacher : Ann Mary Jose
 Name of the School : XYZ
 Class : 8 Division : A
 Subject : physics strength : 10
 Date : 27/10/2021 Present : 16
 Topic : Liquid pressure Period : 3
 Duration : 20 minutes Date : 27/10/2021

DEMONSTRATION LESSON PLAN

II. OBJECTIVES

At the end of the lesson, the student should be able to:

- 1. Define liquid pressure.
- 2. State the factors on which liquid pressure depends.
- 3. Explain the variation of liquid pressure with depth.
- 4. Explain the variation of liquid pressure with density.
- 5. Explain the variation of liquid pressure with area.

DEMONSTRATION LESSON PLAN

III. MATERIALS

1. A container filled with water.

2. A container filled with oil.

3. A container filled with mercury.

4. A container filled with alcohol.

5. A container filled with glycerine.

6. A container filled with kerosene.

7. A container filled with petrol.

8. A container filled with castor oil.

9. A container filled with turpentine oil.

10. A container filled with olive oil.



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 Ernakulam



COURSE CODE: EDU 206.2

COURSE NAME:

PEDAGOGY

DATE : 03/08/2021

EVIDENCE : RECORD,
PHOTOObjectives:

- To prepare lesson plans and demonstrate the class in peer group for evaluation
- To analyse the classes of peers and give proper suggestions
- To develop skill of evaluation.

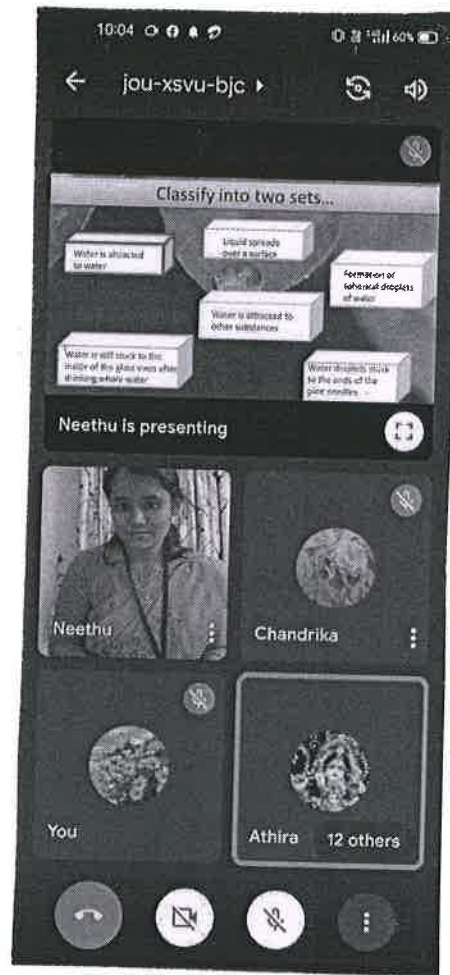
CRITICISM LESSON PLANS, OBSERVATION AND EVALUATION

As part of the practical work for Pedagogy (EDU-206.2), a criticism lesson plan was prepared on the topic "Adhesion and Cohesion" of class - IX. The class was conducted in peer group consisting of 14 members as well as the supervising teacher Dr. Sr. Josephine Joseph, via the online platform Google meet (ID: jou-xsvu-bjc), on 03/08/2021. Also five criticism classes were observed and evaluated.

Reflection: I was happy to receive positive comments for my class from the peer members as well as from my supervising teacher. Also I could evaluate the class of others as well as learn from their classes too.

Alice Joseph
Dr. Alice Joseph
Principal in Charge

Evidence



X In-call messages

- deniya stanly 20 min
- Keerthana Tomy 19 min
Yes miss
- deniya stanly 15 min
Thankyou miss
- epone a 8 min
Neethu, your class was really good. You sounded like a matured teacher. The ppt was attractive. Your language skill is really nice. Congratulations 🎉
- Athira Anil 7 min
Neethuchechi your presentation was very good
The recall session is also a most highlighting part
- deniya stanly 5 min
Neethu chechil you did it well 🎉 ppt was so good, creative, you give a good value to students, u correlate with different subject, u really a good teacher.. congrats chechi
- Athira Anil 4 min
Your ppt slides were also interesting
The method of questiong is very good you give clues and pictures as hints.
You have good class management skills.
Anyway all the session was very good and understandable. congrats chechil

Send message

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 Dr. Alice Joseph
 Principal in Charge
 St. Joseph College of Teacher
 Education for Women,
 Ernakulam

COURSE CODE : EDU-206.2

COURSE NAME :

PEDAGOGY

DATE : 11/08/2021

EVIDENCE : PHOTO, RECORD

Objectives:

- To practice classroom teaching during school induction
- To gain confidence in addressing school students and transact class content by integrating the teaching skills as well as teaching aids

CLASSROOM TEACHING

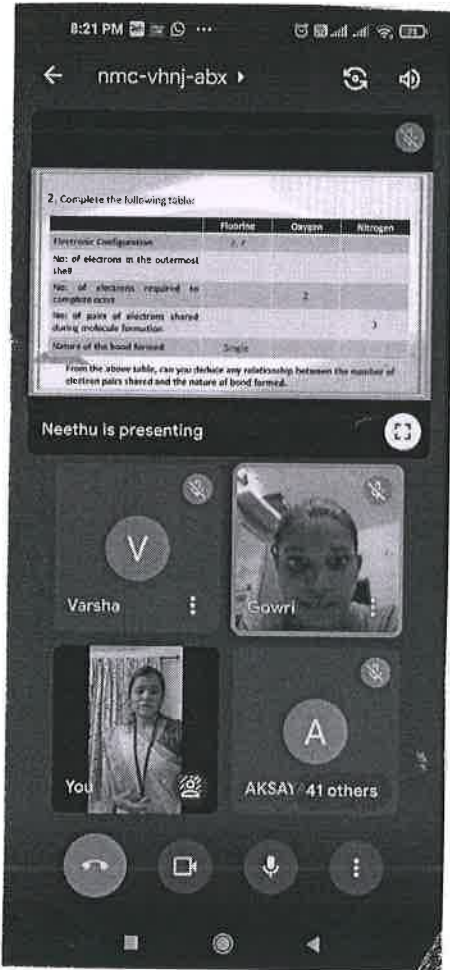
(During School-Induction)



As part of the B.Ed. programme, a school induction programme was carried out from August-8 - September 8, 2021 at Our Lady's C.G.H.S.S. Thoppumpady. During induction five lesson plans were prepared based on the chapter "Chemical Bonding" of class 9. The classes were held via the online platform Google Meet under the supervision of my mentor Mrs. Liji.

Reflection : I had mixed feelings just before my first induction class. I was excited to meet students at the same time was little nervous. But the classes went well and I was able to transact the content in an interesting manner. I was happy to receive positive comments from my mentor.

Evidence:

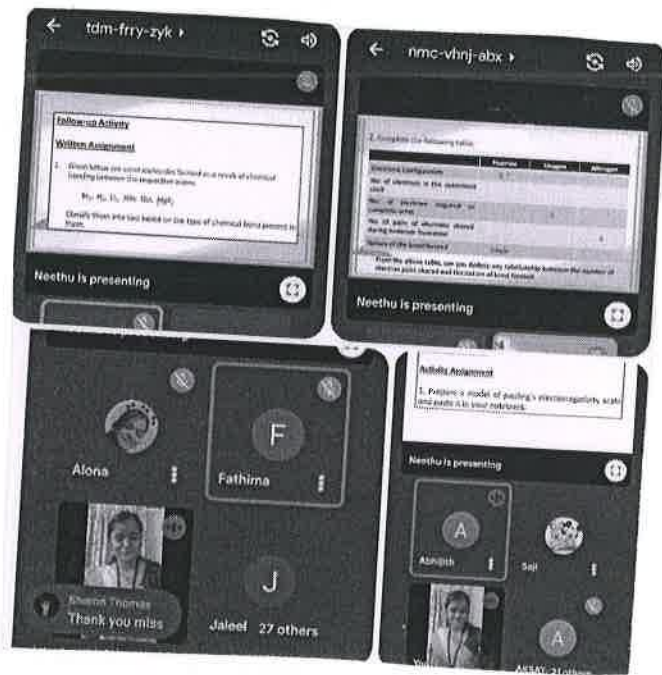


Induction class (S)

1	Topic: Covalent Bonding-I (Chemistry)	11/08/2021	Online Mode: Google Meet	9D, 9E	
2	Topic: Covalent Bonding-II (Chemistry)	31/08/2021	Online Mode: Google Meet	9D, 9E	
3	Topic: Electrolysis (Chemistry)	06/09/2021	Online Mode: Google Meet	9D, 9E	
4	Topic: Polymers (Chemistry)	06/09/2021	Online Mode: Google Meet	9D, 9E	
4.5	Topic: Valency (Chemistry)	20/09/2021	Online Mode: Google Meet	9D, 9E	
5					

Name and Signature of the teacher

Office Seal



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

PRACTICAL

COURSE CODE: EDU 206.3

COURSE NAME:

HEALTH AND PHYSICAL EDUCATION

DATE : 09/08/2021

EVIDENCE : REPORT, CERTIFICATE

Objectives :

- * To watch the track and Field events in Tokyo olympics 2020. and write a report.
- * To get acquainted with the various athletic events as well as the athletes from all over the world.
- * To know about different countries and their position in the athletic events of Tokyo olympics 20-20.

REPORT ON TOKYO OLYMPICS - 2020 (TRACK & FIELD EVENTS)



Alice Joseph

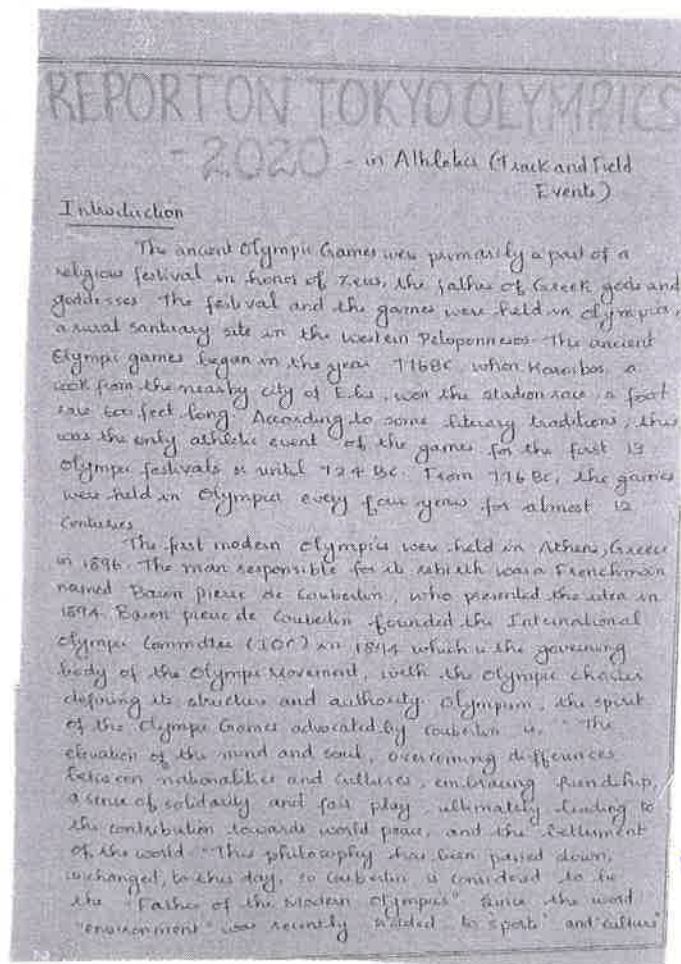
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St. Joseph College of Teacher Education for Women
Binnakulam

As part of the practical work for EDU-206.3 "Health and physical Education", a report was prepared on Tokyo olympics-2020 (Track and Field events). For this 14 athletic events were observed. Also an olympic quiz was conducted in the online mode on Aug 9th, 2021. Report on Tokyo olympics as well as the certificate for participation in the online quiz is recorded. and attached in the record book.

Reflection: Through this practical work, I could understand more about olympics, different events, countries and athletes that participate etc. Also this work gave me an opportunity to learn about the history of olympics



Evidence



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COURSE CODE: EDU 206.3

COURSE NAME:

HEALTH AND PHYSICAL
EDUCATION

DATE : 10/08/2021

EVIDENCE : RECORD

Objectives

- * To understand the rules and regulations of long jump and short put

ORGANISING SPORTS MEET AND RULES & REGULATIONS OF LONG JUMP AND SHORT PUT

As part of the practical work for EDU-206.3, Health and physical Education, the rules and regulations of long jump and short put were studied and recorded. Due to the pandemic situations we were not able to organise the sports meet.

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Principal in Charge

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Reflection:

Through this work I was able to learn about long jump and short put as well as its rules & regulations.



Evidence

ORGANISATION OF A SPORTS MEET

Sports meet are generally of two kinds:

- i) Standard Sports Meet
- ii) Non-Standard Sports Meet

B) Standard Sports Meet - A standard sports meet is a meet conducted according to the international rules of competitions.

Method of Organising and Conducting a standard sports Meet:

The conduct of a sports meet will involve a lot of planning and preparation. The assistance and co-operation of several individuals will be required for the successful conduct of the sports meet. The work involved in the organisation and the conduct of the sports meet may be studied under three heads:

- i) Pre-meet work
- ii) Meet work
- iii) Post-meet work

i) Pre-meet work:

There shall be an organising committee which shall be responsible for the successful and smooth conduct of the sports meet. Several sub-committees shall function under the organising committee. The committees and their duties are as follows:

- a) Committee for publicity - This committee shall announce the date, the place, the events etc of the sports meet through the press and other sources.
- b) Committee for grounds and equipment - This committee shall secure the grounds and make an arrangement for the proper layout of the track and field. They should also gather all the necessary equipments and other materials and keep them ready for the meet.



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Principal in Charge
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COURSE CODE: EDU 206.4

COURSE NAME:

DRAMA AND ART IN
EDUCATION

DATE : 29/09/2021

EVIDENCE: REPORT, PHOTO

Objectives:

→ To prepare a report on the community art form, "Naadanpaattu" through interview with a folk artist

INTERVIEW A LOCAL FOLK ARTIST &
PREPARE A REPORT ON LOCAL COMMUNITY
ART-FORMS



As part of the practical work for EDU-206.4, an interview was conducted with a local folk artist, Mr. N.K. Vijayan who is primarily interested in one of the most popular folk artforms of Kerala "Naadanpaattu". The interview was conducted on 29/09/2021 at 8:30 pm via phone as it was not possible to meet him in person due to COVID-19 pandemic. The details were collected and a report was prepared and submitted on 11/10/2021

Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
Ernakulam

Reflection:

Through this practical, I was able to understand more about folk songs which speaks about human emotions, social values and religion. I could also

understand its role in moulding the society in the current form. It was an inspiring session with him.



Evidence

Report on Local Community Art form - Naadanpattu

Folk songs are oral songs that tell the story of each region of Kerala. It was only through word of mouth that the lyrics of the folk songs sung in the customs of the singers at least were passed onto future generations. Folk songs are based on the work of the people. These songs are made up of very common folk words in a melody suitable for every profession. The song not only reduces the strain of their work to make it more fun, but also includes how and why they do their job and the result. The folk songs of each region will be different as there is a job for each place and the folk songs for the job.

Generally folk songs of Kerala have a wide range of subjects and are interestingly throwing light on conditions of primitive and present life and thoughts. The main of folk songs are melody in character and draw on it the mark and stamp of communal growth and activity. Sometimes these songs are accompanied by dance and drama.

The main feature of these songs are simple language and rhythm and specific interesting rhythmic patterns. They use certain words without meaning like 'kaytham', 'khalak', 'khalakhalam' etc to make their songs more rhythmic.

Vaguely, these folk songs can be classified as Travancor pattu and Vadakkam pattu (southern and northern songs). But this system is not so strict as all songs in both regions can be heard out of these.



Alice Joseph

Dr. Alice Joseph
Principal in Charge
St. Joseph College of Teacher
Education for Women,
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INTERVIEW WITH LOCAL FOLK ARTIST

Interview Schedule

Name of the interviewer : Neetha P.D.
Name of the interviewee : Mr. N.K. Vijayan
Date on which interview was conducted : 29/04/2021
Time : 8:30 pm
Interview conducted through : Phone conversation

Questionnaire

Part A - General Information

Name	: N.K. Vijayan	Area of Interest	: Naadan pattu
Age	: 59		: Kakkattali
Place	: Maradu, Ernakulam		
Occupation	: Handloom worker in LPU		

Part B : (Questions about art form)

1. How long have you been in the field of Naadanpattu?
2. How did you get interest in this field? Who/what influenced you to become a folk song artist? Did you inherit this talent from your forefathers?
3. Can you recall your first stage performances?
4. Do you write lyrics for folk songs?
5. What are the characteristics of a folk song?
6. What are the themes used in folk songs?
7. Do you play any instruments in the background?

COURSE CODE: EDU 206.4

COURSE NAME:

DRAMA AND ART IN
EDUCATION

DATE: 10/09/2021

EVIDENCE: REPORT

Objectives:

- To prepare criteria for evaluating "Thiruvathira Kali" and "Drawing"
- To improve the skills of evaluation

PREPARATION OF CRITERIA FOR EVALUATING DIFFERENT ART-FORMS



As part of the practical work for EDU-206.4, "Drama and Art in Education", criterias were prepared to evaluate two artforms namely "Thiruvathira Kali" and "Drawing". Due to COVID-19 pandemic I was not able to conduct competitions and evaluate it by using the criteria prepared. A detailed report of the work was submitted.



Alice Joseph

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Reflection:

As part of this practical work I read a lot of articles on "Thiruvathira Kali" and "drawing". I was able to understand more about these art forms and based on the criterias framed I think I will be able to evaluate these competitions effectively.

Evidence

REPORT

The practical work for EDU-2054, 'Drama and Art in Education', was to prepare a criteria for evaluating any two art forms such as drawing, painting, Music, drama, Dance, creative writing etc. Due to the ongoing COVID-19 pandemic situation the school induction programme was carried out in the online mode and hence we were not able to conduct competitions and evaluate it. However the criteria for two art forms, namely 'Thiruvathukali' and 'Drawing' was prepared.

Thiruvathukali is a popular group dance in Kerala which is performed by women. Even though it is a traditional dance performed to attain marital bliss by women, it has also been considered as a competition item for many occasions including the school youth festivals. If I get an opportunity to evaluate the art-form I will use the criteria that I prepared as part of this practical work as follows: The general rules for the competition include the maximum number of participants (which is fixed as 10 dancers), accompanists and singers (which is fixed as 4). The maximum duration allowed will be 10 minutes, failing to follow these general rules will lead to disqualification of that group. The other main criteria include costume and visual appeal, choreography and music, coordination and synchronisation (formation), rhythm/movement/grace and presentation (use of props and stage). For each of these criteria, the score allotted will be 5 so that the total score will be

unique flavour to the performance. A majority of the times Thiruvathukali occurs in an open-air setting or under a specially designed set.



Criteria for Evaluating Thiruvathukali

Criteria	Score
<p>→ General Rules: Maximum number of participants allowed is ten (10)</p> <ul style="list-style-type: none"> Maximum 10 dancers & accompanists including singers allowed are 4 Duration of the dance should not be more than 10 minutes. 	
<p>1. Costume and Visual Appeal</p> <p>The participants should wear typical Kerala Saree which is a white saree bordered with golden colour or any other border, but it should be uniform. It may be either two piece cloth called mundu and neryathu or saree. The hair should be neatly tied and decorated with jasmine flowers.</p>	0/1 2/1 3/1 4/1 5

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COURSE CODE : EDU 201

COURSE NAME :

KNOWLEDGE AND
CURRICULUM

DATE : 04/10/2021

EVIDENCE : ALBUM

Objectives:

- To prepare an album on educational quotes of Indian and Western philosophers.
- To familiarise with Indian and Western philosophers and to understand their educational philosophy.

ALBUM ON EDUCATIONAL QUOTES OF INDIAN & WESTERN PHILOSOPHERS

As part of the practicum for EDU-201, "Knowledge and Curriculum", an album on the educational quotes of 5 Indian philosophers and 5 Western philosophers was prepared. For this work I collected the educational quotes of Dr. S. Radhakrishnan, A.P.J. Abdul Kalam, Tagore, Mahatma Gandhi, Aurobindo, John Dewey, Rousseau, Aristotle etc through internet as well as from textbooks. The album was submitted on 04/10/2021.

Mice Joseph

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Reflection:

Through this work I got an understanding about the educational philosophies of some Indian and Western philosophers which I think will help me as a prospective teacher.

COURSE CODE: EDU 202

COURSE NAME:

LEARNING AND
TEACHING

DATE : 05/10/21

EVIDENCE : REPORT

Objectives:

- To find out the various school practices which foster the mental health of students in Our Lady's C.G.H.S.S. Thoppampady
- To prepare a report on these school practices
- To understand how these school practices help in fostering the mental health of students.

THREE SCHOOL PRACTICES WHICH FOSTER MENTAL HEALTH OF STUDENTS

As part of the practicum work for EDU-202, "Learning and Teaching", I learnt about three school practices which foster the mental health of the students at Our Lady's C.G.H.S.S. Thoppampady where I carried out School Induction programme. The school practices that I observed were school assembly, physical education and counselling. A detailed report was submitted on

Reflection:

This work helped me know about effective school practices that foster the mental health of students. I will be able to adopt these practices during my teaching profession.



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COURSE CODE: EDU-203

COURSE NAME:

ASSESSMENT FOR
LEARNING

DATE: 08/10/2021

EVIDENCE: REPORT

Objectives:

→ To compare and contrast the evaluation systems in the school leaving examinations of State, CBSE and ICSE boards.

EVALUATION SYSTEMS IN STATE, CBSE & ICSE BOARDS

As part of the practicum work for EDU-203, "Assessment for Learning", the evaluation systems of State, CBSE and ICSE boards were studied. The evaluation systems of the three boards were compared and the differences were analysed. A detailed report of the same was submitted on

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Reflection:

Through this work I could learn about the evaluation systems in the various boards such as Continuous Comprehensive evaluation (CCE). As a prospective teacher this understanding will help me in my teaching profession in future.

COURSE CODE: EDU 204.17

COURSE NAME :

PEDAGOGICAL DIMENSIONS
OF PHYSICAL SCIENCE

DATE : 11/10/2021

EVIDENCE: REPORT

Objectives :

- To analyse the content of the unit "Chemical Bonding" of class IX of State syllabus
- To know about the terms, facts, concepts etc related to the topic chemical bonding

CONTENT ANALYSIS

- As part of the practicum work
- for EDU-204.17 "Pedagogical dimensions of physical science, content analysis for the unit 'Chemical Bonding' of class IX (state syllabus) was carried out
- and a detailed analysis was written by pointing out the terms, facts, concepts, symbols etc related to the topic.

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Reflection :

Through this work I learnt to analyse the content in physical science in detail. I think content analysis is worth doing as it gives an in-depth understanding about several aspects of the topic.

COURSE CODE : EDU 205.17

COURSE NAME :
CURRICULUM & RESOURCE
DEVELOPMENT IN PHYSICAL
SCIENCE

DATE : 11/10/2021

EVIDENCE : LAB MANUAL

Objectives:

- * To prepare a manual to use five equipments in a physical Science Laboratory
- * To understand the uses of various laboratory equipments
- * To understand the proper use of laboratory equipments.

LAB
MANUAL

As part of the practicum work for EDU-205.17 a laboratory manual was prepared. The lab manual consists of all the necessary details about five equipments used commonly in a physical Science Laboratory



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Reflection :

This practicum work helped me to brush up my knowledge about some of the common equipments used in a science laboratory. I could also pay attention to the finer details associated with the usage of these equipments. The work was really useful.



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STUDENT TEACHER PORTFOLIO

Semester III



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Portfolio

Semester - III

Submitted by,
Neethu P. D.
B. Ed. physical Science
St. Joseph College of
Teacher Education for
Women, Ernakulam

Submitted To,
Dr. Sr. Josephine Joseph
Asst. Professor
St. Joseph college of
Teacher Education for
Women, Ernakulam

Alice Joseph

Dr. Alice Joseph
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NAME : NEETHU P.D.

OPTIONAL : Physical Science

SEMESTER : III

BATCH : 2020 - 2022

COLLEGE : St. Joseph College of
Teacher Education
for Women.

Sl.
No.

List of Works Done

1.	CORE COURSE	EDU-302.1 : Value Education Class
2.		EDU-302.1 : Case study based on learning problems of school pupils
3.		EDU-302.1 : Action Research
4.	PEDAGOGIC COURSE	EDU-302.2 : Unit Plan
5.		EDU-302.2 : 50 Lesson plans & Class
6.		EDU-302.2 : LAC Lesson plans & Class
7.		EDU-302.2 : Subject Club/Forum Activities
8.		EDU-302.2 : Improvised Teaching Aids
9.		EDU-302.2 : Self assessment Tool – Preparation and Administration
10.		EDU-302.2 : Peer Evaluation of Classes
11.		EDU-302.2 : Achievement Test - Preparation and Administration
12.		EDU-302.2 : Diagnostic Test - Preparation and Administration, Remediation
13.		HEALTH & PHYSICAL EDUCATION
14.	EDU-302.3 : Health Education lesson plan & Class	
15.	EDU-302.3 : Yoga lesson plan & Class	
16.	DRAMA & ART IN EDUCATION	EDU-302.4 : Class on different Art Forms and cultural heritage of India
17.		EDU-302.4 : Organize an activity among students to conscientise National integration
18.	ASSOCIATE COURSE – LANGUAGE ACROSS CURRICULUM	EDU-301 : Practicum – Prepare a list of Terminologies having different shapes of meaning in different subjects



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COURSE CODE : EDU-302.1

COURSE NAME : CORE

DATE : 14/02/2022

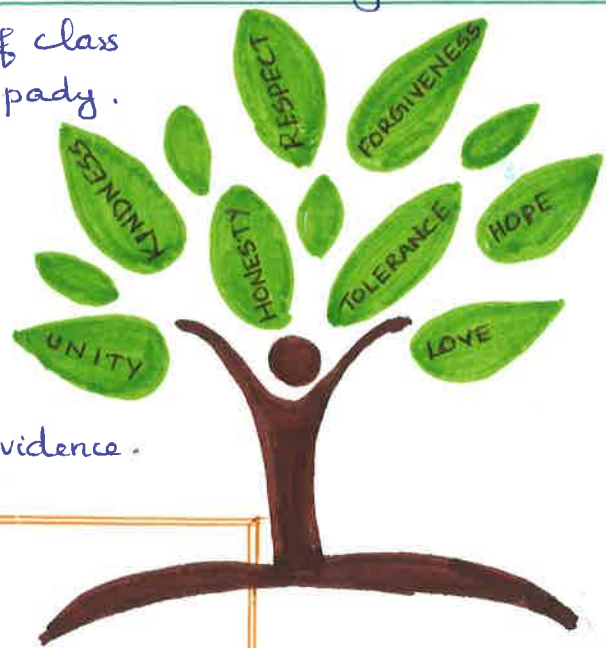
EVIDENCE : RECORD

VALUE EDUCATION CLASS

As part of the practical work for EDU-302.1, two value education classes were taken during the school internship programme, for the students of class 8-F of O.L.C.G.H.S.S. Thoppumpady. The topics chosen were "Honesty" and "Respect for Others". The lesson plans for the class were prepared according to anthropological method. The classes were video recorded for evidence.

Objectives :

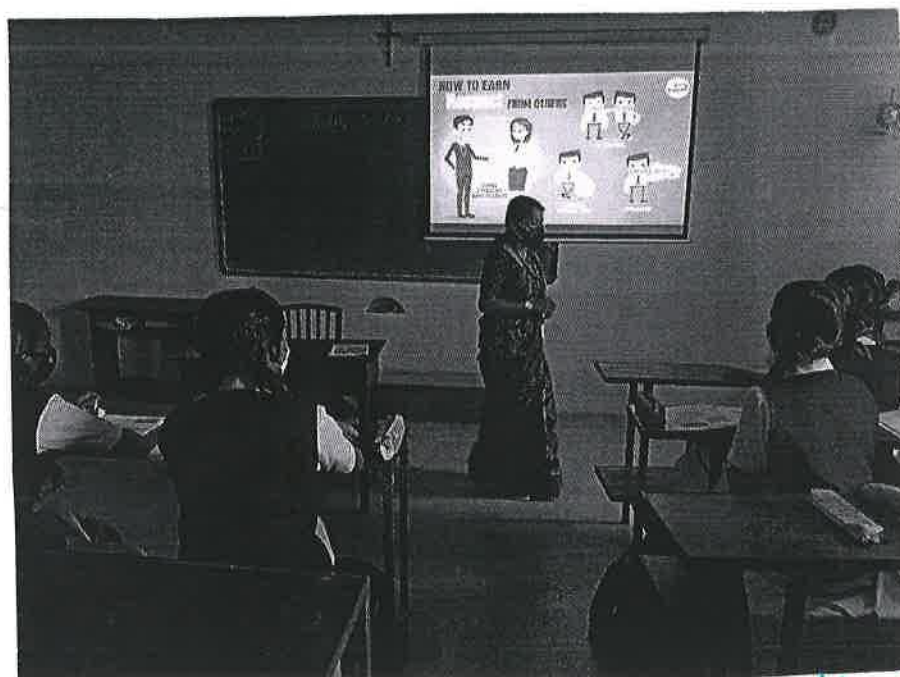
- To prepare lesson plans for value education class based on anthropological method.
- To conduct value education classes on the topic "Honesty" and "Respect for Others".
- To help students understand the importance of values in life.
- To develop innovative teaching aids to deliver the value education classes in an interesting manner.



Reflection :

Through this work, I gained confidence in speaking about topics other than my subject of interest. This will help me to keep the class engaged during free hours during my teaching profession in future. By delivering value education classes I got a sense of satisfaction for being able to impart some good values which the students can take with them throughout their life.

EVIDENCE



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COURSE CODE: EDU-302.1

COURSE NAME: CORE

DATE: 16/12/2021

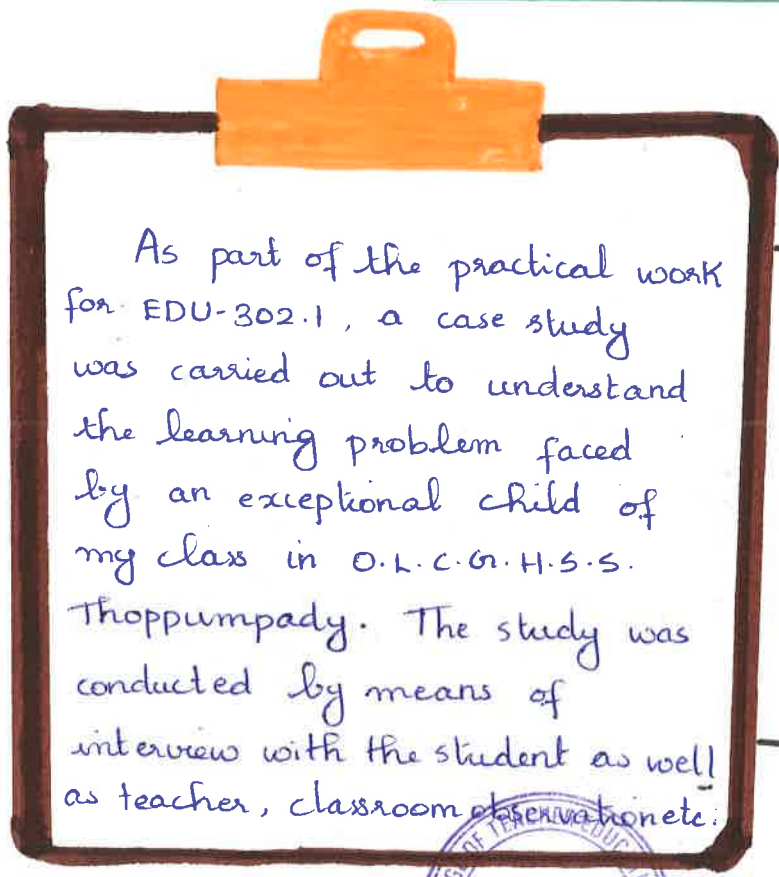
EVIDENCE: REPORT

Objectives:

- To understand the learning problems of school pupils
- To determine the causes of learning problems
- To suggest appropriate measures to bring about desirable changes in the pupil
- To learn to provide guidance to students

CASE STUDY -

Based On Learning Problems Of School Pupils



As part of the practical work for EDU-302.1, a case study was carried out to understand the learning problem faced by an exceptional child of my class in O.L.C.G.H.S.S. Thoppumpady. The study was conducted by means of interview with the student as well as teacher, classroom observation etc.

Reflection:

Case study helped me to develop certain necessary teacher attributes like patience, skill of listening and responding with warmth etc. Through this work I was able to identify the learning problem of the child chosen and provide appropriate guidance.



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COURSE CODE : EDU-203

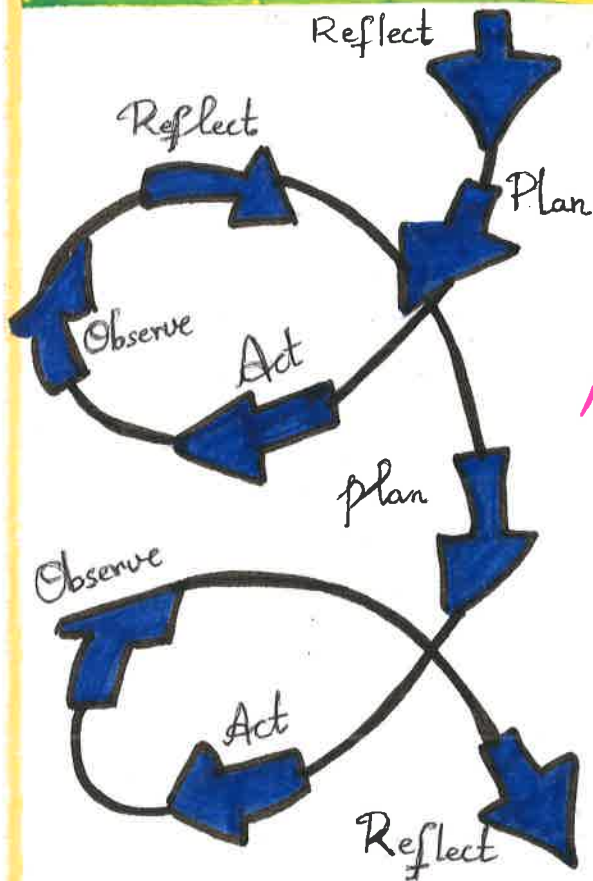
COURSE NAME : CORE

DATE : 10/03/2022

EVIDENCE : REPORT

Objectives:

- To identify the common area of difficulty faced by students of class-9 in learning chemistry.
- To find the causes of the problem
- To devise suggestions and recommendations for improvement in the problem area.



ACTION RESEARCH

As part of the B.Ed. internship programme at Our Lady's C.G.H.S.S. Thoppumpady, an action research was carried out on the topic "Study on the difficulties faced by students in writing

chemical symbols and formulae. The topic was selected after observing the class for a month. The supporting data was collected by administering a self-assessment tool to the students of class-9 and through an interview with the concerned subject teacher.

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Reflection:

Action research is a useful tool to deal with common classroom problems. Through the present work I was able to devise strategies that can be implemented in future too, to help students strengthen their knowledge about the fundamental aspects of chemistry

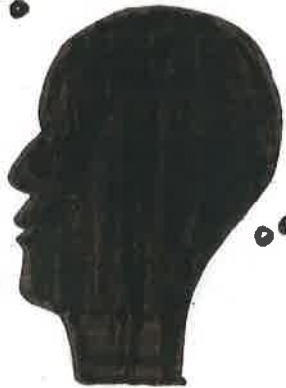


COURSE CODE : EDU-302.2
COURSE NAME : PEDAGOGY
DATE : 08/11/2021
EVIDENCE : RECORD

- Objectives :
- To recognize the need and importance of unit planning
 - To understand the steps involved in unit planning
 - To develop a unit plan for teaching a unit in science.

What am I teaching?

How will I teach it?



Who am I teaching?

UNIT PLAN

As part of the practical work for EDU-302.2 (pedagogic course), a unit plan was prepared for the topic "Chemical Bonding" from the subject chemistry of class-9. The unit plan was prepared in a comprehensive manner by doing a detailed content analysis for terms, facts etc, determining the curricular objectives and subjective realities, designing the body of the unit plan and finally framing the follow-up & enrichment activities.

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Reflection :

Unit plan preparation helped me to grow as a teacher in a number of ways. It helped me to develop planning skills and to strengthen my subject knowledge. Through this work I understood the importance of Unit plan in teaching. I also learned to design different learning activities which will help me provide an enriching learning experience to students.

EVIDENCE

UNIT PLAN

PRELIMINARY DETAILS

Name of the Student Teacher : Neethu P D
 Name of the School : Our Lady's C.M.H.S. Thoppampady
 Subject : Chemistry
 Unit : Chemical Bonding
 Standard : II
 Duration : 7 hours

INTRODUCTION

A wide variety of substances are present in our environment. All these substances are made up of molecules. Each molecule is made up of atoms. Based on the number of atoms present in the molecules, substances are classified into elements and compounds. Molecules of compounds are formed by the combination of different types of atoms. To learn for the chemical combination of different atoms to form compounds, the nature of force which hold the atoms together in a molecule and the different ways of bond formation has been discussed in the chapter Chemical Bonding.

Atoms take part in chemical bonding to attain stability or 'filled electron configuration'. It can be done in variety of ways such as ionic bonding, covalent bonding etc and is responsible for the formation of a wide variety of compounds with varying properties. The electronegativity of the atoms also play an important role in determining the properties of the compounds formed. The valences of different elements as well as the general rules for determining the chemical formula of the compounds are also discussed in this chapter.

Curricular Objectives	Content Outline	Learning Strategy	Learning activities with time	Learning materials	Evaluation Strategy
			the video demonstration of daily life experiences (5')		
Process Domain	Orbit Electronic configuration and stability	Discussion	Determines the relationship between electronic configuration & stability of an atom by observing the chart showing the electronic configuration of a set of noble gases & another set of elements (5')	Chart	Oral questions
	Chemical Bonding	Discussion, ICT integration	Defines the term 'Chemical Bonding' by observing an image showing the attractive force between constituent atoms & by answering a set of questions (8')	Powerpoint slides on chemical Bonding	Questioning
	Ionic Bonding	Discussion, ICT integration	Observes the attraction of electron transfer between Na & Cl to form NaCl	Powerpoint slides on ionic bonding illustrating the	Questioning Prepare models depicting ionic bonding



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COURSE CODE : EDU-302.2

COURSE NAME : PEDAGOGY

FIELD : SCHOOL

DATE : 17/11/21 - March'22

EVIDENCE : RECORD

50-LESSON PLANS 50-CLASSES



Objectives:

- To improve ourselves in writing innovative lesson plans
- To develop teaching competencies by adopting different learning strategies and developing creative learning aids for classroom transaction
- To gain confidence in teaching science.
- To understand the importance of lesson planning

As part of the practical work for EDU-302.2 (pedagogic course) 50 lesson plans were prepared during the school internship programme held

at O.L.C.G.H.S.S. Thoppumpady. The lesson plans were prepared for various topics from physics and chemistry of class-8 and 9 respectively. Online and offline classes were taken based on the lesson plans, which were supervised by the mentor.

Alice Joseph

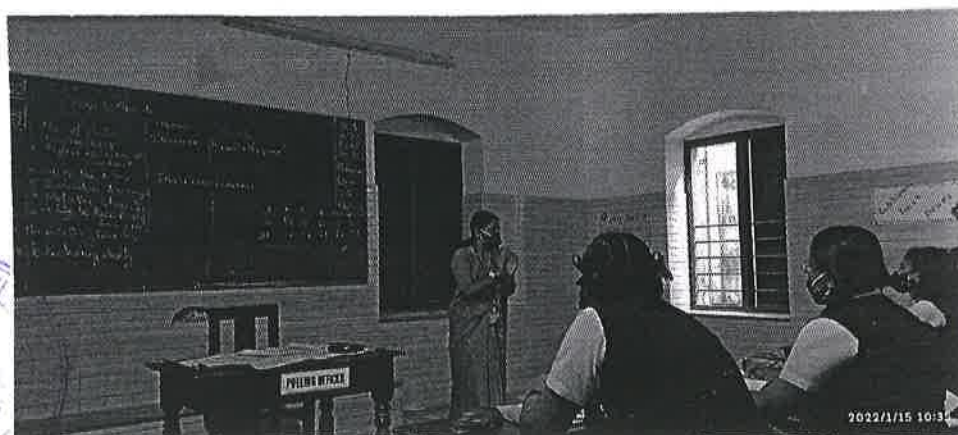
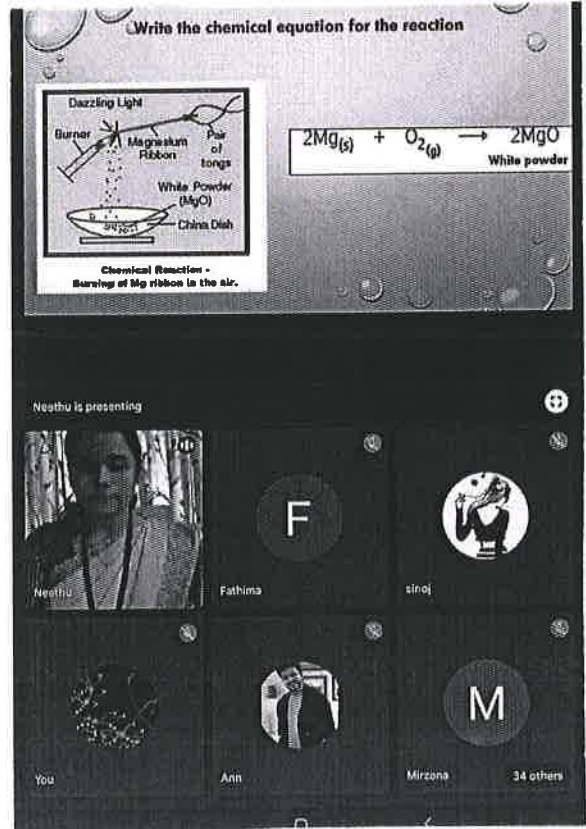
Dr. Alice Joseph
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Reflection:

Through this work, I was able to find my strengths and weaknesses as a teacher and to bring positive changes for improving my teaching skills and style. The teaching experience enhanced my confidence too.



EVIDENCE



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PRACTICAL

COURSE CODE : EDU-302.2

COURSE NAME : PEDAGOGY

FIELD : SCHOOL

DATE : 19/02/2022

EVIDENCE : RECORD, PHOTOS

Language

LESSON PLAN & CLASSES BASED ON LANGUAGE ACROSS CURRICULUM

Objectives

- To prepare lesson plans for science based on LAC concept.
- To adopt strategies to help students develop subject specific language competency.
- To integrate language learning and content learning while teaching science.
- To make language (English) learning, a meaningful exercise.

ICT

ARTS

HISTORY

SCIENCE

MATHS

As part of the practical work for EDU-302.2 (pedagogic course) two LAC lesson plans were prepared during the school internship at O.L.C.G.H. S.S. Thoppumpady. The lesson plans were prepared based on the topics "Water pollution" and "Global Warming" of class - 8 and 9 respectively. The classes were conducted on 19/02/22

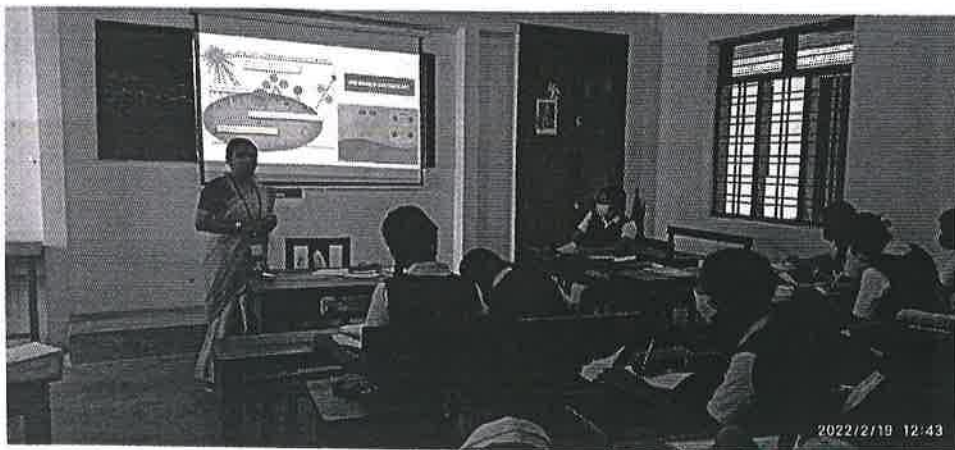
Reflection :

By preparing lesson plans for science topics based on LAC concept, I learned different strategies to facilitate language learning in a science class. Through this work I was able to widen my creative skills trying to design activities suitable for satisfying both linguistic and content objectives. The lesson plan preparation & classes went well.



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EVIDENCE :



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COURSE CODE: EDU-302.2

COURSE NAME: PEDAGOGY

FIELD: SCHOOL

DATE: 19/01/2022

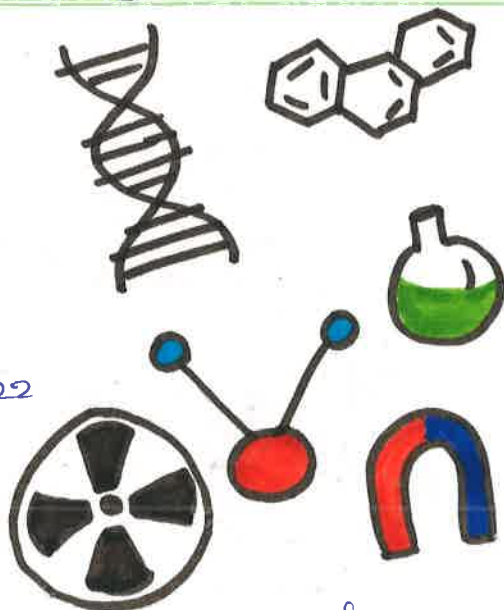
EVIDENCE: RECORD, PHOTOS

Objectives:

- To develop a general interest among students in science
- To develop organisational skills
- To encourage and motivate students to participate in science club activities and provide guidance.

SUBJECT CLUB/ FORUM ACTIVITIES

As part of the practical work for EDU-302.2, two club activities were organised at O.L.C.G.H.S.S. Thoppumpady during the school internship period. A Science quiz competition was conducted on 19/01/22 at 10:30am for high school students based on general science topics, for which 31 students participated. A Science magazine was also prepared by coordinating the science club members of the school.



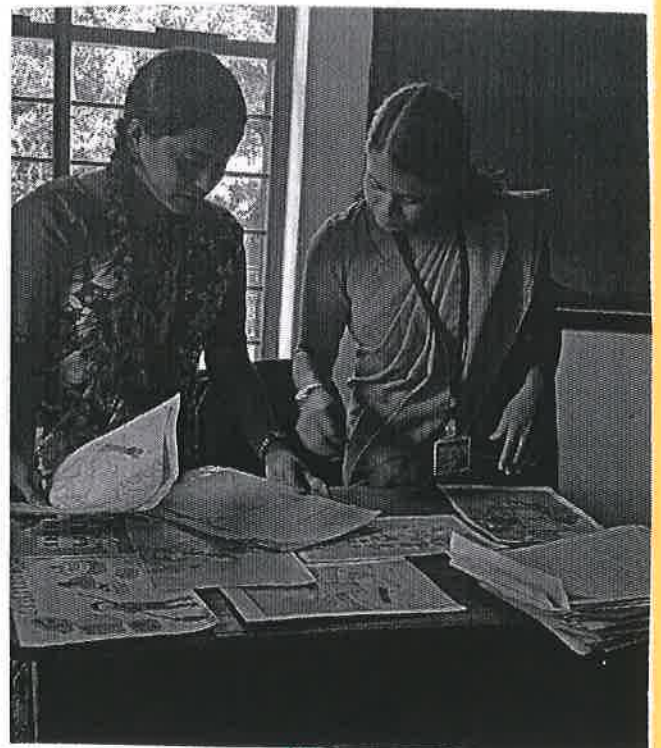
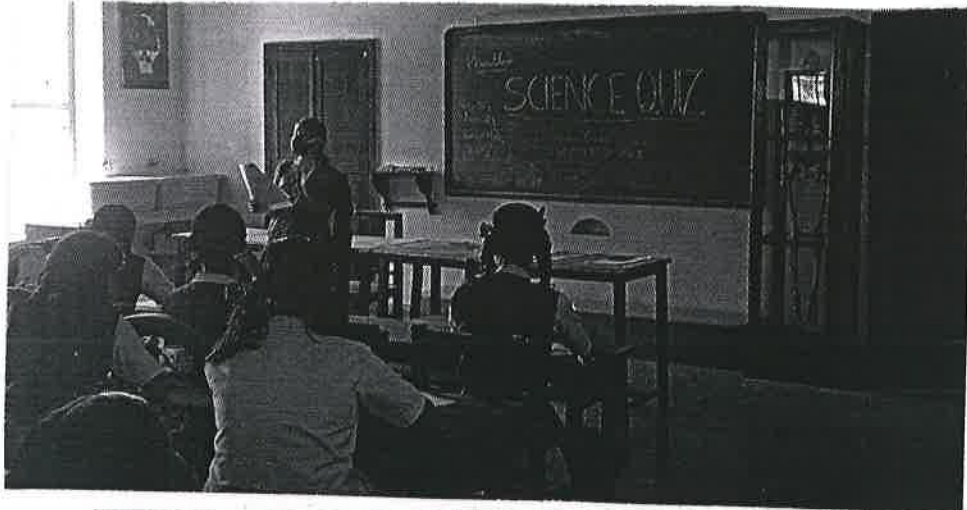
Alice Joseph

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Reflection:

Through this work, I got an opportunity to work in collaboration with the science club members as well as the teacher in charge of the club in the school. It was a great experience and I enjoyed during every stage. I was also happy with the student's participation.

EVIDENCE



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COURSE CODE: EDU-302.2

COURSE NAME: PEDAGOGY

FIELD: COLLEGE

DATE: 16/11/21

EVIDENCE: REPORT, PHOTOS

Objectives:

- To create materials of educational and scientific value
- To develop scientific attitude and motivate students
- To develop teaching competency

IMPROVISED TEACHING AIDS [Charts & Models]

As part of the practical work for EDU-302.2 (Pedagogic course), improvised aids namely charts (2 nos) and models (1-working, 1-still) were developed. On 16/11/21 a workshop on the preparation of improvised aids was conducted at college under the guidance of Dr. Sr. Josephine Joseph, based on which the charts and models were prepared and submitted on 20/11/21.

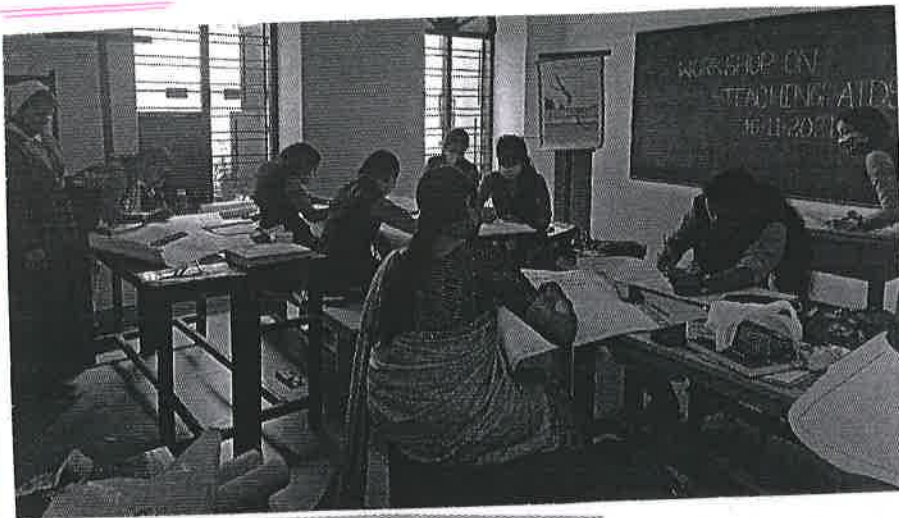


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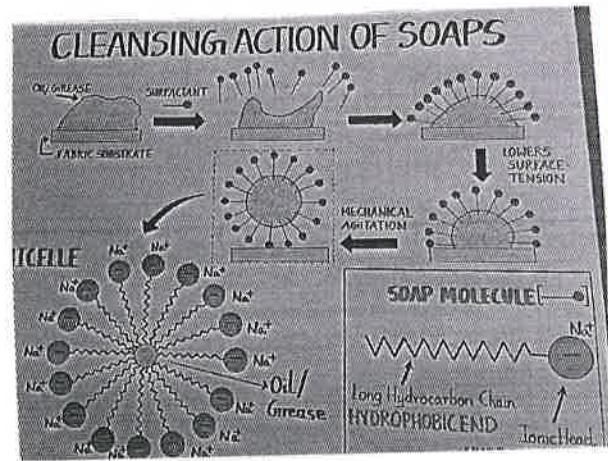
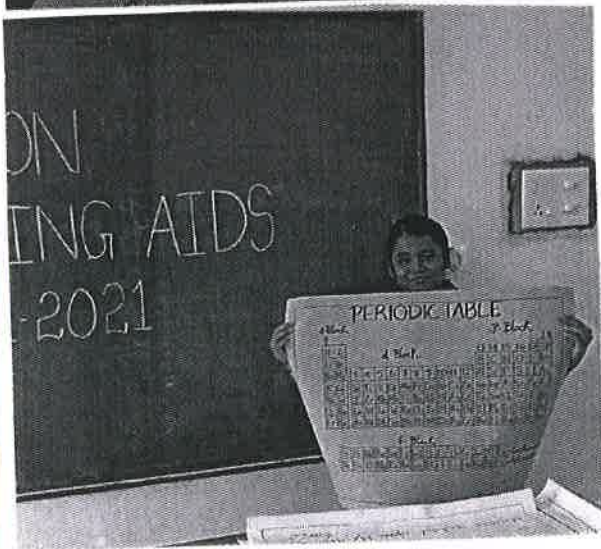
Reflection:

Through this work I gained confidence in developing different types of instructional aids. I think the use of such teaching aids will add to the effectiveness of the class.

EVIDENCE :



WORKSHOP
CONDUCTED ON
16/11/2021



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2022/5/19, 20:15



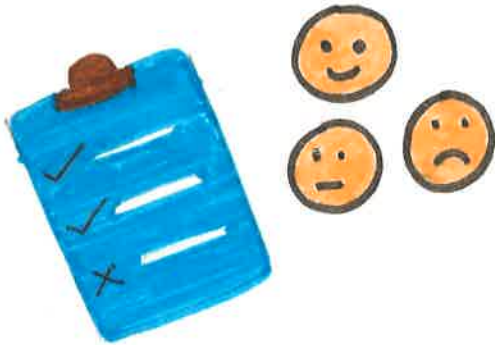
COURSE CODE: EDU-302-2

COURSE NAME: PEDAGOGIC

FIELD: SCHOOL

DATE: 11/02/2022

EVIDENCE: RECORD, TOOL



Objectives:

- To develop a self-assessment tool for the students to assess their learning
- To encourage students to critically reflect on their learning and become independent learners
- To assess the effectiveness of teaching and make necessary changes for improvement

SELF-ASSESSMENT TOOL - Preparation & Administration

As part of the B.Ed. Curriculum, a self assessment tool was prepared for the students of class-9 of Our Lady's C.G.H.S.S. Thoppumpady; based on the topic "Electronic Configuration and position of elements in the Periodic Table". The topic was from the unit "Periodic Table". The tool which consisted of 9 statements was Prepared in google forms and administered to the students on 11/02/2022. 47 responses were obtained. The tool and the response sheet has been kept as evidence.

Reflection:

Through this work, as a teacher I was able to clearly understand the extent to which I was successful in transacting the particular topic. I was also able to identify students who require additional coaching.



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EVIDENCE



WORKSHOP HELD ON 08 | 08 | 2022

A	B	C
1	restamp	Name of the student (Full Name of the School)
2	2/11/2022 11:52:03	Meghna suril Our Lady's C.G.H
3	2/11/2022 11:59:39	SREYA M BINISH Our Lady's C.G.H
4	2/11/2022 12:00:12	Megha jinson Our Lady's C.G.H
5	2/11/2022 12:03:12	minwa k,n Our Lady's C.G.H
6	2/11/2022 12:03:38	FARIANA FAIZAL Our Lady's C.G.H
7	2/11/2022 12:03:49	Miraya Rybin, K Our Lady's C.G.H
8	2/11/2022 12:05:20	Anna Megha Joseph Our Lady's C.G.H
9	2/11/2022 12:05:58	Aeina Elizabeth Our Lady's C.G.H
10	2/11/2022 12:08:11	Vyga Regeena Our Lady's C.G.H
11	2/11/2022 12:09:53	Fathima faizana K,N Our Lady's C.G.H
12	2/11/2022 12:10:35	Meiona Liju Our Lady's C.G.H
13	2/11/2022 12:11:59	Biya Deeptha Our Lady's C.G.H
14	2/11/2022 12:12:54	Manya Jesna Our Lady's C.G.H
15	2/11/2022 12:13:24	Aina catherine M,F Our Lady's C.G.H
16	2/11/2022 12:13:40	Ashna KA Our Lady's C.G.H
17	2/11/2022 12:17:38	Ansaba Shirin A Our Lady's C.G.H
18	2/11/2022 12:21:57	Varsha u v Our Lady's C.G.H
19	2/11/2022 12:27:04	Alona joy Our Lady's C.G.H
20	2/11/2022 12:30:23	Mirzana Mohammed Our Lady's C.G.H
21	2/11/2022 12:31:28	Akhila Mathew Our Lady's C.G.H
22	2/11/2022 12:36:41	Rosemary c,s Our Lady's C.G.H
23	2/11/2022 12:41:25	Shahabana,K,N Our Lady's C.G.H
24	2/11/2022 12:49:25	Angelina antonet Our Lady's C.G.H
25	2/11/2022 12:57:55	POOJA N,A Our Lady's C.G.H
26	2/11/2022 12:58:38	Niya k, s Our Lady's C.G.H
27	2/11/2022 13:07:27	Safna m,s Our Lady's C.G.H
28	2/11/2022 13:09:20	Devanandana s das Our Lady's C.G.H
29	2/11/2022 13:26:21	Krishna Priya Our Lady's C.G.H
30	2/11/2022 14:09:53	Mafoivika p s Our Lady's C.G.H
31	2/11/2022 14:22:25	Fabiona Alex Our Lady's C.G.H
32	2/11/2022 15:19:28	Jiya Millet PS Our Lady's C.G.H
33	2/11/2022 16:27:18	Poomendhu p Kumar Our Lady's C.G.H

Alice Joseph

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Education for Women,
Ernakulam



COURSE CODE: EDU-302.2
COURSE NAME: PEDAGOGY
FIELD : SCHOOL
DATE : 17/01/2022
EVIDENCE: RECORD, PHOTOS

Objectives:

- To develop evaluation skills
- To improve the quality of teaching
- To establish a co-operative and positive environment among teachers
- To critically reflect on each other's work and learn from peers.

PEER EVALUATION OF CLASSES

As part of the practical work for EDU-302.2, (Pedagogic course) two peer evaluations had to be done during the school internship programme. On 17/01/2022 I observed the class taken by Ms. Anju A. of natural science department and Ms. Revathy N. of social science department. The classes were conducted for the students of standard IX. The classes were evaluated and the report along with "Evaluation Proforma" and photos has been kept as evidence.



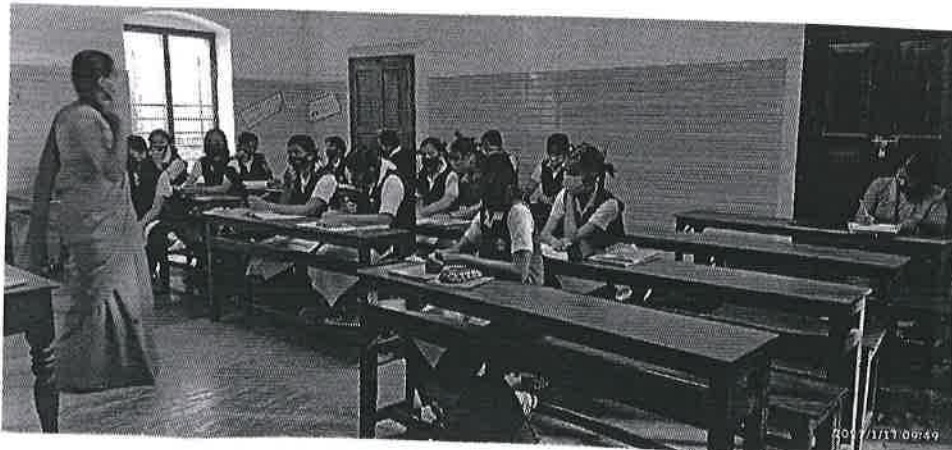
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Reflection:

The work was beneficial for me in developing judgement skills. I was able to learn from my peers, some elements of teaching that can add to its quality and effectiveness. Also I learned the parameters to look upon in a teacher for giving qualitative feedback.

EVIDENCE :



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COURSE CODE: EDU-302.2

COURSE NAME: PEDAGOGY

FIELD: SCHOOL

DATE: 14/02/2022
17/02/2022

EVIDENCE: RECORD



Objectives:

- To design a question paper to assess the achievement of students and grade them
- To develop assessment skills
- To assess the effectiveness of the class
- To learn how to conduct an achievement test systematically.

ACHIEVEMENT TEST - Analysis & Interpretation

As part of the practical work for EDU-302.2 (pedagogic course) an achievement test was conducted during the school internship programme. The test tool was prepared based on two units of class-9 chemistry, namely, "Periodic Table" and "Acids, Bases and Salts". It was administered to the students of Standard 9-F of Our Lady's C.G.H.S.S. Thoppumpady on 14/02/2022 and 17/02/2022.

Reflection:

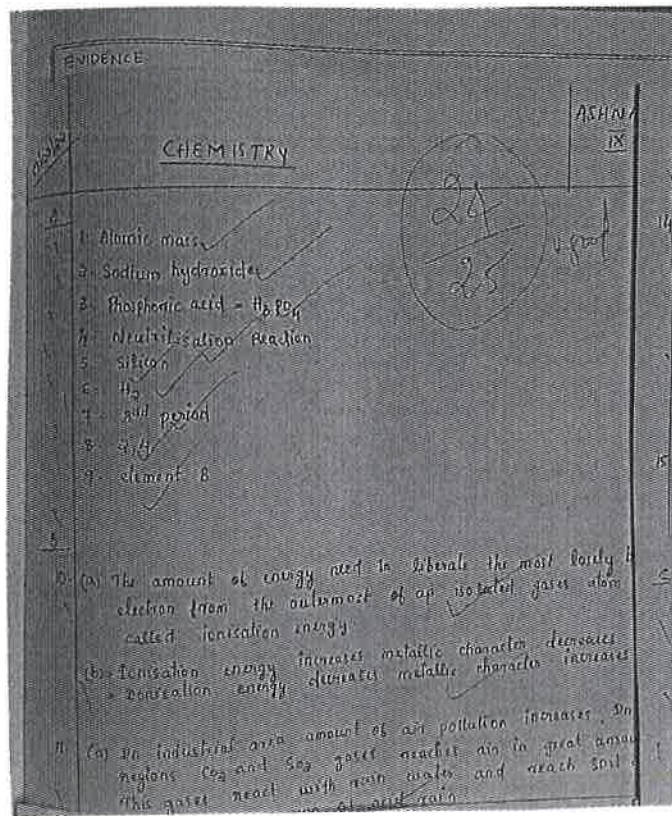
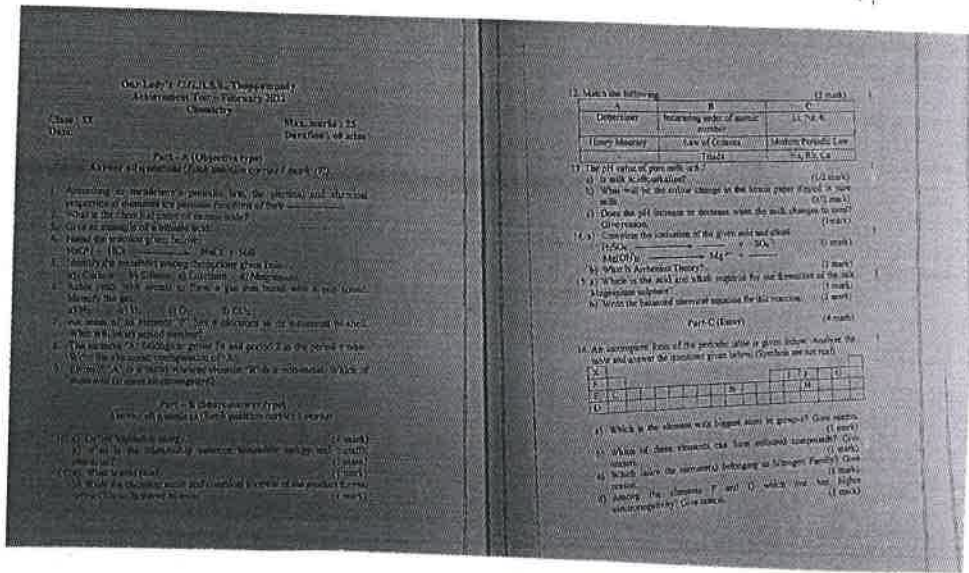
Through this work I learned how an achievement test can be conducted following the standard steps and how the scores can be interpreted with the help of statistics. It also gave me insight into the effectiveness of my teaching.



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COURSE CODE: EDU-302.2

COURSE NAME: PEDAGOGY

FIELD: SCHOOL

DATE: 15/02/2022, 19/02/22

EVIDENCE: RECORD

DIAGNOSTIC TEST - Analysis & Interpretation

Objectives :

- To prepare a diagnostic test tool to identify the area of difficulty faced by the learners
- To prepare the diagnostic chart, analyse and interpret
- To devise strategies and tools for remediation
- To provide assistance and motivate them.

As part of the B.Ed. internship programme, a diagnostic test was conducted for the students of standard - IX of O.L.C.G.H.S.S. Thoppumpady. The test tool was prepared on the topic "Chemical Formulae" from the chapters "Chemical Bonding" and "Acids, Bases and Salts". The test was administered on 15/02/2022 where 31 students attended. The answer sheets were evaluated to prepare the diagnostic chart, based on which interpretation was made. The remedial class was conducted on 19/02/2022.

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Reflection:

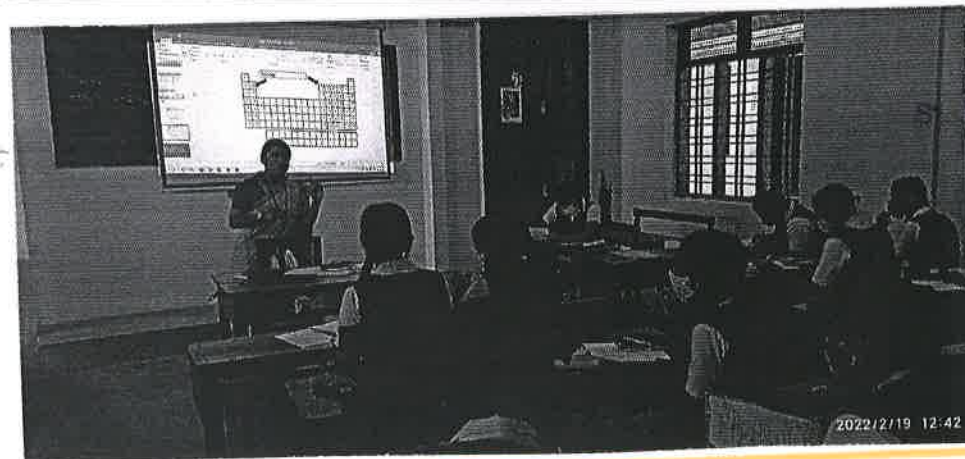
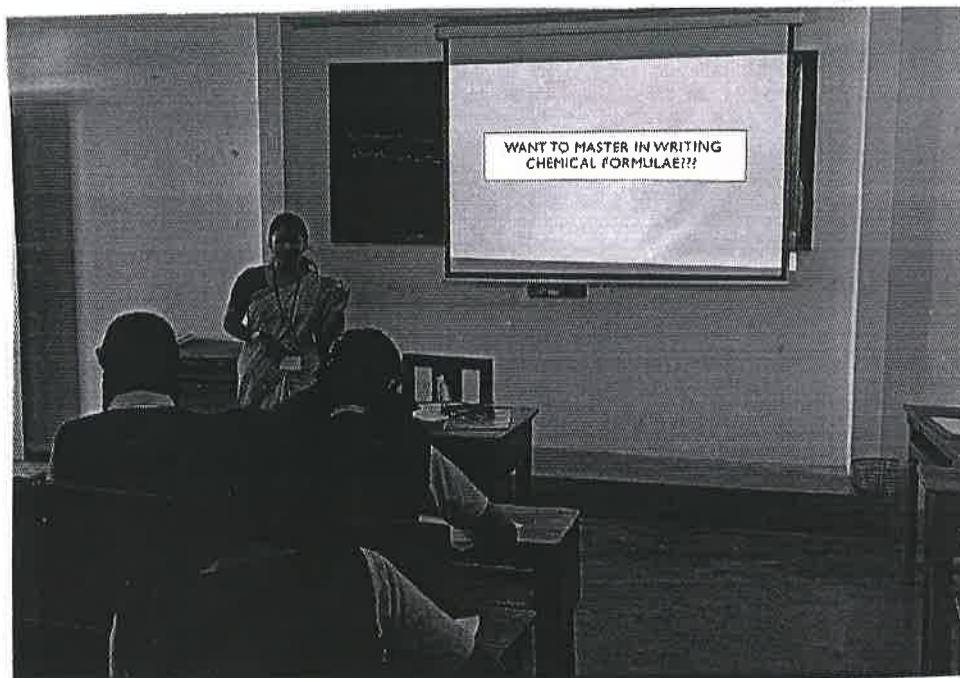
Through this work I got an opportunity to prepare diagnostic test tool, administer the test, analyze the response and provide remediation to the students.

EVIDENCE :

**Our Lady's C.G.H.S.S. Thoppumpady
Diagnostic Test - February 2022
Chemistry (Chemical Formulae)**

Class: IX

1. Name the elements whose symbols are given below:
 - a) H
 - b) S
 - c) N
2. Write the names of the elements with the following symbols
 - a) Ca
 - b) He
 - c) Mg
3. Write the chemical symbols for the following elements
 - a) Oxygen
 - b) Fluorine
 - c) Carbon



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COURSE CODE: EDU-302.3
COURSE NAME: HEALTH & PHYSICAL EDUCATION
FIELD : SCHOOL
DATE : 10/03/2022
EVIDENCE : RECORD, PHOTOS

Objectives:

- To prepare lesson plans for aerobic class
- To learn the basic commands in physical Education
- To practice aerobic exercises
- To motivate students to do exercises and make them aware of its benefits.

PHYSICAL EDUCATION LESSON PLAN AND CLASS

As part of the B. Ed. curriculum three lesson plans were prepared for teaching aerobics. Due to the restrictions imposed in schools due to the COVID-19 pandemic, we were not able to take up class for school students. However classes were taken for peers and recorded for evidence.



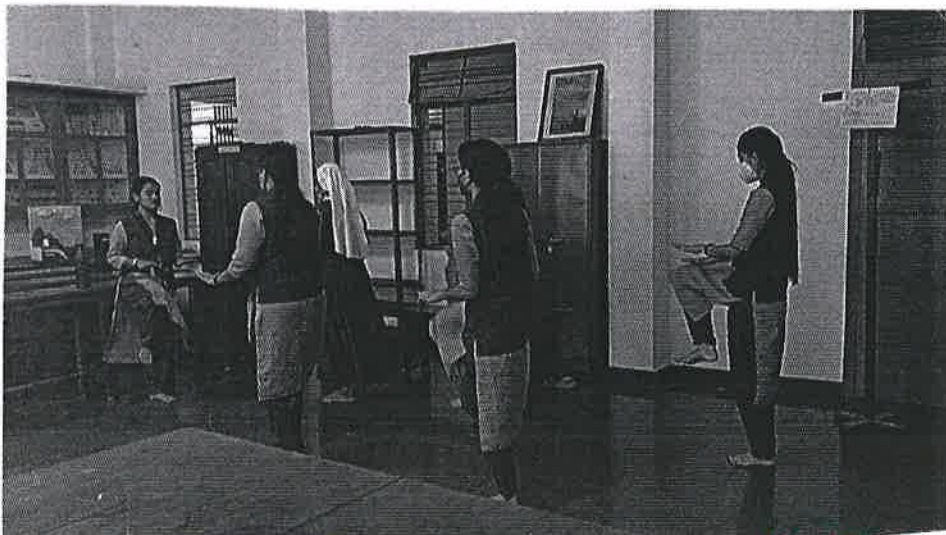
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Reflection:

I enjoyed while taking up class on aerobics. Though the real experience of conducting class for school children was not obtained, we were happy to have it done among peers. I was able to give commands clearly as well as demonstrate it. It was a fresh experience for me.

EVIDENCE :



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COURSE CODE: EDU-302.3
COURSE NAME: HEALTH & PHYSICAL EDUCATION
FIELD : SCHOOL
DATE : 19/02/2022
EVIDENCE : RECORD, PHOTOS

- Objectives:
- To provide awareness on the need and importance of "First Aid" to students
 - To prepare lesson plans and learning aids for health related topics
 - To give awareness on life-style diseases - its causes, consequences etc.

HEALTH EDUCATION LESSON PLANS & CLASS



As part of the B.Ed. Curriculum, two lesson plans were prepared based on the topics



"First-Aid" and "Life-style diseases."



The classes were conducted during the school internship programme, for the students of standard-VIII. on



19/02/2022. The class was video-recorded for evidence.



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Reflection:

The work was really useful for me to know in-detail about the basics of first aid as well as life-style diseases. I was satisfied with my class. But due to time constraints I was not able to demonstrate first aid techniques which would have been more meaningful and interesting.

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COURSE CODE: EDU-302.3

COURSE NAME: HEALTH & PHYSICAL EDUCATION

FIELD: SCHOOL

DATE: 10/03/2022

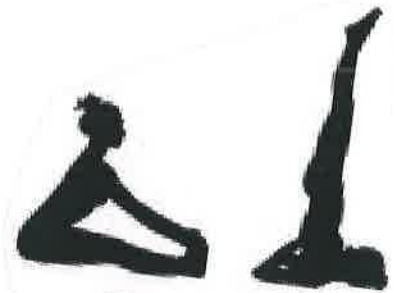
EVIDENCE: RECORD, PHOTOS

Objectives:

- To give awareness to students about different yogic asanas as well as its benefits.
- To practice the asanas
- To learn how to conduct a yoga class based on lesson plan.

YOGIA LESSON PLAN & CLASS

As part of the B.Ed. curriculum three lesson plans were prepared on different yogic asanas. Due to the COVID-19 restrictions we were not able to conduct classes for school children. However classes were taken among peers on 10/03/2022. Demonstration of 9 asanas were done. The classes were video-recorded for evidence.



Reflection:

Through this work, I was able to understand about different yogic asanas - its posture, benefits etc. I also learned how it can be taught to the students.



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COURSE CODE: EDU-302-4

COURSE NAME: DRAMA AND
ART IN EDUCATION

FIELD : SCHOOL

DATE : 18/02/2022

EVIDENCE : RECORD, PHOTOS

Objectives:

- To prepare a learning material on different art forms and cultural heritage of India
- To understand the rich culture of our country and transmit it to students.
- To develop teaching skills.

CLASS ON DIFFERENT ART-FORMS AND CULTURAL HERITAGE OF INDIA

As part of the practical work for EDU-302-4, Drama & Art in Education, a class was conducted on different art forms and cultural Heritage of India, during the school-

internship programme. The class was taken offline at O.L.C.G.H.S.S. Thoppumpady on 18/02/2022 for the students of standard-VIII. The photo of the classroom transaction as well as the learning material has been kept as evidence.



Reflection:

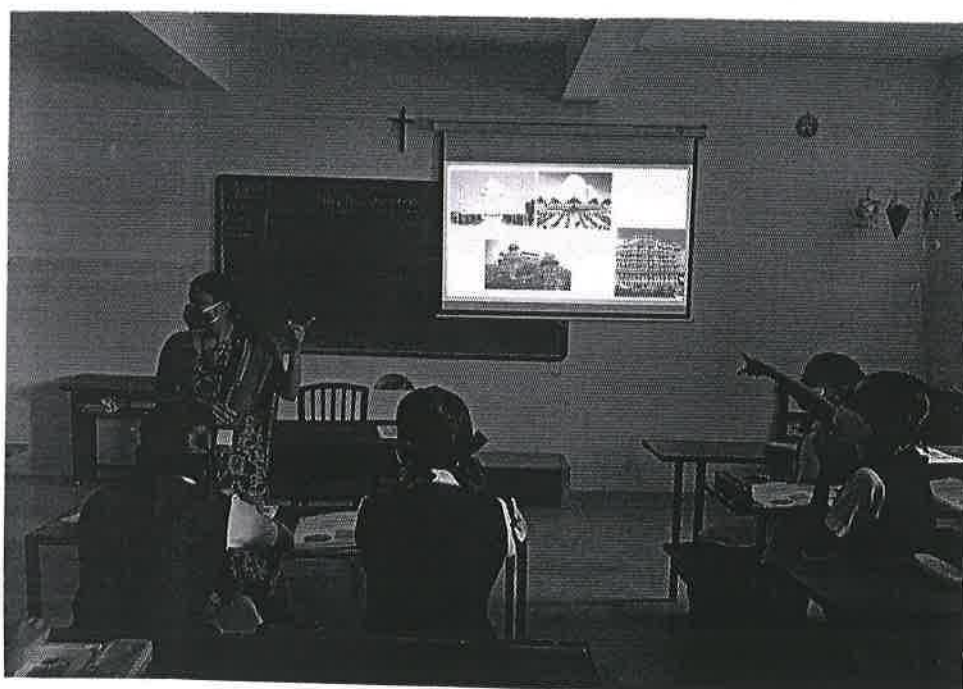
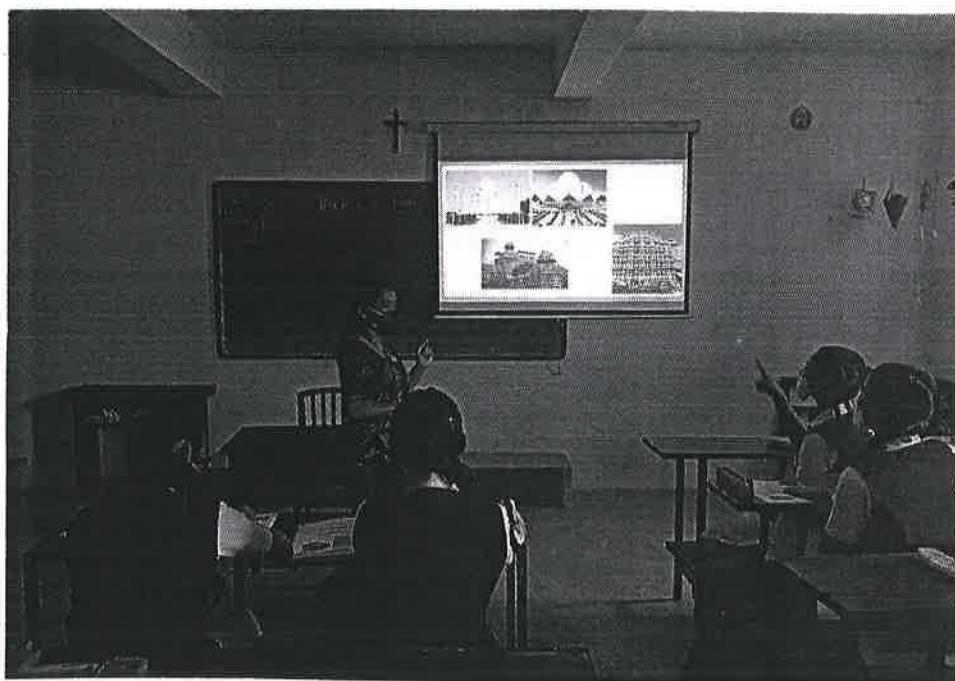
The work was really helpful in knowing about several aspects of our culture including the art forms, and I am happy and satisfied that I was able to transmit it to my students to some extent.



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COURSE CODE: EDU-302.4
COURSE NAME: DRAMA & ART IN EDUCATION
FIELD : SCHOOL
DATE : 26/01/2022
EVIDENCE: RECORD, PHOTOS

- Objectives:
- To organise an activity to conscientise national integration among students
 - To develop organisational skills
 - To co-ordinate and motivate students.

ORGANIZE AN ACTIVITY AMONG STUDENTS TO CONSCIENTISE NATIONAL INTEGRATION

As part of the practical work for EDU-302.4, Drama and Art in Education, we organised a quiz competition for the students of O.L.C.G.H.S.S. Thoppumpady. The competition was conducted in the online mode through google forms in association with the Republic Day on January-26, 2022. 46 students participated in the quiz, from which top three students were selected as winners. The prize distribution was held on February 16, 2022 in the school assembly.



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Reflection:
 Through this work I got opportunity to work in co-operation with my fellow trainees which was a memorable experience.

EVIDENCE :



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COURSE CODE: EDU-301

COURSE NAME: LANGUAGE
ACROSS CURRICULUM

FIELD : COLLEGE

DATE : 10/03/2022

EVIDENCE: REPORT

Objectives:

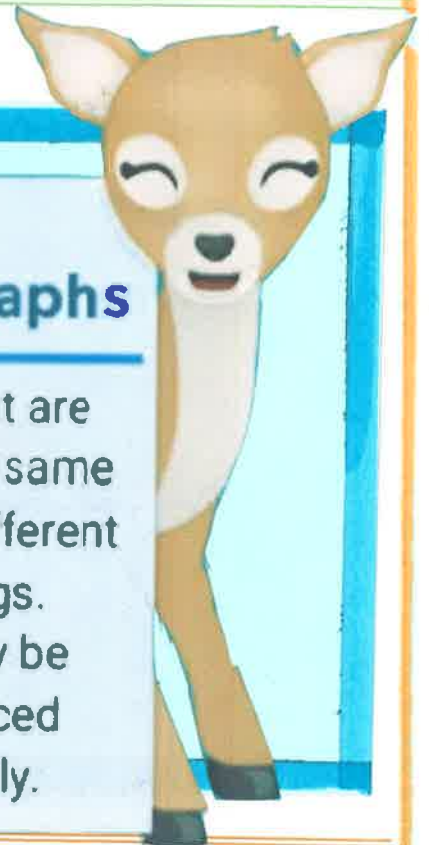
- To understand the importance of the concept of Language across Curriculum.
- To prepare a list of terminologies having different shapes of meaning in other subjects.

LIST OF TERMINOLOGIES

As part of the practicum work for the associate course EDU-301, a powerpoint showing the list of terminologies along with its meaning in different subjects, was prepared and submitted on 10/03/2022.

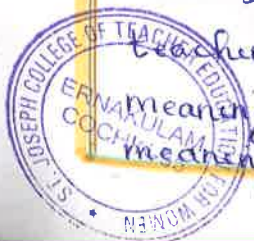
Homographs

Words that are spelled the same but have different meanings. They may be pronounced differently.



Reflection:

The work was helpful in understanding the importance of LAC concept in education. Through this work I got acquainted with some terminologies and their meaning in different contexts. While teaching new terms in science, I will try to provide its meaning in different situations too, to make learning more meaningful.



Alia Joseph

Dr. Anje Joseph
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EVIDENCE :

EDU-301 : Language Across Curriculum
(Practicum)

PREPARE A LIST OF TERMINOLOGIES HAVING DIFFERENT SHAPES OF MEANING IN OTHER SUBJECTS

Submitted by,
Neethu P.D.
Reg. No. 203240112324
II B.Ed. Physical Science
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Submitted to,
Dr. Marlin Jose
Assistant Professor
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2. Cell

IN GENERAL
a small room in which a prisoner is locked up

IN PHYSICS
Battery

IN BIOLOGY
the smallest structural and functional unit in an organism

Animal Cell

Nucleolus
Nuclear Envelope
Nucleus
Cytoplasm
Solid Apparatus
Ribosomes
Lysosome
Endoplasmic Reticulum
Cell Membrane
Mitochondrion



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STUDENT TEACHER PORTFOLIO

Semester 4

Submitted by,
NEETHU P D
B.Ed. Physical Science
(2020-'22 Batch)
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Submitted to,
Dr. Smitha Jose
Assistant Professor
St. Joseph College of Teacher
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VISION

My vision is to become an inspirational, influential and impartial teacher who treats her children equitably and accepts their individuality. I want to be that teacher who is resourceful enough to provide necessary knowledge and skills through diverse learning experiences, not just pertaining to a subject but also the life skills needed for preparing the students to become productive citizens.

MISSION

- *To place myself as teaching assistant in an educational institution where there is an environment for professional growth.*
- *To undergo CPD practices in teaching to develop my knowledge base and become more resourceful*
- *To provide diverse learning activities to students through strategies like flexible grouping, brainstorming etc. that enable the development of life skills in addition to subject knowledge.*

Dr. Alice J.
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My Profile

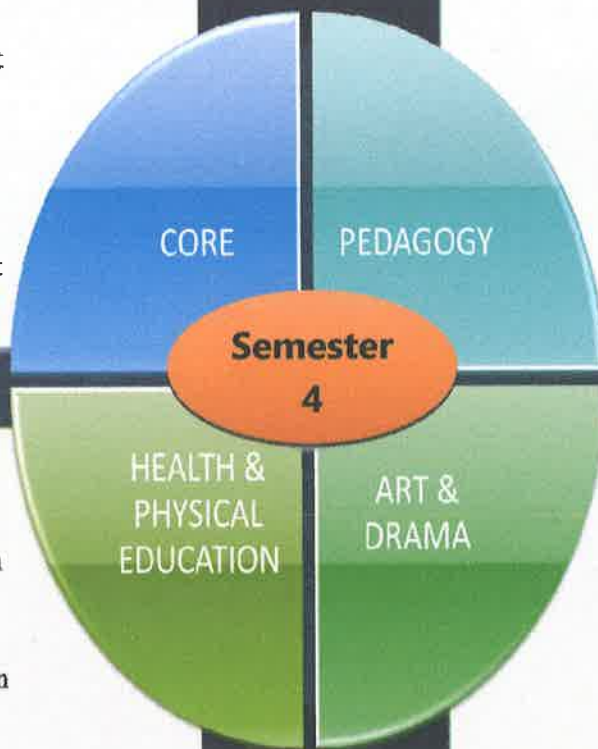
Name : Neetha P.D.
Optional : Physical Science
Course : B.Ed.
Date of Birth : 12-10-1994
Address : 411371A, Pazhath House,
North Cherlai, Karipalam,
Kochi-682002
Educational Qualifications : M.Sc. Chemistry
B.Sc. Chemistry
Interests : Reading.
Journaling



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- Camp
- Study Tour
- Interview with Eminent Teacher
- Documentary
- Extension Activities
- Report on Life Skills
- Report on Government Initiatives

- SWOT Analysis
- Educational Journal Review
- Project
- Self-Designed Article in Blog
- Reflection on Internship Experiences



- Credible participation in Sports Meet
- Rules & Regulations of Volley Ball & Badminton

- Film Review
- Arts Fest
- Street Play Script



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Community Living Camp

Objectives :

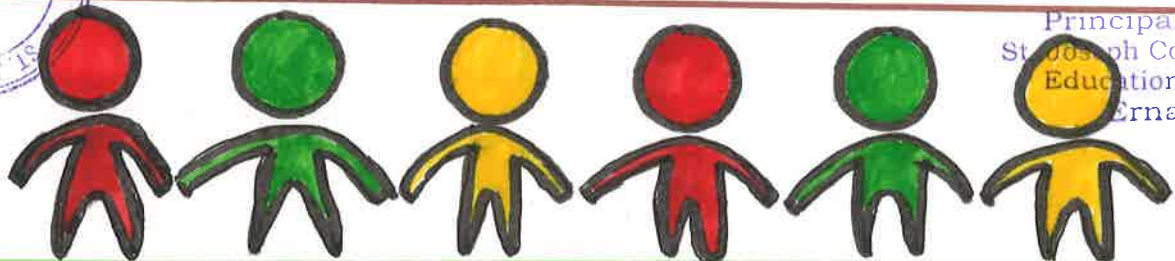
- To develop social value among student teachers.
- To sensitize the student teachers on changes in education.
- To equip the student teachers to lead a healthy family life.
- To develop the value of caring and sharing among student teachers.
- To sensitize the student teachers on women's rights.

The Community living camp as part of the B.Ed. Curriculum was conducted for a period of 5 days from 20/06/2022 to 24/06/2022. at St. Joseph College of Teacher Education for Women, Ernakulam, in a non-residential manner. The camp was titled as "Aroha-2022". It was convened by principal Dr. Sr. Alice Joseph. Camp Coordinator was Dr. Smitha Jose. The programmes were conducted based on the themes "Care for share", "Know Yourself", "Care for Nature", "Jaagratha" and "Day of Empowerment & Execution."

Reflection : Through this work, I was able to develop my social skills & Organisation skills. & it was a great experience.

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M **മാതൃഭൂമി**

മംഗളവനത്തെ ഹരിതാരോഹണ കണ്ടൽച്ചെടികൾ നട്ട് വിദ്യാർത്ഥികൾ

പ്രകൃതി പാഠ്യ വിഭാഗത്തിൽ പങ്കാളിത്തം ഉണ്ടാക്കുന്നതിനായി മംഗളവനത്തെ ഹരിതാരോഹണ കണ്ടൽച്ചെടികൾ നട്ടു. ഹരിതാരോഹണ കണ്ടൽച്ചെടികൾ നട്ടതിന്റെ ചിത്രം കാണുക.

മംഗളവനത്തെ ഹരിതാരോഹണ കണ്ടൽച്ചെടികൾ നട്ടതിന്റെ ചിത്രം കാണുക.

മംഗളവനത്തെ ഹരിതാരോഹണ കണ്ടൽച്ചെടികൾ നട്ടതിന്റെ ചിത്രം കാണുക.

മംഗളവനത്തെ ഹരിതാരോഹണ കണ്ടൽച്ചെടികൾ നട്ടതിന്റെ ചിത്രം കാണുക.



Kochi, Kerala, India
 X7AM+6PH, Kovilattom Rd, Near MD Road, Kacheripady, Kochi, Kerala
 682035, India
 Lat: 9.9832291
 Long: 76.279102
 24/06/22 10:03 AM



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Interview With an Eminent Teacher

Objectives:

- To prepare an interview schedule for conducting an interview with an eminent teacher in our locality.
- To understand the vision and mission of the teacher.
- To learn about the roles, responsibilities and practical challenges in teaching profession.



As part of the practical work for EDU-401, I conducted an interview with Mrs. Jeena Varghese, a trained graduate teacher in biology, working at Infant Jesus Public School, Koonammaru, on 18/06/2022. For this an interview schedule was prepared comprising of 11 questions.

Reflections

Through this work I got an understanding about the challenges in teaching profession.

Reflections

I was inspired by the teaching philosophy of Jeena ma'am.

Reflections

I became more thoughtful about the areas where I need to improve to become a good fit in this profession.



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Documentary

As part of the B.Ed. programme a documentary was prepared on "student abuse in school campus & POCsO rules, under the guidance of Dr. Sr. Soya Mathew. The documentary was titled as "Giving voice to the voiceless". and aims at giving awareness to the public about POCsO Act. The necessary details were collected from Google and video was prepared in "Inshot"

Objectives:

- To sensitise the general public about various types of abuses against children.
- To provide awareness about POCsO Act-2012 and the rules for the protection of child from heinous crimes
- To ensure the support of support of society in ensuring punishment for culprits of POCsO crimes
- To learn how to prepare a documentary.

Reflection

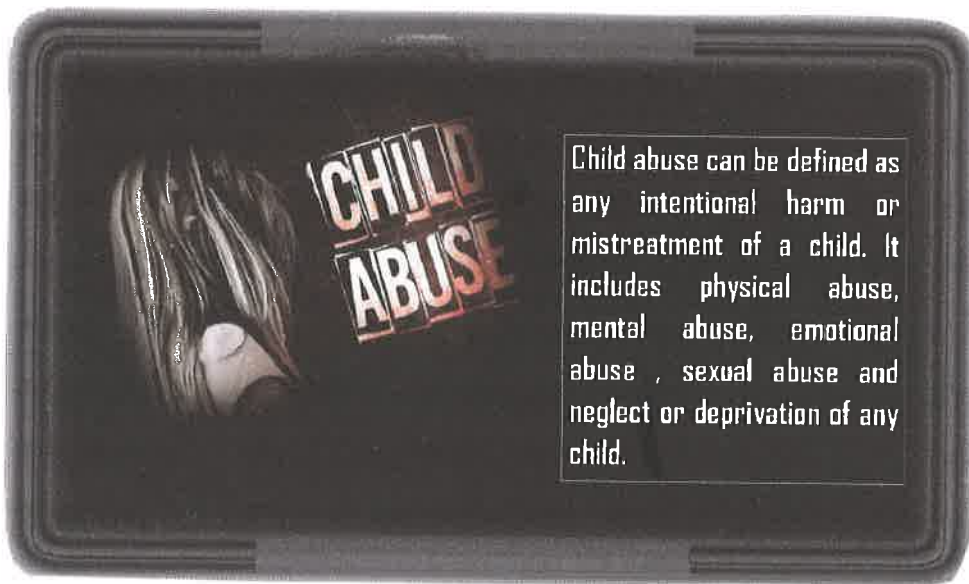
The work benefitted me in manifold ways. Through this work I got experience in writing a documentary script, collect data from multiple reliable sources and edit the video using 'Inshot' App. I was happy with the final product and I was able to think divergently to make it appealing.

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St. Joseph College of Teacher Education for Women,

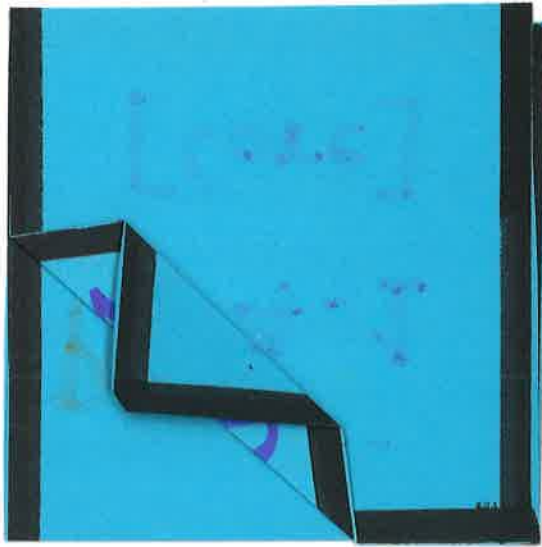
POCSO





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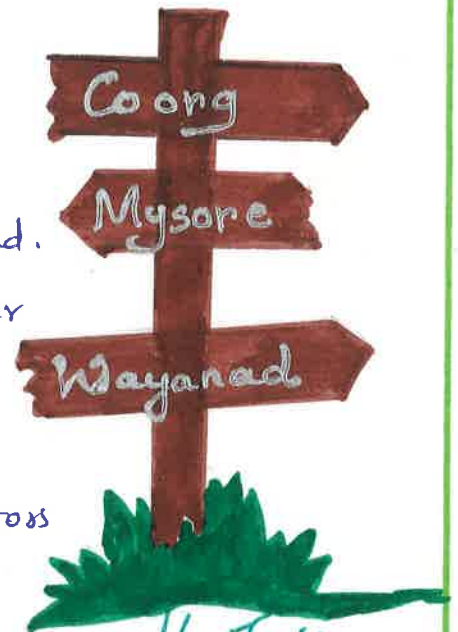


Study Tour

Objectives:

- To develop social skills like co-operation, leadership etc
- To organise a study tour systematically.
- To promote interest in Culture
- To develop interpersonal relationship
- To develop aesthetic sense
- To develop time-management skills.

As part of the B.Ed. Curriculum, we planned and executed a study tour and prepared a report of it. The tour destinations were Coorg - Mysore - Wayanad. The entire planning was carried out under the supervision of Dr. Sr. Soya Mathew. The destinations were finalized after several meetings among the co-ordinators of the tour. The tour was arranged by SkyLark Leisure Holidays, Kollayam. The tour was carried out from 27/06/2022 to 01/07/2022.



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Reflections

The study tour was a great learning experience. It helped me to develop an attitude to adapt to different situations. I also learned the planning and execution of a study tour.





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Extension Activities



As part of the Practical work for B.Ed. Course EDU-402, two extension activities were carried out at "Desabendhu School, Cheppanam". It is an underprivileged school situated in a rural region in Ernakulam. The extension activities were conducted on 15/07/2022. The first activity was setting up of a school library and the second activity was setting up a green classroom.

Objectives:

- To apply classroom knowledge for the benefit of Community
- To develop social skills among student teachers
- To develop social responsibilities among student teachers.
- To create awareness about the need to protect nature

Reflections

The experience was great and we enjoyed the planning and execution of the activities in group. The work was very meaningful & it helps student teachers to become more responsible & service minded. The work also helped to develop creative skills especially while setting the green classroom.

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SWOT Analysis

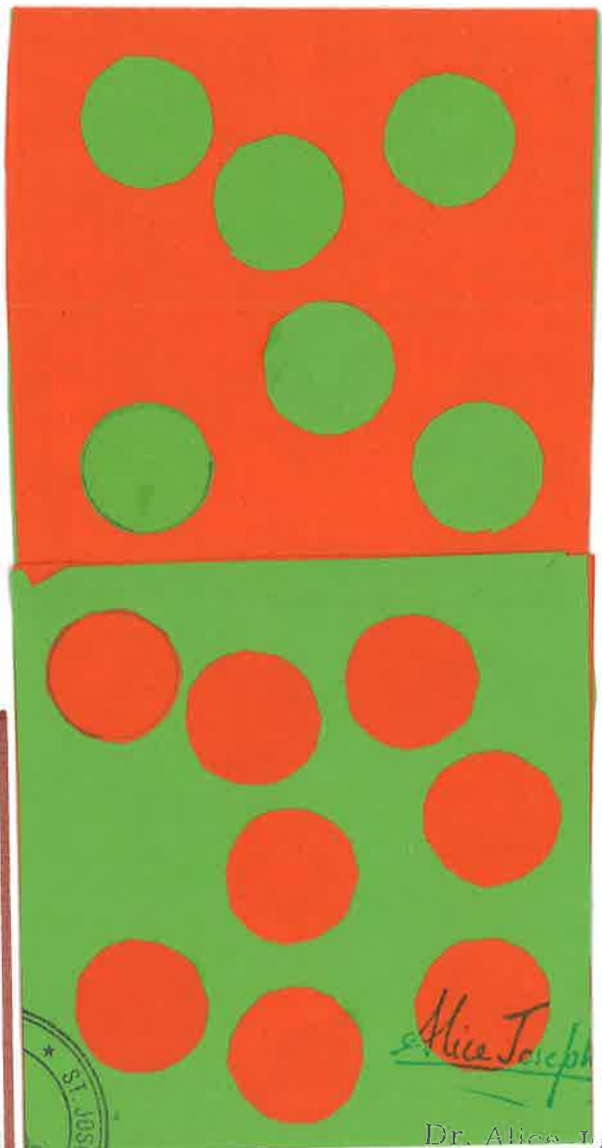
As part of the B.Ed. Curriculum, I carried out my SWOT analysis by preparing a self-designed Questionnaire, taking reference from the Continuous Professional development (CPD) framework of British Council.

Reflection:

SWOT analysis helped me to identify my strengths and weaknesses which I can either improve or work upon to help me grow personally and professionally.

Objectives:

- To assess strengths, weaknesses, Opportunities and threats as a prospective teacher.
- To understand where we stand on the path of success.
- To develop self-awareness
- To develop critical thinking
- To formulate a statement of vision and mission as a prospective teacher.





Strengths

- S**
- Ability to use ICT
 - Team Player
 - Proficiency in Subject
 - Practice Self-Reflection
 - Good Communication Skills
 - Creative in developing lesson plans

- W**
- Poor time - management
 - Difficulty in handling unexpected situations
 - Difficulty in resolving technical issues
 - Hesitancy in taking initiatives
 - Not updated with recent developments in subject and pedagogy



Weaknesses



Opportunities

- O**
- Opportunities for higher education
 - Developments in technology and mass media
 - Online teaching jobs
 - Demand for teachers in Entrance coaching institutes
 - Skill development/training programs

- T**
- Competition in the field
 - Overcrowded curriculum and inadequate time
 - Low salary package in private schools
 - Need to crack several eligibility tests
 - Changing attitude of learners



Threats

SWOT ANALYSIS



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Educational Journal Review

Objectives:

- To understand the several aspects of an educational journal
- To familiarize with recent trends in educational research
- To improve critical thinking skills
- To improve writing skill and vocabulary
- To identify gaps in research
- To develop a positive attitude towards research.

As part of the practical work for the pedagogic course, an educational journal review was carried out. The journal reviewed was Indian Journal of Educational Technology (IJET) published by CIET, NCERT. As part of this work 5 research articles of this journal was studied.

Reflections

The work was a great learning experience. Through this work I got opportunity to get familiarised with different methodologies, sampling techniques etc in research. I think I need to read articles multiple times to understand more deeply.



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**INDIAN JOURNAL OF
EDUCATIONAL TECHNOLOGY**



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Objectives:

- To develop the ability to do an investigative project and thereby become capable of training students in future professional life
- To do a comparative study and qualitative analysis of different brands of soft drinks.

Project

As part of the B.Ed. Curriculum a project work was done based on a topic of Pedagogic relevance. The work was "Comparative and Qualitative analysis of different brands of Soft drinks." It was an experimental work done in lab and the components in different brands of soft drinks namely Coca Cola, Sprite, Limca and Mirinda was identified.



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Reflections:

The work gave me opportunity to work on an experimental project independently and it enhanced my confidence to guide my students in future.





Objectives:

- To design an article of pedagogic relevance.
- To upload the article in an e-platform such as blog.
- To motivate student teachers to develop authentic material, free of plagiarism.

Uploading Of A Self-Designed Article

My EduBlog ▼

+NewPost

- Posts
- Stats
- Comments
- Earnings
- Pages
- Layout
- Theme
- Settings
- Reading list

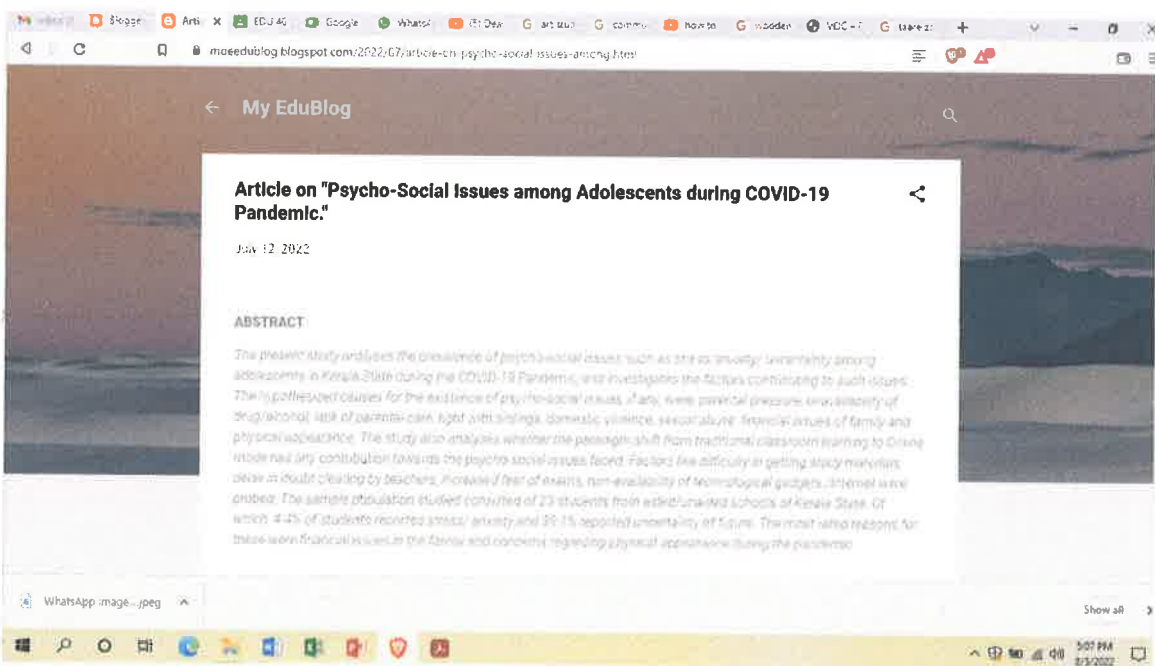
Manage

As part of the practical work for the pedagogic course, a self designed article on "Psychosocial issues among adolescents during COVID-19 pandemic" was prepared and uploaded in my Blog page on 12/07/2022.

Reflections

Designing of an original article free of plagiarism was challenging and it was a great learning experience. Through this work I understood how important it is to ensure authenticity in our work. The work helped me to improve my writing skills.





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Objectives:

- To understand how to conduct a sports meet.
- To participate credibly in games and sports events
- To develop competitive spirit
- To know about the rules and regulations of some sports events.

Credible Participation in Games & Sports

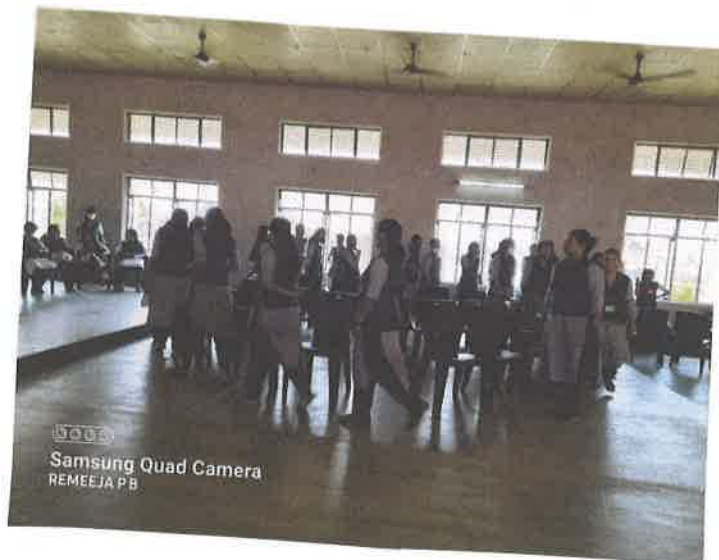
As part of the practical work for EDU-404.3, Health and Physical Education, a sports meet was organised by the student teachers of 2021-23 Batch on 11/03/2022. In the meet, we the students of B.Ed (2020-22 Batch) participated actively. I participated in 100m race, shot put, potato race, standing Broad jump and musical chair representing "Mahatma Group".

Reflections: I was active and participated in all the events without hesitation.



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Objectives:

- To understand the rules and regulations of volleyball and Shuttle Badminton.
- To develop team spirit
- To relieve from stress

Rules & Regulations of Volleyball & Badminton

As part of the practical work for EDU-404.3, Health and Physical Education, the rules and regulations of Volleyball and Shuttle badminton was learned from the physical education teacher Dr. Ceby Varghese and was recorded in the practical record book.

Reflection:

The present work was helpful in understanding the rules & regulations of Volleyball & Badminton with some practical experience too.



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IN EDUCATION
DIVERSITY
IS SPECIAL
EDU-

Practical

Date: 10/07/2022

Evidence: Record.



Objectives:

- To write a film review of 'Taare Zameen Par'
- To develop analysis and critical thinking skills
- To evaluate and summarize the story of a film
- To analyze the film in terms of its artistic value and technical skill.



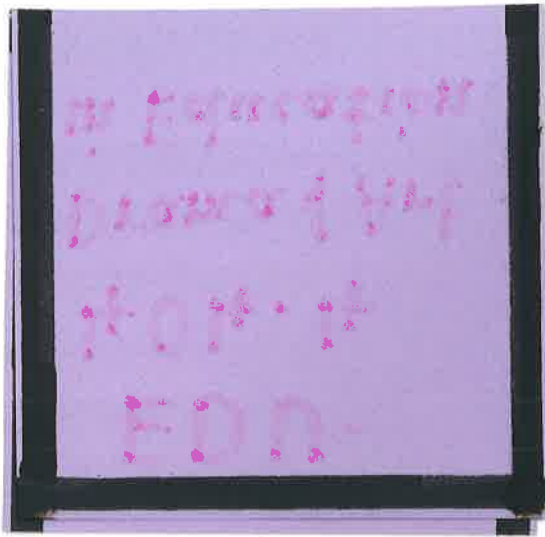
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A film review is an article describing a movie and is a popular way for critics to assess a film's overall quality and determine whether or not they think the film is worth recommending. As part of the practical work for EDU-404.4, I reviewed the movie "Taare Zameen Par" which has relevance in Education.

Reflection: The movie was very inspirational. The work motivated me to think about manifold aspects of a film.





Objectives:

- To organise an arts fest
- To participate credibly in the Arts fest.
- To improve self-confidence and self-esteem
- To evaluate competitions based on a set of criteria.
- To develop the capacity to collaborate with others.

Credible Participation In Arts Fest

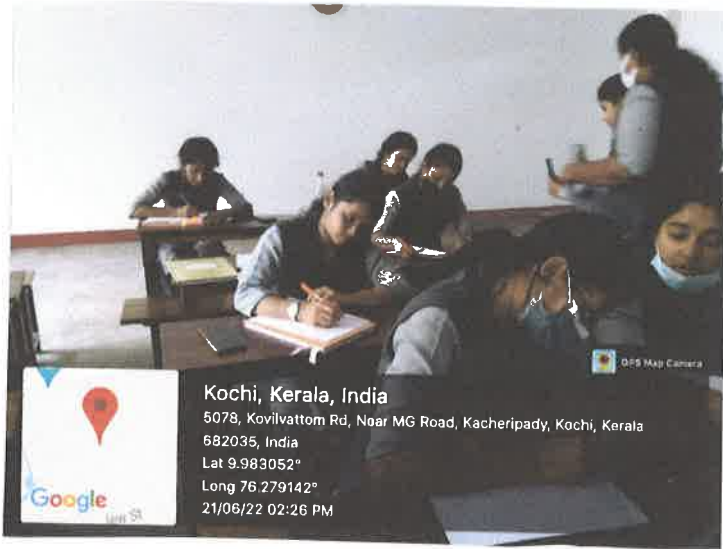


As part of the practical work for the course "Drama & Art in Education" an arts fest was organised on 25/06/2022. The arts fest was titled as "Mizhivu-'22" and was inaugurated by Mr. K.S Krishnakumar. (Asst. Professor, S.N.M College). In the fest I participated in "Essay Writing" & "Naadanpaathu"

Reflection: I was happy to be part of "Mizhivu-'22". By participating in competitions I think my confidence level improved, especially when I won Second Prize for "English Essay Writing".

Alice Joseph
Dr. Alice Joseph
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Kochi, Kerala, India
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 682035, India
 Lat 9.983052°
 Long 76 279142°
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Objectives:

- To prepare a script on Street play.
- To develop writing skills
- To enhance creativity
- To provide awareness to the public regarding the consequences of alcohol & drug abuse.

Script On Street Play

As part of the Practical work for EDU-404.A, Drama & Art in Education, a script was written in Malayalam language titled as "Vipareetham" (Opposite). The script was written with a view to provide awareness about the problems associated with "Drug/Alcohol abuse".

Reflection: The work was beneficial to me. It improved my writing skills and creativity.





Objectives:

- To prepare a report on the government initiatives for care and security of women in our society.
- To develop awareness about these initiatives.

Report on Government Initiatives

As part of the practicum work for EDU-401 "Gender, School and Society" a report on two government initiatives was prepared. The report was about "Ujjwala Scheme" and "Mahila Shakti Kendras (MSK)". The report was submitted on 23/06/22.

Reflections: Through this work I got awareness about the various initiatives taken by the Government for Women, which I was not updated with before.



UJJWALA

Prevention of Trafficking & Rescue...



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Objectives:

- To prepare a report on various life skills that school students should possess for the successful completion of Education.
- To understand the importance of life skills
- To understand the ways in which various life skills can be inculcated in students

Report On Life-Skills



As part of the practicum work for EDU-402, "Personality dynamics in Education", a report on various life skills that school students should possess was prepared and submitted on

Reflections: Through this work I was able to understand the importance of life skills and the activities through which these "21st century skills" may be inculcated in my students.

Alice Joseph





Objectives:

- To reflect upon my experience as a physical Science teacher during school internship and post it in e-platform.
- To develop reflective writing skills.

Reflection on School Internship Experience

As part of the practicum work for EDU-403.17, pedagogic course, I prepared a discourse reflecting about my personal experiences as a physical Science teacher during my internship at Our Lady's C.G.H.S.S. Thoppumpady. The write-up was uploaded in my blogpage on 05/08/22.



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Reflections:

The work helped me to evaluate myself as a trainee teacher. The work gave me insight into my strengths and weaknesses and it helped me during my SWOT analysis too.





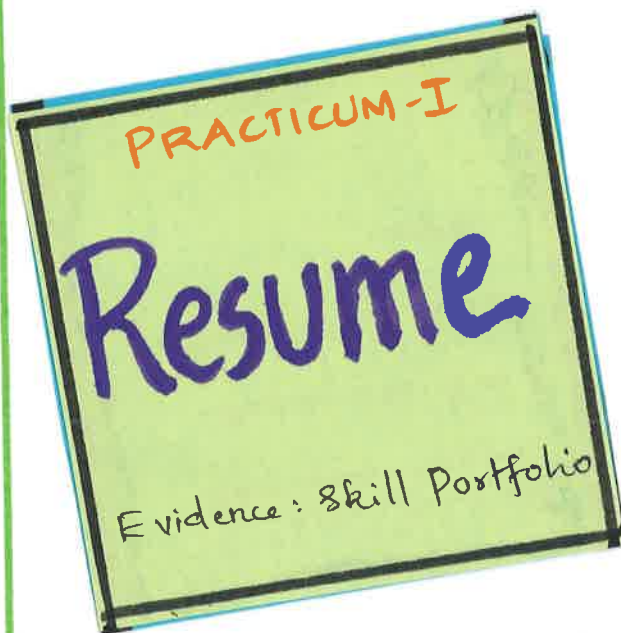
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Communicative

English

PRACTICUM



As part of the practicum work for EDU-404.5 Communicative English, a resume was prepared for the purpose of employment. Preparation of resume enhanced my confidence for attending interviews. I think it will help me during job hunt. The second practicum was to conduct a debate based on a relevant topic. We, the student teachers of physical science optional and mathematics optional conducted debate on "Is there a need for gender roles?" on 05/08/2022.



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